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## MEMORANDUM

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DATE: August 3, 2017  
TO: Principals  
FROM: Vanessa Girard, Director, Multilingual Literacy  
SUBJECT: 2018 Reclassification Process

As you know, California's language proficiency test for English learners (ELs) is in transition from the CELDT to the English Language Proficiency Assessments for California (ELPAC). In the 2017-18 school year, all EL students who are new to schools in CA, including early kindergarteners and kindergarteners, will take the CELDT for the *initial* assessment of their English language proficiency, within 30 days of enrollment. All EL students who are continuing their education in California will take the ELPAC for their *annual* assessment during the new testing window, between February and April.

This transition also requires adjustments for the reclassification process for the 2017-18 school year. Because the official testing window for annual testing has moved to the second half of the year, there will no longer be enough time to test, score, determine eligibility and reclassify students before the end of the school year. Therefore, the CA Department of Education has made a recommendation for the 2017-18 school year to administer the annual CELDT in the fall to the EL students who are on the brink of reclassifying. In doing this, our district will have enough time to run the reclassification process this year using CELDT results. In 2018-19, we will begin our regular schedule of running the reclassification process in the fall using the ELPAC results from spring.

Preliminary estimates suggest that approximately 900 students across the district have the potential to reclassify, and therefore should take the CELDT during September and October. In many ways, this will be "business as usual," since we have traditionally CELDT-tested all ELs during that time period. However, this year the testing list will be much shorter because it will list only students who might reclassify. **Lists of students to be tested at each site will be available in Illuminate by Sept 1.**

We have determined that this process will allow our EL students the best chance to reclassify, though it is possible that some students will be tested twice—once in the fall and again in the spring if they did not meet the criteria to reclassify. Though transition years are sometimes hectic, we believe this is the best path forward to address the needs of our EL students.

As always, the Assessment, Research and Evaluation office will run the testing process. If you have questions about testing logistics, please contact Melody Hartman at [melody-hartman@scusd.edu](mailto:melody-hartman@scusd.edu) or 643-9056. If you have questions about the EL reclassification program, please do not hesitate to contact me at [vanessa-girard@scusd.edu](mailto:vanessa-girard@scusd.edu) or 643-9446

Thank you for your attention to this important milestone for English learners in Sacramento City.