

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT 2012-13 Budget Book Putting Children First

OUR MISSION — Students graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.



October 2012



Sacramento City Unified School District Sacramento, California United States

www.scusd.edu



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A Message from Superintendent Jonathan P. Raymond:

A school district's budget is more than just words and numbers on a page. It's a declaration of values. It's a statement about priorities. For Sacramento City Unified School District, our budget is our commitment to aligning our people and operations to our mission of providing every student with a quality education that prepares them for college and 21st century careers. In these most difficult of financial times – hardships caused by state budget cuts, declining enrollment and a loss of one-time federal funds – this alignment is more important than ever. We have much to do and less to do it with.

Among the ideals that lie at the heart of this district is the value of honest and open communications. U.S. Supreme Court Justice Louis D. Brandeis once wrote, "Sunlight is said to be the best of disinfectants; electric light the most efficient policeman." Likewise, Sacramento City Unified School District is dedicated to increasing openness and transparency in all facets of our organization. As such, our Budget Book for 2012-13 represents our best efforts to shed a bright light on the complex and multilayered process of public education financing. Our goal is a document that can serve as a comprehensive guide for our vast and varied partners who have joined us in our work to improve the lives of the students we serve.

And while we hope this Budget Book is informative and useful, we would remind readers that some pages are merely snapshots in time.

If you have any questions about this budget, or need additional information on any aspect of the budget, please contact our Budget Office at (916) 643-9402.

Sincerely,

Jonathan P. Raymond

Superintendent



Superintendent's Message





A Message from Chief Business Officer, Patricia A. Hagemeyer:

It is my pleasure to present this budget document to the Board of Education, community, parents, staff and students of the Sacramento City Unified School District. In an effort to promote transparency, this document provides detail relating to the district budget and the funding of individual school sites and departments. The intent is that the reader will learn how the district generates revenue and spends funds.

The budget is fluid and it is important to remember that this document is not intended to capture a moving target. The minute the adopted budget is posted and staff have access to funds, the budget picture changes. This annual document presents information that is based on the district's 2012-13 Adopted Budget. Information is then updated and presented to the Board at key reporting periods.

While school district finance in California is very complex, there are some basics to keep in mind:

- Student attendance is not only the key to learning, but critical to funding. Districts generate the majority of their revenue by student "seat time."
- Other revenue sources are vital to the continued improvement of the district but we must be cautious as some are one-time funds.
- A school district is a business of people the majority of district funds go to employee salaries and benefits. A competent, well-trained
 work force is vital to student success.
- Other major areas of expenditure include contractual services with non-public schools for special education services, utilities and debt service payments.

Presenting financial information to the public is one of my primary responsibilities. This document is one of the many ways that financial information is made available. In addition, the district's external financial audit, completed annually, is available on the district website (www.scusd.edu). As part of the financial audit, a section titled "Management Discussion and Analysis" provides an overview of management's presentation of information.

There are many staff members and department heads that contributed to the gathering of information and data entry for this budget document – a huge thank you to you all!

Sincerely,

Patricia A. Hagemeyer

Chief Business Officer



Chief Business Officer's Message

Introductory Section

Our Vision

Let's take a simple idea and start a revolution.

Let's pledge that children come first in the Sacramento City Unified School District. Let's promise to put a child's best interest at the heart of every decision we make. Let's stand up together.

What would happen?

Teachers, effectively trained, supported by their peers and armed with data on each child's progress, would engage students with curriculum that is meaningful and compelling. Teachers would be dedicated to the idea that readying our students for an ever-evolving world means encouraging each child to think, to solve problems, to work well with others, to master essential standards. To communicate.

Principals, teachers and all district employees would believe that every child can learn and have the results to prove it.

Students would come to school every day expecting to be challenged, no matter their ability level or background. When they graduate, they would leave us as well-prepared to choose a college or career path that is right for them. They would leave us knowing that there is nothing so satisfying to the spirit or defining of character than giving all to a difficult task.

Our important allies in the community – families, colleges, businesses and nonprofit partners – would be engaged in our cause and we would be ready to benefit from their collective wisdom. Schools that once operated as island entities in isolation, open only during school hours, would become vibrant hubs of activity after the last bell and on weekends.

Walls would fall. Classrooms would lose borders and become seamlessly connected to neighborhoods – and the world. Schools would lose divisions that stifle good ideas. The chasm between the Central Office and the school site would narrow and disappear.

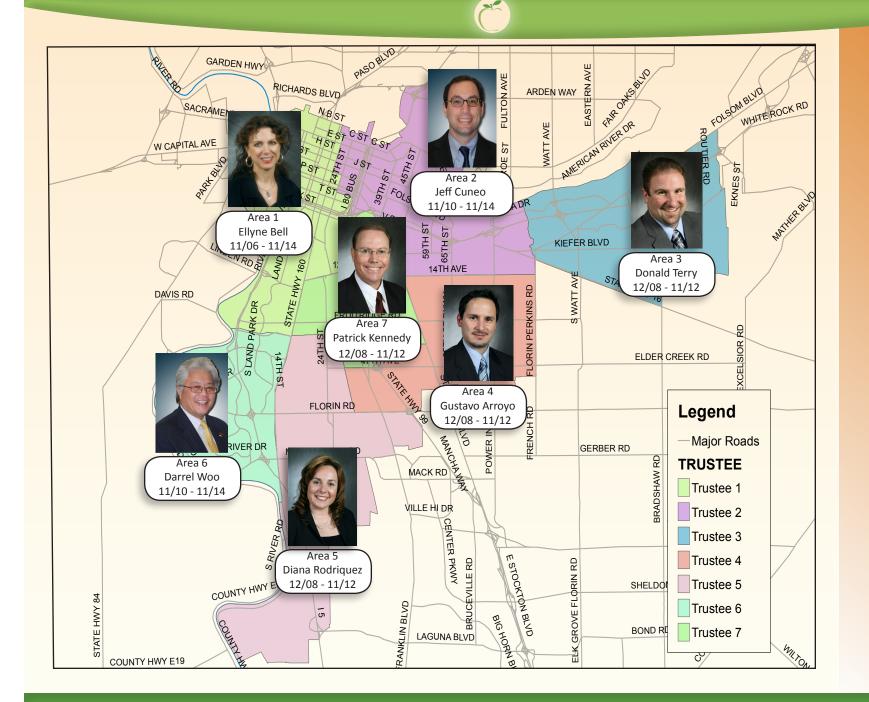
New principles for a new economy would emerge: Rethink. Innovate. Excel.

This is the Sacramento City Unified School District we envision. To get there, we have established three foundational pillars that intertwine to support a holistic approach to education. Like Aristotle, we believe the whole is more than the sum of its parts. These pillars both anchor our decisions and propel us forward as we accelerate our rate of change to keep pace with a rapidly changing world. These pillars – Career and College Ready Students, Family and Community Engagement and Organizational Transformation – represent our commitment to our students.

Our promise.



SCUSD Vision



Trustee Areas



Introductory Section

Governance

A Board consisting of seven members governs Sacramento City Unified School District. Their responsibility is to represent the voters of the district in policy making and budgetary decisions as provided by the laws of the State of California. In November 2006, Sacramento voters approved creating seven trustee (Board of Education) areas for electing Sacramento City Unified School District Governing Board members. Voters also specified that each Governing Board member be elected from a trustee area by registered voters residing in the area. Board member candidates must reside in the trustee area for which they are running for election. Board members serve four-year terms and may be re-elected. The district appoints one student Board member per year to serve one year as the voice of the students.

Jonathan P. Raymond is the current and 25th Superintendent in SCUSD history. His duties include overseeing the educational program and the operations of the district and making sure the policies and budget decisions of the Governing Board are carried out.

	Diana Rodriguez, President	Term expires November 2012
ion	Darrel Woo , Vice President	Term expires November 2014
Education	Jeff Cuneo, 2nd Vice President	Term expires November 2014
Edu	Gustavo Arroyo	Term expires November 2012
of I	Ellyne Bell, MA, LMSW	Term expires November 2014
pre	Patrick Kennedy	Term expires November 2012
Boal	Donald Terry	Term expires November 2012
	Katrina Ye, Student Member	Term expires June 2013

	Jonathan P. Raymond	Superintendent
let	Vacant	Chief Accountability Officer
binet	Olivine Roberts	Chief Academic Officer
Ca	Jess Serna	Chief Human Resources Officer
tive	Koua Franz	Chief Family and Community Engagement Officer
Executive	Patricia Hagemeyer	Chief Business Officer
EXe	Gabe Ross	Chief Communications Officer
	Teresa Cummings	Chief of Staff

Governing Board and Executive Cabinet

ISO 9001 Certification

In 2002, the Sacramento City Unified School District adopted a plan for continuous improvement known as the Process Management System (ProMS). In support of this plan, the district formulated the following Quality Policy:

"The quality policy for the Central Office of Sacramento City Unified School District is to provide world class service for schools and customers, in the areas of Administrative Services, Assessment, Research and Evaluation, Communication Services, Curriculum and Instruction, Human Resources, Legal Services, Operations Support Services and Student and Family Support Services for achieving the district's vision which is: "Let's take a simple idea and start a revolution. Let's pledge that children come first."

The ISO 9001 standard is international in scope. In order to be certified, businesses and school districts must meet high standards of quality, continually improve their products and services, reduce errors and costs and increase customer satisfaction. The Sacramento City Unified School District's program and procedures are explained in the Process Management System Manual.

Among the critical elements required by ISO 9001 are Commitment to Quality, Management Review Team, Documentation of Processes and Procedures, Corrective and Preventative Action and Internal Quality Auditing. These provide a framework for assuring our "customers" that we are using a system that provides the same high quality service to everyone, every time.

Departments: Several departments in the Sacramento City Unified School District are currently involved in the ISO 9001 procedure development process: Accounting Services, Assessment, Research and Evaluation, Budget Services, Communications, Curriculum and Instruction, Human Resources, Technology Services, Legal Services, Nutrition Services, Operations and Planning, Facilities and Maintenance, Employee Compensation, Purchasing and Warehouse Services, Risk Management, Student Services, Transportation and Security Services.

As this is a process that seeks to continuously improve, procedures will be developed and improved in an on-going manner. Additional departments will be added as well. You may access procedures by department as listed on the Process Management System home page.

Key People: The Management Review Team works with departments to create and refine procedures, forms and work instructions, and oversees all Process Management activities. Members of the Management Review Team are made up of representatives from departments participating in ISO. The ProMS Audit Team assesses the Process Management System for intent (say what they do), implementation (do what they say) and effectiveness (does it work). The ProMS Audit Team also provides feedback to MRT for continuous improvement.

Recertification: International Organization of Standardization (ISO) addresses "Quality Management" for business operations on a global basis. In 2005, SCUSD was officially recognized as a certified ISO organization—the only school district in California holding such distinction. On April 4, 2011, Auditor Karl Franz, from ABS Quality Evaluation Systems in Houston, Texas, began a 5-day audit review of our Central Office operations. On 6/13/11, SCUSD was re-certified as an ISO 9001: 2008 organization.

ISO 9001 Certification

Going Green

Green schools are popping up across the country, around the world, and are rapidly becoming a common focus within most communities. In the past two years, Sacramento City Unified School District has been working hard to stand out as a leader in this movement. With topdown support from the School Board and Superintendent's Office and grassroots parent-volunteer efforts at the school sites, we are headed for success.

SCUSD is committed to this quest by providing our community with healthier, more sustainable schools and green-minded instruction and curriculum. To attain our green goals, we have partnered with civic leaders, universities, nonprofit organizations and business groups. This work has resulted in:

- The MET Sacramento High School, a 2011 facility modernization project, opened in January 2012 and is the district's first highperformance, inner-city construction project using CHPS criteria for saving energy, reducing water use, using green materials and managing construction waste. The project is going through commissioning and is planning for LEED Silver Certification.
- The employment of a Resource Conservation Manager who will oversee ongoing utility usage for every facility while helping to oversee a savings incentive program.
- The continuation of the SCUSD Healthy Foods Task Force, a collaborative that is overseeing a whole-scale transformation of the food served to 30,000 children a day in our cafeterias. This work includes providing salad bars at every school; the expansion of the school garden program; healthy food curriculum; sourcing local healthy food suppliers; centralized food prep and distribution; and cultural changes in cafeterias.
- The implementation of "Project Green," a hands-on, green learning project aimed at teaching children to think critically, solve problems and become eco-leaders. Under Project Green, student-led green teams at 15 schools conducted green school audits, worked with local professionals to create recommendations, and presented those recommendations to a panel of local experts. On June 7th, the teams were awarded funding to implement their recommendations based off panel judging. Projects will begin in the Fall of 2012, when teams return to school.
- 29 buses have been fitted with particulate traps and filters to clean the traps to reduce emissions.
- Recycling is being expanded across the district. Green Teams at 18 schools across the district focused on increasing their recycling efforts in the classrooms and in the cafeterias.
- Six existing district-owned modular classrooms were relocated and upgraded to become green classrooms. Phoebe Hearst, Alice Birney and Hubert Bancroft started the 2012-13 school year with new green classrooms equipped with new efficient heating and ventilation systems, low-VOC emitting materials, and solar tubes to increase daylighting.
- Local companies conducted initial building audits at 29 schools across the district to help analyze utility consumption and make recommendations to reduce consumption.



Going Green

Executive Summary

Sacramento City Unified School District serves the residents of the City of Sacramento. Founded in 1849, the City of Sacramento is the oldest incorporated city in California with an estimated population of 469,566 in 2011. The 2012-13 projected student K-12 enrollment, for SCUSD is 48,306. This enrollment number includes all charter schools.

Located in Sacramento County, SCUSD is the 12th largest school district in the State of California in terms of student enrollment. The district provides educational services to the residents in and around the City of Sacramento. The district operates under the jurisdiction of the Superintendent of Schools of Sacramento County, although the district has attained "fiscal accountability" or financial independence, which means the district is able to act independently from the County Office but is still subject to certain County oversight issues, such as the review and approval of the district's annual operating budget.

The 2012-13 budget is presented for the following:

- 47 elementary schools, K-6 grade
- Seven K-8 grade schools
- Eight middle schools, 7-8 grade
- One 7-12 grade school
- Seven comprehensive high schools, 9-12 grade
- · Five alternative education centers, which includes one independent study school
- Two special education centers
- Two adult education centers
- Four dependent charter schools, K-12 grade
- 47 children's centers and preschools

In addition, the budget summarizes the cost to provide the necessary services to support the district's school sites.

The 2012-13 budget represents a continuation of district educational programs in support of the Strategic Plan:

- Career and College Ready Students
- Family and Community Engagement
- Organizational Transformation

Executive Summary



The budget process starts in January of each year with the Governor's State of the State Address and continues through the proposed budget plan for the coming fiscal year. Sacramento City Unified School District, like most school districts in California, is dependent upon the State for much of its general fund revenue. The State of California has been marred by the budget crisis over the last several years. The start of the 2012-13 school year is another year of uncertainty for education. The State Budget was signed on June 27 by Governor Brown. While the budget includes "flat funding" for 2012-13, there are many assumptions that have caused concern -- primarily, the assumption that the Governor's tax initiative will pass in the November election. The district's proposed budget revenue projection is developed based on the State Budget, and recommendations from Sacramento County Office of Education (SCOE), along with the district's student enrollment projection for the budget year. Revenue limit income is 59% of the entire district budget and reductions impact our ability to maintain a quality education. The key elements in the district's general fund proposed budget include:

- Cost-of-Living-Allowance (COLA) increased per Average Daily Attendance (ADA) equal to (3.24%); \$212 per ADA (not funded)
- 22.272% deficit factor is applied
- COLA and deficit factor equates to the same revenue limit per ADA as in 2011-12 or "flat funding," assuming the Governor's tax initiative passes.

Assumptions in Adopted Budget

Revenue and expenditure projections for the 2012-13 budget are based on the following assumptions:

- Revenue based on estimated Average Daily Attendance (ADA) of 41,380
- Funding reductions of \$441 per ADA from May Revise Budget based on potential non-passage of the Governor's tax initiative
- Based on state flexibility provisions, appropriate adjustments have been made for Tier III programs
- Decrease in Federal ARRA (American Recovery and Reinvestment Act) Funds
- Excludes one-time funds received in 2011-12
- Grant adjustments based on award letters or history of funding
- Grant expenditures budgeted to match associated revenue
- Local revenue dollars budgeted conservatively
- Step and column movement on salary schedule for both certificated and classified staff
- Carrying forward on-going expenditures, adjusting for inflation as needed
- Site budgets adjusted for student enrollment in both staff and supplies
- Implementation of all Board-Approved budget adjustments as defined in the Budget Factors used for 2012-13 General Fund are incorporated in this report
- Furlough days with an accompanying decrease in salaries for employees as well as a comparable decrease for teachers used to increase K-3 class sizes to contract maximum
- Health benefit package and post employment benefits increased 10%



Executive Summary

Assumptions

All Funds Revenue

The total revenue budget for the funds of the Sacramento City Unified School District is shown on the chart below. The 2012-13 adopted revenue in the General Fund includes a decrease of \$441 per ADA. For comparison purposes, the 2011-12 Adopted Budget is compared to the 2012-13 Adopted Budget in most charts.

Funds	2011-12 2011-12 3rd Adopted Budget Interim Budget		2012-13 Adopted Budget		
General	\$366,575,377	\$397,754,209	\$348,146,642		
Charter	10,656,395	11,167,561	10,615,631		
Adult	12,470,880	12,584,073	4,177,384		
Child Development	18,280,236	19,335,352	18,844,307		
Nutrition Services	18,870,705	18,872,705	19,572,564		
Deferred Maintenance	750,000	750,000	0		
Building Fund	14,623,117	926,022	0		
Capital Facilities*	3,332,051	3,332,051	4,289,807		
Retiree Benefit	22,407,000	22,407,000	21,022,551		
Self Insurance Fund	8,350,000	8,350,000	7,973,173		
Total	\$476,315,761	\$495,478,973	\$434,642,059		
* Includes Developer Fees, Capital Project and Debt Service Funds					

Special Revenue Funds

The Special Revenue Funds, Charter, Adult Education, Child Development and Nutrition Services will continue programs in 2012-13 with no COLA increase. The expenditures have been updated based on current trends for all funds.

Building and Capital Facility Funds

Construction projects often take longer than one year; these funds roll over from year to year.

Executive Summary

Key Elements of Budget

Under State law, each district has a "revenue limit," a guaranteed amount of general purpose funding, which is the district's single largest funding source. The limit is determined by multiplying a per-student amount by the Average Daily Attendance (ADA). Local property tax revenues help to fund the revenue limit. The state provides funds to supplement local property tax collections to reach the calculated amount.

Passage of AB 727 in 1998 changed the definition of ADA from including excused student absences to excluding excused student absences. The change in law was to be neutral on the district's total revenue. However, if the district has a higher than normal absence rate it can result in a significant loss in revenue due to AB 727. The 2012-13 Revenue Limit budget is based on maintaining the district attendance rate at the average level of 95%.

Sacramento City Unified School District strives to provide the best possible educational experience for its students. This must be accomplished with below average funding compared to other unified (K-12) school districts. The following chart demonstrates SCUSD Revenue Limit per student in 2012-13 compared to the State average for unified school districts:

		SCUSD Adopted		State Average		Difference
	SCUSD	with Reductions*	State Average	with Reductions*	Difference	with Reductions*
Revenue Limit	\$6,707	\$5,213	\$6,748	\$5,245	(\$41)	(\$32)
Average Daily Attendance	41,380	41,380	41,380	41,380	N/A	N/A
Total Revenue Limit Dollars	\$277,535,660	\$215,713,940	\$279,232,240	\$217,038,100	(\$1,696,580)	(\$1,324,160)

Note: SCUSD receives \$1,324,160 per year less than the average unified school district in California for Revenue Limit dollars

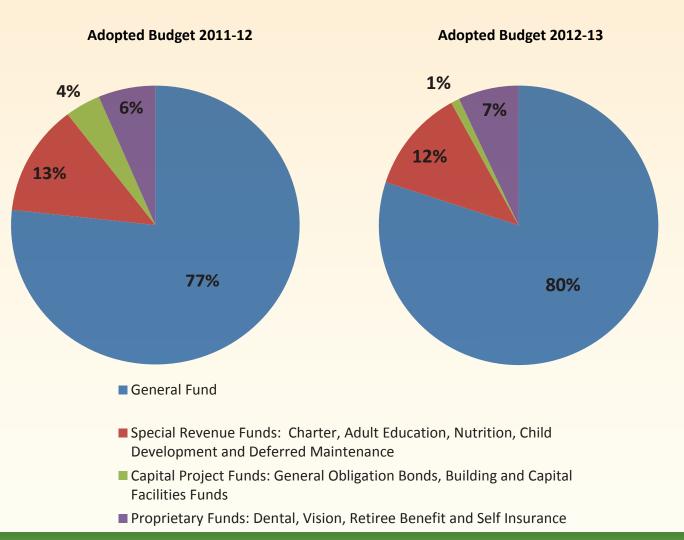
*22.272% Revenue Limit Deficit, 3.24% Statutory COLA. It does not include mid-year reductions of \$441 per Average Daily Attendance, if the Governor's tax initiative fails in November.



Executive Summary

General Fund Budget

The district's total adopted budgeted revenue for 2012-13 is \$434,642,059. This is a decrease of \$60,569,863 from the 2011-12 3rd Interim budgeted revenue of \$495,478,973 due mainly to a decrease in State and Federal funding and no Building Fund carryover set up in the 2012-13 Adopted Budget, reductions to Adult Eucation and Deferred Maintenance. The General Fund makes up the largest portion of the district's total budget accounting for 80%. The Special Revenue Funds account for 12%; the Capital Project Funds account for 1%; and the remaining Proprietary Funds account for 7% of the district's budgeted revenue.



Budgeted Revenue

Executive Summary

Total District Budgeted Revenue 2012-13 All Funds Expenditures

The total 2012-13 expenditure budget for all funds of the Sacramento City Unified School District is shown on the chart below:

Funds	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
General	\$362,785,032	\$421,628,816	\$349,146,642
Charter	10,357,011	11,032,516	10,448,601
Adult	12,470,880	13,323,706	4,481,345
Child Development	18,280,236	19,485,639	18,876,766
Nutrition Services	18,848,888	18,872,705	19,572,564
Deferred Maintenance	750,000	1,638,726	0
Building Fund	18,064,990	29,806,566	14,042,365
Capital Facilities*	7,490,105	8,432,645	12,259,247
Retiree Benefit	22,407,000	22,407,000	24,741,763
Self Insurance Fund	7,930,760	7,930,760	7,973,173
Total	\$479,384,902	\$554,559,079	\$461,542,466
*Includes Developer Fees, Ca	pital Project and Debt Serv	rice Funds	

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Executive Summary

Summary of Proposed Expenses

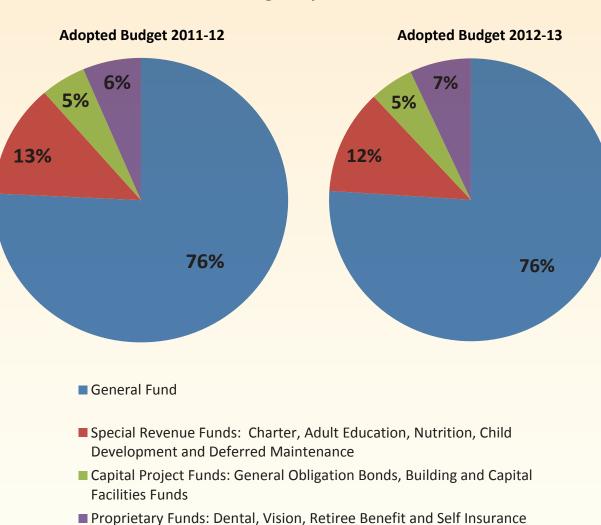
The district's total adopted budget expense for 2012-13 is \$461,542,466. This is a decrease of \$93,016,613 compared to 2011-12 3rd Interim Budget due mainly to a reduction in planned construction and Federal and State revenue decreases. Of the total district budgeted expenditures, the General Fund accounts for 76%; the Special Revenue Fund for 12%; the Capital Project Funds for 5%; and the Proprietary Funds for 7% of the remaining expenditures.

Executive Summary

Total District

Budgeted Expenditures

2012-13

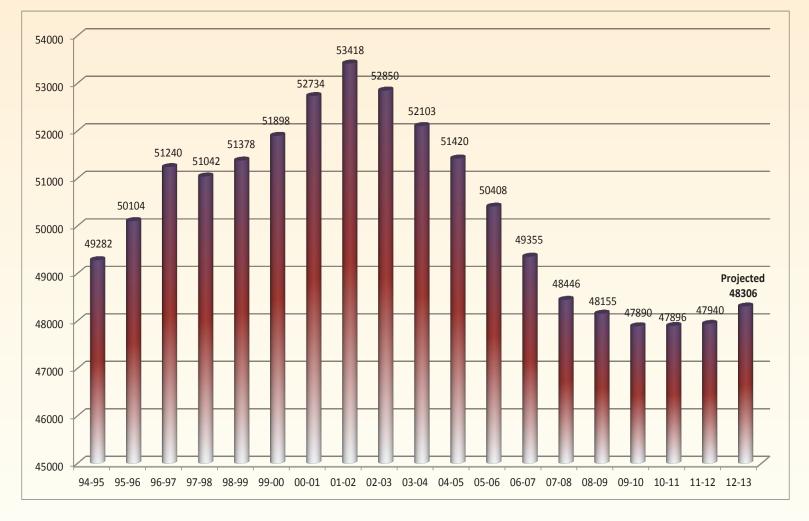


Budget Expenditures

Introductory Section

Sacramento City Unified School District's Enrollment Patterns

Many school districts throughout the State experienced a decline in enrollment from previous years and SCUSD was among them. The following chart graphs enrollment trends over an 19 year period, from the 1994-95 school year through 2012-13 and includes enrollment for all charter schools. After continuous gains led to a high point in 2001-02, the district then experienced declining enrollment for the subsequent eight years. This declining trend, however, appears to be leveling out. Assumptions for projecting 2012-13 enrollment reflect declining enrollment at the district level. The small increase in 2011-12 was in charter schools.



Executive Summary

Student Enrollment Projections & Housing With the adoption of the 2009-10 State Budget, funding of 42 categorical programs in the state were permitted to be shifted to any educational purpose during fiscal years 2008-09 through 2014-15.

In balancing the 2010-11 budget, \$15 million was reduced from Tier III programs.

In 2011-12, four Tier III programs were reduced further:

- Adult Education (\$3 million)
- Instructional Materials (\$.5 million)
- School Library/Improvement Block Grant (\$230,000)
- Teacher Credential Block Grant (\$100,000).

In 2012-13, several Tier III programs were eliminated or reduced:

- Adult Education (\$5 million)
- Arts and Music Grant (\$565,000)
- Deferred Maintenance (\$750,000)
- Gifted and Talented Education (\$15,592)
- Regional Occupational Program (\$80,911)
- School Library/Improvement Block Grant (\$723,663)
- Supplemental School Counseling (\$896,150)

With these changes, Sacramento City Unified School District has utilized flexibility in the following programs as shown in the table:

Tier III Program	Original Funding	2010-11 Funding	2011-12 Funding	2012-13 Funding	2012-13 Savings
Adult Education Program	\$12,452,096	\$8,093,862	\$5,093,862	\$0	\$5,093,862
Arts and Music Grant	\$620,318	\$565,000	\$565,000	\$0	\$565,000
Cal Safe Academic Support	\$190,262	\$0	\$0	\$0	\$0
California High School Exit Exam	\$439,001	\$0	\$0	\$0	\$0
Certificated Staff Mentoring	\$86,771	\$0	\$0	\$0	\$0
Child Oral Health Assessment	\$24,550	\$0	\$0	\$0	\$0
Class Size Reduction – 9 th Grade	\$442,363	\$0	\$0	\$0	\$0
Community Based English Tutoring	\$365,620	\$0	\$0	\$0	\$0
Community Day School	\$39,164	\$39,164	\$39,164	\$39,164	\$0
Deferred Maintenance*	\$1,550,422	\$0	\$0	\$0	\$750,000*
Gifted and Talented Education	\$311,839	\$311,839	\$311,839	\$296,247	\$15,592
Instructional Materials Block Grant	\$2,206,123	\$1,500,000	\$1,000,000	\$1,000,000	\$0
PE Teacher Incentive Grant	\$159,392	\$0	\$0	\$0	\$0
Peer Assistance and Review	\$152,530	\$0	\$0	\$0	\$0
Professional Development Block Grant	\$2,358,344	\$1,572,229	\$1,572,229	\$1,572,229	\$0
Pupil Retention Block Grant	\$840,175	\$0	\$0	\$0	\$0
Regional Occupational Program	\$1,885,702	\$1,618,226	\$1,618,226	\$1,537,315	\$80,911
School Library/ Improvement Block Grant	\$3,361,349	\$953,663	\$723,663	\$0	\$723,663
School Safety Competitive Grant	\$531,667	\$531,667	\$531,667	\$531,667	\$0
Staff Development – Administrator Training	\$33,472	\$0	\$0	\$0	\$0
Staff Development – Math and Reading Professional Development	\$195,647	\$0	\$0	\$0	\$0
Supplemental School Counseling	\$1,164,990	\$896,150	\$896,150	\$0	\$896,150
Targeted Instructional Improvement Block Grant	\$2,419,063	\$1,406,000	\$1,406,000	\$1,406,000	\$0
Teacher Credentialing Block Grant	\$756,940	\$100,000	\$0	\$0	\$0
Sub-Total	\$32,587,800	\$17,587,800	\$13,757,800	\$6,382,622	\$8,125,178
Less Adult Education Offset for Fees Paid to GF					-\$2,193,862
Less Supplemental School Counseling Included in Other Proposed					-\$896,150
Recommendations					AT 007 4 65
Total					\$5,035,166

*Deferred Maintenance included in projected budget deficit as a one-time reduction.

Executive Summary

General Fund Budget

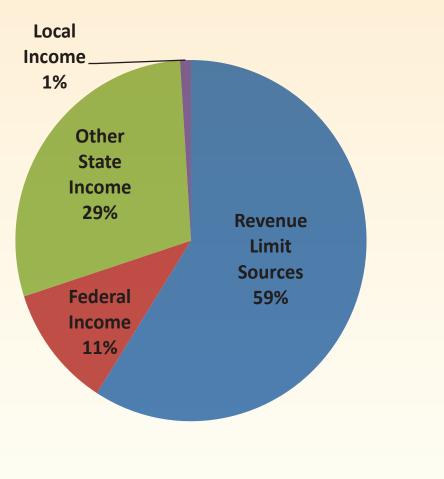
The district's total adopted General Fund budgeted revenue for 2012-13 is \$348,146,642 The majority of the District's unrestricted General Fund revenue is generated through the District's Revenue Limit, 59% in 2012-13. State sources of income are 29% of the General Fund. Federal and other local revenue (not property taxes) make up the remaining portions of the District's General Fund revenue, and represent 11% and 1% of the General Fund revenue respectively for 2012-13.



(continued)

Executive Summary

Summary of Revenue Sources



The district's total adopted General Fund budgeted expenditures for 2012-13 are \$349,146,642 (this includes an indirect offset of \$1,386,229).

The majority of unrestricted expenditures in the General Fund are in the area of the total compensation which includes 43% for certificated salaries, 13% for classified salaries and 27% for statutory as well as health and welfare benefits. Services and other operating expenses amount to 13% of the expenditures, books and supplies are 3% and capital outlay/other outgo is 1%.

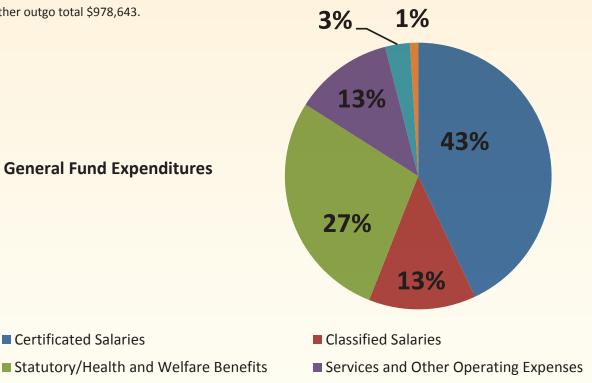
Certificated salaries total \$150,516,765 and classified salaries total \$44,745,070. Together these total \$195,261,835.

Employee benefits total \$96,654,613.

Services and other operating expenses total \$46,071,621.

Books and supplies total \$10,179,930.

Capital outlay/other outgo total \$978,643.



Capital Outlay/Other Outgo

Books/Supplies

Executive Summary

General Fund Budget (continued)

Summary of **Adopted Expenses**

Executive Summary, Page 20

Introductory Section

As with any educational organization, people and/ or positions are the key factors in budget development. The success of the district is dependent upon the quality of staff in the district.

The certificated and classified staff all play an important role in continuing the district's success. All SCUSD employees help ensure a safe and positive learning environment in the district. Through the allocation formulas that SCUSD has established, the district will ensure that proper staffing will be allocated to meet the goals and objectives of the Board. The district tracks employees by full time equivalents (FTEs).

EROES of the WEEK!



Katy Duncan Isador Cohen

Josephine Abilia

Ethel I. Baker



Isador Cohen

James Morgan

John F. Kennedy



Lana Nedeoglo Isador Cohen

Letha Smith

Ethel I. Baker



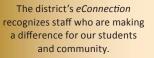
Josephine Lopez Ethel I. Baker



Mark Hopkins



Robyn Sarkin



Sharon Desmond, Stefanie Gunels, Fredy Sulivan. Lyuba Nechitaylo & Ron Straton Golden Empire



Executive Summary

District Staffing

Elementary School Staffing/Budget Allocations 2012-13 General Fund

No. of FTEs No. of **Other Information** Position **Students** or Hours per Formula Principal 1.0 FTE 700 - 800 .50 FTE **Assistant Principal** 1.0 FTE <u>></u>801 Office Manager/Secretary 1.0 FTE <u>< 450</u> 3.5 hours 451 - 650 6 hours Clerk/Other Clerical <u>></u>651 8 hours Formula revised to realize **School Plant Operation** budget savings in 2012-13 for Manager some schools. Formula revised to realize Custodian budget savings in 2012-13 for some schools. Based on Nutrition Services **Breakfast Duty** allocations. 1.0 hours Noon Duty +1.0 hour per 110 students Stipends: \$615 - Assessment Coordinators < 399 <u>></u> 400 \$1,400 - Head teachers \$78/month **Teacher Substitutes** 8.0 days per teacher **Classified Clerical Substitutes** 10 days total **School Plant Operation** 10 days total Manager/Custodial Substitutes Classroom Supplies/ Small \$51 per student Textbooks funded centrally. Equipment/Other

Executive Summary

District Staffing (continued)

Elementary Schools General Fund Staffing Formula

K-8 School Staffing/Budget Allocations 2012-13 General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal	<u>></u> 751	1.0 FTE	Consideration given for number of students in 7-8 grades.
Office Manager/Secretary		1.0 FTE	
	<u><</u> 450	3.5 hours	
Clerk/Other Clerical	451 - 650	6.0 hours	
	<u>></u> 651	8 hours	
School Plant Operation Manager			Formula revised to realize budget savings in 2012-13 for some schools.
Custodian			Formula revised to realize budget savings in 2012-13 for some schools.
Breakfast Duty			Based on Nutrition Services allocations.
Librarians			Formula revised to realize budget savings.
Campus Monitor		Maintain current staffing	
Coaching Stipend		\$5,000 per site	If 100+ are 7-8 grade.
Teacher Substitutes		8.0 days per teacher	
Classified Clerical/Campus Monitor Substitutes		10 days total	
School Plant Operation Manager/Custodial Substitutes		10 days total	
Classroom Supplies/ Small Equipment/Other		\$51 per K-6 student \$56 per 7-8 student	Textbooks funded centrally.

X

Executive Summary

District Staffing (continued)

K -8 Schools General Fund Staffing Formula

Middle School Staffing/Budget Allocations 2012-13 General Fund

X

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal	<u><</u> 1,250	1.0 FTE	Formula revised to realize budget savings in 2012-13 for some schools.
Office Manager/Secretary		1.0 FTE	
	<u><</u> 800	3.0 FTE	
Clerk/Other Clerical	801 - 1,000	3.5 FTE	May be reduced due to Enrollment Center.
	<u>></u> 1,001	4.0 FTE	
School Plant Operation Manager			Formula revised to realize budget savings in 2012-13.
Custodian			Formula revised to realize budget savings in 2012-13 for some schools.
Campus Monitor		1.0 FTE + 1 hour per 133 students	
Librarian			Formula revised to realize budget savings in 2012-13.
Counselor		.40 FTE per site	
Coaching Stipend		\$16,000 per site	
Teacher Substitute		8.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		10 days total	
School Plant Operation Manager/Custodial Substitute		10 days total	
Classroom Supplies/ Small Equipment/Other		\$56 per student	Textbooks funded centrally.

Executive Summary

District Staffing (continued)

Middle Schools General Fund Staffing Formula

Comprehensive High School Staffing/Budget Allocations 2012-13 General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal	<u><</u> 1,000	1.0 FTE	Formula revised to realize budget
	<u>></u> 1,001	2.0 FTE	savings in 2012-13.
Office Manager/Secretary		1.0 FTE	
	<u><</u> 1,099	4.5 FTE	
	1,100 - 1,999	8.0 FTE	May be reduced due to
Clerk/Other Clerical	2,000 - 2,299	9.0 FTE	Enrollment Center.
	<u>></u> 2,300	11.0 FTE	
Attendance Caller		\$6,000 per site	
School Plant Operation Manager			Formula revised to realize budget savings in 2012-13.
Custodian			Formula revised to realize budget savings in 2012-13.
	<u><</u> 850	1.0 FTE	
Campus Monitor	<u>></u> 851	3.0 FTE	
		+ 1 hour per 133 students	
Librarian			Formula revised to realize budget savings in 2012-13.
Counselor		1.0 FTE	Formula revised to realize budget savings in 2012-13.
Teacher Substitute		8.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		10 days	Per Classified Clerical FTE.
School Plant Operation Manager/Custodial Substitute		10 days	Per School Plant Operation Manager/Custodial FTE.
Classroom Supplies/ Small Equipment/Other		\$86 per student	Textbooks funded centrally.
Uniform Replacement	<u><</u> 750	\$15,000 per school	Allocated per enrollment.
	<u><</u> 749		Allocated per enrollment.
Extra-Curricular Transportation	750 - 850	\$15,000 per school	Formula revised to realize budget
	<u>≥</u> 851	+ \$19,500 per school	savings in 2012-13.
		\$80,000 (West Campus)	
Coaching Stipend	<u>></u> 750	\$80,000 (per large comprehensive high school)	Positions to be determined by each site.

×

Executive Summary

District Staffing (continued)

Comprehensive High Schools General Fund Staffing Formula

Small High School Staffing/Budget Allocations 2012-13 General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
	<u><</u> 300	1.0 FTE	Site determines combination of
Clerk/Other Clerical	301 - 500	1.5 FTE	Office Manager/Controller/ Bookkeeper/Registrar.
Attendance Technician**	<u><</u> 300	.5 FTE	
	301 - 500	.875 FTE	
Registrar**	301 - 500	.5 FTE	
Custodian**			Formula revised to realize budget savings in 2012-13.
School Plant Operation Manager			Formula revised to realize budget savings in 2012-13.
Campus Monitor	<u><</u> 500	1.0 FTE	
Librarian or Media Technician	301 - 500	.5 FTE	
Counselor	151 - 500	.6 FTE	American Legion
Courseion	151 - 500	.4 FTE	Other schools
Teacher Substitute		8.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		10 days	Per Classified Clerical FTE.
School Plant Operation Manager/Custodial Substitute		10 days	Per School Plant Operation Manager/Custodial FTE.
Classroom Supplies/ Small Equipment/Other		\$86 per student	Textbooks funded centrally.
Extra-Curricular Transportation		\$39,000/1,900 X 150*= \$3,079	\$20.53 per student X enrollment.
Extra-Duty Stipend		\$100,000/1,900 X 150*= \$7,895	\$52.64 per student X enrollment.

Executive Summary

District Staffing (continued)

Small High Schools (500 or less) General Fund Staffing Formula

*Allocated per enrollment

**Note: (0-300) can reallocate 1.5 FTE between Attendance Technician, Registrar or Custodian.

**Note: (301-500) can reallocate 2.375 FTE between Attendance Technician, Registrar or Custodian

In the 2012-13 fiscal year Adopted Budget, Sacramento City Unified School District is projecting to receive revenues of \$434,642,059 and spend \$461,542,466 from all district funds with an estimated staffing of 3,892 FTE employees. The shortfall or "deficit spending" is offset by the fund balance. The number of employees may increase as categorical grants are received. Eighty-three school sites and 47 children centers and pre-schools will be served, all with the vision of "putting children first." The three pillars of the Strategic Plan, Career and College Ready Students, Family and Community Engagement and Organizational Transformation are supported by the district's budget.



Jinan Official Delegation from Jinan, China visitation to William Land's Language Immersion Program Sign Translation: "Knowledgeable of the Past and the Present" or "Erudite and Informed"



General Fund Balance The district's ending fund balance is used to meet the State's minimum reserve requirement of 2%, plus any other allocation or reserve which might be approved as an expenditure by the Board in the future. The reserve in Sacramento City Unified School District is a safety net for unforeseen "crises" that may arise. Current year revenue, less current expenditures, either adds or subtracts from the district's ending fund balance. As mentioned above, the 2% reserve would be used to stabilize the district during emergency or crisis situations. The projected beginning and ending fund balances follow:

2012-13 Adopted Budget Fund Balance		
Estimated Beginning Fund Balance		\$ 10,524,822
2012-13 Proposed Revenues/Other Sources	\$348,146,642	
2012-13 Proposed Expenses/Other Uses	\$349,146,642	
Net Change in Fund Balance		(1,000,000)
2012-13 Proposed Ending Fund Balance		\$ 9,524,822
Components of Ending Fund Balance:		
Revolving Cash Reserve - Nonspendable		\$ 225,000
Stores Inventory - Nonspendable		320,000
Reserve for Economic Uncertainties - Unassigned		8,979,822
Total of Components		\$ 9,524,822

*Required to maintain 2% reserve throughout reporting periods. Reserve is budgeted at 2.57% at adopted as expenditures will grow throughout the year with the addition of carryover and grant funding.

Executive Summary

General Fund Balance (continued)



Organizational Section

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Organizational Section

Ten years after John Sutter's arrival at the American River in 1839, the state held its first constitutional convention. The new constitution guaranteed funding for public education and provided that a superintendent for public instruction be elected by the people. On February 20, 1854, on the corner of 5th and K streets, the first public school was opened in Sacramento. It began with two teachers and 90 students aged seven through nine—and grew rapidly. Within one year, six schools were operating with 578 students in the city of Sacramento.

For the first 40 years, Sacramento city schools were segregated. Although free education was provided, minority students attended their own schools. In 1894, the Board of Education abolished segregated education and began appointing principals and teachers of color. In 1936, the schools, made up of three districts, became unified. As the 1970s approached, school integration was a major concern. Although all schools were open to students in their neighborhood, the city itself was becoming more segregated. To keep court-ordered integration at bay, the district began efforts to balance school ethnicity by busing students to neighboring areas. Later, magnet and alternative schools were established offering innovative programs to attract diverse student bodies. Today, Sacramento is one of the most ethnically diverse cities in the United States, and the schools reflect the community, as shown in the table.

Based on student enrollment, Sacramento City Unified School District is the 12th largest school district in California cover-

Ethnicity (2011-12 Enrollment)	% Student Population
African-American	16.2%
American Indian or Alaska Native	0.8%
Asian	17.9%
Filipino	1.1%
Hispanic/Latino	36.8%
Native Hawaiian or Other Pacific Islander	1.7%
White, not Hispanic	19.1%
Two or More Races, Not Hispanic	6.4%

ing 67 square miles with 47 elementary schools, seven K-8 schools, eight middle schools, one 7-12 school, seven comprehensive high schools (9-12), five alternative education centers, two special education centers, two adult education centers and 13 charter schools (including both dependent and independent) and 47 children's centers/preschools. The district serves approximately 48,306 K-12 students and approximately 4,000 adult education students.

There are a total of 52 different languages spoken within our schools

Historical Background



2010-2014 Vision, Mission and Strategic Plan

The 2012-13 budgets were developed to reflect the educational programs of the Sacramento City Unified School District which support the optimal achievement of all students.

During the 2012-13 school year, the district will continue to provide a learning community that is secure, open and optimistic about the future. The district will create steady improvement based on the needs of students. The efforts of the district will focus on the following pillars from the 2010-2014 Strategic Plan:

- 1. Career and College Ready Students
- 2. Family and Community Engagement
- 3. Organizational Transformation



Vision Let's take a simple idea and start a revolution. Let's pledge that children come first.

Mission

Students graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.

Strategic Plan 2010-14 Putting Children First Pillars

> Career and College Ready Students

Family and Community Engagement

> Organizational Transformation

Strategic Plan

Vision, Mission and Strategic Plan

Putting Children First

Strategic Plan

Putting Children First

3 Pillars

Pillar I: Career and College Ready Students

A. Provide students with a relevant and rigorous education that includes exploration of 21st Century career options and meets A-G requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure ongoing student progress.

Pillar 2: Family and Community Engagement

A. District will develop meaningful opportunities that will empower parents to participate in their children's education.

B. Every school will become an integral hub of community life to provide open space and access to resources such as libraries and classrooms.

C. District will collaborate with schools to increase opportunities for strategic partnerships that expose students to career pathways through internships and service learning.

Pillar 3: Organizational Transformation

A. Create a "no-excuses" culture that is focused on relentless continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support schools and classrooms.



Pillar I: Career- and College-Ready Students

A. Every student must be held to high expectations.

We will provide students with a relevant, rigorous and well-rounded education that includes 21st-century career exploration, visual and performing arts and that meets four-year college and university requirements. Our goal is for all schools to hold students to the highest academic expectations. We will meet this goal by making the following curriculum improvements:

- 1. Develop instruction and curriculum in language arts, math, science and social studies that captures student interest, incorporates an appreciation of diversity, and motivates and challenges each child—regardless of ability level—to higher achievement.
- 2. Expand and replicate highest-performing schools and programs.
- 3. Develop clear expectations about what students need to know and master at every grade level.
- 4. Develop instruction and curriculum that connects student learning to the real world of work.

B. We are committed to continuous improvement and lifelong learning—for our students and our employees.

We believe all staff and students will thrive in an environment focused on learning and continuous improvement. We will create professional development opportunities that are practical and have high impact on student learning. Our goal is for all of our schools to use the School Quality Review to guide their improvement efforts and collaborative data inquiry teams as vehicles for continuous improvement. We will meet this goal by the following:

- 1. Invest in professional development for teachers and principals that accelerates student learning by giving children ample opportunities to think critically, work with others, solve problems, struggle with difficult tasks and enjoy school.
- 2. Develop training designed to address each area of the School Quality Review process.
- 3. Train principals and teachers to use data inquiry teams to connect student results to effective instructional practices.

C. We are committed to eliminating achievement gaps.

As a result, we will develop rigorous, holistic assessments to measure ongoing student progress. Our goal is to decrease all achievement gaps by 20 percent annually on all measures. We will meet this goal by the following:

- 1. Develop a measure for a year's growth for every subject and grade level.
- 2. Develop and train teachers on common assessments that inform teaching.
- 3. Develop a common understanding of exemplary student academic writing that can be used as a standard to evaluate student work.

How do we know when we are successful?

We will know we are successful when: 100 percent of schools receiving a second School Quality Review improve by one performance level; 100 percent of students achieve more than a year's worth of growth in a year's time; and we narrow the achievement gap between the lowest-performing and highest-performing students.

Strategic Plan

3 Pillars

Pillar I: Career- and College-Ready Students



Pillar II: Family and Community Engagement

A. Families are our most important partners.

We will develop meaningful opportunities that will empower families to participate in their children's education. Our goal is to have the option for all parents to engage in courses and workshops at school sites and to have all schools involved in the Parent/Teacher Home Visit Project. In order to meet these goals, we will:

- 1. Offer classes, courses and workshops that enable families to help their children succeed in school.
- 2. Create welcoming school environments that encourage student, family, parent organization and community engagement.
- 3. Expand the Parent/Teacher Home Visit Project.
- 4. Ensure that School Site Councils are high-functioning.
- 5. Require each school to have a plan—developed with its unique community—to engage families in student learning at home, at school or a Sacramento City Unified School District site.
- B. We believe schools are community centers. We will ensure that every school becomes an integral hub of community life to provide open space and access to resources. Our goal is to ensure that all of our schools are open and welcoming to families and to community partners. In order to reach this goal, we will:
 - 1. Establish a family resource center at every school to connect families to resources that will help them support their child's learning.
 - 2. Train administrators and teachers on developing school/family partnerships that focus on student learning.
 - 3. Partner to open facilities on nights, weekends and holidays.
 - 4. Create community gardens at our schools.
- C. We believe partnerships provide opportunities for students to learn beyond the school walls. We will increase strategic partnerships that expose students to career pathways through internships and service learning. Our goal is for all schools to be engaged in partnerships that increase summer, during- and after-school opportunities for students. In order to reach this goal, we will:
 - 1. Connect with public and private institutions that can provide students with enriching experiences that teach them how to thrive in a work environment.
 - 2. Develop district partnerships to provide resources that support learning aimed at creating globally competitive graduates and parent engagement opportunities.

How do we know when we are successful?

We will know we are successful when 100 percent of our schools are open and welcoming to families and engaged in partnerships that increase opportunities for students.



3 Pillars

Pillar II: Family and Community Engagement





Pillar III: Organizational Transformation

A. We stand for the relentless pursuit of excellence.

We will create a "no-excuses" culture that is focused on results and continuous improvement. Our goal is to create and expand examples of proven successes both at the school site and central office. In order to meet this goal, we will:

- 1. Use Superintendent's Priority Schools as places of innovation to attack persistent under-performance and the achievement gap.
- 2. Align School Development and Improvement Plans, School Quality Reviews and budget.
- 3. Create a project management process to implement the Strategic Plan.
- 4. Develop a Data Dashboard to monitor progress of the Strategic Plan.
- 5. Ensure schools are organized to accelerate student learning with supports and interventions tailored to the needs of each campus.

B. Our diversity is our strength.

We will recruit, train, retain and support a motivated, capable and diverse workforce. Our goal is to ensure all staff members improve their performance from year to year and that 100 percent of our employees have a plan for career development. In order to meet these goals, we will:

- 1. Design a performance evaluation system for all positions that clearly defines effectiveness, measures efficiency and ensures equity in employment decisions.
- 2. Establish strategies—such as a recruitment committee, a Principal Fellowship Program and a Teacher Institute—to attract, train and retain a diverse workforce.
- 3. Create a system that orients new staff as they arrive and provides clear pathways to promotion for all employees.

C. We put children first.

We believe the core business of our organization is teaching and learning. We will focus every department, team and individual in the organization to support teaching and learning. Our goal is for 100 percent of our schools to express satisfaction with central office services and for 100 percent of our schools to report central office has assisted in the improvement of teaching and learning at their site. In order to meet these goals, we will:

- 1. Make decisions based on what is best for children. Incorporate student voice into that decision-making process.
- 2. Ensure that school environments, from the curb to the classroom, are conducive to student learning.
- 3. Reorganize the central office to facilitate collaboration, improve collective accountability and enhance the quality of teaching and student learning.

How do we know when we are successful?

We will know we are successful when 100 percent of our schools express satisfaction with central office services.

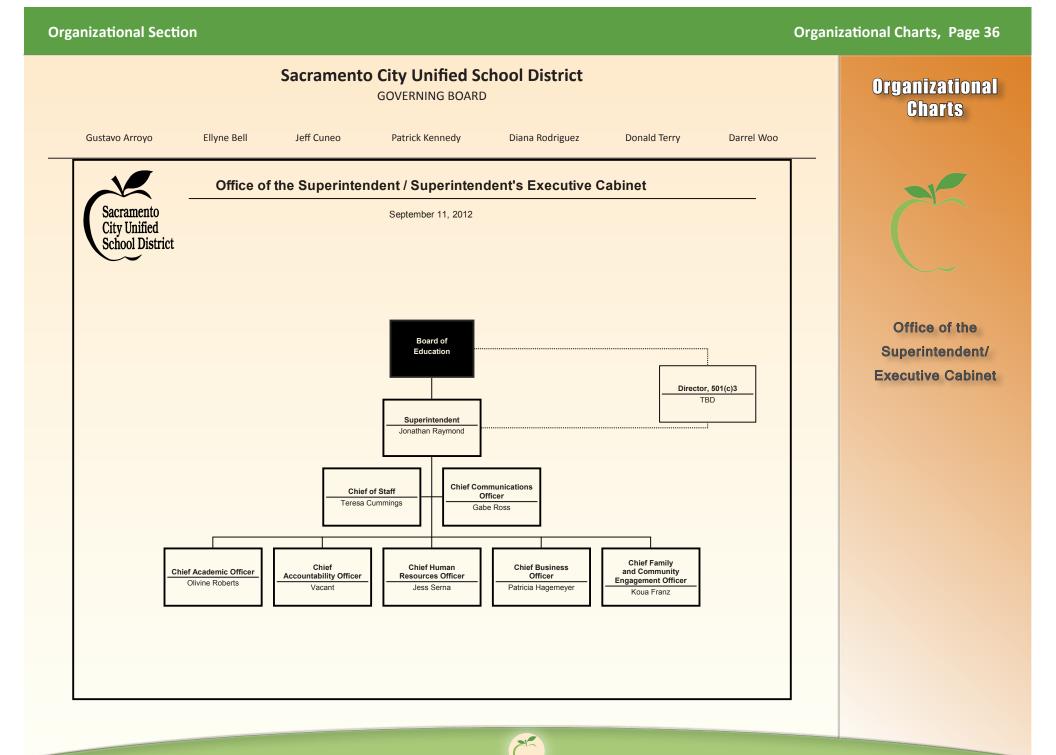
Organizational Section

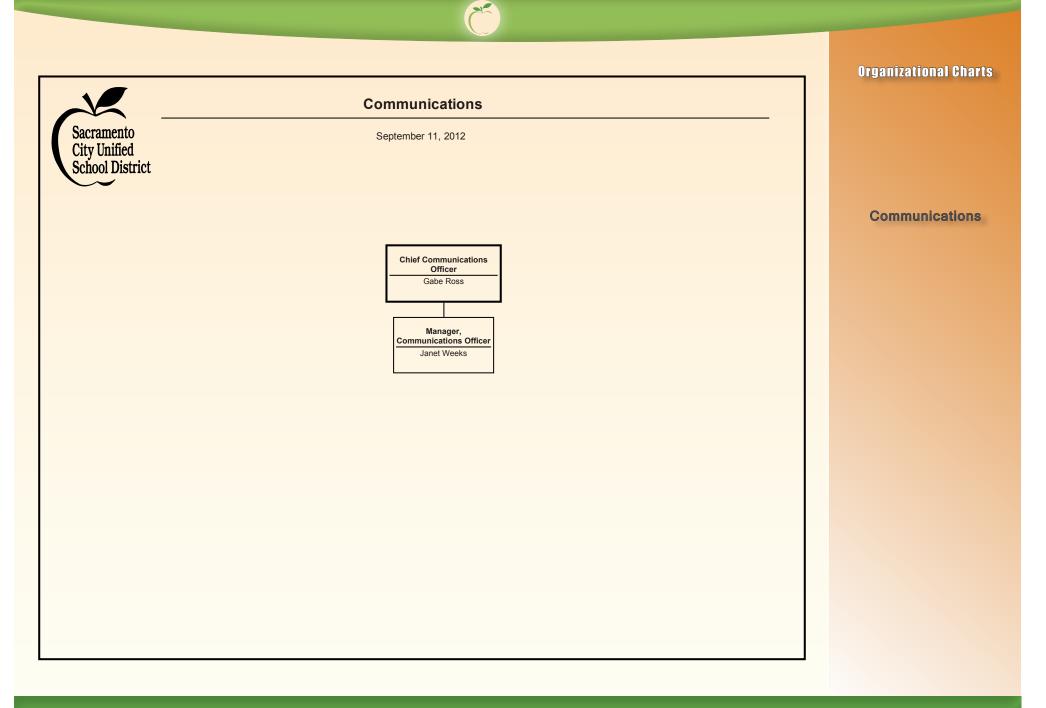
Strategic Plan

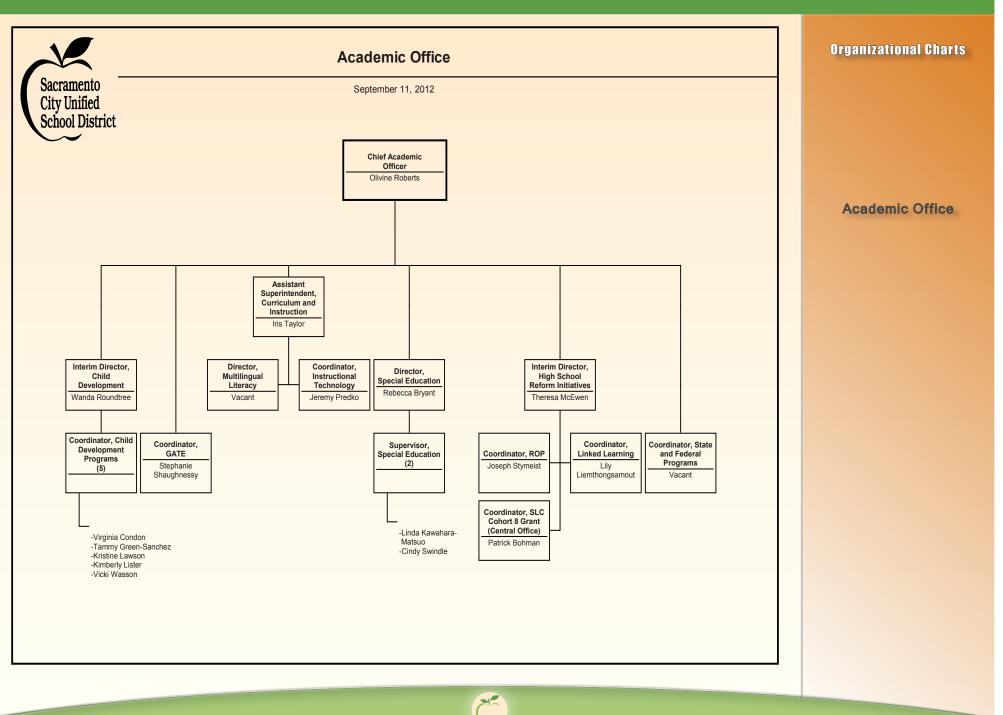
3 Pillars

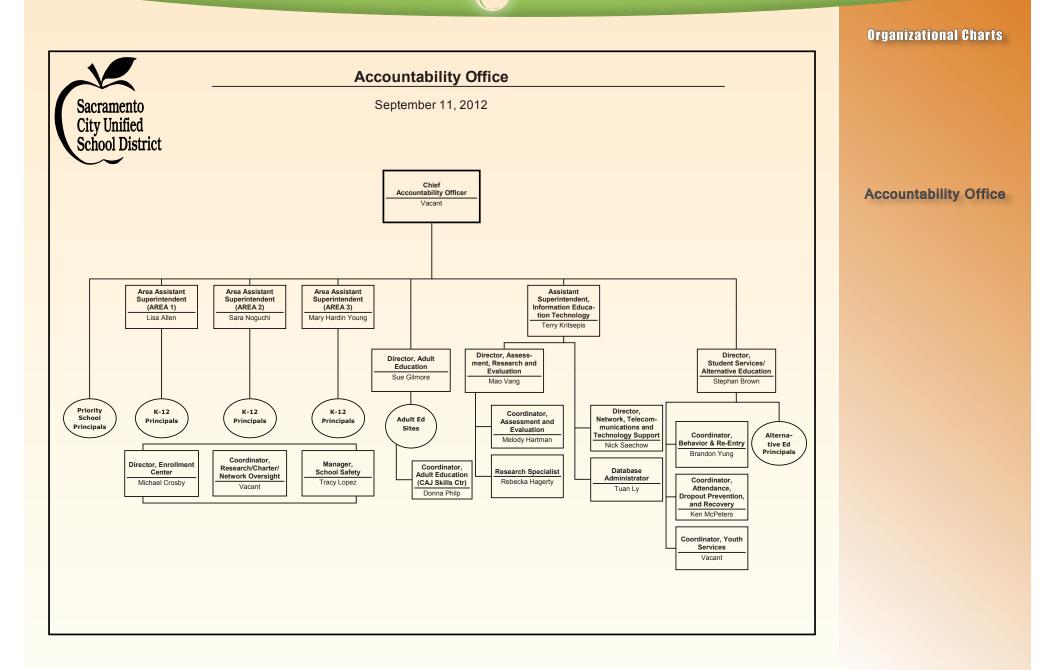
Pillar III: Organizational Transformation

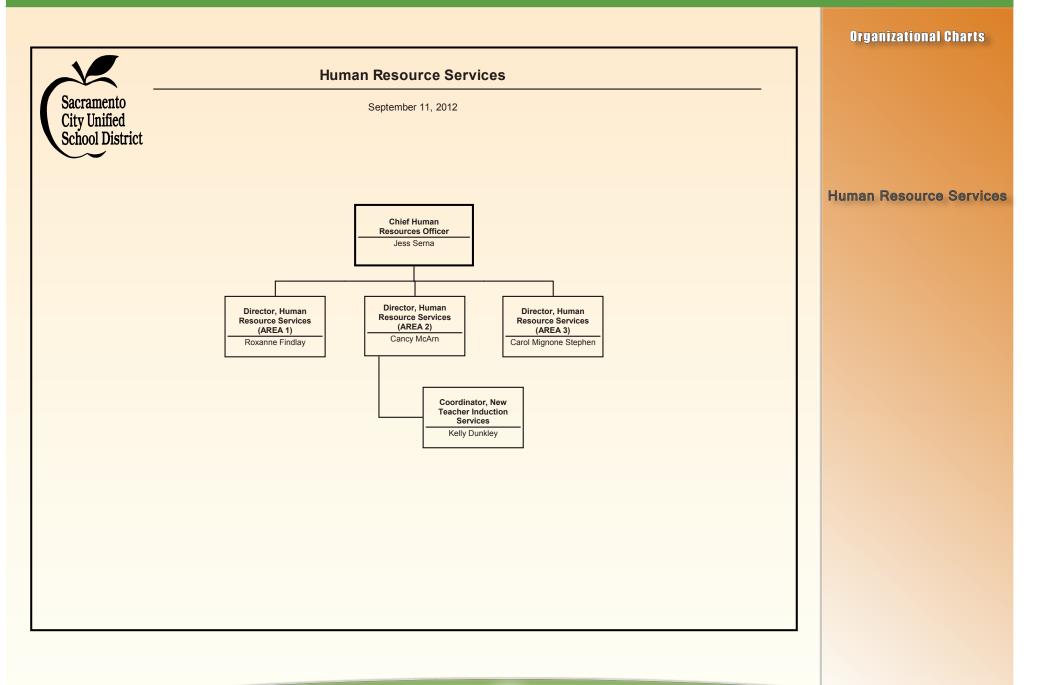




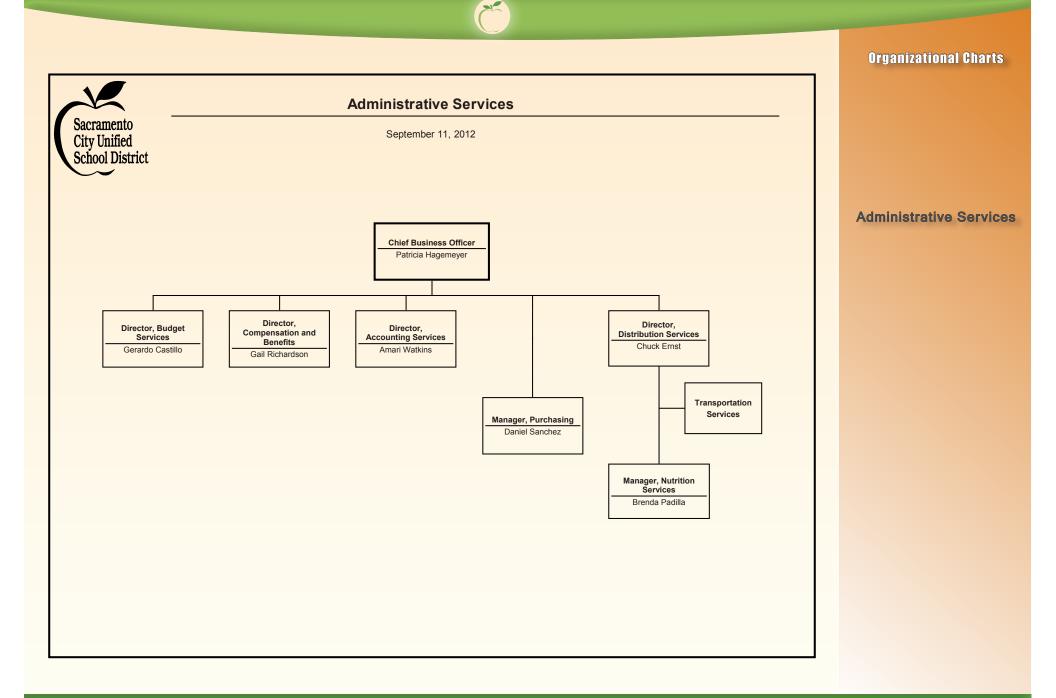


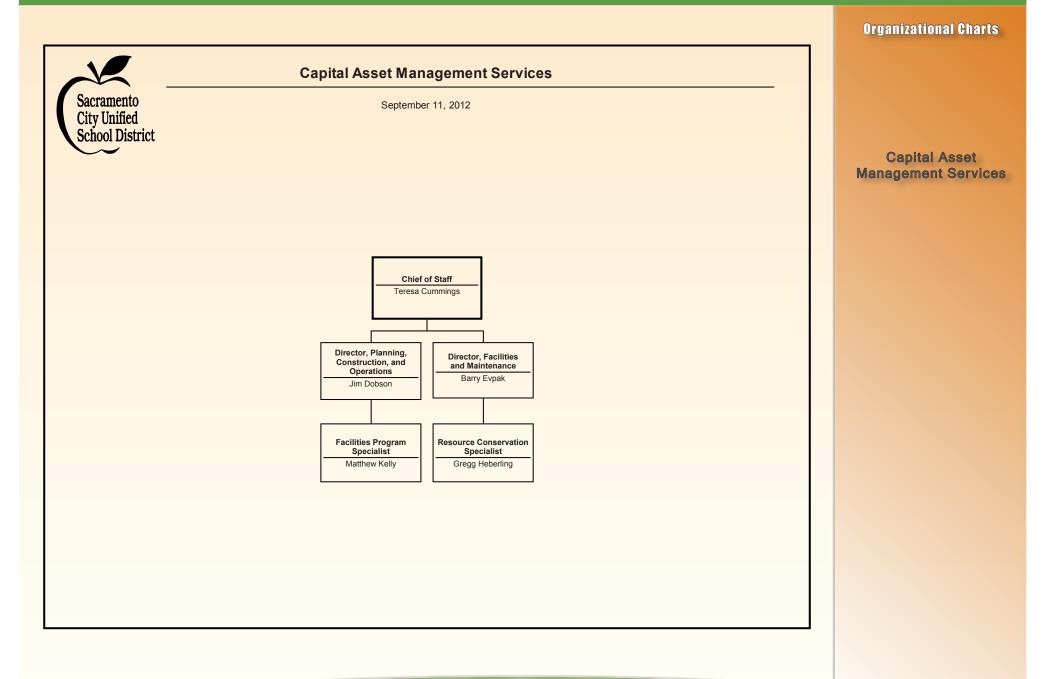




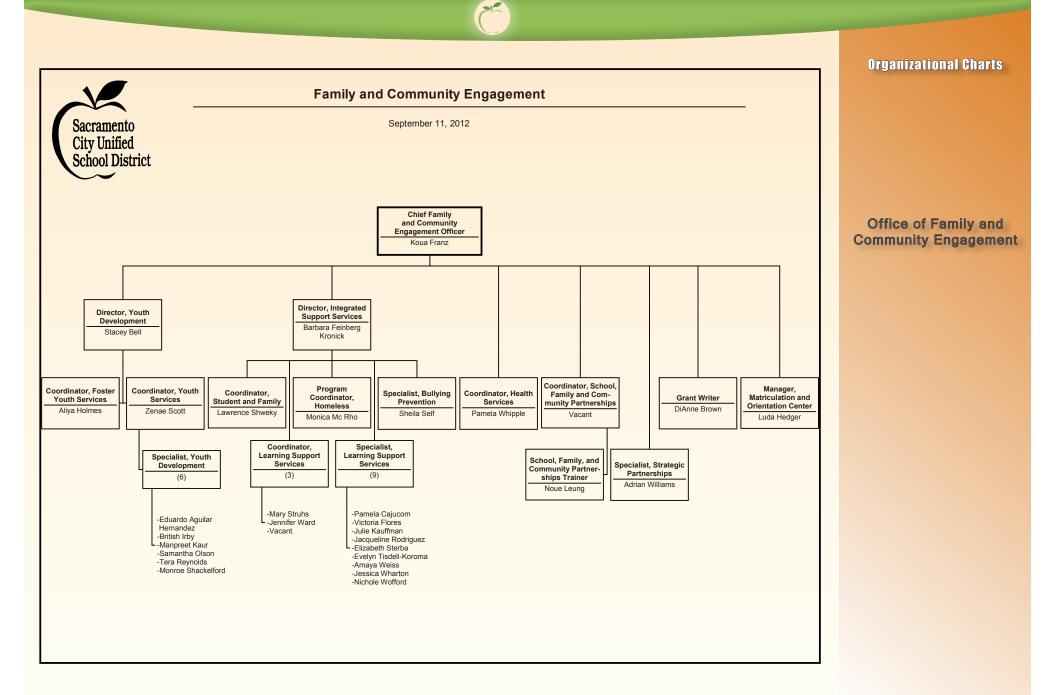












Schools Operated by Sacramento City Unified School District

Elementary Schools

47 Elementary	
Schools	

Elementary Schools	Principal	Projected Enrollment
A. M. Winn	Michael Kast	361
Abraham Lincoln	Laura Butler	491
Bret Harte	Santiago Chapa	430
Camellia	Kamaljit Pannu	494
Caroline Wenzel	Amelia Williams (Interim)	433
Cesar E. Chavez	Antonio Medrano	286
Clayton B. Wire	Bao Moua	445
Collis P. Huntington	Jacquie Bonini	268
Crocker/Riverside	Alvin Lee (Interim)	653
David Lubin	Lynn Soto	586
Earl Warren	Carolyn Olsen	524
Edward Kemble	Shana Henry-Barton	497
Elder Creek	Thule Doan	717
Ethel I. Baker	Olga Arellano	688
Ethel Phillips	Danny Hernandez	388
Fruit Ridge	Yee Yang	317
Golden Empire	Irene Eister	657
H.W. Harkness	Eric Chapman	350
Hollywood Park	Betsy Inchausti (Interim)	274
Hubert H. Bancroft	Enrique Flores	569
Isador Cohen	Torie England	346
James W. Marshall	Marla VanLaningham	397
John Bidwell	Charlotte Chadwick	395
John Cabrillo	Evelyn Baffico	413



Elementary Schools	Principal	Projected Enrollment
John D. Sloat	Angela Novotny	324
Joseph Bonnheim	Mary Alvarez Jett	411
Leataata Floyd (formerly Jedediah Smith)	Billy Aydlett	302
Maple	Lorena Carrillo	263
Mark Hopkins	Tiffany Smith-Simmons	433
Mark Twain	Rosario Guillen	395
Matsuyama	Judy Montgomery	716
Nicholas	Rachel Lane	622
Oak Ridge	Doug Huscher	419
O.W. Erlewine	Terry Smith	376
Pacific	Elena Soto-Chapa	518
Parkway	Kelley Odipo	612
Peter Burnett	Manuel Huezo	593
Phoebe A. Hearst	Andrea Egan	578
Pony Express	Debra Hetrick	462
Sequoia	Cindy Hollander	516
Susan B. Anthony	Lee Yang	297
Sutterville	Lori Aoun	588
Tahoe	Katie Curry	327
Theodore Judah	Corrie Buckmaster	514
Washington	Richard Dixon	214
William Land	Ellen Lee Carlson	294
Woodbine	Hamed Razawi	401

Schools Operated by Sacramento City Unified School District

Elementary Schools (continued)

Schools Operated by Sacramento City Unified School District

7 K-8 Schools

K-8 Schools	Principal	Projected Enrollment
Alice Birney Waldorf-Inspired Methods	Mechelle Horning	531
Caleb Greenwood	Amy Whitten	515
Father Keith B. Kenny	Gail Johnson	386
Genevieve F. Didion	Norm Policar	637
John Still	Sara Morabito	982
Leonardo da Vinci	Devon Davis	688
Martin Luther King, Jr.	Reginald Brown	648

K-8 and Middle Sc	hools
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8	Middle Schools	

Middle Schools	Principal	Projected Enrollment
Albert Einstein	Garret Kirkland	727
California	Elizabeth Vigil	735
Fern Bacon	Nancy Purcell	680
Kit Carson	Charlie Watters	349
Rosa Parks	Robert Sullivan	463
Sam Brannan	Greg Purcell	630
Sutter	Dave Rodriguez	1,362
Will C. Wood	Mary DeSplinter	647



1 Grade 7-12 School 7 High Schools (9-12)

High Schools	Principal	Projected Enrollment
Arthur A. Benjamin Health Professions	Ann Curtis	387
C. K. McClatchy	Peter Lambert	2,285
Hiram Johnson	Felisberto Cedros	1,533
John F. Kennedy	Chad Sweitzer	1,966
Luther Burbank	Ted Appel	1,750
Rosemont	Leise Martinez	1,395
School of Engineering & Science (7-12)	Matt Turkie	398
West Campus	Greg Thomas	850

Schools Operated by Sacramento City Unified School District

High Schools/ Alternative Education/ Special Education

5 Alternative Education Centers

Alternative Education Centers	Director	Projected Enrollment
American Legion	Stan Echols	319
Capital City (Independent Study)	Michael Isbutt Salman	859
Sacramento Accelerated	Kirk Arnoldy	304
Academy		
Success Academy	Temeca Richardson	21
The 9/10 Academy	Stan Echols	39

2 Special Education Centers

Special Education Centers	Director	Projected Enrollment
Bowling Green Center for Physically and Health Impaired (PHI)	Susan Gibson	27
John Morse Therapeutic Center	Susan Higgins	53

2 Adult Education Centers

Adult Education Centers	Administrator	Projected Enrollment
A. Warren McClaskey	Susan Gilmore	2,000
Charles A. Jones Career and Education Center	Donna Philp	2,000

4 Dependent Charter Schools

Dependent Charter Schools	Principal/Director	Projected Enrollment
Bowling Green:		
Chacon Language & Science	Elizabeth Aguirre	340
Ken McCoy Academy	Susan Gibson	463
George Washington Carver	Allegra Alessandri Pfeifer	300
The MET	Allen Young	305
New Tech	Paula Hanzel	325

9 Independent Charter Schools

Independent Charter Schools	Principal/Director	Projected Enrollment
California Montessori Project	Bernie Evangelista	250
Capitol Collegiate Academy	Penny Schwinn	125
Capitol Heights Academy	Nate Monley	288
Language Academy	Eduardo de León	438
Oak Park Prep	Paul Schwinn	60
PS7	Jim Scheible	546
Sacramento Charter High	Will Jarrell	915
Sol Aureus College Preparatory (S.A.C. Prep)	Norm Hernandez	235
Yav Pem Suab Academy	Vince Xiong	396

X

Schools Operated by Sacramento City Unified School District

> Adult Education/ Charter Schools

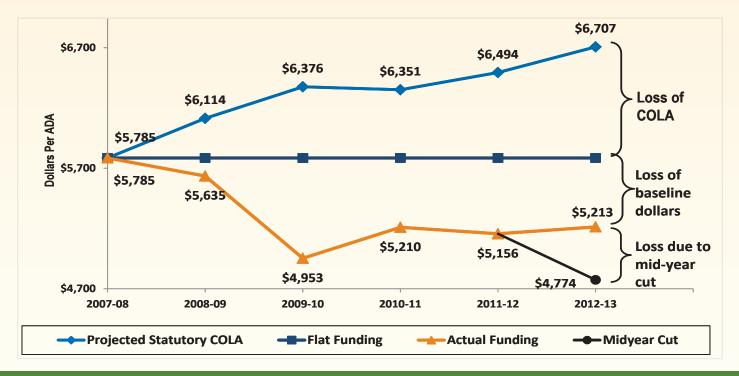
Budget Factors Used for 2012-13 General Fund

This section of the 2012-13 budget document summarizes the major changes in General Fund revenue projections created by the projection of the state budget, as well as the assumptions used in the development of revenue and expenditures for the 2012-13 General Fund budget.

Summary of 2012-13 State Education Budget

Proposition 98 was approved by voters in November 1988. With the approval of Proposition 98, the minimum funding level for K-14 education became a constitutionally protected portion of the state budget. Proposition 98 funding is estimated to be \$53.7 billion. The state budget includes the statutory COLA of 3.24%. However, the COLA is not funded and also includes a deficit factor of 22.272%.

- The 2012-13 Budget Act does not fund the 3.24% statutory COLA and SCUSD will receive \$1,494 less per ADA than entitled under Proposition 98. That shortfall becomes \$1,933 should the Governor's tax initiative not pass in November.
- In 2011-12, SCUSD received \$1,338 less per ADA than entitled under Proposition 98.



Budget Factors Used for 2012-13 General Fund



Summary of 2012-13 State Education Budget

In the early 1990s, California saw itself drop from a position of providing a relatively high level of support to public education to a position of ranking close to the bottom when comparing per pupil expenditures in California with other states throughout the country. With the financial picture deteriorating, California school districts continue to lose ground when compared to other states. This graph displays what has happened during the past several years relative to California's support for public education.

From 1989-90 through 1996-97, California's expenditures per student declined. California showed some improvement from 1997-98 through 2002-03. The state has averaged a ranking of 35th since 2003-04, and with the current economic outlook, it does not appear improvement will be achieved in the near future.



Year	Ranking
69-70	11
79-80	18
89-90	24
93-94	32
94-95	34
95-96	35
96-97	35
97-98	32
98-99	33
99-00	29
00-01	25
01-02	26
02-03	26
03-04	28
04-05	30
05-06	34
06-07	32
07-08	41
08-09	43
09-10	43
10-11	40

Source: National Center for Education Statistics, 2010-11

Budget Factors Used for 2012-13 General Fund

Summary of 2012-13 State Education Budget (continued)

Revenue - General Fund

Revenue Limit

- Revenue Limit increase of 3.24% (not funded)
- Deficit of 22.272%
- 41,380 projected ADA
- Assumes funding reductions of \$441 per ADA

Federal Revenue

- Reduction of grant amounts
- Removal of one-time grants

Other State Revenue

- Categorical programs maintained at prior year levels
- Decrease in one-time and on-going grants
- Continued State Tier III Flexibility Programs transferred to unrestricted (eliminates Adult Education and Deferred Maintenance)

Other Local Revenue

- Decrease in grants
- Decrease in reimbursable revenue
- Eliminates SCTA contributions that were in lieu of furlough days
- Decrease in interest earned due to state deferrals

Transfers In/Transfers Out

• Charter schools



Budget Factors Used for 2012-13 General Fund

Revenue General Fund

Expenditures - General Fund

Certificated Salaries

- Salary increases for step and column movement
- Attrition adjustment
- Elimination of carryover, one-time and grant expenses
- Increase class sizes to contract maximum
- Furlough days

Classified Salaries

- Salary increases for step and column movement
- Attrition adjustment
- Elimination of carryover, one-time and grant expenses
- Furlough days
- Reduction of staff to realize budget savings

Fringe Benefits

- Adjustments to coincide with step and column movement
- Elimination of carryover, one-time and grant expenses
- Health benefits increase by 10%
- Adjustments for furlough days and negotiated agreements

Books, Supplies & Other Materials

- Elimination of carryover, one-time and grant expenses
- Tier III adjustments

Contract Services/Other Operating Expenses

- Elimination of carryover, one-time and grant expenses
- Decrease in travel/conference
- Decrease in maintenance and service contracts

Capital Outlay

• Elimination of carryover, one-time and grant expenses

Other Outgo

- No transfer to Deferred Maintenance Fund
- Debt service payment

Budget Factors Used for 2012-13 General Fund

Expenditures General Fund



Board Approved Recommendations to Balance 2012-15 Budget	
PARS Payments Charged to Retiree Benefits Fund	\$3,740,000
During the 2007-08 and 2008-09 fiscal years, an early retirement incentive was approved using Public Agency Retirement Services (PARS). As a result of that incentive which saved the district money over time, payments totaling \$3.74 million are made once each year. This recommenda- tion shifts the funding of these payments to the Retiree Benefits Fund thereby relieving the General Fund of this obligation. The payment for \$2.7 million will end after 2012-13 and the payment for \$1.04 million will end after 2013-14.	
Reduce Contracts and Central Office Operating Budgets	\$1,000,000
All contracts will be under review with non-mandated contracts reduced or eliminated. Central Office operating budgets will be reviewed, and may be reduced or eliminated. This leaves limited budgets for future expenses. Antiquated equipment replacement will be non-existent. Training and staff development will be severely limited.	
Use of Reserve for Unfunded Retiree Health Benefits Liability	\$1,000,000
Many years ago, the Board set aside one-time dollars in a reserve to help pre-fund the liability for retiree benefits. These funds are included in the general fund ending balance. Despite best efforts to keep these funds set aside, the district budget situation is so severe, these funds must now be used for on-going expenses. This is a one-time funding source.	
Central Office Staffing Reductions/Pay Reductions	\$690,000
This recommendation includes staffing reductions in the Central Office and five furlough days for all unrepresented management, supervisors and confidential staff. In addition, salary schedule maintenance (step increases) will be frozen for the 2012-13 year. Unrepresented employees (as well as United Professional Educators and Classified Supervisors Association) do not receive district-paid health and welfare benefits, so any increased costs for benefits are passed along to these employees in addition to these pay reductions.	
Reduction of Board of Education Monthly Stipend	\$8,425
Based on discussion at the January 12 and February 2 Board meetings, the monthly stipends paid to Board members has been reduced by 25% for the 2012 calendar year. The stipend amount was \$787.50. The approval of this recommendation reduced the monthly stipend amount to \$590.63 resulting in six months of savings for 2012-13.	

Board Approved Recommendations to Balance 2012-13 Budget

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Budget Factors Used for 2012-13 General Fund

General Fund Budget Adjustments 2012-13

Continued on following page

Board Approved Recommendations to Balance 2012-13 Budget (continued)

Tier III Reductions	\$5,040,000	Budget Factors Used for 2012-13 General Fund
Starting in 2008-09, the state provided complete flexibility of approximately 26 formerly restricted state-funded programs. The projected rev- enue for these programs was \$32.58 million. In balancing the 2010-11 budget, \$15 million was reduced from some Tier III programs. (See list of programs below). Further reductions were made in 2011-12. This recommendation continued the reduction or elimination of Tier III programs.		
The first recommendation eliminated the Adult Education Program Tier III funding. While the amount listed on the programs below show that Adult Education funding is \$5.094 million, the Adult Education program currently contributes \$2.19 million in Adult Education fees to the General Fund. With the elimination of the program, they will not be able to contribute \$2.19 million so the net savings to the district's General Fund is \$2.90 million. (\$5.09 - \$2.19 = \$2.90). Adult Education staff have been working on alternative solutions to provide some level of support for adult programs.		General Fund Budget Adjustments 2012-13
The elimination of the deferred maintenance contribution saved \$750,000. This item was reduced in 2010-11 from the Tier III funding but rein- stated in the budget projections for 2012-13. This reduction for 2012-13 means that there will be no General Fund dollars for deferred mainte- nance at the school sites. Deferred maintenance needs are significant, as this will delay on-going maintenance.		(continued)
The School Library Improvement Block Grant currently funds approximately 3.6 FTE librarians at the middle schools. In addition, funds are used for literacy support at the K-8 schools. The elimination of these positions and the literacy support will save \$724,000.		
Increase Class Sizes to Contract Maximum	\$4,790,000	
Class sizes are currently staffed at grades K-1 at 24.9:1, grades 2-3 at 29:1, grades 4-6 at 33:1, grades 7-8 at 31:1 and grades 9-12 at 35:1. This proposal will staff at contract maximums of kindergarten at 32:1, grades 1-3 at 31:1, grades 4-6 at 33:1, grades 7-8 at 31:1 and grades 9-12 at 35:1. The savings takes into consideration K-3 Class Size Reduction funding. The change in class sizes will result in a loss of 87 FTE teaching positions.		
Eliminate 50% of Custodial Staff and 50% of School Plant Operations Managers	\$5,490,000	
This proposal will result in a reduction of 60 FTE custodians and 37 FTE plant managers. Duties have been prioritized to address the most critical areas; kindergarten rooms, kitchens, cafeterias, restrooms and the emptying of garbage cans. Additional cleaning will only be accomplished during periods when students are not at school. Options have been discussed and reviewed and that work will continue over the summer.		
Eliminate Middle and High School Counselors	\$1,680,000	
The elimination of middle and high school counselors means the reduction of approximately 19.8 FTE positions. Some counselor positions will be funded with site categorical funds. The savings from these positions includes \$896,150 from Tier III Supplemental School Counseling funds. Central categorical funds were set aside to fund 10.6 FTE positions at the middle and high schools. Staff continue to explore options such as the use of categorical carryover to add counselor positions.		
Reduce Maintenance Staff by 20%	\$1,270,000	
This proposal reduces 17 FTE positions. The condition of our buildings will certainly suffer with limited maintenance done on a timely basis.		
Elimination of Co-Curricular Support	\$257,000	
The elimination of co-curricular support means the elimination of all extra pay for extra duty stipends which includes such things as athletic coaching, band, choir, drama and yearbook as well as other activities. It will also mean the elimination of uniform replacement funds, athletic trainer funds and co-curricular transportation funds. This would impact K-8, middle and high school activities for a savings of \$1,261,000. Based on discussion at the June 14 Board meeting, included in the Adopted Budget is the reinstatement of \$1,004,000 for reduced co-curricular activities in order to avoid a loss of Average Daily Attendance. This would fund some stipends (not all) and athletic transportation funding would be reduced by half.		
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Board Approved Recommendations to Balance 2012-13 Budget (continued)

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Reduce 50% of the Middle and High School Assistant Principals	\$1,130,000
This proposal reduces Assistant Principals by 9.5 FTE positions. Elder Creek, Albert Einstein, California, Fern Bacon, Rosa Parks, Sam Brannan, and Will C. Wood were each reduced by .50 FTE. Kit Carson, John Still, C.K. McClatchy, Rosemont, John F. Kennedy and Luther Burbank were each reduced by 1.0 FTE. Middle schools had 1.0 Assistant Principal. High schools had 1.0, 2.0 or 3.0 Assistant Principals depending on the enrollment of the site. Some sites may use categorical funds to reinstate positions.	
Eliminate Home-to-School Transportation	\$981,000
The elimination of home-to-school transportation will leave transportation only for Special Education students and program improvement choice. All routes established for the 1.5 mile walking distance, safety routes and concapping routes are eliminated. The elimination of these routes result in approximately 18 FTE fewer bus drivers. Staff will continue to explore options to provide some transportation for critical safety routes.	
Eliminate Middle and High School Librarians	\$820,000
In addition to 3.6 FTE middle school librarians eliminated under the Tier III programs, this proposal would eliminate approximately 7.9 FTE librar- ians at the middle and high schools. Any librarian positions would need to be funded out of school site categorical funds.	
Closure of Freeport Elementary School	\$442,000
Savings from the school closure include a principal, office and custodial staff, temporary and substitute salaries and utilities.	
Reduction if Governor's Tax Initiative Does Not Pass - Mid-Year Triggers	\$15,000,000
As noted earlier, the Adopted Budget includes a revenue reduction assuming the Governor's tax initiative does not pass. Fifteen million dollars in salary and benefit reductions have been included in the Adopted Budget based on approved and pending agreements with our bargaining unit partners.	
pending agreements with our bargaining unit partners. TOTAL REDUCTIONS INCLUDED IN THE 2012-13 ADOPTED BUDGET, APPROVED ON JUNE 21, 2012	\$43,338,4

Budget Factors Used for 2012-13 General Fund

General Fund Budget Adjustments 2012-13 (continued)

Board Approved Recommendations, 2012-13 Detail of Tier III Transfers

Tier III Program	2011-12 Funding	2012-13 Funding	2012-13 Savings
Adult Education	\$5,093,862	\$0	\$5,093,862
Arts and Music Grant	\$565,000	\$0	\$565,000
Deferred Maintenance*	\$0	\$0	\$750,000
Gifted and Talented Education	\$311,839	\$296,247	\$15,592
Regional Occupational Program	\$1,618,226	\$1,537,315	\$80,911
School Library/Improvement Block Grant	\$723,663	\$0	\$723,663
Supplemental School Counseling	\$896,150	\$0	\$896,150
Sub-Total	\$9,208,740	\$1,833,562	\$8,125,178
Less Adult Education Offset for Fees Paid to General Fund			\$(2,193,862)
Less Supplemental School Counseling Included in Other Proposed Recommendations			\$(896,150)
Total			\$5,035,166

*Deferred Maintenance included in projected budget deficit as a one-time reduction.

Budget Factors Used for 2012-13 General Fund

Tier III Budget Adjustments (continued) 2012-13



In October 1991, Governor Wilson signed into law Assembly Bill 1200 which became effective on January 1, 1992, allowing school districts to choose one of two methods for the approval of their local budgets. Since that time, the Governing Board has adopted the single budget adoption process which requires a school district to conduct its public hearing and adopt its final budget by July 1 of each year. The selection of the single budget adoption process further requires a district to make available for public review, within 45 days of the Governor's signing of the State Budget, "revisions in revenue and expenditures that reflect the funding made available" by the State Budget Act.

The process of developing a school district budget is an ongoing function that must be addressed by the Board and Administration throughout the school year. In order to effectively develop a fiscal document that reflects the goals and objectives of the school district, the budget process must include a welldefined budget calendar outlining when each component of the budget is to be completed.

Although there are numerous deadlines used in the development of the 2012-13 budget, the calendar highlights the main steps, specifically those involving the

Organizational Section

2012-13 Budget Calendar

December 2011	
 Present Calendar to Board for Approval Board Approval of First Interim Report Department of Finance Determination on Potential "Trigger" Impact 	December 8 December 14 December 15
January 2012	
 Budget Survey to Parents/Community/Staff* Board Workshop – Governor's Budget Proposal and Budget Recommendations Board Approval on Mid-Year Reductions if Needed Preliminary Results of Budget Survey 	January 13 January 19 January 19 January 30
February 2012	
 Potential 2012-13 Budget Reductions to Board for Conference Board Action on 2012-13 Recommended Budget Reductions Community Budget Information Meetings 	February 2 February 16 TBD
March 2012	
 Certificated Lay Off Notices to Meet March 15 Deadline if Needed Board Approval of Second Interim Report Community Budget Information Meetings 	March 1 March 15 TBD
April 2012	
Classified Lay Off Notices if Needed	April 12
May 2012	
 Governor's "May Revise" Report Board Discussion of the Projected "May Revise" and Approval of the Final 2012-13 Budget Balancing Recommendations if Needed 	Early May May 17
June 2012	
 Board Approval of Third Interim Report if Needed Public Hearing and Adoption of 2012-13 Proposed Budget 	June 14 June 21

*An online survey was available to the district's community, parents and staff on January 25, 2012. **Five Community Forums on the Budget were held: January 26, 30, 31 and February 6, 8.

Governing Board. The budget calendar above was used for the 2012-13 budget adoption process.

Budget Calendar



General Fund - 01

Special Revenue Funds

- Charter Fund 09
- Adult Education Fund 11
- Child Development Fund 12
- Cafeteria (Campus Catering) Fund 13
- Deferred Maintenance Fund 14

Local Building Fund - 21

- Certificates of Participation (COP)
- General Obligation Bonds

Capital Facilities Funds

- Developer Fees Fund 25
- Capital Project Fund 49
- Debt Service Fund 52

Bond Interest and Redemption Fund - 51

Internal Service Fund - 67

- Workers' Compensation
- Dental/Vision

Retiree Benefits Fund - 71



Funds Operated by the District

Budget Development Process

Preparing the budget is an ongoing process that formally begins in January of each year for the following July. Dependent on state financial information and projections, for the past ten years, the district has been reducing expenditures or generating revenues. The decisions on these actions have been accomplished through a variety of methods. A District-Wide Budget Advisory Committee was in place for many years, multiple community/parent/student forums were held, a Board Budget Sub-Committee was utilized as well as Board and community feedback at Board meetings. In addition, an extensive survey was done in 2010, 2011 and 2012. District partners, bargaining units and outside agencies provided input and guidance as the district struggled with over \$230 million in reductions over this ten year period.

School site allocations are based on negotiated contract language and student-driven formulas. In addition to General Fund allocations, categorical funds are provided based on formula or the particular requirements of the grant.

Departmental budgets have been reduced significantly over the past ten years and minimal budgets remain. Student and site support remain a priority of departments with their limited means.

Once the Board has approved the Adopted Budget, a site or department can reallocate their dollars as needs arise. All sites and departments have continuous on-line access to their budgets. This allows them to ascertain, at any point in time, where they stand financially. Further, after training is provided, all sites and departments have the ability to make budget transfers directly into the computer system as necessary.

Budget management is accomplished in part through the district's fully integrated, on-line financial software system. Orders for both in-house warehouse items and outside vendor items are entered at the site or department and must include a valid account number to which the items will be charged. The software verifies the validity of the account number, and whether sufficient dollars are available to cover the items being purchased. The system advises the user immediately if the order will or will not be forwarded for approval. In addition, the user can track the status of the requisition or respond to any questions from staff that approve the purchase.

The district's on-line system access with immediate posting has several benefits, specifically, appropriate site-based decisions as to how and when dollars are spent and immediate financial information so timely and well-informed decisions are made.

Budget Development Process



Budget Development Process, Page 60

The district accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's California School Accounting Manual. The accounting policies of the district conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board and by the American Institute of Certified Public Accountants. The district is a fiscally accountable district. This means the district issues its own payroll and vendor warrants. The district remains to be overseen by the Sacramento County Office of Education (SCOE). This means the district must submit its first interim budget, second interim budget, annual budget and actual financial reports to SCOE for their review and approval. SCOE requires the district to audit each of its warrant registers. Additionally, on a periodic basis, SCOE will conduct audits of the district's warrants which have been issued. The following is a summary of significant accounting policies:

A. **Fund Accounting** - The accounts of the district are organized on the basis of funds or account groups, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures, as appropriate. District resources are allocated to, and accounted for, in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. The district accounts are organized into governmental, proprietary and fiduciary funds.

Governmental Funds:

Governmental funds are used to account for activities that are governmental in nature. They are typically tax-supported and include education of pupils, operation of food service and child development programs, construction and maintenance of school facilities and repayment of long term debt.

General Fund is the main operating fund of the district. It is used to account for all activities except those that are required to be accounted for in another fund. In keeping with the minimum number of funds principle, all of the district's activities are reported in the general fund unless there is a compelling reason to account for an activity in another fund. A district may have only one general fund.

Capital projects funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities other than those financed by proprietary funds and trust funds. Routine purchases of capitalized items are typically reported in the General Fund. A capital projects fund should be used for major capital acquisition or construction activities that would distort trend data if not reported separately. The Building Fund, which accounts for the acquisition of major governmental capital facilities and buildings from bond proceeds is included in this category.

Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. Funds in this category are Charter Fund, Adult Education Fund, Child Development Fund, Nutrition Services Fund and Deferred Maintenance Fund.

Budget Development Process

Significant Accounting Policies and Terms

Debt service funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs. Debt service funds are used when financial resources are being accumulated for principal and interest payments maturing in future years or when required by law. The Bond Interest and Redemption Fund is SCUSD's Debt Service Fund.

Proprietary Funds:

Proprietary funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the district. Proprietary funds are generally intended to be self- supporting.

Internal service funds are used to account for goods or services provided on a cost reimbursement basis to other funds or departments within the LEA and, occasionally, to other agencies. The goal of an internal service fund is to measure and recover the full cost of providing goods or services through user fees or charges, normally on a break-even basis. SCUSD has established the Dental/Vision and Worker's Compensation Fund as internal service funds.

Fiduciary Funds:

Fiduciary funds are used to account for assets held by the district as trustee. The district maintains the Warrant/Pass-Through Fund which is used to account for district payroll transactions. In addition, the Retiree Benefit Fund is used to account for contributions to post-employment benefits.

B. Basis of Accounting - Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Government-wide revenues and expenditures are recorded using the modified accrual basis of accounting. Fiduciary funds use the accrual basis of accounting.

Accrual:

Revenues are recognized when earned and expenses are recognized when incurred.

Modified Accrual:

Revenues are recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Expenditures are generally recognized in the accounting period in which the related fund liability is incurred. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

C. **Budgets and Budgetary Accounting** - Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all government funds. By State law, the district's Governing Board must adopt a final budget no later than July 1. A public hearing

Budget Development Process

Significant Accounting Policies and Terms (continued)

must be conducted to receive comments prior to adoption. These budgets are revised by the district's Governing Board during the year to give consideration to unanticipated income and expenditures. Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The district employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

- D. **Encumbrances** Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts and other commitments when they are initiated. Encumbrances are liquidated when the commitments are paid.
- E. **Inventories** Warehouse inventories consist of general and cafeteria products and are maintained through the district's on-line system. The inventory is replenished by evaluating the past usage and expended through a warehouse account. The school sites and departments are charged upon requisitioning their orders and return the revenues back to the warehouse.
- F. **Prepaid Expenses** The district has the option of reporting expenditures in governmental funds for prepaid items either when purchased or during the benefiting period. The district chooses to report expenditures in the benefiting period.
- G. **Capital Assets** Assets purchased or acquired with an original cost of \$5,000 or more are reported as capital assets.
- H. Fund Balance Reserves and Designations Reservations of the ending fund balance indicate the portions of fund balance not set up for expenditure or amounts legally segregated for a specific future use. Designations of the ending fund balance indicate tentative plans for financial resource utilization in a future period.

According to GASB54, starting with 2010-11 financial report, the components of fund balance are:

- Nonspendable (Revolving, Stores, Prepaid)
- Restricted (Categorical, i.e., Title I)
- Committed (Board Designations)
- Assigned (Specific Uses)
- Unassigned/Unappropriated (Reserve for Economic Uncertainties)

In accordance with the California Standardized Account Code Structure (SACS), the district classifies its revenues and expenditures as shown in the table above.

Revenue		
8010-8099	Revenue Limit Sources	
8100-8299	Federal Revenue	
8300-8599	Other State Revenue	
8600-8799	Other Local Revenue	
8900-8929	Transfers In	
8930-8979	Other Sources	

Expenditures		
1000-1999	Certificated Salaries	
2000-2999	Classified Salaries	
3000-3999	Employee Benefits	
4000-4999	Books and Supplies	
5000-5999	Services and Other Operating Expenditures	
6000-6999	Capital Outlay	
7100-7399	Other Outgo	
7600-7629	Transfers Out	
7630-7699	Other Uses	

Budget Development Process

Significant Accounting Policies and Terms (continued)

Each school receives an allocation for supplies and materials (i.e., library books, reference books, instructional classroom supplies, instructional media materials/supplies, office supplies, replacement equipment, capital outlay equipment, copier machine maintenance costs and telephones) based upon a student allocation formula projection for 2012-13.

School site staff have latitude on how to expend the available discretionary dollars. The amounts of the allocations for 2012-13 are as follows:

Educational Level	Supply/Material/Telephone Allocations per Enrollment
Elementary (K-6)	\$ 51
Middle (7-8)	\$ 56
High School (9-12)	\$ 86



Budget Development Process

Supply/Material Allocations

Budget Administration and Management

During the 2012-13 fiscal year, the Board will utilize the single step budget calendar in meeting its legal requirements regarding the adoption of the annual operating budget. The district's annual Proposed Budget is approved at the June Board meeting each year. Consistent with California Education Code, the district must revise its 2012-13 budget for all funds within 45 days from the date the state adopts its budget (State Budget Act).

Budget Revisions

Financial reports called Budget Revisions are presented by the Administrative Services staff to the Board periodically throughout the fiscal year. These reports provide details of revenue adjustments and a summary of adjustments made to the major object classifications of expenditure accounts. The Budget Revisions also provide expenditures and encumbrances to date by major object classification. This report is another tool used by management to monitor the budget.



Budget Development Process

Budget Administration and Management



Student Achievement Section

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State Testing - Physical Fitness Test (PFT)	70
State Testing - Standardized Testing and Reporting Program (STAR)	71
State Testing Colifornia Llick Colored Evit Evens (CALLEEE)	70
State Testing - California High School Exit Exam (CAHSEE)	
College Entrance Exams	77
Academic Performance Index (API)	80
Adequate Yearly Progress (AYP)	



District Benchmarks, 2011-12 English Language Arts (ELA)

One of the most powerful tools in driving instruction is a comprehensive benchmark assessment used in a formative manner.

The Curriculum Associates Benchmarks (CAB) assess all standards of a particular grade given at strategic points throughout the year. Comprehensive benchmarks are important for several reasons. They allow teachers to make informed instructional decisions to improve student achievement, they define essential standards to be taught in an upcoming pacing period and provide the opportunity for teachers to reflect on their own instruction and practice to get better results.

The following table lists the average percentage correct in each standard or cluster that is assessed and the grade average for the district. The table is a comparison of practice tests 1-3 for ELA:



1st Grade ELA Practice (Optional)	CAB 1	CAB 2	CAB 3
Standard/Cluster	CADI		CAD J
Reading	60%	60%	62%
Word Analysis	58%	72%	72%
Writing Conventions and Strategies	44%	53%	60%
Writing Task	42%	56%	50%
Average	54%	62%	64%

3rd Grade ELA Practice Standard/Cluster	CAB 1	CAB 2	CAB 3
Reading	43%	57%	63%
Word Analysis	50%	57%	65%
Writing Conventions and Strategies	43%	50%	58%
Writing Task	34%	44%	46%
Average	44%	54%	61%

2nd Grade ELA Practice	CAB 1	CAB 2	CAB 3
Standard/Cluster			CAD 3
Reading	46%	49%	60%
Word Analysis	43%	54%	58%
Writing Conventions and Strategies	36%	50%	50%
Writing Task	34%	44%	45%
Average	41%	50%	56%

4th Grade ELA Practice Standard/Cluster	CAB 1	CAB 2	CAB 3
Reading	45%	46%	58%
Word Analysis	48%	54%	66%
Writing Conventions and Strategies	38%	41%	51%
Writing Task	36%	45%	47%
Average	42%	45%	55%

5th Grade ELA Practice Standard/Cluster	CAB 1	CAB 2	CAB 3
Reading	47%	50%	58%
Word Analysis	45%	56%	49%
Writing Conventions and Strategies	46%	50%	58%
Writing Task	37%	42%	43%
Average	46%	50%	56%

7th Grade ELA Practice Standard/Cluster	CAB 1	CAB 2	CAB 3
Reading	61%	58%	53%
Word Analysis	49%	44%	59%
Writing Conventions and Strategies	54%	51%	46%
Writing Task	23%	33%	20%
Average	55%	52%	49%

6th Grade ELA Practice	CAD 4	CAD 3	CAD 2	
Standard/Cluster	CAB 1	CAB Z	46% 67% 50% 56% 48% 50%	
Reading	42%	43%	51%	
Word Analysis	40%	46%	67%	
Writing Conventions and Strategies	43%	50%	56%	
Writing Task	37%	48%	50%	
District Average	42%	46%	55%	

8th Grade ELA Practice CAB 2 CAB 3 CAB 1 Standard/Cluster 54% 54% 62% Reading 42% 34% 60% Word Analysis 49% 40% 43% Writing Conventions and Strategies 31% 22% 21% Writing Task 50% 46% 52% Average

District Benchmarks



English Language Arts

Student Achievement Section

District Benchmarks, 2011-12 Math

Number Sense

The following table is a comparison of practice tests 1-3 for math by district:

1st Grade Math Practice (Optional)	CAB 1	CAB 2	CAB 3	
Standard/Cluster		CAD Z	CAD 5	
Number Sense	62%	57%	66%	
Algebra and Functions	81%	84%	84%	
Measurement and Geometry	53%	61%	67%	
Statistics, Data Analysis and Probability	56%	53%	70%	
Average	60%	65%	71%	

CAR 1	CAR 2	CAB 3
CADI	CAD 2	CAD 3
36%	59%	66%
51%	59%	61%
46%	56%	63%
42%	73%	70%
46%	59%	64%
	51% 46% 42%	36% 59% 51% 59% 46% 56% 42% 73%

4th Grade Math Practice

Standard/Cluster

3rd Grade Math Practice	CAB 1	1 CAB 2	CAB 3
Standard/Cluster	CADI	CAD Z	CAD 3
Number Sense	52%	57%	59%
Algebra and Functions	38%	52%	52%
Measurement and Geometry	45%	52%	58%
Statistics, Data Analysis, and Probablity	53%	61%	55%
Average	45%	54%	57%

Algebra and Functions	36%	36%	44%
Measurement and Geometry	48%	52%	58%
Statistics, Data Analysis and Probability	51%	49%	63%
Average	45%	52%	58%
Average	4370	JZ /0	5070
Average	4376	JZ /0	5070
6th Grade Math Practice		1	
	CAB 1	CAB 2	CAB 3

5th Grade Math Practice	CAB 1	CAB 2	CAB 3
Standard/Cluster	CADI	CAD Z	CAD 3
Number Sense	47%	53%	59%
Algebra and Functions	37%	40%	43%
Measurement and Geometry	39%	48%	50%
Statistics, Data Analysis and Probability	41%	50%	44%
Average	41%	48%	50%

7th Grade Math Practice

Standard/Cluster

Number Sense

Average

Algebra and Functions

Measurement and Geometry

Statistics, Data Analysis and Probability

	41%	48%	50%	Average
	CAB 1	CAB 2	CAB 3	Algebra I Practice
				Standard/Cluster
	37%	34%	40%	Number Properties, Operations and Linear Expressions
	31%	31%	34%	Graphing and Systems of Linear Equations
	35%	42%	50%	Quadratics and Polynomials
	28%	34%	34%	Functions and Rational Expressions
	34%	36%	42%	Average

Algebra and Functions

Measurement and Geometry

Statistics, Data Analysis and Probability



District Benchmarks

Math

CAB 3

65%

43%

52%

43%

49%

CAB 3

27%

40%

39%

32%

34%

CAB 2

62%

44%

50%

40%

49%

CAB 2

25%

33%

37%

21%

29%

CAB 1

47%

31%

43%

39%

42%

CAB 1

20%

26%

43%

22%

28%

All students in kindergarten through grade twelve whose primary language is not English, based on the Home Language Survey (HLS), take the CELDT within 30 calendar days after they are enrolled in a California public school for the first time to determine if they are English learners. The HLS is completed by parents or guardians when they first register their children for school. The CELDT must be given to students identified as English learners once a year as per the school district's evaluation process until they are reclassified as fluent English proficient (RFEP).

The following table consists of the percentage of English learners by overall English proficiency level on the CELDT:

Performance Level	2006-07	2007-08	2008-09	2009-10	2010-11
Advanced	12%	12%	23%	11%	11%
Early Advanced	25%	25%	40%	26%	25%
Intermediate	30%	31%	18%	33%	33%
Early Intermediate	16%	17%	11%	17%	16%
Beginning	17%	16%	8%	13%	15%
Total Tested	15,051	14,489	13,684	12,796	12,528

State Testing

CELDT



State Testing, Page 69

State Testing Physical Fitness Test (PFT)

Public school students in grades five, seven and nine are required to take the PFT. The PFT provides information that can be used by (1) students to assess and plan personal fitness programs; (2) teachers to design the curriculum for physical education programs; and (3) parents and guardians to understand their children's fitness levels. This program also provides results that are used to monitor changes in the physical fitness of California students. The following table lists the percentage of students who are in the healthy fitness zone (HFZ) in each of the fitness areas by the tested grades:

California Physical Fitness Test Summary Results

5th Grade Physical Fitness Area	2006-07	2007-08	2008-09	2009-10	2010-11
Aerobic Capacity	63.7%	65.8%	67.9%	67.3%	56.3%
Body Composition	66.4%	66.3%	68.4%	68.4%	49.5%
Abdominal Strength	76.7%	72.1%	75.0%	74.3%	71.3%
Trunk Extensor Strength	82.0%	82.2%	80.3%	78.9%	72.9%
Upper Body Strength	69.5%	63.9%	67.7%	66.9%	63.3%
Flexibility	71.5%	74.1%	75.0%	74.6%	74.6%
7th Grade Physical Fitness Area	2006-07	2007-08	2008-09	2009-10	2010-11
Aerobic Capacity	66.7%	63.5%	62.7%	67.2%	55.6%
Body Composition	65.8%	65.9%	66.5%	66.2%	47.1%
Abdominal Strength	79.5%	78.8%	80.1%	78.8%	76.9%
Trunk Extensor Strength	81.0%	79.4%	77.5%	73.2%	65.5%
Upper Body Strength	66.9%	67.4%	67.6%	67.1%	62.6%
Flexibility	77.8%	79.9%	79.8%	77.6%	76.8%
9th Grade Physical Fitness Area	2006-07	2007-08	2008-09	2009-10	2010-11
Aerobic Capacity	51.8%	56.6%	53.8%	54.8%	53.2%
Body Composition	68.1%	68.8%	67.1%	66.0%	55.1%
Abdominal Strength	84.1%	84.7%	80.1%	77.9%	81.1%
Trunk Extensor Strength	76.6%	81.2%	78.5%	80.2%	79.1%
Upper Body Strength	67.8%	73.3%	68.0%	67.2%	66.7%
Flexibility	75.5%	83.1%	80.2%	82.3%	82.8%

State Testing

PFT

C.B. Wire Elementary Fitness



California STAR Program

The California Standardized Testing and Reporting (STAR) Program measures how well the California education system and its students are performing. These tests measure student achievement in: Mathematics, English–language Arts, Science and History-social science. Each spring, California public school students in grades two through eleven take a STAR test developed by grade and subject that is aligned to the State standards.

The California Board of Education has approved five performance levels for reporting results.

- Advanced This category represents a superior performance. Students demonstrate a comprehensive and complex understanding of the knowledge and skills measured by this assessment, at this grade, in this content area.
- Proficient This category represents a solid performance. Students demonstrate a competent and adequate understanding of the knowledge and skills measured by this assessment, at this grade, in this content area.
- Basic This category represents a limited performance. Students demonstrate a partial and rudimentary understanding of the knowledge and skills measured by this assessment, at this grade, in this content area.
- Far Below/Below Basic This category represents a serious lack of performance. Students demonstrate little or flawed understanding of the knowledge and skills measured by this assessment, at this grade, in this content area.

The goal in California is to have all students perform at the proficient or advanced level.



The tables on the following pages display the percentage of students in each performance level by grade or subject on the California Standards Test (CST)/California Modified Assessment (CMA) for 2007-11.

*In the following tables, CMA results were added for certain grade or subject since 2009. The "percentage met standard" is a sum of the proficient and advanced levels.

Isador Cohen Elementary MESA students

Student Achievement Section

State Testing

STAR Program

California STAR Program English Language Arts (ELA)

	Grade/Subject			Grade 2					Grade 3	3				Grade 4	ļ				Grade 5	5	
6	Year	2007	2008	2009	2010	2011	2007	2008	2009*	2010*	2011*	2007	2008	2009*	2010*	2011*	2007	2008	2009*	2010*	2011*
а С	Number Tested	3,617	3,673	3,608	3,734	3704	3,601	3,579	3,666	3,573	3633	3,629	3,518	3,525	3,609	3479	3,622	3,596	3,478	3,499	3558
s ng	Advanced	17%	16%	18%	22%	25%	9%	9%	13%	13%	15%	20%	25%	26%	30%	29%	15%	16%	20%	20%	22%
La L	Proficient	29%	29%	32%	29%	26%	24%	23%	23%	24%	24%	24%	27%	27%	26%	25%	23%	27%	27%	31%	27%
rs L	Met Standard	46%	45%	50%	51%	51%	33%	32%	36%	37%	39%	44%	52%	53%	56%	54%	38%	43%	47%	51%	49%
ы В	Basic	26%	29%	27%	27%	24%	31%	36%	29%	32%	31%	30%	29%	26%	25%	27%	33%	34%	30%	30%	29%
E	Below Basic	17%	16%	13%	12%	13%	21%	20%	22%	20%	21%	15%	13%	14%	12%	13%	17%	15%	14%	13%	15%
	Far Below Basic	12%	10%	10%	10%	11%	15%	11%	12%	10%	9%	10%	6%	6%	7%	5%	13%	9%	9%	6%	7%

	Grade/Subject			Grade 6	5				Grade 7	1				Grade 8	3	
60	Year	2007	2008	2009	2010*	2011*	2007	2008	2009	2010*	2011*	2007	2008	2009	2010*	2011*
uage	Number Tested	3,822	3,525	3,493	3,461	3464	3,611	3,687	3,428	3,341	3308	3,730	3,585	3,634	3,403	3287
s ng	Advanced	15%	18%	20%	21%	22%	16%	18%	23%	20%	21%	14%	18%	20%	26%	24%
La	Proficient	24%	27%	30%	30%	28%	30%	27%	30%	29%	28%	23%	26%	25%	24%	25%
hs 🖌	Met Standard	39%	45%	50%	51%	50%	46%	45%	53%	49%	49%	37%	44%	45%	50%	49%
English	Basic	32%	32%	32%	31%	32%	26%	27%	29%	28%	28%	31%	31%	31%	28%	28%
E	Below Basic	19%	14%	12%	13%	13%	18%	17%	12%	14%	14%	17%	14%	15%	14%	14%
	Far Below Basic	11%	9%	5%	5%	5%	10%	12%	7%	9%	8%	15%	11%	9%	10%	9%

	Grade/Subject			Grade 9)				Grade 1	0				Grade 1	1	
9	Year	2007	2008	2009	2010	2011*	2007	2008	2009	2010	2011*	2007	2008	2009	2010	2011*
nguage	Number Tested	3,367	3,483	3,402	3,329	3099	3,247	3,231	3,277	3,223	3127	2,756	2,895	2,798	2,917	2892
	Advanced	20%	22%	22%	21%	24%	14%	17%	18%	19%	19%	13%	14%	16%	17%	18%
La	Proficient	24%	24%	27%	29%	26%	19%	21%	22%	23%	23%	18%	21%	21%	20%	23%
hs ,	Met Standard	44%	46%	49%	50%	50%	33%	38%	40%	42%	42%	31%	35%	37%	37%	41%
English	Basic	28%	26%	26%	26%	28%	28%	29%	28%	27%	31%	26%	26%	25%	26%	28%
E	Below Basic	17%	18%	16%	16%	14%	22%	19%	17%	16%	17%	19%	20%	19%	16%	17%
	Far Below Basic	10%	10%	8%	9%	8%	17%	14%	16%	15%	10%	24%	18%	19%	21%	14%

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State Testing

STAR - ELA

California STAR Program Math

	Grade/Subject			Grade 2	2				Grade	3				Grade	4	
	Year	2007	2008	2009	2010	2011	2007	2008	2009*	2010*	2011*	2007	2008	2009*	2010*	2011*
<u>ic</u>	Number Tested	3,608	3,661	3,604	3,723	3,699	3,600	3,575	3,662	3,567	3,628	3,625	3,513	3,522	3,604	3,471
Jat	Advanced	22%	25%	26%	31%	32%	29%	32%	32%	34%	38%	30%	32%	37%	41%	35%
e	Proficient	29%	29%	31%	26%	30%	26%	27%	27%	26%	26%	26%	30%	27%	25%	29%
F	Met Standard	51%	54%	57%	57%	62%	55%	59%	59%	60%	64%	56%	62%	64%	66%	64%
Š	Basic	24%	22%	22%	21%	18%	20%	21%	21%	22%	20%	23%	22%	21%	20%	19%
	Below Basic	19%	19%	17%	16%	14%	18%	16%	16%	15%	13%	17%	14%	13%	13%	15%
	Far Below Basic	7%	5%	5%	10%	11%	7%	4%	4%	10%	9%	4%	2%	3%	7%	5%

Grade/Subject Grade 5 Grade 6 Grade 7 2008 2009* 2010* 2011* 2009 2010* 2009 2010* 2011* Year 2007 2007 2008 2011* 2007 2008 3,040 3,552 3,460 Number Tested 3,615 3,597 3,477 3,493 3,815 3,520 3,490 3,454 3,485 3,179 3,287 3,170 17% Advanced 23% 24% 26% 29% 30% 16% 19% 26% 23% 24% 16% 10% 19% 18% 28% 31% Proficient 27% 29% 30% 30% 28% 26% 28% 30% 27% 28% 28% 28% 30% 48% Met Standard 50% 53% 56% 59% 60% 44% 45% 54% 53% 52% 43% 38% 47% 46% Basic 19% 22% 19% 21% 21% 26% 28% 22% 25% 26% 27% 28% 30% 26% 25% **Below Basic** 22% 19% 16% 15% 15% 23% 21% 19% 17% 17% 21% 23% 17% 20% 19% Far Below Basic 10% 7% 8% 6% 7% 6% 6% 5% 5% 5% 10% 11% 6% 9% 7%

	Grade/Subject		Ge	neral M	lath				Algebra	a I				Geomet	ry	
	Year	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011*	2007	2008	2009	2010	2011*
ic.	Number Tested	2,121	2,095	2,174	1,921	1626	5,029	5,160	4,683	4,613	4,635	2,862	2,969	3,100	2,889	2,888
Jat	Advanced	2%	4%	3%	5%	7%	4%	8%	9%	11%	10%	4%	6%	5%	4%	6%
en	Proficient	15%	21%	21%	20%	22%	19%	2 1%	22%	22%	22%	12%	13%	14%	16%	19%
F	Met Standard	17%	25%	24%	25%	29%	23%	29%	31%	33%	32%	16%	19%	19%	20%	25%
Š	Basic	32%	29%	30%	33%	29%	26%	25%	23%	24%	23%	24%	23%	22%	28%	26%
	Below Basic	33%	30%	30%	27%	27%	35%	32%	28%	29%	30%	41%	41%	41%	35%	33%
	Far Below Basic	18%	16%	16%	16%	15%	16%	13%	17%	14%	15%	18%	17%	17%	16%	16%

	Grade/Subject			Algebra	II		Su	mmativ	e High S	School M	ath
	Year	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
ics	Number Tested	1,721	1,772	1,847	1,798	1,761	705	847	817	996	979
nat	Advanced	4%	5%	6%	4%	7%	8%	11%	11%	14%	10%
ema	Proficient	17%	19%	17%	14%	19%	26%	31%	31%	29%	28%
th	Met Standard	21%	24%	23%	18%	26%	34%	42%	42%	43%	38%
Ma	Basic	29%	32%	28%	27%	33%	31%	27%	25%	24%	24%
	Below Basic	31%	27%	28%	31%	27%	28%	24%	28%	27%	28%
	Far Below Basic	19%	18%	21%	24%	14%	7%	7%	6%	6%	10%

State Testing

STAR - Math

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California STAR Program

Science

	Grade/Subject			Grade	5				Grade 8	8				Grade 1	.0	
de	Year	2007	2008	2009*	2010*	2011*	2007	2008	2009	2010*	2011*	2007	2008	2009	2010	2011*
D D	Number Tested	3,614	3,588	3,472	3,486	3549	3,706	3,577	3,622	3,388	3266	3,203	3,125	3,223	3,170	3,093
U >	Advanced	4%	6%	10%	14%	15%	14%	25%	27%	33%	34%	9%	13%	16%	16%	19%
<u>a</u>	Proficient	20%	27%	26%	28%	30%	20%	25%	24%	2 1%	22%	2 1%	2 1%	22%	23%	23%
JCe	Met Standard	24%	33%	36%	42%	45%	34%	50%	51%	54%	56%	30%	34%	38%	39%	42%
Scier	Basic	37%	35%	34%	31%	30%	25%	19%	17%	20%	19%	29%	28%	29%	31%	27%
Sc	Below Basic	21%	18%	17%	17%	17%	23%	13%	15%	13%	13%	21%	20%	17%	15%	14%
	Far Below Basic	19%	15%	12%	11%	9%	18%	18%	16%	14%	13%	21%	18%	16%	15%	18%

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Earth Science Grade/Subject Biology Subject 2009 2010 2008 2009 Year 2007 2008 2011 2007 2010 2011 2,159 2,093 1,961 1,738 1,797 3,296 3,349 3,502 3,491 3,128 Number Tested Advanced 4% 4% 3% 4% 6% 9% 13% 16% 15% 19% 2 15% 14% 15% 16% 18% 21% 25% 20% 26% 25% Proficient 20% 30% 36% e B Met Standard 19% 18% 18% 24% 38% 41% 44% e D 37% 31% Basic 37% 36% 38% 39% 38% 35% 37% 35% Sci **Below Basic** 22% 19% 20% 20% 17% 17% 14% 15% 13% 13% 20% 12% Far Below Basic 23% 26% 23% 22% 14% 14% 12% 11%

	Grade/Subject		(Chemist	ry				Physics	;	
ect	Year	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
įđ	Number Tested	1,535	1,624	1,613	1,740	1,578	440	521	482	636	728
Su	Advanced	5%	6%	8%	9%	7%	13%	17%	16%	18%	21%
þγ	Proficient	19%	15%	19%	20%	21%	25%	22%	27%	31%	31%
e e	Met Standard	24%	21%	27%	29%	28%	38%	39%	43%	49%	52%
en	Basic	42%	40%	40%	40%	46%	41%	36%	35%	33%	31%
Scie	Below Basic	17%	16%	19%	18%	16%	13%	16%	13%	11%	10%
	Far Below Basic	17%	23%	13%	13%	9%	8%	9%	9%	7%	7%

State Testing

STAR - Science

California STAR Program History/Social Science

	Grade/Subject	G	rade 8 Hi	story Soc	ial Scien	ce
a	Year	2007	2008	2009	2010	2011
, nce	Number Tested	3,713	3,579	3,626	3,389	3,263
History/ cial Scie	Advanced	13%	15%	19%	21%	23%
N to	Proficient	20%	20%	21%	21%	22%
His cial	Met Standard	33%	35%	40%	42%	45%
Soc	Basic	26%	28%	26%	27%	24%
S	Below Basic	21%	19%	15%	12%	14%
	Far Below Basic	20%	18%	19%	20%	18%

	Grade/Subject		W	orld Histo	ory	
0	Year	2007	2008	2009	2010	2011
, nce	Number Tested	3,370	3,479	3,334	3,314	3,190
ry/ ciei	Advanced	7%	9%	14%	16%	19%
Histor cial Sci	Proficient	17%	20%	21%	22%	21%
His	Met Standard	24%	29%	35%	38%	40%
So –	Basic	32%	27%	25%	26%	25%
	Below Basic	20%	15%	14%	11%	14%
	Far Below Basic	24%	28%	26%	25%	21%

	Grade/Subject		Grade	11 U.S. H	listory	
(D	Year	2007	2008	2009	2010	2011
, nce	Number Tested	2,714	2,824	2,723	2,842	2,869
ciel	Advanced	8%	12%	17%	15%	17%
ν t	Proficient	20%	21%	24%	25%	27%
His	Met Standard	28%	33%	41%	40%	44%
Soc –	Basic	31%	28%	24%	25%	25%
	Below Basic	23%	20%	12%	14%	12%
	Far Below Basic	18%	19%	22%	21%	19%

State Testing

STAR History/Social Science

California High School Exit Exam (CAHSEE)

The CAHSEE is a graduation requirement for all students in California. The CAHSEE has two parts: English-language arts (ELA) and mathematics. The ELA part addresses state content standards through grade ten. In reading, this includes vocabulary, decoding, comprehension and analysis of information and literary texts. In writing, this covers writing strategies, applications and the conventions of English (e.g. grammar, spelling and punctuation). The mathematics part of the CAHSEE addresses state standards in grades six and seven and Algebra I. The exam includes statistics, data analysis and probability, number sense, measurement and geometry, mathematical reasoning and algebra. Students are also asked to demonstrate a strong foundation in computation and arithmetic, including working with decimals, fractions and percentages.

A passing scores is a scale score of 350 or above on both content areas. Students take the CAHSEE beginning in 10th grade. Once a student passes a subject area, he/she does not need to take that section again.

The following table lists the percentage of students who passed the CAHSEE by grade and content area (ELA and Mathematics):

201	2011-12 Percentage of Students Who Passed CAHSEE ELA and Math by Grade as of 6/8/12												
Grade	Enrollment Total	% Passed ELA	% Not Passed ELA	% Passed Math	% Not Passed Math	% Passed Both ELA & Math							
10	3,081	75%	25%	77%	23%	69%							
11	3,034	78%	22%	79%	21%	73%							
12	2,935	84%	16%	84%	16%	79%							

State Testing

CAHSEE

College Entrance Exams Advanced Placement (AP) Exam

Advanced Placement Exam Results Report (AP Report) focuses on all Advanced Placement exams taken at a particular school, without regard to the subject area. Because students may take multiple AP exams, the combined number of exams with scores 1 through 5 (shown in the last five columns of the report) may not equal the number of exam takers. Because this report is generated from school level data, percentages pertaining to students, including average scores, cannot be calculated. The number of exams by score received is not shown for schools that had fewer than eleven students taking AP exams in order to preserve the anonymity of the students.

The following table shows the AP exam results by school:

2010-11 AP Exam Results Report												
School	Number Tested	Total Exams Taken	Number of Exams with Scores of 3, 4 or 5	Percentage of Exams with Scores of 3, 4 or 5								
American Legion (Continuation)	*	*	*	*								
Arthur A. Benjamin Health Professions	39	45	5	11.1%								
C. K. McClatchy	275	503	313	62.2%								
Capital City Independent Study	-	-	-	-								
George Washington Carver	15	18	13	72.2%								
Hiram W. Johnson	76	100	22	22.0%								
John F. Kennedy	322	600	326	54.3%								
Luther Burbank	49	51	8	15.7%								
New Technology	-	-	-	-								
Rosemont	112	165	71	43.0%								
School of Engineering & Sciences	-	-	-	-								
The Met	-	-	-	-								
West Campus	301	451	267	59.2%								
District	1,189	1,933	1,025	53.0%								

College Entrance Exams

AP Exam

* "Number Tested" consists of 10 or fewer students.

- No students tested.

College Entrance Exams ACT

The ACT test assesses high school students' general educational development and their ability to complete college-level work. The multiplechoice tests cover four skill areas: English, mathematics, reading and science. The composite score and each test score (English, Mathematics, Reading, Science) range from 1 (low) to 36 (high). The Composite Score is the average of your four test scores, rounded to the nearest whole number. Scores for schools that had fewer than eleven students taking the ACT are not shown on the ACT Report in order to preserve the anonymity of the students.

The following table shows the ACT results by school:

2010-11 ACT Exam Results Report													
School	Grade 12 Enrollment	Number Tested	Percent Tested	Average Score	Score>=21 Number	Score>=21 Percent							
American Legion High (Continuation)	199	-	-	-	-	-							
Arthur A. Benjamin Health Professions	83	25	30.1%	20.4	14	56.0%							
C. K. McClatchy	464	114	24.6%	23.8	81	71.1%							
Capital City Independent Study	344	3	0.9%	22.7	2	66.7%							
George Washington Carver	16	-	-	-	-	-							
Hiram W. Johnson	460	68	14.8%	17.7	15	22.1%							
John F. Kennedy	442	73	16.5%	23.5	55	75.3%							
Luther Burbank	491	178	36.3%	16.6	28	15.7%							
New Technology	62	16	25.8%	15.9	2	12.5%							
Rosemont	360	50	13.9%	20.4	19	38.0%							
Sacramento Charter	194	171	88.1%	16.9	33	19.3%							
School of Engineering-Sciences	28	13	46.4%	20.8	7	53.8%							
The Met	46	15	32.6%	19.1	6	40.0%							
West Campus	194	66	34.0%	24.2	54	81.8%							
District	3,383	792	23.4%	19.6	316	39.9%							

- No students tested.

ACT Report

College Entrance Exams

College Entrance Exams SAT

The SAT is a globally recognized college admission test that lets students show colleges what they know and how well they can apply that knowledge. It tests their knowledge of reading, writing and math — subjects that are taught every day in high school classrooms. Most students take the SAT during their junior or senior year of high school and almost all colleges and universities use the SAT to make admission decisions. These exams provide a path to opportunities, financial support and scholarships.

The following table shows the SAT results by school:

2010-11 SAT Exam Results Report												
			SAT 2011									
School	Grade 12 Enrollment	Number Tested	Percent Tested	Critical Reading Average	Math Average	Writing Average	Number Tested	Total Tests Taken				
American Legion High (Continuation)	199	1	*	*	*	*	*	*				
Arthur A. Benjamin Health Professions	83	46	55.4%	446	418	432	17	38				
C. K. McClatchy	464	211	45.5%	520	551	521	130	331				
Capital City Independent Study	344	2	*	*	*	*	*	*				
George Washington Carver	16	3	*	*	*	*	*	*				
Hiram W. Johnson	460	113	24.6%	403	415	396	38	103				
John F. Kennedy	442	219	49.5%	499	532	496	106	269				
Luther Burbank	491	238	48.5%	375	419	380	128	362				
New Technology	62	32	51.6%	447	436	423	11	25				
Rosemont	360	135	37.5%	452	474	450	51	126				
School of Engineering & Sciences	28	17	60.7%	463	512	440	7	19				
The Met	46	31	67.4%	463	413	430	1	2				
West Campus	194	167	86.1%	526	547	512	90	236				
District	3,189	1,215	38.1%	463	488	458	579	1,513				

* "Number Tested" consists of 10 or fewer students.

SAT Test

Academic Performance Index

California's comprehensive accountability system monitors the academic achievement of all the state's public schools, including charter schools and Local Educational Agencies (LEAs) that serve students in kindergarten through grade twelve. This accountability system is based on state requirements, established by the Public Schools Accountability Act of 1999 and on federal requirements, established by the No Child Left Behind (NCLB) Act of 2001.

State results focus on how much schools are improving academically from year-to-year, based on results of statewide testing. The Academic Performance Index (API) is the cornerstone of the state's academic accountability requirements. Its purpose is to measure the academic performance and growth of schools. Each school has unique API growth targets.

The API is a numeric index (or scale) ranging from a low of 200 to a high of 1000. In order to meet state requirements and phase in new indicators, each annual API cycle includes a "Base API" and a "Growth API."

The Base API, released between March and May, is calculated from state-wide test results of continuing and new assessments from the prior school year and serves as the baseline for comparisons with the Growth API. The Growth API, released in August, is calculated in exactly the same fashion and with the same indicators as the prior year Base API but uses test results from the following school year. The Growth API establishes whether schools met their API growth targets.



California Endowment and Sacramento Kings, celebrate PE Coordinator Heather Deckard and PE teachers Elizabeth Stewart and Paul Hein as "Health Happens Heroes"

Academic Performance Index (API)

Academic Performance Index Codes for API Five-Year Reports

X

	Description
"N/A"	Not applicable or not available due to missing data.
u * u	API is calculated for a small school or LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API has an asterisk if the school or LEA was small in either 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.
"A"	School scored at or above the statewide performance target of 800 in 2008.
"B"	School did not have a valid 2008 Base API and will not have any growth or target information.
"C"	School had significant demographic changes and will not have any growth or target information.
"D"	Either an LEA (Local Education Authority), an Alternative Schools Accountability Model (ASAM) school, or a Special Education school. Target information is not applicable to LEAs, ASAM schools, or Special Education schools.
"E"	This was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.



Codes for 5-Year Reports



Green = Positive Growth

Red = Negative Growth

Academic Performance Index Elementary Schools

The table below lists the base and growth API for each school from 2006-11:

						Ac	ademic	Perform	nance Ind	ex					
LEA/School	2006 Base	2007 Growth	2006-07 Growth	2007 Base	2008 Growth	2007-08 Growth	2008 Base	2009 Growth	2008-09 Growth	2009 Base	2010 Growth	2009-10 Growth	2010 Base	2011 Growth	2010-11 Growth
SACRAMENTO CITY UNIFIED	706	715	9	719	734	15	735	746	11	744	753	9	753	760	7
Elementary Schools															
A. M. Winn	765	741	-24	754	753	-1	743	757	14	751	773	22	773	761	-12
Abraham Lincoln	742	753	11	760	778	18	778	772	-6	771	808	37	808	771	-37
Alice Birney Waldorf-Inspired K-8	695	717	22	717	714	-3	713	713	0	712	760	48	760	750	-10
Aspire Capitol Heights Academy	673*	758	85	757	789	32	788	828	40	828	825	-3	825	836	11
Bowling Green	706	699	-7	705	700	-5	695	746	51	743	765	22	765	767	2
Bret Harte	720	706	-14	721	732	11	733	773	40	765	747	-18	747	753	6
Caleb Greenwood	794	783	-11	811	817	6	810	845	35	838	831	-7	830	816	-14
California Montessori Project-Capitol	В	820*	В	817*	813*	-4	811*	771*	-40	771*	856	85	856	810	-46
Camellia	891	896	5	895	896	1	898	894	-4	894	900	6	900	898	-2
Caroline Wenzel	789	793	4	С	786	С	783	806	23	804	792	-12	792	790	-2
Cesar Chavez Intermediate	715	686	-29	709	759	50	738	730	-8	725	774	49	774	809	35
Clayton B. Wire	675	678	3	684	713	29	715	720	5	718	750	32	750	716	-34
Collis P. Huntington	633	643	10	656	667	11	660	695	35	694	683	-11	683	703	20
Crocker/Riverside	942	925	-17	928	926	-2	920	934	14	934	943	9	943	931	-12
David Lubin	766	762	-4	771	810	39	804	836	32	826	844	18	844	850	6
Earl Warren	717	729	12	741	785	44	782	801	19	799	806	7	806	824	18
Edward Kemble	640	684	44	687	702	15	709	705	-4	705	735	30	735	793	58
Elder Creek	727	751	24	756	790	34	796	790	-6	787	797	10	797	821	24
Ethel I. Baker	688	694	6	701	704	3	704	704	0	702	708	6	708	711	3
Ethel Phillips	677	694	17	703	713	10	705	763	58	763	781	18	781	770	-11
Father Keith B. Kenny	630	644	14	650	686	36	688	631	-57	630	714	84	714	747	33
Freeport	617	619	2	631	651	20	646	701	55	701	656	-45	656	664	8
Fruit Ridge	649	664	15	676	676	0	665	676	11	676	689	13	689	698	9
Genevieve Didion	919	917	-2	924	926	2	922	928	6	926	938	12	938	915	-23
Golden Empire	833	853	20	855	871	16	870	862	-8	862	866	4	866	859	-7
H. W. Harkness	664	677	13	686	644	-42	640	699	59	688	773	85	773	796	23
Hollywood Park	737	732	-5	733	756	23	751	773	22	773	815	42	815	789	-26
Hubert H. Bancroft	834	849	15	853	862	9	859	841	-18	С	834	С	834	795	-39
Isador Cohen	798	794	-4	805	811	6	814	841	27	841	843	2	843	836	-7
James Marshall	760	779	19	790	793	3	793	783	-10	777	795	18	795	812	17
Jedediah Smith	668	652	-16	653	680	27	687	661	-26	660	665	5	665	693	28
John Bidwell	721	742	21	763	790	27	784	796	12	787	802	15	802	822	20
John Cabrillo	742	751	9	753	763	10	752	724	-28	721	698	-24	698	711	13
John D. Sloat	667	709	42	716	738	22	740	760	20	761	765	4	765	761	-4

×

Elementary Schools

Academic Performance

Index (API)

Academic Performance Index Elementary and Middle Schools

X

The table below lists the base and growth API for each school from 2006-11:

						Ac	ademic	Perform	ance Index	ſ					
LEA/School	2006 Base	2007 Growth	2006-07 Growth	2007 Base	2008 Growth	2007-08 Growth	2008 Base	2009 Growth	2008-09 Growth	2009 Base	2010 Growth	2009-10 Growth	2010 Base	2011 Growth	2010-11 Growth
Elementary Schools (continued)															
John H. Still	625	639	14	С	656	С	663	688	25	681	692	11	692	699	7
Joseph Bonnheim	684	675	-9	680	680	0	672	736	64	730	736	6	736	733	-3
Leonardo Da Vinci	795	827	32	834	822	-12	827	827	0	816	842	26	842	832	-10
Maple	756	735	-21	737	736	-1	739	739	0	737	739	2	739	709	-30
Mark Hopkins	663	661	-2	679	692	13	699	726	27	718	740	22	740	717	-23
Mark Twain	687	712	25	717	751	34	746	753	7	752	773	21	773	759	-14
Martin Luther King, Jr.	770	779	9	792	797	5	787	798	11	798	758	-40	758	753	-5
Matsuyama	867	872	5	873	872	-1	873	890	17	С	875	С	875	880	5
Nicholas	729	725	-4	725	760	35	763	765	2	763	738	-25	738	743	5
O. W. Erlewine	806	821	15	824	824	0	818	833	15	833	832	-1	832	864	32
Oak Ridge	646	629	-17	647	674	27	660	649	-11	644	658	14	658	740	82
Pacific	650	648	-2	653	665	12	670	728	58	725	744	19	744	744	0
Parkway	706	716	10	726	772	46	771	780	9	777	755	-22	756	769	13
Peter Burnett	692	714	22	728	748	20	747	753	6	747	778	31	778	748	-30
Phoebe A. Hearst	922	927	5	925	937	12	934	934	0	934	940	6	940	941	1
Pony Express	836	863	27	868	868	0	867	867	0	867	882	15	882	866	-16
Sequoia	820	816	-4	819	831	12	827	844	17	843	857	14	857	816	-41
St. HOPE Public School 7 (PS7)	744	749	5	749	802	53	804	873	69	873	913	40	913	911	-2
Susan B. Anthony	687	688	1	688	727	39	730	718	-12	718	750	32	750	774	24
Sutterville	853	844	-9	849	849	0	846	853	7	847	864	17	864	865	1
Tahoe	701	716	15	717	765	48	762	755	-7	755	777	22	777	751	-26
The Language Academy of Sacramento	669	681	12	684	685	1	695	714	19	715	748	33	748	771	23
Theodore Judah	791	761	-30	775	853	78	834	863	29	858	852	-6	852	855	3
Washington	724	730	6	732	759	27	757	745	-12	745	737	-8	737	771	34
William Land	719	779	60	782	808	26	805	791	-14	791	800	9	800	748	-52
Woodbine	688	659	-29	678	692	14	685	733	48	731	731	0	731	701	-30
Yav Pem Suab Academy													В	752	В
Middle Schools															
Albert Einstein	728	714	-14	714	753	39	779	784	5	777	794	17	794	777	-17
California	681	688	7	688	729	41	742	772	30	761	751	-10	752	793	41
Fern Bacon	647	644	-3	644	637	-7	649	638	-11	633	647	16	647	691	44
Kit Carson	660	644	-16	644	650	6	644	679	35	669	671	2	671	641	-30
Rosa Parks	570	566	-4	566	620	54	634	666	32	656	624	-32	624	614	-10
Sam Brannan	764	754	-10	754	752	-2	748	798	50	792	764	-28	765	753	-12
Sutter	856	869	13	869	868	-1	871	884	13	880	892	12	892	884	-8
Will C. Wood	657	684	27	684	710	26	726	709	-17	699	705	6	705	704	-1

Academic Performance Index (API)

Elementary Schools and Middle Schools

Academic Performance Index High, Small and ASAM Schools

The table below lists the base and growth API for each school from 2006-11:

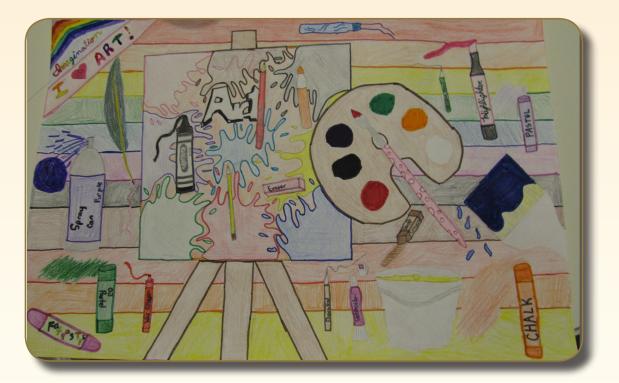
						Ac	ademic	Perform	nance Ind	ex					
LEA/School	2006 Base	2007 Growth	2006-07 Growth	2007 Base	2008 Growth	2007-08 Growth	2008 Base	2009 Growth	2008-09 Growth	2009 Base	2010 Growth	2009-10 Growth	2010 Base	2011 Growth	2010-11 Growth
High Schools															
Arthur A. Benjamin Health Professions	695	683	-12	683	644	-39	644	654	10	655	679	24	680	652	-28
C. K. McClatchy	715	716	1	716	746	30	746	758	12	760	757	-3	758	762	4
George Washington Carver	538*	544*	6	544*	578*	34	578*	639	61	641	755	114	750	748	-2
Hiram W. Johnson	587	603	16	603	611	8	611	617	6	619	611	-8	612	671	59
John F. Kennedy	701	729	28	729	755	26	755	761	6	763	782	19	785	762	-23
Luther Burbank	602	619	17	619	626	7	626	633	7	634	650	16	651	677	26
New Technology	686	672	-14	672	655	-17	655	688	33	688	681	-7	681	699	18
Rosemont	681	668	-13	668	705	37	705	708	3	711	721	10	723	734	11
Sacramento Charter	613	636	23	636	719	83	719	731	12	731	778	47	778	786	8
School of Engineering & Sciences				В	779	В	779	818	39	813	779	-34	777	800	23
The MET	626*	614*	-12	614*	669*	55	669*	656	-13	C	668	C	668	715	47
West Campus	857	880	23	880	887	7	887	914	27	914	903	-11	903	896	-7
Small Schools															
John Morse Therapeutic Center	В	468*	В	468*	478*	10	615*	508*	-107	495*	543*	48	543*	535*	-8
Sol Aureus College Preparatory	627	616	-11	616	696*	80	694*	720*	26	719*	771*	52	771*	836*	65
ASAM Schools															
American Legion High (Continuation)	482*	469*	-13	469*	501*	32	501*	513*	12	512*	534*	22	531*	519*	-12
Capital City Independent Study	589	602	13	602	599	-3	597	554	-43	554	530	-24	529	559	30
Success Academy	В	402*	В												

X

Academic Performance Index (API)

High Schools, Small Schools and ASAM Schools One of the federal requirements for accountability in the No Child Left Behind (NCLB) legislation mandates that all students in certain grades meet academic achievement standards for English Language Arts and Mathematics by 2014. School districts and schools in each state must demonstrate Adequate Yearly Progress (AYP) toward meeting that goal.

The AYP targets called for by Federal requirements through 2014 set rigorous standards for every school and district. Schools that receive Federal Title I funds and have not met AYP targets for two consecutive years are subject to additional Federal requirements. These requirements include being identified as a Program Improvement (PI) school and offering school choice to students to attend another public school that is not classified as in "PI" in the district. Additionally, Program Improvement schools must provide supplemental education services to eligible students in the school.



"What I Like Best at My School" Elder Creek Elementary student, Kelly Zeng, was the winner of this year's CAEOP poster contest

Adequate Yearly Progress (AYP)

Student Achievement Section

Adequate Yearly Progress Elementary Schools

The following tables list the 2011 AYP criteria and PI status for the district and each school in the district by school type.

	Criteria	M	et 20:	10-11 (Criteria	for:				Me	et 201				
District/School	Met	All	ELA	Math	API	Grad. Rate	PI Status	District/School	Criteria Met	All	ELA	Math	ΑΡΙ	Grad. Rate	PI Status
SCUSD	31 of 50	No	No	No	Yes	No	Year 3	Elementary Schools (con	tinued)						
Elementary Schools								Jedediah Smith	9 of 13	No	No	No	Yes	N/A	Year 5
A. M. Winn	18 of 25	No	No	No	Yes	N/A	Year 3	John Bidwell	22 of 23	No	No	Yes	Yes	N/A	Year 2
Abraham Lincoln	14 of 25	No	No	No	Yes	N/A	Not in Pl	John Cabrillo	14 of 21	No	No	No	Yes	N/A	Year 2
Alice Birney Waldorf-Inspired K-8	9 of 17	No	No	No	Yes	N/A	Not in Pl	John D. Sloat	12 of 21	No	No	No	Yes	N/A	Year 2
Bowling Green	13 of 21	No	No	No	Yes	N/A	Year 5	John H. Still	15 of 25	No	No	No	Yes	N/A	Year 5
Bret Harte	19 of 23	No	No	No	Yes	N/A	Year 1	Joseph Bonnheim	12 of 17	No	No	No	Yes	N/A	Year 5
Caleb Greenwood	13 of 21	No	No	No	Yes	N/A	Not Title 1	Leonardo Da Vinci	11 of 17	No	No	No	Yes	N/A	Not Title 1
Camellia	20 of 21	No	No	Yes	Yes	N/A	Not in Pl	Maple	8 of 17	No	No	No	No	N/A	Year 3
Caroline Wenzel	24 of 29	No	No	No	Yes	N/A	Year 2	Mark Hopkins	14 of 23	No	No	No	Yes	N/A	Year 4
Cesar Chavez	23 of 25	No	No	No	Yes	N/A	Not in Pl	Mark Twain	15 of 23	No	No	No	Yes	N/A	Year 3
Clayton B. Wire	11of 21	No	No	No	Yes	N/A	Year 3	Martin Luther King, Jr.	21 of 33	No	No	No	Yes	N/A	Year 1
Collis P. Huntington	13 of 17	No	No	Yes	Yes	N/A	Year 4	Matsuyama	24 of 27	No	No	No	Yes	N/A	Not in Pl
Crocker/Riverside	17 of 17	Yes	Yes	Yes	Yes	N/A	Not Title 1	Nicholas	19 of 25	No	No	No	Yes	N/A	Year 2
David Lubin	15 of 17	No	No	No	Yes	N/A	Not Title 1	O. W. Erlewine	16 of 17	No	No	Yes	Yes	N/A	Year 1
Earl Warren	17 of 21	No	No	Yes	Yes	N/A	Year 1	Oak Ridge	24 of 25	No	No	Yes	Yes	N/A	Year 5
Edward Kemble	19 of 19	Yes	Yes	Yes	Yes	N/A	Not in Pl	Pacific	16 of 21	No	No	Yes	Yes	N/A	Year 5
Elder Creek	16 of 21	No	No	Yes	Yes	N/A	Year 1	Parkway	20 of 27	No	No	No	Yes	N/A	Year 1
Ethel I. Baker	13 of 17	No	No	Yes	Yes	N/A	Year 3	Peter Burnett	12 of 21	No	No	No	Yes	N/A	Year 1
Ethel Phillips	15 of 19	No	No	Yes	Yes	N/A	Year 5	Phoebe A. Hearst	17 of 17	Yes	Yes	Yes	Yes	N/A	Not Title 1
Father Keith B. Kenny	15 of 15	Yes	Yes	Yes	Yes	N/A	Not in Pl	Pony Express	23 of 27	No	No	No	Yes	N/A	Not Title 1
Freeport	21 of 25	No	No	No	Yes	N/A	Year 5	Sequoia	11 of 17	No	No	No	Yes	N/A	Not Title 1
Fruit Ridge	17 of 23	No	No	No	Yes	N/A	Year 3	Susan B. Anthony	17 of 17	Yes	Yes	Yes	Yes	N/A	Not in Pl
Genevieve Didion	21 of 21	Yes	Yes	Yes	Yes	N/A	Not Title 1	Sutterville	20 of 25	No	No	No	Yes	N/A	Not Title 1
Golden Empire	17 of 21	No	No	Yes	Yes	N/A	Not in Pl	Tahoe	11 of 17	No	No	No	Yes	N/A	Year 3
H. W. Harkness	20 of 21	No	Yes	No	Yes	N/A	Not in Pl	Theodore Judah	15 of 17	No	No	No	Yes	N/A	Not in Pl
Hollywood Park	10 of 13	No	No	Yes	Yes	N/A	Year 3	Washington	17 of 17	Yes	Yes	Yes	Yes	N/A	Year 2
Hubert H. Bancroft	17 of 21	No	No	No	Yes	N/A	Year 1	William Land	16 of 21	No	No	No	Yes	N/A	Year 1
Isador Cohen	20 of 25	No	No	Yes	Yes	N/A	Not in Pl	Woodbine	14 of 27	No	No	No	No	N/A	Year 1
James Marshall	22 of 23	No	No	Yes	Yes	N/A	Not in Pl								

X

(AYP)

Adequate Yearly Progress

Elementary Schools

	Adequate Yearly Progress
Middle,	High, Small, ASAM and Charter Schools

			Met 20				
District/School	Criteria Met	All	ELA	Math	API	Grad. Rate	PI Status
Middle Schools							
Albert Einstein	19 of 27	No	No	No	Yes	N/A	Year 3
California	25 of 25	Yes	Yes	Yes	Yes	N/A	Year 5
Fern Bacon	23 of 25	No	No	Yes	Yes	N/A	Year 5
Kit Carson	10 of 21	No	No	No	No	N/A	Year 4
Rosa Parks	18 of 29	No	No	No	No	N/A	Year 5
Sam Brannan	17 of 27	No	No	No	Yes	N/A	Year 4
Sutter	25 of 29	No	No	No	Yes	N/A	Not Title 1
Will C. Wood	10 of 21	No	No	No	No	N/A	Year 5
High Schools							
Arthur A. Benjamin Health Professions	4 of 9	No	No	No	No	No	Not in Pl
C. K. McClatchy	17 of 26	No	No	No	Yes	No	Year 2
George Washington Carver	5 of 5	Yes	Yes	Yes	Yes	N/A	Not in Pl
Hiram W. Johnson	14 of 22	No	No	No	Yes	Yes	Year 5
John F. Kennedy	16 of 26	No	No	No	Yes	No	Year 2
Luther Burbank	12 of 22	No	No	No	Yes	No	Year 3
New Technology	4 of 5	No	Yes	No	Yes	N/A	Not in Pl
Rosemont	17 of 26	No	No	No	Yes	No	Year 3
School of Engineering & Sciences	18 of 21	No	Yes	No	Yes	N/A	Not in Pl
The MET	5 of 5	Yes	Yes	Yes	Yes	N/A	Not Title 1
West Campus	22 of 22	Yes	Yes	Yes	Yes	Yes	Not in Pl
Small Schools							
John Morse Therapeutic Center	1 of 4	No	No	No	N/A	N/A	Year 2
ASAM Schools							
American Legion (Cont.)	3 of 6	No	No	Yes	No	No	Year 5
Capital City Independent Study	0 of 13	No	No	No	Yes	No	Year 3
Success Academy	2 of 4	No	No	No	N/A	N/A	Not Title 1

			Met 2	010-11 (Criteria f	or:	
Independent Charter Schools	Criteria Met	All	ELA	Math	API	Grad. Rate	PI Status
Elementary Schools							
Aspire Capitol Heights Academy	13 of 13	Yes	Yes	Yes	Yes	N/A	Not in Pl
California Montessori Project-Capitol	9 of 9	Yes	Yes	Yes	Yes	N/A	Not Title 1
St. HOPE Public School 7 (PS7)	13 of 13	Yes	Yes	Yes	Yes	N/A	Not in Pl
The Language Academy of Sacramento	17 of 17	Yes	Yes	Yes	Yes	N/A	Year 5
Yav Pem Suab Academy	9 of 17	No	No	No	Yes	N/A	Not in Pl
Middle Schools							
Sol Aureus College Preparatory	5 of 5	Yes	Yes	Yes	Yes	N/A	Not in Pl
High Schools							
Sacramento Charter	18 of 18	Yes	Yes	Yes	Yes	Yes	Year 4



Adequate Yearly Progress (AYP)

Middle, High, Small, ASAM and Charter Schools

John Still Middle School AVID student visits Judge Vasquez at the State Capitol



Financial Section

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Summary of Financial Data

On June 27, 2012, Governor Jerry Brown signed the main state budget bill following the Legislature's passage of the budget on June 15, 2012. In signing Assembly Bill 1464, the Governor said, "This budget reflects tough choices that will help get California back on track. I commend the Legislature for making difficult decisions, especially enacting welfare reform and across-the-board pay cuts. All this lays the foundation for job growth and continuing economic expansion." The 2012-13 Budget Act assumes passage of Governor Brown's tax initiative which will appear on the November ballot. The education trailer bill, Senate Bill (SB) 1016 includes such things as:

- Authorization for local educational agencies to choose to receive mandate funding from either a \$28 per-average daily attendance (ADA) block grant or to claim reimbursements under the traditional cost-based process
- Buy down of approximately \$2.1 billion in deferrals if the Governor's tax initiative passes
- Authorization to reduce the school year by up to an additional 15 days each year beyond the five days currently authorized, in 2012-13 and 2013-14, if the Governor's tax initiative fails
- Trigger cuts if the Governor's tax initiative fails of \$457 per Average Daily Attendance (ADA), a \$16 per ADA increase over the \$441 per ADA reduction in the May Revise
- Authorization for charter schools to participate in Tax Revenue and Anticipation Notes
- Expansion of the ability of school districts to convey surplus property to charter schools

The district's adopted budget was approved by the Board on June 21, 2012 and included the assumptions that should the tax initiative not pass, revenue limit funding will be reduced by \$441 per ADA and that transportation will be funded and flexible. In addition, budget reductions of \$28.3 million were identified along with an anticipated \$15 million savings in employee concessions to ensure a balanced budget.

Summary of Financial Data



Revenue Sources





Major changes in the final state budget also occurred for the child care and preschool programs. Prior to the final 2012-13 state budget, pre-school programs were not part of the Proposition 98 calculations and the May Revise did not include reductions if the November tax initiatives did not pass. Flat funding was projected in the district's adopted budget.

Effective July 1, 2012, the final 2012-13 state budget implements an 8.7% across-the-board reduction affecting several child care and preschool programs. Funding for the state preschool program is shifted to Proposition 98 calculations. In addition, the state expects an increase in family fees for state preschool programs for families that are currently exempt. The district expects that some families will pay, while others may drop from the programs.

	2010-11			
Rank	State	Per Pupil		
Nank	State	Expenditure		
1	Vermont	22,115		
2	Rhode Island	18,589		
3	Alaska	18,386		
4	Wyoming	17,301		
5	New Jersey	16,909		
6	Maine	16,202		
7	Maryland	16,056		
8	Massachusetts	15,783		
9	Delaware	15,646		
10	New York	15,202		
11	Arkansas	15,100		
12	Connecticut	14,778		
13	New Hampshire	14,607		
14	Pennsylvania	13,984		
15	District of Columbia	13,803		
16	Michigan	13,071		
17	Wisconsin	12,916		
18	Hawaii	12,804		
19	Illinois	12,630		
20 21	Minnesota Montana	12,577		
21	Virginia	12,351 11,740		
22	United States	11,305		
23				
23	West Virginia Ohio	11,273 11,234		
24 25	Oregon	11,234		
26	Nebraska	11,089		
27	Indiana	11,012		
28	Louisiana	11,002		
29	Kansas	10,887		
30	New Mexico	10,780		
31	Iowa	10,720		
32	Colorado	10,347		
33	Washington	10,333		
34	Missouri	10,174		
35	Kentucky	10,121		
36	Georgia	10,077		
37	South Carolina	9,862		
38	North Dakota	9,590		
39	South Dakota	9,571		
40	California	9,524		
41	Texas	9,446		
42	Mississippi	9,420		
43	Florida	9,401		
44	Alabama	9,216		
45	North Carolina	9,123		
46	Tennessee	9,045		
47	Utah	8,670		
48	Idaho	8,651		
49	Oklahoma	8,618		
50	Nevada	7,946		
51	Arizona	6,708		

Summary of Financial Data

Revenue Sources

Source: NEA Rankings and Estimates, 2010-11, K-12, Table H-16

All Funds Revenue			
Funds	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
General	\$366,575,377	\$397,754,209	\$348,146,642
Charter	10,656,395	11,167,561	10,615,631
Adult	12,470,880	12,584,073	4,177,384
Child Development	18,280,236	19,335,352	18,844,307
Nutrition Services	18,870,705	18,872,705	19,572,564
Deferred Maintenance	750,000	750,000	0
Building Fund	14,623,117	926,022	0
Capital Facilities*	3,332,051	3,332,051	4,289,807
Retiree Benefit	22,407,000	22,407,000	21,022,551
Self Insurance Fund	8,350,000	8,350,000	7,973,173
Total	\$476,315,761	\$495,478,973	\$434,642,059

Summary of Financial Data

Summary of All Funds within District

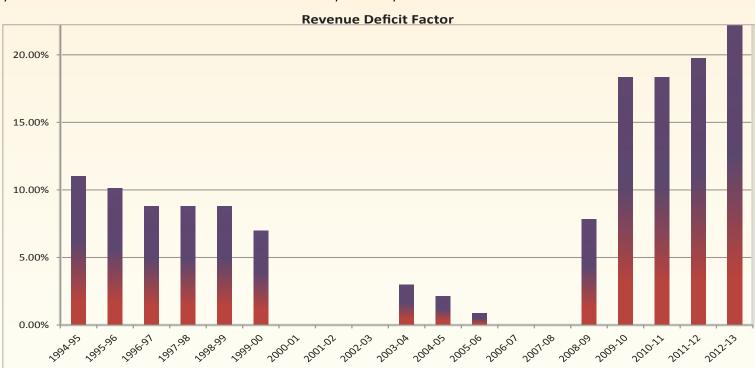
All Funds Expenditures

Funds	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
General	\$362,785,032	421,628,816	\$349,146,642
Charter	10,357,011	11,032,516	10,448,601
Adult	12,470,880	13,323,706	4,481,345
Child Development	18,280,236	19,485,639	18,876,766
Nutrition Services	18,848,888	18,872,705	19,572,564
Deferred Maintenance	750,000	1,638,726	0
Building Fund	18,064,990	29,806,566	14,042,365
Capital Facilities*	7,490,105	8,432,645	12,259,247
Retiree Benefit	22,407,000	22,407,000	24,741,763
Self Insurance Fund	7,930,760	7,930,760	7,973,173
Total	\$479,384,902	\$554,559,079	\$461,542,466

K

* Includes Funds 25,49,52

Revenue Sources



The district categorizes its general fund revenue into five sources: (1) Revenue Limit (consisting of a mix of state and local revenue); (2) Federal Revenue; (3) Other State Revenue; (4) Other Local Revenue; and (5) Other Sources.

Revenue Limit Sources: Since fiscal year 1973-74, California school districts have operated under general purpose revenue limits established by the State Legislature. In general, revenue limits are calculated for each school district by multiplying the actual Average Daily Attendance (ADA) by a base revenue limit. The basic revenue limit calculations are adjusted annually in accordance with a number of factors designated primarily to provide cost of living increases and to equalize revenue among all California school districts of the same type.

Funding of the district's revenue limit is provided by a combination of local property taxes and state apportionments of basic and equalization aid. Generally, the state apportionments will amount to the difference between the district's revenue limit and its local property tax revenue. Another calculation in the revenue limit is the deficit factor. While the district is entitled to a certain amount, the state reduces our funding by a deficit factor. This chart shows the fluctuation over an 19 year history:

Assumptions & Effect of State Budget on District Revenues



Revenue Sources

Revenue Sources

Beginning in 1978-79, Proposition 13 and its implementing legislation provided for each county to levy (except for levies to support prior voter-approved indebtedness) and collect all property taxes, and prescribed how levies on county-wide property values are to be shared with local taxing entities within each county. Revenue Limit Sources are projected to be 59% of General Fund revenue for 2012-13.

Federal Revenue Sources: Federal revenue is generated from the Federal Government and is restricted (categorical) in nature, which means it must be expended on special programs. Major sources of federal revenue include Title I (NCLB Act), Title II and Special Education. Federal revenue comprises approximately 14% of General Fund revenue in 2011-12 and 11% in 2012-13.

Other State Revenue Sources: Other state revenue includes the California State Lottery which was established by a constitutional amendment approved in the November 1984 general election and revised by Proposition 20 in 1999. Lottery revenue must be used for the education of students and cannot be used for non-instructional purposes such as real property acquisition, facility construction, or the financing of research. Lottery revenue comprised 1.59% of general fund revenue in 2011-12 and 1.94% in 2012-13. State Special Education master plan funding and state K-3 Class Size Reduction make up the largest portion of other state revenue sources. Total other state revenue sources expected to be received by the district in 2012-13 comprises approximately 29% of the General Fund revenue.

Other Local Revenue Sources: In addition to property taxes, which are recorded as revenue under the Revenue Limit Sources, the district receives additional local revenue from items such as interest earnings, donations, leases and rentals, and other local sources. Other local revenue comprised approximately 3% of General Fund revenues in 2011-12 and is budgeted to equal approximately 1% of General Fund revenue in 2012-13.



C.K. McClatchy High law students visit courtroom



Revenue Sources (continued)

Revenue Classifications

For reporting purposes, General Fund Revenue is divided into five (5) major account classifications. Following are summations of the major

Revenue Limit Revenue

Revenue Limit Revenue represents the main source of General Fund revenue by generating approximately 59% of General Fund revenue. This source of revenue includes both unrestricted state aid and local property taxes. Beginning July 1, 2009, both the hourly and apprentice pro-

It is currently anticipated that \$203,532,750 will be received from Revenue Limit sources in 2012-13. It assumes that the Governor's tax

account classifications and anticipated revenues for 2012-13, as compared to the district's 2011-12 3rd Interim Budget.

gram revenue was moved to the Other State Revenue category.



George Washington Carver School of Arts and Science students on "Clean Up Day" Summary of General Fund Financial Data Revenue



Revenue Limit Revenue

Financial Section

initiatives fail.

Federal Revenue, which represents approximately 11% of General Fund revenue, is revenue generated from the Federal Government and is restricted (categorical) in nature, which means that it must be expended on special programs. Major sources of revenue include Title I, Title II and Special Education.

It is currently projected that \$40,200,765 will be received from Federal Revenue sources in 2012-13. This represents a decrease of \$15,431,126 compared to the 2011-12 3rd Interim Budget.

The 2012-13 adopted budget does not include carryover or one-time grants that were awarded during 2011-12. Included in the 2011-12 3rd Interim Budget Revenues, are \$2.1 million of American Recovery and Reinvestment Act (ARRA) funds and \$5.7 million for program improvement schools.

Federal Revenue

Program	2011-12 Adopted Budget	2012-13 Adopted Budget
Title I	\$19,852,765	\$19,979,720
Other No Child Left Behind	3,778,126	4,629,274
Special Education Entitlement	8,983,567	8,616,111
Special Education Discretionary Funds	684,409	1,422,947
Vocational Technology	474,419	480,741
21st Century Community Learning Centers	1,451,120	295,000
Other Federal Revenue		
Medi-Cal	2,063,380	1,795,849
Department of Rehabilitation	136,154	191,566
Gang Prevention	102,827	0
ROTC	307,552	298,425
Foster Youth	87,407	136,666
Small Learning Community	69,343	1,750,672
Other Federal Programs		603,794
Total Federal Revenue	\$37,991,069	\$40,200,765
t 2012-13 Adopted Budget	Increase/(Decreas	e)

Summary of General Fund Financial Data Revenue

Federal Revenue

2012-13 Adopted Budget	Increase/(Decrease)
\$40,200,765	\$(15,431,126)



Other State Revenue

Other State Revenue represents approximately 29% of the total General Fund revenue. In 2008-09, some of the Other State Revenue received by the district became unrestricted or flexible otherwise referred to as Tier III. Other large programs include Lottery, Class Size Reduction and Supplemental Hourly Programs.

There are several programs which remain restricted (categorical), including Special Education, Economic Impact Aid (EIA) and Transportation.

It is currently anticipated that approximately \$101,253,009 will be realized from Other State Revenue in 2012-13. This represents a decrease of \$4,543,804 when compared to the 2011-12 3rd Interim Budget.

In 2011-12, \$5,100,699 of Adult Education revenue and \$750,000 of Deferred Maintenance revenue were budgeted to their respective funds (Fund 11 and Fund 14) and are now included in the General Fund as part of Tier III funds.

Program	2011-12 Adopted Budget	2012-13 Adopted Budget
Tier III Revenue	\$26,905,224	\$32,759,055
Special Education	23,401,368	22,523,849
Class Size Reduction K-3	11,060,217	7,047,300
Economic Impact Aid	9,628,179	9,499,013
Quality Education Act	6,903,106	5,051,416
Lottery	6,174,361	6,777,482
Supplemental Hourly Programs	3,830,736	3,830,736
Special Education Transportation	2,867,699	2,867,699
After School Education and Safety	2,064,612	6,919,562
MAA -Medi-Cal	1,372,246	1,268,621
Home-to-School Transportation	1,205,275	0
Drug /Alcohol/Tobacco	115,586	150,309
Foster Youth	248,749	275,745
Special Education - Mental Health	0	1,831,054
Special Education -Workability	360,326	362,330
STAR Testing	88,838	88,838
Total Other State Revenue	\$96,226,522	\$101,253,009

 2011-12 3rd Interim Budget
 2012-13 Adopted Budget
 Increase/(Decrease)

 \$105,796,813
 \$101,253,009
 \$(4,543,804)

Summary of General Fund Financial Data Revenue

Other State Revenue

Summary of General Fund Financial Data Revenue, Page 97

Other Local Revenue

Revenue accounted for in the Other Local Income section of the budget, which represents approximately 1% of total General Fund revenue, is both unrestricted and restricted (categorical). Major sources of revenue in this category include interest investments, donations, leases and rental of facilities.

It is currently anticipated that approximately \$2,449,550 will be realized in 2012-13 from Other Local Income sources. This represents a decrease of \$10,778,867 when compared to the 2011-12 3rd Interim Budget. The 2011-12 3rd Interim Budget included \$6,112,078 from several one-time local grants with the largest amounts from Air Quality Management (\$1,848,429) used to purchase buses, \$1,349,824 from SMUD-EMCS for energy conservation projects, California Endowment (\$681,000) and \$519,126 in donations for school sites.

SCUSD includes donations in the budget as funds are received. In addition, cash deferrals from the state significantly affect interest earned.

Program	2011-12 Adopted Budget	2012-13 Adopted Budget
Lease/Rent	\$1,241,577	\$984,000
Interest	530,592	175,613
Other Local Revenue	1,835,286	749,937
SCTA Contribution	2,250,000	0
Special Ed - Local	93,653	
Multi Pathways	344,862	540,000
Gang Prevention and Intervention Program	19,490	0
Total Other Local Revenue	\$6,315,460	\$2,449,550

2011-12 3rd Interim Budget	2012-13 Adopted Budget	Increase/(Decrease)
\$13,228,417	\$2,449,550	\$(10,778,867)

Summary of General Fund Financial Data Revenue

Other Local Revenue

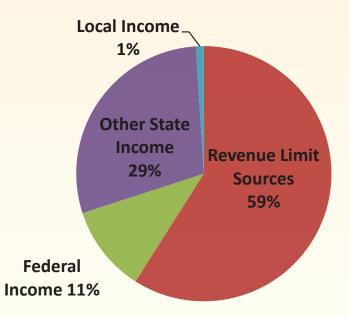
Summary Of Revenue Sources

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Following is a summary of General Fund revenue sources for both 2011-12 and 2012-13:

Source	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue Limit Sources	\$223,112,072	\$220,166,834	\$203,532,750
Federal Income	37,991,069	55,631,891	40,200,765
State Income	96,226,522	105,796,813	101,253,009
Local Income	6,315,400	13,228,417	2,449,550
Total	\$363,645,063	\$394,823,955	\$347,436,074

Following is a chart of General Fund revenue sources for 2012-13:



Summary of General Fund Financial Data Revenue

Summary of Revenue Sources

Financial Section

Expenditure Classifications

For reporting purposes, General Fund expenditures are divided into seven (7) major account classifications. The following is a summation of the major account classifications and anticipated expenditures for 2012-13 as compared to the 2011-12 3rd Interim Budget expenses.

Certificated Salaries

Certificated salaries include teachers, administrators, counselors, librarians, supervisors, psychologists and other employees who maintain credentials with the State of California. Certificated salaries represent approximately 43% of total expenditures and 52% of unrestricted funds.

It is projected that \$150,516,765 will be expended on certificated salaries in 2012-13. This represents a decrease of \$24,608,857 from 2011-12 3rd Interim Budget.

It is important to note that as school site categorical funds carryover are allocated for staffing, the budget for certificated salaries will increase.

Classified Salaries

Classified salaries are comprised of the district's support staff, including instructional aides, clerical, custodial, maintenance, grounds, transportation, uncredentialed administrative and other personnel who are not required to maintain a credential with the State of California. These expenses represent approximately 13% of total expenditures and 10% of unrestricted funds.

It is projected that \$44,745,070 will be expended on classified salaries in 2012-13. This represents a decrease of \$6,629,683 from 2011-12 3rd Interim Budget.

As school site categorical funds carryover are allocated for staffing, the budget for classified salaries will increase.



Summary of General Fund Financial Data Expenditures



Certificated Salaries & Classified Salaries

Employee Benefits

Employee benefits include all employer contributions to retirement plans (State Teachers Retirement, Public Employees Retirement and Social Security), health and welfare benefits provided to all eligible employees and required statutory benefits. These expenses represent approximately 28% of total expenditures and 28% of unrestricted funds.

It is currently anticipated that approximately \$96,654,613 will be expended on employee benefits in 2012-13. This represents a decrease of \$14,278,316 from 2011-12 3rd Interim Budget.

Health benefit costs increased by approximately 10% for the 2012-13 year. Reductions related to decreased staff are reflected in this budget. As school site categorical funds carryover are allocated for staffing, the budget for employee benefits will increase.

Statutory benefits which excludes health and welfare benefits are based upon a formula percentage of the employee's salary.

Statutory Benefits	Certificated	Classified
STRS	8.25%	0.00%
PERS/PERS Reduction	0.00%	13.02%
Unemployment	1.61%	1.61%
Workers' Compensation	1.88%	1.88%
OASDHI	0.00%	6.20%
Medicare	1.45%	1.45%

Summary of General Fund Financial Data Expenditures

Employee Benefits

Books and Supplies

Books and Supplies include those items which are consumed and generally not capitalized, such as textbooks, library books, and supplies for the classroom, office, custodial, maintenance and transportation areas. With the implementation of the State's Standardized Account Code Structure and GASB34, all equipment under \$5,000 per item is now reflected in this category. Books and supply expenses represent approximately 2% of total expenditures and 2% of unrestricted funds.

It is anticipated in the Adopted Budget that approximately \$10,179,930 will be expended on books, supplies and other materials during 2012-13.

In preparing and administering the discretionary budgets, school sites and departments are allowed to transfer dollars between various non-salary/benefit classifications. For example, during the course of the year a school may choose to utilize monies originally allocated to supplies and materials for capital outlay acquisitions. Because of this ability to move budgets between various accounts, it is difficult to compare budgets in these categories between years. Categorical Funds including carryover allocated to the school sites are included in the 2011-12 3rd Interim Budget, but are not included in the 2012-13 Adopted Budget.

Carryover is posted after closing the books, which usually occurs in September.



Bret Harte receives office supplies from Target, a corporate partner

Summary of General Fund Financial Data Expenditures

Books and Supplies

Contract Services and Other Operating Expenditures

Contract Services and Other Operating Expenditures include items such as utilities, repairs, trainers, travel, leases, postage, legal fees, liability insurance and other service contracts such as non-public schools. These expenses represent approximately 13% of total expenditures and 9% of unrestricted funds.

It is anticipated that approximately \$46,071,621 will be expended in this classification in 2012-13. This represents a decrease of \$10,829,022 from 2011-12 3rd Interim Budget. Processes and guidelines were discussed along with detailed information regarding contracts and expenditures for contractual services. In order to promote transparency, a monthly report of all purchase orders is provided to the Board of Education.

> Student artwork from Woodbine Elementary's Very Special Arts program



Summary of General Fund Financial Data Expenditures

Contract Services & Other Expenditures

Capital Outlay

Capital Outlay includes the cost of new and replacement equipment over \$5,000 per item as well as improvements for sites and buildings. These expenses represent approximately .006% of total expenditures.

It is currently anticipated in the Adopted Budget that approximately \$239,872 will be expended on Capital Outlay in 2012-13. This represents a decrease of \$3,601,846 from 2011-12 3rd Interim Budget. The 2011-12 3rd Interim includes \$1,213,312 from Air Quality to purchase buses. In addition, \$1,339,824 was included in 2011-12 from SMUD Energy Management Control System (EMCS) for energy conservation projects.

School sites and departments are allowed to transfer dollars between various non-salary/benefit classifications. Often times, supply funds are moved to capital outlay.

Other Outgo/Other Sources/Uses

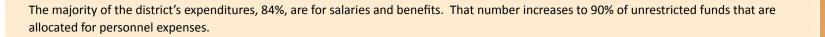
Other Outgo expenses relate to transfers to other funds and debt service payments. These expenses represent approximately .06% of total expenditures.

As a result of the State Flexibility Program in 2012-13, all the revenue for Adult Education and Deferred Maintenance is accounted for in the General Fund. In 2012-13, the district is no longer allocating state revenues to Adult Education and Deferred Maintenance funds.

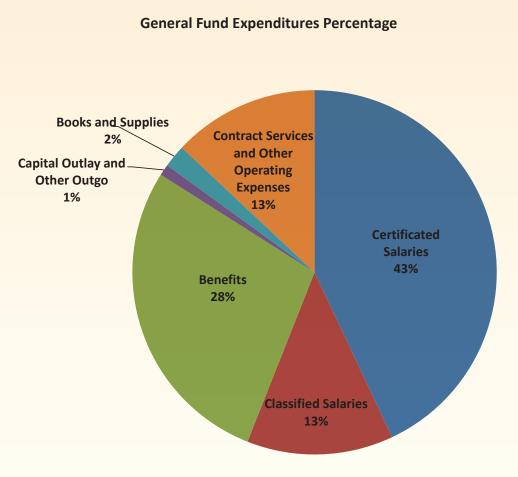


Summary of General Fund Financial Data Expenditures

Capital Outlay and Other Outgo



The chart below reflects General Fund Adopted expenditures for 2012-13:



Summary of General Fund Financial Data Expenditures

Budgeted General Fund Expenditures 2012-13

Revenues and Expenditures Summary Report General Fund

	2011-12	2011-12 3rd	2012-13
	Adopted Budget	Interim Budget	Adopted Budget
Revenues			
Revenue Limit	\$223,112,072	\$220,166,834	\$203,532,750
Federal Income	37,991,069	55,631,891	40,200,765
Other State Income	\$96,226,522	\$105,796,813	\$101,253,009
Local Income	\$6,315,460	\$13,228,417	\$2,449,550
Total Revenues	\$363,645,123	\$394,823,955	\$347,436,074
Expenditures			
Certificated Salaries	\$155,941,896	\$175,125,622	\$150,516,765
Classified Salaries	\$49,118,660	\$51,374,753	\$44,745,070
Employee Benefits	\$103,588,614	\$110,932,929	\$96,654,613
Books & Supplies	\$9,529,699	\$23,091,782	\$10,179,930
Services & Other Operating	\$43,997,769	\$56,900,643	\$46,071,621
Capital Outlay	\$233,390	\$3,841,718	\$239,872
Other Outgo	\$2,125,000	\$2,169,042	\$2,125,000
Indirect	(\$1,749,996)	(\$1,807,673)	(\$1,386,229)
Total Expenditures	\$362,785,032	\$421,628,816	\$349,146,642
Other Financial Sources/Uses			
Interfund Transfer In	\$2,930,254	\$2,930,254	\$710,568
Interfund Transfer Out	\$0	\$0	\$0
Total Other Financing Sources/Uses	\$2,930,254	\$2,930,254	\$710,568
SURPLUS/DEFICIT	\$3,790,345	(\$23,874,607)	(\$1,000,000)
Beginning Fund Balance	\$20,293,905	\$34,399,424	\$10,524,817
Ending Fund Balance	\$24,084,250	\$10,524,817	\$9,524,817

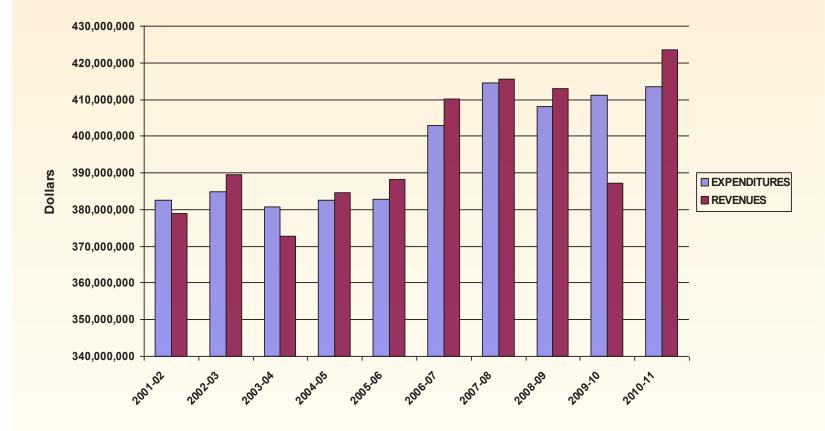
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Summary of General Fund Financial Data Expenditures

Revenues and Expenditures Summary

District Revenues vs Expenditures by Fiscal Year

As demonstrated in the chart below, the 2001-02, 2003-04 and 2009-10 years reflect expenditures higher than revenue. Deficit spending is created by many factors such as the reliance on one-time funds or large amounts of carryover. The continued decline in district funding contributes to deficit spending. In 2010-11, the large unrestricted ending balance was due to planned carryover because of the state budget uncertainty for the 2011-12 year.



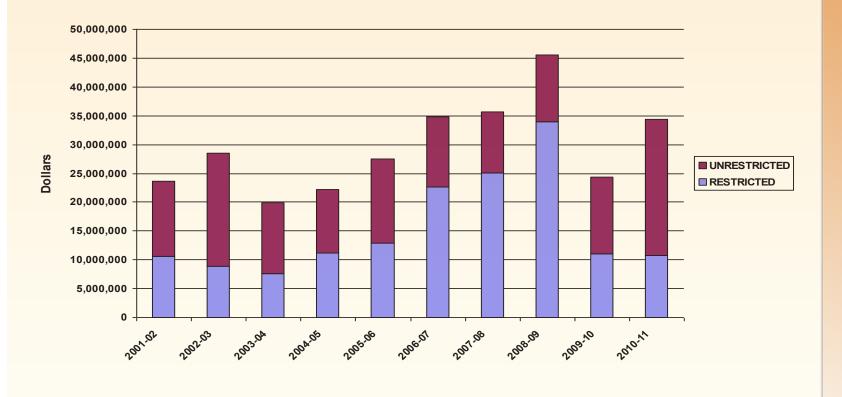


Financial Section

Comparative Analysis

District Restricted and Unrestricted Net Ending Balances 2001-02 to 2010-11, General Fund

Large restricted ending balances are not unusual due to the late awarding of grant funds and the time needed to plan for expenditures. The unrestricted ending balance barely covers the district's required 2% Reserve for Economic Uncertainties. In these financial times, efforts to increase reserves has been difficult.



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All California school districts are required by law to prepare financial reports and annual budgets, which show purposes for which the District will need financial support. The reporting and budget formats are prescribed by the State Superintendent of Public Instruction and outlined in the California School Accounting Manual. All school districts use the same forms and format for their reporting, which is broken into major account classifications as outlined in the Summary of Financial Data.

Because of the consistent format under which all California school districts must report revenues and expenditures, it is possible to provide comparative data by account classification for various school districts. The following comparative charts provide an analysis with selected California unified school districts which are similar in size or have similarities in geographic or socio-economic make-up. These comparisons provide insight into the district's patterns.

The data used to develop the 2010-11 comparative analysis is based upon information gathered from the 2010 California Basic Educational Data System (CBEDS) or actual revenues and expenditures for fiscal year 2010-11 submitted by all California school districts to the State Department of Education. This information is the most current data available on a statewide basis for comparison purposes.

In reviewing the following graphs, this chart identifies the 21 school districts utilized in the statewide comparisons in this section of the budget.

Rank	District	2010-11 Total ADA
1	ALL UNIFIED DISTRICTS	3,982,236.39
2	COMPARATIVE GROUP	1,484,416.51
3	Los Angeles Unified	567,506.99
4	San Diego Unified	110,765.47
5	Long Beach Unified	80,761.34
6	Fresno Unified	66,945.76
7	Elk Grove Unified	59,196.13
8	Santa Ana Unified	51,982.08
9	Corona-Norco Unified	50,725.47
10	Capistrano Unified	49,397.60
11	San Francisco Unified	49,227.96
12	San Bernardino City Unified	48,296.03
13	Garden Grove Unified	46,802.94
14	Sacramento City Unified	41,888.34
15	Riverside Unified	40,300.86
16	San Juan Unified	39,190.66
17	Oakland Unified	36,620.57
18	Stockton Unified	33,296.84
19	Mt. Diablo Unified	32,711.00
20	Fremont Unified	31,452.43
21	San Jose Unified	30,800.82
22	Montebello Unified	30,713.33
23	West Contra Costa Unified	27,722.23

Comparative Analysis

Average Daily Attendance

Average Daily Attendance (ADA) is defined as the sum of P-2 Regular ADA, Charter ADA, NPS ADA and Community Day School ADA. Copyright 2012, School Services of California, Inc.

2010-11 Base Revenue Limit Per ADA

While efforts have been made to equalize revenue limit funding across the state, there are still differences between similar districts. There are many reasons why districts have a higher or lower revenue limit amount per Average Daily Attendance. Sacramento City Unified is very close to the comparative group average.

Rank	District	2010-11 P2 ADA	2010-11 Base Revenue Limit Per ADA
1	ALL UNIFIED DISTRICTS	3,982,236.39	6,400.59
2	Fresno Unified	66,945.76	6,375.12
3	San Juan Unified	39,190.66	6,369.19
4	Montebello Unified	30,713.33	6,369.15
5	West Contra Costa Unified	27,722.23	6,364.82
6	San Bernardino City Unified	48,296.03	6,362.81
7	Los Angeles Unified	567,506.99	6,362.56
8	Stockton Unified	33,296.84	6,361.34
9	Elk Grove Unified	59,196.13	6,358.90
10	Oakland Unified	36,620.57	6,356.37
11	Riverside Unified	40,300.86	6,356.34
12	COMPARATIVE GROUP	1,484,416.51	6,355.48
13	San Diego Unified	110,765.47	6,352.66
14	San Jose Unified	30,800.82	6,351.97
15	Fremont Unified	31,452.43	6,351.82
16	Sacramento City Unified	41,888.34	6,351.28
17	Capistrano Unified	49,397.60	6,349.18
18	Garden Grove Unified	46,802.94	6,346.35
19	Mt. Diablo Unified	32,711.00	6,346.02
20	Corona-Norco Unified	50,725.47	6,345.98
21	Santa Ana Unified	51,982.08	6,343.84
22	Long Beach Unified	80,761.34	6,343.08
23	San Francisco Unified	49,227.96	6,342.04

Due to inconsistencies in reporting charter school ADA and financial information, statewide average amounts per ADA may be impacted. Copyright 2012, School Services of California, Inc.



Comparative Analysis

Average Daily Attendance (continued)

Total General Fund Revenue for 2010-11 Including and Excluding All Other Funding Sources

X

Rank	District	Revenue (Excluding Other Sources) Per ADA	Revenue (Excluding Other Sources) Dollars	Revenue (Including Beg. Balance and Other Sources) Per ADA	Revenue (Including Beg. Balance and Other Sources) Dollars	
1	Oakland Unified	11,569.73	423,690,051.59	12,481.09	457,064,509.52	
2	Los Angeles Unified	11,147.47	6,326,266,611.29	12,476.22	7,080,340,991.07	
3	San Francisco Unified	10,920.60	537,598,660.20	12,480.75	614,401,720.17	
4	San Diego Unified	10,102.54	1,119,013,137.67	11,068.50	1,226,007,654.44	
5	COMPARATIVE GROUP	9,888.91	14,679,259,153.86	11,124.14	16,512,862,401.88	
6	Sacramento City Unified	9,857.43	412,911,346.71	10,691.03	447,829,462.33	
7	San Bernardino City Unified	9,666.70	466,862,991.90	11,049.58	533,650,660.78	
8	Fresno Unified	9,630.07	644,692,321.08	10,605.64	710,002,300.57	
9	West Contra Costa Unified	9,614.03	266,522,230.28	11,095.22	307,584,292.41	
10	San Jose Unified	9,234.40	284,427,104.37	10,128.43	311,963,888.48	
11	Santa Ana Unified	9,212.88	478,904,457.26	11,027.65	573,240,420.97	
12	ALL UNIFIED DISTRICTS	9,158.44	36,471,075,729.03	10,576.80	42,119,332,002.47	
13	Stockton Unified	8,965.61	298,526,445.67	10,234.78	340,785,849.54	
14	Mt. Diablo Unified	8,940.01	292,436,560.71	10,102.72	330,469,992.19	
15	Long Beach Unified	8,757.75	707,287,333.08	9,995.61	807,258,709.10	
16	Montebello Unified	8,666.82	266,186,900.54	10,212.34	313,655,048.61	
17	San Juan Unified	8,633.56	338,354,758.17	10,114.59	396,397,297.78	
18	Garden Grove Unified	8,606.35	402,802,691.98	10,244.49	479,472,126.32	
19	Fremont Unified	8,366.95	263,160,971.91	9,369.79	294,702,559.53	
20	Riverside Unified	8,321.51	335,363,978.03	10,102.33	407,132,524.65	
21	Elk Grove Unified	8,004.90	473,859,358.82	8,662.05	512,759,790.09	
22	Corona-Norco Unified	7,605.95	385,815,353.47	8,191.24	415,504,323.88	
23	Capistrano Unified	7,439.37	367,487,235.84	8,107.03	400,467,741.78	

Comparative Analysis

Financial Section

Unrestricted General Fund Revenues For 2010-11

Comparative Analysis

		Revenue	Revenue	Revenue (Including	Revenue (Including
Develo	District	(Excluding	(Excluding	Beg. Balance and	Beg. Balance and
Rank	District	Other Sources)	Other Sources)	Other Sources)	Other Sources)
		Per ADA	Dollars	Per ADA	Dollars
1	San Francisco Unified	7,889.27	388,372,819.41	8,516.20	419,234,938.74
2	Oakland Unified	7,629.63	279,401,229.76	7,310.14	267,701,343.00
3	Los Angeles Unified	7,384.82	4,190,939,791.89	6,781.65	3,848,634,979.29
4	San Jose Unified	7,382.81	227,396,496.63	6,717.33	206,899,336.25
5	San Diego Unified	6,945.44	769,314,961.14	6,509.50	721,027,533.22
6	COMPARATIVE GROUP	6,824.52	10,130,433,852.2	6,641.01	9,858,017,630.40
7	ALL UNIFIED DISTRICTS	6,661.30	26,526,881,074.3	6,886.15	27,422,294,803.37
8	Sacramento City Unified	6,569.14	275,170,554.03	6,246.15	261,640,841.01
9	San Bernardino City Unified	6,548.39	316,261,394.44	6,933.32	334,851,712.58
10	Fresno Unified	6,368.47	426,341,901.43	6,315.91	422,823,265.44
11	Long Beach Unified	6,245.34	504,381,672.53	6,353.00	513,076,828.55
12	Fremont Unified	6,226.27	195,831,225.34	6,317.81	198,710,375.12
13	Elk Grove Unified	6,224.51	368,466,770.88	5,900.58	349,291,365.47
14	Mt. Diablo Unified	6,207.53	203,054,579.54	5,910.65	193,343,434.69
15	San Juan Unified	6,183.78	242,346,518.31	6,509.70	255,119,307.22
16	West Contra Costa Unified	6,173.82	171,152,109.05	5,671.04	157,213,745.14
17	Riverside Unified	6,163.45	248,392,409.29	7,108.80	286,490,622.64
18	Stockton Unified	6,162.71	205,198,738.00	6,338.50	211,052,020.51
19	Santa Ana Unified	6,131.00	318,702,332.80	6,775.79	352,219,624.86
20	Capistrano Unified	6,106.51	301,646,897.42	5,924.49	292,655,399.19
21	Garden Grove Unified	6,103.29	285,651,681.75	6,852.19	320,702,628.78
22	Montebello Unified	6,002.71	184,363,148.75	6,558.08	201,420,566.01
23	Corona-Norco Unified	5,977.61	303,217,173.88	6,023.57	305,548,603.70



Restricted and Unrestricted General Fund Revenues for 2010-11

X

Comparative Analysis

Rank	District	Revenue % Revenue		\$ Per ADA Revenue Restricted	% Revenue Restricted
1	San Francisco Unified	7,889.27	72.24%	3,031.32	27.76%
2	Oakland Unified	7,629.63	65.94%	3,940.10	34.06%
3	Los Angeles Unified	7,384.82	66.25%	3,762.64	33.75%
4	San Jose Unified	7,382.81	79.95%	1,851.59	20.05%
5	San Diego Unified	6,945.44	68.75%	3,157.10	31.25%
6	COMPARATIVE GROUP	6,824.52	69.01%	3,064.39	30.99%
7	ALL UNIFIED DISTRICTS	6,661.30	72.73%	2,497.14	27.27%
8	Sacramento City Unified	6,569.14	66.64%	3,288.28	33.36%
9	San Bernardino City Unified	6,548.39	67.74%	3,118.30	32.26%
10	Fresno Unified	6,368.47	66.13%	3,261.60	33.87%
11	Long Beach Unified	6,245.34	71.31%	2,512.41	28.69%
12	Fremont Unified	6,226.27	74.42%	2,140.69	25.59%
13	Elk Grove Unified	6,224.51	77.76%	1,780.40	22.24%
14	Mt. Diablo Unified	6,207.53	69.44%	2,732.47	30.56%
15	San Juan Unified	6,183.78	71.62%	2,449.77	28.38%
16	West Contra Costa Unified	6,173.82	64.22%	3,440.20	35.78%
17	Riverside Unified	6,163.45	74.07%	2,158.06	25.93%
18	Stockton Unified	6,162.71	68.74%	2,802.90	31.26%
19	Santa Ana Unified	6,131.00	66.55%	3,081.87	33.45%
20	Capistrano Unified	6,106.51	82.08%	1,332.87	17.92%
21	Garden Grove Unified	6,103.29	70.92%	2,503.07	29.08%
22	Montebello Unified	6,002.71	69.26%	2,664.11	30.74%
23	Corona-Norco Unified	5,977.61	78.59%	1,628.34	21.41%

Total Expenditures of the District for 2010-11

Rank	District	Total Exp. Per ADA	Total Expense, Total Exp. Transfers and Dollars Other Uses Per ADA		Total Expense, Transfers and Other Uses Dollars	
1	Oakland Unified	11,303.06	413,924,472.63	11,435.12	418,760,497.60	
2	Los Angeles Unified	10,757.60	6,105,012,432.65	10,891.10	6,180,777,238.71	
3	San Francisco Unified	10,636.89	523,632,444.17	10,890.42	536,113,216.02	
4	San Bernardino City Unified	9,920.37	479,114,478.01	9,929.73	479,566,589.15	
5	San Diego Unified	9,920.34	1,098,830,742.63	10,014.32	1,109,241,279.63	
6	Sacramento City Unified	9,645.46	404,032,146.61	9,869.81	413,430,038.61	
7	COMPARATIVE GROUP	9,600.36	14,250,937,093.82	9,720.58	14,429,382,824.68	
8	Fresno Unified	9,480.90	634,706,184.34	9,637.20	645,169,706.34	
9	West Contra Costa Unified	9,343.23	259,015,077.64	9,451.44	262,015,077.64	
10	Santa Ana Unified	9,250.30	480,850,061.47	9,359.05	486,503,143.87	
11	San Jose Unified	9,164.04	282,260,079.00	9,569.59	294,751,350.08	
12	San Juan Unified	8,897.92	348,715,282.84	8,919.40	349,557,321.84	
13	Stockton Unified	8,895.75	296,200,239.35	8,940.43	297,688,100.11	
14	ALL UNIFIED DISTRICTS	8,868.57	35,316,723,317.29	8,993.40	35,813,847,295.60	
15	Long Beach Unified	8,533.45	689,172,855.14	8,634.44	697,328,858.69	
16	Montebello Unified	8,490.40	260,768,374.66	8,491.19	260,792,646.12	
17	Mt. Diablo Unified	8,196.98	268,131,560.98	8,307.48	271,746,013.77	
18	Garden Grove Unified	8,063.13	377,378,264.09	8,066.34	377,528,264.09	
19	Fremont Unified	7,980.84	251,016,815.73	8,117.28	255,308,194.73	
20	Riverside Unified	7,669.19	309,074,926.91	7,863.88	316,920,959.63	
21	Capistrano Unified	7,527.16	371,823,544.43	7,527.16	371,823,544.43	
22	Elk Grove Unified	7,520.12	445,161,895.17	7,556.57	447,319,873.64	
23	Corona-Norco Unified	7,021.08	356,147,361.98	7,303.45	370,470,948.59	

Comparative Analysis



Total Unrestricted Expenditures of the District Expense for 2010-11

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Comparative Analysis

Rank	District	Total Exp. Per ADA	Total Exp. Dollars	Total Expense, Transfers and Other Uses Per ADA	Total Expense, Transfers and Other Uses Dollars
1	San Francisco Unified	7,129.25	350,958,427.55	7,382.78	363,439,199.40
2	Oakland Unified	6,476.90	237,187,783.76	6,551.78	239,930,026.41
3	San Bernardino City Unified	6,171.69	298,067,952.79	6,181.05	298,520,063.93
4	San Jose Unified	6,048.65	186,303,531.52	6,454.20	198,794,802.60
5	San Juan Unified	5,585.88	218,914,167.75	5,605.56	219,685,488.75
6	Los Angeles Unified	5,535.80	3,141,602,419.65	5,667.71	3,216,464,318.57
7	San Diego Unified	5,534.82	613,066,594.12	5,628.80	623,477,131.12
8	ALL UNIFIED DISTRICTS	5,492.05	21,870,651,824.69	5,603.01	22,312,526,952.76
9	COMPARATIVE GROUP	5,458.13	8,102,138,500.22	5,572.21	8,271,474,494.45
10	Sacramento City Unified	5,457.97	228,625,249.02	5,682.32	238,023,141.02
11	Capistrano Unified	5,430.38	268,247,504.25	5,430.38	268,247,504.25
12	Fresno Unified	5,352.74	358,343,264.74	5,458.90	365,450,377.74
13	Stockton Unified	5,258.66	175,096,730.52	5,303.34	176,584,591.28
14	Santa Ana Unified	5,201.72	270,396,062.59	5,280.98	274,516,433.99
15	Montebello Unified	5,117.16	157,165,009.50	5,117.95	157,189,280.96
16	Elk Grove Unified	5,086.45	301,098,323.72	5,109.78	302,478,993.19
17	Fremont Unified	5,073.35	159,569,192.87	5,209.79	163,860,571.87
18	Long Beach Unified	5,049.24	407,783,210.63	5,149.80	415,904,567.18
19	Garden Grove Unified	4,933.36	230,895,617.55	4,936.56	231,045,617.55
20	Riverside Unified	4,914.58	198,061,808.06	5,104.24	205,705,262.61
21	Corona-Norco Unified	4,914.33	249,281,825.20	5,196.71	263,605,411.81
22	West Contra Costa Unified	4,897.69	135,774,847.29	5,005.90	138,774,847.29
23	Mt. Diablo Unified	4,412.10	144,324,226.16	4,518.36	147,800,003.95

Comparative Analysis

Total Net Ending Balance for 2010-11

Rank	District	Net Ending Balance Per ADA	% of Total Expense	% of Total Expense Transfers and Other Uses	Net Ending Balance
1	Riverside Unified	2,238.45	29.19%	28.47%	90,211,565.02
2	Garden Grove Unified	2,178.15	27.01%	27.00%	101,943,862.23
3	Mt. Diablo Unified	1,795.24	21.90%	21.61%	58,723,978.42
4	Montebello Unified	1,721.16	20.27%	20.27%	52,862,402.49
5	Santa Ana Unified	1,668.60	18.04%	17.83%	86,737,277.10
6	West Contra Costa	1,643.78	17.59%	17.39%	45,569,214.77
7	San Francisco Unified	1,590.33	14.95%	14.60%	78,288,504.15
8	Los Angeles Unified	1,585.11	14.73%	14.55%	899,563,752.36
9	ALL UNIFIED DISTRICTS	1,583.40	17.85%	17.61%	6,305,484,706.87
10	COMPARATIVE GROUP	1,403.57	14.62%	14.44%	2,083,479,577.20
11	Long Beach Unified	1,361.17	15.95%	15.76%	109,929,850.41
12	Stockton Unified	1,294.35	14.55%	14.48%	43,097,749.43
13	Fremont Unified	1,252.51	15.69%	15.43%	39,394,364.80
14	San Juan Unified	1,195.18	13.43%	13.40%	46,839,975.94
15	San Bernardino City	1,119.85	11.29%	11.28%	54,084,071.63
16	Elk Grove Unified	1,105.48	14.70%	14.63%	65,439,916.45
17	San Diego Unified	1,054.18	10.63%	10.53%	116,766,374.81
18	Oakland Unified	1,045.97	9.25%	9.15%	38,304,011.92
19	Fresno Unified	968.43	10.21%	10.05%	64,832,594.23
20	Corona-Norco Unified	887.79	12.64%	12.16%	45,033,375.29
21	Sacramento City Unified	821.22	8.51%	8.32%	34,399,423.72
22	Capistrano Unified	579.87	7.70%	7.70%	28,644,197.35
23	San Jose Unified	558.83	6.10%	5.84%	17,212,538.40

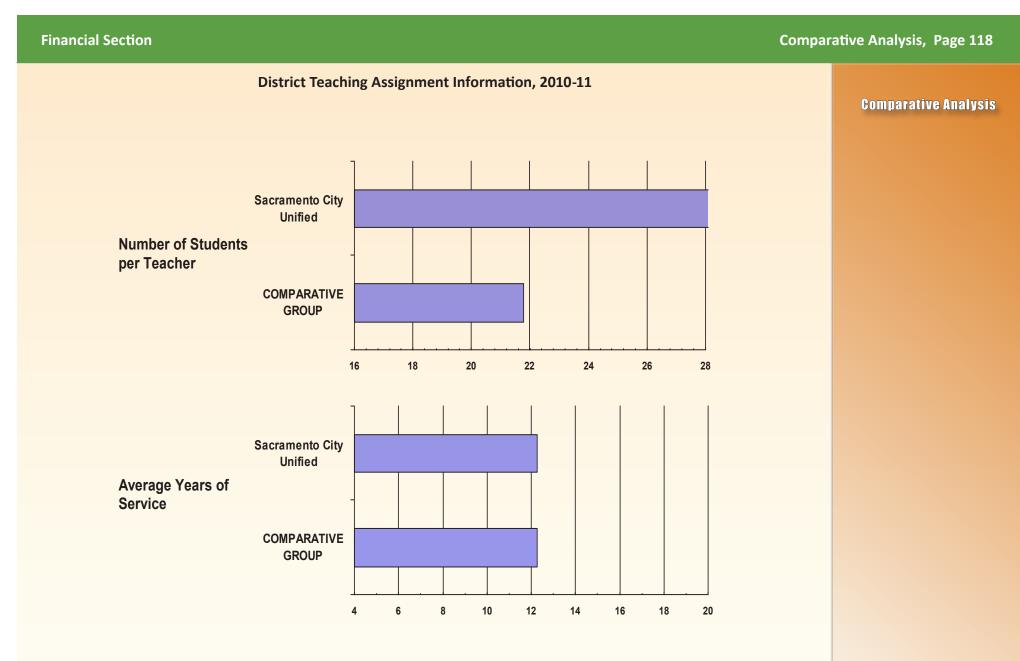


Unrestricted Net Ending Balance for 2010-11

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Comparative Analysis

Rank	District	Net Ending Balance Per ADA	% of Total % of Total Expense Expense Transfers and Other Uses		Net Ending Balance	
1	Riverside Unified	2,004.56	40.79%	39.27%	80,785,360.03	
2	Garden Grove Unified	1,915.63	38.83%	38.80%	89,657,011.23	
3	Santa Ana Unified	1,494.81	28.74%	28.31%	77,703,190.87	
4	Montebello Unified	1,440.13	28.14%	28.14%	44,231,285.05	
5	Mt. Diablo Unified	1,392.30	31.56%	30.81%	45,543,430.74	
6	ALL UNIFIED DISTRICTS	1,283.14	23.36%	22.90%	5,109,767,850.61	
7	Long Beach Unified	1,203.20	23.83%	23.36%	97,172,261.37	
8	San Francisco Unified	1,133.42	15.90%	15.35%	55,795,739.34	
9	Los Angeles Unified	1,113.94	20.12%	19.65%	632,170,660.72	
10	Fremont Unified	1,108.02	21.84%	21.27%	34,849,803.25	
11	COMPARATIVE GROUP	1,068.80	19.58%	19.18%	1,586,543,135.95	
12	Stockton Unified	1,035.16	19.68%	19.52%	34,467,429.23	
13	San Juan Unified	904.14	16.19%	16.13%	35,433,818.47	
14	San Diego Unified	880.69	15.91%	15.65%	97,550,402.10	
15	Fresno Unified	857.01	16.01%	15.70%	57,372,887.70	
16	Corona-Norco Unified	826.87	16.83%	15.91%	41,943,191.89	
17	Elk Grove Unified	790.80	15.55%	15.48%	46,812,372.28	
18	Oakland Unified	758.35	11.71%	11.57%	27,771,316.59	
19	San Bernardino City	752.27	12.19%	12.17%	36,331,648.65	
20	West Contra Costa Unified	665.13	13.58%	13.29%	18,438,897.85	
21	Sacramento City Unified	563.83	10.33%	9.92%	23,617,699.99	
22	Capistrano Unified	494.11	9.10%	9.10%	24,407,894.94	
23	San Jose Unified	263.13	4.35%	4.08%	8,104,533.65	



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School Site Budgets

School site budgets are primarily based on negotiated staffing agreements and a student driven formula. Special Education staffing needs are accounted for on a site by site basis. Actual salaries for staff that are known during the budget development process are used with average salary and benefit costs used for vacant positions. Once school starts and teacher staffing is leveled to accommodate any student growth or reduction, school site budgets are adjusted.

School sites receive an allocated amount per student for operating costs. For example, elementary schools receive \$51 per student. They may allocate those funds for supplies and materials, copier rental, library books or site specific needs. Textbooks are purchased from a central budget and are not a school site budget responsibility.

Categorical funds are allocated to sites based on formula or the particular requirements of the funding agency. These funds are then posted to the appropriate budget category over the summer. These changes are reported in the Budget Revisions approved by the Board periodically throughout the fiscal year.

Utility costs can vary greatly from site to site depending on the size of the facility and the number of programs that utilize the site. Some utility costs are recovered through lease agreements with agencies that may use district facilities.



John F. Kennedy High School girls basketball team wins the Sac-Joaquin Section Division I championship game

Dependent charter schools are not part of the General Fund and, therefore, are not included in this section. Their budgets are developed by each individual charter school and are not based on district formulas. They do follow contractual language.

School Site Budgets 2012-13



Introduction

A. M. Winn

SCHOOL SITE NARRATIVE

A. M. Winn Elementary school is a community K-6 school that focuses on educating the entire student. We focus on academics as well as character education. We understand the value of a strong academic foundation coupled with a strong, stable and confident personality. Every student that leaves A. M. Winn is ready for the next level both academically and emotionally. We encourage giving back to our community through our Student Council. Students have a chance to learn firsthand about Mother Nature at Sly Park, in our garden and in our annual trip to the river. We encourage students to participate in art, athletics, music and dance with our after-school START program as well. We are also working on staying up with or ahead of current technology teaching trends with a new computer lab, as well as projectors and document cameras in every classroom. We have an experienced staff who knows how to give students a first rate education.

ENROLLMENT	-Regular Education	353				
	-Special Education Day Class	8				
TOTAL ENROLLM	IENT	361				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	:					
- Regular Educat	tion	1101	11.60	\$947,671		\$947,671
- Special Ed		1101	2.00		\$164,454	\$164,454
- Subs/Temps *		110X/190X		\$14,105	\$4,848	\$18,953
Librarians		1201				
Counselors		1211				
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$52,010		\$52,010
Instructional Aide	s - Special Ed	2101	1.25		\$24,523	\$24,523
Learning Support	Services Coordinators	2301	0.24		\$19,395	\$19,395
Campus Monitors	/Noon Duty	2251/2903	0.63	\$7,329		\$7,329
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	0.38		\$3,275	\$3,275
Operations **		2221	2.00	\$69,897		\$69,897
Other Classified So	chool Support ***	2101/2251/2901	1.19		\$46,326	\$46,326
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefit	s	3000		\$536,889	\$137,927	\$674,816
Instructional Matl	's/Supplies	4000		\$10,021	\$10,092	\$20,113
Services/Other Op	perating Expenses	5000		\$8,390		\$8,390
Utilities		5500		 \$62,453		\$62,453
TOTAL EXPENDIT	TURES			\$ 1,816,911	\$ 410,840	\$ 2,227,751

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Elementary Schools



"Running for Rhett" Hollywood Park Elementary

Abraham Lincoln

SCHOOL SITE NARRATIVE

Abraham Lincoln Elementary School is committed to the development of the whole child by embracing our students' cultures, providing a classroom community conducive to learning and creating a standards-based, data-driven environment in which each student will achieve success and become a productive individual in our global community. We are dedicated to the success of all students utilizing many supports, including leveled Language Arts intervention/enrichment and Healthy Start services such as counseling, small group work and mentoring.

<u>ENROLLMENT</u>	-Regular Education -Special Education Day Class	491 -						
TOTAL ENROLLN	IENT	491						
		OBJECT		UNRESTR	RICTED	RESTRICTED		TOTAL
SCHOOL BUDGET		CODES	FTE	FUNE	DS .	FUNDS		BUDGET
CERTIFICATED STAFF Teachers	;							
- Regular Educa	tion	1101	16.00	\$1,1	36,941			\$1,136,941
- Special Ed		1101	0.80			\$56,68)	\$56,689
- Subs/Temps *		110X/190X		\$	519,742	\$19,75	2	\$39,494
Librarians		1201						
Counselors		1211						
Psychologists/Nur	rses/Social Workers	1221/1211						
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$1	105,875			\$105,875
Training Specialist	ts	1901						
CLASSIFIED STAFF								
Clerical		2401	1.75	Ş	59,264			\$59,264
Instructional Aide	s - Special Ed	2101	0.31			\$6,73	L	\$6,731
Learning Support	Services Coordinators	2301	0.38			\$31,10	L	\$31,101
Campus Monitors	/Noon Duty	2251/2903	0.75		\$8,794			\$8,794
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	0.75			\$15,47	5	\$15,476
Operations **		2221	1.75	ş	58,850			\$58,850
Other Classified Se	chool Support ***	2101/2251/2901	1.25			\$36,48	L	\$36,481
Subs/Temps *		210X/240X/290X			\$2,271			\$2,271
Employee Benefit	s	3000		\$6	684,685	\$101,82	L	\$786,506
Instructional Matl	l's/Supplies	4000		ş	512,941	\$6,04	L .	\$18,985
Services/Other Op	perating Expenses	5000		ş	512,100	\$1,29	5	\$13,395
Utilities		5500		ş	644,473			\$44,473
TOTAL EXPENDIT	FURES			\$ 2,145	5,936 \$	275,390	\$	2,421,326

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Bret Harte

SCHOOL SITE NARRATIVE

Bret Harte Elementary School is dedicated to meeting the individual needs of our students. These programs include: a site instruction coordinator, Healthy Start Program, a school nurse, extended-day tutoring and mentoring, Advanced/GATE Program and a computer technology lab. We adhere to the core curriculum for the district, with Open Court 2002 as our reading program and McGraw-Hill as our math program. All students grades 1-6 benefit from our music prep programs. We are proud of our wide range of programs, as we attempt to provide the best education for each of our students.

ENROLLMENT	-Regular Education	417					
	-Special Education Day Class	13					
TOTAL ENROLLM	ENT	430					
		OBJECT		UNRESTRIC	TED	RESTRICTED	TOTAL
CHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educat	tion	1101	13.80	\$1,11	6,287		\$1,116,28
- Special Ed		1101	1.70			\$125,522	\$125,52
- Subs/Temps *		110X/190X		\$1	7,316	\$7,399	\$24,71
Librarians		1201					
Counselors		1211					
Psychologists/Nurs	ses/Social Workers	1221/1211	0.20			\$21,051	\$21,0
Principals/Assistan	nt Principals/Site Instruction Coordinators	1311/1321/1341	2.00	\$10	5,875	\$86,044	\$191,9
Training Specialists	s	1901					
CLASSIFIED STAFF							
Clerical		2401	1.44	\$4	8,353		\$48,3
Instructional Aides	s - Special Ed	2101	0.94			\$24,313	\$24,3
Learning Support S	Services Coordinators	2301					
Campus Monitors/	/Noon Duty	2251/2903	0.63	\$	7,329		\$7,32
Parent Advisors/So	chool Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	2.00	\$7	2,729		\$72,72
Other Classified Sc	chool Support ***	2101/2251/2901	1.50			\$33,635	\$33,63
Subs/Temps *		210X/240X/290X		\$	2,271		\$2,2
Employee Benefits	5	3000		\$61	4,819	\$110,358	\$725,1
Instructional Matl	's/Supplies	4000		\$1	0,430	\$3,067	\$13,4
Services/Other Op	erating Expenses	5000		\$8	6,773	\$7,500	\$94,2
Utilities		5500					
TOTAL EXPENDIT	TIRES			\$ 2,082,	182 \$	418,889	\$ 2,501,07

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

School Site Budgets 2012-13

Camellia

SCHOOL SITE NARRATIVE

Camellia Basic School is an academic prep school that develops excellence through an emphasis on the skills for English language arts and math. Students also develop lifelong skills by participating in art, music, physical education and the sciences as well as development as citizens, using a school-wide class meeting model to develop productive problem solving strategies. Camellia students exceed district and state averages on state and national achievement tests. Camellia graduates continue to be outstanding students and student body leaders in middle school and high school.

ENROLLMENT -Regular Education -Special Education Day Class	494 -						
TOTAL ENROLLMENT	494						
	OBJECT		U	JNRESTRICTED	R	ESTRICTED	TOTAL
SCHOOL BUDGET	CODES	FTE		FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Education	1101	15.80		\$1,332,117			\$1,332,117
- Special Ed	1101						
- Subs/Temps *	110X/190X			\$19,522		\$19,614	\$39,136
Librarians	1201						
Counselors	1211						
Psychologists/Nurses/Social Workers	1221/1211						
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341	1.00		\$110,237			\$110,237
Training Specialists	1901						
CLASSIFIED STAFF							
Clerical	2401	1.75		\$57,866			\$57,866
Instructional Aides - Special Ed	2101						
Learning Support Services Coordinators	2301						
Campus Monitors/Noon Duty	2251/2903	0.75		\$8,794			\$8,794
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241						
Operations **	2221	1.75		\$57,237			\$57,237
Other Classified School Support ***	2101/2251/2901	4.75				\$116,658	\$116,658
Subs/Temps *	210X/240X/290X			\$2,271		\$1,800	\$4,071
Employee Benefits	3000			\$731,811		\$15,782	\$747,593
Instructional Matl's/Supplies	4000			\$17,750		\$26,436	\$44,186
Services/Other Operating Expenses	5000			\$7,444		\$8,200	\$15,644
Utilities	5500			\$48,713			\$48,713
TOTAL EXPENDITURES			\$	2,393,762	\$	188,490	\$ 2,582,252

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets 2012-13

Elementary Schools (continued)

Caroline Wenzel

SCHOOL SITE NARRATIVE

Caroline Wenzel, located in the heart of Greenhaven, serves a diverse student population of 500 students. Programs and services offered that support student achievement include: GATE cluster classes, special education inclusion program, 4th R before and after-school program, Reading Partners, Targeted Instruction, Healthy Start and push-in resource services. In addition, there are many community partners that offer after-school enrichment programs such as Young Actors Stage, Baton Twirling, Girls on the Run and scouts. Student achievement and attendance is regularly celebrated at spirit assemblies. Most staff members are trained in differentiated instruction and culturally and linguistically responsive pedagogy.

ENROLLMENT	-Regular Education	385				
	-Special Education Day Class	48				
TOTAL ENROLLM	1ENT	433				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAF	F					
- Regular Educa	tion	1101	13.80	\$1,048,001		\$1,048,001
- Special Ed		1101	5.00		\$336,510	\$336,510
- Subs/Temps *		110X/190X		\$17,316	\$8,106	\$25,422
Librarians		1201				
Counselors		1211				
Psychologists/Nu	rses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialis	ts	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$55,771		\$55,771
Instructional Aide	es - Special Ed	2101	5.47		\$124,869	\$124,869
Learning Support	Services Coordinators	2301	0.20		\$15,349	\$15,349
Campus Monitors	/Noon Duty	2251/2903	0.63	\$7,329		\$7,329
Parent Advisors/S	School Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.75	\$63,609		\$63,609
Other Classified S	chool Support ***	2101/2251/2901	1.38		\$19,831	\$19,831
Subs/Temps *		210X/240X/290X		\$2,271	\$270	\$2,541
Employee Benefit	IS	3000		\$562,791	\$380,811	\$943,602
Instructional Mat	l's/Supplies	4000		\$10,608	\$36,889	\$47,497
Services/Other O	perating Expenses	5000		\$11,475	\$2,051	\$13,526
Utilities		5500		\$63,253		\$63,253
TOTAL EXPENDI	TURES			\$ 1,948,299	\$ 924,686	\$ 2,872,985

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Cesar E. Chavez

SCHOOL SITE NARRATIVE

Cesar Chavez Intermediate is composed of only three grade levels, 4th-6th. All students will achieve academic success while becoming effective communicators and developing confidence in their learning. Our mission will be achieved by working collaboratively to ensure all students acquire the knowledge, skills and qualities required to be lifelong learners and successful in our diverse society. Our staff is committed to increasing student learning by engaging all students, providing differentiated instruction, the use of technology and research-based best practices in all settings including the bilingual and special education programs.

ENROLLMENT	-Regular Education	281					
	-Special Education Day Class	5					
TOTAL ENROLLN	IENT	286					
		OBJECT		UNRESTRICTED	RESTRICTE	D	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS		BUDGET
CERTIFICATED STAFF Teachers	F						
- Regular Educa	ition	1101	10.60	\$593,229	\$60,	532	\$653,76
- Special Ed		1101	2.00		\$128,	019	\$128,01
- Subs/Temps *		110X/190X		\$11,900	\$10,	376	\$22,27
Librarians		1201					
Counselors		1211					
Psychologists/Nu	rses/Social Workers	1221/1211					
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$108,783			\$108,78
Training Specialist	ts	1901					
CLASSIFIED STAFF							
Clerical		2401	1.75	\$53,376			\$53,37
Instructional Aide	es - Special Ed	2101	625.31		\$22,	429	\$22,42
Learning Support	Services Coordinators	2301					
Campus Monitors	s/Noon Duty	2251/2903	0.50	\$5,863			\$5,86
Parent Advisors/S	School Community Liaisons/Library Media Techs	2901/2241	0.19		\$6,	469	\$6,46
Operations **		2221	1.75	\$60,591			\$60,59
Other Classified S	chool Support ***	2101/2251/2901	0.25		\$7,	407	\$7,40
Subs/Temps *		210X/240X/290X		\$2,271	\$	540	\$2,81
Employee Benefit	ts	3000		\$431,577	\$151,	647	\$583,22
Instructional Mat	l's/Supplies	4000		\$8,286	\$7,	368	\$15,65
Services/Other Op	perating Expenses	5000		\$6,300	\$1,	731	\$8,03
Utilities		5500		\$72,686			\$72,68
TOTAL EXPENDI	TURES			\$ 1,354,862	\$ 396,5	18 \$	1,751,380

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Elementary Schools (continued)

Financial Section

School Site Budgets 2012-13

Elementary Schools (continued)

Clayton B. Wire

SCHOOL SITE NARRATIVE

Clayton B. Wire Elementary School is a caring environment staffed by dedicated professionals who are working together with parents and community to ensure our students have the best possible education. We are a school that values and empowers our students and parents, expects high academic achievement, addresses needs in a timely effective way and believes that, "Together We Can, Hand in Hand" make a difference in the lives of our students so that they can make a difference in the world in which they live.

ENROLLMENT	-Regular Education	445				
	-Special Education Day Class	-				
TOTAL ENROLLMI	ENT	445				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	on	1101	16.80	\$1,238,512	\$65,912	\$1,304,424
- Special Ed		1101	1.00		\$57,603	\$57,603
- Subs/Temps *		110X/190X		\$19,742	\$7,751	\$27,493
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	es/Social Workers	1221/1211	0.30		\$19,602	\$19,602
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$48,693		\$48,693
Instructional Aides	- Special Ed	2101	0.31		\$9,854	\$9,854
Learning Support S	ervices Coordinators	2301	0.31		\$19,079	\$19,079
Campus Monitors/	Noon Duty	2251/2903	0.75	\$8,794		\$8,794
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	2.00	\$71,454		\$71,454
Other Classified Sch	nool Support ***	2101/2251/2901	1.56		\$43,895	\$43,895
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefits		3000		\$682,333	\$91,606	\$773,939
Instructional Matl's	s/Supplies	4000		\$19,295	\$25,878	\$45,173
Services/Other Ope	erating Expenses	5000		\$3,400	\$1,500	\$4,900
Utilities		5500		\$49,638		\$49,638
TOTAL EXPENDIT	URES			\$ 2,250,007	\$ 342,680	\$ 2,592,687

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Collis P. Huntington

SCHOOL SITE NARRATIVE

At Collis P. Huntington Elementary we strive for excellence and believe that all students can be successful. Our mission is creating a community based environment that encourages an intrinsic curiosity in learning by developing critical thinking skills and proficiency in academic areas in order to prosper in daily life. We want to focus our teaching so all students achieve to the highest academic levels.

	-Regular Education	243				
	-Special Education Day Class	25				
TOTAL ENROLLME	NT	268				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educatio	on	1101	11.10	\$590,368	\$118,320	\$708,68
- Special Ed		1101			+,	<i>,</i>
- Subs/Temps *		110X/190X		\$10,797	\$33,519	\$44,31
Librarians		1201				. ,-
Counselors		1211				
Psychologists/Nurse	es/Social Workers	1221/1211				
Principals/Assistant	Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$108,783		\$108,78
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$48,017		\$48,01
Instructional Aides	- Special Ed	2101				
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/N	Noon Duty	2251/2903	0.50	\$5,863		\$5,86
Parent Advisors/Sch	nool Community Liaisons/Library Media Techs	2901/2241	0.38		\$7,147	\$7,14
Operations **		2221	1.75	\$58,007		\$58,00
Other Classified Sch	ool Support ***	2101/2251/2901	3.19		\$74,467	\$74,46
Subs/Temps *		210X/240X/290X		\$2,271		\$2,27
Employee Benefits		3000		\$389,049	\$175,820	\$564,86
Instructional Matl's	/Supplies	4000		\$7,600	\$29,252	\$36,85
Services/Other Ope	rating Expenses	5000		\$6,068	\$10,492	\$16,56
Utilities		5500		\$66,649		 \$66,64
TOTAL EXPENDITU				\$ 1,293,472	\$ 449,017	\$ 1,742,48

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Crocker/Riverside

SCHOOL SITE NARRATIVE

In all of our activities, Crocker/Riverside Elementary School is committed to providing a quality education for all students. Our goal is to guide children to become fully participating citizens by giving them a strong academic education in a nurturing environment that recognizes diversity, promotes healthy choices and embraces community involvement. Students receive a challenging and rigorous academic curriculum supported with enrichment activities, hands-on and real-life experiences, community resources and active parent participation and involvement. Parent and community participation are outstanding and continue to provide vital assistance to our educational program. In addition to instruction in the core curriculum, students are provided learning opportunities in our library, art through the Art Docent program, creative writing experience with the Young Author Program, science enrichment for grades 1-6, student newspaper and a computer lab. The school provides a number of after-school programs including band, drama, orchestra, foreign languages, art, chess club, baton, choir and a running/fitness program for the students.

ENROLLMENT	-Regular Education	653				
	-Special Education Day Class	-				
TOTAL ENROLLMEN	NT	653				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Education	n	1101	22.40	\$1,704,637		\$1,704,637
- Special Ed		1101	0.50		\$23,796	\$23,796
- Subs/Temps *		110X/190X		\$26,799		\$26,799
Librarians		1201				
Counselors		1211				
Psychologists/Nurses	s/Social Workers	1221/1211				
Principals/Assistant I	Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$110,237		\$110,237
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	2.00	\$65,739		\$65,739
Instructional Aides -	Special Ed	2101	0.31		\$6,731	\$6,731
Learning Support Ser	rvices Coordinators	2301				
Campus Monitors/No	oon Duty	2251/2903	0.88	\$10,260		\$10,260
Parent Advisors/Scho	ool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.75	\$63,005		\$63,005
Other Classified Scho	ool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefits		3000		\$920,902	\$30,264	\$951,166
Instructional Matl's/	Supplies	4000		\$28,410	\$1,463	\$29,873
Services/Other Operation	ating Expenses	5000		\$4,893		\$4,893
Utilities		5500		\$49,328		\$49,328
TOTAL EXPENDITU	RES			\$ 2,986,481	\$ 62,254	\$ 3,048,735

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

David Lubin

SCHOOL SITE NARRATIVE

A highly committed and caring staff, a strong emphasis on academic rigor and a warm family environment, allows David Lubin Elementary School to provide the high quality educational experience for which we are known. By effectively utilizing paraprofessionals and resource teachers, we provide leveled intervention in English-language arts for all students during the school day. This award-winning model allows for small group instruction at the students' instructional level. Combined with weekly collaboration meetings for the teachers and paraprofessionals ensure constant communication about students' needs and successes. David Lubin was one of California's 79 "double winners" in 2010 as winner of California Distinguished School and Title 1 Academic Achievement Award and 2011 Title 1 Academic Achievement Award.

ENROLLMENT	-Regular Education	557				
	-Special Education Day Class	29				
TOTAL ENROLLN	NENT	586				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAF	F					
- Regular Educa	ation	1101	19.00	\$1,489,334		\$1,489,334
- Special Ed		1101	5.80		\$292,988	\$292,988
- Subs/Temps *	•	110X/190X		\$23,050	\$6,344	\$29,394
Librarians		1201				
Counselors		1211				
Psychologists/Nu	rses/Social Workers	1221/1211				
Principals/Assista	ant Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialis	ts	1901				
CLASSIFIED STAFF						
Clerical		2401	1.75	\$56,160		\$56,160
Instructional Aide	es - Special Ed	2101	3.48		\$104,398	\$104,398
Learning Support	Services Coordinators	2301				
Campus Monitors	s/Noon Duty	2251/2903		\$10,260		\$10,260
Parent Advisors/S	School Community Liaisons/Library Media Techs	2901/2241	0.45		\$9,997	\$9,997
Operations **		2221	1.75	\$65,808		\$65,808
Other Classified S	School Support ***	2101/2251/2901	0.52	\$178	\$10,185	\$10,363
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefit	ts	3000		\$833,831	\$324,565	\$1,158,396
Instructional Mat	:l's/Supplies	4000		\$17,486	\$8,301	\$25,787
Services/Other O	perating Expenses	5000		\$9,752	\$100	\$9,852
Utilities		5500		\$66,520		\$66,520
TOTAL EXPENDI	TURES			\$ 2,680,525	\$ 756,878	\$ 3,437,403

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Earl Warren

SCHOOL SITE NARRATIVE

The students, staff and parents of Earl Warren Elementary School are committed to relentlessly working toward high academic achievement and personal growth. All of our teachers have been trained to deliver instruction based on the most current research-based strategies. Other programs offered at our school include school-wide support, Parent/Teacher Home Visit Program, Artist in Residence, Music for 4th Grade, P.E. and muscle development for 5th grade, Extended Day, 21st century technology tools in every classroom (SMART Boards, document cameras, LCD projectors, laptops and computers), conflict managers, a model computer lab to serve our students, a Head Start Preschool, a Healthy Start Center, classroom bilingual support and an after-school START Program.

ENROLLMENT	-Regular Education	495						
	-Special Education Day Class	29						
TOTAL ENROLLM	NENT	524						
		OBJECT			UNRESTRICTED	RESTRICTED		TOTAL
SCHOOL BUDGET		CODES	FTE		FUNDS	FUNDS		BUDGET
CERTIFICATED STAFF Teachers	F							
- Regular Educat	ition	1101	17.00		\$1,152,726	\$71,595		\$1,224,32
- Special Ed		1101	1.00			\$107,546		\$107,54
- Subs/Temps *		110X/190X			\$19,742	\$35,143		\$54,88
Librarians		1201						
Counselors		1211						
Psychologists/Nur	rses/Social Workers	1221/1211						
Principals/Assista	Int Principals/Site Instruction Coordinators	1311/1321/1341	1.00		\$105,875			\$105,87
Training Specialist	ts	1901						
CLASSIFIED STAFF								
Clerical		2401	1.75		\$60,754			\$60,75
Instructional Aide	es - Special Ed	2101	0.94			\$22,393		\$22,39
Learning Support	Services Coordinators	2301	0.28			\$23,546		\$23,54
Campus Monitors	s/Noon Duty	2251/2903	0.75		\$8,794	\$450		\$9,24
Parent Advisors/S	School Community Liaisons/Library Media Techs	2901/2241	0.38			\$4,193		\$4,19
Operations **		2221	1.75		\$56,292			\$56,29
Other Classified Se	chool Support ***	2101/2251/2901	1.25			\$34,055		\$34,05
Subs/Temps *		210X/240X/290X			\$2,271			\$2,27
Employee Benefit	ts	3000			\$686,449	\$135,324		\$821,77
Instructional Matl	l's/Supplies	4000			\$15,674	\$30,272		\$45,94
Services/Other Op	perating Expenses	5000			\$11,050			\$11,05
Utilities		5500			\$64,722			\$64,72
TOTAL EXPENDIT	TURES			s	2,184,349	\$ 464,517	Ś	2,648,866

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Edward Kemble

SCHOOL SITE NARRATIVE

The mission of Edward Kemble Elementary is to build scholars with positive character! We continue to increase student achievement by providing quality and engaging instruction. Our school offers a Dual Language Immersion Program in Spanish and a GATE Cluster for students to receive advanced instruction. Through a partnership with the Sacramento Metropolitan Arts Commission (SMAC), all students are provided instruction by professional artists in dance, visual art or theater art. We hold monthly family events and encourage home visits. At Kemble, our scholars continue to SOAR to new heights!

INROLLMENT	-Regular Education	482						
	-Special Education Day Class	15						
TOTAL ENROLLMI	ENT	497						
		OBJECT		UN	RESTRICTED	REST	RICTED	TOTAL
CHOOL BUDGET		CODES	FTE		FUNDS	FUI	NDS	BUDGET
CERTIFICATED STAFF Teachers								
- Regular Educati	ion	1101	19.00		\$1,001,722	:	\$195,282	\$1,197,00
- Special Ed		1101	2.50			:	\$128,063	\$128,06
- Subs/Temps *		110X/190X			\$19,522		\$81,318	\$100,84
Librarians		1201						
Counselors		1211						
Psychologists/Nurs	ses/Social Workers	1221/1211						
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00		\$105,875			\$105,87
Training Specialists	5	1901						
CLASSIFIED STAFF								
Clerical		2401	1.75		\$59,170			\$59,17
Instructional Aides	- Special Ed	2101	1.84				\$46,792	\$46,79
Learning Support S	ervices Coordinators	2301						
Campus Monitors/	Noon Duty	2251/2903	1.44		\$8,794		\$17,122	\$25,91
Parent Advisors/Sc	chool Community Liaisons/Library Media Techs	2901/2241						
Operations **		2221	2.00		\$70,020			\$70,02
Other Classified Scl	hool Support ***	2101/2251/2901						
Subs/Temps *		210X/240X/290X			\$2,271		\$1,980	\$4,25
Employee Benefits		3000			\$681,914	:	\$252,030	\$933,94
Instructional Matl's	s/Supplies	4000			\$14,047		\$47,048	\$61,09
Services/Other Ope	erating Expenses	5000			\$11,300		\$300	\$11,60
Utilities		5500			\$66,037			\$66,03
TOTAL EXPENDIT	LIDEC			\$	2,040,672	\$ 70	69,935	\$ 2,810,607

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets 2012-13

Elementary Schools (continued)

Elder Creek

SCHOOL SITE NARRATIVE

Elder Creek Elementary, serving approximately 700 elementary students, emphasizes math and reading fundamentals. A highly experienced staff provides students with the academic, social skills and confidence to become successful, responsible citizens in a changing world. Programs include Chinese Immersion, GATE clusters, Caring School Community, music classes (drums, keyboard, strings, recorder and dance), P.E., START, Young Authors Club, Yarn Club, Adult ESL and computer classes allowing students to maximize their potential and become people of character and integrity through technology and the arts.

ENROLLMENT	-Regular Education	717				
	-Special Education Day Class	-				
TOTAL ENROLLMEN	л	717				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Education	1	1101	23.40	\$1,708,497		\$1,708,497
- Special Ed		1101	0.80		\$54,658	\$54,658
- Subs/Temps *		110X/190X		\$27,901	\$11,543	\$39,444
Librarians		1201				
Counselors		1211				
Psychologists/Nurses	/Social Workers	1221/1211	0.30		\$22,075	\$22,075
Principals/Assistant P	Principals/Site Instruction Coordinators	1311/1321/1341	1.50	\$105,875	\$47,417	\$153,292
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	2.00	\$64,655		\$64,655
Instructional Aides - S	Special Ed	2101	0.31		\$7,599	\$7,599
Learning Support Serv	vices Coordinators	2301				
Campus Monitors/No	oon Duty	2251/2903	1.00	\$11,726		\$11,726
Parent Advisors/Scho	ool Community Liaisons/Library Media Techs	2901/2241	0.38		\$7,496	\$7,496
Operations **		2221	1.44	\$88,380		\$88,380
Other Classified Scho	ol Support ***	2101/2251/2901	2.31		\$63,283	\$63,283
Subs/Temps *		210X/240X/290X		\$2,271	\$2,525	\$4,796
Employee Benefits		3000		\$960,553	\$85,948	\$1,046,501
Instructional Matl's/S	Supplies	4000		\$32,667	\$105,669	\$138,336
Services/Other Opera	ating Expenses	5000		\$3,900	\$15,499	\$19,399
Utilities		5500		\$81,837		\$81,837
TOTAL EXPENDITUR	RES			\$ 3,088,262	\$ 423,712	\$ 3,511,974

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Ethel I. Baker

SCHOOL SITE NARRATIVE

Ethel I. Baker is a preschool through sixth grade elementary school serving more than 665 students. Ethel I. Baker has a diverse student population, which includes more than 51% English Language Learners. Our teaching staff is committed to providing all students learning opportunities to reach high standards, which will prepare them for success in life and work. Ethel I. Baker Elementary School continues to ensure a safe learning environment, which includes an atmosphere of high motivation, focused learning and opportunities to celebrate success.

NROLLMENT	-Regular Education	686				
	-Special Education Day Class	2				
OTAL ENROLLM	IENT	688				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
CHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
ERTIFICATED STAFF Teachers	-					
- Regular Educat	tion	1101	23.40	\$1,631,470	\$32,868	\$1,664,3
- Special Ed		1101	1.70		\$94,987	\$94,9
 Subs/Temps * 		110X/190X		\$26,799	\$19,921	\$46,7
Librarians		1201				
Counselors		1211				
Psychologists/Nur	rses/Social Workers	1221/1211	0.60		\$41,286	\$41,2
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	2.00	\$105,875	\$94,862	\$200,7
Training Specialist	ts	1901				
LASSIFIED STAFF						
Clerical		2401	2.00	\$62,502		\$62,5
Instructional Aide	s - Special Ed	2101	1.34		\$29,416	\$29,4
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	1.00	\$11,726		\$11,72
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.44	\$84,242		\$84,2
Other Classified Se	chool Support ***	2101/2251/2901	0.88		\$21,377	\$21,3
Subs/Temps *		210X/240X/290X		\$2,271	\$4,499	\$6,7
Employee Benefit	s	3000		\$917,362	\$160,441	\$1,077,8
Instructional Matl	l's/Supplies	4000		\$21,088	\$23,394	\$44,4
Services/Other Op	perating Expenses	5000		\$14,000	\$4,411	\$18,4
Utilities		5500		\$57,431		\$57,4

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets 2012-13

Elementary Schools (continued)

Ethel Phillips

SCHOOL SITE NARRATIVE

The students, families, staff and surrounding neighbors of Ethel Phillips School are working together to support all students to develop cooperation with peers, creativity, personal responsibility and accountability. Students will achieve academically and develop critical thinking and problem-solving strategies that will lead to success in an ever-changing world. In order to bring our vision into reality, we will: develop cooperation within the community; foster students' creativity; teach responsibility; provide quality instruction of California State Standards and encourage opportunities for students to think critically and solve problems.

ENROLLMENT	-Regular Education	364					
	-Special Education Day Class	24					
TOTAL ENROLLIN	1ENT	388					
		OBJECT		UNI	RESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE		FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	F						
- Regular Educa	tion	1101	16.80		\$1,027,158	\$186,025	\$1,213,183
- Special Ed		1101	4.70			\$224,880	\$224,880
- Subs/Temps *		110X/190X			\$16,530	\$25,480	\$42,010
Librarians		1201					
Counselors		1211					
Psychologists/Nu	rses/Social Workers	1221/1211					
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00		\$105,875		\$105,875
Training Specialist	ts	1901	1.00			\$63,377	\$63,377
CLASSIFIED STAFF							
Clerical		2401	1.75		\$47,398	\$7,598	\$54,996
Instructional Aide	es - Special Ed	2101	3.19			\$88,807	\$88,807
Learning Support	Services Coordinators	2301					
Campus Monitors	s/Noon Duty	2251/2903	0.63		\$7,329		\$7,329
Parent Advisors/S	School Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	2.00		\$70,812		\$70,812
Other Classified S	chool Support ***	2101/2251/2901					
Subs/Temps *		210X/240X/290X			\$2,271		\$2,271
Employee Benefit	ts	3000			\$601,726	\$423,754	\$1,025,480
Instructional Mat	l's/Supplies	4000			\$12,119	\$41,714	\$53,833
Services/Other Op	perating Expenses	5000			\$7,669	\$2,108	\$9,777
Utilities		5500			\$65,667		\$65,667
TOTAL EXPENDI	TURES			\$ 1	1,964,554	\$ 1,063,743	\$ 3,028,297

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Fruit Ridge

SCHOOL SITE NARRATIVE

Fruit Ridge's mission is to enhance the self-esteem of students while providing for each student to achieve the highest academic growth with dignity. Fruit Ridge School serves a culturally, economically and linguistically diverse student population. Students are provided with an intensive and meaningful curriculum with challenging work targeting grade level standards in reading, language arts, math and English Language Development. The curriculum is combined with a character education program based on a set of life skills and five lifelong guidelines to establish a non-threatening learning environment.

ENROLLMENT	-Regular Education	317				
	-Special Education Day Class	-				
TOTAL ENROLLME	ENT	317				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	ion	1101	10.60	\$795,087		\$795,087
- Special Ed		1101	0.50		\$37,181	\$37,181
- Subs/Temps *		110X/190X		\$13,002	\$7,838	\$20,840
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211	0.40		\$40,523	\$40,523
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists	5	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$48,267		\$48,267
Instructional Aides	- Special Ed	2101	0.31		\$7,370	\$7,370
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	0.98	\$11,262		\$11,262
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241	0.56		\$15,956	\$15,956
Operations **		2221	2.00	\$70,803		\$70,803
Other Classified Sch	hool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271	\$3,329	\$5,600
Employee Benefits		3000		\$462,294	\$67,202	\$529,496
Instructional Matl's	s/Supplies	4000		\$4,442	\$32,833	\$37,275
Services/Other Ope	erating Expenses	5000		\$5,724	\$15,200	\$20,924
Utilities		5500		\$64,088		\$64,088
TOTAL EXPENDIT	URES			\$ 1,583,115	\$ 227,432	\$ 1,810,547

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Golden Empire

SCHOOL SITE NARRATIVE

Golden Empire Elementary is a neighborhood school that develops academic excellence through an emphasis on the California Standards, core academics and character development. Our enrichment and intervention programs, including band, GATE classes, field trips, computer lab, Garden Club, Student Council and targeted tutoring programs are great incentives for students. Golden Empire places high importance on our family and community involvement. Our active PTO, School Site Council, English Learner Advisory Council and our numerous family events throughout the year allow for families to participate in their children's education. Our partnerships with Intel, Office Max and CSU Sacramento support our school with a variety of resources. Golden Empire students exceed district and state averages on state and national achievement tests and is proud of its National Blue Ribbon, California Distinguished School, and Title I Academic Achievement awards and recognition. Golden Empire offers students a "Golden Opportunity" for achievement and a safe, nurturing and accepting environment for all.

ENROLLMENT	-Regular Education	647				
	-Special Education Day Class	10				
TOTAL ENROLLM	ENT	657				
SCHOOL BUDGET		OBJECT CODES	FTE	UNRESTRICTED FUNDS	RESTRICTED FUNDS	TOTAL BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	ion	1101	21.40	\$1,633,726		\$1,633,726
- Special Ed		1101	2.00		\$155,303	\$155,303
- Subs/Temps *		110X/190X		\$25,696	\$54,427	\$80,123
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211				
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$111,982		\$111,982
Training Specialists	s	1901				
CLASSIFIED STAFF						
Clerical		2401	2.00	\$70,662		\$70,662
Instructional Aides	s - Special Ed	2101	0.94		\$23,799	\$23,799
Learning Support S	Services Coordinators	2301				
Campus Monitors/	/Noon Duty	2251/2903	0.88	\$10,260		\$10,260
Parent Advisors/So	chool Community Liaisons/Library Media Techs	2901/2241	0.52		\$4,905	\$4,905
Operations **		2221	1.75	\$61,995		\$61,995
Other Classified Sc	hool Support ***	2101/2251/2901	0.93	\$1,600	\$31,661	\$33,261
Subs/Temps *		210X/240X/290X		\$2,271	\$720	\$2,991
Employee Benefits	5	3000		\$893,416	\$140,091	\$1,033,507
Instructional Matl	's/Supplies	4000		\$19,211	\$34,017	\$53,228
Services/Other Op	erating Expenses	5000		\$12,310	\$23,148	\$35,458
Utilities		5500		\$68,404		\$68,404
TOTAL EXPENDIT	URES			\$ 2,911,533	\$ 468,071	\$ 3,379,604

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.



H. W. Harkness

SCHOOL SITE NARRATIVE

Through a balanced, holistic, culturally responsive and standards-based educational foundation, students will become lifelong learners, prepared to be competitive and successful at all levels of their academic career. An effectively prepared staff will build effective relationships with students and parents; develop a standards-based and balanced curriculum that captures interest, motivates, encourages and challenges each student regardless of ability level to higher academic achievement; develop within their students inventive thinking, adaptability and self-direction; explicitly teach interactive communication, social and personal skills; require students to develop quality state of the art results; develop relevancy of the state content standards through Project Based Learning and Service Learning; remain current on instructional best practices through professional development centric to the site's critical pedagogy; promote English Language Acquisition and Development through vocabulary instruction and authentic exhibitions/presentations; provide targeted intervention; eliminate the academic achievement gap and engage students through the use of Culturally and Linguistically Responsive Teaching.

ENROLLMENT	-Regular Education	335				
	-Special Education Day Class	15				
TOTAL ENROLLM	IENT	350				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	:					
- Regular Educat	tion	1101	11.60	\$704,701		\$704,701
- Special Ed		1101	2.00		\$120,424	\$120,424
- Subs/Temps *		110X/190X		\$14,105	\$32,394	\$46,499
Librarians		1201				
Counselors		1211				
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialist	ts	1901				
CLASSIFIED STAFF						
Clerical		2401	1.75	\$47,485		\$47,485
Instructional Aide	s - Special Ed	2101	0.88		\$22,643	\$22,643
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	0.63	\$7,329		\$7,329
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	1.38		\$54,947	\$54,947
Operations **		2221	1.75	\$64,884		\$64,884
Other Classified So	chool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefits	s	3000		\$472,468	\$146,509	\$618,977
Instructional Matl	's/Supplies	4000		\$13,100	\$10,140	\$23,240
Services/Other Op	perating Expenses	5000		\$4,750	\$230	\$4,980
Utilities		5500		\$50,770		\$50,770
TOTAL EXPENDIT				\$ 1,487,738	\$ 387,287	\$ 1,875,025

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets 2012-13

Elementary Schools (continued)

Hollywood Park

SCHOOL SITE NARRATIVE

Hollywood Park is a diverse school that has continuously made great academic growth. Our current Academic Performance Index (API) is 815 which is 43 points higher than the year before. Hollywood Park is composed of 32 dedicated certificated and classified members who work in different capacities to make sure students have access to a quality program in a safe and orderly environment. We offer extended day, choir class, Leadership Class and team sports. Hollywood Park Elementary enjoys parent participation in classrooms, in the office area and in our Parent Teacher Organization (PTO), English Learner Advisory Committee (ELAC) and School Site Council (SSC) committees. The school houses both START and 4th R day care programs. We pride ourselves on providing an environment where every student is known by name and every student is a star.

ENROLLMENT	-Regular Education	262				
	-Special Education Day Class	12				
TOTAL ENROLLM	IFNT	274				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	tion	1101	8.60	\$659,931		\$659,931
- Special Ed		1101	1.30		\$91,304	\$91,304
- Subs/Temps *		110X/190X		\$10,797	\$22,077	\$32,874
Librarians		1201				
Counselors		1211				
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$49,566		\$49,566
Instructional Aide	s - Special Ed	2101	1.94		\$46,346	\$46,346
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	0.50	\$5,863		\$5,863
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.75	\$63,972		\$63,972
Other Classified So	chool Support ***	2101/2251/2901	0.97		\$20,242	\$20,242
Subs/Temps *		210X/240X/290X		\$2,271	\$3,914	\$6,185
Employee Benefits	s	3000		\$427,948	\$95,388	\$523,336
Instructional Matl	's/Supplies	4000		\$8,580	\$20,032	\$28,612
Services/Other Op	perating Expenses	5000		\$5,394	\$6,200	\$11,594
Utilities		5500		\$45,291		\$45,291
TOTAL EXPENDIT	URES			\$ 1,385,488	\$ 305,503	\$ 1,690,991

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Hubert H. Bancroft

SCHOOL SITE NARRATIVE

Bancroft Elementary experienced a significant growth (45%) spurt last year after absorbing the attendance area of a nearby school that was closed. It has grown to 582 students, which includes a satellite classroom at the old Thomas Jefferson site. The transition has been extremely smooth. Servicing a community with a high level of parent involvement and commensurate expectations, we are a "full service" school. We strive to provide the fundamentals, along with programs and activities, that address the arts, technology and character development in a safe school environment.

ENROLLMENT	-Regular Education	539				
	-Special Education Day Class	30				
	ENT	569				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	ion	1101	18.47	\$1,415,572	\$19,553	\$1,435,12
- Special Ed		1101	3.30		\$237,700	\$237,70
- Subs/Temps *		110X/190X		\$21,947		\$21,94
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211				
Principals/Assistan	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,8
Training Specialists	5	1901				
CLASSIFIED STAFF						
Clerical		2401	2.20	\$58,225	\$4,725	\$62,9
Instructional Aides	s - Special Ed	2101	1.56		\$45,133	\$45,1
Learning Support S	Services Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	0.88	\$10,260		\$10,26
Parent Advisors/Sc	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.75	\$61,752		\$61,7
Other Classified Sc	hool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271		\$2,2
Employee Benefits	;	3000		\$771,177	\$203,659	\$974,8
Instructional Matl	's/Supplies	4000		\$21,287	\$8,442	\$29,7
Services/Other Op	erating Expenses	5000		\$7,732	\$200	\$7,9
Utilities		5500		\$56,320		\$56,3
Utilities	URES	5500		\$ \$56,320 2,532,418	\$ 519,412	\$

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Isador Cohen

SCHOOL SITE NARRATIVE

Isador Cohen Elementary School is a GATE center serving a diverse population of GATE and non-GATE students. The Cohen staff places great emphasis on the development of our students into caring, responsible individuals who appreciate the importance of an education. Our 212 degree commitment to our students, families and community has produced exponential outcomes. As a result of our hard work and determination, Isador Cohen was awarded the 2011 Title I Academic Achievement Award. Our emphasis on the California Content Standards coupled with extra-curricular activities such as journalism club, photography club, garden club, basketball club and dance promote well-rounded students.The Cohen staff acknowledges the importance of family involvement; therefore, parent participation is strongly encouraged and greatly appreciated. School Site Council, Parent Teacher Organization and a plethora of family events throughout the year allow for opportunities for parents to participate in their children's education. Isador Cohen provides a safe welcoming environment that is conducive to student learning and the development and positive character traits.

ENROLLMENT	-Regular Education	333				
	-Special Education Day Class	13				
TOTAL ENROLLIN	IENT	346				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	F					
- Regular Educa	tion	1101	11.20	\$826,085	\$38,076	\$864,161
- Special Ed		1101	3.00		\$196,093	\$196,093
- Subs/Temps *		110X/190X		\$13,002		\$13,002
Librarians		1201				
Counselors		1211				
Psychologists/Nur	rses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$107,620		\$107,620
Training Specialist	ts	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$47,219		\$47,219
Instructional Aide	es - Special Ed	2101	1.81		\$42,492	\$42,492
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	0.63	\$7,329		\$7,329
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	0.25		\$7,861	\$7,861
Operations **		2221	1.75	\$62,940		\$62,940
Other Classified S	chool Support ***	2101/2251/2901	0.47		\$10,684	\$10,684
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefit	s	3000		\$524,410	\$182,470	\$706,880
Instructional Mat	l's/Supplies	4000		\$11,280	\$22,587	\$33,867
Services/Other Op	perating Expenses	5000		\$6,366	\$3,603	\$9,969
Utilities		5500		\$52,679		\$52,679
TOTAL EXPENDIT	TURES			\$ 1,661,201	\$ 503,866	\$ 2,165,067

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Elementary Schools (continued)



Local celebreties read to Edward Kemble Elementary students

James W. Marshall

SCHOOL SITE NARRATIVE

Staff collaborates on a regular basis to review data to help guide daily instruction. By effectively utilizing paraprofessionals and resource teachers, we provide leveled intervention in English-language arts for all students during the school day. In addition, students are served by our emerging GATE cluster model and a variety of Special Education classes on campus. We have a state of the art computer lab, an active drama club, fun filled and educational field trips and exciting assemblies such as "Fantasy Theater," which exposes all students to the arts and music.

ENROLLMENT	-Regular Education	374				
	-Special Education Day Class	23				
TOTAL ENROLLM	ENT	397				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF						
Teachers - Regular Educat	ion	1101	12.80	\$989,982		\$989,982
- Special Educat		1101	5.00	<i>\$303,302</i>	\$276,729	\$276,729
- Subs/Temps *		1101 110X/190X	5.00	\$15,428	\$3,446	\$18,874
Librarians		1201		\$15,428	\$5,440	\$18,874
Counselors		1201				
Psychologists/Nurs	or /Social Workers	1221/1211				
	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists	• •	1911/1921/1941	1.00	\$103,875		\$105,675
CLASSIFIED STAFF	5	1901				
Clerical		2401	1.63	\$53,123		\$53,123
Instructional Aides	Special Ed	2401 2101	4.81	\$55,125	\$113,088	\$113,088
	ervices Coordinators	2301	4.01		\$115,000	\$113,086
Campus Monitors/		2251/2903	0.63	\$7,329		\$7,329
-	chool Community Liaisons/Library Media Techs	2901/2241	0.05	\$7,525		Ş7, 3 2:
Operations **	noor community claisons/ clorary webla recits	2301/2241	2.00	\$67,548		\$67,548
Other Classified Sc	hool Support ***	2101/2251/2901	2.13	07-0, 10Ç	\$76,364	\$76,364
Subs/Temps *		2101/2231/2301 210X/240X/290X	2.15	\$2,271	\$2,339	\$76,56
Employee Benefits		3000		\$2,271	\$340,861	\$915,773
Instructional Matl		4000		\$2,328	\$9,102	\$11,430
Services/Other Op		5000		\$2,528	\$7,932	\$11,430
Utilities	erating expenses	5500		\$58,810	\$7,952	\$11,982 \$58,810
ouncies		5500		\$38,810		\$58,810

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

John Bidwell

SCHOOL SITE NARRATIVE

John Bidwell students learn valuable skills to live and work in a technological society by concentrating on problem-solving, critical thinking and strong math and literacy skills. The school program is built around these major areas of emphasis: language arts, mathematics and positive self-esteem. Language arts includes mastery of specific reading and comprehension skills, daily exposure to our core literature program, writing across the curriculum, daily journal writing and daily reading for enjoyment. Extracurricular activities include after-school tutoring, MESA (Mathematics, Engineering and Science Achievement), recreation flag football and basketball and the Bidwell Singing Team performs at school and community events. The school has partnered with California State University, Sacramento (CSUS) and UC Davis. Our school also benefits from LAM ("Look at Me"), a unique character development program, a school-wide social skills program, math/science all-stars, sustained silent reading in all classrooms and computer literacy for all students. Programs include: special education, day care center with before- and after-school child care and Head Start preschool. Parents are encouraged to become involved. We have a strong Parents Together For Achievement organization.

ENROLLMENT	-Regular Education	383				
	-Special Education Day Class	12				
TOTAL ENROLLM	ENT	395				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	ion	1101	14.12	\$885,228	\$84,081	\$969,309
- Special Ed		1101	2.00	<i>\$663,220</i>	\$168,010	\$168,010
- Subs/Temps *		110X/190X	2.00	\$15,428	\$100,010	\$15,428
Librarians		1201		<i>410</i> , 110		<i>\</i> 20)120
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211				
	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$107,329		\$107,329
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$49,234		\$49,234
Instructional Aides	s - Special Ed	2101	0.94	, .	\$21,471	\$21,471
	Services Coordinators	2301	0.20		\$15,745	\$15,745
Campus Monitors/		2251/2903	0.63	\$7,329	. ,	\$7,329
-	chool Community Liaisons/Library Media Techs	2901/2241		. ,		
Operations **		2221	1.75	\$60,100		\$60,100
Other Classified Sc	hool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefits	i	3000		\$537,410	\$165,049	\$702,459
Instructional Matl	's/Supplies	4000		\$14,825	\$25,248	\$40,073
Services/Other Op		5000		\$5,320	\$4,325	\$9,645
Utilities		5500		\$51,327		\$51,327
TOTAL EXPENDIT	URES			\$ 1,735,801	\$ 483,929	\$ 2,219,730

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John Cabrillo

SCHOOL SITE NARRATIVE

John Cabrillo offers a variety of instructional activities to support our diverse population. Focused Learning Time is a school-wide exchange period when students are instructed in ELD, phonics and challenging Language Arts activities. We participate in the Very Special Arts Program, MESA and Girl Scouts. Volunteers support art in class-rooms, chess club and after-school sports. Our campus houses Head Start Pre-School, START and 4th R. Additionally, we have technology in every classroom, a student computer lab and music keyboard lab for students. We offer after-school tutoring and Saturday School to support students in Math, Science, Language Arts and Art. We are a Caring School Community that promotes positive student behavior and developing social skills in our students.

NROLLMENT	-Regular Education	365				
	-Special Education Day Class	48				
OTAL ENROLLME	NT	413				
		OBJECT		UNRESTRICTE	D RESTRICTED	TOTAL
CHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
ERTIFICATED STAFF Teachers						
- Regular Educatio	on	1101	11.60	\$861,7	35	\$861,73
- Special Ed		1101	5.00		\$323,950	\$323,9
- Subs/Temps *		110X/190X		\$14,8	91 \$12,825	\$27,73
Librarians		1201				
Counselors		1211				
Psychologists/Nurse	es/Social Workers	1221/1211				
Principals/Assistant	Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,8	75	\$105,8
Training Specialists		1901				
LASSIFIED STAFF						
Clerical		2401	1.44	\$48,0	35	\$48,0
Instructional Aides -	- Special Ed	2101	3.19		\$78,844	\$78,8
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/N	loon Duty	2251/2903	0.63	\$7,3	29	\$7,3
Parent Advisors/Sch	nool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.75	\$61,7	52	\$61,7
Other Classified Sch	ool Support ***	2101/2251/2901	2.13		\$61,840	\$61,8
Subs/Temps *		210X/240X/290X		\$2,2	71	\$2,2
Employee Benefits		3000		\$519,3	73 \$292,774	\$812,1
Instructional Matl's	/Supplies	4000		\$13,8	53 \$12,256	\$26,1
Services/Other Ope	rating Expenses	5000		\$7,2	00 \$4,996	\$12,1
Utilities		5500		\$48,2	51	\$48,2
OTAL EXPENDITU	IRES			\$ 1,690,57	5 \$ 787,485	\$ 2,478,06

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*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Elementary Schools (continued)

Financial Section

School Site Budgets

2012-13

Elementary Schools (continued)

John D. Sloat

SCHOOL SITE NARRATIVE

John Sloat Elementary School develops excellence through an emphasis on the skills for Reading, Math, Language Arts, Science, and Social Studies. We provide an integrated and enriched curriculum to ensure high academic achievement for all students in our diverse population. Our neighborhood school concept coupled with dedicated staff ensures a quality education for all students. We provide our students with a rigorous curriculum, a wide array of assessment measures and ongoing monitoring of student progress. Our staff creates a collegial and supportive environment and works collaboratively in grade level teams and various committees.

	-Regular Education	200				
ENROLLMENT		309				
	-Special Education Day Class	15				
TOTAL ENROLLM	1ENT	324				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	F					
- Regular Educat	tion	1101	9.60	\$758,375		\$758,375
- Special Ed		1101	2.00		\$105,213	\$105,213
- Subs/Temps *		110X/190X		\$11,900	\$8,835	\$20,735
Librarians		1201				
Counselors		1211				
Psychologists/Nur	rses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialist	ts	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$48,134		\$48,134
Instructional Aide	es - Special Ed	2101	0.94		\$25,350	\$25,350
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	0.50	\$5,863		\$5,863
Parent Advisors/S	School Community Liaisons/Library Media Techs	2901/2241	0.44		\$3,078	\$3,078
Operations **		2221	1.75	\$65,808		\$65,808
Other Classified Se	chool Support ***	2101/2251/2901	1.25		\$33,991	\$33,991
Subs/Temps *		210X/240X/290X		\$2,991		\$2,991
Employee Benefit	s	3000		\$428,964	\$103,889	\$532,853
Instructional Matl	l's/Supplies	4000		\$10,324	\$86,313	\$96,637
Services/Other Op	perating Expenses	5000		\$5,400	\$6,797	\$12,197
Utilities		5500		\$63,238		\$63,238
TOTAL EXPENDIT	TURES			\$ 1,506,872	\$ 373,466	\$ 1,880,338

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

Joseph Bonnheim

SCHOOL SITE NARRATIVE

Joseph Bonnheim Elementary is nestled within the Colonial Heights neighborhood of Sacramento. Our mission is to create a supportive and respectful environment that enables all students to achieve at the highest levels and to become productive, responsible and caring citizens at school and in the community. We have a highly committed, caring and responsive staff that works collaboratively with our school community members to meet the instructional, social and emotional needs of our students.

ENROLLMENT	-Regular Education	397					
	-Special Education Day Class	14					
TOTAL ENROLLME	NT	411					
		OBJECT		UNRESTRICTED	R	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educatio	n	1101	14.80	\$1,059,641		\$60,480	\$1,120,121
- Special Ed		1101	2.00			\$164,014	\$164,014
- Subs/Temps *		110X/190X		\$17,316		\$5,821	\$23,137
Librarians		1201					
Counselors		1211					
Psychologists/Nurse	s/Social Workers	1221/1211					
Principals/Assistant	Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$113,436			\$113,436
Training Specialists		1901					
CLASSIFIED STAFF							
Clerical		2401	1.44	\$48,567			\$48,567
Instructional Aides -	Special Ed	2101	0.94			\$28,624	\$28,624
Learning Support Se	rvices Coordinators	2301	0.22			\$18,164	\$18,164
Campus Monitors/N	oon Duty	2251/2903	0.63	\$7,329			\$7,329
Parent Advisors/Sch	ool Community Liaisons/Library Media Techs	2901/2241	0.38			\$5,695	\$5,695
Operations **		2221	2.00	\$73,188			\$73,188
Other Classified Sch	ool Support ***	2101/2251/2901					
Subs/Temps *		210X/240X/290X		\$2,271		\$3,600	\$5,871
Employee Benefits		3000		\$544,471		\$126,833	\$671,304
Instructional Matl's	'Supplies	4000		\$11,699		\$14,654	\$26,353
Services/Other Oper	rating Expenses	5000		\$9,262		\$10,248	\$19,510
Utilities		5500		\$66,163			\$66,163
TOTAL EXPENDITU	RES			\$ 1,953,343	\$	438,133	\$ 2,391,476

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets 2012-13

Elementary Schools (continued)

Leataata Floyd

SCHOOL SITE NARRATIVE

Leataata Floyd Elementary is one of the Superintendent's Priority Schools. Formerly named Jedediah Smith, our mission is to focus on three targets: (1.) Academic Instruction, (2.) Core Belief Systems and (3.) Engaging our Students, Families, Communities. To use a catch phrase, "We hold an ACE up our sleeves!" to promote student success. These targets reflect the SCUSD strategic plan pillars (Academic Instruction=Career and College Ready Students, Core Belief Systems= Organizational Transformation, Family and Community Engagement= Engaging our Students, Families and Communities) and will align our design efforts to increase student performance.

ENROLLMENT	-Regular Education	287				
	-Special Education Day Class	15				
TOTAL ENROLLM	ENT	302				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	ion	1101	9.60	\$531,787		\$531,787
- Special Ed		1101	3.00		\$171,186	\$171,186
- Subs/Temps *		110X/190X		\$11,900	\$20,014	\$31,914
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211	0.50		\$37,620	\$37,620
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	2.00	\$105,875	\$122,099	\$227,974
Training Specialists	5	1901	0.36		\$61,385	\$61,385
CLASSIFIED STAFF						
Clerical		2401	1.44	\$47,351		\$47,351
Instructional Aides	- Special Ed	2101	2.44		\$65,184	\$65,184
Learning Support S	ervices Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	0.50	\$5,863		\$5,863
Parent Advisors/So	hool Community Liaisons/Library Media Techs	2901/2241	0.31		\$6,490	\$6,490
Operations **		2221	2.00	\$69,888		\$69,888
Other Classified Sc	hool Support ***	2101/2251/2901	0.69		\$25,645	\$25,645
Subs/Temps *		210X/240X/290X		\$2,271	\$270	\$2,541
Employee Benefits		3000		\$412,135	\$248,667	\$660,802
Instructional Matl	s/Supplies	4000		\$9,602	\$25,516	\$35,118
Services/Other Op	erating Expenses	5000		\$5,800	\$21,096	\$26,896
Utilities		5500		\$75,972		\$75,972
TOTAL EXPENDIT	URES			\$ 1,278,444	\$ 805,172	\$ 2,083,616

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

Maple

SCHOOL SITE NARRATIVE

At Maple Elementary, we take pride in the diverse student population that we serve. We work hard to provide a school environment that encourages students to be active participants in their journey to become life-long learners. We continually look for ways to maximize our time and efforts with students focusing on state standards and the most effective ways in which to teach these standards. The mission of Maple Elementary is to ensure the school community will educate and advance productive students prepared for future challenges. We have various programs that help us achieve our mission. In addition, Maple also has a music program in which all students in grades 1-6 participate. We strive to build strong partnerships with our parents and community. Maple has a dedicated Parent Room, the Lion's Café. The Lion's Café provides support to the students, staff and parents to help bridge the learning between home and school.

ENROLLMENT	-Regular Education	256				
	-Special Education Day Class	7				
TOTAL ENROLLME	INT	263				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	on	1101	7.70	\$579,747	\$22,985	\$602,732
- Special Ed		1101	2.70		\$136,217	\$136,217
- Subs/Temps *		110X/190X		\$9,474	\$12,148	\$21,622
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	es/Social Workers	1221/1211	0.10		\$10,611	\$10,611
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$52,863		\$52,863
Instructional Aides	- Special Ed	2101	1.81		\$44,457	\$44,457
Learning Support So	ervices Coordinators	2301				
Campus Monitors/I	Noon Duty	2251/2903	0.63	\$7,303		\$7,303
Parent Advisors/Scl	hool Community Liaisons/Library Media Techs	2901/2241	1.03		\$23,277	\$23,277
Operations **		2221	1.75	\$60,055		\$60,055
Other Classified Sch	nool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271	\$4,229	\$6,500
Employee Benefits		3000		\$369,779	\$202,427	\$572,206
Instructional Matl's	s/Supplies	4000		\$6,013	\$13,039	\$19,052
Services/Other Ope	erating Expenses	5000		\$5,800	\$4,526	\$10,326
Utilities		5500		 \$47,773		\$47,773
TOTAL EXPENDITU	JRES			\$ 1,246,953	\$ 473,916	\$ 1,720,869

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Mark Hopkins

SCHOOL SITE NARRATIVE

Mark Hopkins' teachers, staff and community are committed to providing a quality education for our students. The programs and strategies we have put in place to meet that goal include the use of culturally responsive teaching strategies, small group interventions during the school day and after-school extended learning programs. We increase student engagement in learning through the use of computers, SMART Boards, document cameras, LCD projectors and a computer lab consisting of 30 computers. Student incentives include "Husky Bucks" for the student store, "Caught You Being Good" tickets with prizes and "Fun Friday Clubs" for students. Our Parent Center and Healthy Start Office provide parents and families access to computers, community announcements, parent training, counseling for students and family and school resources including uniforms and school supplies. These programs and caring staff provide a supportive environment for our students and families.

ENROLLMENT	-Regular Education	419				
	-Special Education Day Class	14				
TOTAL ENROLLM	ENT	433				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	:					
- Regular Educat	tion	1101	14.42	\$1,019,861	\$75,186	\$1,095,047
- Special Ed		1101	2.00		\$111,434	\$111,434
- Subs/Temps *		110X/190X		\$17,316	\$12,868	\$30,184
Librarians		1201				
Counselors		1211				
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$47,553		\$47,553
Instructional Aides	s - Special Ed	2101	0.94		\$25,877	\$25,877
Learning Support	Services Coordinators	2301				
Campus Monitors,	/Noon Duty	2251/2903	1.13	\$8,048		\$8,048
Parent Advisors/So	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	2.00	\$71,625		\$71,625
Other Classified Sc	chool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,541	\$15,431	\$17,972
Employee Benefits	5	3000		\$631,749	\$140,671	\$772,420
Instructional Matl	's/Supplies	4000		\$10,020	\$36,069	\$46,089
Services/Other Op	perating Expenses	5000		\$10,963	\$24,559	\$35,522
Utilities		5500		\$60,927		\$60,927
TOTAL EXPENDIT	URES			\$ 1,986,478	\$ 442,095	\$ 2,428,573

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Mark Twain

SCHOOL SITE NARRATIVE

To promote and enhance positive traits in everyone, Mark Twain Elementary has implemented a school-wide character-based approach for teaching good citizenship. The ELLI (English Language and Literacy Intensive) after-school program provides children with hands-on arts, crafts and story time activities to promote ELD. Healthy Start support services help students improve social and academic skills and enable families to make positive changes in their lives. The START Program provides academic support with a safe, positive learning environment. The school also provides the following for students: before-and after-school tutoring, Science Club, Art Club, Girl Scouts, Boy Scouts and after-school sports.

ENROLLMENT	-Regular Education	383				
	-Special Education Day Class	12				
TOTAL ENROLLM	IENT	395				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	•					
- Regular Educat	tion	1101	12.80	\$839,548		\$839,548
- Special Ed		1101	1.70		\$68,790	\$68,790
- Subs/Temps *		110X/190X		\$15,428	\$34,455	\$49,883
Librarians		1201				
Counselors		1211				
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$108,783		\$108,783
Training Specialist	IS	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$46,992		\$46,992
Instructional Aides	s - Special Ed	2101	0.94		\$21,049	\$21,049
Learning Support	Services Coordinators	2301				
Campus Monitors,	/Noon Duty	2251/2903	0.63	\$7,329		\$7,329
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	0.38		\$7,010	\$7,010
Operations **		2221	2.00	\$69,096		\$69,096
Other Classified So	chool Support ***	2101/2251/2901	0.88	\$620	\$15,720	\$16,340
Subs/Temps *		210X/240X/290X		\$2,271	\$1,080	\$3,351
Employee Benefits	s	3000		\$567,399	\$116,916	\$684,315
Instructional Matl	's/Supplies	4000		\$7,972	\$44,702	\$52,674
Services/Other Op	perating Expenses	5000		\$6,550	\$5,700	\$12,250
Utilities		5500		 \$67,731		\$67,731
TOTAL EXPENDIT	URES			\$ 1,739,719	\$ 315,422	\$ 2,055,141

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets

2012-13

Elementary Schools (continued)

Matsuyama

SCHOOL SITE NARRATIVE

Matsuyama School is committed to all students being held to high expectations and ready for college. We will provide a positive climate that will support best practices and a "no excuse" policy. Matsuyama will be a model for continuous improvement, integrity, accountability and trust. Our mission is to provide a collaborative culture, open communication, best instructional practices, use of data to make decisions and to prepare students for middle school and beyond. We are one of the largest elementary schools in the district and are a California Distinguished School with many unique "enrichment" after-school programs. We have a partnership with Sakura Elementary in Japan and always strive for academic excellence.

ENROLLMENT	-Regular Education	709				
	-Special Education Day Class	7				
TOTAL ENROLLM		716				
TOTAL LINIOLLIN		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF						
Teachers						
- Regular Educat	ion	1101	23.40	\$1,782,466		\$1,782,466
- Special Ed		1101	2.30		\$178,688	\$178,688
- Subs/Temps *		110X/190X		\$27,901	\$9,717	\$37,618
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211	0.20		\$12,191	\$12,191
Principals/Assistan	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$108,786		\$108,786
Training Specialists	s	1901				
CLASSIFIED STAFF						
Clerical		2401	2.00	\$60,174		\$60,174
Instructional Aides	- Special Ed	2101				
Learning Support S	Services Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	1.00	\$11,726		\$11,726
Parent Advisors/So	chool Community Liaisons/Library Media Techs	2901/2241	0.58		\$5,673	\$5,673
Operations **		2221	2.00	\$75,405		\$75,405
Other Classified Sc	hool Support ***	2101/2251/2901	1.81		\$40,816	\$40,816
Subs/Temps *		210X/240X/290X		\$2,271	\$11,517	\$13,788
Employee Benefits		3000		\$942,426	\$145,980	\$1,088,406
Instructional Matl	s/Supplies	4000		\$27,816	\$10,245	\$38,061
Services/Other Op		5000		\$8,700	\$2,550	\$11,250
Utilities		5500		\$91,335		\$91,335
TOTAL EXPENDIT	URES			\$ 3,139,006	\$ 417,377	\$ 3,556,383

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** Reductions to specific schools were determined after budget adoption.

Nicholas

SCHOOL SITE NARRATIVE

It is the mission of the Nicholas Elementary School community to assist every child in reaching his or her full potential. This goal will be achieved by providing all students a nurturing environment in which to become responsible, critical thinkers, who are of strong moral character and can lead productive lives in this multicultural technologically focused society.

ENROLLMENT	-Regular Education	612				
	-Special Education Day Class	10				
TOTAL ENROLLMEN	т	622				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Education	n	1101	21.20	\$1,445,482	\$80,174	\$1,525,656
- Special Ed		1101	2.00		\$137,631	\$137,631
- Subs/Temps *		110X/190X		\$24,373	\$10,133	\$34,506
Librarians		1201				
Counselors		1211				
Psychologists/Nurses	s/Social Workers	1221/1211	0.60		\$47,358	\$47,358
Principals/Assistant	Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists		1901	0.40		\$30,095	\$30,095
CLASSIFIED STAFF						
Clerical		2401	2.13	\$69,458		\$69,458
Instructional Aides -	Special Ed	2101	0.81		\$18,801	\$18,80
Learning Support Ser	rvices Coordinators	2301				
Campus Monitors/N	oon Duty	2251/2903	1.00	\$11,700		\$11,700
Parent Advisors/School	ool Community Liaisons/Library Media Techs	2901/2241	0.44		\$11,495	\$11,495
Operations **		2221	2.44	\$86,220		\$86,220
Other Classified Scho	ool Support ***	2101/2251/2901	0.30		\$7,380	\$7,380
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefits		3000		\$759,868	\$186,200	\$946,068
Instructional Matl's/	Supplies	4000		\$5,980	\$13,297	\$19,277
Services/Other Operation	ating Expenses	5000		\$4,682	\$2,365	\$7,047
Utilities		5500		\$51,650		\$51,650
TOTAL EXPENDITU	RES			\$ 2,567,559	\$ 544,929	\$ 3,112,488

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Elementary Schools (continued)



River Cats mascot visits Phoebe Hearst Elementary School

Oak Ridge

SCHOOL SITE NARRATIVE

Oak Ridge Elementary school is one of the Superintendent's Priority Schools. As a Priority School, we are focused on developing effective common practices, innovative instructional approaches and a shared belief that all students can and will succeed. Our staff provides meaningful and engaging learning experiences to all students. Culturally-Responsive Teaching and learning practices are used throughout the campus. A balanced literacy approach helps all students acquire literacy through a variety of high-quality and high-interest texts. The Oak Ridge staff is committed to increasing the achievement of all students. We believe that every child has the right to a personalized quality instructional experience designed for achievement at the highest possible level.

cial Education Day Class	12 419 OBJECT CODES 1101 1101 1101 1100X 1201	FTE 15.80 2.00	UNRESTRICTED FUNDS \$753,424	RESTRICTED FUNDS \$105,746 \$94,227		TOTAL BUDGET \$859,17 \$94,22
Workers	OBJECT CODES 1101 1101 1101/190X 1201	15.80	FUNDS \$753,424	FUNDS \$105,746		BUDGET \$859,17
Workers	CODES 1101 1101 110X/190X 1201	15.80	FUNDS \$753,424	FUNDS \$105,746		BUDGET \$859,1
Workers	1101 1101 110X/190X 1201	15.80	\$753,424	\$105,746		\$859,1
Workers	1101 110X/190X 1201					
Workers	1101 110X/190X 1201					
Workers	110X/190X 1201	2.00				
Workers	110X/190X 1201		647 04C	1- /		
Workers	1201		\$17,316	\$232,029		\$249,3
Workers						
Workors	1211					
WUIKEIS	1221/1211					
als/Site Instruction Coordinators	1311/1321/1341	1.00	\$108,783			\$108,
	1901					
	2401	1.44	\$46,197			\$46,1
Ed	2101	0.94		\$22,225		\$22,2
oordinators	2301					
ty	2251/2903	0.63	\$7,329			\$7,
nmunity Liaisons/Library Media Techs	2901/2241	1.04		\$19,833		\$19,8
	2221	2.00	\$65,598			\$65,
port ***	2101/2251/2901					
	210X/240X/290X		\$2,271	\$40,489		\$42,3
	3000		\$473,731	\$206,800		\$680,
s	4000		\$13,674	\$93,569		\$107,
penses	5000		\$7,695	\$26,360		\$34,
	5500		\$53,115			\$53,1
	oordinators ty muunity Liaisons/Library Media Techs port *** s	2301 ty 2251/2903 munity Liaisons/Library Media Techs 2901/2241 2221 2221 boort *** 2101/2251/2901 210X/240X/290X 3000 s 4000 spenses 5000	2301 ty 2251/2903 0.63 mmunity Liaisons/Library Media Techs 2901/2241 1.04 2221 2.00 2201 boort *** 2101/2251/2901 2101/2251/2901 210X/240X/290X 3000 3000 s 4000 5000	2301 ty 2251/2903 0.63 \$7,329 munity Liaisons/Library Media Techs 2901/2241 1.04 2221 2.00 \$65,598 2201/2251/2901 2101/2251/2901 \$22,271 3000 \$473,731 \$473,731 s 4000 \$13,674 uppenses 5000 \$7,695	2301 255/2903 0.63 \$7,329 ty 2251/2903 0.63 \$7,329 umunity Liaisons/Library Media Techs 2901/2241 1.04 \$19,833 2221 2.00 \$65,598 \$000 bort *** 2101/2251/2901 5000 \$2,271 \$40,489 3000 \$473,731 \$206,800 \$33,569 s 4000 \$13,674 \$93,569 uppenses 5000 \$7,695 \$26,360	2301 ty 2251/2903 0.63 \$7,329 umunity Liaisons/Library Media Techs 2901/2241 1.04 \$19,833 2221 2.00 \$65,598 \$19,833 bort *** 2101/2251/2901 * * 3000 \$473,731 \$40,489 s 4000 \$13,674 \$93,569 spenses 5000 \$7,695 \$26,360

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

O. W. Erlewine

SCHOOL SITE NARRATIVE

O. W. Erlewine Elementary School is a small neighborhood school located near the American River Parkway. It is located in a quiet residential neighborhood. O. W. Erlewine School provides a safe, orderly and nurturing environment for students, faculty and parents. O. W. Erlewine's campus has an outdoor learning center on its campus that includes a Nature Area, which expands the width of the school site (a half of an acre) and a 4,000 square foot garden. O. W. Erlewine is a 2002 California Distinguished School and a 2006 Exemplary School. Erlewine provides a morning Homework Center, after-school tutoring, Enrichment Classes, two after-school child care programs and a 3 to 1 ratio on computers.

ENROLLMENT	-Regular Education	352				
	-Special Education Day Class	24				
TOTAL ENROLLME	ENT	376				
		OBJECT		UNRESTRICTE	D RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS *	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	ion	1101	12.80	\$886,0	59	\$886,05
- Special Ed		1101	3.00		\$237,507	\$237,50
- Subs/Temps **		110X/190X		\$15,42	28 \$10,524	\$25,95
Librarians		1201	0.40		\$34,580	\$34,58
Counselors		1211				
Psychologists/Nurs	es/Social Workers	1221/1211				
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$110,23	37	\$110,23
Training Specialists	;	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$45,22	27	\$45,22
Instructional Aides	- Special Ed	2101	3.47		\$74,786	\$74,78
Learning Support S	ervices Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	0.63	\$7,32	29	\$7,32
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241				
Operations ***		2221	1.75	\$63,72	23	\$63,72
Other Classified Sch	hool Support ****	2101/2251/2901	0.25		\$5,759	\$5,75
Subs/Temps **		210X/240X/290X		\$7,49	90 \$6,336	\$13,82
Employee Benefits		3000		\$538,5	16 \$181,302	\$719,81
Instructional Matl's	s/Supplies	4000		\$8,34	42 \$6,246	\$14,58
Services/Other Ope	erating Expenses	5000		\$5,03	34 \$4,350	\$9,38
Utilities		5500		\$39,2	55	\$39,25
				\$ 1,726,640	0 \$ 561,390	

* SIG grant (\$1,516,114) is a 2011-2012 grant and it is not a part of the adopted budget.

** The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

*** Reductions to specific schools were determined after budget adoption.

School Site Budgets

2012-13

Elementary Schools (continued)

Pacific

SCHOOL SITE NARRATIVE

Pacific Elementary School is firmly committed to collaboration, reflection and continuous improvement. The teachers are committed to data driven decision making to improve student achievement. The Pacific Staff and School Site Council have spent time analyzing and monitoring achievement data in order to make instructional adjustments for improving student outcomes. The following items reflect major initiatives currently underway at Pacific Elementary. Teachers, guided by the grade-level content standards, use the core curriculum to support the teaching and learning process. Students receive differentiated instruction based on departmentalization in the Intermediate grades. Grade-Level Teams meet weekly, using assessment data to strategically plan to meet student needs. Intensive Reading-Language Arts Intervention is provided by the Resource Teacher for targeted 4th-6th grade students and all students are eligible to receive Supplemental Education Services- tutoring.

ENROLLMENT	-Regular Education	517						
	-Special Education Day Class	1						
TOTAL ENROLLM	ENT	518						
		OBJECT		U	NRESTRICTED	RESTRICT	D	TOTAL
SCHOOL BUDGET		CODES	FTE		FUNDS	FUNDS		BUDGET
CERTIFICATED STAFF Teachers								
- Regular Educat	ion	1101	22.20		\$1,163,134	\$296,	151	\$1,459,285
- Special Ed		1101	1.00			\$52,	777	\$52,777
- Subs/Temps *		110X/190X			\$20,845	\$8,	607	\$29,452
Librarians		1201						
Counselors		1211						
Psychologists/Nurs	ses/Social Workers	1221/1211						
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.75		\$105,875	\$62,	307	\$168,182
Training Specialists	s	1901						
CLASSIFIED STAFF								
Clerical		2401	1.75		\$57,270			\$57,270
Instructional Aides	s - Special Ed	2101	0.31			\$6,	579	\$6,579
Learning Support S	Services Coordinators	2301						
Campus Monitors/	/Noon Duty	2251/2903						
Parent Advisors/So	chool Community Liaisons/Library Media Techs	2901/2241	1.31		\$10,954	\$31,	310	\$42,264
Operations **		2221	2.00		\$64,914			\$64,914
Other Classified Sc	hool Support ***	2101/2251/2901						
Subs/Temps *		210X/240X/290X			\$2,271	\$5,	368	\$7,639
Employee Benefits	5	3000			\$689,848	\$237,	901	\$927,749
Instructional Matl	's/Supplies	4000			\$11,575	\$2,	465	\$14,040
Services/Other Op	erating Expenses	5000			\$11,050	\$2,	000	\$13,050
Utilities		5500			\$64,881			\$64,881
TOTAL EXPENDIT	URES			\$	2,202,617	\$ 705,4	55	\$ 2,908,082

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

Parkway

SCHOOL SITE NARRATIVE

Parkway Elementary is a place where students are eager to learn, feel accepted, know what is expected of them and are recognized for all of their achievements. Monthly and weekly assemblies and incentive programs are in place to recognize students' academic and social development. We believe that all people excel in an environment that is safe and offers everyone unlimited opportunities for personal success. Parkway Elementary School recognizes the importance of establishing effective partnerships with parents. The school is committed to establishing effective communication to keep parents informed of school policies and initiatives and encourages their participation as part of the school governing body. Parental involvement is a key element in elevating the level of student achievement. It is the mission of Parkway Elementary School to maximize each student's potential through a meaningful education in a safe and culturally inclusive environment. It is our goal to work with families and the community to provide a strong academic foundation in order to prepare all students to become productive citizens in a global society.

ENROLLMENT	-Regular Education	585				
	-Special Education Day Class	27				
TOTAL ENROLLM	IENT	612				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	:					
- Regular Educa	tion	1101	20.20	\$1,230,498		\$1,230,498
- Special Ed		1101	3.00		\$211,217	\$211,217
- Subs/Temps *		110X/190X		\$24,373	\$47,446	\$71,819
Librarians		1201				
Counselors		1211				
Psychologists/Nur	rses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialist	ts	1901	2.00		\$110,722	\$110,722
CLASSIFIED STAFF						
Clerical		2401	1.75	\$65,020		\$65,020
Instructional Aide	s - Special Ed	2101	2.44		\$65,547	\$65,547
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	1.19	\$13,859		\$13,859
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	2.00	\$81,972		\$81,972
Other Classified Se	chool Support ***	2101/2251/2901	1.00		\$26,283	\$26,283
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefit	s	3000		\$737,193	\$215,761	\$952,954
Instructional Matl	l's/Supplies	4000		\$16,012	\$6,546	\$22,558
Services/Other Op	perating Expenses	5000		\$11,200	\$10,056	\$21,256
Utilities		5500		\$66,101		\$66,101
TOTAL EXPENDIT	TURES			\$ 2,354,374	\$ 693,578	\$ 3,047,952

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Peter Burnett

SCHOOL SITE NARRATIVE

Peter Burnett students are part of a caring and safe community where high expectations for students and staff are clearly outlined and modeled. Peter Burnett is also a place where all students, staff, parents and community partners collaborate and work together in order to establish a culture of excellence and success for every member of our community. Our students are provided with additional support and academic intervention at all grade levels and are also challenged to maximize their potential with programs like GATE, Strings Music and MESA. Finally, Peter Burnett is a place where everyone is respected, accepted and where accomplishments are continuously celebrated through regular awards ceremonies.

ENROLLMENT	-Regular Education	570				
	-Special Education Day Class	23				
TOTAL ENROLLME	ENT	593				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	ion	1101	20.60	\$1,482,943	\$117,139	\$1,600,082
- Special Ed		1101	3.00		\$201,164	\$201,164
- Subs/Temps *		110X/190X		\$23,050		\$23,050
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211	0.60		\$44,689	\$44,68
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,87
Training Specialists	5	1901				
CLASSIFIED STAFF						
Clerical		2401	2.00	\$72,777		\$72,77
Instructional Aides	- Special Ed	2101	2.44		\$60,279	\$60,27
Learning Support S	Services Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	0.88	\$10,260		\$10,260
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241	0.38		\$1,301	\$1,30
Operations **		2221	2.00	\$70,671		\$70,67
Other Classified Scl	hool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271	\$810	\$3,08
Employee Benefits		3000		\$775,420	\$271,717	\$1,047,13
Instructional Matl's	s/Supplies	4000		\$11,275	\$12,481	\$23,75
Services/Other Ope	erating Expenses	5000		\$5,801	\$19,813	\$25,614
Utilities		5500		 \$65,401		\$65,40
TOTAL EXPENDIT	URES			\$ 2,625,744	\$ 729,393	\$ 3,355,137

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Phoebe A. Hearst

SCHOOL SITE NARRATIVE

Phoebe Hearst offers two programs: Basic and GATE. These programs function together with students sharing common recesses, lunchtimes, field trips and school-wide activities. These programs have their unique characteristics, but operate seamlessly together on campus. A major emphasis of the Basic School Program is the development of academic skills and good study habits. Students must meet admission criteria to be accepted to the lottery for the Basic Program. The overall goal of the school staff is to bring together the most successful traditional and new methods of instruction which emphasize academic skills and good study habits. Parental support at home contributes to children's success in this rigorous program. A collaborative relationship between parents and teachers creates ideal conditions for student learning and high levels of achievement. Gifted and Talented Education (GATE) supports excellence through a program that specifically addresses the needs of gifted children. The program at Phoebe Hearst provides basic skills instruction, enrichment, acceleration and in-depth learning experiences for the more academically able student.

ENROLLMENT	-Regular Education	674					
	-Special Education Day Class	-					
TOTAL ENROLLME	NT	674					
		OBJECT		UNRESTRICTED	R	ESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF							
Teachers							
- Regular Educati	on	1101	22.40	\$1,486,891			\$1,486,891
- Special Ed		1101					
- Subs/Temps *		110X/190X		\$26,799		\$2,771	\$29,570
Librarians		1201					
Counselors		1211					
Psychologists/Nurs	es/Social Workers	1221/1211					
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875			\$105,875
Training Specialists	1	1901					
CLASSIFIED STAFF							
Clerical		2401	2.00	\$66,311			\$66,311
Instructional Aides	- Special Ed	2101					
Learning Support S	ervices Coordinators	2301					
Campus Monitors/	Noon Duty	2251/2903	1.00	\$11,726			\$11,726
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	1.75	\$58,020			\$58,020
Other Classified Sch	hool Support ***	2101/2251/2901					
Subs/Temps *		210X/240X/290X		\$2,271			\$2,271
Employee Benefits		3000		\$858,275		\$365	\$858,640
Instructional Matl's	s/Supplies	4000		\$26,865			\$26,865
Services/Other Ope		5000		\$7,509			\$7,509
Utilities		5500		\$48,265			\$48,265
TOTAL EXPENDITU	JRES			\$ 2,698,807	\$	3,136	\$ 2,701,943

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** Reductions to specific schools were determined after budget adoption.

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School Site Budgets 2012-13

Pony Express

SCHOOL SITE NARRATIVE

Pony Express's vision for success is a safe school where all students are empowered to achieve high academic standards, be critical thinkers and become technologically prepared for a competitive global society. To accomplish our vision we will provide a rigorous, standards-based curriculum that enables all students to meet and exceed established measures of success; employ effective, research-based teaching strategies that meet the needs of all students; provide a balanced curriculum that develops the confidence and abilities needed for independent decision-making; consistently involve all students, staff, parents and community members in decision-making to improve the achievement of all students; be a professional, reflective community engaging in active and open communication to support the needs of our students; and be a "21st Century" school with state-of-the art technology used for teaching, learning, assessment and achievement. Pony Express, a Title I Achieving School and a California Distinguished School, provides Pre-school Autistic, Resource Specialist, Gifted and Talented Education programs, art, social studies, science, P.E., clubs, START and 4th R.

ENROLLMENT	-Regular Education	456					
	-Special Education Day Class	6					
TOTAL ENROLLME	INT	462					
		OBJECT		UNRESTRICTED	RI	ESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educati	on	1101	14.80	\$1,109,879			\$1,109,879
- Special Ed		1101	1.00			\$60,518	\$60,518
- Subs/Temps *		110X/190X		\$18,419		\$39,138	\$57,557
Librarians		1201					
Counselors		1211					
Psychologists/Nurs	es/Social Workers	1221/1211					
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875			\$105,875
Training Specialists		1901					
CLASSIFIED STAFF							
Clerical		2401	1.75	\$55,955			\$55,955
Instructional Aides	- Special Ed	2101	1.69			\$39,098	\$39,098
Learning Support S	ervices Coordinators	2301					
Campus Monitors/	Noon Duty	2251/2903	0.75	\$8,794			\$8,794
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	1.75	\$58,629			\$58,629
Other Classified Sch	nool Support ***	2101/2251/2901	0.95			\$24,292	\$24,292
Subs/Temps *		210X/240X/290X		\$2,271			\$2,271
Employee Benefits		3000		\$668,978		\$101,040	\$770,018
Instructional Matl's	s/Supplies	4000		\$11,069		\$21,777	\$32,846
Services/Other Ope	erating Expenses	5000		\$12,493		\$11,469	\$23,962
Utilities		5500		\$47,672			\$47,672
TOTAL EXPENDITU	JRES			\$ 2,100,034	\$	297,332	\$ 2,397,366

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Sequoia

SCHOOL SITE NARRATIVE

Sequoia is dedicated to helping children develop the knowledge, character and social responsibility that create contributing members of society. In partnership with our wider community, we work to promote successful learning in a safe, caring environment where all are respected and encouraged to reach their highest potential. Sequoia is a high performing school with a very skilled and committed staff. The PTA sponsors many family events, including Fall Fair, Movie Night and Family Dances. Technology is used in the classrooms and classes visit a staffed library and computer lab weekly.

NROLLMENT	-Regular Education	506				
	-Special Education Day Class	10				
OTAL ENROLLME	NT	516				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
CHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
ERTIFICATED STAFF Teachers						
- Regular Education	on	1101	18.00	\$1,317,828	\$63,495	\$1,381,3
- Special Ed		1101	1.70		\$94,919	\$94,9
- Subs/Temps *		110X/190X		\$20,845		\$20,8
Librarians		1201				
Counselors		1211				
Psychologists/Nurse	es/Social Workers	1221/1211				
Principals/Assistant	Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,
Training Specialists		1901				
LASSIFIED STAFF						
Clerical		2401	2.24	\$60,134	\$1,328	\$61,
Instructional Aides	- Special Ed	2101	1.81		\$37,946	\$37,
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	0.75	\$8,794		\$8,
Parent Advisors/Sch	hool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.75	\$60,445		\$60,4
Other Classified Sch	nool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271		\$2,3
Employee Benefits		3000		\$738,388	\$152,690	\$891,
Instructional Matl's	/Supplies	4000		\$16,529	\$3,700	\$20,
Services/Other Ope	erating Expenses	5000		\$4,500		\$4,
Utilities		5500		\$56,636		\$56,

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School Site Budgets 2012-13

Susan B. Anthony

SCHOOL SITE NARRATIVE

Susan B. Anthony is definitely a "School on the Move." The school helps its students experience success by focusing on literacy, encouraging parental involvement, celebrating its rich cultural diversity and promoting mutual respect for all. All English-language learners spend time in English language development classes to increase their fluency with English and most receive primary language support. All students spend time on computers and every classroom has a document camera and a SMART Board. Our students also attend a standards-based Saturday School where language arts and math skills are emphasized. START, our extended-day program, provides recreational and enrichment activities such as basketball, soccer, art and choir. Susan B. Anthony is fortunate to have a bilingual community liaison, a parent advisor, bilingual aides, as well as access to outside agencies to support its academic programs.

ENROLLMENT	-Regular Education	297				
	-Special Education Day Class	-				
TOTAL ENROLLM	IENT	297				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF	:					
Teachers				1-1-2-000		4-14 000
- Regular Educa	tion	1101	9.60	\$716,808		\$716,808
- Special Ed		1101	0.50		\$30,829	\$30,829
- Subs/Temps *		110X/190X		\$11,900	\$17,942	\$29,842
Librarians		1201				
Counselors		1211				
Psychologists/Nur	rses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$110,237		\$110,237
Training Specialist	ts	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$52,759		\$52,759
Instructional Aide	s - Special Ed	2101	0.31		\$8,294	\$8,294
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	0.50	\$5,863		\$5,863
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	0.13		\$9,839	\$9,839
Operations **		2221	1.75	\$63,346		\$63,346
Other Classified S	chool Support ***	2101/2251/2901	2.00		\$62,406	\$62,406
Subs/Temps *		210X/240X/290X		\$2,271	\$90	\$2,361
Employee Benefit	s	3000		\$447,062	\$59,156	\$506,218
Instructional Mat		4000		\$7,447	\$15,062	\$22,509
Services/Other Op		5000		\$7,700	\$3,738	\$11,438
Utilities		5500		\$53,862	<i>\$</i> 3,730	\$53,862
		5500		. ,		
TOTAL EXPENDIT	TURES			\$ 1,479,255	\$ 207,356	\$ 1,686,611

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School Site Budgets 2012-13

Sutterville

SCHOOL SITE NARRATIVE

At Sutterville Elementary School, we strive to offer our diverse student population a safe, nurturing and inclusive environment, while providing a challenging, enriching curriculum. Rigorous instruction that is targeted to meet students' needs and active parent participation characterize our school culture. Our instructional focus areas are inclusive practices, writing instruction and project-based learning. We are grateful for the strong financial support and volunteer participation of our parents, including our PTA, School Site Council, GATE Advisory Council and English Learner Advisory Council. Through parent support, we are able to offer our students many enriching experiences, including assemblies and poet-, musician- and artist-in-residence programs. Our vision is that all students will become independent, life-long learners and responsible citizens.

ENROLLMENT	-Regular Education	579				
	-Special Education Day Class	9				
TOTAL ENROLLM	IENT	588				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	:					
- Regular Educat	tion	1101	20.20	\$1,501,345		\$1,501,345
- Special Ed		1101	2.00		\$134,292	\$134,292
- Subs/Temps *		110X/190X		\$24,373	\$24,066	\$48,439
Librarians		1201				
Counselors		1211				
Psychologists/Nur	rses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$108,783		\$108,783
Training Specialist	ts	1901				
CLASSIFIED STAFF						
Clerical		2401	1.75	\$54,556		\$54,556
Instructional Aide	s - Special Ed	2101	0.94		\$24,950	\$24,950
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	0.88	\$10,260		\$10,260
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.75	\$61,776		\$61,776
Other Classified So	chool Support ***	2101/2251/2901	0.69		\$14,307	\$14,307
Subs/Temps *		210X/240X/290X		\$2,271	\$5,399	\$7,670
Employee Benefits	s	3000		\$821,981	\$116,471	\$938,452
Instructional Matl	's/Supplies	4000		\$22,250	\$3,096	\$25,346
Services/Other Op	perating Expenses	5000		\$7,738	\$1,440	\$9,178
Utilities		5500		\$52,101		\$52,101
TOTAL EXPENDIT	URES			\$ 2,667,434	\$ 324,021	\$ 2,991,455

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School Site Budgets 2012-13

Tahoe

SCHOOL SITE NARRATIVE

Tahoe Elementary, in partnership with our families and community, will provide an environment where students and staff become lifelong learners and moral, ethical, compassionate people reaching their full potential. At Tahoe, we understand that there are four components that are paramount to building a school where students reach their full potential. The SHINE mission encapsulates those four areas and was created by staff as we worked to develop goals for our "ideal" school. Our mission brings to-gether the major areas that we address in order to build an effective school and provide the lens for our vision: a **S**afe and caring environment; **Ho**me/school connections; Instruction that meets student needs and results in academic achievement; and **N**eighborhood/community involvement where **E**veryone wins. At Tahoe, we SHINE!

ENROLLMENT	-Regular Education	317					
	-Special Education Day Class	10					
TOTAL ENROLLME	ENT	327					
		OBJECT		UNRESTRICTED	RESTRI	CTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNE	DS .	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educati	ion	1101	12.10	\$850,604	\$	23,927	\$874,531
- Special Ed		1101	1.50		\$	73,199	\$73,199
- Subs/Temps *		110X/190X		\$14,988		\$7,244	\$22,232
Librarians		1201					
Counselors		1211					
Psychologists/Nurs	es/Social Workers	1221/1211					
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$108,783			\$108,783
Training Specialists		1901					
CLASSIFIED STAFF							
Clerical		2401	1.44	\$46,982			\$46,982
Instructional Aides	- Special Ed	2101	0.94		\$	19,793	\$19,793
Learning Support Se	ervices Coordinators	2301					
Campus Monitors/	Noon Duty	2251/2903	0.50	\$5,863			\$5,863
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	2.00	\$71,955			\$71,955
Other Classified Sch	hool Support ***	2101/2251/2901	0.63		\$	22,375	\$22,375
Subs/Temps *		210X/240X/290X		\$2,271			\$2,271
Employee Benefits		3000		\$523,846	\$	89,493	\$613,339
Instructional Matl's	s/Supplies	4000		\$9,227	\$	24,842	\$34,069
Services/Other Ope	erating Expenses	5000		\$6,450		\$1,600	\$8,050
Utilities		5500		 \$54,996			\$54,996
TOTAL EXPENDITU	IDEC			\$ 1,695,965	\$ 262	2,473	\$ 1,958,438

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School Site Budgets 2012-13

Elementary Schools (continued)



Ethel I. Baker Sponsors, "Keeping our Students Safe," night and one lucky student wins a new bike

Theodore Judah

SCHOOL SITE NARRATIVE

Theodore Judah Elementary promotes confidence and responsibility in our students through an enriched and exciting approach to teaching the core curriculum. The staff works together to create an environment where people feel valued and safe so that each student can develop the skills to meet grade level standards. Our emphasis on problem solving, critical thinking and strong communications skills provides all of our students an avenue for success. Theodore Judah School was a Public Works Association project under President Franklin D. Roosevelt. It has been placed on the United States Register of Historical Buildings. Its staff and supporters are proud of its 70+ years record of quality educational programs, with a strong emphasis on reading. A strong community-school-parent partnership supports the ethnically-rich population providing students with a varied and multicultural direction to working with others. Our special day students and gifted and talented students integrate into other class-rooms as much as possible, allowing each of us to appreciate the importance of differences.

ENROLLMENT	-Regular Education	496					
	-Special Education Day Class	18					
TOTAL ENROLLN	IENT	514					
		OBJECT		UNRESTRICTED	1	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFI Teachers	F						
- Regular Educa	tion	1101	17.00	\$1,190,138			\$1,190,138
- Special Ed		1101	1.70			\$153,282	\$153,282
- Subs/Temps *		110X/190X		\$22,612		\$6,301	\$28,913
Librarians		1201					
Counselors		1211					
Psychologists/Nu	rses/Social Workers	1221/1211					
Principals/Assista	int Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875			\$105,875
Training Specialis	ts	1901					
CLASSIFIED STAFF							
Clerical		2401	1.75	\$55,431			\$55,431
Instructional Aide	es - Special Ed	2101	2.56			\$58,454	\$58,454
Learning Support	Services Coordinators	2301					
Campus Monitors	s/Noon Duty	2251/2903	0.75	\$8,794			\$8,794
Parent Advisors/S	School Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	2.00	\$72,228			\$72,228
Other Classified S	chool Support ***	2101/2251/2901					
Subs/Temps *		210X/240X/290X		\$2,271		\$15,307	\$17,578
Employee Benefit	ts	3000		\$759,335		\$179,467	\$938,802
Instructional Mat	l's/Supplies	4000		\$12,064		\$4,342	\$16,406
Services/Other O	perating Expenses	5000		\$12,150			\$12,150
Utilities		5500		\$60,944			\$60,944
	TURES			\$ 2,301,842	\$	417,153	\$ 2,718,995

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets

2012-13

Elementary Schools (continued)

Washington

SCHOOL SITE NARRATIVE

Washington Elementary school is a place where students reach their full potential by being provided a safe, nurturing, caring, multilingual/multicultural environment where students can become independent learners, excel academically and learn to respect each other. Student excellence in academics and character is supported by our family and community engagement by building partnerships that ensure students leave Washington better prepared for the future.

NROLLMENT	-Regular Education	200				
	-Special Education Day Class	14				
OTAL ENROLLMI	ENT	214				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
CHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
ERTIFICATED STAFF Teachers						
- Regular Educati	tion	1101	7.60	\$552,052	\$18,270	\$570,32
- Special Ed		1101	1.30		\$63,763	\$63,76
- Subs/Temps *		110X/190X		\$9,474	\$12,826	\$22,30
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211	0.20		\$17,868	\$17,80
Principals/Assistan	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,8
Training Specialists	s	1901				
LASSIFIED STAFF						
Clerical		2401	1.38	\$49,447		\$49,44
Instructional Aides	s - Special Ed	2101	1.81		\$41,700	\$41,70
Learning Support S	Services Coordinators	2301				
Campus Monitors/	/Noon Duty	2251/2903	0.50	\$5,863		\$5,86
Parent Advisors/Sc	chool Community Liaisons/Library Media Techs	2901/2241	0.13		\$3,048	\$3,04
Operations **		2221	1.75	\$63,146		\$63,14
Other Classified Sc	hool Support ***	2101/2251/2901	0.19		\$4,199	\$4,19
Subs/Temps *		210X/240X/290X		\$2,271	\$360	\$2,63
Employee Benefits	5	3000		\$395,902	\$153,025	\$548,93
Instructional Matl	's/Supplies	4000		\$4,935	\$10,902	\$15,8
Services/Other Ope	erating Expenses	5000		\$4,350	\$9,735	\$14,0
Utilities		5500		\$83,661		\$83,6

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

William Land

SCHOOL SITE NARRATIVE

William Land School's faculty and staff embrace the cultural, ethnic and language diversity that is represented among our families and community. Our school fosters an exciting, motivating, nurturing and culturally rich learning environment. Students are challenged to attain academic excellence and instruction is provided using researchbased strategies to meet the needs of all students. In addition to our rigorous curriculum, students have the opportunity to participate in programs such as: before and after-school tutoring, drum class, dance class taught by Sacramento Ballet, culturally-based folk dance, art class, chess club, START, Chinese immersion and athletics.

ENROLLMENT	-Regular Education	319				
	-Special Education Day Class	-				
TOTAL ENROLLME	ENT	319				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	ion	1101	10.60	\$726,310		\$726,310
- Special Ed		1101	0.30		\$17,440	\$17,440
- Subs/Temps *		110X/190X		\$14,105	\$28,463	\$42,568
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211	0.20		\$17,847	\$17,847
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists	5	1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$47,208		\$47,208
Instructional Aides	- Special Ed	2101	0.31		\$8,487	\$8,487
Learning Support S	ervices Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	0.50	\$5,863		\$5,863
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.75	\$62,817		\$62,817
Other Classified Scl	hool Support ***	2101/2251/2901	0.44		\$12,659	\$12,659
Subs/Temps *		210X/240X/290X		\$2,271	\$5,400	\$7,671
Employee Benefits		3000		\$458,555	\$35,081	\$493,636
Instructional Matl's	s/Supplies	4000		\$10,270	\$16,945	\$27,215
Services/Other Ope	erating Expenses	5000		\$5,999	\$2,900	\$8,899
Utilities		5500		\$49,356		\$49,356
TOTAL EXPENDIT	URES			\$ 1,488,629	\$ 145,222	\$ 1,633,851

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets 2012-13

Elementary Schools (continued)

Woodbine

SCHOOL SITE NARRATIVE

Woodbine Elementary School believes in providing every student what they need to learn. For that reason Woodbine believes in a school-wide support program. This program uses additional teachers and instructional aides to provide the smallest possible student-to-adult ratio to focus on basic reading skills. Our goal is to have every student become a fluent reader by the end of second grade.

ENROLLMENT	-Regular Education	379				
	-Special Education Day Class	22				
TOTAL ENROLLME	NT	401				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Education	on	1101	13.80	\$998,559		\$998,559
- Special Ed		1101	3.00		\$191,611	\$191,611
- Subs/Temps *		110X/190X		\$17,316	\$40,639	\$57,955
Librarians		1201				
Counselors		1211				
Psychologists/Nurse	es/Social Workers	1221/1211				
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	1.44	\$51,029		\$51,029
Instructional Aides	- Special Ed	2101	2.44		\$51,736	\$51,736
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/N	Noon Duty	2251/2903	1.09	\$12,727		\$12,727
Parent Advisors/Sch	hool Community Liaisons/Library Media Techs	2901/2241	0.47		\$3,870	\$3,870
Operations **		2221	1.75	\$62,612		\$62,612
Other Classified Sch	nool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X	1.03	\$2,271	\$57,415	\$59,686
Employee Benefits		3000		\$573,044	\$195,705	\$768,749
Instructional Matl's	/Supplies	4000		\$6,726	\$51,754	\$58,480
Services/Other Ope	rating Expenses	5000		\$7,725	\$10,300	\$18,025
Utilities		5500		\$35,014		\$35,014
TOTAL EXPENDITU	JRES			\$ 1,872,898	\$ 603,030	\$ 2,475,928

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.



Totals - Elementary Schools

X

ENROLLMENT	-Regular Education	20,644				
	-Special Education Day Class	631				
TOTAL ENROLLM	ENT	21,275				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	tion	1101	722.10	\$50,474,096	\$1,735,797	\$52,209,893
- Special Ed		1101	96.30		\$6,092,327	\$6,092,327
- Subs/Temps *		110X/190X		\$852,530	\$1,016,108	\$1,868,638
Librarians		1201	0.40		\$34,580	\$34,580
Counselors		1211				
Psychologists/Nur	ses/Social Workers	1221/1211	4.20		\$332,721	\$332,721
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	51.25	\$5,030,799	\$412,729	\$5,443,528
Training Specialist	s	1901	3.76		\$265,579	\$265,579
CLASSIFIED STAFF						
Clerical		2401	77.94	\$2,558,939	\$13,651	\$2,572,590
Instructional Aide	s - Special Ed	2101	692.62		\$1,669,257	\$1,669,257
Learning Support	Services Coordinators	2301	1.83		\$142,379	\$142,379
Campus Monitors	/Noon Duty	2251/2903	33.69	\$391,759	\$17,572	\$409,331
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	12.58	\$10,954	\$269,641	\$280,595
Operations **		2221	86.81	\$3,139,816		\$3,139,816
Other Classified So	chool Support ***	2101/2251/2901	37.70	\$2,398	\$1,004,223	\$1,006,621
Subs/Temps *		210X/240X/290X	1.03	\$112,946	\$195,017	\$307,963
Employee Benefit	s	3000		\$29,536,964	\$7,679,658	\$37,216,622
Instructional Matl	's/Supplies	4000		\$625,024	\$1,095,106	\$1,720,130
Services/Other Op	perating Expenses	5000		\$437,911	\$302,623	\$740,534
Utilities		5500		\$1,150,676		\$1,150,676
TOTAL EXPENDIT	URES			\$ 94,324,812	\$ 22,278,968	\$ 116,603,780

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Totals Elementary Schools

Alice Birney Waldorf-Inspired Methods

SCHOOL SITE NARRATIVE

Alice Birney is a Waldorf-Inspired Early Kinder to grade 8 school. Whenever possible, our teachers loop with their students from grade 1-8. A unique and alternative curriculum is taught in instructional blocks and students create their own main lesson books. Several specialty classes are embedded into the student's regular school day. These may include: Strings (violin, viola, cello, bass), Handwork (knitting, crocheting, sewing), Spanish, Movement, Multicultural Dance, Woodworking, Gardening, Athletics, Games and Chorus. Students participate in numerous fieldtrips throughout the year that offer practical experience and build background. School-wide festivals and celebrations foster a strong community. Parent participation is essential for students to enjoy a rich depth of experiences. An appreciation for the environment and an emphasis on nutrition is practiced daily.

RESTRICTED

FUNDS

\$74,361

\$3,067

TOTAL

BUDGET

\$1,371,015

\$74,361

\$27,771

\$105,875

ENROLLMENT	-Regular Education	531		
	-Special Education Day Class	-		
TOTAL ENROLLM	ENT	531		
		OBJECT		UNRESTRICTED
SCHOOL BUDGET		CODES	FTE	FUNDS
CERTIFICATED STAFF Teachers				
- Regular Educat	ion	1101	20.50	\$1,371,015
- Special Ed		1101	1.00	
- Subs/Temps *		110X/190X		\$24,704
Librarians		1201		
Counselors		1211		
Psychologists/Nur	ses/Social Workers	1221/1211		
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875
Training Specialist	s	1901		
CLASSIFIED STAFF				
Clerical		2401	1.75	\$67,403

\$67.403 Instructional Aides - Special Ed 2101 0.31 \$8,930 \$8,930 2301 Learning Support Services Coordinators **Campus Monitors/Noon Duty** 2251/2903 0.75 \$8,794 \$8,794 Parent Advisors/School Community Liaisons/Library Media Techs 2901/2241 1.75 **Operations** ** 2221 \$69,379 \$69,379 2101/2251/2901 Other Classified School Support *** Subs/Temps * 210X/240X/290X \$2,271 \$2,271 **Employee Benefits** 3000 \$836,050 \$36,039 \$872,089 4000 \$17,105 \$500 \$17,605 Instructional Matl's/Supplies Services/Other Operating Expenses 5000 \$10,256 \$10,256 Utilities 5500 \$36,468 \$36,468 **TOTAL EXPENDITURES** Ś 2,549,320 122,897 2,672,217 Ś Ś

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

K-8 Schools





Alice Birney hosted a knit-a-thon and presented hand-knitted blankets to ill and homeless children

Caleb Greenwood

SCHOOL SITE NARRATIVE

A collaborative staff and strong parent support provide an educational experience for students in grades K-8 that allow them to succeed both academically and socially. Teachers, support staff and paraprofessionals work together to align curriculum that targets the needs of all of our students. Caleb Greenwood is a friendly, caring school community that offers many opportunities for students and families to gather and interact outside of the school day. Some of our annual events include: Fall Festival, Missoula Children's Theater, Holiday Breakfast and Fun Run, Winter Music Program, Spring Auction, Variety Show and an Art Festival.

ENROLLMENT	-Regular Education	485				
	-Special Education Day Class	32				
TOTAL ENROLLMI	ENT	517				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	ion	1101	16.00	\$1,359,326		\$1,359,326
- Special Ed		1101	6.00		\$420,523	\$420,523
- Subs/Temps *		110X/190X		\$19,742	\$8,834	\$28,576
Librarians		1201				
Counselors		1211				
Psychologists/Nurs	ses/Social Workers	1221/1211				
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists	5	1901				
CLASSIFIED STAFF						
Clerical		2401	1.75	\$56,328		\$56,328
Instructional Aides	- Special Ed	2101	2.94		\$68,530	\$68,530
Learning Support S	Services Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	0.75	\$8,794		\$8,794
Parent Advisors/So	hool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	2.00	\$74,727		\$74,727
Other Classified Sc	hool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271	\$1,651	\$3,922
Employee Benefits		3000		\$737,129	\$239,911	\$977,040
Instructional Matl	s/Supplies	4000		\$20,951	\$26,673	\$47,624
Services/Other Op	erating Expenses	5000		\$5,726	\$2,500	\$8,226
Utilities		5500		\$68,500		\$68,500
TOTAL EXPENDIT	URES			\$ 2,459,369	\$ 768,622	\$ 3,227,991

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

K-8 Schools (continued)

School Site Budgets 2012-13

K-8 Schools

(continued)

Father Keith B. Kenny

SCHOOL SITE NARRATIVE

Father Keith B. Kenny (KBK) School is one of the Superintendent's Priority Schools. Our mission is to create a culture of excellence where we educate all students to proficiency or above in all academic areas and in character and where we provide the strong foundation needed for success in college and or career. With a laser-like focus on academic achievement, KBK's dedicated team of lifelong learners provides students with engaging, standards-based, data driven instruction in core subjects and with valuable learning experiences in the arts (KBK is a Kennedy Center for the Performing Arts "Any Given Child" pilot school). The latest technology is used to enhance teaching and learning. At KBK, we are committed to providing our students with a learning environment that has high expectations, is rigorous, relevant, culturally-inclusive, safe, loving and that inspires all of students to believe, work hard, strive for excellence and achieve. KBK is also committed to change and continuous improvement. MESA, a music team, student leadership club and mentoring groups enhance students' academic and social growth.

ENROLLMENT -Regular Education 386 -Special Education Day Class **TOTAL ENROLLMENT** 386 OBJECT UNRESTRICTED RESTRICTED TOTAL CODES FUNDS FUNDS SCHOOL BUDGET FTE BUDGET CERTIFICATED STAFF Teachers - Regular Education 1101 13.80 \$693,678 \$110,412 \$804,090 - Special Ed 1101 0.60 \$36,289 \$36,289 - Subs/Temps * 110X/190X \$14,325 \$39,491 \$53,816 Librarians 1201 Counselors 1211 Psychologists/Nurses/Social Workers 1221/1211 Principals/Assistant Principals/Site Instruction Coordinators 1311/1321/1341 \$107,329 \$113,728 \$221,057 2.00 **Training Specialists** 1901 CLASSIFIED STAFF Clerical 2401 1.44 \$45,855 \$45.855 2101 0.31 \$8,487 \$8,487 Instructional Aides - Special Ed Learning Support Services Coordinators 2301 2251/2903 \$7,329 **Campus Monitors/Noon Duty** 0.63 \$7,329 Parent Advisors/School Community Liaisons/Library Media Techs 2901/2241 0.63 \$8,701 \$8,701 **Operations** ** 2221 2.00 \$69,096 \$69,096 Other Classified School Support *** 2101/2251/2901 0.38 \$10,844 \$10,844 Subs/Temps * 210X/240X/290X \$2,271 \$225 \$2,496 3000 \$137,492 **Employee Benefits** \$439,330 \$576,822 Instructional Matl's/Supplies 4000 \$12,351 \$24,621 \$36,972 Services/Other Operating Expenses 5000 \$7.500 \$20,486 \$27.986 Utilities 5500 \$65,700 \$65,700 **TOTAL EXPENDITURES** Ś 1.464.764 510.776 Ś 1.975.540 Ś

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

Genevieve F. Didion

SCHOOL SITE NARRATIVE

At Genevieve Didion K-8 School, we envision a rich and balanced, standards-driven educational program. The success of all students- academic, social, emotional and physical- is the primary focus of our entire learning community. Our collective commitment is to respect and honor the diverse talents, abilities and needs of each individual child. Our mission is to provide each student with the skills and knowledge necessary to learn at high levels and to prepare them for higher education and effective citizenship beyond. Our staff is committed to a culture of high expectations and continuous improvement through a collaborative approach that utilizes meaningful data and research-based best practices.

ENROLLMENT	-Regular Education	621					
	-Special Education Day Class	16					
TOTAL ENROLLM	IENT	637					
			OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET			CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	:						
- Regular Educat	tion		1101	21.50	\$1,638,082		\$1,638,082
- Special Ed			1101	1.80		\$120,081	\$120,081
- Subs/Temps *			110X/190X		\$30,223		\$30,223
Librarians			1201				
Counselors			1211				
Psychologists/Nur	rses/Social Workers		1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators		1311/1321/1341	1.00	\$110,237		\$110,237
Training Specialist	ts		1901				
CLASSIFIED STAFF							
Clerical			2401	1.75	\$55,512		\$55,512
Instructional Aide	s - Special Ed		2101	0.94		\$23,579	\$23,579
Learning Support	Services Coordinators		2301				
Campus Monitors	/Noon Duty		2251/2903	0.88	\$10,260		\$10,260
Parent Advisors/S	School Community Liaisons/Library Media Techs		2901/2241				
Operations **			2221	2.00	\$69,096		\$69,096
Other Classified So	chool Support ***		2101/2251/2901				
Subs/Temps *			210X/240X/290X		\$2,271		\$2,271
Employee Benefit	s		3000		\$925,559	\$90,445	\$1,016,004
Instructional Matl	l's/Supplies		4000		\$19,582	\$6,062	\$25,644
Services/Other Op	perating Expenses		5000		\$13,500		\$13,500
Utilities			5500		\$61,009		\$61,009
TOTAL EXPENDIT	TURES				\$ 2,935,331	\$ 240,167	\$ 3,175,498

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Financial Section

School Site Budgets 2012-13

K-8 Schools (continued)

School Site Budgets

2012-13

K-8 Schools (continued)

John Still

SCHOOL SITE NARRATIVE

At John Still we believe in "Learning by Doing." We believe that full potential can be achieved by encouraging risk taking through interactive lessons embedded with multiple access points for student practice and rehearsal. The instructional staff knows that students engaged in lifelong learning have mastered the singular defining concept of – study! Our goal is simple, we believe that all of our students are, or can be, High Achievers. We also acknowledge that High Achieving students work alongside High Achieving educators. To ensure this duality we provide the instructional staff with a Site Instructional Coordinator, English Language Arts and Mathematics Training Specialists, along with Culturally Responsive Teaching through Professional Development. At our core we believe that learning for students is fun, engaging and interactive. The instructional staff to a person believes that learning cannot be concluded prior to application. Each lesson strategically includes Parent Assisted Learning Systems (PALS), a unique way that actively embeds parents into the learning.

ENROLLMENT	-Regular Education	965				
	-Special Education Day Class	17				
TOTAL ENROLLMI	FNT	982				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF						
Teachers						
- Regular Educat	ion	1101	39.93	\$2,255,610	\$228,740	\$2,484,350
- Special Ed		1101	2.50		\$265,854	\$265,854
- Subs/Temps *		110X/190X		\$46,100	\$12,810	\$58,910
Librarians		1201				
Counselors		1211	0.40		\$24,907	\$24,907
Psychologists/Nurs	ses/Social Workers	1221/1211				
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	3.57	\$204,909	\$143,909	\$348,818
Training Specialists	5	1901				
CLASSIFIED STAFF						
Clerical		2401	4.00	\$122,204		\$122,204
Instructional Aides	- Special Ed	2101	2.75		\$78,979	\$78,979
Learning Support S	ervices Coordinators	2301	0.67		\$54,225	\$54,225
Campus Monitors/	Noon Duty	2251/2903	1.50	\$14,657	\$5,042	\$19,699
Parent Advisors/So	hool Community Liaisons/Library Media Techs	2901/2241	1.39		\$32,941	\$32,941
Operations **		2221	2.00	\$74,604		\$74,604
Other Classified Sc	hool Support ***	2101/2251/2901	1.38		\$128,187	\$128,187
Subs/Temps *		210X/240X/290X		\$2,271	\$12,471	\$14,742
Employee Benefits		3000		\$1,348,230	\$504,564	\$1,852,794
Instructional Matl	s/Supplies	4000		\$38,457	\$87,277	\$125,734
Services/Other Op	erating Expenses	5000		\$13,300	\$37,289	\$50,589
Utilities		5500		\$253,964		\$253,964
TOTAL EXPENDIT	URES			\$ 4,374,306	\$ 1,617,195	\$ 5,991,501

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

Leonardo da Vinci

SCHOOL SITE NARRATIVE

Since 1985, Leonardo da Vinci has been a community enterprise, whose vision continues to be one of a place for active learning, where children are engaged in meaningful activities. As an early-kindergarten to 8th grade school, we provide students a chance to learn in an environment where families are included and students do not simply follow textbooks. The school's goal is to work together as a school community to promote academic excellence and responsible citizenship through integrated thematic instruction. Program highlights include monthly class meetings, education for cultural inclusion, school-wide computer network, explore-a-lab (an opportunity to use computers, scientific simulations and investigations in math and science), life lab program, special quarterly family events, Science and Art Fair, Imagination Festivals, orchestra and band, lower-and upper-grade "buddies," Morning Sing, an arts exchange in the primary grades, integrated arts in the intermediate grades and art elective in the middle grades. Parents of students at Leonardo da Vinci sign an agreement to contribute 40 hours a year of volunteer time to the educational program. An additional five hours per child is required with a 50-hour maximum.

ENROLLMENT	-Regular Education	638					
	-Special Education Day Class	50					
TOTAL ENROLLMI	ENT	688					
		OBJECT		UNRESTRICTED	RE	STRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educat	ion	1101	22.50	\$1,551,320			\$1,551,320
- Special Ed		1101	4.70			\$296,973	\$296,973
- Subs/Temps *		110X/190X		\$31,326		\$8,835	\$40,161
Librarians		1201					
Counselors		1211					
Psychologists/Nurs	ses/Social Workers	1221/1211					
Principals/Assistan	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875			\$105,875
Training Specialists	5	1901					
CLASSIFIED STAFF							
Clerical		2401	2.00	\$64,982			\$64,982
Instructional Aides	- Special Ed	2101	2.94			\$65,710	\$65,710
Learning Support S	Services Coordinators	2301					
Campus Monitors/	Noon Duty	2251/2903	2.00	\$39,627			\$39,627
Parent Advisors/So	chool Community Liaisons/Library Media Techs	2901/2241	0.55			\$12,482	\$12,482
Operations **		2221	3.00	\$114,204			\$114,204
Other Classified Sc	hool Support ***	2101/2251/2901					
Subs/Temps *		210X/240X/290X		\$2,271		\$7,940	\$10,211
Employee Benefits		3000		\$1,003,840		\$272,099	\$1,275,939
Instructional Matl	s/Supplies	4000		\$16,783		\$6,323	\$23,106
Services/Other Op	erating Expenses	5000		\$19,000			\$19,000
Utilities		5500		\$110,774			\$110,774
TOTAL EXPENDIT	URES			\$ 3,060,002	\$	670,362	\$ 3,730,364

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

K-8 Schools (continued)

Martin Luther King, Jr.

SCHOOL SITE NARRATIVE

The Martin Luther King, Jr. learning community has committed itself to become a leader in utilizing instructional technology in the classroom. The learning community continues to support the arts program during school and after-school. Martin Luther King, Jr. is offering GATE cluster classes for grades 2-6 along with a service learning component. The middle school has a lot to offer with honors classes, a wide range of electives and a competitive sports program. The small learning community allows our staff to gain greater insight to help mentor and guide our students with a rigorous academic program. Our school is committed to meeting the needs of all of students by providing quality first instruction. Our teaching staff works hard to accelerate and provide intervention with a wide range of differentiation strategies. The goal of our staff is to provide engaging instruction with rigor and relevance to make our students prepared academically and socially for the challenges of tomorrow.

ENROLLMENT	-Regular Education	614				
	-Special Education Day Class	34				
TOTAL ENROLLM	ENT	648				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	tion	1101	20.30	\$1,526,088		\$1,526,088
- Special Ed		1101	4.00		\$249,437	\$249,437
- Subs/Temps *		110X/190X		\$28,900	\$25,710	\$54,610
Librarians		1201				
Counselors		1211				
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	1.75	\$59,027		\$59,027
Instructional Aide	s - Special Ed	2101	3.19		\$78,099	\$78,099
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	0.88	\$10,260		\$10,260
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	2.00	\$70,020		\$70,020
Other Classified So	hool Support ***	2101/2251/2901	2.22		\$57,567	\$57,567
Subs/Temps *		210X/240X/290X		\$2,271	\$5,399	\$7,670
Employee Benefits	5	3000		\$756,448	\$246,324	\$1,002,772
Instructional Matl	's/Supplies	4000		\$27,403	\$52,286	\$79,689
Services/Other Op	erating Expenses	5000		\$6,300	\$13,974	\$20,274
Utilities		5500		\$76,838		\$76,838
TOTAL EXPENDIT	URES			\$ 2,669,430	\$ 728,796	\$ 3,398,226

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

K-8 Schools (continued)

Totals - K-8 Schools

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ENROLLMENT	-Regular Education	4,240					
	-Special Education Day Class	149					
TOTAL ENROLLM	ENT	4,389					
		(OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET			CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educat	tion		1101	154.53	\$10,395,119	\$339,152	\$10,734,271
- Special Ed			1101	20.60		\$1,463,518	\$1,463,518
- Subs/Temps *		11	.0X/190X		\$195,320	\$98,747	\$294,067
Librarians			1201				
Counselors			1211	0.40		\$24,907	\$24,907
Psychologists/Nur	ses/Social Workers	12	21/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311	/1321/1341	10.57	\$845,975	\$257,637	\$1,103,612
Training Specialist	s		1901				
CLASSIFIED STAFF							
Clerical			2401	14.44	\$471,311		\$471,311
Instructional Aides	s - Special Ed		2101	13.38		\$332,314	\$332,314
Learning Support	Services Coordinators		2301	0.67		\$54,225	\$54,225
Campus Monitors,	/Noon Duty	22	251/2903	7.38	\$99,721	\$5,042	\$104,763
Parent Advisors/S	chool Community Liaisons/Library Media Techs	29	01/2241	2.56		\$54,124	\$54,124
Operations **			2221	14.75	\$541,126		\$541,126
Other Classified So	chool Support ***	2101	/2251/2901	3.97		\$196,598	\$196,598
Subs/Temps *		210X	/240X/290X		\$15,897	\$27,686	\$43,583
Employee Benefits	s		3000		\$6,046,586	\$1,526,874	\$7,573,460
Instructional Matl	's/Supplies		4000		\$152,632	\$203,742	\$356,374
Services/Other Op	perating Expenses		5000		\$75,582	\$74,249	\$149,831
Utilities			5500		\$673,253		\$673,253
TOTAL EXPENDIT	URES				\$ 19,512,522	\$ 4,658,815	\$ 24,171,337

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Totals K-8 Schools

Financial Section

** Reductions to specific schools were determined after budget adoption.

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

School Site Budgets

2012-13

Middle Schools

Will C. Wood students win first place at the MESA Day, robotics competition at San Jose State

Albert Einstein

SCHOOL SITE NARRATIVE

At Albert Einstein Middle School we believe every student should have the opportunity to reach his/her full potential within a positive, challenging, relevant, and secure environment, where care and respect for each other, the school family, and the wider community are paramount. We believe every student should achieve the highest standards using information and communication resources to be college/career ready, and to thrive and contribute in our global economy. It is our vision to help students become respectful, responsible, caring, trustworthy, and fair lifelong learners on their path to success. To achieve this, our students are provided a rigorous curriculum including gifted/talented education and electives such as visual arts, drama, computers, yearbook, leadership, Spanish, and band. Extra-curricular activities include basketball, soccer, softball, track and dance. Our parents are very supportive.

ENROLLMENT	-Regular Education	703				
	-Special Education Day Class	24				
TOTAL ENROLLM	ENT	727				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	tion	1101	25.20	\$1,550,642	\$9,757	\$1,560,399
- Special Ed		1101	4.00		\$263,648	\$263,648
- Subs/Temps *		110X/190X		\$41,700	\$33,130	\$74,830
Librarians		1201	0.17		\$14,107	\$14,107
Counselors		1211	0.40		\$24,907	\$24,907
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.50	\$156,119		\$156,119
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	3.75	\$124,374		\$124,374
Instructional Aides	s - Special Ed	2101	2.75		\$69,022	\$69,022
Learning Support	Services Coordinators	2301				
Campus Monitors,	/Noon Duty	2251/2903	1.63	\$40,963		\$40,963
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	3.50	\$126,812		\$126,812
Other Classified So	hool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$5,870		\$5,870
Employee Benefits	5	3000		\$1,124,327	\$222,723	\$1,347,050
Instructional Mat	's/Supplies	4000		\$29,716	\$129,001	\$158,717
Services/Other Op	erating Expenses	5000		\$6,996	\$14,000	\$20,996
Utilities		5500		\$159,261		\$159,261
TOTAL EXPENDIT	URES			\$ 3,366,780	\$ 780,295	\$ 4,147,075

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

California

SCHOOL SITE NARRATIVE

California Middle School, in the heart of Land Park, is a perfect representation of the diversity of Sacramento, blending all socio-economic backgrounds into a cohesive, rigorous and relevant educational program. California Middle School provides an environment where all children are able to meet and exceed their academic potential. A small, family atmosphere allows our teachers and paraprofessionals to learn about each of our students and develop close, meaningful relationships that help to foster success. Through weekly content area collaboration, our teachers examine student work and plan instruction according to identified areas of need. Through a variety of enriching extra-curricular offerings including a nationally-recognized Speech and Debate Program, a unique advanced art curriculum, full-time music and AVID, California Middle School supports the development of children as a whole.

ENROLLMENT	-Regular Education	704				
	-Special Education Day Class	31				
TOTAL ENROLLM	IENT	735				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	:					
- Regular Educat	tion	1101	25.60	\$1,690,225	\$38,097	\$1,728,322
- Special Ed		1101	4.00		\$213,676	\$213,676
- Subs/Temps *		110X/190X		\$41,700	\$12,810	\$54,510
Librarians		1201	0.37		\$33,430	\$33,430
Counselors		1211	0.40		\$24,907	\$24,907
Psychologists/Nur	ses/Social Workers	1221/1211	0.20		\$17,748	\$17,748
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.50	\$160,628		\$160,628
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	3.75	\$121,722		\$121,722
Instructional Aide	s - Special Ed	2101	1.88		\$49,821	\$49,821
Learning Support	Services Coordinators	2301				
Campus Monitors	/Noon Duty	2251/2903	1.63	\$39,562		\$39,562
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	0.25		\$5,213	\$5,213
Operations **		2221	3.50	\$128,919		\$128,919
Other Classified So	chool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefits	s	3000		\$1,162,654	\$219,098	\$1,381,752
Instructional Matl	's/Supplies	4000		\$25,885	\$34,324	\$60,209
Services/Other Op	perating Expenses	5000		\$15,275	\$3,495	\$18,770
Utilities		5500		\$147,655		\$147,655
TOTAL EXPENDIT	URES			\$ 3,536,496	\$ 652,619	\$ 4,189,115

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets

2012-13

Middle Schools

(continued)

Fern Bacon

SCHOOL SITE NARRATIVE

As one of the Superintendent's Priority Schools, Fern Bacon Middle School is on course for change and excellence! Critical to our transformative work has been changing the school culture and climate, creating structures and systems and developing programs and policies to align our work and yield substantial results. Our instructional model is based on student achievement data, frequent progress monitoring and research-based school-wide practices that provide access for all students. In addition to intervention support and Gifted and Talented classes, Fern Bacon provides many enriching after-school clubs and support programs. One of our hallmark programs is the "Key to Success" Saturday Program which provides 10 weeks of study designed to prepare college bound students for academic success and student empowerment.

ENROLLMENT	-Regular Education	655				
	-Special Education Day Class	25				
TOTAL ENROLLM	ENT	680				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	tion	1101	24.60	\$1,247,771	\$53,587	\$1,301,358
- Special Ed		1101	4.00		\$227,383	\$227,383
- Subs/Temps *		110X/190X		\$39,495		\$39,495
Librarians		1201				
Counselors		1211	0.40		\$24,907	\$24,907
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	2.50	\$161,356	\$117,591	\$278,947
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	3.00	\$97,453		\$97,453
Instructional Aides	s - Special Ed	2101	2.75		\$61,025	\$61,025
Learning Support S	Services Coordinators	2301	1.00		\$87,569	\$87,569
Campus Monitors	/Noon Duty	2251/2903	1.63	\$40,660		\$40,660
Parent Advisors/Se	chool Community Liaisons/Library Media Techs	2901/2241	0.81		\$35,282	\$35,282
Operations **		2221	3.50	\$125,034		\$125,034
Other Classified Sc	hool Support ***	2101/2251/2901	0.44		\$15,978	\$15,978
Subs/Temps *		210X/240X/290X		\$2,271	\$900	\$3,171
Employee Benefits	5	3000		\$915,947	\$366,304	\$1,282,251
Instructional Matl	's/Supplies	4000		\$26,580	\$486,596	\$513,176
Services/Other Op	erating Expenses	5000		\$11,500	\$17,104	\$28,604
Utilities		5500		\$138,599		\$138,599
TOTAL EXPENDIT	URES			\$ 2,806,666	\$ 1,494,226	\$ 4,300,892

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Kit Carson

SCHOOL SITE NARRATIVE

Kit Carson is home of the Pioneers both in name and in philosophy. We are an organization where innovation, creativity and collaboration are valued. Continued growth is a high priority and our work is guided by a universal and sustained focus on improving student achievement. The school curriculum is centered around a strong core academic program, coupled with a rigorous GATE component. Recently, Kit Carson received a five year, \$250,000 grant from the California Academic Partnership Program to support innovative language arts instruction and build school-wide capacity. Kit Carson is on the move, and there are many exciting things on the horizon for our school.

ENROLLMENT	-Regular Education	311				
	-Special Education Day Class	38				
TOTAL ENROLLN	IENT	349				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF						
Teachers - Regular Educa	tion	1101	12.00	\$715,118	\$84,839	\$799,957
- Special Ed	lion	1101	4.20	\$715,116	\$268,719	\$268,719
- Subs/Temps *		1101 110X/190X	4.20	\$26,264	\$206,715	\$26,264
Librarians		1201		\$20,204		\$20,204
Counselors		1201	0.40		\$24,907	\$24,907
	ses/Social Workers	1221/1211	0.40		\$7,862	\$7,862
	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$112,565	<i>Ş1,</i> 802	\$112,56
Training Specialist		1901	1.00	Ş112,505		\$112,50
CLASSIFIED STAFF	3	1901				
Clerical		2401	4.00	\$135,433		\$135,43
Instructional Aide	s - Special Ed	2401	1.88	\$133,433	\$47,243	\$133,433
	Services Coordinators	2301	1.00		<i>,243</i>	,24, ,24
Campus Monitors		2251/2903	1.25	\$31,870		\$31,870
-	chool Community Liaisons/Library Media Techs	2901/2241	0.38	\$51,670	\$9,998	\$9,99
Operations **		2221	2.00	\$78,651	<i>Ş</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$78,65
Other Classified S	chool Support ***	2101/2251/2901	2.00	\$76,031		\$76,05.
Subs/Temps *		2101/2251/2501 210X/240X/290X		\$2,271		\$2,27
Employee Benefit	-	3000		\$587,395	\$253,232	\$840,62
		4000		. ,	. ,	
Instructional Mat				\$10,144	\$1,330	\$11,474
Services/Other Op	berating Expenses	5000		\$9,400	\$9,404	\$18,804
Utilities		5500		\$114,741		\$114,741
TOTAL EXPENDIT	URES			\$ 1,823,852	\$ 707,534	\$ 2,531,386

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Rosa Parks

SCHOOL SITE NARRATIVE

Rosa Parks is a community of resilient individuals equipped with the knowledge and skills to create pathways to opportunities in life. Rosa Parks is a Superintendent's Priority School where students learn to be successful in a healthy, safe environment. Rosa Parks also gives students a rigorous, project-based learning experience in a 21st century classroom. Students will be prepared for high school and for the conceptual/digital age from exposure of diverse technological media and various clubs and class-room activities. In addition, community partners will provide mentoring and extra-curricular activities for Rosa Parks' students. Students needing intervention, including English Learners, will receive exemplary instruction to ensure academic and linguistic proficiency through support programs and additional instructional time. Come be a part of the New Rosa Parks!

ENROLLMENT	-Regular Education	428					
	-Special Education Day Class	35					
TOTAL ENROLLM	IENT	463					
		OBJECT		UNRESTRICTED		RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educat	tion	1101	17.20	\$881,632		\$88,863	\$970,495
- Special Ed		1101	6.00			\$417,440	\$417,440
 Subs/Temps * 		110X/190X		\$30,675		\$7,951	\$38,626
Librarians		1201	0.57			\$39,632	\$39,632
Counselors		1211	0.80			\$48,000	\$48,000
Psychologists/Nur	rses/Social Workers	1221/1211					
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	3.57	\$162,083		\$245,843	\$407,926
Training Specialist	s	1901					
CLASSIFIED STAFF							
Clerical		2401	4.00	\$139,338			\$139,338
Instructional Aide	s - Special Ed	2101	4.00			\$109,507	\$109,507
Learning Support	Services Coordinators	2301	0.48			\$39,868	\$39,868
Campus Monitors,	/Noon Duty	2251/2903	1.38	\$34,753			\$34,753
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	1.38			\$66,702	\$66,702
Operations **		2221	2.50	\$95,697			\$95,697
Other Classified So	chool Support ***	2101/2251/2901	0.38			\$11,039	\$11,039
Subs/Temps *		210X/240X/290X		\$2,271			\$2,271
Employee Benefits	S	3000		\$716,479		\$537,432	\$1,253,911
Instructional Matl	's/Supplies	4000		\$16,378		\$6,038	\$22,416
Services/Other Op	perating Expenses	5000		\$9,550		\$3,047	\$12,597
Utilities		5500		\$149,800			\$149,800
TOTAL EXPENDIT	URES			\$ 2,238,656	Ś	1,621,362	\$ 3,860,018

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

**** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.



School Site Budgets 2012-13

Sam Brannan

SCHOOL SITE NARRATIVE

At Sam Brannan Middle School we share a vision of excellence predicated on high standards, student achievement and quality relationships. Our goal is to prepare students for success in the 21st century by providing a relevant, rigorous and enriched curriculum to all students. The staff at Sam Brannan shares the responsibility of preparing students for the challenges of high school and beyond, while helping them to become productive, responsible and fulfilled members of the larger community. As a school committed to grade level achievement for all students, Sam Brannan teachers regularly participate in staff development opportunities that will lead to exemplary instructional practices, resulting in improved student achievement. We are also committed to creating and maintaining a learning environment that is safe for students and staff, and one that promotes collaboration and support,

ENROLLMENT	-Regular Education	572				
	-Special Education Day Class	58				
TOTAL ENROLLM	ENT	630				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	ion	1101	20.60	\$1,342,846	\$27,669	\$1,370,515
- Special Ed		1101	6.00		\$398,592	\$398,592
- Subs/Temps *		110X/190X		\$36,187	\$44,393	\$80,580
Librarians		1201				
Counselors		1211				
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.50	\$163,536		\$163,536
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	3.75	\$133,333		\$133,333
Instructional Aides	s - Special Ed	2101	5.00		\$142,311	\$142,311
Learning Support S	Services Coordinators	2301				
Campus Monitors,	/Noon Duty	2251/2903	1.50	\$38,865		\$38,865
Parent Advisors/So	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	3.00	\$114,213		\$114,213
Other Classified Sc	hool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$2,271	\$233	\$2,504
Employee Benefits	5	3000		\$957,702	\$425,922	\$1,383,624
Instructional Matl	's/Supplies	4000		\$30,180	\$58,290	\$88,470
Services/Other Op	erating Expenses	5000		\$5,100	\$12,957	\$18,057
Utilities		5500		\$188,626		\$188,626
TOTAL EXPENDIT	URES			\$ 3,012,859	\$ 1,110,367	\$ 4,123,226

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Financial Section

School Site Budgets 2012-13

Sutter

SCHOOL SITE NARRATIVE

Sutter Middle School leads Sacramento County in academic excellence and student success and continues to be among the highest achieving middle schools in Northern California. The staff at Sutter is committed to nurturing and developing the intellectual, physical, emotional and moral capacities of each child. Our goal is to produce students who will become fulfilled productive members of the adult community. Sutter Students will be exposed to a rigorous curriculum that is both challenging and exciting. Students attending Sutter need to be ready to learn and are expected to fulfill the requirements of their courses in order to leave Sutter well prepared.

ENROLLMENT	-Regular Education	1,313					
	-Special Education Day Class	49					
TOTAL ENROLLM	ENT	1,362					
		OBJECT		UNRESTRICT	ED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educat	tion	1101	47.20	\$3,383,7	718	\$45,730	\$3,429,448
- Special Ed		1101	5.50			\$381,711	\$381,711
- Subs/Temps *		110X/190X		\$64,8	354	\$22,087	\$86,941
Librarians		1201					
Counselors		1211					
Psychologists/Nur	ses/Social Workers	1221/1211					
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	2.00	\$207,2	237		\$207,237
Training Specialist	s	1901					
CLASSIFIED STAFF							
Clerical		2401	5.00	\$184,7	752		\$184,752
Instructional Aide	s - Special Ed	2101	5.13			\$135,868	\$135,868
Learning Support	Services Coordinators	2301					
Campus Monitors,	/Noon Duty	2251/2903	2.25	\$55,8	329		\$55,829
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	6.00	\$213,0	093		\$213,093
Other Classified So	chool Support ***	2101/2251/2901					
Subs/Temps *		210X/240X/290X		\$2,2	271		\$2,271
Employee Benefits	5	3000		\$2,031,1	171	\$347,983	\$2,379,154
Instructional Matl	's/Supplies	4000		\$24,7	719	\$25,483	\$50,202
Services/Other Op	erating Expenses	5000		\$11,:	165		\$11,165
Utilities		5500		\$124,0	017		\$124,017
TOTAL EXPENDIT	URES			\$ 6,302,82	26 \$	958,862	\$ 7,261,688

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.



School Site Budgets 2012-13

Will C. Wood

SCHOOL SITE NARRATIVE

Will C. Wood, is one of the Superintendent's Priority Schools. Home of the Spartans, it is a 7-8 grade middle school where students are provided a rigorous education to prepare them for high school. Courses available are: GATE classes, Pre-Algebra, Algebra, Geometry, Art, AVID (Advancement Via Individual Determination) and MESA (Mathematics Engineering and Science Achievement), FACE (Family and Consumer Education), Student Leadership, Computers, Spanish, ELL (English Language Learner) classes and Music. Students leaving Will C. Wood are well-rounded individuals who are prepared for their academic future. We also offer many clubs such as: Gardening, Students Making a Difference, Mathletes, Golf and many more. A few of the organizations who share partnerships with Will C. Wood include The Sacramento Kings, California Endowment, U.C. Davis, Wells Fargo and Sacramento State University.

ENROLLMENT	-Regular Education	617				
	-Special Education Day Class	30				
TOTAL ENROLLM	ENT	647				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educat	tion	1101	27.00	\$1,488,588	\$183,349	\$1,671,937
- Special Ed		1101	3.50		\$211,249	\$211,249
- Subs/Temps *		110X/190X		\$38,393	\$32,959	\$71,352
Librarians		1201				
Counselors		1211	0.40		\$24,907	\$24,907
Psychologists/Nur	ses/Social Workers	1221/1211	0.61		\$37,162	\$37,162
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	3.57	\$162,083	\$245,577	\$407,660
Training Specialist	s	1901	1.00		\$61,048	\$61,048
CLASSIFIED STAFF						
Clerical		2401	4.00	\$139,382		\$139,382
Instructional Aides	s - Special Ed	2101	1.56		\$44,046	\$44,046
Learning Support S	Services Coordinators	2301	0.13		\$11,589	\$11,589
Campus Monitors,	/Noon Duty	2251/2903	1.75	\$42,944		\$42,944
Parent Advisors/Se	chool Community Liaisons/Library Media Techs	2901/2241	0.69		\$30,385	\$30,385
Operations **		2221	3.00	\$113,036		\$113,036
Other Classified Sc	hool Support ***	2101/2251/2901	1.19		\$30,013	\$30,013
Subs/Temps *		210X/240X/290X		\$2,271		\$2,271
Employee Benefits	5	3000		\$1,038,072	\$493,419	\$1,531,491
Instructional Matl	's/Supplies	4000		\$14,841	\$27,836	\$42,677
Services/Other Op	erating Expenses	5000		\$8,360	\$3,000	\$11,360
Utilities		5500		\$156,331		\$156,331
TOTAL EXPENDIT	URES			\$ 3,204,301	\$ 1,436,539	\$ 4,640,840

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

	Totals - Middle Schools										
										2012	2-13
ENROLLMENT	-Regular Education	5,303									
	-Special Education Day Class	290									
TOTAL ENROLLMEN	NT	5,593									
		OBJECT			UNRESTRICTED		RESTRICTED		TOTAL		
SCHOOL BUDGET		CODES	FTE		FUNDS		FUNDS		BUDGET		
CERTIFICATED STAFF										Tot	als
Teachers - Regular Educatio		1101	199.40		\$12,300,540		\$531,891		\$12,832,431	Middle	Sehool
- Regular Educatio		1101	37.20		\$12,500,540		\$351,891		\$12,852,451		
- Subs/Temps *		1101 110X/190X	57.20		\$319,268		\$2,382,418		\$472,598		
Librarians		1201	1.11		<i>313,200</i>		\$155,550		\$87,169		
Counselors		1201	2.80				\$172,535		\$172,535		
Psychologists/Nurse	s/Social Workers	1221/1211	0.91				\$62,772		\$62,772		
	Principals/Site Instruction Coordinators	1311/1321/1341	17.14		\$1,285,607		\$609,011		\$1,894,618		
Training Specialists		1901	1.00		<i><i><i>ϕ</i>₁,203,007</i></i>		\$61,048		\$61,048		
		1901	1.00				<i>401)040</i>		<i>\$</i> 01,040		
Clerical		2401	31.25		\$1,075,787				\$1,075,787		
Instructional Aides -	Special Ed	2101	24.94		+_,,		\$658,843		\$658,843		
Learning Support Ser		2301	1.61				\$139,026		\$139,026		
Campus Monitors/N		2251/2903	13.00		\$325,446		. ,		\$325,446		
	ool Community Liaisons/Library Media Techs	2901/2241	3.50				\$147,580		\$147,580		
Operations **		2221	27.00		\$995,455				\$995,455		
Other Classified Scho	ool Support ***	2101/2251/2901	2.00				\$57,030		\$57,030		
Subs/Temps *		210X/240X/290X			\$21,767		\$1,133		\$22,900		
Employee Benefits		3000			\$8,533,747		\$2,866,113		\$11,399,860		
Instructional Matl's/	Supplies	4000			\$178,443		\$768,898		\$947,341		
Services/Other Oper	rating Expenses	5000			\$77,346		\$63,007		\$140,353		
Utilities		5500			\$1,179,030				\$1,179,030		
TOTAL EXPENDITU	RES			\$	26,292,436	Ś	8,761,804	Ś	35,054,240		

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.



Arthur A. Benjamin Health Professions

SCHOOL SITE NARRATIVE

Since opening in 2005, the Arthur A. Benjamin Health Professions High School has had a successful track record of recruiting and preparing high school students for careers in health care. Our school is on a mission "to provide students with an outstanding education, rich with relevant academic, application and leadership experiences –using health care as a theme." As a small, innovative high school in the Sacramento City Unified School District, Health Professions is open to all students, regardless of previous academic performance and we recruit from all middle schools and K-8 programs in the Sacramento region. Students study in an environment that blends college preparatory academics with technical courses to prepare students for the overall area of "careers in health."

ENROLLMENT	-Regular Education	378				
	-Special Education Day Class	9				
TOTAL ENROLLM	IENT	387				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educa	tion	1101	13.50	\$763,552	\$28,640	\$792,192
- Special Ed		1101	1.60		\$84,053	\$84,053
- Subs/Temps *		110X/190X		\$32,331		\$32,331
Librarians		1201				
Counselors		1211	0.40		\$24,907	\$24,907
Psychologists/Nur	rses/Social Workers	1221/1211				
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/134	1 1.58	\$105,875	\$50,140	\$156,015
Training Specialist	ts	1901				
CLASSIFIED STAFF						
Clerical		2401	2.88	\$115,884		\$115,884
Instructional Aide	s - Special Ed	2101	1.81		\$39,044	\$39,044
Learning Support	Services Coordinators	2301	0.05		\$4,359	\$4,359
Campus Monitors	/Noon Duty	2251/2903	1.00	\$24,236		\$24,236
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	2.00	\$69,986		\$69,986
Other Classified Se	chool Support ***	2101/2251/290	1			
Subs/Temps *		210X/240X/290	х	\$6,314		\$6,314
Employee Benefit	s	3000		\$602,953	\$142,235	\$745,188
Instructional Matl	's/Supplies	4000		\$21,482	\$61,650	\$83,132
Services/Other Op	perating Expenses	5000		\$19,745	\$3,820	\$23,565
Utilities		5500		\$72,870		\$72,870
TOTAL EXPENDIT	URES			\$ 1,835,228	\$ 438,848	\$ 2,274,076

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School Site Budgets 2012-13

High Schools



Health Professions High School students participate in mock surgery under supervision of UCD med staff

School Site Budgets

2012-13

High Schools (continued)

C. K. McClatchy

SCHOOL SITE NARRATIVE

C. K. McClatchy High School (CKM) is an exciting, multicultural school committed to seeing students grow and mature in their knowledge, wisdom, discipline and social skills while becoming independent productive citizens. Since 1937, generations of families have attended McClatchy. CKM's Humanities and International Studies Program (HISP) is noted as an outstanding university preparation program that is grounded in the study of classical literature, geography, world cultures, history, political science and international studies. The Air Force Junior ROTC program works with students to develop skills in air dynamics, science and the social sciences. In addition, the school has a Criminal Justice Academy. Go Lions!

ENROLLMENT	-Regular Education	2,160				
	-Special Education Day Class	125				
TOTAL ENROLLM		2,285				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF						
Teachers						
- Regular Educat	tion	1101	74.50	\$4,881,831	\$51,591	\$4,933,422
- Special Ed		1101	12.00		\$793,568	\$793,568
- Subs/Temps *		110X/190X		\$150,063	\$20,216	\$170,279
Librarians		1201				
Counselors		1211	1.00		\$62,268	\$62,268
Psychologists/Nur	ses/Social Workers	1221/1211				
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	3.69	\$327,329	\$40,490	\$367,819
Training Specialist	s	1901				
CLASSIFIED STAFF						
Clerical		2401	8.25	\$326,241		\$326,241
Instructional Aides	s - Special Ed	2101	11.38		\$278,324	\$278,324
Learning Support S	Services Coordinators	2301				
Campus Monitors	Noon Duty	2251/2903	5.13	\$132,713		\$132,713
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	1.13	\$24,679	\$4,412	\$29,091
Operations **		2221	11.00	\$392,440		\$392,440
Other Classified So	chool Support ***	2101/2251/2901	0.50	\$12,675		\$12,675
Subs/Temps *		210X/240X/290X		\$24,761		\$24,761
Employee Benefits	5	3000		\$3,250,030	\$815,923	\$4,065,953
Instructional Matl		4000		\$170,000	\$428,514	\$598,514
Services/Other Op		5000		\$86,010	,.	\$86,010
Utilities	.	5500		\$368,872		\$368,872
TOTAL EXPENDIT	URES			\$ 10,147,644	\$ 2,495,306	\$ 12,642,950

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*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Hiram Johnson

SCHOOL SITE NARRATIVE

Hiram Johnson High School is one of the Superintendent's Priority Schools. Our goal is to provide innovative systems that support high academic achievement for all students through the following Small Learning Communities/California Partnership Academies: Health and Medical Services which seeks to engage students in their education through the integration of Health Technology into the core curriculum; Education and Leadership Academy, a California Partnership Academy with a strong emphasis on education; Johnson Corporate Business Academy, a California Partnership Academy which is focused on business practices, administration, management, marketing and sales through class work; Human Legal Services/Air Force Junior ROTC which offers specialized courses that give an in-depth description of law enforcement and Air Force training; and School of the Arts which creates well-rounded artists by providing inter-disciplinary classes with arts the core.

ENROLLMENT	-Regular Education	1,405					
	-Special Education Day Class	128					
TOTAL ENROLLM	IENT	1,533					
		OBJECT		UNRESTRICTED	RESTRI	CTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNI)S	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educat	tion	1101	72.20	\$3,036,991	\$1,0	06,170	\$4,043,161
- Special Ed		1101	12.50		\$6	45,497	\$645,497
- Subs/Temps *		110X/190X		\$122,499	\$1	55,337	\$277,836
Librarians		1201					
Counselors		1211	7.00		\$5	11,878	\$511,878
Psychologists/Nur	ses/Social Workers	1221/1211	0.60		\$	47,078	\$47,078
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	4.00	\$314,819	\$1	49,363	\$464,182
Training Specialist	s	1901					
CLASSIFIED STAFF							
Clerical		2401	8.63	\$316,154	\$	20,568	\$336,722
Instructional Aides	s - Special Ed	2101	9.75		\$2	49,157	\$249,157
Learning Support	Services Coordinators	2301	0.13		\$	11,787	\$11,787
Campus Monitors,	/Noon Duty	2251/2903	4.75	\$108,704	\$	12,151	\$120,855
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	1.96		\$	75,661	\$75,661
Operations **		2221	8.00	\$301,486			\$301,486
Other Classified So	chool Support ***	2101/2251/2901	3.38		\$1	25,594	\$125,594
Subs/Temps *		210X/240X/290X		\$20,020			\$20,020
Employee Benefits	s	3000		\$2,263,235	\$1,9	88,872	\$4,252,107
Instructional Matl	's/Supplies	4000		\$82,188	\$	62,248	\$144,436
Services/Other Op	perating Expenses	5000		\$109,150	ş	67,593	\$176,743
Utilities		5500		\$382,274			\$382,274
TOTAL EXPENDIT	URES			\$ 7,057,520	\$ 5,128	,954	\$ 12,186,474

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*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

John F. Kennedy

SCHOOL SITE NARRATIVE

Recognized by the state as a 2005 and 2009 California Distinguished School, John F. Kennedy High School (JFK) is a comprehensive school, serving students in grades 9-12, in the Sacramento City Unified School District. JFK is known for its rigorous academic programs. JFK operates on the fundamental assumption that all students are capable of experiencing success and achieving excellence through learning. JFK provides a climate that continuously affirms the worth and dignity of all students, while setting high standards for learning and behavior. The campus provides a supportive and friendly atmosphere where students and staff feel safe and enjoy caring relationships.

ENROLLMENT	-Regular Education	1,858				
	-Special Education Day Class	108				
TOTAL ENROLLME	INT	1,966				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	on	1101	69.60	\$4,301,140	\$281,212	\$4,582,35
- Special Ed		1101	13.00		\$759,007	\$759,00
- Subs/Temps *		110X/190X		\$139,258	\$19,075	\$158,33
Librarians		1201				
Counselors		1211	1.20		\$76,824	\$76,82
Psychologists/Nurs	es/Social Workers	1221/1211				
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	3.00	\$327,329		\$327,32
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	8.00	\$320,923		\$320,92
Instructional Aides	- Special Ed	2101	10.63		\$275,739	\$275,73
Learning Support S	ervices Coordinators	2301	0.05		\$4,359	\$4,35
Campus Monitors/I	Noon Duty	2251/2903	5.00	\$128,803		\$128,80
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241	0.75	\$21,702		\$21,70
Operations **		2221	10.00	\$361,486		\$361,48
Other Classified Sch	hool Support ***	2101/2251/2901	1.00	\$55,980		\$55,98
Subs/Temps *		210X/240X/290X		\$23,380		\$23,38
Employee Benefits		3000		\$2,936,183	\$996,226	\$3,932,40
Instructional Matl's	s/Supplies	4000		\$88,926	\$42,037	\$130,96
Services/Other Ope	erating Expenses	5000		\$80,000		\$80,00
Utilities		5500		\$461,910		\$461,91

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School Site Budgets 2012-13

Luther Burbank

SCHOOL SITE NARRATIVE

The mission statement of Luther Burbank High School reads: To create community, appreciate diversity, teach civic responsibility and prepare students to work, learn and thrive. In order to achieve these goals Luther Burbank is structured into six small learning communities, each focused on a academic/career theme and providing students with options for work and college. Luther Burbank also provides students with the opportunity to participate in the International Baccalaureate Programme, an internationally recognized honors program for students interested in internationalism and challenging international standards.

ENROLLMENT	-Regular Education	1,635						
	-Special Education Day Class	115						
TOTAL ENROLLN	1ENT	1,750						
		OBJECT			TRICTED	RESTRICTE	D	TOTAL
SCHOOL BUDGET		CODES	FTE	FU	NDS	FUNDS		 BUDGET
CERTIFICATED STAFE Teachers	F							
- Regular Educa	tion	1101	83.40	\$3	3,566,230	\$1,278,6	541	\$4,844,871
- Special Ed		1101	15.00			\$985,8	819	\$985,819
- Subs/Temps *		110X/190X			\$130,217	\$29,6	606	\$159,823
Librarians		1201						
Counselors		1211	3.40			\$177,9	926	\$177,926
Psychologists/Nu	rses/Social Workers	1221/1211						
Principals/Assista	nt Principals/Site Instruction Coordinators	1311/1321/1341	3.00		\$336,053			\$336,053
Training Specialist	ts	1901						
CLASSIFIED STAFF								
Clerical		2401	7.00		\$255,012			\$255,012
Instructional Aide	es - Special Ed	2101	12.38			\$307,9	988	\$307,988
Learning Support	Services Coordinators	2301						
Campus Monitors	/Noon Duty	2251/2903	4.63		\$113,063			\$113,063
Parent Advisors/S	School Community Liaisons/Library Media Techs	2901/2241	1.88			\$75,5	539	\$75,539
Operations **		2221	8.00		\$303,335			\$303,335
Other Classified S	chool Support ***	2101/2251/2901	1.50		\$52,406			\$52,406
Subs/Temps *		210X/240X/290X			\$20,271			\$20,271
Employee Benefit	:S	3000		\$2	2,615,654	\$1,906,6	6 02	\$4,522,256
Instructional Mat	l's/Supplies	4000			\$123,500	\$147,4	417	\$270,917
Services/Other O	perating Expenses	5000			\$96,878	\$7,7	777	\$104,655
Utilities		5500			\$382,963			\$382,963
TOTAL EXPENDIT	TURES			\$ 7,9	95,582	\$ 4,917,31	15	\$ 12,912,897

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*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Rosemont

SCHOOL SITE NARRATIVE

Rosemont High School is a school that the Rosemont Community dreamed of for 40 years. We have every intention of fulfilling that dream by ensuring that Rosemont students are committed to changing the world for the better. We have three academies: Creative and Performing Arts (CAPA), Civitas and Green Academy. In CAPA students share artistic expression: painting, drawing, ceramics, band, orchestra, guitar, piano, or drama and theater production. The mission of Civitas is to participate in the community, to mentor our elementary and middle school students and to create partnerships. In Green Academy, we put into practice the mission of not just sustaining, but restoring, our environment. Sports are an important part of Rosemont High School, with many Metro League champion teams. Advanced Placement and Honors classes are available, not restricted to academies.

ENROLLMENT	-Regular Education	1,314				
	-Special Education Day Class	81				
TOTAL ENROLLMI	ENT	1,395				
		OBJEC	т	UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODE	S FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	ion	1101	45.60	\$3,087,732	\$57,139	\$3,144,871
- Special Ed		1101	10.00		\$640,837	\$640,837
 Subs/Temps * 		110X/19	90X	\$128,025		\$128,025
Librarians		1201				
Counselors		1211	1.00		\$62,268	\$62,268
Psychologists/Nurs	ses/Social Workers	1221/12	211 0.50		\$37,381	\$37,381
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321	/1341 3.00	\$331,691		\$331,691
Training Specialists	5	1901				
CLASSIFIED STAFF						
Clerical		2401	8.00	\$331,711		\$331,711
Instructional Aides	- Special Ed	2101	6.75		\$185,409	\$185,409
Learning Support S	ervices Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2	4.25	\$103,439		\$103,439
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/22	241			
Operations **		2221	8.00	\$293,359		\$293,359
Other Classified Sc	hool Support ***	2101/2251	/2901			
Subs/Temps *		210X/240X	/290X	\$19,895		\$19,895
Employee Benefits		3000		\$2,207,439	\$661,960	\$2,869,399
Instructional Matl's	s/Supplies	4000		\$82,000	\$111,270	\$193,270
Services/Other Op	erating Expenses	5000		\$87,470	\$70,974	\$158,444
Utilities		5500		\$437,369		\$437,369
TOTAL EXPENDIT	URES			\$ 7,110,130	\$ 1,827,238	\$ 8,937,368

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School of Engineering & Science

SCHOOL SITE NARRATIVE

The School of Engineering and Sciences' (SES) mission is to provide students a quality and relevant academic experience that supports their personal learning goals and prepares them for future careers and studies in engineering and sciences. The only 7-12 grade Linked Learning model within the school district, SES integrates engineering and science topics across subject content areas. SES uses enrichment programs and opportunities to enhance and strengthen hands-on experiences for students such as FIRST Robotics (For Inspiration and Recognition in Science and Technology), FIRST Tech Challenge, FIRST Lego League, ACE (Architecture, Construction and Engineering) and Jr. ACE for both middle and high school students. Student pathway outcomes are demonstrated in the areas of effective written and technological communication, problem solving development and organizational/team management.

ENROLLMENT	-Regular Education	390				
	-Special Education Day Class	8				
TOTAL ENROLLME	NT	398				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	on	1101	14.00	\$706,868		\$706,868
- Special Ed		1101	2.00		\$89,654	\$89,654
- Subs/Temps *		110X/190X		\$33,946	\$18,880	\$52,826
Librarians		1201				
Counselors		1211	0.40		\$24,907	\$24,907
Psychologists/Nurs	es/Social Workers	1221/1211				
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1	341 1.00	\$105,875		\$105,875
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	2.50	\$89,303		\$89,303
Instructional Aides	- Special Ed	2101	1.75		\$34,063	\$34,063
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/I	Noon Duty	2251/2903	1.00	\$25,076		\$25,076
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	1.88	\$67,904		\$67,904
Other Classified Sch	nool Support ***	2101/2251/2	001			
Subs/Temps *		210X/240X/2	90X	\$6,113	\$21,203	\$27,316
Employee Benefits		3000		\$629,199	\$132,642	\$761,841
Instructional Matl's	/Supplies	4000		\$22,003	\$36,226	\$58,229
Services/Other Ope	erating Expenses	5000		\$15,386	\$5,459	\$20,845
Utilities		5500		 \$79,016		\$79,016
TOTAL EXPENDITU	JRES			\$ 1,780,689	\$ 363,034	\$ 2,143,723

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets

2012-13

High Schools (continued)

West Campus

SCHOOL SITE NARRATIVE

West Campus High School is a college preparatory school serving academically motivated students who reside in the culturally and economically diverse neighborhoods of Sacramento. West Campus is a diverse community striving for excellence with the single purpose of preparing students to attend college and perform successfully at the post secondary level. The West Campus community provides college bound students with a small, diverse and supportive environment focused on the development of academic skills with an emphasis on Leadership, Math and Science. The West Campus graduates will be College Bound, Effective Communicators, Contributing Citizens and Life-Long Learners.

ENROLLMENT	-Regular Education	850				
	-Special Education Day Class	-				
TOTAL ENROLLME	ENT	850				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	ion	1101	31.00	\$1,836,555	\$90,080	\$1,926,635
- Special Ed		1101				
- Subs/Temps *		110X/190X		\$111,840	\$3,534	\$115,374
Librarians		1201				
Counselors		1211	1.00		\$62,268	\$62,268
Psychologists/Nurs	ses/Social Workers	1221/1211				
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	2.00	\$216,735		\$216,735
Training Specialists	;	1901				
CLASSIFIED STAFF						
Clerical		2401	5.50	\$211,723		\$211,723
Instructional Aides	- Special Ed	2101				
Learning Support S	ervices Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	2.75	\$67,133		\$67,133
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241				
Operations **		2221	4.00	\$147,636		\$147,636
Other Classified Scl	hool Support ***	2101/2251/2901				
Subs/Temps *		210X/240X/290X		\$13,424	\$90	\$13,514
Employee Benefits		3000		\$1,379,587	\$91,890	\$1,471,477
Instructional Matl's	s/Supplies	4000		\$63,669	\$14,40	\$78,076
Services/Other Ope	erating Expenses	5000		\$58,531	\$712	\$59,243
Utilities		5500		\$171,234		\$171,234
TOTAL EXPENDIT	URES			\$ 4,278,067	\$ 262,981	\$ 4,541,048

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** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Totals - High Schools

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ENROLLMENT	-Regular Education	9,990					
	-Special Education Day Class	574					
TOTAL ENROLLM	IENT	10,564					
		,	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET			CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educat	tion		1101	403.80	\$22,180,899	\$2,793,473	\$24,974,372
- Special Ed			1101	66.10		\$3,998,435	\$3,998,435
- Subs/Temps *			110X/190X		\$848,179	\$246,648	\$1,094,827
Librarians			1201				
Counselors			1211	15.40		\$1,003,246	\$1,003,246
Psychologists/Nur	ses/Social Workers		1221/1211	1.10		\$84,459	\$84,459
Principals/Assista	nt Principals/Site Instruction Coordinators	:	1311/1321/1341	21.27	\$2,065,706	\$239,993	\$2,305,699
Training Specialist	S		1901				
CLASSIFIED STAFF							
Clerical			2401	50.75	\$1,966,951	\$20,568	\$1,987,519
Instructional Aide	s - Special Ed		2101	54.44		\$1,369,724	\$1,369,724
Learning Support	Services Coordinators		2301	0.23		\$20,505	\$20,505
Campus Monitors	/Noon Duty		2251/2903	28.50	\$703,167	\$12,151	\$715,318
Parent Advisors/S	chool Community Liaisons/Library Media Techs		2901/2241	5.71	\$46,381	\$155,612	\$201,993
Operations **			2221	52.88	\$1,937,632		\$1,937,632
Other Classified Se	chool Support ***	:	2101/2251/2901	6.38	\$121,061	\$125,594	\$246,655
Subs/Temps *		2	210X/240X/290X		\$134,178	\$21,293	\$155,471
Employee Benefit	s		3000		\$15,884,280	\$6,736,350	\$22,620,630
Instructional Matl	's/Supplies		4000		\$653,768	\$903,769	\$1,557,537
Services/Other Op	perating Expenses		5000		\$553,170	\$156,335	\$709,505
Utilities			5500		\$2,356,508		\$2,356,508
TOTAL EXPENDIT	URES				\$ 49,451,880	\$ 17,888,155	\$ 67,340,035

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Totals High Schools

American Legion

SCHOOL SITE NARRATIVE

American Legion High School (ALHS) is the only continuation high school in Sacramento City Unified School District. American Legion provides small class sizes that enable students to receive one-to-one assistance both academically and socially from counselors and teachers. We have a diverse community, 16 teachers and two counselors. Proudly, our math teacher, Carl Johnson was awarded "Teacher of the Year." Students at ALHS have the opportunity to earn five credits in 60 days, as compared to the traditional 90 days. We operate on a three-week instructional block format which allows students to earn 90 credits in a school year. Students are required to meet the same district graduation requirements as the traditional high school students. Our students are required to complete a rigorous and relevant curriculum that prepares every student to be successful in post-secondary academic and career settings.

<u>ENROLLMENT</u>	-Regular Education	319				
	-Special Education Day Class	-				
TOTAL ENROLLME	ENT	319				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF						
Teachers		1101	12.00	¢000 703		\$809,702
- Regular Educati	lon	1101	12.80	\$809,702	4	. ,
- Special Ed		1101	1.00	400 0.00	\$56,000	\$56,000
- Subs/Temps *		110X/190X		\$28,948	\$13,555	\$42,503
Librarians		1201				
Counselors		1211	0.60		\$37,361	\$37,361
Psychologists/Nurs	ses/Social Workers	1221/1211				
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875		\$105,875
Training Specialists	;	1901				
CLASSIFIED STAFF						
Clerical		2401	4.00	\$155,928		\$155,928
Instructional Aides	- Special Ed	2101	0.38		\$8,650	\$8,650
Learning Support S	ervices Coordinators	2301				
Campus Monitors/	Noon Duty	2251/2903	3.88	\$96,681		\$96,681
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241	0.65		\$12,246	\$12,246
Operations **		2221	1.75	\$65,478		\$65,478
Other Classified Sch	hool Support ***	2101/2251/2901	0.35		\$6,465	\$6,465
Subs/Temps *		210X/240X/290X		\$10,340		\$10,340
Employee Benefits		3000		\$727,649	\$83,128	\$810,777
Instructional Matl's		4000		\$21,616	\$22,591	\$44,207
Services/Other Ope		5000		\$12,367	÷_=)001	\$12,367
Utilities		5500		\$103,059		\$103,059
TOTAL EXPENDITU	URES			\$ 2,137,643	\$ 239,996	\$ 2,377,639

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Alternative Education



Culinary Academy at American Legion High

Capital City Independent Study

SCHOOL SITE NARRATIVE

Capital City School (CCS) is a voluntary, alternative, K-12 independent study school characterized by its friendly, nurturing and safe environment. CCS has staff and facilities to serve students within Sacramento City Unified School District and we now have two satellite campuses located strategically across the district. We maintain a population of approximately 900 students, with approximately 150 available slots continuously being vacated and replenished. Our diverse profile includes students who are credit deficient, school phobic, attention deficit, home bound, transient, chronically ill or depressed, pregnant and/or parenting, as well as some who are continually truant from the comprehensive system. The population at Capital City also includes students who work to support their families, students who must travel, aspiring artists, athletes and some gifted and talented.

ENROLLMENT	-Regular Education	858					
	-Special Education Day Class	1					
TOTAL ENROLLME	ENT	859					
		OBJECT		UNRESTRICTED	R	ESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS		FUNDS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educati	on	1101	18.40	\$1,331,145			\$1,331,145
- Special Ed		1101					
- Subs/Temps *		110X/190X		\$41,716		\$8,835	\$50,551
Librarians		1201					
Counselors		1211	1.00			\$53,395	\$53,395
Psychologists/Nurs	es/Social Workers	1221/1211					
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$105,875			\$105,875
Training Specialists	:	1901					
CLASSIFIED STAFF							
Clerical		2401	4.38	\$155,315			\$155,315
Instructional Aides	- Special Ed	2101					
Learning Support Se	ervices Coordinators	2301					
Campus Monitors/	Noon Duty	2251/2903					
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	1.00	\$32,508			\$32,508
Other Classified Sch	hool Support ***	2101/2251/2901					
Subs/Temps *		210X/240X/290X		\$7,069			\$7,069
Employee Benefits		3000		\$774,860		\$32,009	\$806,869
Instructional Matl's	s/Supplies	4000		\$57,644		\$82,214	\$139,858
Services/Other Ope	erating Expenses	5000		\$32,635		\$21,706	\$54,341
Utilities		5500		\$27,300			\$27,300
TOTAL EXPENDITU	JRES			\$ 2,566,067	\$	198,159	\$ 2,764,226

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

School Site Budgets

2012-13

Alternative

Education (continued)

John Morse Therapeutic Center

SCHOOL SITE NARRATIVE

John Morse Therapeutic Center is a small K-8 school serving students designated as having emotional disturbances. It is a caring community providing process and structure that enables students and families to make positive social, emotional and academic choices and become productive members of society. This school provides a more intensive program than those at comprehensive schools while avoiding sending students to very costly non-public schools. We address the individual learning and emotional needs of each student through small classroom sizes, specific behavior support plans, focused collaboration with community service providers and direct services.

ENROLLMENT -Regular Education

-Special Education Day Class

RESTRICTED	TOTAL
FUNDS	BUDGET
\$475,789	\$475,78
\$922	\$92
\$146,523	\$146,523
\$111,691	\$111,69
\$35,230	\$35,23
\$247,370	\$247,37
\$52,860	\$52,860
\$51,631	\$51,63
\$450	\$450
\$800,924	\$800,924
\$30,600	\$30,60
\$310	\$31
	\$84,71
5	1,954,300 \$

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

Sacramento Accelerated Academy

SCHOOL SITE NARRATIVE

Sacramento Accelerated Academy (SAA) is the district's online credit recovery program and is housed on the Enrollment Center campus. SAA students work on coursework in a computer lab setting and have the assistance of teachers who are on-site as well as online teachers whom they can access remotely via the internet. SAA currently is comprised of four computer labs of 30 seats each. The school follows a morning and afternoon schedule allowing for an enrollment of 240 students at any one time. In order to meet students' specific needs, teachers carefully review transcripts and create individualized learning plans (ILP's) for each student. Students are then enrolled in online classes where they are expected to work at a pace that is accelerated relative to the course completion rate of the district's comprehensive high schools. The online courses are hosted by an outside vendor who delivers courses that are California state standards aligned while using highly-qualified, California credentialed teachers. The online program utilizes a variety of teaching methods and styles that appeal to a broad spectrum of learning styles and language barriers that many SAA students face.

Instructional Aides - Special Ed2101Learning Support Services Coordinators2301Campus Monitors/Noon Duty2251/29030.81\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2901/2241500\$18,240Operations **22210.75\$18,240\$18,240Other Classified School Support ***2101/2251/2901\$100\$18,240\$18,240Subs/Temps *21000\$1000\$292,960\$292,960\$292,960Instructional Matt's/Supplies4000\$3,500\$3,500\$3,500Services/Other Operating Expenses5000\$19,200\$19,200\$19,200	ENROLLMENT -Regu	lar Education	304				
SCHOOL DURGETOBJECTUNRESTRICTEDRESTRICTEDTOTALSCHOOL DURGETCODESFTEFUNDSFUNDSBUDGETCETTRICATE STAFT7.00\$382,425\$382,425- Regular Education11017.00\$382,425\$382,425- Special Ed101 Subs/Temps*110X/190X\$102,262\$102,265Counselors1211Psychologists/Nurses/Social Workers1221/111Principals/Assistant Principals/Site Instruction Coordinators1311/1321/1341Training Specialists1901CLASSFIED STAFFClerical24011.00\$30,960\$30,960\$30,960Instructional Aldes - Special Ed2101Campus Monitors/Noon Duty2251/29030.81\$21,250\$21,25Parent Advisors/School Community Liaisons/Library Media Techs2901/2241Operations **2101/2251/2901Subs/Temps*2101/2251/2901Subs/Temps*3000\$3,500\$3,500\$3,500Instructional Mattris/Supplies3000\$3,500\$3,500Services/Other Operating Expenses5000\$1,500\$1,500Utilities5500\$19,200\$19,200\$19,200	-Spec	ial Education Day Class	-				
SCHOOL BUDGET CODES FTE FUNDS FUNDS FUNDS BUDGET CERTIFICATED STAFF Teachers - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -<	TOTAL ENROLLMENT		304				
CERTIFICATED STAFF Teachers - Regular Education 1101 7.00 \$382,425 \$382,425 - Special Ed 1101 - \$102,262 \$102,262 Librarians 1201 - \$100,1900X \$102,262 \$102,262 Counselors 1211 - Paychologists/Nurses/Social Workers 1221,121,121,1321 - Principals/Assistant Principals/Site Instruction Coordinators 1311,1321,1331 - - - CLASSIFIED STAFF 2001 1.00 \$30,960 \$30,960 \$30,960 \$30,960 Instructional Aides - Special Ed 2101 - - - - - Campus Monitors/Noon Duty 2251/2903 0.81 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,250 \$21,252 \$21,250 \$21,250 <t< th=""><th>-</th><th></th><th>OBJECT</th><th></th><th>UNRESTRICTED</th><th>RESTRICTED</th><th>TOTAL</th></t<>	-		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
Fachers Standard	SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
· Regular Education11017.00\$382,425\$382,425· Special Ed1101· Subs/Temps *1101//190X\$102,262\$102,262Librarians1201Counselors1211Psychologists/Nurses/Social Workers1221/1211Principals/Assistant Principals/Site Instruction Coordinators1311/1321/1341Training Specialists1901CLASSIFIED STAFF24011.00\$30,960Clerical24011.00\$30,960Instructional Aides - Special Ed21012251/29030.81Campus Monitors/Noon Duty2251/29030.81\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2201/224175\$18,240Other Classified School Support ***2101/2251/2901\$18,240\$18,24Other Classified School Support ***2101/2251/2901\$18,240\$18,240Subs/Temps *2100/2240X/290X\$18,240\$18,240Instructional Aidt's/Supplies3000\$3,500\$3,500Services/Other Operating Expenses5000\$1,500\$1,500							
- Special Ed 1101 - Subs/Temps * 110X/190X \$102,262 \$102,262 Librarians 201 \$102,262 \$102,262 Librarians 1201 \$102,262 \$102,262 Conselors 1211 \$102,262 \$102,262 Poschologists/Nurses/Social Workers 1211/11 \$102,262 \$102,262 Poschologists/Nurses/Social Workers 1211/11 \$102,262 \$102,262 Poschologists/Nurses/Social Workers 1211/11 \$102,262 \$102,262 Principals/Assistant Principals/Site Instruction Coordinators 1311/1321/1321/1321/1321 \$102,261 \$102,261 Clerial 2401 1.00 \$30,960 \$30,960 \$30,960 Instructional Aides - Special Ed 2101 \$21,250 \$21,250 \$21,250 Campus Monitors/Noon Duty 2251/2903 0.81 \$21,250 \$21,250 \$21,250 Parent Advisors/School Community Liaisons/Library Media Techs 2901/2241 \$102,251/2901 \$102,251/2901 \$210X/240X/290X \$210X/240X/290X \$210X/240X/2901 \$3500 \$35,500			1101	7.00	6202 425		6202 425
- Subs/Temps* 110X/190X \$102,262 \$102,262 Librarians 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201 1201	-			7.00	\$382,425		\$382,425
Librarians 201 Counselors 1211 Psychologists/Nurses/Social Workers 1221/1211 Principals/Assistant Principals/Site Instruction Coordinators 1311/1321/1341 Training Specialists 1301 CLASSIFIED STAFF 100 Clerical 2401 1.00 \$30,960 \$30,960 Instructional Aides - Special Ed 2101 100 \$30,960 \$201,251 Learning Support Services Coordinators 2301 2211,250 2211,250 221,250 Campus Monitors/Noon Duty 2251/2903 0.81 \$21,250 \$21,250 Parent Advisors/School Community Liaisons/Library Media Techs 2901/2241 200,75 \$18,240 \$18,240 Other Classified School Support *** 2101/2251/2901 519,200 \$292,960 \$292,960 Subs/Temps * 2100/240X/290X 53,500 \$3,500 \$3,500 \$3,500 Services/Other Operating Expenses 5000 \$1,500 \$1,500 \$1,500 Utilities 5000 \$1,500 \$1,500 \$1,500 \$1,500 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Counselors1211Psychologists/Nurses/Social Workers1221/1211Principals/Assistant Principals/Site Instruction Coordinators1311/1321/1341Training Specialists1301CLarsing Specialists100Clerical24011.00Instructional Aides - Special Ed2101Learning Support Services Coordinators2301Campus Monitors/Noon Duty2251/29030.81Sparent Advisors/School Community Liaisons/Library Media Techs2901/2241Operations **2101/2251/29030.81Subs/Temps *2101/2251/2903518,240Subs/Temps *2101/2251/2903518,240Subs/Temps *2101/2251/2903518,240Subs/Temps *2101/2251/2903518,240Subs/Temps *2101/2251/290353,500Services/Other Operating Expenses500051,500Services/Other Operating Expenses500051,500Services/Other Operating Expenses500051,500					\$102,262		\$102,262
Psychologists/Nurses/Social Workers1221/1211Principals/Site Instruction Coordinators1311/1321/1341Training Specialists1901CLASSIFIED STAFF24011.00\$30,960Clerical24011.00\$30,960Instructional Aides - Special Ed21012101Learning Support Services Coordinators23012121/221Campus Monitors/Noon Duty2251/29030.81\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2001/22412101/251/2901Operations **2101/2251/2901518,240\$18,240Subs/Temps *2101/2251/2901518,240\$18,240Employee Benefits3000\$292,960\$292,960Instructional Matt's/Supplies4000\$3,500\$3,500Services/Other Operating Expenses5000\$1,500\$1,500Utilities5500\$1,500\$1,500							
Principals//ssistant Principals/Site Instruction Coordinators1311/1321/1341Training Specialists1901CLASSIFIED STAFF24011.00\$30,960\$30,960Clerical24011.00\$30,960\$30,960\$30,960Instructional Aides - Special Ed21012301230123012301Campus Monitors/Noon Duty2251/29030.81\$21,250\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2901/224175\$18,240\$18,240Operations **2101/2251/29012101/2251/29012101/2251/29012101/2251/29012101/2251/2901Subs/Temps *2101/2251/29015292,960\$292,960\$292,960Instructional Matl's/Supplies3000\$3,500\$3,500\$3,500Services/Other Operating Expenses5000\$1,500\$1,500\$1,500Utilities5500\$19,200\$19,200\$10,200							
Training Specialists1901CLASSIFIED STAFF24011.00\$30,960\$30,960Clerical24011.00\$30,960\$30,960Instructional Aides - Special Ed210122012201Learning Support Services Coordinators2301221,250\$21,250Campus Monitors/Noon Duty2251/29030.81\$21,250\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2901/2241748,240Operations **2101/2251/29012101/2251/2901\$18,240\$18,240Subs/Temps *2101/2251/29015000\$292,960\$292,960Instructional Matl's/Supplies3000\$3,500\$3,500Services/Other Operating Expenses5000\$1,500\$1,500Utilities5500\$19,200\$1,500							
CLASSIFIED STAFF Clerical 2401 1.00 \$30,960 \$30,960 Instructional Aides - Special Ed 2101 Learning Support Services Coordinators 2301 Campus Monitors/Noon Duty 2251/2903 0.81 \$21,250 Parent Advisors/School Community Liaisons/Library Media Techs 2901/2241 Operations ** 2221 0.75 \$18,240 \$18,240 Other Classified School Support *** 2101/2251/2901 Subs/Temps * 2102/240X/290X Employee Benefits 3000 \$292,960 \$292,960 Instructional Mat's/Supplies 3000 \$33,500 Services/Other Operating Expenses 5000 \$5000 \$11,500 Subs/Temps * 2102/2007 \$11,2001 Subs/Temps * 2102/2007 \$11,2001 Subs/T	Principals/Assistant Principal	s/Site Instruction Coordinators	1311/1321/1341				
Clerical24011.00\$30,960\$30,960Instructional Aides - Special Ed2101Learning Support Services Coordinators2301Campus Monitors/Noon Duty2251/29030.81\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2901/22412901/2241\$18,240Operations **2201/2251/2901\$18,240\$18,240Other Classified School Support ***2101/2251/2901\$18,240\$18,240Subs/Temps *2101/2251/2901\$292,960\$292,960\$292,960Instructional Matt's/Supplies3000\$292,960\$292,960\$292,960Services/Other Operating Expenses5000\$1,500\$1,500\$1,500Uitlities5000\$19,200\$1,500\$1,500	Training Specialists		1901				
Instructional Aides - Special Ed2101Learning Support Services Coordinators2301Campus Monitors/Noon Duty2251/29030.81\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2901/2241\$18,240Operations **22210.75\$18,240\$18,240Other Classified School Support ***2101/2251/2901\$102,220,220,220,220,220,220,220,220,220,	CLASSIFIED STAFF						
Learning Support Services Coordinators2301Campus Monitors/Noon Duty2251/29030.81\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2901/22417Operations **22210.75\$18,240\$18,240Other Classified School Support ***2101/2251/29015\$18,240Subs/Temps *21000\$292,960\$292,960\$292,960Instructional Matl's/Supplies4000\$3,500\$3,500\$3,500Services/Other Operating Expenses5000\$19,200\$19,200	Clerical		2401	1.00	\$30,960		\$30,960
Campus Montors/Noon Duty2251/29030.81\$21,250\$21,250Parent Advisors/School Community Liaisons/Library Media Techs2901/22417777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777777<	Instructional Aides - Special E	d	2101				
Parent Advisors/School Community Liaisons/Library Media Techs2901/2241Operations **22210.75\$18,240\$18,240Other Classified School Support ***2101/2251/2901500\$18,240Subs/Temps *210X/240X/290X5000\$292,960\$292,960Instructional Matl's/Supplies4000\$3,500\$3,500Services/Other Operating Expenses5000\$1,500\$1,500Utilities5500\$19,200\$19,200	Learning Support Services Co	ordinators	2301				
Operations **2210.75\$18,240\$18,240Other Classified School Support ***2101/2251/2901Subs/Temps *210X/240X/290X\$292,960Employee Benefits3000\$292,960\$292,960Instructional Matl's/Supplies4000\$3,500\$3,500Services/Other Operating Expenses5000\$19,200\$19,200	Campus Monitors/Noon Duty	¥	2251/2903	0.81	\$21,250		\$21,250
Other Classified School Support ***2101/2251/2901Subs/Temps *210X/240X/290XEmployee Benefits3000Instructional Matl's/Supplies4000Services/Other Operating Expenses5000Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillities5500Stillit	Parent Advisors/School Comr	munity Liaisons/Library Media Techs	2901/2241				
Subs/Temps * 210X/240X/290X Employee Benefits 3000 \$292,960 \$292,960 Instructional Matl's/Supplies 4000 \$3,500 \$3,500 Services/Other Operating Expenses 5000 \$1,500 \$1,500 Utilities 5500 \$19,200 \$19,200	Operations **		2221	0.75	\$18,240		\$18,240
Employee Benefits3000\$292,960\$292,960Instructional Matl's/Supplies4000\$3,500\$3,500Services/Other Operating Expenses5000\$1,500\$1,500Utilities5500\$19,200\$19,200	Other Classified School Suppo	ort ***	2101/2251/2901				
Instructional Matl's/Supplies4000\$3,500\$3,500Services/Other Operating Expenses5000\$1,500\$1,500Utilities5500\$19,200\$19,200	Subs/Temps *		210X/240X/290X				
Services/Other Operating Expenses5000\$1,500\$1,500Utilities5500\$19,200\$19,200	Employee Benefits		3000		\$292,960		\$292,960
Utilities 5500 \$19,200 \$19,20	Instructional Matl's/Supplies		4000		\$3,500		\$3,500
	Services/Other Operating Exp	penses	5000		\$1,500		\$1,500
	Utilities		5500		\$19,200		\$19,200
	TOTAL EXPENDITURES				\$ 872,297	\$	\$ 872,297

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

Success Academy

SCHOOL SITE NARRATIVE

Success Academy, home of the Wolf Pack, is a 4-8 grade Community Day School committed to bringing out the best in every student. Through rigorous standards-based instruction and a warm, yet structured environment, we provide supports to help students to gain the academic and social skills necessary to be successful in school and life. We emphasize student assets or strengths and build on them through quality teaching, counseling, parent education, culturally-responsive practices, community support services, positive behavior supports and, most importantly, solid guidance in a caring environment.

ENROLLMENT	-Regular Education	21					
	-Special Education Day Class						
TOTAL ENROLLMI	ENT	21					
		OBJECT		UNRESTRICTED	RESTR	ICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUN	DS	BUDGET
CERTIFICATED STAFF Teachers							
- Regular Educati	ion	1101	3.20	\$210,839			\$210,839
- Special Ed		1101					
- Subs/Temps *		110X/190X		\$3,528			\$3,528
Librarians		1201					
Counselors		1211	0.20		ę	\$12,454	\$12,454
Psychologists/Nurs	es/Social Workers	1221/1211					
Principals/Assistan	t Principals/Site Instruction Coordinators	1311/1321/1341					
Training Specialists	5	1901					
CLASSIFIED STAFF							
Clerical		2401					
Instructional Aides	- Special Ed	2101					
Learning Support S	ervices Coordinators	2301	1.00	\$99,906			\$99,906
Campus Monitors/	Noon Duty	2251/2903	0.75	\$27,740			\$27,740
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241					
Operations **		2221	0.50	\$17,574			\$17,574
Other Classified Scl	hool Support ***	2101/2251/2901					
Subs/Temps *		210X/240X/290X					
Employee Benefits		3000		\$178,843		\$6,413	\$185,256
Instructional Matl'	s/Supplies	4000		\$5,950	:	\$12,375	\$18,325
Services/Other Ope	erating Expenses	5000		\$500		\$125	\$625
Utilities		5500		\$16,600			\$16,600
TOTAL EXPENDIT	URES			\$ 561,480	\$ 3	1,367	\$ 592,847

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.



The 9/10 Academy

X

SCHOOL SITE NARRATIVE

The 9/10 Academy is an alternative educational program housed at American Legion High School. The program is offered to 9-10 grade students who are having behavior issues and/or are credit deficient at a comprehensive high school site. Students will be offered smaller classroom sizes and a variety of instructional programs. Students will be able to accelerate credit recovery and have the option of returning to a comprehensive high school on track to graduate or stay at American Legion High School.

ENROLLMENT	-Regular Education	39				
	-Special Education Day Class					
TOTAL ENROLLME	NT	39				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Education	on	1101	3.00	\$182,773		\$182,773
- Special Ed		1101				
 Subs/Temps * 		110X/190X		\$3,308		\$3,308
Librarians		1201				
Counselors		1211				
Psychologists/Nurse	es/Social Workers	1221/1211				
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1341				
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401				
Instructional Aides	- Special Ed	2101				
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/N	Noon Duty	2251/2903				
Parent Advisors/Sch	hool Community Liaisons/Library Media Techs	2901/2241				
Operations		2221				
Other Classified Sch	nool Support **	2101/2251/2901				
Subs/Temps *		210X/240X/290X				
Employee Benefits		3000		\$99,063		\$99,063
Instructional Matl's	Supplies	4000		\$3,354		\$3,354
Services/Other Ope	erating Expenses	5000				
Utilities		5500				
TOTAL EXPENDITU	JRES			\$ 288,498	\$	\$ 288,498

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

School Site Budgets 2012-13

		Totals - Alterna	tive Educ	ation		
ENROLLMENT	-Regular Education	1,541				
	-Special Education Day Class	1				
TOTAL ENROLLM	ENT	1,542				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
CHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers	:					
- Regular Educat	tion	1101	44.40	\$2,916,884		\$2,916,884
- Special Ed		1101	9.50		\$531,789	\$531,78
- Subs/Temps *		110X/190X		\$179,762	\$23,312	\$203,07
Librarians		1201				
Counselors		1211	1.80		\$103,210	\$103,21
Psychologists/Nurs	ses/Social Workers	1221/1211	2.00		\$146,523	\$146,52
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	3.00	\$211,750	\$111,691	\$323,44
Training Specialists	S	1901				
LASSIFIED STAFF						
Clerical		2401	10.38	\$342,203	\$35,230	\$377,43
Instructional Aides	s - Special Ed	2101	10.88		\$256,020	\$256,020
Learning Support S	Services Coordinators	2301	1.00	\$99,906		\$99,90
Campus Monitors/	/Noon Duty	2251/2903	5.44	\$145,671		\$145,67
Parent Advisors/So	chool Community Liaisons/Library Media Techs	2901/2241	0.65		\$12,246	\$12,24
Operations **		2221	5.50	\$133,800	\$52,860	\$186,660
Other Classified Sc	chool Support ***	2101/2251/2901	2.10		\$58,096	\$58,09
Subs/Temps *		210X/240X/290X		\$17,409	\$450	\$17,85
Employee Benefits	S	3000		\$2,073,375	\$922,474	\$2,995,84
Instructional Matl	's/Supplies	4000		\$92,064	\$147,780	\$239,84
Services/Other Op	perating Expenses	5000		\$47,002	\$22,141	\$69,14
Utilities		5500		\$250,873		\$250,873

School Site Budgets 2012-13

Totals Alternative Education

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** Reductions to specific schools were determined after budget adoption.

*** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

X

Supplemental Programs

The following supplemental budgets reflect centrally administered programs that support students and school sites:

	n/Miscellaneous			
	OBJECT		2012-13	3
SCHOOL BUDGET	CODES	FTE	BUDGE	т
CERTIFICATED STAFF Teachers				
- Regular Education *	1101	14.60		\$973,391
- Special Ed	1101			
- Subs/Temps	110X/190X			
Librarians	1201			
Counselors	1211			
Psychologists/Nurses/Social Workers	1221/1211			
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341			
Training Specialists	1901			
CLASSIFIED STAFF				
Clerical **	2401			\$202,447
Instructional Aides - Special Ed	2101			
Learning Support Services Coordinators	2301			
Campus Monitors/Noon Duty	2251/2903			
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241			
Operations	2221			
Other Classified School Support	2101/2251/2901			
Subs/Temps	210X/240X/290X			
Employee Benefits	3000			\$961,012
Instructional Matl's/Supplies ***	4000			\$185,370
Services/Other Operating Expenses	5000			
Indirect	7300		(\$1	L,386,229

* Includes attrition credit, staff development days, long term absences, pool of teachers for enrollment adjustments

** Includes attrition credit, long term absences

*** Tier III estimated carryover for school sites



Supplemental

Budgets 2012-13

DI	eakfast Duty				Supplemental Budy 2012-13
	OBJECT			2012-13	
CHOOL BUDGET	CODES	FTE	E	BUDGET	
ERTIFICATED STAFF Teachers					
- Regular Education	1101				
- Special Ed	1101				
- Subs/Temps *	110X/190X				Breakfast Du
Librarians	1201				
Counselors	1211				
Psychologists/Nurses/Social Workers	1221/1211				
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341				
Training Specialists	1901				
LASSIFIED STAFF					
Clerical	2401				
Instructional Aides - Special Ed	2101				
Learning Support Services Coordinators	2301				
Campus Monitors/Breakfast Duty	2251/2903			\$54,750	
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241				
Operations	2221				
Other Classified School Support	2101/2251/2901				
Subs/Temps *	210X/240X/290X				
Employee Benefits	3000			\$6,100	
Instructional Matl's/Supplies	4000				
Services/Other Operating Expenses	5000				
Utilities	5500				

Dependent	Supplemental Budgets 2012-13			
	OBJECT		2012-13	
SCHOOL BUDGET	CODES	FTE	BUDGET	
CERTIFICATED STAFF Teachers				
- Regular Education	1101			
- Special Ed	1101			
- Subs/Temps *	110X/190X			Dependent Charter
Librarians	1201			School Fees
Counselors	1211			
Psychologists/Nurses/Social Workers	1221/1211			
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341			
Training Specialists	1901			
CLASSIFIED STAFF				
Clerical	2401			
Instructional Aides - Special Ed	2101			
Learning Support Services Coordinators	2301			
Campus Monitors/Noon Duty	2251/2903			
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241			
Operations	2221			
Other Classified School Support	2101/2251/2901			
Subs/Temps *	210X/240X/290X			
Employee Benefits	3000			
Instructional Matl's/Supplies	4000			
Services/Other Operating Expenses **	5000		(\$784,303)	
Utilities	5500			

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified

** Dependent Charter Fees for Services and Facilities

Debt Servic	e - TRAN/COP/Other			Supplemental Budgets 2012-13
	OBJECT		2012-13	
SCHOOL BUDGET	CODES	FTE	BUDGET	
CERTIFICATED STAFF Teachers				
- Regular Education	1101			
- Special Ed	1101			
- Subs/Temps *	110X/190X			Debt Service -
Librarians	1201			TRAN/COP/Other
Counselors	1211			
Psychologists/Nurses/Social Workers	1221/1211			
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341			
Training Specialists	1901			
CLASSIFIED STAFF				
Clerical	2401			
Instructional Aides - Special Ed	2101			
Learning Support Services Coordinators	2301			
Campus Monitors/Noon Duty	2251/2903			
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241			
Operations	2221			
Other Classified School Support	2101/2251/2901			
Subs/Temps *	210X/240X/290X			
Employee Benefits	3000			
Instructional Matl's/Supplies	4000			
Services/Other Operating Expenses **	5000		\$809,760	
Debt Service	7400		\$2,125,000	
TOTAL EXPENDITURES			\$ 2,934,760	

Potential Furlough Days/Negotiated Agree				2012-13
	OBJECT		2012-13	
SCHOOL BUDGET	CODES	FTE	BUDGET	
CERTIFICATED STAFF				
Teachers				
- Regular Education	1101		(\$4,762,101)	
- Special Ed	1101			Dotortial Eurland
- Subs/Temps *	110X/190X			Potential Furlou
Librarians	1201			Days/Negotiate
Counselors	1211			Agreements/
Psychologists/Nurses/Social Workers	1221/1211			Pending Passag
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341		(\$834,313)	of Governor's Ta
Training Specialists	1901			Initiative
LASSIFIED STAFF				
Clerical	2401		(\$1,758,636)	
Instructional Aides - Special Ed	2101			
Learning Support Services Coordinators	2301		(\$49,917)	
Campus Monitors/Noon Duty	2251/2903			
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241			
Operations	2221		(\$141,992)	
Other Classified School Support	2101/2251/2901			
Subs/Temps *	210X/240X/290X			
Employee Benefits	3000		(\$7,453,041)	
Instructional Matl's/Supplies	4000			
Services/Other Operating Expenses	5000			
Utilities	5500			
TOTAL EXPENDITURES			\$ (15,000,000)	

Potential Furlough Days/Negotiated Agreements/Pending Passage of Governor's Tax Initiative

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified

Supplemental Budgets

Inc	dian Education				Supplemental Budgets 2012-13
	OBJECT		2	2012-13	
CHOOL BUDGET	CODES	FTE	E	BUDGET	
ERTIFICATED STAFF					
Teachers					
- Regular Education	1101				
- Special Ed	1101				Indian Education
- Subs/Temps *	110X/190X				Indian Education
Librarians	1201				
Counselors	1211				
Psychologists/Nurses/Social Workers	1221/1211				
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341				
Training Specialists	1901				
LASSIFIED STAFF					
Clerical	2401	0.30		\$13,351	
Instructional Aides - Special Ed	2101				
Learning Support Services Coordinators	2301				
Campus Monitors/Noon Duty	2251/2903				
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241				
Operations	2221				
Other Classified School Support	2101/2251/2901				
Subs/Temps *	210X/240X/290X				
Employee Benefits	3000			\$7,054	
Instructional Matl's/Supplies	4000			. ,	
Services/Other Operating Expenses	5000				
Utilities	5500				

State Insti	Supplemental Budgets 2012-13			
	OBJECT		2012-13	
	CODES	FTE	BUDGET	
ERTIFICATED STAFF Teachers				
- Regular Education	1101			
- Special Ed	1101			
- Subs/Temps *	110X/190X			State Instructional
Librarians	1201			Materials
Counselors	1211			
Psychologists/Nurses/Social Workers	1221/1211			
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341			
Training Specialists	1901			
LASSIFIED STAFF				
Clerical	2401			
Instructional Aides - Special Ed	2101			
Learning Support Services Coordinators	2301			
Campus Monitors/Noon Duty	2251/2903			
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241			
Operations	2221			
Other Classified School Support	2101/2251/2901			
Subs/Temps *	210X/240X/290X			
Employee Benefits	3000			
Instructional Matl's/Supplies	4000		\$1,000,000	
Services/Other Operating Expenses	5000			
Utilities	5500			

Totals - Sup	Supplemental Budgets 2012-13			
	OBJECT		2012-13	
SCHOOL BUDGET	CODES	FTE	BUDGET	
CERTIFICATED STAFF Teachers				
- Regular Education	1101	14.60	(\$3,788,710)	Totolo
- Special Ed	1101			Totals
- Subs/Temps *	110X/190X			Supplemental
Librarians	1201			Progams
Counselors	1211			
Psychologists/Nurses/Social Workers	1221/1211			
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341		(\$834,313)	
Training Specialists	1901			
CLASSIFIED STAFF				
Clerical	2401	0.30	(\$1,542,838)	
Instructional Aides - Special Ed	2101			
Learning Support Services Coordinators	2301		(\$49,917)	
Campus Monitors/Noon Duty	2251/2903		\$54,750	
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241			
Operations	2221		(\$141,992)	
Other Classified School Support	2101/2251/2901			
Subs/Temps *	210X/240X/290X			
Employee Benefits	3000		(\$6,478,875)	
Instructional Matl's/Supplies	4000		\$1,185,370	
Services/Other Operating Expenses	5000		\$25,457	
Indirect/Debt Service	7300/7400		\$738,771	
TOTAL EXPENDITURES			\$ (10,832,297)	

Department Budgets

There are seven major divisions in the current structure: Superintendent, Communications, Family and Community Engagement, Academics, Accountability, Human Resources and Administrative Services. Each division has a Chief Officer that is responsible for the day-to-day operations as well as long term planning. Department budgets reflect staffing and operating costs for non-school site positions and programs. These budgets are displayed based on the new organization chart that took effect in July of 2010.



Department Budgets 2012-13



Department Budgets 2012-13

Board of Education

Board of Education

DEPARTMENT NARRATIVE

The Board of Education is elected by the community to provide leadership and citizen oversight of the district's 48,000 student schools. Among its many responsibilities, the Board establishes a long-term vision for the district and sets district policies and goals, while the Superintendent carries out the policies and manages the day-to-day operations of the district.

			ADOPT	ED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901				
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321				
Temporary Salaries	2303/2224		\$66,314		\$66,314
Clerical:					
Regular	2401	1.00	\$70,296		\$70,296
Substitutes/Overtime	240X				
Other Classified	2251/2901				
Benefits - Statutory/Health & Welfare	3000		\$22,054		\$22,054
Supplies	4000		\$1,641		\$1,641
Travel/Conferences	5230		\$12,213		\$12,213
Dues/Memberships	5310		\$21,083		\$21,083
Other Contracts, Rents, Leases	5690		\$1,403		\$1,403
Maintenance/Duplicating	5740/5745		\$28,636		\$28,636
Other Contracts *	5100/5800		\$136,935		\$136,935
Postage/Telephone/Cell Phones	5911/5930		\$993		\$993
Capital Outlay	6000				

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* Includes Some Legal Services, Funds For CSBA

Office of the Superintendent

DEPARTMENT NARRATIVE

The Superintendent is the Chief Executive Officer of the district. Responsibilities include implementing Board of Education policies; overseeing and directing day-to-day operations of the school district; building, expanding and maintaining community and state partnerships and relationships; serving as the official district spokesperson for the district; and keeping abreast of developments in urban public education in California and nationally.

	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901	1.00	\$143,262		\$143,26
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321	1.00	\$253,400		\$253,400
Temporary Salaries	1213		\$4,080		\$4,080
Clerical:					
Regular	2401	2.00	\$129,537		\$129,537
Substitutes/Overtime	240X				
Other Classified	2251/2901				
Benefits - Statutory/Health & Welfare	3000		\$113,429		\$113,42
Supplies	4000		\$44,461		\$44,46
Travel/Conferences	5230		\$18,392		\$18,392
Dues/Memberships	5310		\$6,160		\$6,160
Other Contracts, Rents, Leases	5690		\$4,787		\$4,787
Maintenance/Duplicating	5740/5745		\$16,960		\$16,960
Other Contracts *	5100/5800		\$205,535		\$205,535
Postage/Telephone/Cell Phones	5911/5930		\$1,919		\$1,919
Capital Outlay	6000				
TOTAL EXPENDITURES			\$ 941,922	\$ -	\$ 941,922

* Includes Funding For United College Action Network and ISO Audit

Department Budgets 2012-13

Office of the Superintendent

Summary - Board of Education/Office of the Superintendent

Department Budgets 2012-13

Education/

			ADO	PTED 2012-13		
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901	1.00	\$143,262		\$143,262	Board of Education /
Other Certificated Salaries	1211/1221					Office of the
Administrative Salaries, Classified	2301/2321	1.00	\$253,400		\$253,400	Superintendent
Temporary Salaries	2303/2224		\$70,394		\$70,394	
Clerical:						
Regular	2401	3.00	\$199,833		\$199,833	0
Substitutes/Overtime	240X					Summary
Other Classified	2251/2901					
Benefits - Statutory/Health & Welfare	3000		\$135,483		\$135,483	
Supplies	4000		\$46,102		\$46,102	
Travel/Conferences	5230		\$30,605		\$30,605	
Dues/Memberships	5310		\$27,243		\$27,243	
Other Contracts, Rents, Leases	5690		\$6,190		\$6,190	
Maintenance/Duplicating	5740/5745		\$45,596		\$45,596	
Other Contracts	5100/5800		\$342,470		\$342,470	
Postage/Telephone/Cell Phones	5911/5930		\$2,912		\$2,912	
Capital Outlay	6000					
TOTAL EXPENDITURES			\$ 1,303,490	\$-	\$ 1,303,490	

ADODTED 2012 12



Communications Office

DEPARTMENT NARRATIVE

The Communications Office is responsible for promoting the good work of students, teachers, principals and staff via several communication tools, including the E-Connection electronic newsletter, press releases, social media and website postings, cable access television and Connect-Ed phone calls. The department also produces promotional materials including posters, videos, brochures and pamphlets, provides support to school websites and provides various internal communication services.

		ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901					
Other Certificated Salaries	1211/1221					
Administrative Salaries, Classified	2301/2321	2.00	\$235,030		\$235,030	
Temporary Salaries	1103/1903		\$1,362		\$1,362	
Clerical:						
Regular	2401	2.00	\$150,357		\$150,357	
Substitutes/Overtime	240X					
Other Classified	2251/2901					
Benefits - Statutory/Health & Welfare	3000		\$109,471		\$109,471	
Supplies	4000		\$996		\$996	
Travel/Conferences	5230		\$462		\$462	
Dues/Memberships	5310					
Other Contracts, Rents, Leases	5690		\$23		\$23	
Maintenance/Duplicating	5740/5745		\$31,396		\$31,396	
Other Contracts *	5100/5800		\$140,639		\$140,639	
Postage/Telephone/Cell Phones	5911/5930		\$171		\$171	
Capital Outlay	6000					
TOTAL EXPENDITURES			\$ 669,907	\$ -	\$ 669,907	

* Includes Funds For Connect-Ed, Web Design and Mailing Services

Department Budgets 2012-13

Communications Office

Family and Community Engagement Office

DEPARTMENT NARRATIVE

The Family and Community Engagement Office (FACE) assists the Superintendent, serves as the family and community engagement leader for the district; creates strong academic support systems and school-family-community partnerships that foster success for all students by building relationships based on mutual trust and two-way communication. The FACE Office administers the implementation of the annual strategic plan for parents in accordance with key areas set forth in the district's strategic plan, vision, mission, guiding principles and district priorities. The FACE Office is compromised of the following departments: Health Services, Integrated Support Services, Matriculation and Orientation Center (MOC), School, Family and Community Partnerships and Youth Development Support Services.

			ADOPTE	ED 2012-2013	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS *	BUDGET
Administrative Salaries, Certificated	1341/1901	2.00	\$95,955	\$143,934	\$239,889
Other Certificated Salaries	1901	1.00	\$35,214	\$35,214	\$70,428
Administrative Salaries, Classified	2301/2321	3.00	\$99,565	\$143,789	\$243,354
Temporary Salaries	1903			\$245,000	\$245,000
Clerical:					
Regular	2401	2.00	\$28,555	\$86,608	\$115,163
Substitutes/Overtime	240X				
Other Classified	2251/2901	3.25	\$5,519	\$137,367	\$142,886
Benefits - Statutory/Health & Welfare	3000		\$76,521	\$229,009	\$305,530
Supplies **	4000		\$16,635	\$56,000	\$72,635
Travel/Conferences	5230		\$1,150		\$1,150
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690		\$2,271		\$2,271
Maintenance/Duplicating	5740/5745		\$2,082		\$2,082
Other Contracts **	5100/5800		\$1,451	\$280,000	\$281,451
Postage/Telephone/Cell Phones	5911/5930		\$649		\$649
Capital Outlay	6000				

TOTAL EXPENDITURES	\$ 365,567	\$ 1,356,921	\$ 1,722,488

* Includes Title I Home Visits

**Includes City Year, CELDT Testing, MOC, Enrollment Center

Department Budgets 2012-13

Family and Community Engagement Office (FACE)



Nicholas Elementary's Parent Resource Center

Health Services

DEPARTMENT NARRATIVE

The Health Services Department supports the academic success of students by promoting their health and well-being through direct and indirect care as well as health education. These services include: Health Care and Medical 504 Accommodation Plans, home/hospital instruction, state mandated screenings such as vision and hearing, dental screenings, immunizations to students, special education assessments, case management, tuberculin testing for volunteers and district employees, and staff trainings.

				ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL			
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET			
Administrative Salaries, Certificated	1341/1901	1.00	\$98,370		\$98,370			
Other Certificated Salaries	1101/1221	8.24	\$102,797	\$446,866	\$549,663			
Administrative Salaries, Classified	2301/2321							
Temporary Salaries	1222/1223		\$154,414		\$154,414			
Clerical:								
Regular	2401	3.25	\$94,546		\$94,546			
Substitutes/Overtime	240X							
Other Classified	2251/2901							
Benefits - Statutory/Health & Welfare	3000		\$192,427	\$250,875	\$443,302			
Supplies	4000		\$21,460	\$5,000	\$26,460			
Travel/Conferences	5230		\$7,263		\$7,263			
Dues/Memberships	5310							
Other Contracts, Rents, Leases	5690		\$118		\$118			
Maintenance/Duplicating	5740/5745		\$7,282		\$7,282			
Other Contracts *	5100/5800		\$47,527		\$47,527			
Postage/Telephone/Cell Phones	5911/5930		\$7,235		\$7,235			
Capital Outlay	6000							

TOTAL EXPENDITURES	\$ 733,439	\$ 702,741	\$ 1,436,180

* Includes Ambulance Services

Department Budgets 2012-13

Family and Community Engagement Office (continued)

Health Services



Students 7th through 12th grade receive Whooping Cough/ Tdap vaccination

Integrated Support Services

DEPARTMENT NARRATIVE

The Integrated Support Services Department operates 19 youth and family resource centers at school sites throughout the district, as well as The Connect Center, a central youth and family resource center located within the Enrollment and Family Services Center. The purpose of the centers is to provide support to students who are struggling socially, emotionally, behaviorally and/or academically. Integrated Support Services operates the Homeless Services Program, which supports the enrollment, attendance and achievement of homeless students to ensure they receive equal access to educational opportunities. The ISS Department also oversees 504 Accommodations, the bullying prevention program, LGBTQ support and mental health and behavior support programs at select elementary schools. The department helps to promote the academic success of students by integrating the efforts of schools, families, community partners, businesses and constituents.

			ADOP	TED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS *	BUDGET
Administrative Salaries, Certificated	1341/1901	2.36	\$43,293	\$190,417	\$233,710
Other Certificated Salaries	1211/1221	3.90		\$309,770	\$309,770
Administrative Salaries, Classified	2301/2321	5.69		\$482,379	\$482,379
Temporary Salaries					
Clerical:					
Regular	2401	1.34		\$55,413	\$55,413
Substitutes/Overtime	240X				
Other Classified	2251/2901	4.00		\$98,134	\$98,134
Benefits - Statutory/Health & Welfare	3000		\$12,500	\$411,773	\$424,273
Supplies	4000			\$72,430	\$72,430
Travel/Conferences	5230			\$3,000	\$3,000
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690			\$33,000	\$33,000
Maintenance/Duplicating	5740/5745				
Other Contracts	5100/5800				
Postage/Telephone/Cell Phones	5911/5930			\$1,000	\$1,000
Postage/Telephone/Cell Phones	6000				

\$

Department Budgets 2012-13

Family and Community Engagement Office (continued)

Integrated Support Services

* Includes Title I Homeless Allocation

TOTAL EXPENDITURES



\$ 1,657,316

\$ 1,713,109

55,793

Matriculation and Orientation Center

DEPARTMENT NARRATIVE

The Matriculation and Orientation Center (MOC) is a centralized district location working in conjunction with the Enrollment Center for the registration of non-English speaking students. During the registration process, students are administered their initial California English Language Development Test (CELDT), which is required in the state of California. Parents receive these test results as well as an orientation about the U.S. school system, in their primary language where possible. The MOC provides Assessors/Translators who also perform numerous language-related services linking parents to district programs. Languages served are Spanish, Hmong, Chinese, Russian, Vietnamese and Mien.

			ADOP	TED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
	4244 (4004				
Administrative Salaries, Certificated Other Certificated Salaries	1341/1901 1211/1221				
Administrative Salaries, Classified	2301/2321	1.00		\$74,340	\$74,340
Temporary Salaries					
Clerical:					
Regular	2401	1.00		\$37,926	\$37,926
Substitutes/Overtime	240X				
Other Classified	2221/2901	6.00	\$42,444	\$220,113	\$262,557
Benefits - Statutory/Health & Welfare	3000		\$35,337	\$223,651	\$258,988
Supplies	4000			\$5,000	\$5,000
Travel/Conferences	5230			\$8,000	\$8,000
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690			\$4,000	\$4,000
Maintenance/Duplicating	5740/5745			\$2,600	\$2,600
Other Contracts	5100/5800				
Postage/Telephone/Cell Phones	5911/5930				
Capital Outlay	6000				
TOTAL EXPENDITURES			\$ 77,781	\$ 575,630	\$ 653,411

Department Budgets 2012-13

Family and Community **Engagement Office** (continued)

Matriculation and Orientation Center

Youth Development

DEPARTMENT NARRATIVE

The Youth Development Support Services (YDSS) Office provides support to students, teachers and school site administrators to create a school environment conducive to the achievement of academic as well as social emotional success of all students. Services are targeted to build resiliency and develop academic, social, cultural and vocational competence. Areas covered include: before-and after-school programs, Youth Voice and Student Leadership, mentoring, prevention and youth engagement and Foster Youth Services.

			ADOPT	TED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS *	BUDGET
Administrative Salaries, Certificated	1341/1901	2.00	\$32,672	\$163,412	\$196,084
Other Certificated Salaries	1211/1221	2.00		\$150,881	\$150,881
Administrative Salaries, Classified	2301/2321	6.70		\$600,424	\$600,424
Temporary Salaries	1103/2903			\$252,990	\$252,990
Clerical:					
Regular	2401	5.79	\$1,792	\$224,849	\$226,641
Substitutes/Overtime	240X				
Other Classified	2101/2901	7.31		\$259,771	\$259,771
Benefits - Statutory/Health & Welfare	3000		\$10,417	\$600,541	\$610,958
Supplies	4000		\$12,468	\$51,505	\$63,973
Travel/Conferences	5230		\$225	\$14,000	\$14,225
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690			\$17,000	\$17,000
Maintenance/Duplicating	5740/5745		\$81	\$11,500	\$11,581
Other Contracts **	5100/5800		\$42,300	\$5,715,303	\$5,757,603
Postage/Telephone/Cell Phones	5911/5930				
Capital Outlay	6000				

TOTAL EXPENDITURES	\$ 99,955	\$ 8,062,176	\$ 8,162,131

* Includes Title I Neglected Allocation

****** After School Programs

Department Budgets 2012-13

Family and Community Engagement Office (continued)

Youth Development



Nicholas vs. Pacific

Summary - Family and Community Engagement Office

X

			ADOPTED 2012-13					
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL			
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET			
Administrative Salaries, Certificated	1341/1901	7.36	\$270,290	\$497,763	\$768,053			
Other Certificated Salaries	1211/1221	15.14	\$138,011	\$942,731	\$1,080,742			
Administrative Salaries, Classified	2301/2321	16.39	\$99,565	\$1,300,932	\$1,400,49			
Temporary Salaries			\$154,414	\$497,990	\$652,404			
Clerical:								
Regular	2401	13.38	\$124,893	\$404,796	\$529,68			
Substitutes/Overtime	240X							
Other Classified	2251/2901	20.56	\$47,963	\$715,385	\$763,34			
Benefits - Statutory/Health & Welfare	3000		\$327,202	\$1,715,849	\$2,043,05			
Supplies	4000		\$50,563	\$189,935	\$240,49			
Travel/Conferences	5230		\$8,638	\$25,000	\$33,63			
Dues/Memberships	5310							
Other Contracts, Rents, Leases	5690		\$2,389	\$54,000	\$56,38			
Maintenance/Duplicating	5740/5745		\$9,445	\$14,100	\$23,54			
Other Contracts	5100/5800		\$91,278	\$5,995,303	\$6,086,58			
Postage/Telephone/Cell Phones	5911/5930		\$7,884	\$1,000	\$8,884			
Capital Outlay	6000							

\$ 1,332,535

\$ 12,354,784

Department Budgets 2012-13

Family and Community Engagement Office (continued)

Summary

TOTAL EXPENDITURES

\$ 13,687,320

Academic Office

DEPARTMENT NARRATIVE

* Includes Early Kinder, Common Core, PBIS

The Academic Office assists the Superintendent with the design, development and implementation of strategic plans for educational change in the areas of learning and teaching, as well as initiatives for the future that will ensure our students are career and college ready when they exit our system. The department also coordinates the improvement of customer service throughout the organization. The Academic Office provides support to staff in initiatives aimed at catapulting student performance. The department facilitates interaction among schools and central administrative departments. The department also works on community interaction and partnerships with schools to achieve a focused and equitable environment for student learning. The Academic Office oversees the Child Development Department that is not reflected in the Departmental Budget. Child Development is included in Other Funds.

			ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL		
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET		
Administrative Salaries, Certificated	1341	0.80	\$109,521	\$15,646	\$125,16		
Other Certificated Salaries	1901/1211	1.00	\$52,419		\$52,41		
Administrative Salaries, Classified	2301/2321						
Temporary Salaries							
Clerical:							
Regular	2401	0.80	\$53,292	\$7,614	\$60,90		
Substitutes/Overtime	240X						
Other Classified	2251/2901						
Benefits - Statutory/Health & Welfare	3000		\$62,936	\$4,830	\$67,76		
Supplies *	4000		\$236,069		\$236,06		
Travel/Conferences	5230						
Dues/Memberships	5310						
Other Contracts, Rents, Leases	5690						
Maintenance/Duplicating	5740/5745						
Other Contracts *	5100/5800		\$437,750	\$135,000	\$572,75		
Postage/Telephone/Cell Phones	5911/5930						
Capital Outlay	6000						
FOTAL EXPENDITURES			\$ 951,987	\$ 163,090	\$ 1,115,077		

Academic Office

Department Budgets

2012-13

Career Technical Preparation

DEPARTMENT NARRATIVE

The Career Technical Preparation Department (CTP) prepares students for careers and college. CTP hires teachers with professional industry experience to teach high school career and technical education classes. Many of these classes allow students to earn both high school and college credits. Over 3,500 students are enrolled in career technical courses at nine SCUSD high schools. CTP develops partnerships and leverages resources in order to engage thousands of middle and high school students in a variety of career and technical focused enrichment activities such as: classroom industry speakers and project mentors, paid summer internships, standards-aligned career exploration activities and career and technical clubs like FIRST Robotics. CTP is funded through both Regional Occupational Programs (ROP) and Carl Perkins (CP).

			ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL		
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET		
Administrative Salaries, Certificated	1341/1901	1.00	\$99,565		\$99,565		
Other Certificated Salaries	1101	14.20	\$608,045	\$91,982	\$700,027		
Administrative Salaries, Classified	2301/2321						
Temporary Salaries	1102/1103		\$73,854	\$27,000	\$100,854		
Clerical:							
Regular	2401	1.00	\$45,152		\$45,152		
Substitutes/Overtime	2403		\$12,800		\$12,800		
Other Classified	2251/2901	1.00	\$65,304		\$65,304		
Benefits - Statutory/Health & Welfare	3000		\$480,757	\$69,075	\$549,832		
Supplies	4000		\$119,696	\$224,934	\$344,630		
Travel/Conferences	5230		\$6,700	\$10,500	\$17,200		
Dues/Memberships	5310						
Other Contracts, Rents, Leases	5690		\$11,100	\$15,000	\$26,100		
Maintenance/Duplicating	5740/5745		\$5,000	\$4,500	\$9,500		
Other Contracts	5100/5800		\$177,939	\$6,500	\$184,439		
Postage/Telephone/Cell Phones	5911/5930		\$1,502	\$600	\$2,102		
Capital Outlay	6000		\$1,500	\$35,000	\$36,500		
TOTAL EXPENDITURES			\$ 1,708,914	\$ 485,091	\$ 2,194,005		

Department Budgets 2012-13

Academic Office (continued)

Career Technical Preparation

Curriculum and Instruction

DEPARTMENT NARRATIVE

The Office of Curriculum and Instruction supports SCUSD schools in providing high quality curriculum and instruction designed to ensure that all students graduate college and career ready. A focus on college and career readiness permeates curriculum and instruction from grades preschool-12 and within all of the content areas, including mathematics, English language arts, science, social science, foreign language, visual performing arts and physical education. Support is provided in the form of curriculum development and implementation, adoption of new instructional materials and resources, professional development and technology integration.

			ADOP	TED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS *	BUDGET
Administrative Salaries, Certificated	1341	2.00	\$213,526	\$6,681	\$220,207
Other Certificated Salaries	1101/1901	18.10	\$245,292	\$1,077,507	\$1,322,799
Administrative Salaries, Classified	2301/2321				
Temporary Salaries	1903		\$77,297		\$77,297
Clerical:					
Regular	2401	2.50	\$80,604	\$14,403	\$95,007
Substitutes/Overtime	240X				
Other Classified	2251/2901				
Benefits - Statutory/Health & Welfare	3000		\$213,714	\$487,007	\$700,721
Supplies	4000		\$72,000		\$72,000
Travel/Conferences	5230				
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690		\$34,600		\$34,600
Maintenance/Duplicating	5740/5745				
Other Contracts	5100/5800		\$25,000		\$25,000
Postage/Telephone/Cell Phones	5911/5930				
Capital Outlay	6000				

	TOTAL EXPENDITURES	\$	962,033	\$	1,585,598	\$ 2,547,631
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* Includes Title 1 (NCLB) Professional Development

Department Budgets 2012-13

Academic Office (continued)

Curriculum and Instruction





Vice Mayor Bonnie Pannell recognizes Edward Kemble students for high CST scores

GATE (Gifted and Talented Education)

X

DEPARTMENT NARRATIVE

"Putting Children First" is the mantra of the office staff in the GATE Department. Concise communication and timely responses with parents, school sites and district departments to meet student and family needs is our first priority. Accurate program placement to ensure students receive a relevant, rigorous and well-rounded education is our goal. Providing parents with meaningful opportunities that will empower them to participate in their children's education is paramount. We adhere to the district's Strategic Plan Pillar III "no-excuses" culture that is focused on results and continuous improvement.

			ADOPT	TED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901	1.00	\$99,565		\$99,56
Other Certificated Salaries	1101/1221	1.25	\$96,958		\$96,958
Administrative Salaries, Classified	2301/2321				
Temporary Salaries					
Clerical:					
Regular	2401	1.50	\$63,687		\$63,687
Substitutes/Overtime	240X				
Other Classified	2251/2901				
Benefits - Statutory/Health & Welfare	3000		\$105,535		\$105,53
Supplies	4000		\$108,525		\$108,525
Travel/Conferences	5230		\$1,000		\$1,000
Dues/Memberships	5310		\$100		\$100
Other Contracts, Rents, Leases	5690		\$3,000		\$3,000
Maintenance/Duplicating	5740/5745		\$8,000		\$8,000
Other Contracts	5100/5800		\$13,952		\$13,952
Postage/Telephone/Cell Phones	5911/5930		\$10,000		\$10,000
Capital Outlay	6000				
TOTAL EXPENDITURES			\$ 510,322	\$ -	\$ 510,322

Department Budgets 2012-13

Academic Office (continued)

GATE (Gifted and Talented Education)

Library and Media Services

DEPARTMENT NARRATIVE

Coordinates central ordering, cataloging, receiving and shipping of all K-12 textbooks and consumables as well as all K-6 and K-8 library materials. Coordinates the Williams Review process for all Decile 1-3 sites and works to ensure that all students are assigned textbooks in the core subjects by the eighth week of school. Administers and trains all users in the library and textbook automation systems, Athena and Destiny. Coordinates the Reading is Fundamental (RIF) Program, a federally funded program that provides books for students to keep. Consults and assists sites with school library issues including facilities, staffing, programs and management of school library collections.

			ADOP	FED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901	1.00	\$49,782	\$49,783	\$99,56
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321				
Temporary Salaries	1903				
Clerical:					
Regular	2401	1.00	\$41,550		\$41,55
Substitutes/Overtime	240X				
Other Classified	2241	3.00	\$111,061		\$111,06
Benefits - Statutory/Health & Welfare	3000		\$135,529	\$9,352	\$144,88
Supplies	4000		\$743		\$74
Travel/Conferences	5230				
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690				
Maintenance/Duplicating	5740/5745				
Other Contracts	5100/5800				
Postage/Telephone/Cell Phones	5911/5930				
Capital Outlay	6000				
TOTAL EXPENDITURES			\$ 338,665	\$ 59,135	\$ 397,800

Department Budgets 2012-13

Academic Office (continued)

Library and Media Services

Linked Learning

DEPARTMENT NARRATIVE

Linked Learning connects strong academics with real–world experience in a wide range of fields, such as engineering, arts and media and biomedical and health sciences helping students gain an advantage in high school, college and careers. Pathways that link learning with student interests and job preparation lead to higher graduation rates, increased college enrollments and higher learning potential. Used in schools throughout California, this integrated approach helps students build a strong foundation for success in college and careers—and life. Pathways prepare high school students for careers and a full range of post-secondary options, including two— and fouryear colleges and universities, apprenticeships, the military and formal employment training.

			ADOPTED 2012-13					
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL			
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET			
Administrative Salaries, Certificated	1341/1901	1.50		\$166,178	\$166,178			
Other Certificated Salaries	1211/1221							
Administrative Salaries, Classified	2301/2321	0.20		\$16,694	\$16,694			
Temporary Salaries	1102/1103			\$90,156	\$90,156			
Clerical:								
Regular	2401	2.00		\$80,748	\$80,748			
Substitutes/Overtime	240X							
Other Classified	2251/2901							
Benefits - Statutory/Health & Welfare	3000			\$109,451	\$109,451			
Supplies	4000			\$17,000	\$17,000			
Travel/Conferences	5230			\$22,398	\$22,398			
Dues/Memberships	5310							
Other Contracts, Rents, Leases	5690			\$2,500	\$2,500			
Maintenance/Duplicating	5740/5745			\$10,375	\$10,375			
Other Contracts	5100/5800			\$24,000	\$24,000			
Postage/Telephone/Cell Phones	5911/5930			\$500	\$500			
Capital Outlay	6000							
TOTAL EXPENDITURES			\$ -	\$ 540,000	\$ 540,000			

Department Budgets 2012-13

Academic Office (continued)

Linked Learning

Multilingual Literacy

DEPARTMENT NARRATIVE

The Multilingual Literacy Department provides leadership, guidance and technical assistance to school and department staffs to ensure that all limited-English proficient (LEP) students, referred to as English Learners in Sacramento City Unified School District, attain English proficiency, develop high levels of academic attainment in English and meet the same challenging state academic standards as all other students.

OBJECT				
00050		UNRESTRICTED	RESTRICTED	TOTAL
CODES	FTE	FUNDS	FUNDS	BUDGET
1341/1901	1.00		\$120,683	\$120,683
1901	8.50		\$541,259	\$541,259
2301/2321				
2401	2.00	\$3,181	\$77,281	\$80,462
240X				
2101	1.31		\$32,817	\$32,817
3000		\$2,649	\$372,975	\$375,624
4000		\$1,822		\$1,822
5230				
5310				
5690				
5740/5745				
5100/5800				
5911/5930				
6000				
	1901 2301/2321 2401 240X 2101 3000 4000 5230 5310 5690 5740/5745 5100/5800 5911/5930	1901 8.50 2301/2321 2.00 2401 2.00 240X 1.31 3000 1.31 4000 5230 5310 5690 5740/5745 5100/5800 5911/5930 1.50	1901 8.50 2301/2321 2401 2.00 \$3,181 240X 2101 1.31 3000 \$2,649 \$1,822 \$230 \$5310 \$690 \$740/5745 \$100/5800 \$911/5930	1901 8.50 \$541,259 2301/2321 2.00 \$3,181 \$77,281 2401 2.00 \$3,181 \$77,281 240X 1.31 \$32,817 3000 \$2,649 \$372,975 4000 \$1,822 \$1,822 5230 \$1,822 \$1,822 5740/5745 \$5100/5800 \$1,823 5100/5800 \$1,5930 \$1,822

TOTAL EXPENDITURES	\$ 7,652	\$ 1,145,015	\$ 1,152,667

Department Budgets 2012-13

Academic Office (continued)

Multilingual Literacy



Spanish Immersion Family Night at Edward Kemble

Special Education

DEPARTMENT NARRATIVE

Special Education provides individualized instruction to qualified special needs children, birth through 21 years of age. Children, who meet eligibility criteria, receive Special Education instruction and related services designed to meet their specific education needs. Special Education services are provided only after all resources of the general education program have been considered and utilized.

			ADOI	PTED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS **	FUNDS	BUDGET
Administrative Salaries, Certificated	1301/1341	3.20		\$368,713	\$368,71
Other Certificated Salaries	1101/1901	126.78	\$442,720	\$8,327,404	\$8,770,124
Administrative Salaries, Classified	2301/2321	1.00		\$78,246	\$78,24
Temporary Salaries	1103/2103		\$100,824	\$1,051,500	\$1,152,324
Clerical:					
Regular	2401	13.29		\$512,435	\$512,43
Substitutes/Overtime	240X				
Other Classified	2101/2251	86.65	\$21,964	\$2,589,751	\$2,611,71
Benefits - Statutory/Health & Welfare	3000		\$271,555	\$7,745,739	\$8,017,29
Supplies	4000		\$7,568	\$547,740	\$555,30
Travel/Conferences	5230		\$12,615	\$66,615	\$79,23
Dues/Memberships	5310			\$2,100	\$2,10
Other Contracts, Rents, Leases	5690			\$89,910	\$89,91
Maintenance/Duplicating	5740/5745			\$55,400	\$55,40
Other Contracts *	5100/5800		\$17,523	\$14,266,830	\$14,284,35
Postage/Telephone/Cell Phones	5911/5930				
Capital Outlay	6000				

TOTAL EXPENDITURES

\$ 874,769

\$ 35,702,383

\$ 36,577,152

* Includes Private School Contracts

** Includes Custodial Costs For PHI Center at Bowling Green Elementary, a General Fund Program

Department Budgets 2012-13

Academic Office (continued)

Special Education

State and Federal Programs

DEPARTMENT NARRATIVE

The State and Federal Programs Department ensures that the district is in compliance with legally mandated services for students. The department coordinates training, implementation, support and monitoring for a variety of programs, including Title I Program Improvement Activities, Public School Choice and Supplemental Educational Services, as well as other provisions for the Elementary and Secondary Education Act (also known as the No Child Left Behind Act of 2001).

		ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901	1.00		\$108,909	\$108,909	
Other Certificated Salaries	1211/1221					
Administrative Salaries, Classified	2301/2321					
Temporary Salaries						
Clerical:						
Regular	2401	1.00		\$39,204	\$39,204	
Substitutes/Overtime	240X					
Other Classified	2251/2901					
Benefits - Statutory/Health & Welfare	3000			\$53,663	\$53,663	
Supplies *	4000			\$149,995	\$149,995	
Travel/Conferences	5230					
Dues/Memberships	5310					
Other Contracts, Rents, Leases	5690					
Maintenance/Duplicating	5740/5745					
Other Contracts *	5100/5800			\$3,955,984	\$3,955,984	
Postage/Telephone/Cell Phones	5911/5930					
Capital Outlay	6000					
TOTAL EXPENDITURES			\$ -	\$ 4,307,755	\$ 4,307,755	

Department Budgets

2012-13

Academic Office (continued)

State and Federal Programs

* Includes Supplemental Education Services, Program Improvement Choice, Parent Outreach Assistance

						2012-13
			AD	OPTED 2012-13		
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901	12.50	\$571,959	\$836,593	\$1,408,552	Academic Offi
Other Certificated Salaries	1211/1221	169.83	\$1,445,434	\$10,038,152	\$11,483,586	(continued)
Administrative Salaries, Classified	2301/2321	1.20		\$94,940	\$94,940	
Temporary Salaries	1103/2103		\$251,975	\$1,168,656	\$1,420,631	
Clerical:						0
Regular	2401	26.59	\$343,474	\$736,052	\$1,079,526	Summary
Substitutes/Overtime	240X		\$12,800		\$12,800	
Other Classified	2251/2901	91.96	\$198,329	\$2,622,568	\$2,820,897	
Benefits - Statutory/Health & Welfare	3000		\$1,314,001	\$8,855,111	\$10,169,112	
Supplies	4000		\$587,023	\$939,669	\$1,526,692	
Travel/Conferences	5230		\$20,315	\$99,513	\$119,828	
Dues/Memberships	5310		\$100	\$2,100	\$2,200	
Other Contracts, Rents, Leases	5690		\$56,700	\$107,410	\$164,110	
Maintenance/Duplicating	5740/5745		\$13,000	\$70,275	\$83,275	
Other Contracts	5100/5800		\$672,164	\$18,388,314	\$19,060,478	OTED
Postage/Telephone/Cell Phones	5911/5930		\$11,502	\$1,100	\$12,602	VIED
Capital Outlay	6000		\$1,500	\$35,000	\$36,500	
FOTAL EXPENDITURES			\$ 5,500,276	\$ 43,995,453	\$ 49,495,729	Winning design used by loca polling stations, created by McClatchy student

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Accountability Office

DEPARTMENT NARRATIVE

* Includes Funds For School Quality Review and Data Wise/Data Inquiry

The Accountability Office assists the Superintendent with the design, development and implementation of strategic plans for educational initiatives. This office oversees the implementation of federal, state and district requirements related to student achievement, educational planning and accountability, internal/external research, program evaluation, and attendance, dropout prevention and recovery. The office coordinates data analysis training and implementation and integrates the use of technology across the district in order to facilitate student and employee achievement. The Accountability office coordinates and manages the development and implementation of district-wide academic reform initiatives, policies, procedures and reporting. This office directs the performance management system and designs and implements accountability systems for the strategic plan and all projects that are developed from the plan. The office oversees Priority Schools and leads and guides the Area Assistant Superintendents, the Behavior and Student Hearing Office and Adult Education, which is not reflected in the Departmental Budget. Adult Education is included in Other Funds.

			ADO	PTED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1311/1341	2.80	\$277,558	\$49,421	\$326,979
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321				
Temporary Salaries *	1903/1103		\$22,494	\$326,333	\$348,827
Clerical:					
Regular	2401	3.00	\$117,368	\$49,754	\$167,122
Substitutes/Overtime	240X				
Other Classified	2251/2901	2.75	\$19,878	\$87,713	\$107,591
Benefits - Statutory/Health & Welfare	3000		\$109,812	\$125,396	\$235,208
Supplies	4000		\$260,150		\$260,150
Travel/Conferences	5230				
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690				
Maintenance/Duplicating	5740/5745				
Other Contracts *	5100/5800		\$478,750	\$1,131,250	\$1,610,000
Postage/Telephone/Cell Phones	5911/5930				
Capital Outlay	6000				
TOTAL EXPENDITURES			\$ 1,286,010	\$ 1,769,867	\$ 3,055,877

Department Budgets 2012-13

Accountability Office

Area Assistant Superintendents

DEPARTMENT NARRATIVE

The primary roles of the Area Assistant Superintendents are to provide leadership, direction, support and accountability to principals and to the instructional and operational functions of K-12 schools within an assigned area of the school district. Duties also include but are not limited to working cooperatively with administrators, school site staff, parents, community members and other persons to resolve problems in schools and program sites that site administrators have not been able to resolve. Area Assistant Superintendents will regularly visit schools and other appropriate program sites to observe programs in operation, observe classroom instruction and assist principals and other administrators to serve more effectively as leaders and empower school sites to make decisions that directly serve their students' needs.

		ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901	3.00	\$382,466	\$20,130	\$402,596	
Other Certificated Salaries	1211/1221					
Administrative Salaries, Classified	2301/2321					
Temporary Salaries						
Clerical:						
Regular	2401	1.00	\$38,127	\$2,006	\$40,133	
Substitutes/Overtime	240X					
Other Classified	2251/2901	1.50	\$39,918	\$21,494	\$61,412	
Benefits - Statutory/Health & Welfare	3000		\$135,794	\$24,923	\$160,717	
Benefits - Statutory/Health & Welfare	3000		\$135,794	\$24,923	\$160,717	
Supplies	4000					
Travel/Conferences	5230					
Dues/Memberships	5310					
Other Contracts, Rents, Leases	5690					
Maintenance/Duplicating	5740/5745					
Other Contracts	5100/5800					
Postage/Telephone/Cell Phones	5911/5930					
Capital Outlay	6000					
TOTAL EXPENDITURES			\$ 596,305	\$ 68,553	\$ 664,858	

Department Budgets 2012-13

Accountability Office (continued)

Area Assistant Superintendents

Department Budgets

2012-13

Accountability Office (continued)

Assessment, Research and Evaluation

Assessment, Research and Evaluation

DEPARTMENT NARRATIVE

Assessment, Research and Evaluation provides leadership and support to help administrators, teachers and parents understand students' needs in order to improve the academic achievement of all students. The department plans, organizes, coordinates, implements and directs the assessment, research and evaluation services of the district. The department provides data to facilitate informed decision-making regarding the improvement of instructional and categorical programs as well as other services provided to students.

		ADOPTED 2012-13					
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL		
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET		
Administrative Salaries, Certificated	1341	0.50		\$59,607	\$59,607		
Other Certificated Salaries	1901	4.00	\$74,052	\$265,998	\$340,050		
Administrative Salaries, Classified	2301/2321	2.25	\$240,040	\$5,784	\$245,824		
Temporary Salaries				\$495,000	\$495,000		
Clerical:							
Regular	2401	3.15	\$110,535	\$31,186	\$141,721		
Substitutes/Overtime	240X						
Other Classified	2251/2901						
Benefits - Statutory/Health & Welfare	3000		\$148,435	\$434,441	\$582,876		
Supplies	4000		\$5,076		\$5,076		
Travel/Conferences	5230						
Dues/Memberships	5310						
Other Contracts, Rents, Leases	5690		\$5,076		\$5,076		
Maintenance/Duplicating	5740/5745						
Other Contracts *	5100/5800		\$24,686	\$511,842	\$536,528		
Postage/Telephone/Cell Phones	5911/5930						
	6000						

 TOTAL EXPENDITURES
 \$ 607,900
 \$ 1,803,858
 \$ 2,411,758

* Includes Small Learning Communities contracts

Enrollment/Permits/School Choice

DEPARTMENT NARRATIVE

Addressing student achievement gaps is a top priority of the Sacramento City Unified School District – and of urban public school districts across the nation. As such, the District has adopted Strategic Plan 2010-14: Putting Children First to address issues concerning access to quality teaching and learning for all of our students. The SCUSD Enrollment Center is a key component of the district's multi-front focus on improving equity within our community. The Enrollment Center was created as a one-stop resource to service families seeking resources and information when enrolling their children in our district. Families are able to enroll students, submit transfer and open enrollment applications, have questions answered, receive pre-testing services and benefit from the on-site immunization clinic. The Enrollment Center ensures fairness and equity in the treatment of families and allows central monitoring of enrollment and intra- and inter-district permits. It also provides an opportunity to consolidate services and create a more efficient enrollment process, as Enrollment Center staff are highly trained and knowledgeable in all processes and procedures.

		ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901	1.00	\$125,030		\$125,030	
Other Certificated Salaries	1101	1.00	\$125,050		\$125,050	
Administrative Salaries, Classified	2301/2321					
Temporary Salaries	1223					
Clerical:						
Regular	2401	6.00	\$234,222		\$234,222	
Substitutes/Overtime	240X					
Other Classified	2221	1.00	\$30,589		\$30,58	
Benefits - Statutory/Health & Welfare	3000		\$221,320		\$221,320	
Supplies	4000		\$34,194		\$34,19	
Travel/Conferences	5230					
Dues/Memberships	5310					
Other Contracts, Rents, Leases	5690					
Maintenance/Duplicating	5740/5745					
Other Contracts	5100/5800					
Postage/Telephone/Cell Phones	5911/5930					
Capital Outlay	6000					

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645,355

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645.355

Department Budgets 2012-13

Accountability Office (continued)

Enrollment/Permits/ School Choice

Financial Section

TOTAL EXPENDITURES

Safe Schools

DEPARTMENT NARRATIVE

The Safe Schools Office works collaboratively with students, staff, parents and the community to ensure effective strategies are in place to provide a safe school environment. The office provides support to schools in development and implementation of their Comprehensive Safe School Plan, coordinates the School Resource Officer Program in collaboration with the Sacramento Police Department, coordinates the District's Emergency Management Plan, serves as liaison to first responders and emergency governmental agencies and supports the site-based Campus Monitor program and gang prevention/intervention programs. In addition, the Safe Schools Office provides training for administrators, staff and the community on crisis mitigation/prevention, preparedness and response and collaborates with other district offices to develop programs, procedures and methods to prevent crime and violence on our campuses..

		ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901					
Other Certificated Salaries	1211/1221					
Administrative Salaries, Classified	2301/2321	1.00	\$84,630	\$14,935	\$99,565	
Temporary Salaries	2224					
Clerical:						
Regular	2401	1.00	\$35,388		\$35,388	
Substitutes/Overtime	240X		\$75,000		\$75,000	
Other Classified	2221/2901	1.00	\$38,764		\$38,764	
Benefits - Statutory/Health & Welfare	3000		\$83,714	\$4,186	\$87,900	
Supplies	4000		\$5,000		\$5,000	
Travel/Conferences	5230					
Dues/Memberships	5310					
Other Contracts, Rents, Leases	5690					
Maintenance/Duplicating	5740/5745					
Other Contracts *	5100/5800		\$762,000		\$762,000	
Postage/Telephone/Cell Phones	5911/5930					
Capital Outlay	6000					

TOTAL EXPENDITURES	\$ 1,084,496	\$ 19,121	\$ 1,103,617

* Includes School Resource Officers (SROs)

Department Budgets 2012-13

Accountability Office (continued)

Safe Schools

UC Davis and the Tahoe/Colonial Collaborative gave free helmets to Tahoe Elementary students

Student Services/Alternative Education

DEPARTMENT NARRATIVE

The Student Hearing and Placement/Alternative Education Department provides a variety of services to our families and schools. Alternative education placements for Sacramento Accelerated Academy, American Legion, Success Academy and Capital City Independent Study receive referrals from this office. SCUSD has endeavored to develop an alternative education program that embraces the technological advances driving curriculum in the dot.com era. Students have a menu of options from which they can choose the best path to credit recovery. The Student Hearing and Placement Department is also charged with maintaining over 100 years of student records. Graduates contact our office each day seeking access to transcripts and other important records. School safety is of the utmost importance to our students, families, staff and educational partners. Behavior reviews and expulsions hearings are conducted through this department. We are also charged with ensuring that our family's due process rights are observed during disciplinary proceedings.

			ADOPT	ED 2012-13	2012-13		
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL		
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET		
Administrative Salaries, Certificated	1341/1901	2.00	\$160,868	\$52,652	\$213,520		
Other Certificated Salaries	1211/1221						
Administrative Salaries, Classified	2301/2321						
emporary Salaries							
Clerical:							
Regular	2401	5.00	\$152,190	\$22,290	\$174,480		
Substitutes/Overtime	240X						
Other Classified	2251/2901						
Senefits - Statutory/Health & Welfare	3000		\$177,071	\$25,165	\$202 <i>,</i> 236		
Supplies	4000		\$23,405		\$23,405		
ravel/Conferences	5230		\$1,751		\$1,751		
oues/Memberships	5310						
other Contracts, Rents, Leases	5690		\$12,784		\$12,784		
Aaintenance/Duplicating	5740/5745		\$9,905		\$9,905		
Other Contracts	5100/5800		\$5,732		\$5,732		
Postage/Telephone/Cell Phones	5911/5930		\$4,210		\$4,210		
Capital Outlay	6000						

TOTAL EXPENDITURES	\$ 547,916	\$ 100,107	\$ 648,023

Department Budgets 2012-13

Accountability Office (continued)

Student Services/ Alternative Education

Summer School

DEPARTMENT NARRATIVE

TOTAL EXPENDITURES

Summer School will be held at Sacramento Accelerated Academy using the Aventa Learning online curriculum. Summer School is intended for high school credit-recovery and is available to in-district seniors as of the 2011-2012 school-year who failed to meet the district's graduation requirements. Priority enrollment is given to senior students based on their specific credit situation and will be offered to credit deficient juniors contingent on available space. Students will attend Sacramento Accelerated Academy and will work on coursework over the internet in a computer lab setting and will have the assistance of on-site district teachers as well as Aventa Learning online teachers whom they can access remotely via the internet. Summer School will begin on June 25th and run through August 2nd (6 weeks), Monday through Thursday. Senior Project, Algebra Proficiency Exam and CAHSEE testing will also be offered during the summer session. Students who fulfill the graduation requirements during the 2012 Summer School session will be eligible to participate in the 2012 fall graduation ceremonies.

		ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated Other Certificated Salaries	1341/1901 1211/1221					
	-					
Administrative Salaries, Classified	2301/2321					
emporary Salaries	1103/22XX					
lerical:						
Regular	2401	1.50	\$56,008	\$4,367	\$60,37	
Substitutes/Overtime	240X					
Other Classified	2251/2901					
enefits - Statutory/Health & Welfare	3000		\$41,326	\$3,019	\$44,34	
upplies	4000		\$40,600		\$40,60	
ravel/Conferences	5230					
ues/Memberships	5310					
Other Contracts, Rents, Leases	5690		\$8,000		\$8,00	
Naintenance/Duplicating	5740/5745					
ther Contracts	5100/5800					
	5911/5930					
Postage/Telephone/Cell Phones	•					

\$

145,934

\$

7,386

\$ 153,320

Department Budgets 2012-13

Accountability Office (continued)

Summer School

Technology Services

DEPARTMENT NARRATIVE

The vision of the Technology Services Department is to be the leading provider of state of the art technologies and services in support of excellence in learning for Sacramento City Unified School District. Our mission is to provide quality service, technology support and application development for district-wide applications to staff, students and community members.

		ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901					
Other Certificated Salaries	1211/1221					
Administrative Salaries, Classified	2301/2321	4.75	\$491,532		\$491,532	
Temporary Salaries						
Clerical:						
Regular	2401	22.35	\$1,160,119	\$97,466	\$1,257,585	
Substitutes/Overtime	240X					
Other Classified	2251/2901					
Benefits - Statutory/Health & Welfare	3000		\$760,894	\$57,352	\$818,246	
Supplies	4000		\$145,720		\$145,720	
Travel/Conferences	5230		\$5,789		\$5,789	
Dues/Memberships	5310					
Other Contracts, Rents, Leases *	5690		\$514,534		\$514,534	
Maintenance/Duplicating **	5740/5745		(\$389,082)		(\$389,082	
Other Contracts *	5100/5800		\$774,933		\$774,933	
Postage/Telephone/Cell Phones ***	5911/5930		\$117,543		\$117,543	
Capital Outlay	6000		\$44,494		\$44,494	

TOTAL EXPENDITURES	\$ 3,626,476	\$ 154,818	\$ 3,781,294

* Includes Software License Fees, Comcast Cable, Web Services, Hardware and Software Support

** Includes Print Shop Work Paid For By Sites and Departments

Financial Section

*** Includes District's Telephones Not Included In The School Sites

Department Budgets 2012-13

Accountability Office (continued)

Technology Services



"NOOK" eReaders hold multiple books, and are used by students

	Summar	y - Accou	ntability Office			Department Budgets 2012-13
			AD	OPTED 2012-13		
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901	9.30	\$945,922	\$181,810	\$1,127,732	
Other Certificated Salaries	1211/1221	4.00	\$74,052	\$265,998	\$340,050	Accountability
Administrative Salaries, Classified	2301/2321	8.00	\$816,202	\$20,719	\$836,921	Office
Temporary Salaries	2224		\$22,494	\$821,333	\$843,827	
Clerical:						(continued)
Regular	2401	41.50	\$1,847,949	\$202,702	\$2,050,651	
Substitutes/Overtime	240X		\$75,000		\$75,000	
Other Classified	2251/2901	6.25	\$129,149	\$109,207	\$238,356	Summary Accountability Office
Benefits - Statutory/Health & Welfare	3000		\$1,637,040	\$671,463	\$2,308,503	
Supplies	4000		\$473,545		\$473,545	
Travel/Conferences	5230		\$7,540		\$7,540	
Dues/Memberships	5310					
Other Contracts, Rents, Leases	5690		\$532,394		\$532,394	
Maintenance/Duplicating	5740/5745		-\$379,177		-\$379,177	
Other Contracts	5100/5800		\$2,046,101	\$1,643,092	\$3,689,193	
Postage/Telephone/Cell Phones	5911/5930		\$121,753		\$121,753	
Capital Outlay	6000		\$44,494		\$44,494	
TOTAL EXPENDITURES			\$ 8,394,458	\$ 3,916,324	\$ 12,310,782	



Human Resources

DEPARTMENT NARRATIVE

Human Resource Services is administered by staff members who provide expertise in the areas of organizational business management, recruitment and selection, retention, classification and compensation, staffing, application processing, performance evaluation, credentialing, new employee orientation, investigation, employee discipline, fingerprinting, labor relations and contract administration. This dedicated team is strongly committed to the recruitment effort and works diligently to attract and retain talented instructional, administrative and non-instructional personnel for our schools and offices. This department is continuously improving the recruitment process to propel Sacramento City Unified School District as an employer of choice.

			ADOPTED 2012-13			
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901	1.00	\$154,714		\$154,714	
Other Certificated Salaries	1211/1221					
Administrative Salaries, Classified	2301/2321	3.00	\$310,514	\$34,179	\$344,693	
Temporary Salaries	1903		\$30,364		\$30,364	
Clerical:						
Regular	2401	18.00	\$1,074,633	\$31,868	\$1,106,501	
Substitutes/Overtime	240X					
Other Classified	2251/2901	0.03	\$2,009		\$2,009	
Benefits - Statutory/Health & Welfare	3000		\$613,765	\$14,579	\$628,344	
Supplies	4000		\$21,280		\$21,280	
Travel/Conferences	5230		\$32,600		\$32,600	
Dues/Memberships	5310		\$285		\$285	
Other Contracts, Rents, Leases	5690		\$10,353		\$10,353	
Maintenance/Duplicating	5740/5745		\$1,996		\$1,996	
Other Contracts *	5100/5800		\$128,130		\$128,130	
Postage/Telephone/Cell Phones	5911/5930		\$2,630		\$2,630	
Capital Outlay	6000		\$8,630		\$8,630	
TOTAL EXPENDITURES			\$ 2,391,903	\$ 80,626	\$ 2,472,529	

* Includes Fingerprinting costs

Financial Section

Department Budgets 2012-13

Human Resources

Legal Counsel

DEPARTMENT NARRATIVE

The Legal Counsel Office provides legal services which include advising the Board, administration and staff on legal matters and representing the district in litigation and investigation of complaints.

Department Budgets 2012-13

Human Resources (continued)

Legal Counsel

			ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL		
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET		
Administrative Salaries, Certificated	1341/1901						
Other Certificated Salaries	1211/1221						
Administrative Salaries, Classified	2301/2321						
Temporary Salaries							
Clerical:							
Regular	2401	1.00	\$103,041		\$103,041		
Substitutes/Overtime	240X						
Other Classified	2251/2901						
Benefits - Statutory/Health & Welfare	3000		\$30,720		\$30,720		
Supplies	4000		\$4,060		\$4,060		
Travel/Conferences	5230		\$6,472		\$6,472		
Dues/Memberships	5310		\$1,422		\$1,422		
Other Contracts, Rents, Leases	5690		\$1,127		\$1,127		
Maintenance/Duplicating	5740/5745		\$1,865		\$1,865		
Other Contracts *	5100/5800		\$1,170,807		\$1,170,807		
Postage/Telephone/Cell Phones	5911/5930		\$30		\$30		
Capital Outlay	6000						
TOTAL EXPENDITURES			\$ 1,319,544	\$ -	\$ 1,319,544		

X

* Includes Fees For Legal Services

Summary - Human Resources

			ADOP	TED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901	1.00	\$154,714		\$154,714
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321	3.00	\$310,514	\$34,179	\$344,693
Temporary Salaries	1903		\$30,364		\$30,364
Clerical:					
Regular	2401	19.00	\$1,177,674	\$31,868	\$1,209,542
Substitutes/Overtime	240X				
Other Classified	2251/2901	0.03	\$2,009		\$2,00
Benefits - Statutory/Health & Welfare	3000		\$644,485	\$14,579	\$659,064
Supplies	4000		\$25,340		\$25,34
Travel/Conferences	5230		\$39,072		\$39,072
Dues/Memberships	5310		\$1,707		\$1,70
Other Contracts, Rents, Leases	5690		\$11,480		\$11,480
Maintenance/Duplicating	5740/5745		\$3,861		\$3,863
Other Contracts	5100/5800		\$1,298,937		\$1,298,93
Postage/Telephone/Cell Phones	5911/5930		\$2,660		\$2,660
Capital Outlay	6000		\$8,630		\$8,63
TOTAL EXPENDITURES			\$ 3,711,447	\$ 80,626	\$ 3,792,073

Department Budgets 2012-13

Human Resources (continued)

Summary

Financial Section

Department Budgets 2012-13, Page 241

Administrative Services

DEPARTMENT NARRATIVE

The Administrative Services Division provides a wide variety of services to support our students, school sites, community and parents. This division is responsible for all fiscal activities related to accounts payable, accounts receivable, budgeting, employee benefits, payroll, purchasing and risk management. In addition, Administrative Services oversees Nutrition Services, Student Transportation and the Warehouse. This department coordinates and interacts closely with district staff and provides information to the Board upon which policy decisions are made. Short-term and long-term financial planning are also a responsibility of this department as well as providing contract information to the Board.

			ADOPTED 2012-13					
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL			
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET			
Administrative Salaries, Certificated Other Certificated Salaries	1341/1901 1211/1221							
Administrative Salaries, Classified	2301/2321	1.00	\$160,530		\$160,530			
Temporary Salaries								
Clerical:								
Regular	2401	2.00	\$152,879		\$152,879			
Substitutes/Overtime	240X							
Other Classified	2251/2901							
Benefits - Statutory/Health & Welfare	3000		\$102,047		\$102,047			
Supplies	4000		\$11,244		\$11,244			
Travel/Conferences	5230		\$9,770		\$9,770			
Dues/Memberships	5310		\$4,445		\$4,445			
Other Contracts, Rents, Leases	5690		\$11,370		\$11,370			
Maintenance/Duplicating	5740/5745		\$2,164		\$2,164			
Other Contracts *	5100/5800		\$349,878		\$349,878			
Postage/Telephone/Cell Phones	5911/5930		\$1,687		\$1,687			
Capital Outlay	6000							
TOTAL EXPENDITURES			\$ 806,014	\$ -	\$ 806,014			

* Includes Crowe Horwath auditing services, mandated cost contracts, School Services of California, RT passes



Administrative Services

Accounting Services

DEPARTMENT NARRATIVE

The Accounting Services Department is responsible for the district's accounting activities. These services include: paying the district's invoices and employee reimbursements, tracking funds used for construction projects, renovations and facility repairs, collecting and depositing cash receipts, monitoring student activity funds, reconciling petty cash accounts and maintaining the district's ledgers. This department coordinates internal and external audits. In addition, the Accounting Services Department ensures that proper accounting procedures are followed.

			ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL		
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET		
Administrative Salaries, Certificated	1341/1901						
Other Certificated Salaries	1211/1221						
Administrative Salaries, Classified	2301/2321	1.85	\$186,062		\$186,06		
Temporary Salaries							
Clerical:							
Regular	2401	7.50	\$367,398		\$367,39		
Substitutes/Overtime	240X						
Other Classified	2251/2901						
Benefits - Statutory/Health & Welfare	3000		\$291,754		\$291,75		
Supplies	4000		\$15,505		\$15,50		
Fravel/Conferences	5230		\$1,090		\$1,09		
Dues/Memberships	5310						
Other Contracts, Rents, Leases	5690		\$450		\$45		
Maintenance/Duplicating	5740/5745		\$1,800		\$1,80		
Other Contracts	5100/5800		\$1,800		\$1,80		
Postage/Telephone/Cell Phones	5911/5930		\$1,800		\$1,80		
Capital Outlay	6000		\$1,228		\$1,22		
TOTAL EXPENDITURES			\$ 868,887	\$ -	\$ 868,887		

Department Budgets 2012-13

Administrative Services (continued)

Accounting Services

Budget Services

DEPARTMENT NARRATIVE

The Budget Services Department provides staff support for the development and implementation of the district's budget and fiscal policies. Responsibilities include monitoring expenditures and revenues to maintain a sound financial condition and planning expenditures for the next fiscal year. Budget Services reports expenditure information to federal, state and local governments on a regular basis. Staff works closely with school sites and departments to provide guidance on budgetary matters. This department is responsible for maintaining position control, reporting student attendance and K-3 Class Size Reduction to Sacramento County Office of Education and California Department of Education, and fiscal oversight to charter schools.

			ADOPTED 2012-13					
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL			
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET			
Administrative Salaries, Certificated	1341/1901							
Other Certificated Salaries	1211/1221		A	4- 000	****			
Administrative Salaries, Classified	2301/2321	2.00	\$195,888	\$5,961	\$201,849			
Temporary Salaries								
Clerical: Regular	2401	7.50	\$432,997		\$432,997			
-	2401	7.50						
Substitutes/Overtime Other Classified			\$20,100		\$20,100			
Other Classified	2251/2901							
Benefits - Statutory/Health & Welfare	3000		\$281,206	\$1,565	\$282,771			
Supplies	4000		\$511		\$511			
Travel/Conferences	5230		\$663		\$663			
Dues/Memberships	5310							
Other Contracts, Rents, Leases	5690							
Maintenance/Duplicating	5740/5745							
Other Contracts	5100/5800		\$7,486		\$7,486			
Postage/Telephone/Cell Phones	5911/5930		\$26		\$26			
Capital Outlay	6000							
TOTAL EXPENDITURES			\$ 938,877	\$ 7,526	\$ 946,403			

X

Department Budgets 2012-13

Administrative Services (continued)

Budget Services

Compensation and Benefits

DEPARTMENT NARRATIVE

The Compensation and Benefits Department oversees payroll, employee benefits/health insurance, risk management and disability management for the district. Payroll is responsible for processing payroll for all district employees. Approximately 8,000 payroll checks are prepared on a monthly basis during the school year. Employee Benefits is responsible for processing enrollment and processes of benefits for approximately 4,000 active and 6,000 retired employees. Risk Management oversees the Workers' Compensation, e-Insurance, Safety and American Disability Act programs, and provides information for proactive, preventative training and inspections for injury, claim and risk transfer for loss control.

			ADOPTED 2012-13					
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL			
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET			
Administrative Salaries, Certificated	1341/1901							
Other Certificated Salaries	1211/1221							
Administrative Salaries, Classified	2301/2321	1.25	\$112,063		\$112,063			
Temporary Salaries								
Clerical:								
Regular	2401	8.30	\$370,481		\$370,481			
Substitutes/Overtime	240X							
Other Classified	2251/2901							
Benefits - Statutory/Health & Welfare	3000		\$304,280		\$304,280			
Supplies	4000		\$54,040		\$54,040			
Travel/Conferences	5230		\$1,500		\$1,500			
Dues/Memberships	5310		\$100		\$100			
Other Contracts, Rents, Leases *	5690		\$1,888,000		\$1,888,000			
Maintenance/Duplicating	5740/5745		\$42,500		\$42,500			
Other Contracts	5100/5800		\$399,300		\$399,300			
Postage/Telephone/Cell Phones	5911/5930		\$500		\$500			
Capital Outlay	6000		\$1,842		\$1,842			
TOTAL EXPENDITURES			\$ 3,174,606	\$ -	\$ 3,174,606			

* Includes Schools Insurance Authority (SIA)/Property & Liability Insurance, online system for benefits tracking

Department Budgets 2012-13

Administrative Services (continued)

Compensation and Benefits

Distribution Services

DEPARTMENT NARRATIVE

Distribution Services provides district-wide services. It stores and delivers general and cafeteria products to all school sites and departments. This department also delivers and picks up district mail, state-adopted textbooks, district testing materials, central receiving buyout orders, universal waste, surplus and discard books, summer school materials, e-waste, Central Office records and printed materials from the Central Printing Department. Warehouse staff are accounted for in the Nutrition Services fund.

			ADOPTED 2012-13					
PROGRAM EXPENDITURES	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL			
	CODES	FTE	FUNDS	FUNDS	BUDGET			
Administrative Salaries, Certificated	1341/1901							
Other Certificated Salaries	1211/1221							
Administrative Salaries, Classified	2301/2321	0.50	\$59,607		\$59,60			
Femporary Salaries								
Clerical:								
Regular	2401	0.70	\$25,990		\$25,99			
Substitutes/Overtime	240X							
Other Classified	2251/2901							
Benefits - Statutory/Health & Welfare	3000		\$32,321		\$32,32			
Supplies	4000		\$22,993		\$22,99			
Fravel/Conferences	5230							
Dues/Memberships	5310							
Other Contracts, Rents, Leases	5690		\$11,897		\$11,89			
Maintenance/Duplicating	5740/5745		\$4,273		\$4,27			
Other Contracts	5100/5800		\$2,848		\$2,84			
Postage/Telephone/Cell Phones	5911/5930							
Capital Outlay	6000		\$18,989		\$18,98			
OTAL EXPENDITURES			\$ 178,918	\$ -	\$ 178,918			

Department Budgets 2012-13

Administrative Services (continued)

Distribution Services

Purchasing

DEPARTMENT NARRATIVE

The Purchasing Department purchases goods and services (i.e. supplies, equipment and instructional and educational materials) for all school sites and departments by obtaining the best value. Staff obtains competitive pricing, quality and service and ensures that school sites receive their orders in a timely manner.

			ADOPTED 2012-13				
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL		
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET		
	4244 (4004						
Administrative Salaries, Certificated Other Certificated Salaries	1341/1901 1211/1221						
Administrative Salaries, Classified	2301/2321	1.00	\$99,565		\$99,565		
	2301/2321	1.00	\$99,505		\$99,505		
Temporary Salaries							
Clerical:			****		****		
Regular	2401	3.00	\$116,664		\$116,664		
Substitutes/Overtime	240X						
Other Classified	2251/2901						
Benefits - Statutory/Health & Welfare	3000		\$121,249		\$121,249		
Supplies	4000		\$8,319		\$8,319		
Travel/Conferences	5230		\$179		\$179		
Dues/Memberships	5310						
Other Contracts, Rents, Leases *	5690		\$221,402		\$221,402		
Maintenance/Duplicating	5740/5745		\$907		\$907		
Other Contracts	5100/5800		\$30,524		\$30,524		
Postage/Telephone/Cell Phones	5911/5930		\$236,437		\$236,437		
Capital Outlay	6000		\$475		\$475		
TOTAL EXPENDITURES			\$ 835,721	\$ -	\$ 835,721		

Department Budgets 2012-13

Administrative Services (continued)

Purchasing

Financial Section

* Includes Elevator and Equipment Maintenance

Department Budgets

2012-13

Administrative Services (continued)

Student Transportation

Student Transportation

DEPARTMENT NARRATIVE

The Transportation Department carries more than 1,900 students to and from school daily, plus many more on field trips for athletics and other school activities, noon runs, emergencies and shuttles for therapy and other Special Education Services. Additional responsibilities include planning over 135 routes, supervising buses, developing and monitoring transportation carrier contracts, purchasing and dispensing fuel, coordinating vehicle inspections, safety instruction, licensing drivers and affiliated transportation requirements, training staff, developing and evaluating walk-zone boundaries, safe walk routes, transportation eligibility zones and safety zones, auditing carrier billings and producing local and state reports.

			ADO	PTED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901				
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321	3.00		\$220,443	\$220,44
Temporary Salaries	2233			\$464,210	\$464,21
Clerical:					
Regular	2401	4.00		\$160,780	\$160,78
Substitutes/Overtime	240X				
Other Classified	2231	143.00		\$4,465,241	\$4,465,24
Benefits - Statutory/Health & Welfare	3000			\$4,366,627	\$4,366,62
Supplies	4000			\$645,335	\$645,33
Travel/Conferences	5230				
Dues/Memberships	5310				
Other Contracts, Rents, Leases *	5690			\$126,665	\$126,66
Maintenance/Duplicating	5740/5745			(\$45,852)	(\$45,852
Other Contracts *	5100/5800			\$75,384	\$75,38
Postage/Telephone/Cell Phones	5911/5930			\$52	\$5
Capital Outlay	6000			\$33,223	\$33,22

TOTAL EXPENDITURES	\$	-	\$ 10,512,108	\$ 10,512,108
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* Includes Automotive Repair Services

			AD	OPTED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Iministrative Salaries, Certificated	1341/1901				
ther Certificated Salaries	1211/1221				
dministrative Salaries, Classified	2301/2321	10.60	\$813,715	\$226,404	\$1,040,119
emporary Salaries	2233/2903			\$464,210	\$464,210
erical:					
Regular	2401	33.00	\$1,466,409	\$160,780	\$1,627,189
Substitutes/Overtime	2403		\$20,100		\$20,100
ther Classified	2231	143.00		\$4,465,241	\$4,465,241
enefits - Statutory/Health & Welfare	3000		\$1,132,857	\$4,368,192	\$5,501,049
upplies	4000		\$112,612	\$645,335	\$757,947
avel/Conferences	5230		\$13,202		\$13,202
ues/Memberships	5310		\$4,545		\$4,545
ther Contracts, Rents, Leases	5690		\$2,133,119	\$126,665	\$2,259,784
laintenance/Duplicating	5740/5745		\$51,644	-\$45,852	\$5,792
ther Contracts	5100/5800		\$791,836	\$75,384	\$867,220
ostage/Telephone/Cell Phones	5911/5930		\$240,450	\$52	\$240,502
apital Outlay	6000		\$22,534	\$33,223	\$55,757

A Contraction

Summary - Administrative Services

Department Budgets 2012-13

Administrative Services (continued)

Summary

Planning, Construction and Operations

DEPARTMENT NARRATIVE

The Planning, Construction and Operations Department is responsible for planning functions related to attendance areas, student demographics, school maps, new construction and renovation projects. The department coordinates the Division of the State Architect approval when necessary. The department collects and administers developer fees, Mello-Roos special taxes and redevelopment funds. The department is responsible for the oversight of capital construction projects, major deferred maintenance projects, local general obligation bond funded projects and state school facility funded projects. The department is responsible for maintaining safe, efficient and clean learning environments for students and staff by providing training to custodial staff and inspection of school facilities. Civic Center permits are scheduled through this office.

			ADOPT	ED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901				
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321	2.25	\$185,846		\$185,846
Temporary Salaries	2222/2224		\$209,600		\$209,600
Clerical:					
Regular	2401	1.38	\$58,748		\$58,748
Substitutes/Overtime	240X				
Other Classified	2221	14.50	\$539,862		\$539,862
Benefits - Statutory/Health & Welfare	3000		\$504,352		\$504,352
Supplies *	4000		\$232,239		\$232,239
Travel/Conferences	5230		\$3,817		\$3,817
Dues/Memberships	5310		\$90		\$90
Other Contracts, Rents, Leases	5690		\$12,258		\$12,258
Maintenance/Duplicating	5740/5745		\$5,500		\$5,500
Other Contracts	5100/5800		\$7,390		\$7,390
Postage/Telephone/Cell Phones	5911/5930		\$16,422		\$16,422
Capital Outlay	6000		\$27,784		\$27,784

TOTAL EXPENDITURES	\$ 1,803,908	\$ -	\$ 1,803,908

* Includes Custodial Supplies

Department Budgets 2012-13

Capital Asset Management Services

Planning, Construction and Operations



The Met's green renovation includes an MP room, kitchen, science/art labs, garden, music and recording studio



Facilities and Maintenance

DEPARTMENT NARRATIVE

The mission of the Facilities and Maintenance Department is to maintain the highest level of service possible to our school district, by enforcing that all schools and offices are clean, safe and provide an attractive learning and work environment, especially for all students and teachers.

			ADOP	TED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901				
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2211/2301	10.15	\$923,999		\$923,99
Temporary Salaries	2213/2214		\$92,286		\$92,28
Clerical:	·				
Regular	2401	4.00	\$176,322		\$176,32
Substitutes/Overtime	240X				
Other Classified	2211	73.00	\$4,242,984		\$4,242,98
Benefits - Statutory/Health & Welfare	3000		\$2,925,947		\$2,925,94
Supplies	4000		\$868,579		\$868,57
Travel/Conferences	5230		\$513		\$51
Dues/Memberships	5310		\$3,465		\$3,46
Other Contracts, Rents, Leases *	5690		\$194,422		\$194,42
Maintenance/Duplicating	5740/5745		(\$124,194)		(\$124,194
Other Contracts *	5100/5800		\$177,911		\$177,91
Postage/Telephone/Cell Phones	5911/5930		\$844		\$84
Capital Outlay	6000		\$60,225		\$60,22
TOTAL EXPENDITURES			\$ 9,543,303	\$-	\$ 9,543,303

* Includes Automotive and General Repair Services

Department Budgets 2012-13

Capital Asset Management Services (continued)

Facilities and Maintenance

Department Budgets 2012-13, Page 251

Financial Section

Energy Resource Conservation

DEPARTMENT NARRATIVE

* Includes Energy Education costs

The Energy Resource Conservation Department is responsible for the development and implementation of the district's Energy Management Program through assessment, planning, coordination, communication, leadership, focus, measurement and verification of the district's energy resources.

			ADOP	TED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901				
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321	1.00	\$82,434		\$82,434
Temporary Salaries					
Clerical:					
Regular	2401	2.38	\$134,210		\$134,210
Substitutes/Overtime	240X				
Other Classified	2251/2901				
Benefits - Statutory/Health & Welfare	3000		\$95,365		\$95,365
Supplies	4000		\$1,395		\$1,395
Travel/Conferences	5230		\$3,610		\$3,610
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690		\$2,495		\$2,495
Maintenance/Duplicating	5740/5745				
Other Contracts *	5100/5800		\$636,500		\$636,500
Postage/Telephone/Cell Phones	5911/5930				
Capital Outlay	6000				
TOTAL EXPENDITURES			\$ 956,009	\$ -	\$ 956,009

Department Budgets 2012-13

Capital Asset Management Services (continued)

Energy Resource Conservation

Utilities

DEPARTMENT NARRATIVE

This cost center contains the budget for the district's utilities and telephones that are not included in the school sites, such as waste management, Serna Center and Maintenance and Operations locations.

			ADO	PTED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901				
Other Certificated Salaries	1211/1221				
Administrative Salaries, Classified	2301/2321				
Temporary Salaries					
Clerical:					
Regular	2401				
Substitutes/Overtime	240X				
Other Classified	2251/2901				
Benefits - Statutory/Health & Welfare	3000				
Supplies	4000				
Travel/Conferences	5230				
Dues/Memberships	5310				
Other Contracts, Rents, Leases	5690				
Maintenance/Duplicating	5740/5745				
Other Contracts	5100/5800				
Utilities *	5500		\$1,119,111	\$12,364	\$1,131,475
otinties	6000				

Department Budgets 2012-13

(continued)

Capital Asset Management Services

Utilities and Telecommunications

Financial Section

* Includes Non-School Site Utilities

Su	mmary - Capi	tal Asset	Management Se	ervices		Department Budget 2012-13
	ADOPTED 2012-13					
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL	
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET	
Administrative Salaries, Certificated	1341/1901					
Other Certificated Salaries	1211/1221					Capital Asset
Administrative Salaries, Classified	2301/2321	13.40	\$1,192,279		\$1,192,279	
Temporary Salaries	222X/221X		\$301,886		\$301,886	Management
Clerical:						Services
Regular	2401	7.75	\$369,280		\$369,280	(continued)
Substitutes/Overtime	240X					
Other Classified	2221/2211	87.50	\$4,782,846		\$4,782,846	
Benefits - Statutory/Health & Welfare	3000		\$3,525,664		\$3,525,664	Summary
benefits - Statutory/ nearth & wenare	3000		Ş 3, 323,004		\$ 5,525,004	
Supplies	4000		\$1,102,213		\$1,102,213	
Travel/Conferences	5230		\$7,940		\$7,940	
Dues/Memberships	5310		\$3,555		\$3,555	
Other Contracts, Rents, Leases	5690		\$209,175		\$209,175	
Maintenance/Duplicating	5740/5745		(\$118,694)		(\$118,694)	
Other Contracts	5100/5800		\$821,801		\$821,801	
Telephone/Utilities	5930/5500		\$1,136,377	\$12,364	\$1,148,741	
Capital Outlay	6000		\$88,009		\$88,009	
TOTAL EXPENDITURES			\$ 13,422,331	\$ 12,364	\$ 13,434,695	

X

Grand Total - Department Budgets

R

			AD	OPTED 2012-13	
	OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
PROGRAM EXPENDITURES	CODES	FTE	FUNDS	FUNDS	BUDGET
Administrative Salaries, Certificated	1341/1901	31.16	\$2,086,147	\$1,516,166	\$3,602,313
Other Certificated Salaries	1211/1221	188.97	\$1,657,497	\$11,246,881	\$12,904,378
Administrative Salaries, Classified	2301/2321	55.59	\$3,720,705	\$1,677,174	\$5,397,879
Temporary Salaries			\$832,889	\$2,952,189	\$3,785,078
Clerical:					
Regular	2401	146.21	\$5,679,869	\$1,536,198	\$7,216,067
Substitutes/Overtime	240X		\$107,900		\$107,900
Other Classified	2251/2901	349.30	\$5,160,296	\$7,912,401	\$13,072,697
Benefits - Statutory/Health & Welfare	3000		\$8,826,203	\$15,625,194	\$24,451,397
Supplies	4000		\$2,398,394	\$1,774,939	\$4,173,334
Travel/Conferences	5230		\$127,774	\$124,513	\$252,287
Dues/Memberships	5310		\$37,150	\$2,100	\$39,250
Other Contracts, Rents, Leases	5690		\$2,951,470	\$288,075	\$3,239,545
Maintenance/Duplicating	5740/5745		(\$342,929)	\$38,523	(\$304,406)
Other Contracts	5100/5800		\$6,205,226	\$26,102,093	\$32,307,319
Postage/Telephone/Cell Phones	5911/5930		\$1,523,709	\$14,516	\$1,538,225
Capital Outlay	6000		\$165,167	\$68,223	\$233,390
TOTAL EXPENDITURES			\$ 41,137,467	\$ 70,879,185	\$ 112,016,652

Department Budgets 2012-13

Grand Total Department Budgets

Financial Section

Other Funds

In addition to the General Fund, the district operates several other funds. These programs operate with state mandated or independent funds. They include the Charter Fund, Adult Education Fund, Child Development Fund, Nutrition Services, Deferred Maintenance Fund and various Capital Facility Funds. Each of these programs is accounted for as an independent entity and separate from other programs and funds. On the pages that follow, are a brief description and summation of activities within each of these supplemental funds.

Charter Fund

In order to comply with the accounting procedures established by the California Department of Education, all revenues and expenses related to the operation of the district's charter schools are accounted for in the district's Charter Fund. A charter school is a public school that is allowed flexibility to operate outside of normal school district regulations. The flexibility is granted in exchange for a contract that includes performance-based accountability. Sacramento City Unified School District's four dependent and nine independent charter schools are designated to offer a variety of educational options and create a competitive environment in the business of educating students. The four (one elementary and three high schools) dependent charter schools are included in the SCUSD Charter Fund. The independent charter schools have their own boards and their financial records are not accounted for by the district. Charter school revenue sources are:

- General Purpose Block Grant (includes in-lieu property taxes)
- Categorical Block Grant
- In Lieu of Economic Impact Aid (EIA)
- Funding for specific programs
- Donations

Other Funds



Charter Fund

Revenue and Expense Summary Report 2012-13 Charter School Fund

A Contraction

	2011-12	2011-12 3rd	2012-13
	Adopted Budget	Interim Budget	Adopted Budget
Revenues			
Revenue Limit Sources	\$9,109,976	\$9,109,976	\$8,547,198
Federal Income	\$196,598	\$568,967	\$184,385
Other State Income	\$1,349,821	\$1,349,890	\$1,884,048
Local Income	\$0	\$138,727	\$0
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$10,656,395	\$11,167,560	\$10,615,631
Expenditures			
Certificated Salaries	\$4,987,027	\$5,262,819	\$5,015,988
Classified Salaries	\$693,995	\$710,138	\$680,574
Employee Benefits	\$2,607,935	\$2,608,988	\$2,757,252
Books & Supplies	\$288,150	\$522,954	\$224,461
Services & Other Operating	\$1,049,650	\$1,123,053	\$1,059,758
Capital Outlay	\$0	\$74,310	\$0
Other Outgo	\$0	\$0	\$0
Transfer Out	\$730,254	\$730,254	\$710,568
Total Expenditures	\$10,357,011	\$11,032,516	\$10,448,601
Surplus/Deficit	\$299,384	\$135,044	\$167,030
Beginning Fund Balance	\$315,099	\$942,407	\$1,077,451
Ending Fund Balance	\$614,483	\$1,077,451	\$1,244,481

Other Funds 2012-13

Charter Fund (continued)

ENROLLMENT

Bowling Green - Chacon Charter School

SCHOOL SITE NARRATIVE

Bowling Green Chacon Academy has two distinctive programs that make us unique. One program is Spanish Immersion. The Immersion program begins with 90% Spanish and 10% English. The percentage changes as the grades increase. By 4th grade, students are learning 50% of the time in English and 50% of the time in Spanish. The goal of the program is for students to graduate from 6th grade with the ability to speak, read and write proficiently in both English and Spanish. The second program is our Conversational Spanish. Students learn all content in English, but they engage in 30 minutes of Conversational Spanish. The goal of the Conversational Spanish program is for students to reach Proficiency in English and develop basic conversational skills in Spanish. Some of the charter components include Integrated Thematic Instruction (ITI), Brain Compatible Learning, Character Education and Efficacy.

340

-Regular Education

-Special Education Day Class	-						
TOTAL ENROLLMENT	340						
	OBJECT		UNREST	TRICTED	RESTRICTED)	TOTAL
SCHOOL BUDGET	CODES	FTE	FUN	NDS	FUNDS		BUDGET
CERTIFICATED STAFF Teachers							
- Regular Education	1101	13.00	ę	514,054	\$277,0	74	\$791,128
- Special Ed	1101						
- Subs/Temps *	110X/190X			\$64,873	\$4,1	96	\$69,069
Librarians	1201						
Counselors	1211						
Psychologists/Nurses/Social Workers	1221/1211						
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$	\$107,146			\$107,146
Training Specialists	1901						
CLASSIFIED STAFF							
Clerical	2401	1.00		\$39,171			\$39,171
Instructional Aides - Special Ed	2101						
Learning Support Services Coordinators	2301						
Campus Monitors/Noon Duty	2251/2903	0.78		\$8,998			\$8,998
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241						
Operations	2221	1.09		\$45,456			\$45,456
Other Classified School Support **	2101/2251/2901						
Subs/Temps *	210X/240X/290X			\$8,548	\$1,7	98	\$10,346
Employee Benefits	3000		ş	\$484,504	\$16,7	08	\$501,212
Instructional Matl's/Supplies	4000			\$35,500	\$7,5	69	\$43,069
Services/Other Operating Expenses	5000		\$	\$142,693	\$5,1	40	\$147,833
Utilities	5500			\$29,000			\$29,000
Transfers Out	7600			\$153,306			\$153,306
TOTAL EXPENDITURES			\$ 1,63	33,249 \$	\$ 312,48	5\$	1,945,734

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.



Dependent Charter Schools

Bowling Green - Chacon

Bowling Green - McCoy Charter School

SCHOOL SITE NARRATIVE

Bowling Green McCoy Academy promotes proficiency for all students by nurturing critical thinkers with a passion for learning, guiding students to be caring and culturally aware and developing confident individuals who will become well rounded, proactive members of society. We strive to attain this vision by providing a rigorous, standards based curriculum with Efficacy and Lifeskills education embedded into all aspects of learning. Teachers in grades 1-6 loop with students for two years allowing for the development of a culture of high expectations for student learning and accountability for all staff members.

ENROLLMENT -Regular Education	466						
-Special Education Day Class	-						
TOTAL ENROLLMENT	466						
	OBJECT		U	NRESTRICTED	RESTRICTED		TOTAL
SCHOOL BUDGET	CODES	FTE		FUNDS	FUNDS		BUDGET
CERTIFICATED STAFF							
Teachers - Regular Education	1101	17.00		\$891,814	\$291,988	,	\$1,183,80
- Regular Education	1101	17.00		\$091,014	\$291,986	b	\$1,105,00
- Subs/Temps *	1101 110X/190X			\$97,418	\$3,755		\$101,17
- Subsy remps *	110X/190X			\$97,418	\$3,75)	\$101,17
Counselors	1201						
	1221/1211						
Psychologists/Nurses/Social Workers				604 550			604 55
Principals/Assistant Principals/Site Instruction Coordinators	1311/1321/1341	0.80		\$84,556			\$84,55
Training Specialists	1901						
CLASSIFIED STAFF				407 400			407.40
Clerical	2401	1.00		\$37,139			\$37,13
Instructional Aides - Special Ed	2101						
Learning Support Services Coordinators	2301						
Campus Monitors/Noon Duty	2251/2903	0.78		\$8,998			\$8,99
Parent Advisors/School Community Liaisons/Library Media Techs	2901/2241						
Operations	2221	1.46		\$58,747			\$58,74
Other Classified School Support **	2101/2251/2901	0.38		\$7,733			\$7,73
Subs/Temps *	210X/240X/290X			\$1,800	\$3,158	3	\$4,95
Employee Benefits	3000			\$634,135	\$22,623	3	\$656,75
Instructional Matl's/Supplies	4000			\$24,011	\$10,350)	\$34,36
Services/Other Operating Expenses	5000			\$225,994	\$10,984	ļ.	\$236,97
Utilities	5500			\$49,400			\$49,40
Transfers Out	7600			\$212,136			\$212,13
			\$		\$ 342,858	\$	2,676,739

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Other Funds 2012-13

Dependent Charter Schools (continued)

Bowling Green - McCoy

George Washington Carver Art and Science

SCHOOL SITE NARRATIVE

The culture of George Washington Carver Charter High School (GWC) is based on critical thinking (head), creative expression (heart) and wholesome action (hands). Our school environment is designed to develop thinking, creating and healthy activity. We foster respect for the individuality of each student throughout the school. Our college preparatory curriculum is integrated with the arts. Students find a place to explore and experiment; every classroom is like a laboratory or art studio where students and teachers engage in academic inquiry and test their ideas. Students work in the Sam Mazza Garden, which is an outdoor classroom: Nature is our textbook. The garden is a place for our community to cultivate nourishment and inspiration. Our goal is to give our students the resources and confidence to answer the question: How will you engage the world?

ENROLLMENT	-Regular Education	300						
	-Special Education Day Class	-						
TOTAL ENROLLM	ENT	300						
		OBJECT		UN	RESTRICTED	RES	TRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE		FUNDS	F	UNDS	BUDGET
CERTIFICATED STAFF Teachers								
- Regular Educat	tion	1101	11.00		\$652,052		\$31,383	\$683,435
- Special Ed		1101						
- Subs/Temps *		110X/190X			\$12,128			\$12,128
Librarians		1201						
Counselors		1211						
Psychologists/Nur	ses/Social Workers	1221/1211						
Principals/Assistar	nt Principals/Site Instruction Coordinators	1311/1321/1341	1.00		\$107,183			\$107,183
Training Specialist	s	1901						
CLASSIFIED STAFF								
Clerical		2401	1.50		\$67,599			\$67,599
Instructional Aides	s - Special Ed	2101						
Learning Support	Services Coordinators	2301						
Campus Monitors,	/Noon Duty	2251/2903						
Parent Advisors/S	chool Community Liaisons/Library Media Techs	2901/2241	0.50		\$20,071			\$20,071
Operations		2221	1.00		\$36,869			\$36,869
Other Classified So	chool Support **	2101/2251/2901						
Subs/Temps *		210X/240X/290X			\$2,249			\$2,249
Employee Benefits	s	3000			\$458,436			\$458,436
Instructional Matl	's/Supplies	4000			\$75,362		\$6,223	\$81,585
Services/Other Op	perating Expenses	5000			\$207,500			\$207,500
Utilities		5500			\$58,917			\$58,917
Transfers Out		7600			\$97,000			\$97,000
TOTAL EXPENDIT	URES			\$	1,795,366	\$	37,606	\$ 1,832,972

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.



Dependent Charter Schools (continued)

George Washington Carver Art and Science

New Technology Charter High School

SCHOOL SITE NARRATIVE

Sacramento New Technology High School is a member of the New Technology Network, originally a Gates-funded initiative, now an arm of the KnowledgeWorks Foundation. The school targets individual student interests and the development of responsibility/creativity by teaching in a culture that values learning at high levels. The major mode of instruction is through project-based learning or PBL, which enables higher-levels learning through recognition of the content relevance that students study and the integration of courses. The school features a 1:1 computer-to-student ratio in a state-of-the-art facility. Students maintain a digital portfolio of their work that includes evidence of meeting 10 identified learning outcomes and participate in regular exhibitions of their learning along with student-colleagues who participated on various projects. Students have access to eight courses centered around a theme of "design" and are exposed to Design Thinking as a part of their regular course work. Students may designate themselves as "Pathway" students and complete all courses including a capstone course of their choice at Sacramento City College.

ENROLLMENT	-Regular Education	325				
	-Special Education Day Class	-				
TOTAL ENROLLME	NT	325				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF						
Teachers		1101	13.00	¢704.024	¢35.470	ć720.200
- Regular Educatio	on	1101	13.00	\$704,024	\$35,176	\$739,200
- Special Ed				<u> </u>		¢42.000
- Subs/Temps *		110X/190X		\$43,996		\$43,996
Librarians		1201				
Counselors		1211	1.00	\$37,211	\$23,411	\$60,622
Psychologists/Nurse		1221/1211				
•	t Principals/Site Instruction Coordinators	1311/1321/1341	1.00	\$110,064		\$110,064
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	2.00	\$86,563		\$86,563
Instructional Aides	- Special Ed	2101				
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/I	Noon Duty	2251/2903				
Parent Advisors/Sch	hool Community Liaisons/Library Media Techs	2901/2241	0.75	\$32,886		\$32,886
Operations		2221	1.00	\$36,108		\$36,108
Other Classified Sch	nool Support **	2101/2251/2901	0.75	\$37,583		\$37,583
Subs/Temps *		210X/240X/290X		\$1,800		\$1,800
Employee Benefits		3000		\$582,889	\$12,343	\$595,232
Instructional Matl's	/Supplies	4000		\$21,200	\$6,975	\$28,175
Services/Other Ope	erating Expenses	5000		\$174,080	\$1,275	\$175,355
Utilities		5500		\$40,000		\$40,000
Transfers Out		7600		\$139,537		\$139,537
TOTAL EXPENDITU	JRES			\$ 2,047,941	\$ 79,180	\$ 2,127,121

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Other Funds

Dependent Charter Schools (continued)

New Technology

The Met Charter High School

SCHOOL SITE NARRATIVE

The Met is more than a cutting-edge school. It is the centerpiece of a national reform initiative whose mission is to catalyze the people and resources of this country in a systemic way to rethink and redesign secondary education. The Met Sacramento's design is based on small, personalized learning communities that serve students of all abilities and interests. Each advisory has a ratio of approximately 22:1. Advisories meet daily and serve as the core learning community for that group of students for four years. The Met also strives to create personalized education, authentic, real world assessment and a strong focus on community.

ENROLLMENT	-Regular Education	305						
	-Special Education Day Class	-						
TOTAL ENROLLMEN	NT	305						
		OBJECT		U	INRESTRICTED	REST	RICTED	TOTAL
SCHOOL BUDGET		CODES	FTE		FUNDS	FU	INDS	BUDGET
CERTIFICATED STAFF Teachers								
- Regular Education	n	1101	14.00		\$765,279		\$29,695	\$794,974
- Special Ed		1101						
- Subs/Temps *		110X/190X			\$22,087			\$22,087
Librarians		1201						
Counselors		1211						
Psychologists/Nurses	es/Social Workers	1221/1211						
Principals/Assistant	Principals/Site Instruction Coordinators	1311/1321/1341	1.00		\$105,425			\$105,425
Training Specialists		1901						
CLASSIFIED STAFF								
Clerical		2401	1.88		\$83,588			\$83,588
Instructional Aides -	Special Ed	2101						
Learning Support Ser	rvices Coordinators	2301						
Campus Monitors/N	loon Duty	2251/2903						
Parent Advisors/Sch	ool Community Liaisons/Library Media Techs	2901/2241						
Operations		2221	1.00		\$53,712			\$53,712
Other Classified Scho	ool Support **	2101/2251/2901						
Subs/Temps *		210X/240X/290X						
Employee Benefits		3000			\$545,614			\$545,614
Instructional Matl's/	/Supplies	4000			\$31,383		\$5,888	\$37,271
Services/Other Oper	rating Expenses	5000			\$96,316			\$96,316
Utilities		5500			\$18,459			\$18,459
Transfers Out		7600			\$108,589			\$108,589
TOTAL EXPENDITU	RES			ş	1,830,452	\$	35,583	\$ 1,866,035

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.



Dependent Charter Schools (continued)

The Met

Totals - Dependent Charter Schools

ENROLLMENT	-Regular Education	1,736				
	-Special Education Day Class					
TOTAL ENROLLME	INT	1,736				
		OBJECT		UNRESTRICTED	RESTRICTED	TOTAL
SCHOOL BUDGET		CODES	FTE	FUNDS	FUNDS	BUDGET
CERTIFICATED STAFF Teachers						
- Regular Educati	on	1101	68.00	\$3,527,223	\$665,316	\$4,192,539
- Special Ed		1101				
- Subs/Temps *		110X/190X		\$240,502	\$7,951	\$248,453
Librarians		1201				
Counselors		1211	1.00	\$37,211	\$23,411	\$60,622
Psychologists/Nurs	es/Social Workers	1221/1211				
Principals/Assistant	t Principals/Site Instruction Coordinators	1311/1321/1341	4.80	\$514,374		\$514,374
Training Specialists		1901				
CLASSIFIED STAFF						
Clerical		2401	7.38	\$314,060		\$314,060
Instructional Aides	- Special Ed	2101				
Learning Support Se	ervices Coordinators	2301				
Campus Monitors/I	Noon Duty	2251/2903	1.56	\$17,996		\$17,996
Parent Advisors/Sc	hool Community Liaisons/Library Media Techs	2901/2241	1.25	\$52,957		\$52,957
Operations		2221	5.55	\$230,892		\$230,892
Other Classified Sch	nool Support **	2101/2251/2901	1.13	\$45,316		\$45,316
Subs/Temps *		210X/240X/290X		\$14,397	\$4,956	\$19,353
Employee Benefits		3000		\$2,705,578	\$51,674	\$2,757,252
Instructional Matl's	s/Supplies	4000		\$187,456	\$37,005	\$224,461
Services/Other Ope	erating Expenses	5000		\$846,583	\$17,399	\$863,982
Utilities		5500		\$195,776		\$195,776
Transfers Out		7600		\$710,568		\$710,568
TOTAL EXPENDITU	JRES			\$ 9,640,889	\$ 807,712	\$ 10,448,601

* The "X" in the object code indicates a "2" for substitutes and a "3" for temporary employees, for all certificated and classified.

** This line may include: Career Info Tech, Case Manager, In House Suspension, Instr. Aide (Non-Special Ed), Media Tech, Site Computer Suprt Tech, Walking Attendant and Student Outreach Worker.

Financial Section

Other Funds 2012-13

Totals Dependent Charter Schools

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Independent Charter School Mission Statements Other Funds Charter Schools **Mission Statement** 2012-13 The mission of the California Montessori Project (CMP) is to offer a quality, tuition-free Montessori California Montessori Project education to every child in the state of California." Capitol Campus (K-8) Start Year: September 2006 Enrollment: 250 Capitol Collegiate Academy (K-8) Capitol Collegiate Academy prepares students in kindergarten through grade eight to compete, Start Year: August 2011 achieve, and lead in high school, in college and in life. Enrollment: 125 Aspire Capitol Heights Academy aspires to be a community of lifelong learners who honor integrity, Capitol Heights Academy (K-5) **Independent Charter** Start Year: 2003 courage and intellectual curiosity. In the spirit of Capitol Heights, we consciously commit ourselves Enrollment: 288 to (1) unearth our students' potential through the development of their unique gifts, talents and Schools passions; (2) nurture students' dreams by challenging and expanding the comfortable limits of thought, creativity, and self-worth; (3) cultivate a safe environment that embraces the diversity of all humankind; and, (4) inspire active participation in our local and global communities. The mission of the Language Academy of Sacramento (LAS) is to prepare Kindergarten through Language Academy (K-8) Start Year: September 2004 Eighth-grade students, particularly English learners and those from historically underserved Enrollment: 438 populations, to excel academically in Spanish and English, to develop a lifelong love of learning, and to become bilingual, biliterate, and multiculturally competent leaders. Oak Park Prep is founded upon the belief that ALL STUDENTS, regardless of their background or Oak Park Preparatory School (7-8) circumstances, can achieve at the highest academic levels and erase the achievement gap within Start Year: Fall 2012 Enrollment: 60 our community. Our unwavering belief in the power and potential of our students means that Oak Park Prep's stakeholders are exceptional in who we are and how we act. To promote self-motivated, industrious, and critically thinking leaders who are passionate about Public School 7(PS7) (K-8) Start Year: August 2003 life-long learning and committed to serving others. Enrollment: 546 The mission of Sol Aureus College Preparatory (S.A.C. Prep) is to prepare our students with the Sol Aureus College Preparatory Charter (SAC Prep) (5-8) knowledge, skills, and habits necessary to compete and to succeed in college and in life. S.A.C. Prep. Start Year: September 2003 goes beyond just academic preparation to include character development. Enrollment: 235 To graduate self-motivated, industrious, and critically thinking leaders who are prepared to attend a Sacramento Charter High (9-12) Start Year: September 2003 four-year college, committed to serving others and passionate about lifelong learning Enrollment: 915 Yav Pem Suab Academy (K-6) The mission of Yav Pem Suab Academy is to grow and nurture underserved students to become Start Year: August 2010 high-performing individuals through a brain-compatible education. Enrollment: 396



Adult Education Fund

Adult Education has been a part of the Sacramento City Unified School District's public education program since 1872, providing 140 years of service to the Sacramento community. The Adult Education Program has grown to meet the needs of the total community. Even with the budget reductions, Adult Education and its important services were maintained.

The district's Adult Education Program has two campuses.

Charles A. Jones Career and Education Center offers classes in:

- Adult Basic Education
- English as a Second Language (ESL)
- Career Technical Education
- GED Preparation

A. Warren McClaskey Adult Center offers classes in:

- Basic Skills for Adults with Disabilities
- Parent Education including Parent Participation Preschools

Sacramento City Unified School District Adult Education (SCUSDAE) generates its revenue by offering classes that are fee based. SCUSDAE also receives funding through Federal funding sources: SETA, the Carl D. Perkins Vocational and Technical Education Act, Title IV and PELL student financial aid grants. The state funding sources are CalWORKs and Alta California Regional Center. Local revenue is generated by collecting registration fees, class fees, bookstore sales and some sales for work done by the students.

Adult Education has a teaching staff that includes 40 full- and part-time instructors, as well as 28 full- and part-time classified support staff. Our Community Education Program also employs approximately 3 part-time, short-term teachers for self-enrichment classes. During the course of this year, Adult Education will register over 3,000 students in our academic, career and community education programs.

Due to the fiscal state budget crisis, Adult Education funding changed to unrestricted - as a Tier III program. Funding is based on the 2007-08 districts' Adult Education apportionment from the state minus 20%. This flexibility is expected to end June 30, 2015. In 2012-13, Adult Education state revenue is shown in the General Fund.

Federal funds that support basic education and English as a Second Language continue to be a very important part of funding the adult schools. Student achievement benchmarks will continue to be a high priority to measure student success and to create income.

Other Funds 2012-13

Adult Education Fund

Other Funds, Page 266

Revenue and Expense Summary Report 2012-13

Adult Education Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$2,632,681	\$2,723,023	\$1,055,000
Other State Income	\$5,100,699	\$5,125,917	\$352,384
Local Income	\$4,737,500	\$4,735,134	\$2,770,000
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$12,470,880	\$12,584,074	\$4,177,384
Expenditures			
Certificated Salaries	\$3,432,393	\$3,182,863	\$1,787,452
Classified Salaries	\$2,018,430	\$1,978,510	\$492,854
Employee Benefits	\$2,848,270	\$2,788,021	\$1,202,256
Books & Supplies	\$246,170	\$1,025,912	\$407,565
Services & Other Operating	\$1,523,707	\$1,913,832	\$563,783
Capital Outlay	\$0	\$5,100	\$0
Other Outgo	\$201,910	\$229,468	\$27,435
Transfer Out	\$2,200,000	\$2,200,000	\$0
Total Expenditures	\$12,470,880	\$13,323,706	\$4,481,345
Surplus/Deficit	\$0	(\$739,632)	(\$303,961)
Beginning Fund Balance	\$1,821,009	\$2,441,499	\$1,701,861
Ending Fund Balance	\$1,821,009	\$1,701,867	\$1,397,900

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Other Funds 2012-13

Adult Education Fund (continued)

Child Development Fund

Sacramento City Unified School District Child Development Programs are supported by a variety of funding sources. These funding sources include:

- Federal Head Start/Early Head Start
- California State Preschool (CSPP)
- California Infant/Toddler School-Age (CCTR)
- Cal Safe
- California First 5
- California Adult Child Food Program (CACFP)
- Pre-Kindergarten and Family Literacy Program (CPKS)
- California Facilities, Renovation & Repair (CRPM)
- Other grant funding (i.e. Sierra Sacramento Valley Medical Society (SSVMS))

The district's Child Development program provides continuous, intensive and comprehensive center-based and home-based services to expectant families, infants/toddlers, preschool and school-age children. Our philosophical approach encompasses the very nature of children and captures the essence of developmentally appropriate learning experiences for all children. We utilize a variety of curricula, monitoring and assessment tools to enhance and determine children's physical, social-emotional and intellectual growth, with particular focus on children's growth in the areas of literacy and numeracy.

The Child Development Department offers the following programs to eligible families:

- Early Head Start (0-3)
- Head Start (3-5)
- State funded Infant Toddler/Preschool
- Free/Subsidized/and Fee-Based School-Age (before/after school)
- First 5 Programming (Playgroups/Play is fundamental, Kindergarten Readiness, Summer Academy and Raising a Reading)



Child Development Fund



Other Funds, Page 267

Financial Section

Revenue and Expense Summary Report 2012-13

Child Development Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$9,752,160	\$10,676,916	\$10,325,294
Other State Income	\$6,153,397	\$6,275,360	\$6,139,121
Local Income	\$2,374,679	\$2,383,076	\$2,379,892
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$18,280,236	\$19,335,352	\$18,844,307
Expenditures			
Certificated Salaries	\$5,984,173	\$6,020,860	\$6,140,546
Classified Salaries	\$4,429,817	\$4,350,027	\$4,227,902
Employee Benefits	\$6,419,330	\$6,679,110	\$6,538,449
Books & Supplies	\$560,945	\$1,378,900	\$1,045,814
Services & Other Operating	\$299,178	\$423,820	\$432,761
Capital Outlay	\$7,500	\$23,510	\$7,500
Other Outgo	\$579,293	\$609,412	\$483,794
Transfer Out	\$0	\$0	\$0
Total Expenditures	\$18,280,236	\$19,485,639	\$18,876,766
Surplus/Deficit	\$0	(\$150,287)	(\$32,459)
Beginning Fund Balance	\$3,180,689	\$3,834,491	\$2,050,341
Ending Fund Balance	\$3,180,689	\$3,684,204	\$2,017,882

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Other Funds 2012-13

Child Development Fund (continued)

Nutrition Services Fund

In order to comply with the accounting procedures established by the California Department of Education, all revenues and expenses related to the operation of the district's comprehensive Nutrition Services Program are accounted for in the district's Nutrition Services Fund.

The district continues to participate in the National School Lunch and Breakfast Programs, which assists in funding for meals served. Qualification for student participation in this funded program is by an application process and Direct Certification through CalPADS and the County for students on CalWORKS and CalFresh (formally called Food Stamps). Based on the data related to the application, a student may qualify for free meals or reduced price meals.

In order to receive federal and state funding, the National School Lunch and Breakfast Programs are required to follow federal guidelines based on the Dietary Guidelines for Americans. Per week, school lunches must provide one-third (school breakfasts must provide one-fourth) of the Recommended Dietary Allowances of protein, Vitamin A, Vitamin C, iron, calcium and calories. This weekly nutrient analysis limits the calories to contain no more than 30% fat and saturated fat is limited to 10%. Internal audits are conducted to ensure adherence to National School Lunch and Breakfast Program regulations. When the Healthy Hunger Free Kid Act of 2010 passed it meant new menu guidelines to increase the number and types of fruits and vegetables offered, set maximums on both grains and proteins and imposed a number of other restrictions on nutrients and calories, including a requirement of a half-cup of fruit or vegetable with every meal.

Nutrition Service's Mission Statement is to strive to:

- Ensure that students and adults have healthy food
- Respond to our customers' needs
- Provide staff development opportunities to improve program services

Nutrition Services serves over nine million meals per school year through the school breakfast, lunch, after-school snack, after-school suppers and adults for both schools and child care. Every school day 300 employees serve approximately 12,000 student breakfasts and 29,000 student lunches. Meals offered as part of the National School Lunch and Breakfast Programs are provided in age-appropriate portions. Nutrition Services offers low fat and fat free milk and fruits and vegetables daily as well as a "Go Green, Eat Fresh" salad bar at all schools. As part of Coordinated School Wellness Committee, Nutrition Services provides nutrition education in the classroom and promotes physical activity for students.



Other Funds 2012-13

Nutrition Services Fund

Oak Ridge Elementary Restaurant Nutrition Services successfully provided fresh farm-toschool strawberries last spring where strawberries were picked and delivered to the students' plates within 24 hours. The 2012-13 school year will bring additional farm-to-school efforts with locally grown apples, oranges, mandarins and carrots. Implementation of the new meal regulations will be accomplished through the ability to offer the fruits and new vegetable subgroups.

Listening to our customers is a vital part of the Nutrition Services Department. In 2012-13, a successful piloted program will continue to provide students grilled BBQ, fajitas and kabob stations in the district's middle and high schools.

Nutrition Services recognizes that intermediate and high school consumer preferences change daily. New entrées such as made-from-scratch Turkey Tetrazzini, Asian Spicy Beef Lettuce Wraps, Slow Roasted Pork Carnitas Tacos and Sliced Cajun Spiced Roast Turkey with Rosemary Red Potatoes are all on the menu this year.

Nutrition Services strives to provide all Sacramento City Unified School District students, staff and parents with nutritious choices, professional service and a safe and sanitary environment.



Taste tests are done by our customers—our students



Other Funds 2012-13

Nutrition Services Fund (continued)

Nutrition Services Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$15,154,296	\$15,154,296	\$16,870,000
Other State Income	\$878,565	\$878,565	\$1,260,000
Local Income	\$2,837,844	\$2,839,844	\$1,442,564
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$18,870,705	\$18,872,705	\$19,572,564
Expenditures			
Certificated Salaries	\$0	\$0	\$0
Classified Salaries	\$6,371,443	\$6,371,443	\$6,680,333
Employee Benefits	\$3,636,535	\$3,636,535	\$3,668,154
Books & Supplies	\$7,735,234	\$7,687,689	\$7,987,313
Services & Other Operating	\$136,883	\$202,255	\$136,764
Capital Outlay	\$0	\$5,990	\$225,000
Other Outgo	\$968,793	\$968,793	\$875,000
Transfer Out	\$0	\$0	\$0
Total Expenditures	\$18,848,888	\$18,872,705	\$19,572,564
Surplus/Deficit	\$21,817	\$0	\$0
Beginning Fund Balance	\$4,755,351	\$4,105,608	\$3,105,608
Ending Fund Balance	\$4,777,168	\$4,105,608	\$3,105,608

Other Funds 2012-13

Nutrition Services Fund (continued)

Deferred Maintenance Fund

Other Funds 2012-13

Deferred

Maintenance Fund

The State Legislature established the Deferred Maintenance Fund (DMF) in 1980 to assist districts in maintaining facilities and sites. The district has participated in the Deferred Maintenance Program since its inception. The program requires both the local district and the state of California to share equally in the cost of major deferred maintenance projects, with the maximum contribution from the state limited to approximately one-half of one percent of the district's General Fund and Adult Education Fund operating budgets. For fiscal years 2008-09 through 2014-15, the Deferred Maintenance Program has been included in the state's Tier III Flexibility Program. In 2010-11, DMF received by the district were deposited in the General Fund and were unrestricted. Due to state budget cuts for 2010-11, 2011-12 and 2012-13, these unrestricted funds have not been designated for deferred maintenance purposes. The funds were used as part of the Tier III recommendations approved by the Board.

Starting in 2011-12, the California Department of Education changed the accounting requirement for Deferred Maintenance, and funds are now directly allocated to Fund 14 and are not included in the General Fund. In 2011-12, the budget for DMF was \$750,000. In 2012-13, the district took advantage of the Tier III flexibility and funds were not allocated for Deferred Maintenance purposes.



Deferred Maintenance Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$0	\$0	\$0
Other State Income	\$750,000	\$750,000	\$0
Local Income	\$0	\$0	\$0
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$750,000	\$750,000	\$0
Expenditures			
Certificated Salaries	\$0	\$0	\$0
Classified Salaries	\$73,298	\$623,286	\$0
Employee Benefits	\$34,205	\$113,230	\$0
Books & Supplies	\$379,743	\$590,643	\$0
Services & Other Operating	\$230,662	\$279,475	\$0
Capital Outlay	\$32,092	\$32,092	\$0
Other Outgo	\$0	\$0	\$0
Transfer Out	\$0	\$0	\$0
Total Expenditures	\$750,000	\$1,638,726	\$0
Surplus/Deficit	\$0	(\$888,726)	\$0
Beginning Fund Balance	\$335,000	\$888,726	\$0
Ending Fund Balance	\$335,000	\$0	\$0

Other Funds 2012-13

Deferred Maintenance Fund (continued)

Capital Facilities Fund

The Capital Facilities Fund consists of receipts from developer fees and Mello-Roos fees collected by the district to provide funding for school facilities.

Since January 1987, school districts have had the authority to levy developer fees for all new construction within the school district, including residential, commercial and industrial development. With the adoption of Senate Bill 50 (SB 50) and the passage of Proposition 1A by the California electorate on November 3, 1998, school districts are authorized to charge developer fees based on prescribed state guidelines. These guidelines require the district to annually adopt a School Facilities Needs Analysis and the Establishment of Alternative School Facilities (Developer) Fees. Also incorporated in the guidelines is the requirement to take into consideration local funds (e.g. bonds) available for new school facilities.

Current Developer Fees are \$3.20 per square foot for additions to existing residential development and \$0.51 per square foot for commercial/industrial development.



Other Funds 2012-13

Capital Facilities Fund

A Contraction

Capital Facilities Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0
Local Income	\$3,332,051	\$3,332,051	\$4,289,807
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$3,332,051	\$3,332,051	\$4,289,807
Expenditures			
Certificated Salaries	\$0	\$0	\$0
Classified Salaries	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0
Books & Supplies	\$0	\$28,527	\$0
Services & Other Operating	\$0	\$999,098	\$1,819,800
Capital Outlay	\$5,085,105	\$5,000,020	\$7,351,232
Other Outgo	\$2,405,000	\$2,405,000	\$3,088,215
Transfer Out	\$0	\$0	\$0
Total Expenditures	\$7,490,105	\$8,432,645	\$12,259,247
Surplus/Deficit	(\$4,158,054)	(\$5,100,594)	(\$7,969,440)
Beginning Fund Balance	\$7,414,510	\$16,684,740	\$14,853,339
Ending Fund Balance	\$3,256,456	\$11,584,146	\$6,883,899

Other Funds 2012-13

Capital Facilities Fund (continued)

Financial Section

Building Fund

The funds included in the Building Fund are Bonds Measure E and I, Certificates of Participation (COPs) and state funded Modernization funds. The proceeds from the bonds issuances are accounted for in the Building Fund and may not be used for any purposes other than those for which the bonds were issued.

Measure E was issued "for the purpose of improving classroom instruction by renovating, replacing, acquiring and constructing school buildings; providing wiring for computers; meeting fire, health and safety standards; providing needed heating and air conditioning improvements and constructing a high school to alleviate overcrowding."

Measure I was issued "to alleviate overcrowding, renovate, repair, replace, acquire and construct school buildings, meet fire/health/safety standards, provide wiring for computers and provide needed mechanical improvements."

Both Measure E and Measure I Bonds were approved by more than two-thirds of the votes cast by eligible voters within the district.

At the February 3, 2011 Board meeting, the Board authorized the refunding of outstanding bonds to take advantage of a low interest rate environment. This refunding resulted in savings to taxpayers.

At the February 17, 2011 Board meeting, the Board approved the reallocation of \$16,908,312 Measure I Bond funds as follows: Consent Decree High School - \$7,900,000; Deferred Maintenance Projects - \$5,016,125; Technology Upgrades - \$2,000,000; Energy Management System - \$1,600,000; and Contingency/Escalation - \$392,187.

At the May 3, 2012 Board meeting, the Board again authorized the refunding of bonds to take advantage of the low interest rates. Once again, this refunding resulted in savings to taxpayers.

Certificates of Participation are a type of financing commonly used by school districts to borrow funds for large capital expenditures. Funds generated from COPs cannot be used for a district's general operations, regardless of the district's budget certification.

At the March 5, 2001 Board meeting, COPs in the amount of \$43.58 million were approved to be issued to fund the Serna Center construction. The 2001 COPs have a fixed interest rate and are scheduled to be paid off in 2031. Debt service (interest and principal payments) for this issuance was approximately \$2.8 million per year.

At the May 20, 2002 Board meeting, COPs in the amount of \$58 million were approved to refinance prior COP debt as well as fund Rosemont High School in addition to other capital facility needs such as the purchase of an adult education facility and facilities to house community day schools. The 2002 COP was issued as a variable interest rate bond and are scheduled to be paid off in 2031. The debt service for this COP was approximately \$1.8 million per year.

At the February 3, 2011 Board meeting, the Board approved the remarketing of the 2002 Certificates of Participation which were a variable rate borrowing. This remarketing saved the district approximately \$500,000 in debt service payments.

State Modernization funds are used for specific projects only. Expenditures in the Building Fund are most commonly made against the 6000 object codes for capital outlay.



Building Fund



A Contraction

Building Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0
Local Income	\$180,278	\$194,503	\$0
Other Transfers In	\$14,442,839	\$731,519	\$0
Total Revenue	\$14,623,117	\$926,022	\$0
Expenditures			
Certificated Salaries	\$0	\$0	\$0
Classified Salaries	\$323,829	\$330,403	\$178,226
Employee Benefits	\$90,653	\$91,646	\$52,436
Books & Supplies	\$0	\$170,257	\$169,700
Services & Other Operating	\$200,500	\$910,407	\$710,430
Capital Outlay	\$17,450,008	\$25,890,522	\$12,931,573
Other Outgo	\$0	\$2,413,331	\$0
Transfer Out	\$0	\$0	\$0
Total Expenditures	\$18,064,990	\$29,806,566	\$14,042,365
Surplus/Deficit	(\$3,441,873)	(\$28,880,544)	(\$14,042,365)
Beginning Fund Balance	\$8,914,744	\$48,738,556	\$19,780,910
Ending Fund Balance	\$5,472,871	\$19,858,012	\$5,738,545

Other Funds 2012-13

Building Fund (continued)

Bond Interest and Redemption Fund

The Bond Interest and Redemption Fund is used for the repayment of bonds issued by the district. Repayments of Bond proceeds from the sale of bonds are paid out of the Bond Interest and Redemption Fund that is administered, controlled and operated by the Sacramento County Treasurer's Office. This fund is not included in the totals of the district's funds because it is managed outside of the district. Presently, the district has seven (7) outstanding General Obligation Bonds:

- On October 12, 2001, General Obligations Refunding Bond Series 2001 were issued in the amount of \$52,310,000 and are scheduled to be fully paid in fiscal year 2028-29. Partially refunded June 30, 2011.
- On March 27, 2001, General Obligations Bonds (1999) Series B were issued in the amount of \$45,000,000 and are scheduled to be fully paid in fiscal year 2030-31. Partially refunded June 30, 2011.
- On May 7, 2002, General Obligations Bonds (1999) Series C were issued in the amount of \$45,000,000 and are scheduled to be fully paid in fiscal year 2030-31. Partially refunded June 30, 2011.
- On August 1, 2004, General Obligations Bonds (1999) Series D were issued in the amount of \$55,000,000 and are scheduled to be fully paid in fiscal year 2028-29.
- On March 1, 2003, General Obligations Bonds (2002) Series A were issued in the amount of \$80,000,000 and are scheduled to be fully paid in fiscal year 2026-27.
- On July 1, 2005, General Obligations Bonds (2002) Series 2005 were issued in the amount of \$80,000,000 and are scheduled to be fully paid in fiscal year 2029-30.
- On November 14, 2007, General Obligations Bonds (2002) Series 2007 were issued in the amount of \$64,997,966 and are scheduled to be fully paid in fiscal year 2032-33.
- On June 30, 2011, General Obligations Refunding Bonds Series 2011 were issued in the amount of \$79,585,000 and are scheduled to be fully paid in fiscal year 2029-30.
- On June 14, 2012, General Obligation Refunding Bonds were issued in the amount of \$113,245,000 and are scheduled to be fully paid in fiscal years 2026-27.

Other Funds 2012-13

Bond Interest and Redemption Fund



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Bond Interest and Redemption Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$0	\$0	\$0
Other State Income	\$501,206	\$501,206	\$501,206
Local Income	\$7,613,966	\$7,613,966	\$7,613,966
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$8,115,172	\$8,115,172	\$8,115,172
Expenditures			
Certificated Salaries	\$0	\$0	\$0
Classified Salaries	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0
Books & Supplies	\$0	\$0	\$0
Services & Other Operating	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0
Other Outgo	\$8,115,172	\$8,115,172	\$8,944,295
Transfer Out	\$0	\$0	\$0
Total Expenditures	\$8,115,172	\$8,115,172	\$8,944,295
Surplus/Deficit	\$0	\$0	(\$829,123)
Beginning Fund Balance	\$0	\$8,829,673	\$11,137,386
Ending Fund Balance	\$0	\$8,829,673	\$10,308,263

Other Funds 2012-13

Bond Interest and Redemption Fund (continued)

Self-Insurance Fund

The Self-Insurance Fund is an internal service fund used to account for services rendered on a cost-reimbursement basis within the district. The Self-Insurance Fund is used to provide workers' compensation, dental and vision benefits to district employees. Contributions to the fund are made by other funds in the district that provide workers' compensation, dental and vision benefits as part of their programs operating expense. All expenditures related to the district's self-insurance program, both actual claims and administrative costs are reflected in this fund.

Estimated costs for incurred-but-not-reported claims are accounted for in this fund. The district participates in Schools Insurance Authority JPA (SIA) a large district workers' compensation pool. SIA self insures for the first million of each claim and purchases excess insurance beyond \$1 million to statutory coverage.



Self-Insurance Fund





A Contraction

Self-Insurance Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0
Local Income	\$8,350,000	\$9,225,664	\$7,973,173
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$8,350,000	\$9,225,664	\$7,973,173
Expenditures			
Certificated Salaries	\$0	\$0	\$0
Classified Salaries	\$228,744	\$248,344	\$258,054
Employee Benefits	\$133,024	\$121,400	\$147,518
Books & Supplies	\$45,000	\$42,800	\$60,000
Services & Other Operating	\$7,523,992	\$7,533,500	\$7,507,601
Capital Outlay	\$0	\$0	\$0
Other Outgo	\$0	\$0	\$0
Transfer Out	\$0	\$1,900,000	\$0
Total Expenditures	\$7,930,760	\$9,846,044	\$7,973,173
Surplus/Deficit	\$419,240	(\$620,380)	\$0
Beginning Fund Balance	\$5,182,043	\$5,802,423	\$5,648,725
Ending Fund Balance	\$5,601,283	\$5,182,043	\$5,648,725

Other Funds 2012-13

Self-Insurance Fund (continued)

Retiree Benefit Fund

The Retiree Benefit Fund exists to account separately for amounts held in trust from salary reduction agreements, other irrevocable contributions for employees' retirement benefit payments, or both. This fund is used to account for the district contributions to a postemployment benefit plan. Moneys may be contributed to the Retiree Benefit Fund from other funds by periodic expense charges to those funds in amounts based on existing and future obligation requirements. Payments may be made from the fund for insurance, annuities, administrative costs, or any other authorized purpose (Education Code Section 42850). The principal revenues in this fund are contributions of In-District Premiums.

Expenditures in the Retiree Benefit Fund are generally Object 5800, Contract Services and Other Operating Expenditures.

Other Funds 2012-13

Retiree Benefit Fund

A Contraction

Retiree Benefit Fund

	2011-12 Adopted Budget	2011-12 3rd Interim Budget	2012-13 Adopted Budget
Revenue			
Federal Income	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0
Local Income	\$22,407,000	\$22,407,000	\$21,022,551
Other Transfers In	\$0	\$0	\$0
Total Revenue	\$22,407,000	\$22,407,000	\$21,022,551
Expenditures			
Certificated Salaries	\$0	\$0	\$0
Classified Salaries	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0
Books & Supplies	\$0	\$0	\$0
Services & Other Operating	\$22,407,000	\$22,407,000	\$24,741,763
Capital Outlay	\$0	\$0	\$0
Other Outgo	\$0	\$0	\$0
Transfer Out	\$0	\$0	\$0
Total Expenditures	\$22,407,000	\$22,407,000	\$24,741,763
Surplus/Deficit	\$0	\$0	(\$3,719,212)
Beginning Fund Balance	\$7,881,967	\$15,165,908	\$15,165,908
Ending Fund Balance	\$7,881,967	\$15,165,908	\$11,446,696

Other Funds 2012-13

Retiree Benefit Fund (continued)



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Effect of State Budget on District Revenues

The primary source of funding for school districts is the revenue limit, which is a combination of state funds and local property taxes. State funding sources typically make up the majority of a district's revenue limit. School districts also receive substantial funding from the state for various categorical programs. Revenue to be received by the district from other state sources and the state portion of the revenue limit will account for about 59% of total General Fund revenue in 2012-13.

The availability of state funds for public education is a function of constitutional provisions affecting school district revenue and expenditures. As a result, the condition of the state economy plays a major role in the determination of available funds for public education. Finally, the political process involved in adopting a state budget has a major impact on available funds for education on a statewide basis.

In the early 1990's, the economic recession and a state budget imbalance resulted in K-12 school districts receiving no increase in perstudent funding from the state. Per-student spending was essentially frozen during this period, with no cost-of-living adjustments. In more recent years the recovering economy and increasing state revenue improved the funding for K-12 school districts. Unfortunately, beginning with 2002-03 to 2004-05, the state was facing a large budget deficit which negatively affected California school funding. In 2005-06 and continuing through 2006-07, the state saw a significant improvement in state revenue. Beginning in 2008-09, the state budget picture appeared to level off. Mid year in 2008-09 the real picture of the state budget on K-12 education was revealed and significant reductions had to be made. The slow down in the housing market and construction reduced the number of additional dollars allocated by the state to schools. In 2009-10 through 2011-12, state budget shortfalls significantly decreased K-12 educational funding.

While the final state budget for 2012-13 reflects flat funding, the threat of mid-year reductions if tax initiatives do not pass, may materialize.

Summary of California School Finance



State Budget



State Funding of Education and Average Daily Attendance

Summary of California School Finance

California school districts receive a significant portion of their funding from state appropriations. As a result, changes in state revenue have affected appropriations made by the Legislature to school districts.

Prior to fiscal year 1998-99, annual state apportionments of basic and equalization aid to school districts for general purposes were computed based on a revenue limit per unit of average daily attendance. This calculation included funding for students who were absent from school for an excused absence, such as illness. Effective in fiscal year 1998-99, with the passage of SB 727, the basis of state funding was changed from average daily attendance to actual Average Daily Attendance (ADA).

This change is essentially fiscally neutral for school districts that maintain the same excused absence rate. The rate per student was recalculated to provide the same total funding to school districts in the base year as would have been received under the old system. In the future, if Sacramento City Unified School District can further improve its actual attendance rate, the district will receive additional funding.

Following is a chart reflecting the district's undeficited revenue limits and absence rates from 2006-07 to 2012-13.

SCUSD Revenue Limits and Absence Rates

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	Projected 2012-13
*Revenue Limit	\$5,533	\$5,785	\$6,114	\$6,376	\$6,351	\$6,494	\$6,707
Absence Rate	4.90%	4.70%	4.62%	5.03%	5.02%	5.00%	5.00%

* Prior to deficit

Revenue limit calculations are adjusted annually in accordance with a number of factors designed primarily to provide cost of living increases and to equalize revenue among California school districts.

State Funding of Education and Average Daily Attendance

Information Section

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Taxes are levied by the County for each fiscal year on taxable real and personal property which is situated in the district as of the preceding January 1st. For assessment and collection purposes, property is classified either as secured or unsecured and is listed accordingly on separate parts of the assessment roll. The secured roll is that part of the assessment roll containing state-assessed public utilities property and real property having a tax lien which is sufficient, in the opinion of the County Assessor, to secure payment of the taxes. Other property is assessed on the unsecured roll.

Property taxes on the secured roll are due in two installments, on November 1st and February 1st of each fiscal year. If unpaid, such taxes become delinquent on December 10th and April 10th, respectively, and a 10% penalty attaches to any delinquent payment. Property on the secured roll with respect to which taxes are delinquent becomes tax defaulted on or about June 30th of the fiscal year. Such property may thereafter be redeemed by payment of a penalty of 1.5% per month to the time of redemption, plus costs and a redemption fee. If taxes are unpaid for a period of five years or more, the property is subject to sale by the Treasurer.

Property taxes on the unsecured roll are due as of the January 1st lien date and become delinquent, if unpaid, on August 31st. A 10% penalty attaches to delinquent unsecured taxes. If unsecured taxes are unpaid at 5:00 p.m. on October 31st, an additional penalty of 1.5% attaches to them on the first day of each month until paid. The taxing authority has four ways of collecting delinquent unsecured personal property taxes:

- 1. Bringing a civil action against the taxpayer
- 2. Filing a certificate in the Office of the County Clerk specifying certain facts in order to obtain a lien on certain property of the taxpayer
- 3. Filing a certificate of delinquency for record in the County Clerk and County Recorder's office in order to obtain a lien on certain property of the taxpayer
- 4. Seizing and selling personal property, improvements, or possessory interests belonging or assessed to the assessee

Proposition 98 is designed to establish the minimum funding for K-14 education from one year to the next. However, since the onset of the recession in December 2007, state revenues have fallen dramatically and the Proposition 98 guarantee has generally been driven downward during the intervening years.

Summary of California School Finance

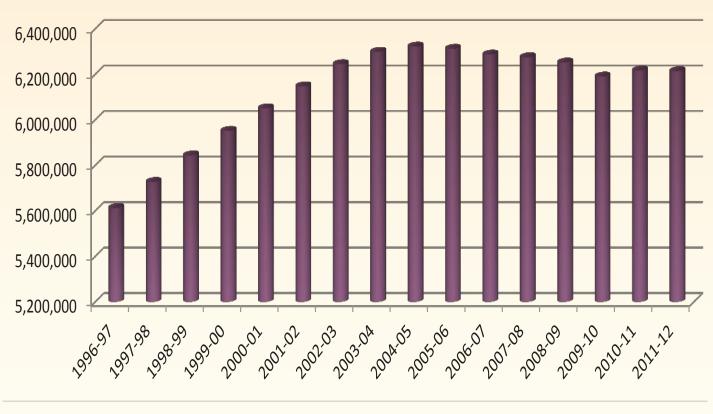
State Funding of Education and Average Daily Attendance (continued)



Enrollment Trends in California

Fifty percent of California school districts have experienced a decline in enrollment and attendance. The State of California is currently estimating 2011-12 K-12 Average Daily Attendance (ADA) the same based upon the Governor's May Budget. The total enrollment, including charter schools, is estimated to be 6,214,204 in 2011-12 and about the same in 2012-13.

K-12 Public School Enrollment



Fiscal Year

Student Enrollment Projections

Many school districts throughout the state in recent years have experienced a decline in student enrollment and SCUSD was one of them.

Class Size Reduction

The largest dollar value educational reform effort in the nation was accomplished in California during the 1996-97 school year. Governor Wilson and the 1996 Legislation initiated class size reduction of 20 students to one teacher in three grades, first through third. With the overwhelming success of the class size reduction program, Governor Wilson, as part of the Governor's Adopted Budget for 1997-98, expanded funding for another grade, for a total of four grades (kindergarten through 3rd grade).

The district implemented reduced classes for all first graders and several second grade classes during the 1996-97 school year. For the 1998-99 school year, the district further expanded reduced class sizes for kindergarten and third grades. By 1999-2000, the district fully implemented the K-3 Class Size Reduction program.

The state's implementation of this incentive program was not meant to cover the entire cost of the program to the district. The cost to the district was originally approximately \$1.0 million per grade level.

Along with the state lack of funding of education in 2009-10 came flexibility with the Class Size Reduction (CSR) Program. The state now allows districts to receive CSR funding even if classes exceeded the 20:1 ratio. With this flexibility came penalties in the form of reduced funding.

With the implementation of the Budget Act for 2009-10, the state agreed to relax penalties in the K-3 class size reduction programs. The penalty begins when a class averages more than 20.44 with a 5% penalty rising up to a 30% penalty when the class size average is more than 24.95. Sacramento City Unified took advantage of the increased flexibility starting in 2009-10 by raising class sizes to 24.95 in grades K-3.

The 2011-12 budget includes class sizes of 24.95:1 for grades K-1 and 29:1 for grades 2-3. Starting in 2012-13, K-3 class sizes were increased to contract maximums of 32:1 for Kindergarten and 31:1 for grades 1-3.

Class size reduction in any school district is a wonderful program to implement; however, over the long term, class size reduction programs have a hidden cost, which must be taken into consideration when making decisions to implement this program. Even if the student allocation received a COLA each year from the State of California, this COLA would not keep up with the costs necessary to maintain the program. The main component of operational costs is teacher salaries and benefits. Based on increased costs such as step and column movement and health benefit increases, expenditures out-pace revenues. Many school districts are very concerned about the large operational deficit in the K-3 Class Size Reduction Program. With the size of deficits, many districts are not continuing this program.



Class Size Reduction

Special Education

The enactment of the Individual with Disabilities Education Act codified the constitution's guarantee of equal protection under law for all children from birth to 22 years with disabilities, providing them with free appropriate public education that meets their education and related services needs in the least restrictive environment. Special Education is an integral part of the total public education system and provides education in a manner that promotes maximum interaction between children with disabilities and children without disabilities.

Special Education funds are allocated according to the total student population in a Special Education Local Planning Area (SELPA) rather than on the number of identified Special Education students. Sacramento City Unified School District is its own SELPA. SELPAs are responsible for allocating funds for the services provided to the individual eligible students.

The funds received from the federal and state governments for Special Education purposes are not enough to cover the program. The estimated contribution to Special Education from the General Fund unrestricted dollars for the 2012-13 budget year is \$22,325,793. The total Special Education budget is \$66.6 million.

The district provides a full continuum of services and programs to meet the needs of students with disabilities. Most of these services can be provided to eligible students with special needs in the least restrictive environment at the local school sites within the district.

SCUSD is implementing an Inclusive Practices Initiative at 11 district sites. The sites are refining their collaborative teaching practices to have students with special needs participate in their grade appropriate general education classroom to the maximum extent appropriate. In this model, Special Education support staff provide support strategies and specialized academic instruction so that students with special needs can access a high level of instruction in the general education classroom. The 11 sites are Oak Ridge, Leataata Floyd (formerly Jedediah Smith), Sutterville, Caleb Greenwood, California and C.K. McClatchy. RSP programs are at H.W. Harkness, Rosa Parks, Will C. Wood, Hiram Johnson and John F. Kennedy.

The greatest enrollment growth for certain disabilities has been in the area of autism. In order to meet this need and to continue our momentum of returning students from non-public schools to district programs, two new special day classes were opened for 2012-13 to serve these students.

Special Education

Lottery Programs

In November 1984, the California Electorate approved a statewide initiative authorizing a State Lottery Program. After several months of planning, the California Lottery Program was implemented in October 1985. As part of the initiative, 34% of the lottery proceeds are to be distributed to all public educational entities in the state, including local school districts, community colleges and state university systems. These funds are accounted for in the district's General Fund.

Since the inception of the program, there has been considerable variance in the amount of lottery collections and subsequent proceeds to local school districts. State Lottery Allocations per student has dropped from a 1989-90 high of \$159 per ADA to a projected amount for 2012-13 of \$142 per ADA. This decreased drop in per student revenue results in a loss of approximately \$782,000 in 2012-13 from the amount the district would have received had the 1989-90 funding levels continued.

Although, the funding of state lottery per ADA has been about the same during the last three years, these funds have been volatile during the past.

Lottery Programs



Foreward

School finance can be daunting to understand, even for seasoned administrators. Some terms can have different meanings, depending on the context in which they are used. The purpose of this glossary is to provide definitions of terms that are currently used in school business discussions. The definitions used herein are written for the layperson. The definitions are appropriate for this intended purpose; however, in their simplification they lose some of their accuracy for the practicing administrator. This glossary should not be used as a technical guide for professionals with responsibility for implementing the many regulations associated with management of school district finances.

AB 1200

Reference to AB 1200 (Chapter 1213/1991) that imposed major fiscal accountability controls on school districts and county offices of education by establishing significant administrative hurdles and obligations for agency budgets and fiscal practices. See especially Education Code Section 1240 et sec. and 42131 et sec. Academic Writing - (Academic writing is based on analysis -- the process of breaking down ideas -- to increase understanding). The general purpose of academic writing is to present information that displays a clear comprehension of a subject. (Assessments such as research papers, essays, speeches and short- and long-answer tests ask students to perform academic writing).

Academic Writing

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Account

A method of categorizing financial transactions by type.

Accountability

The notion that people (e.g., students or teachers) or an organization (e.g., a school, school district, or state department of education) should be held responsible for improving student achievement and should be rewarded or sanctioned for their success or lack of success in doing so.

Account Code

A number assigned to sources of revenues, purposes of expenditures, assets, liabilities and fund balances.

Account Numbers

Numbers assigned to the ordinary titles of accounts for classification of accounts and ease of reference.



Accounting Period

The period of time represented by published financial statements. California school districts prepare financial statements for a fiscal year beginning July 1st and ending June 30th. However, an accounting period can begin and end for other intervals, such as quarterly or monthly.

Accounts Payable

An account that reflects amounts owed by the district for goods and services received but not paid for at the date of the financial report. Accounts payable may include amounts owed to vendors, employees, financial institutions and others; except other governments or other funds. Amounts reported here are payable within a short period of time, usually less than one year.

Accounts Receivable

An account that reflects amounts owed to the district for goods and services. These amounts should be paid to the district within a short period of time, usually within one year.

Accrual Basis Accounting

Transactions are recorded when they have been reduced to a legal or contractual right or obligation to receive or pay out cash or other resources.

Achievement Gap

Student achievement tests consistently show that certain groups of children score far below children in other groups. The data documents a strong association between poverty and students' academic success or lack of it. While poverty is not unique to any ethnicity, it does exist in disproportionate rates among African Americans and Hispanics and among English Learners. The reasons behind the achievement gap are multifaceted. They do, to some degree, stem from factors that children bring with them to school. However, other factors that contribute to the gap stem from students' school experiences.

Adult Education

Classes for students, usually adults, offered by local school districts. State law requires that certain courses, including citizenship and English, be offered at no charge. Other classes may be offered for a fee.

Ad Valorem Taxes

Taxes based on the value of property, such as the standard property tax, are called ad valorem taxes. The only new taxes based on the value of property that are allowed today are those imposed with a two-thirds voter approval for capital facilities bonded indebtedness. Ever since Proposition 13, properties in California are adjusted to the true market value primarily at the time of property transfer.

American Recovery & Reinvestment Act (ARRA)

Legislation enacted by the United States Government in 2009 making supplemental appropriations for job preservation and creation, infrastructure investment, energy efficiency and science, assistance to the unemployed and State and local fiscal stabilization. These funds must be expended by September 30, 2011.





Apportionments

State aid given to a school district or county office of education. Apportionments are calculated three times for each school year. The First Principal Apportionment (P-1) is calculated in February of the school year corresponding to the P-1 ADA (see Attendance Reports); the Second Principal Apportionment (P-2) is calculated in June corresponding to the P-2 ADA; and the annual recalculation of the apportionment is made in February following the school year and is based on P-2 ADA, except for programs where the annual count of ADA is used.

Appropriation Bill

A bill before the Legislature authorizing the expenditure of public money and stipulating the amount, manner and purpose for the expenditure items.

Appropriation For Contingencies

That portion of the current fiscal year's budget that is not appropriated for any specific purpose but is held subject to intrabudget transfer; i.e. transfer to other specific appropriation accounts as needed during the fiscal year.

Appropriations

Funds set aside or budgeted by the state or local school districts for specific time period and specific purpose.

Assessed Valuation (AV)

The total value of property within a school district as determined by state and county assessors. The AV of a school district will influence the total property tax income of a school district. The percentage growth in statewide AV from one year to the next is an important ingredient in determining appropriation levels required from the state for fully funding district and county revenue limits, as well as for Proposition 98 calculations.

Associated Student Body (ASB)

Any organization of students having as its purpose the conduct of activities on behalf of the students approved by the governing body of the organization and by the school authorities and not in conflict with the authority and responsibility of the public school officials.

Attendance Reports

Each school district reports its attendance three times during a school year. The First Principal Apportionment Average Daily Attendance (ADA), called the P-1 ADA or the P-1 count, is counted from July 1 through the last school month ending on or before December 31 of a school year. The Second Principal Apportionment ADA, called the P-2 ADA, is counted from July 1 through the last month ending on or before April 15 of a school year. Fiscal or annual ADA is based on the count from July 1 through June 30. The final recalculation of the apportionment is based on the P-2 ADA except for Adult Education Programs, Regional Occupational Centers and programs and non-public school funding, all of which use the annual count of ADA. Also, under certain circumstance when a district has a very large influx o-f migrant students in the spring, a district may request the use of annual ADA in lieu of P-2 ADA.

Audit

A formal examination of records and documents and the securing of other evidence, for the purpose of determining whether transactions are complete and accurately recorded in the accounts; and that the statements fairly represent the financial transactions and condition of the district. An independent audit of a school district's financial reports is required annually.

Average Daily Attendance (ADA)

The total number of days of student attendance divided by the total number of days in the regular school year. A student attending every day would equal one ADA. ADA is not the same as enrollment, which is the number of students enrolled in each school and district. (This number is determined by counting students on a given day in October.) ADA usually is lower than enrollment due to factors such as students moving, dropping out or staying home due to illness. The state uses a school district's ADA to determine its general purpose (revenue limit) and some other funding. There are several kinds of attendance and these are counted in different ways. For regular attendance ADA is equal to the average number of pupils actually attending classes who are enrolled for at least the minimum school day. In classes for adults and Regional Occupational Center or Program, one unit of ADA is credited for each 525 classroom hours. Attendance is counted every day of the school year and is reported to the California Department of Education three times a year (see Attendance Reports). See also Concurrently Enrolled for a further definition of ADA.

Balance Sheet

A formal financial statement that reports the value of assets, liabilities and fund balance as of a specific date.

Base Revenue Limit

See Revenue Limit.

Basic Aid

The minimum general-purpose aid guaranteed by the state's constitution for each school district in California. The amount is \$120/ average daily attendance or \$2,400/district, whichever is greater.

Basic Aid School District

In a Basic Aid School District, local property taxes equal or exceed its revenue limit. These districts may keep the money from local property taxes and still receive constitutionally guaranteed state basic aid funding.

Bilingual Education

Programs for students with limited proficiency in English. Some federal and state categorical funds are targeted for bilingual education.

Bond

A written obligation to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity. Bonds generally carry interest at a fixed rate, but may carry variable rates. Principal and interest payments are usually payable periodically. A bond can have a final maturity of no greater than 20 years.

Bonded Debt Limit

The maximum amount of bonded debt for which a school district may legally obligate itself. The total amount of bonds issued cannot exceed a stipulated percent of the assessed valuation of the district. New school bond issues are no longer permitted (Proposition 13).

Bonded Indebtedness

An obligation incurred by the sale of bonds for acquisition of school facilities or other capital expenditures. Since 1986, districts have been able to levy a local property tax to amortize bonded indebtedness provided the taxes are approved by a two-thirds vote of the electorate.





Bond Measure

Bonds allow school districts to borrow funds to pay for a large capital investment—much as a person borrows to purchase a home. Since 2001 voters in a school district can authorize a local general obligation bond with a 55% supermajority vote. In the past a twothirds vote was required. Districts can choose to seek bond passage with either a two-thirds vote or a 55% vote that requires greater accountability measures. The principal and interest are repaid by local property owners through an increase in property taxes. A simple majority of state voters must approve a state general obligation bond, which is repaid by state taxes and has no impact on property tax rates.

Budget

A plan of financial operation embodying an estimate of adopted expenditures for a given period or purpose and the adopted means of financing them.

Budgeting

The process of allocating the available resources of an organization among potential activities to achieve the objectives of the organization; planning for the use of resources.

Cafeteria Plan

A written plan for the health and welfare benefits of district employees, under which the employees may select from two or more particular benefits, to which payroll deductions may be paid. If the plan meets IRS regulations, the deductions (salary reductions) are not subject to income tax. The main advantage, thus, is to allow employees to purchase benefits (such as health insurance, disability protection, group life insurance, group legal protection and dental insurance) with before-tax dollars.

California Basic Education Data System (CBEDS)

The statewide system of collecting enrollment, staffing and salary data from all school districts on a specific day each October.

California Basic Education Skills Test (CBEST)

Required for anyone seeking certification as a teacher, the test measures proficiency in reading, writing and mathematics.

California High School Exit Exam (CAHSEE)

An exam that students must pass to graduate from a California high school. The exam assesses skills on California content standards for both English, language arts and mathematics.

Capital Outlay

Expenditure for replacement of new equipment, major renovation or reconstruction or new schools.

Cash Balance

The actual cash on hand at a specific point in time. Many school districts will have a negative cash balance at some point in the year unless they borrow. Cash balance is contrasted to Fund Balance in that it includes only cash.

Categorical Aid

Funds from the state or federal government granted to qualifying school districts for specialized programs regulated and controlled by federal or state law or regulation. Examples include programs for: children with special needs, such as Special Education; special programs, such as the School Improvement Program; or special purposes, such as transportation. Expenditure of most categorical aid is restricted to its particular purpose. The funds are granted to districts in addition to their revenue limits.

Certificated/Credentialed Employees

Teachers and most administrators must meet California's requirements for a teaching credential. These requirements include having a bachelor's degree, completing additional required coursework and passing the California Basic Educational Skills Test (CBEST). However, teachers who have not yet acquired a credential but have an emergency permit are allowed to teach in the classroom and are counted in this category.

Certificates Of Participation (COP)

A financing technique which provides long-term financing through a lease (with an option to purchase or a conditional sale agreement).

Classified Personnel

Employees who hold positions that do not require credentials including aides, custodians, clerical personnel, transportation, food services and other non-teaching personnel.

Class Size Penalties

The penalties imposed on school districts that have classes in excess of certain maximum sizes. Class size penalties result in a reduction in average daily attendance (ADA) which, in turn, results in a loss in revenue limit income. (See Education Code Section 41376)

Class Size Reduction (CSR)

Initiated in the 1996–97 school year for kindergarten through third grade, the state has two programs that provide incentive funding for schools to reduce or maintain class sizes of no more than 20 students per teacher. One program covers kindergarten through third grade classes. A separate program supports smaller classes for core academic subjects in 9th grade.

Common Assessment

An assessment used by all teachers of a grade level or subject to measure student learning. The assessment can be in many forms: A test, an essay, a speech, a group project, etc.

Concurrently Enrolled

Pupils who are enrolled both in a regular program for at least the minimum school day and also in a Regional Occupational Center or Program (ROC/P) or class for adults. Such a student will generate both regular average daily attendance (ADA) for the time in the regular program plus concurrently enrolled ADA for the time in ROC/P or Adult classes. By qualifying for both regular ADA and concurrently enrolled ADA, such a student can generate more than one unit of ADA.





Consumer Price Index (CPI)

A measure of the cost of living compiled by the United States Bureau of Labor Statistics. Separate indexes of inflation are calculated regularly for the United States, California, some regions within California and selected cities. The Consumer Price Index is one of several measures of economic change. Salary adjustments and other costs can be linked to the Consumer Price Index, which is sometimes used as a factor to measure inflation.

Contribution

A term used in school finance to describe the situation in which a program's costs surpass its funding, thus forcing school officials to use funds meant for other purposes to pay for these additional costs. Contributions occur in most districts which provide services for children with disabilities. Other contributions are caused by deficit factors or local decisions to allocate general purpose funds to special purpose programs.

Cost Of Living Adjustment (COLA)

An increase in funding for schools from the state or federal government due to inflation. In California, the law states that schools should receive a certain Cost of Living Allowance based on the Implicit Price Deflator for State and Local Government Purchases of Goods and Services. (See Education Code Section 42238.1).

Costs

The California School Accounting Manual gives specific guidelines as to what costs shall be considered direct, direct support or indirect support and how they shall be accounted for. The Accounting Manual is constantly being reviewed and revised by a Statewide Accounting Research and Development Committee to help promote consistency among all districts.

Costs, Direct Support

Charges which constitute a reallocation of portions of the direct costs accumulated in support programs for services rendered directly to other programs.

Costs, Indirect Support

Those costs of support programs remaining after the direct and direct support costs have been identified.

Credentialed Teacher

One holding a credential to teach issued by the State Commission on Teacher Credentialing. A credential is issued to those who have successfully completed all college training and courses required by the State, have graduated from an accredited college or university, have met any other state requirements and have passed the California Basic Education Skills Test (CBEST).

Credit

A term used in double-entry bookkeeping. The credit will reduce assets and expenditures and will increase liabilities, revenue and fund balance. The typical balance for liabilities, revenue and fund balance accounts is a credit amount.

Credit Rating

A rating that establishes the school district's relative risk to a purchaser of debt in comparison with other debt issued by other entities.

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Credit Rating (continued)

Debt of public entities is rated by one or more of three rating agencies – Moody's Investors Services, Standard and Poor's and Fitch Investment Services.

Criteria And Standards

Local district budgets must meet state-adopted provisions of criteria and standards. These provisions establish minimum fiscal standards that school districts, county offices of education and the State use to monitor district fiscal solvency and accountability. (See Education Code Sections 33127 et sec.)

Culturally Relevant

Culturally relevant teaching refers to instruction and curriculum that empowers students intellectually, socially, emotionally and politically by using cultural reference points to connect with students and impart knowledge, skills and attitudes.

Current Operating Expenditure

Education expenditures for the daily operation of the school program such as expenditures for administration, instruction, attendance and health services, transportation and operation and maintenance of the site.

Curriculum

A course of study offered by a school, class or teacher.

Data Dashboard

A "data dashboard" is an online tool for viewing and analyzing student achievement and performance data. Key data for monitoring student achievement and directing policy level decisions is presented in a series of online charts and graphs or "gauges" much like a car's dashboard displays.

Data Inquiry Teams

Data-based inquiry and decision making is a process in which school personnel engage in ongoing data analysis from multiple sources to provide a comprehensive picture of a school's strengths and challenges. Schools then develop a plan to prioritize and address those challenges.

Debit

A term used in double-entry bookkeeping. The debit will increase assets and expenditures and reduce liabilities, revenue and fund balance. The typical balance for assets and expenditure accounts is a debit amount.

Debt Service

Expenditures for the payment of principal and interest on long-term debt.

Declining Enrollment Adjustment

A formula that cushions the drop in income in a district with a shrinking student population. Under current law, districts can count the higher of either last or current year ADA.





Deferred Income

Income received in a given fiscal year but not earned until after the fiscal year has ended. For example, monies collected from parents for their child's food service account that remain in the account for use in the next school year.

Deferred Maintenance

Major repairs of buildings and equipment which have been postponed by school districts. The state provides some money to match local districts' funds for deferred maintenance. If districts develop a maintenance plan and set aside up to one-half of 1% of their general fund for deferred maintenance, the state matches that money. The money must go into a separate accounting fund.

Deficit Factor

When an appropriation to the State School Fund for revenue limits or for any specific categorical program is insufficient to pay all claims for state aid, a deficit factor is applied to reduce the allocation of state aid to the amount appropriated.

Deficit Spending

The amount by which total expenditures exceed total revenues for the fiscal year. Deficit spending results in a reduction of fund balance.

Deficits

Funding shortfalls which occur whenever the State appropriations are insufficient to fund local district and county entitlements.

Developer Fees

A charge per square foot on residential and commercial construction within a school district. These fees, charged both to developers of new properties and to property owners who remodel, are based on the premise that new construction will lead to additional students. Individual school districts decide whether to levy the fees and at what rate up to the maximum allowed by law. The maximum, adjusted for inflation every two years, is higher for residential than for commercial construction. Districts are required to substantiate the financial impact of new development and show that they have used the revenues to address that impact. Proceeds may be used for building or renovating schools and for portable classrooms.

Due To/From Other Funds

Amounts owed by one fund to another. The recognition of interfund payables in one fund requires the recognition of an interfund receivable in another fund. Because of this relationship, the aggregate amount of interfund payables must equal the aggregate amount of interfund receivables at all times.

Economic Impact Aid (EIA)

State categorical aid for districts with concentrations of children who are transient, from low-income families or English Language Learners.

Economic Impact Aid/Limited English Proficiency (EIA – LEP)

The portion of EIA funding that is allocated to English learners students based on each local educational agency's (LEA) district-wide determined method and ranking of schools.

Economic Impact Aid/State Compensatory Education (EIA – SCE)

The portion of EIA funding that is allocated to economically disadvantaged students based on each local educational agency (LEA) district-wide determined method and ranking of schools.

Education Revenue Augmentation Fund (ERAF)

The fund used to collect the property taxes shifted from cities, the county and special districts within each county prior to their distribution to K-14 school agencies.

Employee Benefits

Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary, but are over and above. They are fringe benefit payments and while not paid directly to employees, they are nevertheless a part of the employee cost. Examples are (1) group health or life insurance payments; (2) contributions to employee retirement (STRS – State Teachers' Retirement System); (3) O.A.S.D.I. (Social Security) Taxes; and (4) workers' compensation payments.

Encroachment

The expenditure of school districts' general purpose funds in support of a categorical program, i.e. the categorical expense encroaches into the district's general fund for support. Encroachment occurs in most districts and county offices that provide special education and transportation. Other encroachment is caused by deficit factors or local decisions to allocate general purpose funds to special purpose programs.

Encumbrances

Purchase orders, contracts for salary or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when the actual goods or services are delivered to the school district.

Ending Balance

Generally a reference to a school district's net ending balance of their general fund. The ending balance is divided into restricted and unrestricted funds that a school district has remaining at the end of a fiscal year. A school district must have a Reserve for Economic Uncertainties within their ending balance which meets the criteria and standards minimums as established by the State Board of Education.

Enrollment

The total number of pupils enrolled, whether part-time, full-time, resident or non-resident. For state reporting purposes, students must be enrolled in a qualifying program. A pupil is considered enrolled whether in attendance on a specific count date or not, participating in home-bound instruction or a non-graduate enrolled in qualifying alternative programs.

Entitlement

An apportionment, typically from the federal or state government, that is received based on specific qualifications rather than through a competitive process.



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Equalization Aid

The extra state aid provided in some years (such as 1995-96) to a low revenue district to increase its base revenue limit toward the statewide average.

Expenditure

Charges incurred, whether paid or unpaid, which are presumed to benefit the school district's current fiscal year.

Expenditures

• Construction Expenditures

Include expenditures for new school construction, including renovation and expansion. They include expenditures on land, buildings and equipment for new and remodeled facilities.

• Expenditure Per Pupil

The amount of money spent on education by a school district or the state, divided by the number of students educated. For most official purposes, the number of students is determined by Average Daily Attendance (ADA). (See Revenues Per Pupil)

• Instructional Expenditures

Current expenditures for activities directly associated with the interaction between teachers and students. These include teacher salaries and benefits, supplies (i.e. textbooks) and purchased instructional services.

• Interest On Debt Expenditures

Expenditures for interest on long-term debt (i.e. obligations of more than one year).

• Replacement Equipment Expenditures

Include expenditures for equipment for schools that are not new or recently renovated. Equipment is generally defined as items that last more than 1 year, are repaired rather than replaced and have a cost over \$5,000.

Support Services Expenditures

Current expenditures for activities that support instruction. These services include operation and maintenance of buildings, school administration, student support services (i.e. nurses, therapists and guidance counselors), student transportation, instructional staff support (i.e. librarians, instructional specialists), school district administration, business services, research and data processing.

Fact Finding

The culmination of the Impasse Procedures, Article 9, of the State's collective bargaining law. A tripartite panel, with the chairperson appointed and paid for by the Public Employment Relations Board, considers several specifically enumerated facts and makes findings of fact and recommendations in terms of settlement to a negotiating agreement. Such recommendations are advisory only and may be adopted or rejected in whole or in part by the parties. (See Government Code Section 3540 et. al.)

Financial Statements

The document published at periodic intervals, such as monthly, that provides a summary of the financial transactions of the school district for the specified reporting period or as of the date of the financial report.

Information Section

First Principal Apportionment

The statutory date (February 20) by which the State Department of Education must first calculate district and county funding entitlements.

Fiscal Crisis And Management Assistance Team (FCMAT)

The state agency formed to help ensure the fiscal solvency of school districts and county offices of education.

Fiscal Year

Twelve calendar months; in California it is the period beginning July 1 and ending June 30.

Fixed Assets

Property of a permanent nature having continuing value; e.g., land, buildings and equipment.

Forest Reserve Funds

Twenty-five percent of funds received by a county from the United States Government from rentals of forest reserve lands are apportioned among the various districts in the county according to scholastic population.

Free/Reduced Price Meals

A federal program to provide food, typically lunch and/or breakfast, for students from low-income families. The number of students participating in the National School Lunch Program is increasingly being used as a way to measure the poverty level of a school or district population. The number of children in this program can affect schools' or districts' eligibility for grants or other funding aimed at helping lower-income families.

Full-Time Equivalent (FTE)

The ratio of time expended in a part-time position to that of a full-time position. The ratio is derived by dividing the amount of employed time required in the part-time position by the amount of employed time required in a corresponding full-time position.

Fund

An independent accounting entity with its own assets, liabilities and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.

Funds

• Governmental Funds

The General Fund is used to account for the ordinary operations of the district. All transactions except those required or permitted by law to be in another fund are accounted for in this fund. Restricted projects or activities within the General Fund must be identified and separated from unrestricted activities.

Special Revenue Funds

Established to account for the proceeds from specific revenue sources which (by law) are restricted to the financing of particular activities.





Funds (continued)

Charter Funds

Used to account separately for federal, state and local revenues.

• Adult Education Fund

Used to account separately for federal, state and local revenues for Adult Education programs.

Child Development Fund

Used to account separately for federal, state and local revenue to operate child development programs.

Deferred Maintenance Fund

Used to account separately for state apportionments and Local Education Agency's contributions for deferred maintenance purposes.

Nutrition Services Fund

Used to account separately for federal, state and local revenue to operate the food service program.

• Capital Project Funds

Capital Project Funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities.

• Building Fund

Exists primarily to account separately for proceeds from the sale of bonds.

Capital Facilities Fund

Used primarily to account separately for monies received from fees levied on developers or other agencies as a condition of approving a development. The authority for these levies may be county/city ordinances or private agreements between the Local Education Agency and the developer. Interest earned in the Capital Facilities Fund is restricted to that fund.

School Facilities Program Fund

Used primarily to account separately for monies received from fees levied on developers or other agencies as a condition of approving a development. The authority for these levies may be county/city ordinances or private agreements between the Local Education Agency and the developer. Interest earned in the School Facilities Fund is restricted to that fund.

Bond Interest and Redemption Fund

Used for the repayment of bonds issued for an Local Education Agency (Education Code sections 15125-15262, Bond Interest and Sinking Fund).

Fund Balance

The excess of the assets of a fund over its liabilities of governmental and similar trust funds.

Furlough Days

Mandatory leaves of absence ordered by employers or negotiated agreements attempting to cut costs without releasing employees. When a furlough day is ordered, employees take the day off without pay.

Gann Spending Limit

A ceiling, or limit, on each year's appropriations of tax dollars by the state, cities, counties, school districts and special districts. In November 1979, California voters approved the late Paul Gann's Proposition 4 to limit the amount of tax money that state and local governments, including school districts, could legally spend. Using 1978-79 as a base year, subsequent years' limits have been adjusted for: (1) an inflation increase equal to the change in the Consumer Price Index or per capita personal income, whichever is smaller; and, (2) the change in population or, for school agencies, change in average daily attendance (ADA). Proposition 111, adopted in June 1990, amended the Gann limit inflation factor to be based only on the change in per capita personal income.

General Aid

State aid which is not limited to any specific program, purpose, or target population but which may be used to finance the general educational program as determined by the recipient district.

Generally Accepted Accounting Principles (GAAP)

Uniform standards and guidelines to financial accounting and reporting which govern the form and content of the basic financial statements of an entity. GAAP encompasses the conventions, rules and procedures necessary to define accepted accounting practices.

General Fund

Accounting term used by the state and school districts to differentiate general revenue and expenditures from those placed in separate budget categories for specific uses such as the Charter Fund.

General Ledger

A basic group of accounts that record all transactions of a fund or entity.

General Obligation Bonds (GO Bonds)

A local bond for renovating, reconstructing and building new facilities or for acquiring certain new equipment. GO bonds are financed by an increase in property taxes. School districts can seek either two-thirds or 55% voter approval. If districts seek the 55% approval, they must meet additional accountability requirements.

General Purpose Funding

California school districts receive general purpose money based on a per pupil revenue limit. They have discretion to spend this money as they see fit for the day-to-day operation of schools, including everything from salaries to the electric bill.

General Reserve

A budget item which sets aside a reserve fund to start the following fiscal year and cannot be used during the budget year.

Governmental Accounting Standards Board (GASB)

Governmental Accounting Standards Board (GASB) was established to improve standards of state and local governmental accounting and financial reporting that ultimately is designed to result in a greater understanding by users of financial reports and guide and educate the public, including issuers and auditors. GASB has responsibility to establish accounting rules and standards used by



Governmental Accounting Standards Board (GASB) (continued)

governmental agencies. GASB is equivalent to the Financial Accounting Standards Board (FASB) which sets accounting standards for the private sector. The standards created by these bodies are referred to as generally accepted accounting principals (GAAP). GASB and FASB are not governmental agencies.

Governmental Accounting Standards Board Statement No. 34 (GASB 34)

An accounting standard issued by the Governmental Accounting Standards Board, a non-profit agency. State and local agencies in the United States, including state, county, cities and school agencies, are required to report in this format effective for those periods beginning after June 15, 1999. A three year phase-in period is utilized by the statement based on the school agency's revenues in all Governmental and Enterprise Funds in the Audited Financial Report as of June 30, 1999, to determine the year in which a school agency must comply. The government-wide financial statements include financial information by function. School agencies continue to account for the day-to-day accounting activities on the modified accrual basis of accounting.

Governmental Accounting Standards Board Statement No. 54 (GASB 54)

An accounting standard issued by the Governmental Accounting Standards Board, a non-profit agency. State and local agencies in the United States, including state, county, cities and school agencies, are required to report in this format effective for those periods beginning with the 2010-11 financial statement. It implements a five-tier fund balance classification hierarchy that depicts the extent to which a government is bound by spending constraints imposed on the use of its resources. The five classifications are nonspendable, restricted, committed, assigned and unassigned.

Highly Qualified Teacher

According to the No Child Left Behind Act (NCLB), a highly qualified teacher is one who has obtained full state teacher certification or has passed the state teacher licensing examination and holds a license to teach in the state; holds a minimum of a bachelor's degree; and has demonstrated subject area competence in each of the academic subjects in which the teacher teaches.

Holistic Assessments

In assessing student work, a holistic assessment assigns a single score based on overall performance rather than by scoring or analyzing dimensions individually. The product is considered to be more than the sum of its parts and so the quality of a final product or performance is evaluated rather than the process or dimension of performance.

Implicit Price Deflator

A measure of inflation used to compare expenditures over a period of time. The state uses the Implicit Price Deflator for State and Local Government Purchases of Goods and Services to calculate increases to revenue limits.

Indirect Cost Rate

The rate set by the State to cover a portion of the general expenses of operating the district (overhead costs) to a specific grant or program. School districts may assess indirect costs to some state and federal grants.

Indirect Expense And Overhead

Those elements of indirect cost necessary in the operation of the district or in the performance of a service that are of such nature that the amount applicable to each accounting unit cannot be separately identified. Examples of indirect costs include expenses for the Board of Education, superintendent and the business office.

Inter-School Council (ISC)

Provides communication on high school matters between administration, students and the Board.

Joint Powers Authority (JPA)

An agreement among school districts to share services or responsibilities. A joint powers board made up of representatives of the districts governs the JPA.

Joint School Districts

School districts with boundaries that cross county lines.

Legislative Analyst's Office (LAO)

The Office of the Legislative Analyst (LAO) is a nonpartisan office within the state government that gives fiscal and policy advice to the California Legislature. The LAO provides analyses of adopted state budgets and also offers the public information about state initiatives and ballot propositions.

Leveling Down

Lowering the revenue level of high revenue districts to promote revenue equity among school districts.

Leveling Up

Raising up the revenue level of low revenue districts to promote revenue equity among school districts.

Local Education Agency (LEA)

A public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state, or for a combination of school districts or counties as are recognized in a state as an administrative agency for its public elementary or secondary school District (SCUSD) is its own LEA.

Lottery

Scratch tickets and lotto games which began in California in October 1985. At least 34% of lottery proceeds are distributed per kindergarten through university students.

Maintenance Factor

See Proposition 98.





Mandated Costs

School district expenditures that occur because of federal or state laws, decisions of state or federal courts, federal or state administrative regulations. See California Constitution, Article XIIIB, Section 6.

Miscellaneous Funds

Local revenues received from royalties, bonuses and other payments in lieu of taxes. Fifty percent of such revenues are used as an offset to state aid in the revenue limit formulas.

Necessary Small School

Small schools that have students who come from sparsely settled areas. Their school districts are given additional money above the revenue limit to pay for the higher costs of their education. An elementary school with less than 101 ADA or high school with less than 301 ADA meets the standards of being a Necessary Small School. (See Education Code Sections 42280 et seq.)

Net Assets

The amount remaining after subtracting total liabilities from total assets on an accrual basis. Net assets are the most accurate indicator of a school district's financial condition.

No Child Left Behind Act (NCLB)

Much of federal funding for K–12 schools comes from programs created by the Elementary and Secondary Education Act (ESEA) of 1965. The 2002 ESEA reauthorization is called the No Child Left Behind Act (NCLB). NCLB modifies the original ESEA, as have previous reauthorizations and increases the federal focus on disadvantaged pupils, including English learners and students who live in poverty. The law also strengthens federal support for a standards-based reform agenda including high academic standards for all students; extra support to help students and schools meet those standards; and greater accountability for the results, particularly as measured by student performance on standardized tests. NCLB also provides funds to support innovative programs such as charter schools and create out-of-school programs. Besides providing funds to prepare, train, recruit and retain high quality teachers, the law has also placed attention on the need for high quality teachers and the unequal distribution of credentialed teachers, setting guidelines for states to use in defining a highly qualified teacher. Further, it mandates that only teachers fitting the state description are to be hired at schools that receive Title I funding (for students living in poverty). NCLB also sets requirements for non-credentialed teaching assistants (or instructional aides). In addition, it supports the right of parents to transfer their children to a different school if their school is low performing or unsafe.

Object Of Expenditure

As used in expenditures classification, applies to the article purchased or the service obtained, rather than to the purpose for which the article or service was purchased or obtained (e.g., personnel services, contractual services, materials and supplies).

Certificated Salaries 1000

Expenditures for full-time, part-time and prorated portions of salaries for all certificated personnel.

Classified Salaries 2000

Expenditures for full-time, part-time and prorated portions of salaries for all classified personnel.

Employee Benefits 3000

Expenditures for employer's contributions to retirement plans and for health and welfare benefits for employees and/or their dependents, retired employees and board members.

Books and Supplies 4000

Books, supplies, equipment under \$5,000 and equipment replacement for instruction and other district operations, such as administration and maintenance.

Contracted Services and Other Operating Expense 5000

Expenditures for consultants, lecturers, Western Association of Schools and Colleges (WASC) reports and testing services, services provided by the County Superintendent of Schools or other school districts, travel, conferences, membership, dues, insurance, utilities, rentals, leases, legal assistance, elections, audits, other contracted services and inter-program charges and credits for direct services.

• Capital Outlay 6000

Expenditures over \$5,000 for sites and improvement of buildings, books and media for new school libraries, or major expansion of school libraries and new equipment.

• Other Outgo 7000

Expenditures for the retirement of debt, outgoing tuition, interfund transfers, other transfers and appropriations for contingencies.

Organized Associated Student Body (ASB)

ASB organizations are either organized or unorganized. Student organizations in middle schools and high schools are called organized student body associations because the students organize their activities around student clubs and a student council.

Parcel Tax

In California, an assessment on each parcel of property that must be approved by two-thirds of the voters in a school district. When proposing parcel tax elections, districts indicate how the money will be used, generally for educational programs. Money from parcel taxes is usually not used for school construction or renovation, which is normally financed through a general obligation bond measure. (See Government Code Section 50079, et al.)

Parent/Teacher Home Visit Project

A nonprofit organization that increases family engagement and builds community trust by training teachers and other school district staff to visit student homes.

Per Capita Personal Income

Total personal income from all sources prior to taxation, divided by the number of residents, for example, in a state.

Permissive Override Tax

Prior to Proposition 13, any of a number of local tax levies that were for specific purposes and that required only the permission of a school board to be levied. Districts, due to the limitations in property taxes from Proposition 13, are no longer allowed to levy such taxes.





PL81-874

A federal program of Impact Aid which provides funds to districts which educate children whose families live or work on federal property, such as military bases. Also called PL874.

PL94-142

Federal law that mandates a free and appropriate education for all children with disabilities.

Prior Year's Taxes

Tax revenues that had been delinquent in a prior year and that are received in the current fiscal year. These revenues offset state aid in the current year in the revenue limit formula.

Priority School

Selected district schools that rank in the lowest 20 percent of academic performance in California and are targeted for improvement through a focus on staffing, resources and teaching and learning.

Principal Apportionment

Funding from the State School Fund for school districts, county offices of education and charter schools. The Advance Principal Apportionment is certified by the Superintendent of Public Instruction in July of each school year, followed by the First Principal Apportionment (P1) in February and the Second Principal Apportionment (P2) in June.

Professional Development

Training sessions for school district employees that develop skills and knowledge to improve services to students and for career advancement.

Program

Group activities, operations, or organizational units directed to attaining specific purposes or objectives.

Proposition 13 (1978)

An initiative amendment passed in June 1978 adding Article XIII A to the California Constitution. Tax rates on secured property are restricted to no more than 1% of full cash value. Proposition 13 also defined assessed value and required a two-thirds vote to change existing or levy other new taxes.

Proposition 98 (1988)

An initiative adopted in 1988 and then amended by Proposition 111 in 1990. Proposition 98 contains three major provisions: (1) a minimum level of state funding for K-14 school agencies (unless suspended by the Legislature); (2) a formula for allocating any state tax revenues in excess of the state's Gann Limit; and, (3) the requirement that a School Accountability Report Card be prepared for every school. The minimum funding base is set equal to the greater of the amount of state aid determined by two formulas, commonly called Test 1 and Test 2, unless an alternative formula, known as Test 3, applies.

• **Test 1** originally provided that K-14 school agencies shall receive at least 40.319% of state general fund tax revenues in each year, the same percentage as was appropriated for K-12 school agencies in 1986-87. Due to the shift in property taxes from local governments to K-14 agencies, the Test 1 percentage has been reset at 34.0%.

School Finance Glossary of Terms

Information Section

Proposition 98 (1988) (continued)

- Test 2 provides that K-14 school agencies shall receive at least the same amount of combined state aid and local tax dollars as was received in the prior year, adjusted for the statewide growth in K-12 ADA and an inflation factor equal to the annual percentage change in per capita personal income.
- **Test 3** only applies in years in which the annual percentage change in per capita state general fund tax revenues plus ½% is lower than the Test 2 inflation factor (i.e. change in per capita personal income) and in this case the Test 2 inflation factor is reduced to the annual percentage change in per capita state general fund tax revenues plus one half percent.

One of the provisions of Proposition 98/111 is that if the minimum funding level is reduced due either to Test 3 or the suspension of the minimum funding level by the Legislature and Governor, a maintenance factor is calculated as the amount of the funding reduction. In subsequent years when state taxes grow quickly, this maintenance factor is added to the minimum funding level until the funding base is fully restored.

Proprietary Fund

A fund that meets the criteria established by Governmental Accounting Standards Board (GASB) as a business-type activity. Generally, charges for services would comprise a significant element of the total revenues in a proprietary fund. The Food Service Fund is the most common school district proprietary fund.

Public Employees' Retirement System (PERS)

State law requires that classified employees, their employer and the state contribute to this retirement fund. The fund is the largest public pension fund in the world with over \$150 billion in investments.

Purchase Order

An encumbrance document that shows the vendor from whom a purchase is being made, what is being purchased by the school district, the amount of the purchase, the fund from which the purchase is being made (general, building or bond fund), an accounting code to which the purchase shall be applied and the signature or initial approval of the designated central office personnel responsible for approving the ordering of goods.

Quality Education Investment Act (QEIA)

Increase student achievement at the lowest performing schools, those with a valid 2005 Academic Performance Index (API) that are ranked in deciles 1 to 2. Two types of grants were provided. Regular program grants required that all schools reduce class sizes to meet specific targets among several other requirements. Alternative programs, restricted to high schools, were exempted from class size reduction and permitted to submit plans for how to implement an alternative improvement strategy that will be monitored throughout the life of the grant by how well the site implements it's Single Plan for Student Achievement

Regional Occupational Center Or Program (ROC/P)

A vocational educational program for high school students and adults. An ROC/P may be operated by a single district, by a consortium of districts under a joint powers agreement (JPA), or by a county office of education for the districts within that county.





Reserves

Funds set aside in a school district budget to provide for estimated future expenditures or to offset future losses, for working capital, or for other purposes.

Resource Specialist Program (RSP)

The resource specialist program provides services to eligible special education students enrolled in general education who are assigned to a general education classroom and teacher. RSP provides direct services in the areas of language arts or math by pulling the eligible student out of the general education setting and offering instruction on a more individualized basis.

Revenue

All funds received from external sources, net of refunds and correcting transactions. Non-cash transactions such as receipt of services, commodities, or other receipts in kind are excluded, as are funds received from the issuance of debt, liquidation of investments and non-routine sale of property.

- Federal Revenues include direct grants-in-aid to schools or agencies, funds distributed through a state or intermediate agency and revenues in lieu of taxes to compensate a school district for nontaxable federal institutions within a district's boundary.
- Local Revenues include revenues from such sources as local property and non-property taxes, investments and revenues from student activities, textbook sales, transportation and tuition fees and food services.
- Revenues Per Pupil is the total amount of revenues from all sources received by a school district or state, divided by the number of students as determined, most often, by average daily attendance (ADA). Unlike expenditures per pupil, this formula is based on income per pupil rather than on what is spent per pupil. (See Expenditures Per Pupil).
- Revenue Limit is the amount of revenue that a district can collect annually for general purposes from local property taxes and state aid. The revenue limit is composed of a base revenue limit, a basic education amount per unit of ADA computed by formula each year from the previous year's base revenue limit and any of the number of revenue limit adjustments that are computed anew each year.
- **State Revenues** include both direct funds from state governments and revenues in lieu of taxation. Revenues in lieu of taxes are paid to compensate a school district for nontaxable state institutions or facilities within the district's boundary.

Revolving Cash Fund

A stated amount of money used primarily for emergency or small or sundry disbursements and reimbursed periodically through properly documented expenditures, which are summarized and charged to proper accounting classifications.

Rigorous

Rigorous courses are those which are challenging to every student, prepare students for college and career by engaging them in their own learning and stretch every student to the limits of his/her potential.

Salaries

Compensation for certificated and classified employees.

Information Section

School Attendance Review Board (SARB)

A committee of law enforcement agencies, social service professionals, teachers, mental health specialists and other community agency representatives that meets weekly to resolve student attendance and/or behavior problems. The committee works cooperatively with schools and parents to explore alternative ways of resolving these problems.

School Boards

By law, every school district in California is governed by a locally elected school board. The number of board members, generally between three and seven, relates to the size of the district. Together with the school district administration, the governing board makes many fiscal, personnel, instructional and student-related policy decisions. The board also provides direction for the district and hires and fires the district superintendent.

School Districts

There are three types of school districts: elementary, high school and unified. An elementary district is generally kindergarten through eighth grade (K–8); high school is generally grades 9 through 12; unified is kindergarten through 12th grade (K–12).

School Improvement Plan

The written school improvement plan for each school includes strategies for improving student performance in targeted goal areas, information on how and when improvements will be implemented and information on the use of federal and state funds.

School Improvement Programs (SIP) or improvement of the school's program

Money granted by the state to selected schools to carry out a plan developed by the school site council for improvement of the school's program.

School Library and Improvement Block Grant (SLIBG)

Currently a Tier III program whose funds are unrestricted. Previously, it was a state resource targeting site level improvements and library material needs.

School Quality Review

School Quality Review is a process designed to develop a clear picture of the quality of education provided in a school. It assists the school in establishing a clear view of its strengths, areas for development, challenges and successes.

School Site Council

The School Site Council is a school community's representative body, made up of school staff, parents/community members and at the secondary level, students.

School-wide Programs

School-wide programs use Title I money to support comprehensive school improvement efforts and help all students, particularly lowachieving and at-risk students, meet state standards at particular schools. To qualify as a Title I school-wide program, at least 40% of a school's students must be considered low income. School-wide programs can provide Title I services and support to all of the children in the school, regardless of income level. School-wide programs have more flexibility than targeted assistance programs when using Title I funds. For example, schools operating school-wide programs can combine Title I funds with other federal, state and local funding





School-wide Programs (continued)

to finance a more comprehensive approach.

Scope Of Bargaining

The range of subjects that are negotiated between school districts and employee organizations during the collective bargaining process. Scope includes matters relating to wages, hours and working conditions as defined in the government code. The Public Employment Relations Board and the courts are responsible for interpreting disputes about scope.

Second Principal Apportionment

The second statutory date (June 25) by which the Department of Education must recalculate district and county funding entitlements.

Secured Property

Property which cannot be moved, such as homes and factories.

Secured Roll

That portion of the assessed value that is stationary, i.e., land and buildings. See also Unsecured Roll. The secured roll averages about 90% of the taxable property in a district.

Senate Bill 90/1972 (SB 90)

Reference to Senate Bill 90/1972 that established the revenue limit system for funding school districts. The first revenue limit amount was determined by dividing the district's 1972-73 state and local income by that year's ADA. This per ADA amount is the historical base for all subsequent revenue limit calculations.

Senate Bill 813/1983 (SB 813)

Reference to Senate Bill 813/1983 that provided a series of education reforms in funding calculations. Longer day, longer year, mentor teachers and beginning teacher salary adjustments are a few of the programs implemented by this 1983 legislation.

Serrano Decision

In 1974, the California Superior Court in Los Angeles ruled in the Serrano vs. Priest case that school district revenues in California depended so heavily on local property taxes that students in districts with a low assessed value per pupil were denied an equal educational opportunity in violation of the Equal Protection clause of the California Constitution. This ruling established certain standards under which the school finance system would be constitutional and was upheld by the California Supreme Court in 1976. In 1983, the California Superior Court in Los Angeles County ruled that the system of school finance in effect at that time was in compliance with the earlier Court order. The case was subsequently appealed to the appellate Court that upheld the Superior Court ruling. In March 1989, all of the plaintiffs in the case agreed to dismiss their appeals, thereby settling Serrano as a legal issue.

Site Based Budgeting

A method of allocating resources to individual schools within a school district. Most frequently, funds are allocated based on the number of pupils at each school site and a site governance council determines how the budgeted amount will be allocated within the site.

Slippage

Savings in state school fund appropriations because of revenues raised when the assessed value of property grows at a faster rate than a district cost-of-living and enrollment growth. When property tax income is greater than the district's allowed growth, state aid to the district declines, creating a slippage in state expense.

Special Day Class (SDC)

Special Day Class is a self-contained classroom for special education students needing a more restrictive placement than RSP. SDC may provide a safer, more structured environment for learning with a small adult/student ratio.

Special Education

Programs to identify and meet the educational needs of exceptional children, such as those with learning or physical handicaps. Federal law PL 94-142 requires that all children with disabilities between 3 and 22 years be provided free and appropriate education.

Special Education Local Plan Area (SELPA)

All school districts and county school offices are mandated to form consortiums in geographical regions of sufficient size and scope to provide for all special education service needs of children residing within the region boundaries. Each region, Special Education Local Plan Area (SELPA), developed a local plan describing how it would provide special education services. SELPAs facilitate high quality educational programs and services for special needs students and training for parents and educators. The SELPA collaborates with county agencies and school districts to develop and maintain healthy and enriching environments in which special needs students and families can live and succeed.

Standardized Account Code Structure (SACS)

Standardized Account Code Structure is a method for school agencies to account for their revenue and expenditures. Districts use a 22-digit accounting record that allows agencies to track costs by resource, program goal and function as well as by object code. All districts were required to account by this method by 2002.

State Allocation Board (SAB)

A regulatory agency which controls most state-aided capital outlay and deferred maintenance projects and distributes funds for them.

State School Fund

Each year the state appropriates money to this fund, which is then used to make state aid payments to school districts. Section A of the State School Fund is for K-12 education and Section B is for community college education.

State Teachers' Retirement System (STRS)

State law requires certificated employees, school districts and the state to contribute to this retirement fund.

Standardized Testing And Reporting (STAR)

New state testing program to better measure academic achievement. First given to grades 1-8 in April and May 1998.



C

Students With Disabilities (SWD)

The official classification, specified by the federal government, to describe students requiring special education services based on their disability.

Sunset

The termination of a categorical program. A schedule is in current law for the Legislature to consider the sunset of most state categorical programs. If a program sunsets under this schedule, the funding for the program shall continue but the specific regulations shall no longer apply.

Supplemental Grant

Additional revenue provided by the State for districts that have below-average revenues per ADA from a combination of their revenue limit and funding for specified categorical programs.

Supplemental Roll

An additional property tax assessment required by local county auditors due to a revision in the AB 8 tax collections. The roll is for those properties for which occupancy permits are issued after the property tax lien date, built prior to the end of the fiscal year; i.e. between March 1 and June 30.

Supplemental Services

Students from low-income families who are attending schools that have been identified as failing for two years are eligible to receive outside tutoring for academic assistance under the No Child Left Behind Act (NCLB). Parents can choose the appropriate services for their child from a list of approved providers. The school district provides the services.

Supplies

Supplies for instruction include class textbooks and other instructional materials.

Targeted Assistance Schools (TAS)

Title I schools that are ineligible for a school-wide program or choose not to operate a school-wide program are considered targeted assistance schools. These schools use Title I funds to provide services to eligible students who are identified as having the greatest need for special assistance in meeting the state content standards.

Tax And Revenue Anticipation Notes (TRAN)

Debt that is issued by school districts for cash flow purposes. This debt must be repaid within 13 months of issuance. Most school districts must borrow because expenditures of the fiscal year begin on July 1st, but state aid and property tax revenues are not received until later in the fiscal year.

Tax Rate

The amount of tax stated in terms of a unit of the tax base.

Tax Rate Limit

The maximum rate of tax that a governmental unit may levy.

Information Section

See Proposition 98.

Title 1

A federal program that provides funds for educationally disadvantaged students, including the children of migrant workers. Funding is based on the number of low-income children in a school, generally those eligible for the free/reduced price meals program. Title I is intended to supplement, not replace, state and district funds. The funds are distributed to school districts, which make allocations to eligible schools, according to criteria in the federal law. Schools receiving Title I monies are supposed to involve parents in deciding how those funds are spent and in reviewing progress. See No Child Left Behind Act (NCLB), School-wide Programs and Targeted Assistance Schools (TAS).

Tuition

Fees paid to school districts outside the state and to private schools both inside the state and outside the state, for educating elementary and secondary school students (grades pre-kindergarten through grade 12). Special needs children who cannot receive the education and services they require within their school district are sometimes sent to private schools.

Unduplicated Count

The number of pupils receiving special education or special services under the Master Plan for Special Education on the census dates of December 1 and April 1. Even though a pupil may receive multiple services, each pupil is counted only once in the unduplicated count.

Unencumbered Balance

That portion of an appropriation or allotment not yet expended or obligated.

Unorganized Associated Student Body (ASB)

ASB organizations are either organized or unorganized. Student organizations in elementary schools are unorganized student body associations because the students do not form clubs or a student council. While students in the elementary schools do raise funds, they have only limited involvement in decisions about the fund-raising events and how the funds are to be spent. The governing board delegates authority to oversee the raising and spending of funds to the school principal or designee.

Unsecured Property

Moveable property such as boats and airplanes. This property is taxed at the previous year's secured property tax rate.

Unsecured Roll

That portion of assessed property that is movable, such as boats and airplanes.

Waivers

Permission from the State Board of Education or in some cases, from the Superintendent of Public Instruction to set aside the requirements of an Education Code provision upon the request of a school district. (See Education Code Section 33050.).





Warrant

A written order approved by the Board drawn to pay a specified amount to a designated payee.

Well-rounded Education

A well-rounded education is a varied, well-balanced and fully developed education that exposes students to visual and performing arts and other enrichment activities in addition to core disciplines.

Information Section

