

Sacramento City Unified School District
LCAP Survey Results: April - May 2015 n=1989

Survey Question	Answer	N	% of respondents to the question
1. Gender	Female	1511	79.2%
	Male	398	20.8%
2. Primary Home Language	Arabic	3	0.2%
	Armenian	1	0.1%
	Cantonese	31	1.6%
	English	1357	70.2%
	Farsi	1	0.1%
	Filipino	4	0.2%
	German	2	0.1%
	Hindi	6	0.3%
	Hmong	82	4.2%
	Japanese	1	0.1%
	Lao	4	0.2%
	Mandarin	1	0.1%
	Marshallese	9	0.5%
	Mien	6	0.3%
	Rumanian	2	0.1%
	Russian	13	0.7%
	Serbo-Croatian	1	0.1%
Spanish	386	20.0%	
Tamil	1	0.1%	
Ukrainian	4	0.2%	
Vietnamese	18	0.9%	
4. Ethnicity	African American	200	10.8%
	American Indian or Native Alaskan	14	0.8%
	Asian	265	14.3%
	Decline	112	6.1%
	Hawaiian or Pacific Islander	28	1.5%
	Hispanic or Latino	534	28.9%
	Multiple	119	6.4%
	White	577	31.2%
5. Relationship with SCUSD	Certificated staff	339	18.1%
	Community member	160	8.6%
	Community partner	20	1.1%
	Management/Administrator	32	1.7%
	Parent/Family	1002	53.6%
	Staff	212	11.3%
	Student	105	5.6%
6. Highest Level of Education	College graduate	462	25.1%
	Decline	54	2.9%
	High school graduate	253	13.7%
	Masters degree or higher	392	21.3%
	Not a high school graduate	328	17.8%
	Some college or post secondary education	354	19.2%
7. Are you the Parent of...	English Learner	862	43.3%
	Free or Reduced Price Lunch	1106	55.6%
	Foster Youth	322	16.2%
	Special Education	531	26.7%

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8. Elementary School	Abraham Lincoln	52	4.2%
	Bowling Green Chacon	21	1.7%
	Bowling Green McCoy	4	0.3%
	Bret Harte	11	0.9%
	Caleb Greenwood	31	2.5%
	Camellia Basic	101	8.1%
	Caroline Wenzel	6	0.5%
	Cesar Chavez	29	2.3%
	Crocker Riverside	17	1.4%
	David Lubin	44	3.5%
	Earl Warren	12	1.0%
	Edward Kemble	56	4.5%
	Elder Creek	23	1.8%
	Ethel I. Baker	45	3.6%
	Ethel Phillips	11	0.9%
	Golden Empire	38	3.0%
	H.W. Harkness	11	0.9%
	Hollywood Park	40	3.2%
	Hubert H. Bancroft	73	5.8%
	Isador Cohen	11	0.9%
	James W. Marshall	39	3.1%
	John Bidwell	18	1.4%
	John Cabrillo	11	0.9%
	John D. Sloat	7	0.6%
	John Still	37	3.0%
	Leataataa Floyd	88	7.0%
	Mark Twain	3	0.2%
	Matsuyama	26	2.1%
	Nicholas	30	2.4%
	O.W. Erlewine	27	2.2%
	Oak Ridge	13	1.0%
	Pacific	73	5.8%
	Parkway	13	1.0%
	Peter Burnett	12	1.0%
	Phoebe A. Hearst	27	2.2%
	Pony Express	33	2.6%
	Sequoia	19	1.5%
	Susan B. Anthony	9	0.7%
	Sutterville	23	1.8%
	Tahoe	6	0.5%
Theodore Judah	62	5.0%	
William Land	8	0.6%	
Woodbine	25	2.0%	
Yav Pem Suab Academy	4	0.3%	

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9. K-8 School	A.M. Winn Waldorf-Inspired	7	2.2%
	Alice Birney Waldorf-Inspired	17	5.4%
	Fr. Keith B. Kenny	100	31.9%
	Genevieve F. Didion	22	7.0%
	John Morse Therapeutic	2	0.6%
	John Still	64	20.4%
	Leonardo da Vinci	32	10.2%
	Martin Luther King, Jr.	36	11.5%
	Rosa Parks	31	9.9%
	Success Academy	2	0.6%
10. Middle School	Albert Einstein	62	16.5%
	California	61	16.3%
	Fern Bacon	70	18.7%
	Kit Carson	19	5.1%
	Sam Brannan	34	9.1%
	Sutter	85	22.7%
	Will C. Wood	44	11.7%
11. High School	American Legion	9	1.8%
	A.A. Benjamin Health Professions	6	1.2%
	C.K. McClatchy	87	16.9%
	Capital City School	5	1.0%
	George Washington Carver	3	0.6%
	Hiram W. Johnson	92	17.9%
	John F. Kennedy	49	9.5%
	Luther Burbank	75	14.6%
	New Technology	8	1.6%
	Rosemont	84	16.3%
	School of Engineering & Science	12	2.3%
	The Met	54	10.5%
West Campus	30	5.8%	

Notes: Results from the 2014-2015 LCAP Feedback on Draft Plan Survey. Survey Administered spring 2015. Total number of respondents=1989

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Survey Question	Answer	N	%
12. Which engagement opportunities have you participated in?	December/January LCAP Update Survey	120	6.0%
	School Site council or ELAC meeting	305	15.3%
	SCUSD Community meeting	175	8.8%
	LCAP Advisory Committee meeting	78	3.9%
	DELAC meeting	95	4.8%
	Other school site meeting (PTA, PTO, etc)	411	20.7%
	Parent workshop presentation	286	14.4%
	Other community meeting	183	9.2%
	I have not participated until this survey	872	43.8%
13. If you did not participate, why?	Time was not convenient	360	18.1%
	Childcare not provided	70	3.5%
	Conflict with work schedule	293	14.7%
	Translation not provided	17	0.9%
	Did not know there were LCAP meetings	378	19.0%
	Location was not convenient	71	3.6%
	I was not interested in the topic	277	13.9%
15. Rate your understanding of the following ("I have received this information"):	LCFF, signed into law in 2013, changes how schools are funded in the state of California.	787	39.6%
	With LCFF, funds are allocated to provide extra support for districts with the highest percentage of low income, English Learners and foster youth.	780	39.2%
	The LCAP is the district's plan for supporting all students.	711	35.7%
	While the LCAP includes LCFF funding, it is not the district's full budget.	539	27.1%
	While LCFF provides some new money for districts, it also replaces existing dollars that have been used in the past to fund support for students.	652	32.8%
	Much of SCUSDs 2015-2016 LCFF funding - money for K-3 class size reduction and salary/benefit increases - has already been allocated	574	28.9%
	SCUSD has three goals for student success: College and Career ready students, Safe, Clean and Healthy schools, Family and Community engagement.	928	46.7%

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Survey Question	Answer/Rank	N	%
16. Prioritize the actions that support Goal 1	Class Size Reduction - 1	964	48.5%
	Support for teacher training tied to CCSS - 2	353	17.7%
	Before- and after-school Expanded Learning Opportunities - 3	311	15.6%
	Linked Learning Pathways -4	229	11.5%
17. Do you believe these actions for Goal 1 support...	Low Income - Yes	1243	62.5%
	Low Income - No	48	2.4%
	Low Income - Not Sure	419	21.1%
	English Learners - Yes	1221	61.4%
	English Learners - No	68	3.4%
	English Learners - Not Sure	417	21.0%
	Foster Youth - Yes	1095	55.1%
	Foster Youth - No	82	4.1%
	Foster Youth - Not Sure	518	26.0%
	Special Ed -Yes	1048	52.7%
	Special Ed -No	91	4.6%
Special Ed - Not Sure	549	27.6%	
19. Prioritize the actions that support Goal 2	Nurses, social workers and school psychologists - 1	420	21.1%
	Restorative Practices -2	252	12.7%
	Programs to improve school climate and culture - 3	258	13.0%
	Custodians and Plant Managers at school sites - 4	242	12.2%
20. Do you believe these actions for Goal 2 support...	Low Income - Yes	1212	60.9%
	Low Income - No	57	2.9%
	Low Income - Not Sure	398	20.0%
	English Learners - Yes	1180	59.3%
	English Learners - No	62	3.1%
	English Learners - Not Sure	416	20.9%
	Foster Youth - Yes	1097	55.2%
	Foster Youth - No	69	3.5%
	Foster Youth - Not Sure	479	24.1%
	Special Ed -Yes	1093	55.0%
	Special Ed -No	71	3.6%
Special Ed - Not Sure	483	24.3%	
22. Prioritize the actions that support Goal 3	District Parent Resource Center staff - 1	730	36.7%
	Parent Teacher Home Visit Project / APTT - 2	560	28.2%
	Translation Services - 3	610	30.7%

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Survey Question	Answer/Rank	N	%
23. Do you believe these actions for Goal 3 support...	Low Income - Yes	1202	60.4%
	Low Income - No	53	2.7%
	Low Income - Not Sure	389	19.6%
	English Learners - Yes	1242	62.4%
	English Learners - No	49	2.5%
	English Learners - Not Sure	357	17.9%
	Foster Youth - Yes	1061	53.3%
	Foster Youth - No	87	4.4%
	Foster Youth - Not Sure	475	23.9%
	Special Ed -Yes	1072	53.9%
	Special Ed -No	76	3.8%
	Special Ed - Not Sure	483	24.3%

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