



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1i

**Meeting Date:** August 20, 2020

**Subject:** Consolidated Application (ConApp) 2020-21 Spring Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Department:** State and Federal Programs

**Recommendation:** Approve the Consolidated Application (ConApp) 2020-21 Spring Report.

**Background/Rationale:** Districts in the State of California are required to submit a Consolidated Application (ConApp) for federally funded programs. The application is completed in multiple parts. The ConApp Spring Report identifies the programs for which the district is requesting funding as well as the public and private, non-profit schools that plan to participate in selected federal programs. The request for funding contains assurances that federal regulations will be followed when utilizing the funds. The ConApp also serves as a system for reporting program and fiscal data to CDE about the utilization of federal program funds. Local School Boards are required to approve the application for funding page. The District English Learner Advisory Committee (DELAC) reviewed and provided input on the ConApp on August 18, 2020.

Postponing the approval of the ConApp Spring Report may result in a delay of federal funding.

**Financial Considerations:** The report contains requests for Title I, Title II, Title III and Title IV funding for the 2020-21 school year. The District has project a total of \$19,149,925 in Title I funding for the 2020-21 school year.

**LCAP Goal(s):** College and Career Ready Students; Safe, Clean and Healthy Schools; and Family & Community Engagement

**Documents Attached:**

1. Consolidated Application (ConApp) 2020-21 Spring Report

**Estimated Time of Presentation:** N/A  
**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability Officer, and Kelley Odipo, Director, State & Federal Programs  
**Approved by:** Jorge A. Aguilar, Superintendent



## Consolidated Application 2020-21 Spring Report

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Consolidated Application 2020-21 Spring Report

Fiscal Year 2018-19

Title II, Part A Fiscal Year Expenditure Report, 24 Months  
Title III English Learner YTD Expenditure Report, 24 Months  
Title III Immigrant YTD Expenditure Report, 24 Months

**2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [abobadilla@cde.ca.gov](mailto:abobadilla@cde.ca.gov), 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963

2018-19 Title II, Part A allocation	\$2,131,304
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	\$2,131,304

**Professional Development Expenditures**

Professional development for teachers	\$1,897,401
Professional development for administrators	
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	\$97,621
Equitable services for nonprofit private schools	\$136,282
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$2,131,304
2018-19 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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### 2018-19 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2020.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation	\$877,526
Transferred-in amount	\$0
2018-19 Total allocation	\$877,526
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$566,407
2000-2999 Classified personnel salaries	\$473
3000-3999 Employee benefits	\$260,726
4000-4999 Books and supplies	\$17,148
5000-5999 Services and other operating expenditures	\$15,566
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$17,206
Total year-to-date expenditures	\$877,526
2018-19 Unspent funds	\$0

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### 2018-19 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2020.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Authorized Title III Immigrant student program activities**

An eligible entity receiving funds under the Every Students Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III immigrant student program allocation	\$109,955
Transferred-in amount	\$0
2018-19 Total allocation	\$109,955
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$53,771
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$30,205
4000-4999 Books and supplies	\$21,244
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,735
Total year-to-date expenditures	\$109,955
2018-19 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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Consolidated Application 2020-21 Spring Report

Fiscal Year 2019-20

Title I, Part A Nonprofit Private School Students Served  
Title II, Part A Fiscal Year Expenditure Report, 12 Months  
Title III English Learner YTD Expenditure Report, 12 Months  
Title III English Learner Nonprofit Private School Reimbursement  
Title III Immigrant YTD Expenditure Report, 12 Months  
Title III Immigrant Nonprofit Private School Students Served  
Title IV, Part A LEA Use of Funds Report  
Homeless Education Policy, Requirements and Implementation

### 2019-20 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

**CDE Program Contact:**

Sylvia Hanna, Federal Programs and Reporting Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948  
 Rina DeRose, Federal Programs and Reporting Office, [RDeros@cde.ca.gov](mailto:RDeros@cde.ca.gov), 916-323-0472

**Students Served Count by Grade**

Kindergarten Student Count	5
Grade 1 Student Count	6
Grade 2 Student Count	4
Grade 3 Student Count	9
Grade 4 Student Count	8
Grade 5 Student Count	19
Grade 6 Student Count	10
Grade 7 Student Count	11
Grade 8 Student Count	7
Grade 9 Student Count	12
Grade 10 Student Count	14
Grade 11 Student Count	8
Grade 12 Student Count	5
<b>Students Served Total</b>	<b>118</b>

**\*\*\*Warning\*\*\***

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## 2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

**CDE Program Contact:**

Arianna Bobadilla (Fiscal), Division Support Office, [abobadilla@cde.ca.gov](mailto:abobadilla@cde.ca.gov), 916-319-0208  
 Lisa Fassett (Program), Standards Implementation Support Office, [lfassett@cde.ca.gov](mailto:lfassett@cde.ca.gov), 916-323-4963

2019-20 Title II, Part A allocation	\$1,755,598
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$1,755,598

**Professional Development Expenditures**

Professional development for teachers	\$1,296,599
Professional development for administrators	
All other professional development expenditures	

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

**Miscellaneous Expenditures**

Class size reduction	
Administrative and indirect costs	\$61,892
Equitable services for nonprofit private schools	\$78,774
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,437,265
2019-20 Unspent funds	\$318,333

**\*\*\*Warning\*\*\***

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## 2019-20 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2020.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$887,913
Transferred-in amount	\$0
2019-20 Total allocation	\$887,913
<b>Object Code - Activity</b>	
1000-1999 Certificated personnel salaries	\$71,621
2000-2999 Classified personnel salaries	\$119
3000-3999 Employee benefits	\$34,023
4000-4999 Books and supplies	\$4,329
5000-5999 Services and other operating expenditures	\$2,041
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$2,243
Total year-to-date expenditures	\$114,376
2019-20 Unspent funds	\$773,537

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### 2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

**CDE Program Contact:**

Federal Programs and Reporting Office, [TitleIV@cde.ca.gov](mailto:TitleIV@cde.ca.gov), -

2019-20 Title IV, Part A LEA allocation	\$1,443,782
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
Total LEA Reservations	\$235,855
2019-20 Title IV, Part A LEA adjusted allocation	\$1,207,927
Well-Rounded	0
Safe and Healthy Students	0
Effective Use of Technology	0
Carryover as of September 30, 2020	\$1,207,927

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## 2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

### Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Homeless liaison first name	Monica
Homeless liaison last name	McRho
Homeless liaison title	Homeless Program Coordinator
Homeless liaison email address (Format: abc@xyz.zyx)	MonicaMc@scusd.edu
Homeless liaison telephone number (Format: 999-999-9999)	(916) 277-6892
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1

### Homeless Liaison Training Information

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### 2019-20 Homeless Education Policy, Requirements, and Implementation

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**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	10/18/2007
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Title I, Part A Homeless Expenditures**

2019-20 Title I, Part A LEA allocation	\$19,149,925
2019-20 Title I, Part A direct or indirect services to homeless children reservation	\$161,872
Amount of 2019-20 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$155,771
Homeless services provided	Specific services include assistance in the following areas: school enrollment and attendance support services, records retrieval, school and hygiene supplies, health/immunization referrals, shelter/housing and community referrals and education support services.

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## 2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [lwheeler@cde.ca.gov](mailto:lwheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

(Maximum 500 characters)	
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2019-20 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Calvary Christian	6999148	45	N	0	
Camellia Waldorf	7069230	106	N	0	
Capital Christian School	6902019	704	N	0	
Capital Innovations Academy	6150262	28	N	0	
Christian Brothers High School	6938047	1157	N	0	
Courtyard Private School	6922066	71	N	0	
Cristo Rey High School	6132963	375	N	0	
Holy Spirit Parish School	6976393	262	N	0	
MVP Diamond Academy	6146195	10	N	0	
Riverside School Inc., dba Brookfield School	6976310	189	N	0	
Sacred Heart Parish School	6976542	273	N	0	
Saint Mary School	6976625	256	N	0	
St. Francis Catholic High School	6938252	1081	N	0	
St. Francis of Assisi Elementary School	6976575	289	N	0	
St. Patrick SUCCEED Academy	6976641	218	N	0	
St. Robert Catholic School	6976666	198	N	0	

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2019-20 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school immigrant students who received Title III immigrant services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
Calvary Christian	6999148	45	N	0	
Camellia Waldorf	7069230	106	N	0	
Capital Christian School	6902019	704	N	0	
Capital Innovations Academy	6150262	28	N	0	
Christian Brothers High School	6938047	1157	N	0	
Courtyard Private School	6922066	71	N	0	
Cristo Rey High School	6132963	375	N	0	
Holy Spirit Parish School	6976393	262	N	0	
MVP Diamond Academy	6146195	10	N	0	
Riverside School Inc., dba Brookfield School	6976310	189	N	0	
Sacred Heart Parish School	6976542	273	N	0	
Saint Mary School	6976625	256	N	0	
St. Francis Catholic High School	6938252	1081	N	0	
St. Francis of Assisi Elementary School	6976575	289	N	0	
St. Patrick SUCCEED Academy	6976641	218	N	0	
St. Robert Catholic School	6976666	198	N	0	

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Consolidated Application 2020-21 Spring Report

Fiscal Year 2020-21

Certification of Assurance  
Protected Prayer Certification  
LCAP Federal Addendum Certification  
Application for Funding  
Title III English Learner Student Program Subgrant Budget  
Title III Immigrant Student Program Subgrant Budget  
Substitute System for Time Accounting

### 2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov), 916-319-0297

### Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/20/2020

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### 2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269

### Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jorge Aguilar
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/20/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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**2020-21 LCAP Federal Addendum Certification**

**CDE Program Contact:**

Local Agency Systems Support Office, [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov), 916-323-5233

**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) / District</b>	08/22/2018
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b>	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Jorge A. Aguilar
Authorized Representative's Title	Superintendent

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## 2020-21 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/20/2020
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### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Llova Ayala
DELAC review date	08/18/2020
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	<a href="https://www.scusd.edu/district-english-learner-advisory-committee-delac">https://www.scusd.edu/district-english-learner-advisory-committee-delac</a>
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b>	Yes

**\*\*\*Warning\*\*\***

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### 2020-21 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov), 916-319-0297

ESEA Sec. 3102 SACS 4201	
<b>Title IV, Part A (Student and School Support)</b>	Yes
ESSA Sec. 4101 SACS 4127	

**\*\*\*Warning\*\*\***

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### 2020-21 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2020-21 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Estimated Allocation Calculation**

Estimated English learner per student allocation	\$114.40
Estimated English learner student count	8,000
Estimated English learner student program allocation	\$915,200

**Note: \$10,000 minimum program eligibility criteria**

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

**Budget**

Professional development activities	\$637,083
Program and other authorized activities	\$90,000
English Proficiency and Academic Achievement	\$165,172
Parent, family, and community engagement	\$5,000
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$17,945
Total budget	\$915,200

**\*\*\*Warning\*\*\***

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### 2020-21 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2020-21 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Estimated Allocation Calculation**

Estimated immigrant per student allocation	\$104.70
Estimated immigrant student count	1,100
Estimated immigrant student program allocation	\$115,170

**Note: Eligibility criteria**

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

**Budget**

Authorized activities	\$110,964
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,206
Total budget	\$115,170

**\*\*\*Warning\*\*\***

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### 2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Arturo Ambriz, Fiscal Oversight and Support Office, [AAmbriz@cde.ca.gov](mailto:AAmbriz@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2020-21 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

**\*\*\*Warning\*\*\***

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