Only street / off-site parking is available, with the exception of one non-compliant accessible parking stall adjacent to the Multi-Purpose building. There are no on-site bus or parent drop-off provisions. The site has flooding issues that effect circulation. The trash and recycling dumpsters are not housed in an enclosure and are readily visible from the street.

There is a large range of facilities that can be modified and upgraded at this campus. Attention to the design of on-site parking and drop-off areas should be considered a high priority. Along with renovation of the entire campus, the addition of a shade shelter for outdoor learning, assembly, and dining would be a nice improvement. Protection from inclement weather to and from all classrooms is missing from this campus, and providing covered walkways would be a positive upgrade.

Narrative Summary
Woodbine Elementary School was built in 1953 and modernization work has been performed to improve electrical, HVAC, technology, and accessibility. Additional work in each of these areas is required. The electrical upgrades left surface mounted conduits throughout, and did not address secondary electrical deficiencies. Original casework should be replaced and the modernized casework does not appear to comply with current code requirements. The interior finishes and fixtures are in sub-par condition / repair. There is a pre-school facility on campus. The Multi-Purpose building does not have a stage or an adequate kitchen and requires renovation. The restrooms are in disrepair and are non-compliant.

There does not appear to be any accessible path of travel entry to the campus. The admin office location is not identifiable from the street and has a limited view of the site.

Improvements identified in the 2006 Master Plan Capital Improvements Summary have not been fully implemented, and those needs still exist along with the items listed in this report.
Outdoor Activity
Baseball field missing infield and turf is weedy. Backstop requires minor repair and refinishing.

Campus Core
Remove asphalt between classroom buildings and plant additional trees and shrubs.

School Entry/Drop Off
Plant additional trees to shade building and enhance entry.

Water Efficiency
Exterior
Condensate water not properly disposed of.

Interior
Original urinals, inefficient and non-compliant.

Materials & Resources
Exterior
Metal and wood windows have mixed matched single pane glazing. Replace with high-performance window systems.

Interior
Restrooms need modernizations.

Energy & Atmosphere
HVAC units at the Multi-Purpose room in need of major repair.

Indoor Environmental Quality
Pendent mounted fixture should be replaced with fixtures with modern optics to provide a better quality of light.

Sustainable Sites
Create safe, barrier-free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Utility (Water) Efficiency
Exterior
Condensate water not properly disposed of.

Water Efficiency
Interior
Original urinals, inefficient and non-compliant.

Materials & Resources
Interior
Restrooms need modernizations.

Indoor Environmental Quality
Pendent mounted fixture should be replaced with fixtures with modern optics to provide a better quality of light.

Woodbine Elementary School

High Performance Transformation

Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Sustainable Sites
Create safe, barrier-free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Fade to white with text:

Create safe, barrier-free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.
The following is a site organizational concept of Woodbine Elementary School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
- Core Academic
  - Kindergarten (K)
  - Project Labs Expansion (3,600 sf)
  - Project Labs (PL)
  - Art/Science

FAMILY & COMMUNITY ENGAGEMENT
- Technology Center (TC) Transformation (3,144 sf)
- Media Center & Computer Lab
- Parent Center & Conference Room
- Teacher Planning Center
- Note: Transformation of MP

SUPPORT
- Support Spaces – distributed

ORGANIZATIONAL TRANSFORMATION
- Classroom Conversion / Expansion (24,336 sf)
- Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals of 552-672 students. 20 Classrooms & Support Space

Site Plan - Concept Study
School Site Facility(s) Needs

The following list was provided by the school's principal which was generated from school site council and community meetings:

- Parking lot for visitors and staff
- Security fences and controlled gate entrances
- Resurface the asphalt black top and re-stripe
- Wireless technology and infrastructure
- Re-wire and restructure staff room and store room
- Re-grade approaches to portable entrances

Woodbine Elementary School

- Parking lot for visitors and staff
- Security fences and controlled gate entrances
- Resurface the asphalt black top and re-stripe
- Wireless technology and infrastructure
- Re-wire and restructure staff room and store room
- Re-grade approaches to portable entrances

CHPS Summary

Collaborative for High Performance Schools

Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative and Resolution No. 2583; Adopting the Collaborative for High Performance Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the CHPS High Performing Schools Best Practices Criteria.

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<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible</th>
<th>Actual</th>
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<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>13</td>
<td>2</td>
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<tr>
<td>Sustainable Sites</td>
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<tr>
<td>Water Efficiency</td>
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<td>1</td>
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Assessment Total: 961,310
Total Project Cost Estimate: $2,387,920

Campus Assessment Summary

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<th>Sustainable Sites</th>
<th>Water Efficiency</th>
<th>Energy &amp; Atmosphere</th>
<th>Materials &amp; Resources</th>
<th>Indoor Environmental Quality</th>
<th>Leadership, Education &amp; Innovation</th>
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<td>Central Plant</td>
<td>Signage</td>
<td>Electrical Systems</td>
<td>Career &amp; College Ready</td>
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<td>Interior Space</td>
<td>Technology Systems</td>
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Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost

CHPS Category Total: 116 Points

16 WES
25
116 Points

SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan

June 2012