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| **Unit of Study** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Grade:**  | **Topic:**  | **Length of Unit:**  |
| **Focus of Learning** |
| **Common Core Standards:**  | **Standards for Mathematical Practice:** 1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.
 |
| **Enduring Understanding(s):** *Students will understand that…* |
| **Guiding Questions:** *These questions will guide student inquiry.*  |
| **Student Performance**  |
| **Knowledge:** *Students will understand/know…* | **Application:** *Students will be able to…* |
| **Assessments** (Attached)  |
| **Assessments:** *pre-assessment, formative, and post-assessment/culminating task*Pre-Assessment:Formative Assessments:Post-Assessment (Culminating Task) |

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| **Learning Experiences** (Lesson Plans Attached) |
| **Days** | **Lesson Sequence** | **Materials** |
|  | **Lesson 1:***Students will know…**Students will be able to…* |  |
|  | **Lesson 2:***Students will know…**Students will be able to…* |  |
|  | **Lesson 3:***Students will know…**Students will be able to…* |  |
| **Resources** |
| **Online** | **Text** |
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