General building maintenance needs occur throughout the campus in the form of exterior paint, plaster repair, gutter and downspout replacement, roof repair, and compliant directional signage. Interior maintenance issues are mainly directed towards updating ceiling tile, vinyl wall covering, paint, flooring replacement, acoustical enhancements and window coverings. The main large group classrooms have half walls that run full length of the rooms with computer stations set up along both sides. Class groups are split into groups of 50, 20 or 5 students depending on teaching activity. The half walls restrict these student group arrangements around computer stations.

Narrative Summary
The original building was constructed in 1950 with a modernization completed within the past 10 years. While there appears to be an adequate number of parking stalls on site, the parking lot has inadequate shade trees and significant pavement cracking issues which could be addressed. In addition, there is no accessible drop-off area and the accessible parking and path of travel are non-compliant. The paving surface is also in disrepair at the western concrete court. Additional enhancement to the outdoor field areas could be addressed by refurbishing the bleachers, baseball backboards, and turf leveling.

School Mission Statement
We prepare students to excel in an information-based, collaboration-based, technology-advanced society.

'Student Centered Education'
Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Create safe, barrier-free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Improve the efficiency of fixtures, appliances and impaction systems to reduce domestic water usage.

Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Improve the learning environment and extend the life cycle of facilities while encouraging strategies of efficient sustainable materials and reduce waste.

Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, quality, functional environment to help motivate students and encourage attendance.
The independent studies program at Sacramento New Tech High School supports a unique learning environment for its students and families. At this time there have been no programmatic requests made to optimize the facilities to support its educational needs. The current campus capacity is estimated at 409 students.
## CHPS Summary

Collaborative for High Performance Schools

Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding…and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible</th>
<th>Actual</th>
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<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>13</td>
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<tr>
<td>Sustainable Sites</td>
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<td>3</td>
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<tr>
<td>Energy &amp; Atmosphere</td>
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<tr>
<td>Climate</td>
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<td>Materials &amp; Resources</td>
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<tr>
<td>Indoor Environmental Quality</td>
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<td>Leadership, Education &amp; Innovation Total</td>
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### Summary by CHPS Categories

- Leadership, Education & Innovation
- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Climate
- Materials & Resources
- Indoor Environmental Quality

### Assessment Total

<table>
<thead>
<tr>
<th>Sustainable Sites</th>
<th>Water Efficiency</th>
<th>Energy &amp; Atmosphere</th>
<th>Materials &amp; Resources</th>
<th>Indoor Environmental Quality</th>
<th>Leadership, Education &amp; Innovation</th>
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Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost.

### Campus Assessment Summary

- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Materials & Resources
- Indoor Environmental Quality
- Leadership, Education & Innovation

- Site Utilities & Infrastructure
- Plumbing Systems
- Specialty Systems
- Fire Protection Systems
- Central Plant
- HVAC Systems
- Specialty Systems
- Alternative Energy Systems
- Signage
- Door Hardware
- Interior Space
- Exterior Finish
- Electrical Systems
- Lighting Systems
- Technology Systems
- Low Voltage Systems
- Career & College Ready
- Family & Community Engagement
- Organizational Transformation

### List Pending School Input

The following list was provided by the school’s principal which was generated from school site council and community meetings:

- School Site Facility(s) Needs
- Code, Life Safety & Access
- Maintenance & Operations
- High Performance Transformation
- Sustainable Category Total

<table>
<thead>
<tr>
<th>Sustainable Sites</th>
<th>Water Efficiency</th>
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Assessment Total

- Code, Life Safety & Access: $477,880
- Maintenance & Operations: $4,220,190
- High Performance Transformation: $2,257,710
- Sustainable Category Total: $6,955,780

CHPS Categories

- Leadership, Education & Innovation
- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Climate
- Materials & Resources
- Indoor Environmental Quality

Assessment Total

- Leadership, Education & Innovation: 116
- CHPS High Performing: 4

### Project Cost Summary Matrix

- Underperforming: 11
- CHPS Minimum: 25
- CHPS High Performing: 116

### SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Sustainable Facilities Master Plan

June 2012