



Approve the Declaration of Need for Fully Qualified Educators for the 2020-2021 School Year

Board Meeting
Date August 20, 2020
Agenda Item No. 10.4

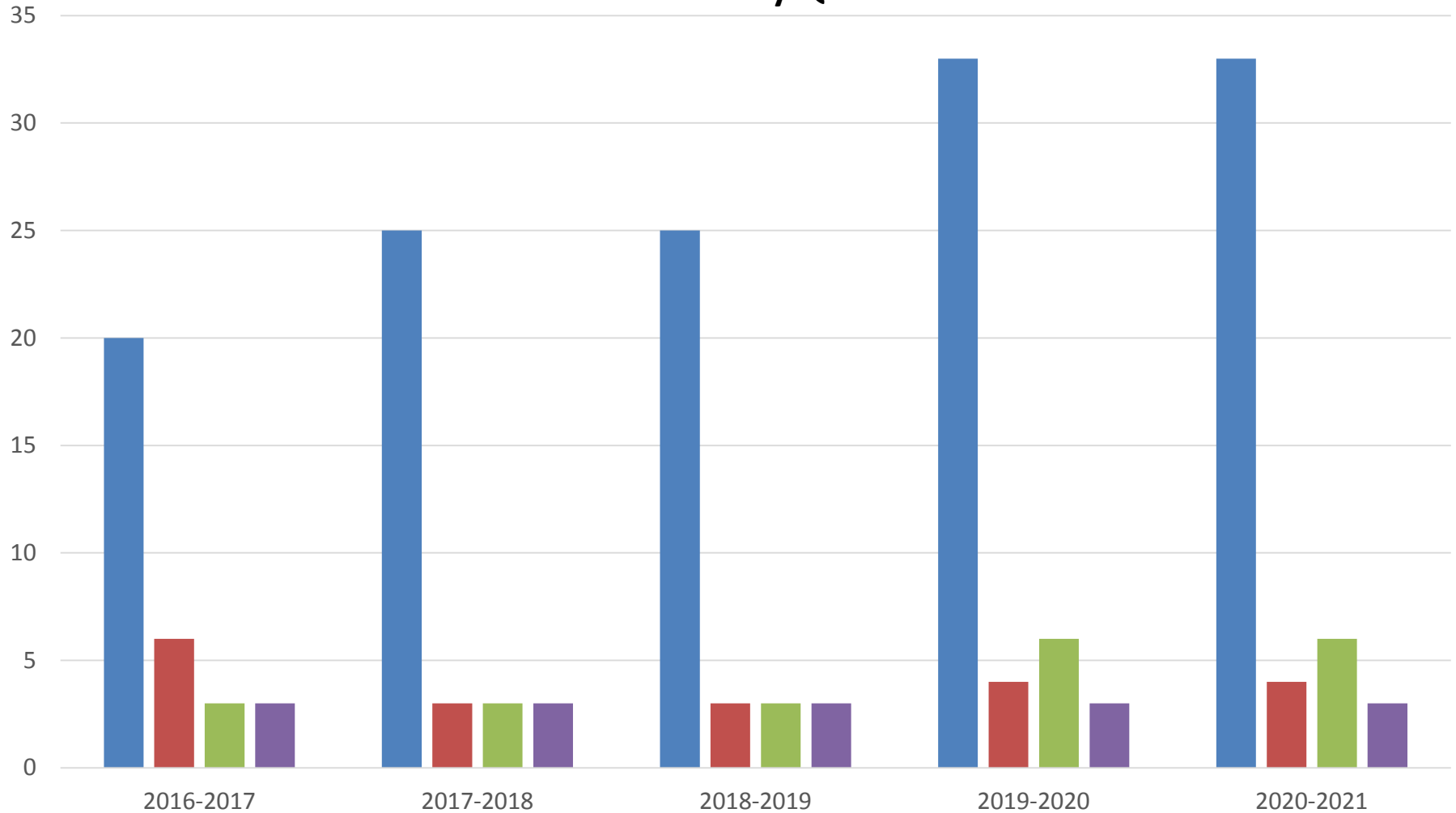
Presented by: Cancy McArn, Chief Human Resources Officer
Tami Mora, Credential Auditor

Declaration of Need for Fully Qualified Educators for the 2020-2021 School Year

- Title 5 of Education Code requires school districts to submit an annual Declaration of Need for qualified educators during a regularly scheduled Board meeting
- Provides flexibility as needed in order to fill positions in identified areas when educators meet the minimum qualifications to apply for permits through the California Commission on Teacher Credentialing (CCTC)

School Years 2016/2017, 2017/2018, 2018/2019, 2019/2020, and 2020/2021

Declaration of Need for Fully Qualified Educators



■ CLAD/English Learner Authorization (applicant already

■ Bilingual Authorization (applicant already holds teaching

■ Resource Specialist

■ Teacher Librarian Services

Declaration of Need for Fully Qualified Educators for the 2020-2021 School Year

- Areas of need include English Language Authorizations (ELA), Resource Specialists, Librarians, and some Limited Assignment Permits in Special Education, Single, and Multiple Subjects
- The following efforts to recruit and hire fully prepared educators in identified areas of need include:
 - 21 Open Contracts by collaborating with local universities and intern programs
 - 1 Out of State teacher
 - 4 Teachers in a science residency program with CSUS
 - Local Solutions grant that focuses on special education teachers
- Staff recommendation is to approve this agenda item

Q & A