School Mission Statement

Rosemont High School educates students by providing curricular choices in a positive environment in order for them to develop their skills, achieve their goals and become responsible and respectful citizens.

Currently the culinary arts program is being taught in the teachers planning center adjacent to the kitchen, displacing teaching staff. Construction of a culinary arts lab/classroom with modern cooking equipment would benefit the student education program and teaching staff alike.

The main buildings on campus are largely made of unsealed CMU which, though appealing, are now showing patches of efflorescence in many locations due to water leaching through the CMU. This problem will continue to grow over the years unless it is remedied. Recommend removing the white efflorescent stains and sealing the CMU.

The Media Center is a very appealing, comfortable space which promotes academic learning, however currently the southern 1/3 of the center is blocked from student use due to roof leaks. There are a variety of roof leaks around campus. Investigate sources and repair all roof leaks.

The painted metal surfaces around the campus such as fences, handrails, stairwells, covered walks and building trim are showing significant oxidation due to sun and weather exposure. Painting these surfaces with a paint and color that hold up best to the elements will enhance the aesthetics of the campus.

The Black Box Theatre is currently being used as a music/guitar studio classroom limiting its use as a media production lab/classroom. Construction of additional music labs/classrooms would open the Black Box Theatre to be used to its full potential.

The exterior aesthetics of the campus quad areas are appealing, however covered seating and outdoor gathering areas are sparse. A large portion of the students generally spend sunny day lunches sitting in the stairwells where congestion becomes a problem. Construction of strategically located gathering and shaded seating areas around campus could be a great benefit to the facility. If designed correctly, these spaces could also be used as outdoor learning stations.
Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Create safe, barrier-free outdoor teaching environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Improve the efficiency of fixtures, appliances and irrigation systems to reduce domestic water usage.

Optimize energy efficiency and performance to minimize environmental impacts and reduce operational costs associated with fossil fuels.

Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient sustainable materials and reducing waste.

Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.
The following is a site organizational concept of Rosemont High School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

**SAFE & WELCOMING SCHOOL**
- Dedicated Drop-Off
- Visitor/Staff/Student Parking
- Garden/Quad/Outdoor Learning

**CAREER & COLLEGE READY**
- Academic Pathway Transformation (12,000sf)
  - Core Academic Classrooms, Flex
  - Arts/Music

**FAMILY & COMMUNITY ENGAGEMENT**
- Health Clinic Transformation (1,200sf)
  - Health Clinic

**ORGANIZATIONAL TRANSFORMATION**
- Classroom Conversion / Expansion
  - Expansion to meet optimized Campus Capacity Goals of 1712 - 1865 students.

'Student Centered Education'

The following is a site organizational concept of Rosemont High School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

**SAFE & WELCOMING SCHOOL**
- Dedicated Drop-Off
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- Classroom Conversion / Expansion
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'Student Centered Education'
Support sports
- Support arts
- Upgrade HVAC and wireless
- Maintain consistency

CHPS Summary
Collaborative for High Performance Schools
Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding… and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

<table>
<thead>
<tr>
<th>CHPS Categories</th>
<th>Eligible Points</th>
<th>Actual Points</th>
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<tbody>
<tr>
<td>Leadership, Education &amp; Innovation</td>
<td>13</td>
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<tr>
<td>Sustainable Sites</td>
<td>14</td>
<td>3</td>
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<tr>
<td>Water Efficiency</td>
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<td>Energy &amp; Atmosphere</td>
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<tr>
<td>Climate</td>
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<td>Materials &amp; Resources</td>
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<td>Indoor Environmental Quality</td>
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<td>Leadership, Education &amp; Innovation</td>
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<tr>
<td>Leadership, Education &amp; Innovation</td>
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</table>

Assessment Total:
- Code, Life Safety & Access
- Maintenance & Operations
- High Performance Transformation
- Sustainable Category Total

RHS-IV
RHS-IV
RHS-IV

Campus Assessment Summary

<table>
<thead>
<tr>
<th>Sustainable Sites</th>
<th>Water Efficiency</th>
<th>Energy &amp; Atmosphere</th>
<th>Materials &amp; Resources</th>
<th>Indoor Environmental Quality</th>
<th>Leadership, Education &amp; Innovation</th>
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<tr>
<td>- School Entry &amp; Drop-off</td>
<td>- Site Utilities &amp; Infrastructure</td>
<td>- Central Plant</td>
<td>- Signage</td>
<td>- Electrical Systems</td>
<td>- Career &amp; College Ready</td>
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<td>- Parking &amp; Drives</td>
<td>- Plumbing Systems</td>
<td>- HVAC Systems</td>
<td>- Door Hardware</td>
<td>- Lighting Systems</td>
<td>- Family &amp; Community Engagement</td>
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<td>- Service Access</td>
<td>- Specialty Systems</td>
<td>- Specialty Systems</td>
<td>- Interior Space</td>
<td>- Technology Systems</td>
<td>- Organizational Transformation</td>
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<td>- Campus Core</td>
<td>- Utilities &amp; Infrastructure</td>
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Cost Summary reflects total project cost estimate, inclusive of construction cost and soft cost.

CHPS High Performing

RHS

SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT
Sustainable Facilities Master Plan
June 2012