

SAMPLE A

SACRAMENTO CITY UNIFIED GRADE 04 REPORT CARD 2015-2016

Student:
 School:
 Teacher:

Academic Performance Level for STANDARDS ACHIEVEMENT	
Name	Score
Excels and Exceeds Standards	4
Consistently Meets Standards	3
Approaching Standards	2
Minimal Progress to Standards	1
Not Addressed this Trimester	—

Academic Performance Level for BEHAVIORS - SUPPORT LEARNING	
Name	Score
Exceeds Expectations	+
Meets Expectations	=
Needs Support	--

Academic Performance Level for English Learner Proficiency	
Name	Score
Advanced	A
Early Advanced	EA
Intermediate	I
Early Intermediate	EI
Beginning	B
Redesignated	R

ENGLISH LANGUAGE ARTS			
	Term		
	T1	T2	T3
READING			
Foundational Reading Skills	4		
Reading Literature	3		
Reading Informational	3		
WRITING			
Informational/Explanatory Writing	3		
Narrative Writing	4		
Opinion/Argument Writing	3		
LANGUAGE			

ENGLISH LANGUAGE ARTS			
	Term		
	T1	T2	T3
Grammar and Conventions	3		
Vocabulary	3		
SPEAKING & LISTENING			
Participation in Collaborative Discussions	4		
Formal Presentations of Knowledge and Ideas	4		

MATHEMATICS			
	Term		
	T1	T2	T3
OPERATIONS & ALGEBRAIC THINKING			
Use the 4 operations with whole numbers to solve problems	3		
Gain familiarity with factors and multiples	3		
Generate and analyze patterns	3		
NUMBER & OPERATIONS IN BASE TEN			
Generalize place value understanding for multi-digit whole numbers	3		
Use place value understanding/operation properties for multi-digit math	3		
NUMBER & OPERATIONS: FRACTIONS			
Extend understanding of fraction equivalence and ordering	3		
Apply/extend previous understanding of whole numbers to build fractions	4		
Understand decimal notation for fractions; compare decimal fractions	4		
MEASUREMENT & DATA EXPECTATIONS			
Solve problems using measurement/conversion from larger to smaller units	3		
Represent and interpret data	4		
Geometric measurement: understand concepts of angles; measure angles	3		
GEOMETRY EXPECTATIONS			
Draw/identify lines and angles; use their properties to classify shapes	4		
STANDARDS FOR MATHEMATICAL PRACTICE			
Overall Score	4		

OTHER SUBJECTS			
	Term		
	T1	T2	T3
Health	4		
Physical Education	4		
Science	3		
Social Studies	3		
Visual and Performing Arts	3		

BEHAVIORS THAT SUPPORT LEARNING			
	Term		
	T1	T2	T3
Makes respectful choices and considers the well-being of others	=		
Works independently and productively	=		
Works collaboratively and productively	=		
Makes responsible decisions	+		
Solves problems appropriately with self-control and self-awareness	+		
Completes assignments on time	=		

INTERVENTION APPROACHES			
	Term		
	T1	T2	T3
Small group instruction			
In-class interventions			
Before/after school interventions			
Behavior plan/contract			
Student study team			

INDIVIDUALIZED PROGRAMS			
	Term		
	T1	T2	T3
Gifted and Talented Education (GATE)	X		
Resource Specialist Program (RSP)			
Designated Instructional Services (DIS)			
Special Day Class (SDC)			
Primary Language Support			
Structured English Immersion Program			
Mainstream English Immersion Program			
Dual Language Immersion Program			

To Parent/Guardian of

INDIVIDUALIZED PROGRAMS			
	Term		
	T1	T2	T3
Transitional Bilingual Program			

ENGLISH LEARNER PROFICIENCY			
	Term		
	T1	T2	T3
RFEP	X		
CELDT	EA		

STUDENT STATUS			
	Term		
	T1	T2	T3
Student is at risk of retention			
Student is being retained			
Conference Needed	X		
Conference Attended			

TEACHER COMMENTS			
	Term		
	T1	T2	T3
1st Trimester Comments			
2nd Trimester Comments			
3rd Trimester Comments			

***Comments:**

ADDITIONAL DESCRIPTION FOR STANDARDS ACHIEVEMENT

4 - Student exceeds and excels, showing advanced understanding of standards taught during trimester

3 - Student consistently demonstrates understanding of standards taught during trimester

2 - Student is approaching standards and shows steady progress towards standards taught during trimester

1 - Student demonstrates minimal understanding of standards taught during trimester

_____ Teacher Signature

_____ Principal Signature

_____ Parent Signature