Sacramento City Unified School District Multilingual Literacy Department

RECLASSIFICATION FOLLOW-UP DIRECTIONS 2012-2013

Who are the students who participate in Reclassification Follow-Up?

All former English Learners who were reclassified in 2009-10 and 2010-11. These students are divided into two groups:

1. The first group consists of those with scores of BASIC, BELOW BASIC or FAR BELOW BASIC on both or either of the CSTs in 2010 and/or 2011.

The achievement of students in this group is declining or remains low. These students are likely to need extra support and/or interventions.

- 2a. The second group consists of former English Learners who were reclassified in 2009-10 and 2010-11 whose achievement on the California Standards Tests (CSTs) in Language Arts and Mathematics in 2010 and/or 2011 are at the PROFICIENT and ADVANCED levels. They are included on a list to recognize their high achievement and to be sure their classroom teachers are aware of their current success.
- 2b. This list also consists of students whose score(s) dropped from ADVANCED to PROFICIENT on the ELA and/or Math CST, and who may need extra support.

What will you receive to guide your work on Reclassification Follow-Up?

You will receive the following documents:

- 1. Reclassification Follow-Up Directions
- 2. Lists of students in each of the groups described above
- 3. Follow-Up forms (for the students in Group 1 only)

What steps do I take to complete the Reclassification Follow-Up?

- 1. Review the lists of students and the Reclassification Follow-Up forms.
- 2. For the students in Group 1, discuss their low achievement with their classroom teacher, and consider the results on their curriculum-based assessments.
- 3. Identify some of the major difficulties that underlie the students' low or declining achievement.
- 4. Design and implement extra support and/or interventions based on the students' identified needs.
- 5. Complete the Reclassification Follow-Up forms for all the students in Group 1 by April 2012 and mail a copy to Kao Lee..
- 6. If you need assistance in completing this process, contact your assigned students.
- 7. File a copy of the completed Follow-Up form in the student's folder.
- 8. File a completed list of Reclassified Follow up students in the EL Compliance Monitoring file or binder at your school.