Annual Review
Title I Parent Involvement Policy

Presented By:

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District Advisory Council
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Purpose of Presentation

• To review SCUSD’s Title I Parent Involvement Policy
• Identify barriers to greater participation in parent engagement activities in schools
• Use evaluation results to design strategies for more effective parent involvement
• If necessary, recommend changes to the parent Involvement policy
What You Shall Know From This Presentation

- How is Parent Involvement Defined Under Title I Statutory Law
- Why is Parent Involvement Important to Student Achievement
- How the U.S. Government Assures Parent Involvement Becomes a Key Strategy to School Improvement
- How Title I Parent Involvement Policy is Governed in our School District
How Do You Define Parent Involvement?

Participants Discuss Parent Engagement Strategies at the Parent Engagement to Increase Student Achievement Conference
How is Parent Involvement Defined In Title I Statutory Law?

The participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child’s learning
- That parents are encouraged to be actively involved in their child’s education
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory
- That other activities are carried out, such as those described in section 1118 of the ESEA
What Did You Think Of The Definition?

Discussion at Welcoming Schools Conference
Conclusion from 45 Years of Research Evidence:

“The evidence is consistent, positive, and convincing: families have a major influence on their children’s achievement in school and through life. When Schools, families, and community groups work together as partners to support learning, children do better in school, stay in school longer, and like school more.”

Source: US Department of Education
What Other Reasons Can You Think Of?

Then Assembly Member Dave Jones at Sacramento Goes Back to School
(1) IN GENERAL- A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

(2) WRITTEN POLICY- Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents of participating children a written parent involvement policy. The policy shall be incorporated into the local educational agency's plan developed under section 1112.
Title I Governance at SCUSD

- SCUSD Board Parent Engagement Policy #620 (Title I Section)
- District Administrative Regulations
- School-Level Parent Involvement Policy
Did You Participate?

2011 Leadership Academy Graduates
1. Involve parents/guardians of participating students in the joint development of the Title I local educational agency (LEA) plan.

2. Provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

3. Build the capacity of schools and parents/guardians for strong parent involvement.
4. Coordinate and integrate Title I parent involvement strategies with other programs.

5. Conduct, with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the schools served by Title I

6. Involve parents/guardians in the activities of schools served by Title I
Open Discussion on Regulations

Manuel Guillot, Director, Office of School, Family and Community Partnerships, at Parent Meeting.
New Developments

- Strategic Plan 2010-2014 Parent Engagement Pillar

- New Position Created
  1. Chief Family and Community Engagement Officer
  2. SCFP Trainer
  3. SCFP Parent Resource Specialist

- School Development and Improvement Plan (SDIP)
  1. Uses Six Type Parent Involvement Framework
  2. Compliance For School Parent Involvement Policy and Compact

- Community Review of Schools (Welcoming Schools)

- Newly Approved Parent Engagement Administrative Regulations
District Level Supports:

- The Family Academy
- The School- Family Partnership Leadership Academy
- Sacramento Goes Back to School: First Day! Every Day!
- Leadership Conferences on Parent Engagement
- District School Site Council Training
- District Parent Resource Center (Family Engagement and Training Center)
- Professional Development for teachers and Administrators
- Parent Information Exchange Monthly Meetings
- Annual Leadership Conferences on Parent Engagement
- Volunteer Office Supports
- Partnership Network
School-Level Supports:

- Parents as Partners in Schools
- School Quality Review (SQR)
- Welcoming Schools Certification Program with include a Community Review in School (CRS) walk through
- Partnership Schools Program
- School Site Parent Resource Center Supports
- School Site Council Supports

Title I Supports:

- Coordination and Assistance of District Advisory Committee
- Technical Assistance to School on Development of Parent Involvement Policy and School Compact
What Are Some Current Barriers to Parent Engagement?
What Changes Would You Make To The Policy?

Darlene Speaking Before Parent Group