



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

Meeting Date: May 19, 2022

Subject: Resolution No. 3272: To Adopt Professional Experience Qualifications to Teach Transitional Kindergarten for the 2022-2023 School Year

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Adopt Resolution No. 3272: To Adopt Professional Experience Qualifications to Teach Transitional Kindergarten for the 2022-2023 School Year

Background/Rationale: Effective August 1, 2021, Education Code section 48000, subdivision (g)(4), provides that credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015 must satisfy one of the following requirements by August 1, 2023: (A) have at least 24 units in early childhood education, or childhood development, or both; (B) as determined by the employing school district, have professional experience in a classroom setting with preschool age children that is comparable to 24 units of education in early childhood education, or childhood development, or both; or (C) possess a child development teacher permit issued by the Commission on Teacher Credentialing.

In order to increase opportunities for certificated teachers to serve in transitional kindergarten classrooms, the District proposes adopting professional experience qualifications pursuant to Education Code section 48000, subdivision (g)(4)(B), of one year of experience as a transitional kindergarten teacher, in order to serve in such capacity beginning the 2022-2023 school year.

Financial Considerations: N/A

LCAP Goal 2: Safe, Clean, and Healthy Schools

Documents Attached:

1. Resolution No. 3272
2. Executive Summary

Estimated Time: N/A
Submitted by: Cancy McArn, Chief Human Resources Officer
Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3272

**RESOLUTION TO ADOPT PROFESSIONAL EXPERIENCE QUALIFICATION TO
TEACH TRANSITIONAL KINDERGARTEN FOR THE 2022-2023 SCHOOL YEAR**

WHEREAS, effective August 1, 2021, Education Code section 48000, subdivision (g)(4), authorizes the Governing Board to assign a certificated employee to teach in a transitional kindergarten setting if the employee has one of the following by August 1, 2023: (A) at least 24 units in early childhood education, or childhood development, or both; (B) as determined by the employing school district, professional experience in a classroom setting with preschool age children that is comparable to 24 units of education in early childhood education, or childhood development, or both; or (C) a child development teacher permit issued by the Commission on Teacher Credentialing; and

WHEREAS, the Sacramento City Unified School District (“District”) has a need for transitional kindergarten teachers for the 2022-2023 school year; and

WHEREAS, the District has an interest in making transitional kindergarten positions available to applicants with comparable preschool teaching experience pursuant to Education Code section 48000(g)(4)(B); and

WHEREAS, the District recognizes and understands that 24 units of education generally equates to one year of undergraduate full-time coursework¹; and

WHEREAS, the District recognizes that serving as the credentialed teacher of record in a transitional kindergarten classroom for the equivalent of one complete school year provides valuable and comparable experience to 24 units in early childhood education and/or childhood development under Education Code section 48000(g)(4)(B); and

WHEREAS, the Governing Board desires maximum flexibility in the assignment of certificated employees to best meet the needs of the students and programs of the District.

THEREFORE BE IT RESOLVED that the Board determines that in order to be eligible to teach in a transitional kindergarten setting under Education Code section 48000(g)(4)(B) for the 2022-2023 school year, a credentialed teacher must have completed one complete school year as the teacher of record in a transitional kindergarten class by August 1, 2023;

BE IT FURTHER RESOLVED that for purposes of this resolution only, one complete school year means that the employee “served for at least 75 percent of the number of days the regular schools of the district in which [they are] employed” as described in Education Code section 44908;

BE IT FURTHER RESOLVED that the Superintendent of the District, or his designee, shall be authorized to take all steps necessary to carry out the provisions of this resolution.

¹ A local example is Sacramento State University, which designates undergraduate students enrolled in 12 or more units as “full-time.” ([https://catalog.csus.edu/financial-registration-information/registration/.](https://catalog.csus.edu/financial-registration-information/registration/))

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 19th day of May, 2022, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Christina Pritchett
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

Board of Education Executive Summary

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I. Overview/History of Expansion of Transitional Kindergarten Programs and Qualification Requirements

Consistent with legislation to expand educational opportunities for younger learners, the District has grown its transitional kindergarten program. Given the unique learning and developmental needs of these children, the Legislature recognized the need for credentialed teachers in these classrooms to have specialized knowledge in the areas of early childhood education or development, or to possess a child development teaching permit issued by the Commission on Teacher Credentialing. Given the expansion of these programs in school districts throughout the state, including SCUSD, the Legislature recognized a need to give local school district's the ability to establish comparable experience qualifications to serve in such classrooms.

The resulting law is Education Code section 48000, subdivision (g)(4), which provides that credentialed teachers who are first assigned to a transitional kindergarten classroom after July 1, 2015 must possess one of the following by August 1, 2023:

- (A) At least 24 units in early childhood education, or childhood development, or both.
- (B) As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in subparagraph (A).
- (C) A child development teacher permit issued by the Commission on Teacher Credentialing.

The resolution being presented to the Board is for the District to exercise its discretion under subdivision (B), above.

II. Driving Governance:

For the 2022-2023 school year, the District has an interest in providing additional opportunities for credentialed teachers to serve in a transitional kindergarten classroom. To this end, the District proposes that the Board adopt an additional professional experience pathway that would enable more teachers to serve in such classes.

With passage of this resolution, there will be three (instead of two) options for teachers to satisfy in order to be qualified and eligible to teach in a transitional kindergarten

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class for the 2022-2023 school year under Education Code section 48000, subdivision (g)(4)(B). Specifically, the District would deem that one year of experience in a transitional kindergarten classroom would be equivalent to 24 units in early childhood education or childhood development. This length of experience is based on the understanding that 24 units is equivalent to two semesters (one year) as a full-time student.

III. Budget:

By this action, the Board will expand opportunities for teachers to serve in positions that are already contemplated in the District's budget for the 2022-2023 school year. In addition, ensuring that teachers are properly qualified to teach in a transitional kindergarten setting allows the District to claim apportionment for those classes as described in the Education Code.

IV. Goals, Objective and Measures:

Hands on experience is often one of the best ways to learn, particularly for teachers. By providing teachers with this additional opportunity to serve as a transitional kindergarten teacher, the District will be taking additional steps to ensure that these positions are filled for next year, while also maintaining high quality education and learning opportunities for these students.

V. Major Initiatives:

This action will further support the District's dedication to and ongoing efforts to ensure that all students are provided with high quality education from the very start.

VI. Results:

With the adoption of Resolution No. 3272, the Chief Human Resources Officer and staff will ensure that District teachers are notified of this additional opportunity for the upcoming school year and that vacancy postings are updated accordingly.