



Public Hearing on Charter Renewal: Capitol Collegiate Academy

January 14, 2021

Agenda Item No. 10.2

Presented by: Vincent Harris, Chief of Continuous Improvement and
Accountability and
Jesse Ramos, Director of Innovative Schools

Tonight's Presentation

- I. Overview of the Charter School
- II. The Purpose of a Public Hearing
- III. The Process for the Charter Renewal
- IV. Overview of the Charter School
- V. Next Steps
- VI. Presentation by the Petitioner
- VII. Questions

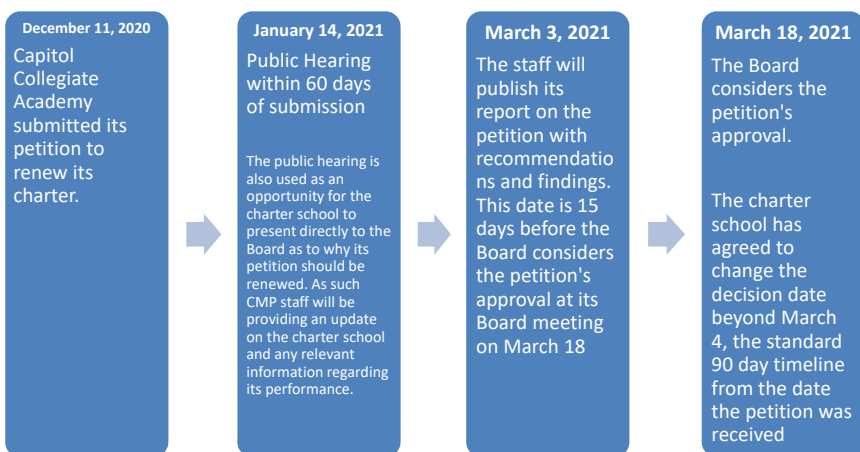
The Purpose of a Public Hearing

EDC – 47605

Education Code 47605 – “...No later than 60 days after receiving a petition, in accordance with subdivision (a), the governing board of the school district shall hold a **public hearing** on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents.”

Though it is not in the statute, **the public hearing is also used as an opportunity for the charter school to present directly to the Board as to why its petition should be renewed. As such CCA staff will be providing an update on the charter school and any relevant information regarding its performance.**

The Process for Charter Renewal

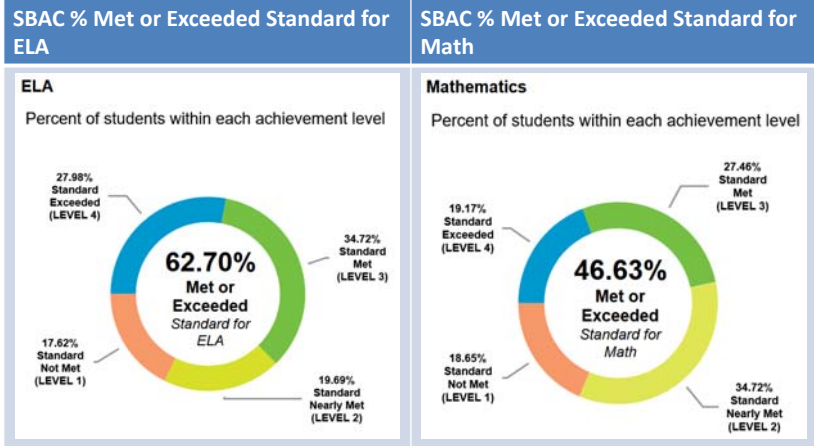


Overview of the Charter School: Capitol Collegiate Academy

Years of operations:	In its tenth year of operation
Opening date:	August 22, 2011
Enrollment and Grade Levels in 2019-20:	392, Kindergarten to Seventh grade
Location:	2118 Meadowview Road, Sacramento, CA 95832-1212
Independent or Dependent:	Independent
Renewal petition submission date:	December 11, 2020
Board Action date:	March 18, 2021
Charter expiration date:	June 30, 2021

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Overview of the Charter School: Capitol Collegiate Academy



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Next Steps

- District staff continues to review:
 - Petition to renew the charter
 - Previous practices and data
 - Proposed practices and data
- The governing board of SCUSD grants or denies the charter within 90 days of receipt of the petition, provided, however, that date may be extended by an additional 30 days if both parties agree to the extension. Capitol Collegiate Academy has mutually agreed to a 30 day extension.
- The staff will publish its report on the petition with recommendations and findings on or before March 3. This date is 15 days before the Board considers the petition's approval at its Board meeting on March 18.
- Board Action is currently scheduled for March 18, 2021.

Presenter for Capitol Collegiate Academy

- Cristin Fiorelli – Principal



January 14, 2021
Charter Renewal Public Hearing
SCUSD Board of Education

Capitol Collegiate Students

- College prep public charter school founded on the mission to prepare all students to compete, achieve and lead in high school, college, and in life
- 420 students in grades TK-8
- Diverse student population
 - 85% socioeconomically disadvantaged
 - 55% Latino
 - 30% African American
- We maintain full enrollment and a robust waitlist



History of Capitol Collegiate

- We share the District's commitment to preparing students in our community to meet the challenges of college and career
- Capitol Collegiate was chartered in 2010 and provides a public school option that puts students on a long-term path from kindergarten to college
- Students at Capitol Collegiate are achieving at levels significantly higher than their peers at schools they may otherwise attend



Practices That Define Us: Cohesive Culture

- We believe the learning environment directly impacts our ability to maximize student achievement
- CCA is *structured, demanding, supportive*
 - Common routines and systems to maximize every instructional minute
 - Clear, high behavioral and academic expectations
 - Meaningful relationships; staff responsive to student needs
 - Multi-tiered system of supports
 - Celebrations of effort and achievement at rallies, art competitions, clubs, performances, athletics, student government etc.

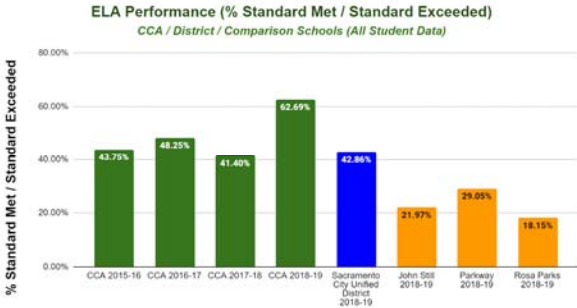


Practices That Define Us: Academic Rigor

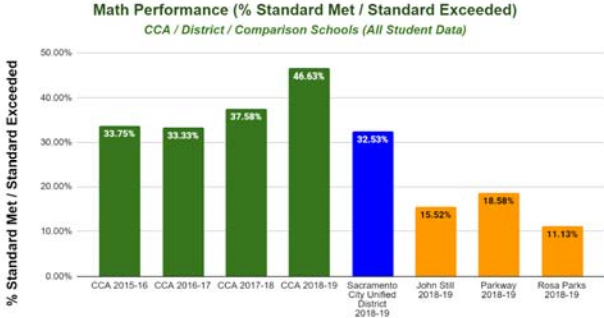
- We believe it our responsibility to hold high academic expectations and provide a rigorous instructional experience for students
 - Small group K-2 foundational skills instruction
 - Common core aligned K-8 ELA and math curricula
 - Common benchmark assessments
 - Intentional, extensive professional development



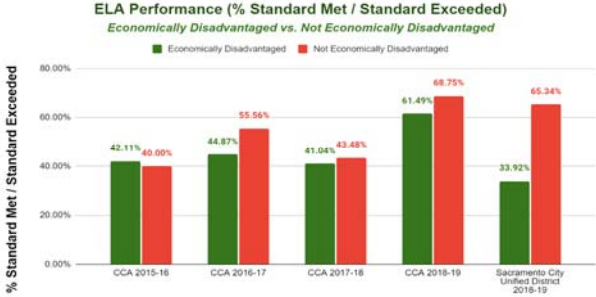
Highlights & Accomplishments: Achievement in ELA



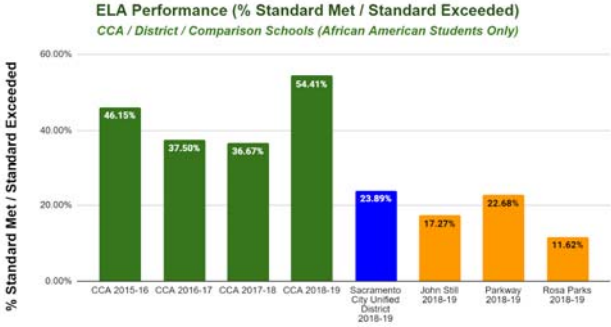
Highlights & Accomplishments: Achievement in Math



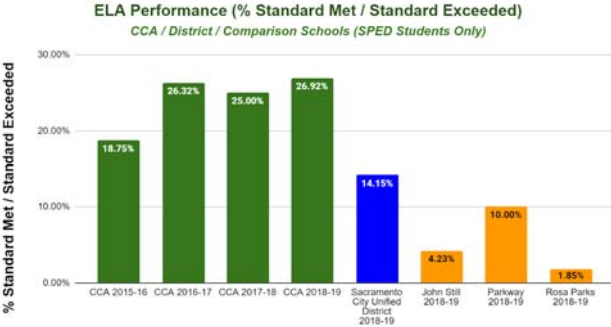
Highlights & Accomplishments: Achievement for Economically Disadvantaged Students



Highlights & Accomplishments: African American Student Achievement



Highlights & Accomplishments: Achievement for Students with Disabilities



Highlights & Accomplishments: CA Dashboard

Indicator	2018 CCA	2018 State	2019 CCA	2019 State
English Language Arts	Orange	Orange	Blue	Green
Mathematics	Green	Orange	Green	Orange
Chronic Absenteeism	Yellow	Yellow	Green	Orange
Suspension Rate	Yellow	Yellow	Yellow	Yellow
English Learner Progress	88.7% Well Developed and Moderately Developed	65.2% Well Developed and Moderately Developed	Medium (47.9% making progress)	Medium (48.3% making progress)

Highlights & Accomplishments: School Climate

- Suspensions: Decreased suspension rates from 16% to 5%
- Attendance: Decreased chronic absenteeism from 17% to 6%
- School Survey (5Essentials)
 - 95% of students agree “my teacher expects everyone to work hard” and “this class really makes me think”
 - 96% of families feel teachers respect them, feel comfortable sharing their concerns



Ongoing Commitment & Goals

- We commit to continued unwavering focus on student achievement
- We commit to continued collaborative work with the District
- Thank you for your continued support of excellent schools for all students in our District



Questions