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It's sad to see no expenditures yet on extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs or providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills. This is the reality of a dysfunctional relationship between SCTA and SCUSD, it impacts what is available to students. That is not to say that teachers aren't doing good and valuable work or that some teachers aren't going above and beyond, one can appreciate what individual teachers are offering while still finding it unacceptable to not have an overarching framework in place.

Alison French-Tubo
parent