New Technology High School is seeking to **codify and strengthen** its existing practice of providing early college access to a wider and more inclusive student population

CORE BELIEF

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

New Technology Already Provides Early College Access for Students

- Students dual enroll at the community college for courses that can not be accommodated in a small school setting

- New Tech supports students to achieve success in those programs
  - Calendar alignment
  - College campus visits
  - Dedicated time, monitoring, and support at New Tech to complete their courses

- **Students are already benefiting**
  - Fall Semester - 60 Students (**48%** of all 10th-12th)
  - Spring Semester - CCAP Agreement w/ HSI (39 in HDC 310, 23 in Deaf 310) - non-CCAP (17 12th graders in 26 courses), (**63%** of all 10th-12th)

In 2023-24, New Tech Serves...

154 Students
79.2% - Socioeconomically Disadvantaged
25% - Students with Disabilities
22% - ELL
66% - Hispanic
12% African American
11% White

Thank you. Questions?

Becoming an official "Early College" program creates more opportunities

Early College Programs are…

Innovative partnerships between charter or non-charter public secondary schools and a local community college that allow pupils to earn a high school diploma and up to two year of college credit on four years or less (*California Education Code (EC)Section 102*)

An early college high school program benefits students by:

- Opportunity to earn college credits while still in high school
- Reducing the overall cost and duration of their higher education
- Helps transition smoothly into college
- Develops advanced academic skills
- Increases the likelihood of completing a degree
- Exposes them to a collegiate environment,
- Fostering a sense of independence and readiness for future academic challenges

ECHS facilitate a greater participation of at-risk, low-income, and students of color in college level courses.

ECHS potentially decrease high school dropout rates while increasing students' access to postsecondary education.

Board Policy on School Renaming
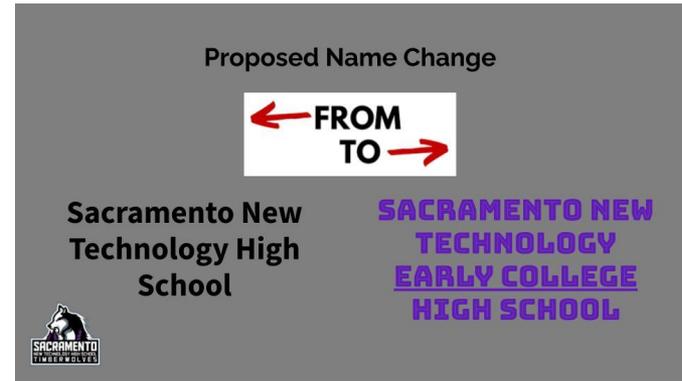
Excerpts from BP 7310

"The Board desires to ensure that the names of District facilities reflect the District's vision and mission."

"School/facility names that articulate aspirations of the educational outcomes for District students."

"School/facility names that reflect the instructional focus of the school."

"The Board encourages community participation in the process of selecting names."

-   Principal Martin has engaged with the New Technology community as part of the Early College Grant application in 2022-23 and for this name change in 2023-24.

Proposed Name Change

FROM
TO

Sacramento New Technology High School

SACRAMENTO NEW TECHNOLOGY EARLY COLLEGE HIGH SCHOOL

Other Details

- New Technology is already a recipient of a $250,000 grant to implement their Early College Program and applying for additional funds.

- The official name change allows for flexibility in # minutes students must be on campus at New Tech vs on college campuses.

- This change will <u>not</u> reduce course offerings at New Tech by New Tech teachers.