Strategic Plan 2016-2021: Revised Conceptual Draft
2/18/2016

SCUSD Mission

*Students graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.*

SCUSD Vision

*Every student is a responsible, productive citizen in a diverse and competitive world.*

SCUSD Core Values

- **Equity:** All students will receive instruction and intervention supports where needed to be successful and to reduce educational and opportunity gaps in our community.
- **Achievement:** Students will be provided with a relevant, rigorous and well-rounded curriculum, with the expectation that all will be well prepared for a career or post-secondary education.
- **Integrity:** Communication and interaction among and between students, parents, staff and community partners is defined by mutual respect, trust and support.
- **Accountability:** Commitment to transparency and ongoing review of data will create a culture focused on results and continuous improvement.
- **Efficiency:** Financial and human resources are managed effectively and prioritized to meet goals and expectations.
**Goal: College, Career and Life Ready**

SCUSD will challenge and support all students to actively engage in rigorous and relevant curriculum that prepares them for college, career, and a fulfilling life, regardless of zip code, race/ethnicity, ability, language proficiency, and life circumstance.

*Note: This goal aligns to Local Control and Accountability Plan Priority Areas 1 (Basic Services), 2 (Implementation of State Standards), 4 (Pupil Achievement), 7 (Course Access), and 8 (Other Pupil Outcomes).*

<table>
<thead>
<tr>
<th>Action</th>
<th>Proposed Services</th>
</tr>
</thead>
</table>
| Improve and expand the implementation of standards-based curriculum    | • Implement standards in all areas: English Language Development, Next Generation Science Standards, Visual and Performing Arts, Physical Education, and continue implementation of Common Core State Standards  
• Improve assessments to measure student progress                        |
| Expand and improve interventions and academic supports for all students | • Build systems that lead to positive outcomes for students of color, low income, English Learners, foster and homeless youth.  
• Expand access to Preschool and Transitional Kindergarten  
• Review Special Education services  
• Offer more options for personalized learning including, but not limited to, tutoring, independent study, credit recovery  
• Implement A-G requirements for high school diploma                     |
| Expand approaches to instruction                                        | • Create an SCUSD brand that may include “Destination Schools”  
• Replicate innovative school designs  
• Expand and improve use of instructional technology  
• Increase options for work-based learning  
• Increase participation in Advanced Placement, dual enrollment, and college partnerships |
| Hire, support, and retain high quality teachers, reflective of the diversity of our community. Improve teacher and leader practice | • Create strategies to recruit and hire more diverse teaching staff  
• Build structures for professional learning and collaboration among networks of teachers and leaders to support specific student sub-group performance and instructional technology application. |
Goal: Safe, Emotionally Healthy and Engaged Students

SCUSD will provide supports and opportunities to ensure that every student succeeds, with safe school environments that foster student engagement, promote daily attendance, and remove barriers to learning.

Note: This goal aligns to Local Control and Accountability Plan Priority Areas 1 (Basic Services), 5 (Pupil Engagement) and 6 (School Climate).

<table>
<thead>
<tr>
<th>Action</th>
<th>Proposed Services</th>
</tr>
</thead>
</table>
| Provide students and staff with culturally relevant social, emotional, and health supports to ensure positive school climates | • Ensure a positive school climate at every school using the approach to behavior supports indicated for the school culture and population  
• Increase access to wrap-around health and mental health services |
| Ensure safe, welcoming environments conducive to learning | • Maintain clean, safe and appealing facilities  
• Build, acquire and/or expand facilities sufficiently to meet students’ learning needs  
• Provide sufficient staffing, training, and communication to ensure campus safety |
| Provide additional opportunities for high quality learning | • Increase access to expanded learning programs and summer learning  
• Expand Men’s and Women’s Leadership Academies  
• Encourage participation in service learning projects |
| Support all students to navigate the path to college or career | • Implement a comprehensive system to provide students and their families with the tools to succeed in post-secondary endeavors  
• Provide opportunities to expose students to colleges and universities  
• Support the Sacramento Pathways to Success initiative |
Goal: Family and Community Empowerment

SCUSD will commit to a welcoming school environment for our community; and provide tools and family empowerment opportunities that are linked to supporting student academic achievement and social emotional competencies in order for families to be equal and active partners in their child’s educational success.

Note: This goal aligns to Local Control and Accountability Plan Priority Areas 1 (Basic Services), 3 (Parental Involvement) and 5 (Pupil Engagement).

<table>
<thead>
<tr>
<th>Action</th>
<th>Proposed Services</th>
</tr>
</thead>
</table>
| Continue to build parent capacity for empowerment            | • Expand the Parent Leadership Pathway  
• Increase participation in home visits  
• Provide culturally competent communication to families with translation and accessible language. |
| Ensure that schools are welcoming to all members of the community | • Facilitate Parent Resource Centers at school sites  
• Train staff on effective models for parent engagement  
• Expand facility availability outside of the school day |
| Maintain, foster, and strengthen community partnerships       | • Offer parent workshops in the community  
• Partner with higher education institutions to provide enriching experiences for families |
Goal: Operational Excellence

SCUSD will be a service-focused organization. We will consistently serve students, families, staff and community with efficient and effective programs, practices, policies and procedures at every point of contact across the district.

*Note: This goal aligns to Local Control and Accountability Plan Priority Area 1 (Basic Services), 3 (Parental Involvement), 5 (Pupil Engagement)*

<table>
<thead>
<tr>
<th>Action</th>
<th>Proposed Services</th>
</tr>
</thead>
</table>
| Commit to the highest standards of customer service | • Establish districtwide standards for customer service,  
• Provide training in customer service standards  
• Develop a customer service measurement tool for each district department |
| Hire, support, and retain high quality staff, reflective of the diversity of our community | • Create strategies to recruit more diverse staff  
• Build a structure of support for all SCUSD staff |
| Identify and improve systems and practices for all operations and business services | • Review of district systems and practices to establish standard operating procedures  
• Provide staff training on those procedures  
• Identify and address inefficiencies |
| Implement a robust data collection and reporting process | • Develop and use to ensure all programs, policies, and procedures are implemented effectively and can be measured for impact on student achievement and district operations. |