SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: March 18, 2021

Subject: Approve Resolution No. 3189: Renewal of the Charter for California Montessori Project – Capital Campus (CMP)

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Continuous Improvement and Accountability

Recommendation: To conference and take action to approve the renewal of the charter for the California Montessori Project – Capital Campus.

Background/Rationale: On Friday, December 4, 2020, CMP submitted to SCUSD a petition to renew its charter. CMP is requesting a renewal of its charter, which expires on June 30, 2021, to continue to operate its independent charter school for students from kindergarten to eighth grade.

At the Board's meeting on January 14, 2021, as required by Education Code 47605, the district held a public hearing on CCA's petition to renew its charter. District staff conducted a review of the petition, and the staff report will be presented for Board Action on May 18, 2021.

Financial Considerations: The financial considerations are outlined within the Executive Summary.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:
1. Executive Summary
2. Resolution

Estimated Time of Presentation: 15 minutes
Submitted by: Vincent Harris, Chief of Continuous Improvement and Accountability and Jesse Ramos, Director of Innovative Programs
Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Office of Innovative Schools

Consideration of the Petition for the Renewal of the Charter of Capitol Montessori Project - Capitol Campus
March 18, 2021

I. OVERVIEW / HISTORY

A. Action Proposed

The purpose of this agenda item is to hold the required public hearing and for the Board to either grant or deny California Montessori Project –Capitol Campus' (CMP) petition to renew its charter.

On July 1, 2006, the Sacramento City Unified School District (SCUSD) approved the CMP's initial charter petition -The term of its current petition started on July 1, 2016, and expires on June 30, 2021.

CMP submitted a petition to renew its charter on Friday, December 4, 2020. CMP is requesting a renewal of its charter to continue to operate its independent charter school for students from kindergarten to eighth grade. The CMP academic program offers a tuition-free Montessori Education.

At the Board's meeting on January 14, 2021, as required by Education Code 47605, the district held a public hearing on CMP's petition to renew its charter.

CMP Overview

Year Established:	August 16, 2006
Location:	2635 Chestnut Hill Drive, Sacramento CA 95826-2912
Grade Levels Served:	K-8
Yearly Enrollment:	

Census Day Enrollment	2015-16	2016-17	2017-18	2018-19	2019-20
Total	329	322	327	332	330

Student Ethnicity Groups:

Census Day Enrollment by Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian or Alaska Native	0	0	0	0	0
Asian	14	17	15	16	17
Black or African American	10	9	13	8	7
Filipino	4	3	2	3	2
Hispanic or Latino	80	74	71	73	67
Native Hawaiian or Pacific Islander	1	1	2	2	2
None Reported	0	0	0	0	0
Two or More Races	39	38	44	48	44
White	181	180	180	182	191
Total	329	322	327	332	330

In its renewal petition from 2015, CMP projected "...a student population between 329 and 340, with a sustained enrollment at 336 over the next five years."

In five years, CMP anticipates its enrollment will be at 349, approximately 19 more students than its 2019-20 Census Day Enrollment of 330 students. As a measure of demand for its program as of August 31, 2020, the waitlist for CMP was 54 students. Of these 54 students, 30 students are in-district students.

CMP's Five Year Enrollment Projections

	Year 1 2021-22	Year 2 2022-23	Year 3 2023-24	Year 4 2024-25	Year 5 2025-26
Key Assumptions					
Enrollment Breakdown					
K	48	48	48	48	48
1	48	50	50	50	50
2	46	48	48	48	48
3	44	46	46	46	46
4	37	40	42	42	42
5	39	34	37	39	39
6	39	35	30	33	35
7	25	29	25	20	23
8	23	23	27	23	18
Total Enrolled	**349**	**353**	**353**	**349**	**349**

II. DRIVING GOVERNANCE

The Charter Review Team (CRT) conducted its review of the petition in accordance with EC Sections 47605 and 47607. It states that the Legislature intends that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged. The Legislature believed that the school district's governing Board should grant a charter school's operation if it is satisfied that the charter school offers a sound educational practice and its program serves the community's interests.

The Board of Education may deny a renewal petition if the charter school fails to meet the minimum standard for renewal, or if the Board of Education finds that:

1. The charter school presents an unsound educational program for students during the term of its renewal charter; or
2. The charter school is demonstrably unlikely to implement the program outlined in the renewal petition successfully; or
3. The renewal petition does not contain the necessary affirmations; or
4. The renewal petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for the purpose of Chapter 10.7 of Division 4 of Title 1 of the Government Code; or

5. Where changes to the charter school's operations are proposed, the renewal petition does not contain reasonably comprehensive descriptions of the required elements outlined in the Charter Schools Act.

Should the Board of Education deny the Renewal Petition, the Board must adopt written findings of facts based on any of the criteria mentioned above.

A. *Academic Performance Criteria*

"As an additional criterion for determining whether to grant a charter renewal, the chartering authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5." Ed. Code § 47607 (5) (c) (1). Under AB 1505, charter authorizers must consider the charter school's performance on the California School Dashboard indicators when evaluating a petition to renew a charter school. The new renewal process creates essentially three tiers of renewal.

1. **High-Performing Charter Schools**: A chartering authority shall not deny renewal for a charter school that meets the high-performing criteria. The school can be renewed for a period of between five and seven years. A charter school meets this criteria if, in the two preceding years, it has either:
    a. Received the two highest performance levels schoolwide on all state indicators, which is all blue or green, or
    b. Received performance levels schoolwide and for a majority of subgroups that are the same or higher than the state average on the "academic performance indicators"—test-based indicators for English language arts (ELA) and math, the English Language Progress Indicator (ELPI), and the College and Career Indicator (CCI).

2. **Low-Performing Charter Schools**: A chartering authority shall not renew a charter school that meets the low-performing criteria. A charter school meets this criteria if, in the preceding two years, it has either:

a. Received the two lowest performance levels schoolwide on all state indicators, which is all red or orange, or
b. Received performance levels schoolwide that are the same or lower than the state average and for a majority of subgroups performing below the state average in the "academic performance indicators"—test-based indicators for ELA and math, ELPI, and CCI.
c. However, the chartering authority may make an exception and renew a low performing school if it makes both of the following written factual findings:
d. The charter school is taking meaningful steps to address the underlying cause or causes of low performance reflected, or will be reflected, in a written plan adopted by the charter school's governing body, and
e. There is clear and convincing evidence that the charter school has either achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school, or the charter school has demonstrated strong postsecondary outcomes.

3. **Middle-Performing Charter Schools**: For all other charter schools, the chartering authority shall consider for renewal based on the performance schoolwide, and the performance of all subgroups of pupils served by the school, on the state and local indicators on the Dashboard. In determining whether to grant a renewal, the chartering authority must give greater weight to the school's performance on "measurements of academic performance"—the test-based indicators in ELA and math, ELPI, and CCI.

In addition, the chartering authority shall consider clear and convincing evidence showing either of the following:

1. The charter school achieved measurable increases in academic achievement, defined by at least one year's progress for each year in school, or
2. The charter school has achieved strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers. (Not applicable to CMP's renewal)

A chartering authority may deny renewal of a charter school in the middle tier only upon making a specific written finding that the school has failed to make sufficient progress toward meeting standards that provide a benefit to the school's students, that closure of the school is in the student's best interests, and that the decision provided greater weight to performance on "measurements of academic performance"—the test-based indicators in ELA and math, ELPI, and CCI.

The eligible renewal period will be for five years.

Low Performing	Middle Performing	High Performing
• Non-renewal • All red & orange indicators - schoolwide • Same or lower than the statewide average - subgroups • Consider "verified data" for possible two year renewal.	• Five-year renewal • Consider all Dashboard indicators both schoolwide & subgroups • Consider "verified data"	• Five to seven year renewal • All blue & green indicators - schoolwide • Same or higher than the statewide average - subgroups

Verified Data

For schools in the low-performing and middle-performing tiers, in addition to Dashboard data, the authorizer must also consider "verified data" regarding year-to-year student growth in academic achievement and postsecondary outcomes. The verified data list is effective January 1, 2021, but is not required to be used by a chartering authority for charter petitions received prior to January 1, 2021. Unless by agreement of the parties. CMP submitted its petition on December 11, 2020, before the mandate to use the verified data list took effect, and there was no agreement for its use, so we did not use it in the analysis of the petition.

Fiscal and Governance Issues

A chartering authority may deny renewal of a charter school in any of the three tiers upon a finding that the school is demonstrably unlikely to successfully implement the program due to substantial fiscal or governance factors, or if the charter school is not serving all pupils who wish to attend. Even a high-performing charter may be denied renewal based upon such a finding. However, the chartering authority must give the school at least 30 days' notice of the alleged violation and provide the charter school with a reasonable opportunity to cure. A finding supporting non-renewal would then have to include findings that either the corrective action proposed by the school was unsuccessful, or that the violations are sufficiently severe and pervasive as to render a corrective action plan unviable.

III. BUDGET

State income and various other income sources to the District are reduced when students living in District boundaries enroll at a charter school. CMP is assuming its enrollment will increase by 20 students. This increase in students has a potential impact of approximately $200,000 to SCUSD LCFF revenues.

Under Education Code section 47604, subdivision (c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school's debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act.

IV. GOALS, OBJECTIVES, AND MEASURES

Results of the Petition Review (Findings of Fact Determination)

A. *Academic Performance Criteria Met by Charter School*

The California Department of Education (CDE) analyzed CMP's 2018 and 2019 Dashboard and categorized it as a Middle Performing school.

Charter School Performance Category

California Department of Education, July 1, 2020

School	District	County	School Type	Performance Level
California Montessori Project - Capitol Campus	SCUSD	Sacramento	Elementary Schools (Public)	Middle Performing

Schools designated as middle performing are evaluated using additional data—EC sections 47607(c)(5) and 47607.2(b).

AB 1505 requires the performance of charter schools, and their student groups, be compared with the statewide average on the four state academic indicators. The Academic Indicators are defined in AB 1505 (ECSection47607(c)(3)) as:

- English Language Arts/Literacy (ELA)
- Mathematics
- College/Career Indicator (CCI)
- English Learner Progress Indicator (ELPI)

The most recent state standardized testing results are from the 2018-19 California Assessment of Student Performance and Progress (CAASPP). The following data tables compare the performance of CMP's students to the state. Some tables include data for all students, and others disaggregate the performances by significant student subgroups. Significant pupil subgroups are defined in paragraph (1) of subdivision (a) of Section 52052. A numerically significant pupil subgroup consists of at least 30 pupils, except for foster youth or homeless, which consists of at least 15 pupils. CMP has data for the following pupil subgroups:

- Ethnic Subgroups
    - Hispanic or Latino
    - White
    - Two or more races

- Socioeconomically disadvantaged pupils
- Pupils with disabilities

The data tables also include the student performance results of the District as well as Hubert H. Bancroft Elementary, the home school of 85 of CMP's students. The District's and Hubert H. Bancroft Elementary's data points are for benchmarking, not determining CMP's eligibility to renew its charter.

English Language Arts - All Students

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Standard Exceeded: Level 4	15.15 %	22.48 %	17.34 %	20.80 %
Standard Met: Level 3	40.91 %	28.62 %	25.52 %	26.55 %
Standard Nearly Met: Level 2	24.24 %	22.28 %	22.52 %	20.80 %
Standard Not Met: Level 1	19.70 %	26.63 %	34.62 %	31.86 %

English Language Arts
Percentage of Students Meeting or Exceeding Grade Level Standards by Ethnicity

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Hispanic or Latino	44.90 %	40.81 %	34.82 %	40.84 %
White	62.16 %	65.64 %	66.00 %	64.84 %
Two or more races	56.00 %	65.74 %	54.32 %	36.67 %

English Language Arts
Percentage of Economically Disadvantaged Students Meeting or Exceeding Grade Level Standards

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Economically Disadvantaged Students who met or exceeded grade level standards	35.00 %	39.19 %	33.92 %	32.77 %

English Language Arts
Percentage of Students with Disabilities Meeting or Exceeding Grade Level Standards

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Students with a disability who met or exceeded grade level standards	19.51 %	16.35 %	14.15 %	10.72 %

Mathematics - All Students

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Standard Exceeded: Level 4	10.15 %	19.69 %	15.01 %	16.37 %
Standard Met: Level 3	23.86 %	20.04 %	17.52 %	24.78 %
Standard Nearly Met: Level 2	36.04 %	25.41 %	25.97 %	28.76 %
Standard Not Met: Level 1	29.95 %	34.86 %	41.51 %	30.09 %

Mathematics
Percentage of Students Meeting or Exceeding Grade Level Standards by Ethnicity

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Hispanic or Latino	22.45 %	28.05 %	24.75 %	29.57 %
White	38.18 %	54.23 %	53.97 %	56.05 %
Two or more races	48.00 %	55.26 %	41.72 %	40.00 %

Mathematics
Percentage of Economically Disadvantaged Students Meeting or Exceeding Grade Level Standards

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Economically Disadvantaged Students who met or exceeded grade level standards	21.67 %	27.48 %	24.23 %	25.09 %

Mathematics
Percentage of Students with Disabilities Meeting or Exceeding Grade Level Standards

Achievement Level	California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Grade Levels Tested	Grades 3–8	Grades 3–8, 11	Grades 3–8, 11	Grades 3–6
Students with a disability who met or exceeded grade level standards	09.76 %	12.61 %	10.90 %	10.72 %

In addition to looking at the 2019 CAASPP results, staff also looked at the CAASPP results as reported in the California School Dashboard System. For the state assessment, the Dashboard measures, performance on two factors:

- Current year results, and
- Whether results improved from the prior year.

CDE guidelines on the Dashboard state that, "Performance on the **state measures** is based on data from both the current and prior years. Any LEA, school, or student group with at least 30 students in both the current and prior year receives a **performance level** for each applicable state measure. There are **five** performance levels, and each is assigned a different color: Red is the lowest performance level, Orange is the second lowest, Yellow is the middle point, Green is the second highest, and Blue is the highest performance level.

2019 California Dashboard Results - English Language Arts

English Language Arts - All Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
All Students All Students / State Yellow 0.1 points below standard Declined 8.2 Points Number of Students: 197	All Students All Students / State Green 2.5 points below standard Increased 3.7 Points Number of Students: 3,189,965	All Students All Students / State Yellow 21.5 points below standard Increased 5.2 Points Number of Students: 20,935	All Students All Students / State Yellow 15.2 points below standard Increased 17.5 Points Number of Students: 217

English Language Arts - Hispanic Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Hispanic Student Group State Orange 28.9 points below standard Declined 11.6 Points Number of Students: 49	Hispanic Student Group State Yellow 26.6 points below standard Increased 4.5 Points Number of Students: 1,756,499	Hispanic Student Group State Yellow 39.7 points below standard Increased 6.9 Points Number of Students: 8,397	Hispanic Student Group State Yellow 27.9 points below standard Increased 15.1 Points Number of Students: 68

English Language Arts - White Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
White Student Group State Green 11.7 points above standard Declined 5.8 Points Number of Students: 110	White Student Group State Green 30.7 points above standard Increased 3.4 Points Number of Students: 718,005	White Student Group State Green 34.1 points above standard Increased 8.8 Points Number of Students: 3,783	White Student Group State Green 18.4 points above standard Increased 13.8 Points Number of Students: 89

English Language Arts - Socioeconomically Disadvantaged Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Socioeconomically Disadvantaged Student Group | State Orange 43.4 points below standard Maintained -0.4 Points Number of Students: 60	Socioeconomically Disadvantaged Student Group | State Yellow 30.1 points below standard Increased 4.4 Points Number of Students: 2,001,589	Socioeconomically Disadvantaged Student Group | State Yellow 43.9 points below standard Increased 5.7 Points Number of Students: 15,072	Socioeconomically Disadvantaged Student Group | State Yellow 51.3 points below standard Increased 14.3 Points Number of Students: 118

English Language Arts - Students with Disabilities

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Students with Disabilities Student Group | State Orange 69.9 points below standard Declined 11.1 Points Number of Students: 43	Students with Disabilities Student Group | State Orange 88.1 points below standard Increased 7.8 Points Number of Students: 420,092	Students with Disabilities Student Group | State Red 100.5 points below standard Maintained 2.6 Points Number of Students: 3,441	Students with Disabilities Student Group | State Orange 113.8 points below standard Increased 15.4 Points Number of Students: 55

2019 California Dashboard Results - Mathematics

Mathematics - All Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
All Students All Students / State Orange 38 points below standard Declined 5.7 Points Number of Students: 196	All Students All Students / State Orange 33.5 points below standard Maintained 2.9 Points Number of Students: 3,183,085	All Students All Students / State Orange 48.8 points below standard Maintained 1.8 Points Number of Students: 20,890	All Students All Students / State Yellow 30.7 points below standard Increased 7.7 Points Number of Students: 217

Mathematics - Hispanic Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Hispanic Student Group / State Orange 69.3 points below standard Declined 4.1 Points Number of Students: 49	Hispanic Student Group / State Yellow 62.2 points below standard Increased 3.4 Points Number of Students: 1,753,113	Hispanic Student Group / State Orange 69.8 points below standard Maintained 2.2 Points Number of Students: 8,386	Hispanic Student Group / State Orange 49.1 points below standard Maintained -0.2 Points Number of Students: 68

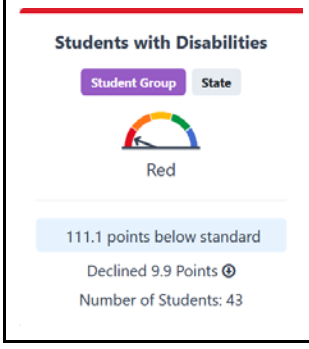
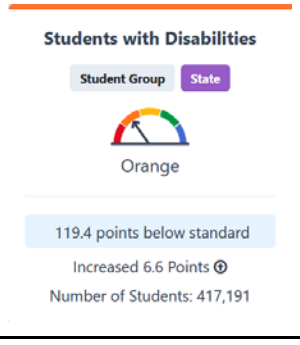
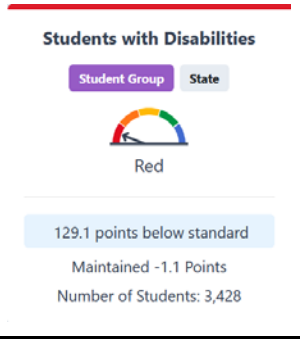
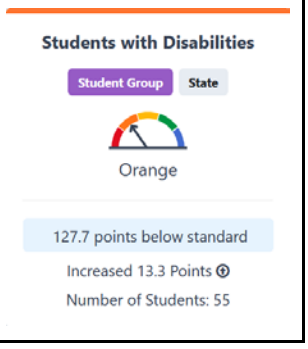
Mathematics - White Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
White Student Group State Orange 31.1 points below standard Declined 11.6 Points Number of Students: 109	White Student Group State Green 1.4 points above standard Maintained 2.7 Points Number of Students: 716,268	White Student Group State Green 5.1 points above standard Increased 4.1 Points Number of Students: 3,773	White Student Group State Green 5 points above standard Increased 5.7 Points Number of Students: 89

Mathematics - Socioeconomically Disadvantaged Students

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
Socioeconomically Disadvantaged Student Group State Orange 79.2 points below standard Maintained 1.4 Points Number of Students: 60	Socioeconomically Disadvantaged Student Group State Yellow 63.7 points below standard Increased 3.4 Points Number of Students: 1,996,881	Socioeconomically Disadvantaged Student Group State Orange 70.5 points below standard Maintained 1.9 Points Number of Students: 15,032	Students with Disabilities Student Group State Orange 127.7 points below standard Increased 13.3 Points Number of Students: 55

Mathematics - Students with Disabilities

California Montessori Project - Capitol Campus	State of California	Sacramento City Unified	Hubert H. Bancroft Elementary
			

AB 1505 requires a charter school's schoolwide and significant student groups' performance, be compared with the statewide average on the state academic indicators. A comparison of CMP's performance on the color received for the state indicators in the Dashboard Schoolwide as well as its significant subgroups with the state's performance show that CMP's students performed below the state in the following areas:

California Dashboard Performance Level - English Language Arts

CMP Student Groups Performing Below the State in English Language Arts	California Montessori Project - Capitol Campus Achievement Level	State of California Achievement Level
All Students	Yellow	Green
Hispanic Students	Orange	Yellow
Socioeconomically Disadvantaged Students	Orange	Yellow

California Dashboard Performance Level - Mathematics

CMP Student Groups Performing Below the State in Mathematics	California Montessori Project - Capitol Campus Achievement Level	State of California Achievement Level
Hispanic Students	Orange	Yellow
White Students	Orange	Green
Socioeconomically Disadvantaged Students	Orange	Yellow
Students with Disabilities	Red	Orange

CMP's Proposed Actions for Improvement

To address the deficits in its students' performance, CMP mentions in its petition that it will continue or implement the following actions:

- Classroom Instructional Rounds
- Diagnostic and Interim Assessments - "Prior to school year 2019-20 CMP did not have a K-8 ELA and Math diagnostic and interim assessment system. Starting in the fall of 2019, CMP students took three i-Ready assessments over the school year."
- Hiring a Math Specialist
- Implementation of Math Intervention Program
- Expansion of Reading Intervention Programs
- Montessori Curriculum Guide Aligned to California State Standards
- Standards Based Report Cards - "For the first time, CMP students are now being measured on their progress towards mastery of California's state standards.

B. District Staff Review of Renewal Petition

District Staff reviewed the following elements in the Renewal Petition:

1. Educational Program
2. Measurable Student Outcomes
3. Assessment of Measurable Outcome Goals
4. Governance and Legal Issues

5. Employee Qualifications
6. Health and Safety Procedures
7. Means to Achieve a Racial and Ethnic Balance
8. Admissions Requirements
9. Financial and Programmatic Audit
10. Student Discipline, Pupil Suspension, and Expulsion Procedures
11. Retirement System
12. Attendance Alternatives
13. Description of Employee Rights
14. Dispute Resolution Process, Oversight, Reporting, and Renewal
15. Labor Relations
16. School Closure Procedures

District Staff also reviewed the impact on the District as described in the original Renewal Petition.

The Petitioner responded to requests for additional information or clarifications. Specifically, District Staff noted deficiencies or incomplete information regarding the following:

- Element 1, Educational Program
    - Unable to find the history of the number and percentage of students served disaggregated by significant subgroups and grade levels.
- Element 9, Financial
    - The multi-year projections submitted with the charter petition does not separate unrestricted and restricted. Taken as a whole, the Charter projected an ending fund balance of 19% in FY21 and growing to 36% in its 5th year. However, this is contingent upon forgiveness of the PPP (Payroll Protection Program) in FY21. CMP is in the process of applying for loan forgiveness. If the loan is not forgiven, then the fund balance, as a whole, is 6% and growing to 19% in year 5. California Montessori Project's (CMP) required reserve is 4%.
    - CMP's enrollment has been averaging 331 students from 2018-19 to 2020-21, based on the LCFF calculator and 1st Principal Apportionment. They have

remained steady at 96% ADA. CPM is projecting to increase their enrollment by approximately 22 students by 2022-23.

Based on CMP's ADA%, projected enrollment growth, and the LCFF Calculator from the Governor's proposed budget, the projected LCFF revenue is about $3M, $3.13M, $3.24M, and $3.20M for FY22, FY23, FY24, FY25, respectively. CMP projected their LCFF revenue at $2.9M for those years.

- If California Montessori Project – Capitol Campus is able to grow its enrollment by 22 students, then they will meet their 4% required reserves. This increase of students has a potential impact of approximately $200,000 to SCUSD LCFF revenues.

Based on the results of the District Staff's review of the Renewal Petition, District Staff has concluded that all of the required elements are reasonably comprehensive collectively.

V. MAJOR INITIATIVES

Not applicable

VI. RESULTS

District staff requests that the Board conference and take action to approve or deny the petition to renew California Montessori Project - Capitol Campus. Staff recommends that the Board take due consideration to the content of this Executive Summary.

VII. LESSONS LEARNED / NEXT STEPS

If the Board approves the petition to renew the charter, SCUSD, as the charter authorizer, will provide continued oversight by conducting annual visits and programmatic audits to review the charter school's academic achievement, as well as records of past performance and plans

regarding academics, finances, and operations. Additionally, the District and CMP will collaborate on the timely submission of a signed Operational Memorandum of Understanding. The Renewal Petition and supplemental information will be posted online at:

Conversely, if the Board denies the petition to renew the charter, CMP may elect to submit the petition to the county board of education for consideration.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT RESOLUTION NO. 3189
RESOLUTION TO APPROVE THE RENEWAL PETITION OF THE CHARTER PETITION OF CALIFORNIA MONTESSORI PROJECT – CAPITAL CAMPUS

WHEREAS, petitioners for California Montessori Project – Capital Campus ("Petitioners") submitted to Sacramento City Unified School District ("District") a Renewal Petition ("Petition"), dated December 4, 2020; and

WHEREAS, in reviewing the Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, the District staff reviewed and analyzed the Petition and supporting documents for legal, programmatic, and fiscal sufficiency; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education hereby adopts the Staff Report.

BE IT FURTHER RESOLVED, that the Petition is hereby approved.

BE IT FURTHER RESOLVED the term of the charter shall be for five (5) years, beginning on July 1, 2021 and expiring on June 30, 2026

BE IT FURTHER RESOLVED that the Petition approval is conditional upon signed Memorandums of Understanding for Operations and Special Education by Petitioner and District no later than May 20, 2021.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 18th day of March, 2021, by the following vote:

AYES: ____
NOES: ____
ABSTAIN: ____
ABSENT: ____
ATTESTED
TO:

Jorge A. Aguilar	Christina Pritchett
Secretary of the Board of Education	President of the Board of Education