**Benchmark Data Analysis** 

|  |  |  |
| --- | --- | --- |
| Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Assessment Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Most Successful Standards** – *Overview Page or Response Frequency Report (view by standard)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Standard | Item # | DOK | MaterialsList materials used to teach this standard. | StrategiesWhat teaching strategies were used to address this standard? | Why did students succeed? |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Least Successful Standards** – *Overview Page or Response Frequency Report (view by standard)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Standard | Item # | DOK | MaterialsList materials used to teach this standard. | StrategiesWhat teaching strategies were used to address this standard? | Why did students not meet expectations? |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Action Plan for Addressing Least Successful Standards**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Standard/Skill | Scope of NeedWhole class?Small group? (list students)*(Matrix Report, may be downloaded to excel to build group schedule)* | LogisticsWhere will it fit in our instruction? When will re-teaching occur?Include grouping strategies and logistics. | Prerequisite SkillsWhat academic vocabulary and prerequisite skills need to be addressed? | Common ErrorsWhat are common errors we agree students made?*(Response Frequency Report)* | StrategiesWhat strategies do our team agree on for re-teaching? | MaterialsWhat materials will we use?  | Evidence/TimelineWhat evidence will we use to determine action plan effectiveness? When will students be reassessed? |
| Who are our in-house experts?*(Site Peer Comparison Report)* |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



**Action Plan for Enrichment and Extension**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Standard/Skill  | Students List students identified for enrichment and extension. | RationaleWhy was the area for enrichment chosen? Identify data that supports action plan creation.(Response Frequency Report, Matrix Report) | LogisticsWhere will it fit in our instruction? When will instruction occur?Include grouping strategies and logistics. | StrategiesWhat strategies do our team agree on for enrichment/ extension? | MaterialsWhat materials will we use?  | Evidence/TimelineWhat evidence will we use to determine action plan effectiveness? When will students be reassessed? Give specific achievement goal. |
| Who are our in-house experts?(Site Peer Comparison Report) |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

