**Superintendent Search Town Hall Meeting**

**March 8, 2017 – Rosemont High School – 6-8 pm**

* What are the strengths of SCUSD as a district?
  + *Diversity in learning*
  + *Educational choices/paths/options*
  + *Focus on SEL*
  + *Commitment to equity*
  + *Students*
  + *Support for students/teachers/parents*
  + *Outstanding character*
* What are the areas of opportunity for the district?
  + *Active recruitment of highly qualified teachers that reflect our student population*
  + *Training for parents/community members*
  + *Opportunities for students*
  + *Language immersion programs*
  + *Before/Afterschool programs*
  + *Recreational opportunities*
  + *Arts/Sports programs*
  + *Career readiness programs (multi grade opportunities)*
  + *Field trips from elementary to middle school, and from middle to high school (within the district) to explore educational pathways*
  + *Career exploration opportunities for our students*
  + *Equitable access to technology*
  + *Bring back nurses/support staff/ music programs/art teachers*
* What are the characteristics hoped for in the next Superintendent?
  + *Commitment to accountability (e. g. follow through with the strategic plan)*
  + *Visible/Accessible/Open door policy*
  + *Willing to work with unions*
  + *People person*
  + *Willing to make hard decisions (Finding ways to save money)*
  + *Long term plan/commitment*
  + *Young with connections to Sacramento*
  + *Classroom experience*
  + *Business experience*
  + *Effective (inclusive) communicator*
  + *Experience with budget (firm knowledge-base on financials) with education background*
  + *Passion for education; loves their job*
  + *Awareness of the challenges SCUSD faces*
  + *Usage of evidence-based strategies*
  + *Professional development on those strategies*
  + *Special Education background*
  + *Implementer*
  + *Streamline things and remove barriers to communication*
  + *Open to alternative teaching methods (e. g. Waldorf)/Support/Follow up for those methods*
  + *Prioritize/Focus vs trying to do a wide range of things. Alignment with strategic plan*
  + *Consensus builder*
  + *Transparency with the direction of the district*
  + *Increase student voice*
  + *Knowledge of political landscape*
  + *Collaboration with local politics*
  + *Capacity builder*
  + *Putting students first*
  + *Policies/procedures that put students first*
  + *Lead by example*
  + *Investment in professional development for teachers (in-depth and support for special education/mainstream teachers)*
  + *Supportive of school of choice*
  + *Instruction and formative assessment knowledge (students)*
  + *Focus on the big picture*
  + *[Positively] market the district (proactive vs reactive)*
  + *Cutback on transportation to fund additional programs at home schools*
  + *Awareness of (neighborhood) values*
  + *Native to California*
  + *Ten-year commitment*
  + *Work closely with principals*
  + *Negotiate/navigate the current political arena (player)*
  + *Consistent social/emotional supports*
  + *(Prior experience) advocating for change at State level*
  + *Not a white male*
  + *Qualified*
  + *Ready to make difficult decisions that have not been made in the past*
  + *Equitable resources for all areas*
* What are some areas for improvement based on experiences with previous Superintendents?
  + *Seven to ten year commitments*
  + *Improve what we have*
  + *Empower/trust teachers/students*
  + *Follow through with personnel actions*
  + *Solid plans on school safety (accountability)*
  + *Awareness of unfunded liability (plan around it)*
  + *Long range thinker*
  + *Commitment to professional leadership academy*
  + *Family empowerment/volunteering*
  + *Employee/student/parent volunteers’ achievement celebrations*
  + *Data informed vs data driven*