



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.3

Meeting Date: September 21, 2023

Subject: Approve the Submission of Provisional Internship Permit Applications to the California Commission on Teacher Credentialing

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve the Submission of Provisional Internship Permit Applications to the California Commission on Teacher Credentialing.

Background/Rationale: In order to exercise additional options in which to fill vacant certificated positions, Human Resources will be submitting Provisional Internship Permit applications to the Commission on Teacher Credentialing for approval. The teachers on the attached list hold a California Preliminary Teaching Credential in their respective subject areas.

The permit requests are for specific credential areas and specialty areas/subject area authorizations as teachers continue to work towards their subject matter requirement. The PIP was developed to address the “anticipated staffing need” of when a school district is aware that a position will be open and conducts a diligent search for a credentialed teacher, but is unable to recruit one. PIPs are for intern candidates who have not yet achieved subject matter. The limited assignment permit was developed to fill the school district’s teaching position vacancies by allowing fully credentialed teachers to teach outside their authorized areas while completing the requirements to earn the required authorization. This approval authorizes and delegates to the Superintendent, or his designee, to take all necessary measures and action to obtain the approval of these credential permits.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Provisional Internship Permit Requests

Estimated Time of Presentation: 2 min

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Lisa Allen, Interim Superintendent

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I. Overview/History of Department or Program

Since July 1, 2005, the California Commission on Teacher Credentialing (CTC) has had the sole authority to review Provisional Internship Permit (PIP) requests by employing school districts to allow an employing agency to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an intern program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully-credentialed teacher cannot be found. PIPs are requested by employing agencies when they have exhausted their attempts to find a credentialed individual or an individual who is eligible for an emergency permit. When adopting regulations and developing procedures for exercising its authority, the Commission established as the fundamental goal of the PIP process is the transitioning of individuals from a PIP to Internship credentials and ultimately to full credentials. The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer Long-Term Emergency Permits may be issued the PIP as long as the employer requirements have been met. Governing boards of public school districts must approve each permit in a public meeting.

II. Driving Governance:

The Commission is the agency of California government that licenses teachers and other professionals who serve in the public schools. As the policy-making body that establishes and maintains standards for the education profession in the state, the Commission is concerned with the quality and effectiveness of the preparation of teachers and other school practitioners. On behalf of the education profession and the general public, one of the Commission's most important responsibilities is to establish and implement strong, effective standards of quality for the preparation and assessment of teachers who will instruct students.

There is an ongoing teacher shortage in California. A seven-year increase in the number of new teacher credentials issued by the state ended last year with a 16% decline from the previous school year. With the decreasing teacher supply, increasing demand, and competition for teachers in the state of California we must exhaust all available options to reach our goal of being fully staffed.

III. Budget: N/A

IV. Goals, Objectives and Measures:

In order to exercise additional options in which to fill vacant certificated position, Human Resources will be submitting Provisional Internship applications to the Commission on Teacher

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Credentialing for approval. The teachers in these current positions have exhausted other options of teaching authorizations in their respective subject area and have been working towards their respective subject matter competence requirement. However, additional time is needed to complete the requirement.

V. Major Initiatives:

The school district must submit these permit requests for current employees who continue to move toward this authorization, as well as for newly hired employees who need to meet the requirement and then get into an approved internship program. Exercising this option allows the District to fill more of our teacher vacancies to achieve successful student outcomes.

VI. Results:

The following teachers will be able to continue in their current positions:

- Jeremy Griggs
- Crystal Ruiz
- Diego Galvan
- Leanne Ruiz
- Ryan Saechin
- Haaris Syed
- Angelica Zepeda

VII. Lessons Learned/Next Steps:

Staff recommends the approval of the Submission of a Provisional Internship Permit Application to the California Commission on Teacher Credentialing.

**REGULAR BOARD MEETING FOR AUGUST 17, 2023
CREDENTIAL WAIVER REQUEST**

Name	Position/Location	Education Code Section	Brief Description of Section
Jeremy Griggs	Teacher, Elementary Ethel I Baker Elementary	T5 §80021.1	Requirements for Initial Issuance of the Provisional Internship Permit (Single Subject, Multiple Subject, Education Specialist)
Crystal Ruiz	Teacher, Elementary William Land Elementary	T5 §80021.1	Requirements for Initial Issuance of the Provisional Internship Permit (Single Subject, Multiple Subject, Education Specialist)
Diego Galvan	Teacher, High School Luther Burbank High School	T5 §80021.1	Requirements for Initial Issuance of the Provisional Internship Permit (Single Subject, Multiple Subject, Education Specialist)
Leanne Ruiz	Teacher, High School C. K. McClatchy High School	T5 §80021.1	Requirements for Initial Issuance of the Provisional Internship Permit (Single Subject, Multiple Subject, Education Specialist)
Ryan Saechin	Teacher, Elementary Abraham Lincoln Elementary	T5 §80021.1	Requirements for Initial Issuance of the Provisional Internship Permit (Single Subject, Multiple Subject, Education Specialist)
Haaris Syed	Teacher, Elementary A.M. Winn K-8	T5 §80021.1	Requirements for Initial Issuance of the Provisional Internship Permit (Single Subject, Multiple Subject, Education Specialist)
Angelica Zepeda	Teacher, Elementary Hubert Bancroft Elementary	T5 §80021.1	Requirements for Initial Issuance of the Provisional Internship Permit (Single Subject, Multiple Subject, Education Specialist)