



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: 10-21-21

Subject: Adoption of State Seal of Civic Engagement Criteria

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: College and Career Readiness Department

Recommendation: The recommendation is to adopt the State Seal of Civic Engagement Criteria

Background/Rationale: Civic learning has been in decline since the 1960s, at the time of civil rights, from four courses of civics and governments to the current semester, potentially ensuring that not all students would have access to learning about their civic influence post school integration. By definition, marginalized communities are not well served, and are often reluctant to engage with the institutions that marginalize them. Students from marginalized communities are less interested in learning about civic engagement and democratic governance, setting up a system where the marginalized co-conspire to continue marginalizing themselves.

To support all students (and remind all adults) to learn and practice their voice and agency in a representative democracy, SCUSD convened a district work group to learn about the SSCE and develop a set of district criteria and a process for juniors and seniors to apply for the SSCE award this school year.

Financial Considerations:

District Coordinator .5: \$67,437(ongoing)

Teacher Stipends: \$13,682

Support/Collaboration: \$2,950

Consultant: \$80,000 (10 months)

LCAP Goal(s): Goal 1 (College and Career Readiness)

100% of SCUSD students will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan. Growth in Graduation Rate and College/Career Readiness will be accelerated for Students with Disabilities, English Learners, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, Foster Youth, Homeless Youth, and other student groups with gaps in outcomes until gaps are eliminated.

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 Minutes

Submitted by: Lisa Allen, Deputy Superintendent and Christina Espinosa, Director, College and Career Readiness

Approved by: Jorge A. Agular, Superintendent



I. OVERVIEW / HISTORY

Given SCUSD's goal to disrupt system design for inequity, we aim to use the State Seal of Civic Engagement (SSCE) as a lever to enable all students, particularly those from marginalized communities, to understand that they matter and belong in our democratic society, that no one should have to struggle alone, and that they have the right and responsibility to make the world, and their community, a better place.

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II. DRIVING GOVERNANCE

The Equity, Access and Social Justice Guiding Principle to ensure that every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options is the driving force that guides overall district work.

III. BUDGET

District Coordinator .5: \$67,437(ongoing)

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IV. GOALS, OBJECTIVES, AND MEASURES

Goal of Board Meeting: Approve district criteria for the State Seal of Civic Engagement

Short-term objective – convene district Work Group to:

- Develop district criteria for the State Seal of Civic Engagement
- Develop evaluation rubric for student self-reflections

Board of Education Executive Summary

Department Name

State Seal of Civic Engagement Update
October 25, 2021



- Develop process for enabling graduating students access to the State Seal

V. MAJOR INITIATIVES

Adopt district criteria for the State Seal of Civic Engagement

VI. RESULTS

- Six 1.5 hour virtual meetings after work hours
- Started on April 29th with subsequent meetings over the summer
- Teacher-led additional discussions to drill down on district criteria
- Insightful member input and co-creation of resource documents, virtually, asynchronously, in between meetings
- Multiple student feedback meetings to solicit input and feedback
- Ongoing member conversations to strategize next steps

VII. LESSONS LEARNED / NEXT STEPS

- Work Group Continuation
- High school onboarding and support
- Stakeholder (student) communication and engagement
- District sustainability plans
- Cycle of continuous improvement