



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item # 10.1

Meeting Date: August 20, 2020

Subject:

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: Certification of Capital City School and John Morse Therapeutic Center Dashboard Alternative School Status (DASS) Eligibility

Background/Rationale: California Education Code (EC) Section 52052(g) requires the development of an alternative accountability system for schools serving high-risk pupils, including continuation high schools and opportunity schools. The State Board of Education has developed the Dashboard Alternative School Status (DASS) program for alternative schools.

While Capital City School and John Morse Therapeutic Center did not automatically meet the state's criteria for alternative schools, upon submission of student data and certification of that data by the governing board, the schools are eligible for inclusion in the DASS program.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Capital City Dashboard Alternative School Status Application Documents
3. John Morse Therapeutic Center Dashboard Alternative School Status Application Documents

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability Office

Certification of Capital City School and John Morse Therapeutic Center

Dashboard Alternative School Status (DASS) Eligibility

August 20, 2020



I. OVERVIEW / HISTORY

In 2013, California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). A key component of this new accountability system, the California School Dashboard (Dashboard), was first made public in 2017 and annually reports on district, school, and student group performance. The Dashboard contains state indicators and standards to help identify a school's strengths, weaknesses, and areas in need of improvement. Because these state indicators and standards were developed for traditional (non-alternative) schools, stakeholders raised concerns that they did not fairly evaluate the success or progress of alternative schools that serve high-risk students. As a result, the State Board of Education (SBE) directed the California Department of Education (CDE) to develop modified methods of evaluation for alternative schools.

II. DRIVING GOVERNANCE

California Education Code (EC) Section 52052(g) requires the development of an alternative accountability system for schools serving high-risk pupils, including continuation high schools and opportunity schools.

The Dashboard Alternative School Status (DASS) program replaces the previously administered Alternative Schools Accountability Model (ASAM) and holds alternative schools and alternative schools of choice accountable for modified methods of measurement for accountability indicators, when appropriate. Several school types, as identified in California Education Code (EC) Section 52052(d), are automatically placed into DASS based upon their specific alternative status. Schools that are not automatically placed into DASS can become eligible if they demonstrate that at least 70 percent of the school's total enrollment is comprised of high-risk student groups as defined in the [DASS eligibility guidelines](#).

Capital City School did not automatically meet the state's definition of an alternative school but has verified that 75% of their enrolled student population meets the established criteria.

John Morse Therapeutic Center did not automatically meet the state's definition of an alternative school but has verified that 72% of their enrolled student population meets the established criteria.

III. BUDGET

Not applicable.

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IV. GOALS, OBJECTIVES, AND MEASURES

All DASS participants must maintain documentation of the student data reflected on their DASS Participation Form (attached). The CDE will conduct annual reviews and failure to provide such documentation may result in termination of the school's DASS.

Capital City School and John Morse Therapeutic Center will be required to re-certify their high-risk student enrollment every three years. If a school fails to re-certify its high-risk student enrollment or the school's enrollment of high-risk students falls below 70 percent, the school will be removed from DASS.

The second part of the DASS application is Board certification. Following certification by the governing board, the school can submit its final application to be included in the DASS program.

V. MAJOR INITIATIVES

This application process does not reflect any part of a major district initiative.

VI. RESULTS

If approved by the California Department of Education for DASS Status, Dashboard performance for Capital City School and John Morse Therapeutic Center will continue to be calculated using modified DASS methods. This currently impacts the Graduation Rate indicator and the Academic Indicator.

VII. LESSONS LEARNED / NEXT STEPS

Following Board certification, Capital City School and John Morse Therapeutic Center will submit Part II of the DASS application including the Board agenda, approved minutes, and Superintendent/Board authorization to the California Department of Education's DASS team within the Academic Accountability Unit.

**Dashboard Alternative School Status (DASS)
Eligibility Certification**

CDE Use Only
Date Reviewed
Date Approved
Date Denied
Reviewer

This Certification Covers a Three-Year Period

School Type (check one): Alternative School of Choice Charter School

School Information

34 67439 3430519

County-District-School (CDS) Code

Capital City Independent Study

School Name

Sacramento

County Name

Sacramento City Unified School District

District Name

DASS Coordinator

Steven Fong

Coordinator's Name

916.842.9611

Area Code and Phone Number

LCAP Coordinator

Title

steven-ramirez-fong@scusd.edu

E-mail Address

Signatures of Certification

The undersigned, hereby certify that the percentages of high-risk students stated on the DASS Participation Form are true and correct.

Darrell S. Amerine, Jr

School Principal's Name

[Signature] 5/11/20

Signature and Date Certified

Jorge A. Aguilar

Superintendent's or
Charter School Administrator's Name

[Signature] 6/17/20

Signature and Date Certified

Board President's Name

Signature and Date Certified

Note: This form and all supporting documents must be submitted to CDE for DASS Participation.

**Capital City Independent Study:
Verification of Eligibility for 2020 DASS Application**

<p>Provide the percentage of students enrolled for each of the eligibility criteria. Enter "0" if none of your students meet the criteria. Students meeting eligibility criteria must be calculated based on unduplicated counts and status upon first entry to the school. Please count each student once and only in one category. The total percentage (sum of all categories) of high-risk students must be at least 70 percent of the school's total enrollment to be eligible for DASS. To calculate the percentage for each criteria, divide the number of students in the criteria by the total number of students at the time the survey is completed.</p>	
a) Percentage (%) of students Expelled (EC Section 48925[b] including situations in which enforcement of the expulsion order was suspended [EC 48917]).	0%
b) Percentage (%) of students Suspended more than 10 days in a school year (EC Section 48925[d]).	0%
c) Percentage (%) of students who are Wards of the Court ([WIC Section 601 or 602] or dependents of the court [WIC Section 300 or 654]).	1%
d) Percentage (%) of students who are Pregnant and/or Parenting.	6%
e) Percentage (%) of Recovered Dropout Students – SBE define recovered dropouts based on EC Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days.	10%
f) Percentage (%) of students who are Habitually Truant (EC Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer (EC Section 48263).	8%
g) Percentage (%) of students Retained more than once in kindergarten through grade eight.	2%
h) Percentage (%) of students who are credit deficient (defined as, students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school's credit requirements).	14%
i) Percentage (%) of students with a gap in enrollment (defined as, students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed).	5%
j) Percentage (%) of students with a high level of transiency (defined as, students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school).	24%
k) Percentage (%) of students who are Foster Youth (EC Section 42238.01[b]).	3%
l) Percentage (%) of students who are Homeless Youth.	2%
Total percentage (%) of students meeting DASS eligibility criteria.	75%
Total Percent (%) of High-risk Students	75%

**John Morse Therapeutic Center:
Verification of Eligibility for 2020 DASS Application**

<p>Provide the percentage of students enrolled for each of the eligibility criteria. Enter "0" if none of your students meet the criteria. Students meeting eligibility criteria must be calculated based on unduplicated counts and status upon first entry to the school. Please count each student once and only in one category. The total percentage (sum of all categories) of high-risk students must be at least 70 percent of the school's total enrollment to be eligible for DASS. To calculate the percentage for each criteria, divide the number of students in the criteria by the total number of students at the time the survey is completed.</p>	
a) Percentage (%) of students Expelled (EC Section 48925[b] including situations in which enforcement of the expulsion order was suspended [EC 48917]).	0%
b) Percentage (%) of students Suspended more than 10 days in a school year (EC Section 48925[d]).	0%
c) Percentage (%) of students who are Wards of the Court ([WIC Section 601 or 602] or dependents of the court [WIC Section 300 or 654]).	0%
d) Percentage (%) of students who are Pregnant and/or Parenting.	0%
e) Percentage (%) of Recovered Dropout Students – SBE define recovered dropouts based on EC Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days.	0%
f) Percentage (%) of students who are Habitually Truant (EC Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer (EC Section 48263).	20%
g) Percentage (%) of students Retained more than once in kindergarten through grade eight.	2%
h) Percentage (%) of students who are credit deficient (defined as, students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school's credit requirements).	8%
i) Percentage (%) of students with a gap in enrollment (defined as, students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed).	2%
j) Percentage (%) of students with a high level of transiency (defined as, students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school).	24%
k) Percentage (%) of students who are Foster Youth (EC Section 42238.01[b]).	10%
l) Percentage (%) of students who are Homeless Youth.	6%
Total percentage (%) of students meeting DASS eligibility criteria.	72%
Total Percent (%) of High-risk Students	72%

Dashboard Alternative School Status (DASS) Eligibility Certification

CDE Use Only
Date Reviewed
Date Approved
Date Denied
Reviewer

This Certification Covers a Three-Year Period

School Type *(check one)*: Alternative School of Choice Charter School

School Information

34 67439 0113209

 County-District-School (CDS) Code
 John Morse Therapeutic Center

 School Name

Sacramento

 County Name
 Sacramento City Unified School District

 District Name

DASS Coordinator

Steven Fong

 Coordinator's Name
 916.842.9611

 Area Code and Phone Number

LCAP Coordinator

 Title
 steven-ramirez-fong@scusd.edu

 E-mail Address

Signatures of Certification

The undersigned, hereby certify that the percentages of high-risk students stated on the DASS Participation Form are true and correct.

Tony Perez

 School Principal's Name

 **Apr 20, 2020**

 Signature and Date Certified



 Superintendent's or
 Charter School Administrator's Name

 **6/17/20**

 Signature and Date Certified

 Board President's Name

 Signature and Date Certified

Note: This form and all supporting documents must be submitted to CDE for DASS Participation.