



LCAP English Learner Parent Advisory Committee Meeting Notes
December 14, 2015
Serna Center – Parent Resource Center Conference Room

1. Welcome & Introductions

Committee members introduced themselves. Present were: Teresa Hernandez, Leonel Aguirre, Laura Vu, Leng Cha, Laura Rios, Mai Yang Vang. SCUSD staff present were Al Rogers, Chief Strategy Officer, Vanessa Girard, Director of Multilingual Literacy, and Cathy Morrison, LCAP Coordinator.

2. Review of Group Norms and Committee Purpose/Overview

There were no alterations to the group norms. The purpose and overview were reviewed.

3. Strategic Plan Development and LCAP

The alignment between the plans was shared.

4. SCUSD Needs Assessment

Committee members discussed the Needs Assessment report, which was presented to the Board of Education on October 15. Members identified and discussed these additional needs:

- Professional Learning for teachers of English Learners:
 - It is voluntary for classroom teachers. However, the district employs training specialists who are situated in the classroom to assist with the implementation of the ELD standards and new ELD/ELA framework
 - Committee members wondered if there could be an incentive for teachers to attend. Could parents advocate for teachers to undertake more training?
 - Vanessa advised that she could visit the 10 schools with the highest percentage of English Learners to make a personal request for teachers to do professional learning
- Data Systems – could the district provide:
 - Achievement data by school and by grade
 - Reclassification by school and by grade
 - Which schools have Long Term ELs
 - Which schools have high percentages of English Learners
- Website: difficult to navigate. For parents who are not tech-savvy, how do they know where to go with questions?
- Home visits and Parent Resource Centers are valuable; can they be required at school sites?
- ELAC Meetings: Need support from the district. Some schools are stating that ELAC is not required.
- Parents have lost faith in the district.

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5. Strategic Plan Design Team: The district is looking for parent voice for the Strategic Plan Design Team. Cathy asked for parent volunteers to serve on the Strategic Plan Design Team. Leng Cha was nominated by the committee to attend.
6. Stakeholder Engagement Report: Cathy shared the real-time Strategic Plan survey results.
7. Public Comment:
 - a. Liz Guillen, Public Advocates, greeted the committee and spoke about the supplemental and concentration funds allocated through the LCAP to support unduplicated students. In 2014-15 the amount was \$28,000,000. In 2015-16 the amount increased to \$39,000,000. She reminded the group that the funds are not only to be directed to support unduplicated students, but they must be shown to be effective. She remarked that “no future contract trumps the LCAP,” to encourage parents to share what they would like to see in the future of the school district.
8. The meeting ended at 7:40.