Rosa Parks Middle School, one of the District’s Priority Schools, was originally constructed in 1960. Previously named Charles M. Goethe Middle School, the site is just over 13 acres in a fully developed neighborhood and is adjacent to an elementary school to the south and a city park to the southeast. The properties are separated by 6’ chain link fences.

In the Summer of 2010 the District’s staff provided a series of facility improvements including but not limited to: carpentry repairs to buildings, drapes repair/replacement, floor repair/replacement, HVAC filter replacements, landscaping, paint, plumbing repair, security cameras and window repair.

The school was built in 1960 with a design shared by four other schools in the district and is in generally fair condition. It previously had an enrollment of nearly 800 but currently serves just 471 students.

Access to the school is from 68th Avenue just west of 24th Street. There is no turn a round for buses but a loop route to and from major streets is available although long. There are also no designated passenger loading and unloading zones. Drop offs currently take place along the 68th Avenue frontage and in the staff parking lot. Both locations generate traffic conflicts and unsafe conditions. There have been recent upgrades for paving and striping to the parking lot and service drives. Some path of travel upgrades have been made but more are needed. At a minimum, a barrier free drop off space is required and separate designated drop off lanes for bus and parent use are recommended.

About 20% of the classrooms are on the second floor and served by a ramp and two stairways. The fifty plus year old school was built with little consideration for energy efficiency and improvements could be made through the use of more efficient windows and mechanical systems. Benefits could also be gained through more efficient lighting and additional newer energy control systems. The existing windows in the primary classrooms are minimal and do not provide a good level of natural light.

Recent and ongoing upgrades to the site and modernization of the "Industrial Arts" wing to serve as computer, computer drafting and art labs are significant improvements. Some areas need resurfacing and striping. More efficient irrigation and water management for the fields would be a recommended improvement.

Based on the opportunities, facility conditions and code issues identified in this report, Rosa Parks Middle School appears to be in generally fair condition and should be a solid candidate for further modernization.
Sustainable Sites: School Entry/Drop Off
Parent drop off takes place in the draft parking lot creating potentially hazardous traffic conflicts. Additionally there is no barrier free drop off space.

Sustainable Sites: Outdoor Activity
Poor surface condition and drainage poses safety risk and maintenance issues.

Sustainable Sites: Campus Core
The Quad area is large enough but without shade does not promote education and informal gathering opportunities.

Water Efficiency: Exterior
Backflow prevention serves fields but not the rest of the campus. Domestic water and irrigation water are not separated. Cross contamination possible.

Sustainable Sites: School Entry/Drop Off
Parent drop off takes place in the staff parking lot creating potentially hazardous traffic conflicts. Additionally there is no barrier free drop off space.

Water Efficiency: Interior
Upgrade fixtures with low flow automatic metering fittings.

Energy & Atmosphere
Old fluorescent fixtures have T-8 bulbs. Update with new more efficient fixtures.

Materials & Resources: Exterior
Inadequate slopes and drainage causes standing water that damages roofing.

Materials & Resources: Interior
Insufficient outlets and low voltage cabling run in surface raceways or exposed in classrooms.

Indoor Environmental Quality
Casework and fixtures need to be upgraded to comply with barrier free access requirements.

High Performance Transformation
Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Sustainable Sites
Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Water Efficiency
Improve the efficiency of fixtures, plumbing and irrigation systems to reduce domestic water usage.

Energy & Atmosphere
Optimize energy efficiency and performance, minimize environmental impacts and reduce greenhouse gas emissions associated with fossil fuels.

Materials & Resources
Improve the learning environment and extend the lifecycle of facilities while encouraging the use of efficient sustainable materials and reducing waste.

Indoor Environmental Quality
Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.

Sacramento City Unified School District
Sustainable Facilities Master Plan
June 2012

Rosa Parks Middle School

Rosa Parks Middle School

Rosa Parks Middle School

Rosa Parks Middle School
The following is a site organizational concept of Rosa Parks Middle School to implement the Strategic Plan 2010-2014: Putting Children First and the Common Core Standards.

SAFE & WELCOMING SCHOOL
- Dedicated Drop-Off
- Visitor/Staff Parking
- Outdoor Learning Courts

CAREER & COLLEGE READY
- CORE ACADEMIC (46,268 s.f.)
  - Grades 7 & 8 Classroom Houses
  - Includes Science & Technology Labs & Teacher Planning Centers

ACTIVE LEARNING
- Project Labs (PL) Transformation
  - Art/Music/Tech.

SUPPORT
- Support Spaces - distributed

FAMILY & COMMUNITY ENGAGEMENT
- Technology Center (TC) Transformation (6,079 s.f.)
  - Media Center, Computer Lab
  - Parent Center & Conference Room and Teacher Planning Center

MULTI-PURPOSE (MP)
- Gym

ORGANIZATIONAL TRANSFORMATION
- Classroom Conversion / Expansion (4,400 s.f.)
  - Portable to Permanent and CR Expansion to meet optimized Campus Capacity Goals

Site Plan of Campus
CHPS Summary

Collaborative for High Performance Schools

Supports the idea that “a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience.”

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.

### SUMMARY by CHPS Categories

<table>
<thead>
<tr>
<th>Category</th>
<th>Eligible</th>
<th>Actual</th>
<th>CHPS High Performing</th>
<th>CHPS Minimum</th>
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</table>

**Total CHPS Points:** 118

### School Site Facility(s) Needs

The following list was provided by the school's principal which was generated from school site council and community meetings:

- School security
- Cameras outside
- Technology ready classrooms

### Assessment Total

- Costs reflect Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost

**School as Teaching Tools**

- Sustainable Sites
- Water Efficiency
- Energy & Atmosphere
- Materials & Resources
- Indoor Environmental Quality
- Leadership, Education & Innovation

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</tr>
</tbody>
</table>

**Total Points:** 118

### Campus Assessment Summary

- Sustainable Sites
  - School Entry & Drop-off
  - Parking & Drives
  - Service Access
  - Outdoor Activity
  - Campus Core
  - Utilities & Infrastructure
- Water Efficiency
  - Site Utilities & Infrastructure
  - Plumbing Systems
  - Specialty Systems
  - Fire Protection Systems
- Energy & Atmosphere
  - Central Plant
  - HVAC Systems
  - Specialty Systems
  - Alternative Energy Systems
- Materials & Resources
  - Signage
  - Door Hardware
  - Interior Space
  - Exterior Finish
- Indoor Environmental Quality
  - Electrical Systems
  - Lighting Systems
  - Technology Systems
  - Low Voltage Systems
- Leadership, Education & Innovation
  - Career & College Ready
  - Family & Community Engagement
  - Organizational Transformation