



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1d

Meeting Date: August 5, 2021

Subject: Approve Minutes of the May 27, 2021, Board of Education Special Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the May 27, 2021, Board of Education Special Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 27, 2021, Board of Education Special Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Lisa Murawski, Vice President (Trustee Area 1)
Darrel Woo, Second Vice President (Trustee Area 6)
Leticia Garcia, (Trustee Area 2)
Jamee Villa, (Trustee Area 4)
Chinua Rhodes, (Trustee Area 5)
Lavinia Phillips, (Trustee Area 7)
Isa Sheikh, Student Member

Thursday, May 27, 2021
4:30 p.m.

Serna Center
Washington Conference Room
5735 47th Avenue
Sacramento, CA 95824
(See Notice to the Public Below)

Minutes 2020/21-39

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:36 p.m. by President Pritchett, and roll was taken.

Members Present:

*President Christina Pritchett
Vice President Lisa Murawski
Second Vice President Darrel Woo
Leticia Garcia
Chinua Rhodes*

Members Absent:

*Jamee Villa
Lavinia Grace Phillips*

Student Member Isa Sheikh arrived at 6:00 p.m. for Open Session.

2.0 PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED AND OPEN SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to publiccomment@scusd.edu; or (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SpecialMeetingMay27>; or (3) using the same URL, submitting a request for oral comment. Regardless of the method by which public comment is submitted, the submission deadline shall be no later than noon, May 27. Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time

allowed for public comment, depending on the agenda item and the number of public comments.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (San Joaquin County Superior Court Case No. STK-CV-UBC-2019-0007274; San Francisco County Superior Court Case No. CPF-15-514477; and OAH Cases Nos. 2021010160, 2021010068, and 2021030598)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)

3.3 Government Code 54956.8 – Conference with Real Property Negotiators: Property: 2718 G Street, Sacramento, CA
Agency Negotiator: Superintendent or Designee
Negotiating Parties: SCUSD and Mogavero/Bardis Homes
Under Negotiation: Price and Terms

3.4 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

Public Comment: None

4.0 RECONVENE INTO OPEN SESSION

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

With a unanimous vote of 5-0 with 2 members absent, the Board passed OAH case numbers 2021010160, 2021010068, and 2021030598.

6.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

6.1 Approve AB/SB 86 Expanded Learning Opportunities Grant Plan Adoption (Vincent Harris)

Continuous Improvement and Accountability Officer Vincent Harris gave the grant timeline, plan, context setting, system context, parameters, focus student groups, fiscal requirements, stakeholder involvement, PIQE Survey Results, student identification and needs assessment, plan for informing parents, guardians, and students, an SCUSD ELO plan (which included summer school 2021 & 2022, accelerating progress, extending learning time, integrated supports, and training staff), additional reports, next steps and recommendations. Assistant Superintendent of Budget Services Adrian Vargas spoke to the fiscal requirements and to an expenditure plan, and Youth Development Director Manpreet Kaur and Student Support and Health Services Director Victoria Flores spoke to

the SCUSD ELO plan.

Public Comment:

Angie Sutherland

Sara Williams Kingsley

Rene Webster Hawkins

Board Comment:

Superintendent Aguilar made some additional comments regarding this item.

Member Garcia thanked staff; she noted the compressed timeline and how that made it more difficult to obtain community input. She also thanked the Superintendent for highlighting the valuable input from partnership with PIQE. She asked if there will additionally be identification of students at site level. Mr. Harris responded that principals will provide input as part of a two-step process. Member Garcia asked about the allocation of resources for training and asked when training will happen. Mr. Harris responded that it will be figured out over the next few weeks. Ms. Flores gave more detail. Member Garcia asked how the success of these investments will be measured. Mr. Harris noted that student targets are cross referenced in the LCAP. Member Garcia asked where the voice of school site staff is reflected in the plan. Mr. Harris said the LCAP survey was leveraged to help with the challenge of incorporating all voices.

President Pritchett asked that more be said about summer assessments. Assistant Superintendent of Curriculum and Instruction Matt Turkie explained the different summer programs and assessments at the different grade levels. He also said that special education students are included. President Pritchett asked if District teachers would be doing the tutoring. Mr. Turkie said that they will be. President Pritchett suggested adding the Shine Program. She asked how to choose sites for family engagement. Mr. Harris said he will get back to her.

Second Vice President Woo asked how students will learn about this. Ms. Flores said that the District has used this program before with students and that it is a structured, guided activity, albeit they choose their own learning adventure.

Vice President Murawski thanked staff. She asked how many and which students will be served. Mr. Harris answered that this will be part of the next phase. Superintendent Aguilar asked Mr. Turkie to explain high dosage tutoring. Vice President Murawski asked what the plan is to come back to the Board. Mr. Harris explained. For future response, Vice President Murawski asked about individual assessments, literacy skills for early grades, in person services for special education students, and cultural and linguistic access.

Member Rhodes said he is excited to see this. He asked if the high dose tutoring includes English language students and, if so, how are they being incorporated. Mr. Turkie answered that English language students are one of the priority groups, and that bilingual aides will be hired. Member Rhodes asked if dual immersion programs will be bilingual at dual immersion sites or if all summer programs will be held in English. Mr. Turkie answered that all summer programs will be in English. Member Rhodes pointed out that there is a learning loss in both languages in the dual immersion programs, and so he feels it is imperative to get supports in the dual immersion programs.

Member Garcia moved to approve the item, and Vice President Murawski seconded. The motion passed 5-0 with Members Phillips and Villa absent.

6.2 Facilities Master Plan Update (Rose Ramos and Nathaniel Browning)

Chief Business Officer Rose Ramos explained that the District issued a request for proposal in 2019 to solicit a group to complete the facilities master plan; the firm selected to complete this plan is DLR Group. Interim Assistant Superintendent of Facilities Leigh Sata introduced DLR Group employee Mark Covington and RSS Consulting employee Regina Stanback Stroud. These two organizations presented.

Public Comment:

*Mohammad Kashmiri
Terrence Gladney
Angie Sutherland
Rene Webster Hawkins
Sara Williams Kingsley*

Board Comment:

President Pritchett thanked all that have worked on this. She asked if a list of sites by facility condition can be obtained. Ms. Ramos said she will share one with the board when Mark Covington lets her know when a website that is being developed goes live. President Pritchett asked what is the start date of the plan. Mr. Sata said the assessments began in 2019. President Pritchett asked if we can keep the plan updated. Mr. Sata said yes. President Pritchett asked what happens after Board approval in August. Ms. Ramos said they will start planning for the prioritization of projects and give the Board regular updates. President Pritchett asked if the bond oversight committee for Measures Q and R get rolled over for Measure H. Ms. Ramos said not necessarily as the Board had asked for recruitment for Measure H; current members of the Measure Q and R bond oversight committee could apply, however.

Member Garcia said she is trying to reconcile serving students with the greatest need and very old facilities. She asked for understanding on this. Mr. Sata said they are looking for a balance of health, safety, and accessibility issues. He referred to six petals presented and said they do not quite have the balance yet. Member Garcia asked what the baseline is of what would like to be seen at every site and where the gap is in where what we want to see and where we are, and how to fill that gap. She asked if the petals are the baseline. Mr. Sata said that, in ideal world, if the 3.5 million dollars were available today, each of the schools would have the petals filled out. Obviously, he continued, with the \$750 million dollars that is there to spend, all of the petals will be achieved. The question is then, which schools will first receive funding versus necessary repair work that needs to be done. Member Garcia then asked if additional analysis needs to be made regarding transitional kindergarten facilities. Mr. Sata said this is new information to all and so will require another round of data and information, but they have a pretty good idea of which sites have additional capacity. Member Garcia asked they look to see if other dollars outside of Measure H can be utilized. She lastly said it is exciting that neighborhoods can see real change at sites, and she would like robust communication with communities. She asked how the conversation can be kept going beyond the work being done by DLR Group.

Vice President Murawski asked how the Board's feedback fits into this process. Mr. Sata mentioned starting with a place in the LCAP and invited the Board to consider this as a beginning of a process that the Board will continue to engage in over time. Vice President Murawski said she would

appreciate having more regular updates and feedback. Ms. Ramos also shared that there are tiers within each of the three legs of the process. Vice President Murawski gave her thoughts on the role of the Board in this process, and she looks forward to seeing the data. She asked if the data will be available after the Board adopts the plan. Mr. Covington said the data will be available to staff early next week, and he said how it communicates to the community will be brought back to the Board for approval. Vice President Murawski asked what the master plan will entail. Ms. Ramos shared more information on the assessments.

Member Rhodes said that the conditions of the school sites are an equity issue and so us tackling these things does align with our equity statement and is very important. He also said he enjoys seeing data points on paper, and he is glad they will be receiving something the week of June 1st. He requested that he, the Superintendent, Facilities Director Nathaniel Browning, and DLR Group physically visit some of the sites, especially in Trustee Area 5. He asked that this happen after the data is received after June 1st. He suggested that the other Board members conduct visits in their areas as well.

Member Garcia said that, if there is an opportunity to partner up with other Board members in visiting District sites, she would like to do that. Superintendent Aguilar said that an in-person 2-by will be arranged for this. Student Member Sheikh asked that he be included in the visits.

7.0 ADJOURNMENT

The Board adjourned back to Closed Session. Upon returning to Open Session, President Pritchett stated that there were no announcements out of Closed Session, and she asked for a motion to adjourn the meeting; a motion was made by Student Member Sheikh and seconded by Second Vice President Woo. The motion was passed unanimously, and the meeting adjourned at 7:11 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public portion of the special Board meeting, please contact the Board of Education Office at (916) 643-9314 at least 8 hours before the scheduled Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]