Narrative Summary
The primary campus building was constructed in 1942 with a modernization currently in progress. Although the facility is currently undergoing some renovation, there are opportunities for improvement to the physical amenities which would directly benefit the achievement potential of the student population.

Site access is lacking an accessible drop-off aisle. A more positive and welcoming entry experience could also be met by the construction of monument signage and benches for waiting students and parents. In addition, more outdoor seating, gathering areas and outdoor teaching stations on the campus could enhance the overall learning atmosphere. Tree planting in these areas would add shade to these defined places.

Developing the school garden and completing the landscape planting along the city streets are planned enhancements at the school site.

Screening of the roof-mounted mechanical units would enhance the visual impact of the interior gathering spaces.

The built-up roofing on the main building is past 50% of its expected life and will need replacement. Installing a sustainable roof system will continue to move this school forward as a high performance school.

School Mission Statement
The Met Sacramento High School is one of 54 schools nationwide that is part of The Big Picture Company which believes that schools must be personalized, educating every student equally, one student at a time. Each student’s learning plan should grow out of his or her unique needs, interests, and passions. We believe that the education system must ensure that students and families are active participants in the design and development of each student’s learning. Schools must be small enough to encourage the development of a community of learners and to allow for each child to be known well by at least one adult.
Sustainable Sites: School Entry/Drop Off
Enhance planting at entry and accessible drop aisle is needed. Add monument/identification sign.

Sustainable Sites: Outdoor Activity
No outdoor PE areas provided. School uses adjacent park facilities, city streets (running & biking), and sports facilities of other schools.

Sustainable Sites: Campus Core
Future outdoor garden space could accommodate learning area.

Sustainable Sites: Campus Core
Downspouts are directed into soil next to buildings. Storm water should be directed away from buildings. Opportunities exist to create rain gardens.

Water Efficiency: Interior
Equipment is new, ADA sink missing pipe wrap.

Energy & Atmosphere
No observed need to replace repair or patch due to current renovation work. Install mechanical screen at roof top equipment.

Materials & Resources: Exterior
Built-Up-Roof (BUR) Past 50% of its expected life.

Materials & Resources: Interior
All hard surfaces (concrete floor, framed walls, wood ceiling). Recommend acoustical treatment for main corridors.

Materials & Resources: Interior
No powder at floor, extension cords.

Sustainable Sites: Campus Core
No power at floor, extension cords.

High Performance Transformation
Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Sustainable Sites
Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Water Efficiency
Improve the efficiency of future appliances and irrigation systems to reduce domestic water usage.

Energy & Atmosphere
Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Materials & Resources
Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient sustainable materials and reducing waste.

Indoor Environmental Quality
Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthful instructional environment to help motivate students and encourage attendance.

The Met Sacramento High School

Sustainable Facilities Master Plan
June 2012
The independent studies program at The Met Sacramento High School supports a unique learning environment for its students and families. At this time there have been no programmatic requests made to optimize the facilities to support its educational needs. The current campus capacity is estimated at 567 students.
**CHPS Summary**

Collaborative for High Performance Schools

Supports the idea that "a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience."

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the School aligns with the Best Practices Criteria.

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### Assessments Total

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
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<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
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<td>Sustainable Sites</td>
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<td>Materials &amp; Resources</td>
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<td>Indoor Environmental Quality</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>45</strong></td>
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</tbody>
</table>

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### CHPS Category Total

- Sustainable Sites: $60,970
- Water Efficiency: $0
- Energy & Atmosphere: $0
- Materials & Resources: $0
- Indoor Environmental Quality: $0
- Leadership, Education & Innovation: $6,590

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### Cost Summary

- Code, Life Safety & Access: $60,970
- Maintenance & Operations: $18,460
- High Performance Transformation: $189,280
- Sustainable Category Total: $268,710

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### Schools as Teaching Tools

- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Materials & Resources
- Indoor Environmental Quality
- Leadership, Education & Innovation

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**THE MET SACRAMENTO HIGH SCHOOL**

**SUMMARY by CHPS Categories**

- Leadership, Education & Innovation: 13
- Sustainable Sites: 14
- Water Efficiency: 9
- Energy & Atmosphere: 29
- Climate: 10
- Materials & Resources: 18
- Indoor Environmental Quality: 23/25

**TOTAL**: **116** Points

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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

**Sustainable Facilities Master Plan**

June 2012