# School Safety Plan

## Narrative with Components I & II

<table>
<thead>
<tr>
<th>School Name</th>
<th>Leataata Floyd Elementary</th>
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<tbody>
<tr>
<td>School Year</td>
<td>2015-2016</td>
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### Mission and Vision Statement:

**Mission:** Leataata Floyd seeks to nurture the whole child, support their social emotional development, and through academically rigorous, culturally responsive, and equitable curriculum, we are giving students access to the resources they need to learn and thrive.

**Vision:** Our school is a safe place where our caring and encouraging staff supports students in achieving academic proficiency through the following: Social Emotional Learning, Positive Behavioral Interventions and Supports, Restorative Practices, Project Based Learning, and Service Learning.

### Sources Reviewed and Cited

- [ ] Crime statistics from Sacramento Police Department or Sacramento Sheriff’s Department
- [ ] Suspension data
- [ ] Surveys-most recent
- [ ] Computer data (IC or student database) EL, Special Education population, student demographics
- [ ] Neighborhood information
- [ ] Parent Input from committees, surveys, observations, etc.
- [ ] Staff Communication
- [ ] SDIP
- [ ] SARC

### Narrative: (Draw from all relevant, most recent data.) This field will expand as you type.

- Student suspensions
- Classroom disruptions
- Fighting
- Bullying
- Attendance

The Leataata Floyd School Development and Improvement Plan will address the areas of concern and redirect resources to support necessary shifts.
Site will continue to use the Positive Behavioral Interventions and Supports (PBIS) to provide explicit modeling and practice of safety drill procedures: Fire, Lockdown, Duck and Cover, Intruder...

Site will continue to develop and implement the Five Competencies of Social Emotional Learning (SEL). Staff will consistently implement the Second Step program to support students in regulating their emotions and using strategies to solve problems effectively. Staff will imbed SEL competencies into all aspects for curriculum.

So as to build a collaborative culture with parents here at Leataata Floyd Elementary, staff will continue to work with the Parent and Teacher Home Visit Project to conduct continued home visits.

City Year staff will continue its incentive and intervention program to promote consistent attendance and minimize daily tardies.

Safe school agenda items will be placed on the monthly SSC meeting agendas for regular review of practices and protocols.

**Conclusions:**

The Safe School Team will ensure that staff and students are prepared to meet emergencies through the use of planned drills with preparation and after action review sessions at the team meetings. Using reflective journals and PBIS supports, staff will engage students in reflection following each drill to ensure protocols are followed and improved as needed. Administration along with School Site Council will keep families informed through Infinite Campus all call messaging, Facebook, school website, and informational letters.
1) **Our overall goal is:**
Build proficiency in emergency preparedness through well coordinated and planned drills with increased communication to School Site Council, parents, and community partners.

### Programs to support School Climate Prevention

<table>
<thead>
<tr>
<th>Academic</th>
<th>Social</th>
<th>Parents and Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Social and Emotional practices</td>
<td>- School-wide implementation of Second Step SEL curriculum</td>
<td>- Home Visits</td>
</tr>
<tr>
<td>embedded in all subject areas</td>
<td>- PBIS-Positive Behavioral Interventions and Supports</td>
<td>- Parent Conferences</td>
</tr>
<tr>
<td>- Project Based Learning</td>
<td>- Class meetings</td>
<td>- On-site social worker</td>
</tr>
<tr>
<td>- Service Learning</td>
<td>- Sports programs</td>
<td>- Family Support Center</td>
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<tr>
<td>- MESA</td>
<td>- Conflict resolution/restorative practices</td>
<td>- Family Teacher Academic Team meetings</td>
</tr>
<tr>
<td>- Extracurricular activities</td>
<td>- Afterschool programming</td>
<td>- Student showcases</td>
</tr>
<tr>
<td>- Summer programming</td>
<td></td>
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</tbody>
</table>
## Programs to support school climate

### Intervention

<table>
<thead>
<tr>
<th>Academic</th>
<th>Social</th>
<th>Parents and Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>- After school tutoring</td>
<td>- Counseling referrals (Access)</td>
<td>- Home visits</td>
</tr>
<tr>
<td>- City Year tutoring</td>
<td>- Conflict Resolution/Restorative Mediation</td>
<td>- Parent Conferences</td>
</tr>
<tr>
<td>- SES tutoring</td>
<td>- Campus Safety (Crossing guards, yard supervision, City Year volunteers)</td>
<td>- On-site social worker</td>
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<tr>
<td>- Small group interventions</td>
<td>- Behavioral / Social support programs (SEL and PBIS)</td>
<td>- Family support center</td>
</tr>
<tr>
<td>- SST</td>
<td>- Alternatives to school suspensions</td>
<td>- Family Teachers</td>
</tr>
<tr>
<td></td>
<td>- SST</td>
<td>- Academic Team meetings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Student Showcases</td>
</tr>
</tbody>
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### Objective 1.1 to support the Goal:

1) Related Activities:
   - Developed videos where procedures for perfect practice are demonstrated.
   - Use class meetings to review and reflect on the videos and practice drills.
   - Use PBIS incentives to celebrate and reward students or classes who meet or exceed expectations.

### Resources Needed to meet the objective:

None

### People Responsible for meeting the objective:

- Site Principal
- School Site Council
- Classroom teachers
- Site Training Specialist
- Site Safety Team

### Timeline for implementation

Ongoing
### Goals
To ensure that students at Sacramento New Technology High School will be physically and emotionally safe so as to ensure that all students have access to the best possible learning environment.

<table>
<thead>
<tr>
<th>Objective</th>
<th>Related Activities</th>
<th>Resources Needed</th>
<th>Persons Responsible</th>
<th>Timeline</th>
</tr>
</thead>
</table>
| 1.1 Give students a positive and encouraging learning environment | At Leataata Floyd we are proactive rather than reactive in that: We engage students in being Respectful, Responsible, and Hardworking. These practices and expectations are supported through the strategic implementation of PBIS and SEL. | Nonw | • Principal  
• School Site Council members  
• School Staff  
• Assistant Principal | Current |
| 1.2 Overall improvement of School Climate | Increase collaboration between staff and parents through the use of homes visits and FTAT meetings. |  | • Principal  
• School Site Council members  
• School Staff  
• Assistant Principal | Current |
| 1.3 Developing connections with the community | Administration and staff will continue to foster relationships with local partners to purposefully utilize resources to meet school improvement and safety targets. |  | • Principal  
• School Site Council members  
• School Staff  
• Assistant Principal | Current |
## School Climate Component II

### School’s Physical Environment

*Directions: Align goals to create a physical environment where learning and achievement take place.*

The school currently has:

- [ ] Adequate lighting
- [ ] Single point of entry
- [ ] Graffiti removal
- [ ] Lockers **PE**
- [ ] Safe and clean restrooms
- [ ] Vandalism repair and prevention
- [ ] Entrances and exits
- [ ] Hallways
- [ ] Information sharing
- [ ] Positive posters and signs
- [ ] Cameras
- [ ] Parking areas
- [ ] Bell/alert systems
- [ ] Crime prevention through Environmental Design (CPTED)
- [ ] **Replace padlocks on gates**

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**Replace padlocks on gates**

______________________________

______________________________

______________________________
**Objective 2.1**

**Related activities**
Increase proficiency with safety drills; make sure that the emergency backpacks are stocked,

**Resources Needed**
None

**Person(s) Responsible**
Principal

**Timeline**
June 2016

**Objective 2.2**

**Related activities**
Post safety updates on our site’s website; sharing with parents and partners our improvements, practices, and protocols.

**Resources Needed**
None

**Person(s) Responsible**
Safety Committee and Assistant Principal

**Timeline**
June 2016

**Objective 2.3**

**Related activities**
Utilize staff meeting time to increase staff’s capacity to respond to emergency situations in accordance with most current safety protocols.

**Resources Needed**
Support from Safe Schools Office

**Person(s) Responsible**
Safety Committee, Principal, and Assistant Principal

**Timeline**
June 2016

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**Goal for the school year:** Gain proficiency in emergency preparedness through well-coordinated and planned drills with increased communication to School Site Council and families.

**Objectives:** In order to meet the goal, please include three separate objectives, when writing the objectives; include the following in each:

- Related activities (i.e. monthly Safety Meetings, trainings)
- Resources needed (i.e. training materials, software, etc.)
- People responsible for completing the objective
- Timeline for implementation (weekly, monthly or year-long)