
From: Jana Lee
Sent: Thursday, April 21, 2022 3:18 PM
To: SCUSD Public Comment
Subject: Board Meeting 04/21

To Whom It May Concern:

I have heard that part of the agenda tonight is talk of extending the school year. This is absurd that we again as parents have to suffer and cancel planned vacations, etc. because SCUSD is incompetent. My children will not attend a day past the current end date. Period. Thank you, Jana Lee

From:
Sent: Thursday, April 21, 2022 3:18 PM
To: SCUSD Public Comment
Subject: Do Not Extend School Year

Please do not extend the school year.

After 2 years of a pandemic, these children do not deserve more changes to their schedule and expectations.

Yes, it will impact family's vacations. After two years of missing vacations, vacations matters.

It goes beyond vacation.

Students have committed to summer jobs.
Students have summer school plans.
Students have summer internships.

My child has lost SO much in the past 2 years.
Please do not make them miss more.

When plans are made please consider all the impacts - will graduation dates be changed?

Arlene Krause

From: Caryl Rose
Sent: Thursday, April 21, 2022 2:26 PM
To: SCUSD Public Comment
Subject: School year - make up time due to strike

Hello:

As a parent of a 7th grader I am in favor of extending the school work days on Thursdays by one hour. However, my daughter will not be attending school after 6/16 due to travel.

Caryl

From: Rae Connolly
Sent: Thursday, April 21, 2022 2:24 PM
To: SCUSD Public Comment
Subject: SCTA counter proposal

The SCTA needs to say yes to extending the school schedule to make up for their strike and avoid these fines. If not, the fines need to be paid by the SCTA. Perhaps all that money they negotiated for can be used to offset the fines incurred thanks to their strike and they can have whatever's left.

Here's a raise plan I would support, the newest and lowest paid teachers get the lion's share of the raise money while those closest to retirement can content themselves with a Defined Benefit Retirement plan and 100% paid medical care, including survivors' benefits. That would be "equity". It would be more equitable than my first grader's teacher getting the same 4 percent raise as David Fisher who makes over \$100k in base salary, not including the benefits package and is paid by the very district he obstructs from providing our children their education. The district doesn't create or earn money, they take it from us. Would you continue to willingly employ someone who has behaved like the SCTA at your home or business?

Thank you for your time,
Amanda Connolly

From: Nicole House
Sent: Thursday, April 21, 2022 2:22 PM
To: SCUSD Public Comment
Subject: Extending school days

Good Afternoon,

So you plan to penalize the students and parents because your teachers decided to strike.

A lot of us parents plan out vacations around the school dates you provide at the beginning of the year. So by extending it by six days you inconvenience us parent because your teachers decided to strike. This is ridiculous, it was not our students faults for what had happen between the school board and the teachers.

I will tell you know our family already has plane ticket purchased for June 16th. So my son will not attend those last 6 days if approved.

Sacramento school district not ran well. You already cut music programs and art and other things students enjoy.

Nicole House Lopez
Mother of Sean Andrew Lopez

Sent from my iPhone

From: Andrea
Sent: Thursday, April 21, 2022 2:22 PM
To: SCUSD Public Comment
Subject: Extension of the school year

Hello,

It is absolutely absurd that there is consideration about extending the school year this close to the end of the year.

It was not our fault that these parties chose to strike and not provide the services during the school year.

There are flights, hotels and event tickets bought for trips planned the week the extension is proposed so unless the district plans on reimbursing for these prior engagements, the end of the school year should remain the same as it is planned.

Thank you!
Andrea

Sent from Yahoo Mail for iPhone

From: Liliana Hernandez
Sent: Thursday, April 21, 2022 2:04 PM
To: SCUSD Public Comment
Subject: School days extended

Hello,

I support the idea to extend days of school for the school year to reduce fines and ensure kids that missed learning opportunities do not fall behind, Liliana Hernandez

Sent from my iPhone

From: Shantra Muthe
Sent: Thursday, April 21, 2022 2:25 PM
To: Anne Maretti
Subject: Form submission from: Contact the Board of Education



WEBFORM SUBMISSION

Submitted by user

Name:
Shantra Muther

Email:

Phone Number:

Student Name (if applicable):
Aaron Muther

School (if applicable):
KCIA

Comment or Question:

Re: Making up instructional hours

Please do not extend the school year beyond June 17. Many families, including ours, have long-standing plans to be out of town starting June 18. I encourage extending the day on Thursdays and possibly other days, too, if needed, but my child will not be at school beyond June 17. Thank you.

From: Holly Longacre
Sent: Thursday, April 21, 2022 2:46 PM
To: Anne Maretti
Subject: Form submission from: Contact the Board of Education



WEBFORM SUBMISSION

Submitted by user

Name:
Holly Longacre

Email:

Phone Number:

Student Name (if applicable):

School (if applicable):

Comment or Question:

My comment is regarding the 4/21 SCUSD email about proposing an extension of the 2021/2022 school year from June 17 to June 24. As a 1st year parent in SCUSD, I am incredibly disappointed in the lack of foresight & compassion this district has regarding parents, guardians & school staff. Due to the District's inability to come to a reasonable negotiation between the Teachers Association & themselves, families had to struggle to figure out care for their children during the teachers strike. During the strike, many of us have had to incur the additional costs of childcare or sacrifice a loss of wages to care for our kids at home. Those days during the strike were exhausting, frustrating, disappointing & maddening because it felt like our children were pons in a game. Now, SCUSD is proposing an extension of the school year, which again ignores families finances, preplanned commitments

(camps, travel, family gatherings, etc) and our well-being by creating an anxiety provoking decision for parents & guardians of whether to send their child(ren) to the extended days of instruction or not. Families & school staff have given up enough this year & to require additional days to be added to the school year is unfair & tone deaf. If this extension were to go through, my child will NOT be attending school the week of June 20-24. My child will enjoy that week going to the ONE extracurricular summer camp we paid for already. She is NOT responsible for fixing the poor negotiation timeframe of SCUSD. I urge the board to get creative with trying to meet the instructional requirements while putting families first by not burdening us with more hardships. I also hope this is a lesson to the board that negotiations between the teachers association should be made swiftly & reasonably. Unlike what has happened this year. Thank you for your time. Holly Longacre (parent)

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You are receiving this e-mail because you have requested to receive district updates or signed up on our website. If you are receiving this message in error, please [contact us](#) so we can promptly resolve the problem.

From: Diana Otterson
Sent: Wednesday, April 20, 2022 8:57 AM
To: SCUSD Public Comment
Subject: Behavior supports in the district and new teacher training

Good morning.

The decision to eliminate or "cut" 24 highly qualified support providers in the area of behavior supports and inclusive practices with over 180 years of experience in these areas is highly egregious and short sighted at best.

The Behavior Intervention Specialists are comprised of the following: Selicia Fletcher over 20 years experience; Jason Burke over 20 years experience; Diana Otterson over 20 years experience; Rebecca Icarro 10 years experience, but over 20 as an Speech Therapist and CH/SDC teacher; Lindsay Hopkins 5 years experience as BIS and Autism/SDC teacher. Bruce Roberson only 3 months as a BIS when position cut. Two unfilled BIS positions for a total of 8 Behavior Intervention Specialists. For a total of 8 BIS positions. Highly qualified "experts" in the area of behavior supports cut.

Behavior Intervention Aides positions cut are as follows: Doug Mentink is assigned to the children with the highest needs, and litigious cases in our district. He will be returning to Davis School District next year. Elena Cortez assigned for many years working with kids in ED programs across our district. Took a position as a classroom aide at Kennedy. Danielle Mooney applying for a position at Serna Center out of the classroom. Jordan Hicks also paired with the most difficult students in our district applying for a job with the State. Courtney Eldridge light duties at Serna Center future in our district unknown. Paris Creer/Johnson career path unknown. Maria Sannebeck may return to SDC class she has been assigned to due to vacancies in our district. Michelle Hull moved to office manager at Success. One open position never filled by district for a total of 8 positions. All highly qualified and trained to work with kids with the highest needs in the area of behavior. Have not even been told by anyone in an official capacity their jobs have been cut to this date.

The Full Inclusion Team is comprised of the following: Kathleen Augusta over 20 years experience; Kamie Ito 3 years as BIS and over 10 as LD/SDC teacher and 3 highly trained Inclusive practices aides). This team is responsible for assessing and placing Additional Adult Support aides in our district. This team works in consultation and collaboration with BIS team to provide Tiers 1-3 level behavior supports.

The Inclusive Practices/New Teacher Training Team are comprised of the following: Linda Mangum over 20 years experience; Courtney Coffin over 10 years of experience; Rebecca Zimmerman over 10 years of experience. This team provides critical training to not only new but veteran special educators in our district. They ensure teachers/case managers develop high education benefit to all students and legally defensibly IEP's for said students and their families. Without this team teacher/case manager's will not get the critical training they need ensuring they can effectively do their jobs and feel supported so they WANT to STAY in our DISTRICT! This team also works collaboratively with the above teams.

This BOARD just approved 8 BCBA positions. The case was made this district needed behavior supports. You were told there were "no" behavior supports in our district. This was untrue. You had all of the above highly trained and experienced 24 educator/support/service providers above.

Why would you approve 8 new positions only to cut 24 positions to fill vacancies you can't retain or fill? Why rob Peter to pay Paul? Ask yourself WHY??????

We need more behavior supports not less. It is plain and simple.

BTW many of the people above will NOT be filling those vacancies so your plan will backfire and do you know who will pay the price???? The kids. Their families. The educators in our district who need and have benefitted from the support from all of the EXPERTS above.

Also BTW – BCBA's are meant to be used in a clinical setting or 1:1 support not in a classroom. The above BIS, FIS and IPC team members all have SPED teaching credentials and have extensive years of experience in the classroom which is why teachers better respond and relate to us when we enter their classrooms to support them with behaviors. It takes years to build trust and rapport. Years and heartache the above 24 have put in in this district and beyond.

Please educate yourselves to the truth and the facts before you rubber stamp what the leadership of this district gives you. Leadership such as Sadie Hedegard who came from Placer County... a district with one African American student. ONE! – Do you really think she is qualified to be the SPED Director for our beloved district with all of its diverse children and families with the most needs???? Geo Linares as SELPA Director? Who was run out of Woodland District? Who only just met the above teams for the first time only to “cut” or “eliminate” these positions?

This terrible decision can absolutely be reversed and at the very least postponed until the 23-24 school year. Why? Eight BCBA's will not be able to serve this district alone for the upcoming 2022-23 school year. Based on current hiring trends in this district you WILL NOT be able to hire anyone coming close to possessing the same expertise and providing the same high level of service and support as the people YOU CURRENTLY ALREADY EMPLOY!!!

IT IS NOT TOO LATE – PUT IT ON YOUR AGENDA TO AT LEAST DISCUSS AFTER YOU GET REAL AND ACCURRATE FACTS AND DATA PRESIDENT PRITCHETT!

THE KIDS, FAMILIES AND EDUCATORS OF THIS DISTRICT ARE COUNTING ON YOU TO MAKE THE RIGHT DECISION.

DO YOUR HOMEWORK!

Respectfully,

Diana Otterson
Behavior Intervention Specialist
2006-present