

# Quick Guide - Assessment Reports Overview for Administrators

## District/Site Overview

### District Assessment Overview

Assessment Title: Algebra I Blueprint Form A 12-13

Site: Illuminate School District

#### Demographic Filters:

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non-Special Ed

Socio-Econ. Dis.

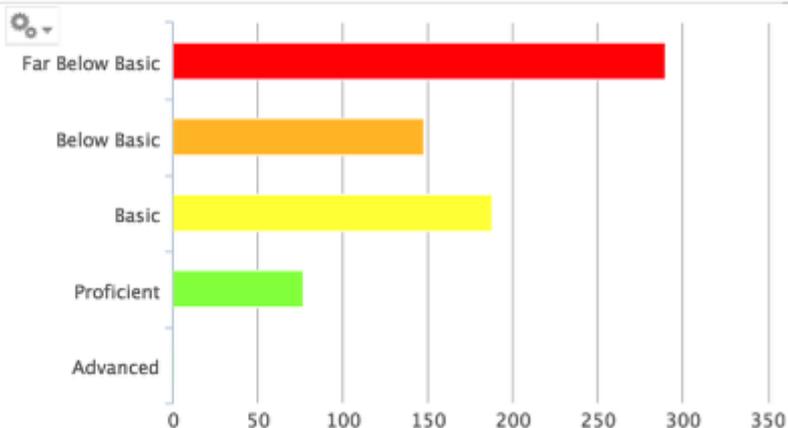
SED & Not SED

Eng Prof.

All

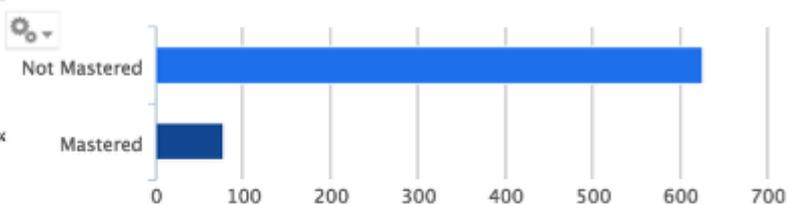
#### Performance Band Distribution

Performance Band (minimum % correct)	# of Students	% of Students
Far Below Basic (0%)	290	41 %
Below Basic (60%)	148	21 %
Basic (70%)	188	27 %
Proficient (80%)	77	11 %
Advanced (90%)	1	0 %
<b>Total</b>	<b>704</b>	<b>100 %</b>



#### Mastered/Not Mastered Distribution

Category	# of Students	% of Students
Mastered	78	11 %
Not Mastered	626	89 %
<b>Total</b>	<b>704</b>	<b>100 %</b>



For this assessment, MASTERED\* is defined as a student score in one of the following performance bands: Advanced, Proficient.

\*Mastery performance bands are set to the district default bands unless users set their own Mastery bands for the

Generated by Illuminate Data & Assessment™

Printed by: null  
03/10/2015

### Description:

This report gives a basic summary of a district's performance on a test.

### How is the data reported?

The overview is run for the whole district. Results are tabled and graphed.

# District/Site Peer Comparison

District Comprehensive Report: A Site Comparison  
 Algebra I Blueprint Form A 12-13  
 Illuminate School District

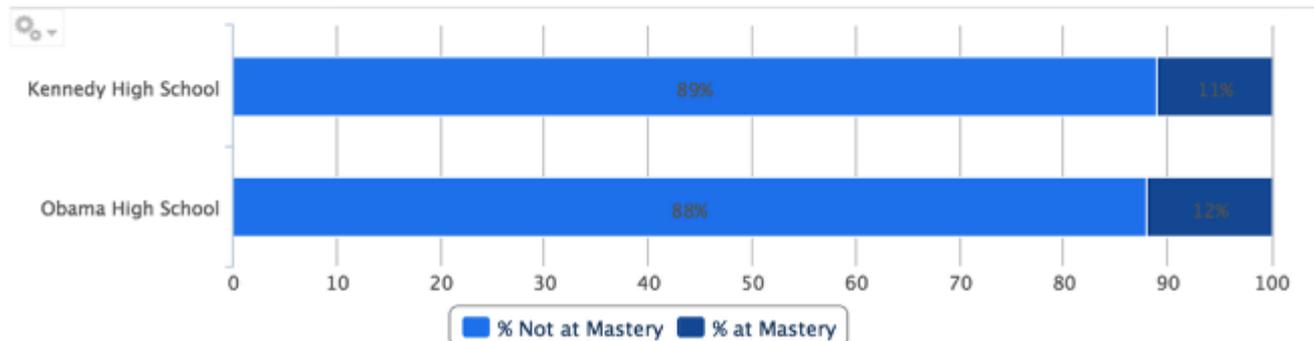
03/10/2015

Demographic Filters: Gender Race/Ethnicity Special Education Socio-Econ Dis Eng Proficiency  
 Male & Female All Reported Races Special & Non Special SED & Not SED All

## Performance Band Distribution

	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Mastered	Mastered	Total # Tested
Kennedy High School	41% 192	21% 98	27% 124	11% 49	0% 1	89% 414	11% 50	464
Obama High School	41% 97	21% 49	27% 64	12% 28	0% 0	88% 210	12% 28	238
<b>Percent of Students</b>	<b>41%</b>	<b>21%</b>	<b>27%</b>	<b>11%</b>	<b>0%</b>	<b>89%</b>	<b>11%</b>	
<b>Total # of Students</b>	<b>289</b>	<b>147</b>	<b>188</b>	<b>77</b>	<b>1</b>	<b>624</b>	<b>78</b>	<b>702</b>

## Percent of Students at Mastery



## Description:

This report shows you how the entire district performed on the test and in relation to one another.

## How is the data reported?

By a list of sites. This report also gives bar, pie and data charts. This report also gives bar, pie and data charts.

# Performance Summary Report

## Average Percent Correct for Each Standard

Displaying 1 to 3 of 3

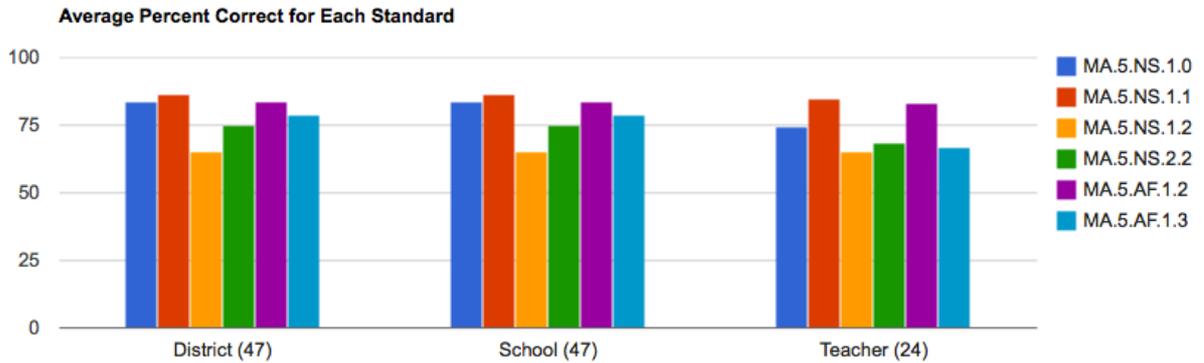



[More...](#)

	MA.5.NS.1.0	MA.5.NS.1.1	MA.5.NS.1.2	MA.5.NS.2.2	MA.5.AF.1.2	MA.5.AF.1.3
District (47)	83.93%	86.65%	65.25%	75.18%	83.83%	78.72%
School (47)	83.93%	86.65%	65.25%	75.18%	83.83%	78.72%
Teacher (24)	74.54%	84.85%	65.28%	68.75%	83.33%	66.67%

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### Description:

This report lets you compare your students' performance to that of other periods, the site, and the district.

### How is the data reported?

Results can be simultaneously tabled and graphed for the district, school, students school-wide who took the same course, teacher, teacher's students who took the same course, and class period.

# Standards Progress Report

Student ID	Last Name	First Name	CS.MA.5.NS.1.0 (11 q's, 11 pts)		
			Percent Correct		CS.MA.5.NS.1.0 Trend
			CS.MA.5.NS.1.0 Overall	CS.MA.5.NS.1.0 Average	
114205	Alasu	Ahmar	81.82%	88.89%	↑
111138	Almaraz	Edzelt	54.55%	72.22%	↑
113679	Aramburu	Sabella	63.64%	58.34%	↓
28308	Bandes	Dominici Sean	81.82%	69.45%	↓
110582	Buczowski	Ngocduyen	54.55%	52.78%	↓
118445	Bugg	Jimmy Hieu	100.00%	100.00%	▬

## Student Performance Detail

(28308) Bandes Dominici Sean CS.MA.5.NS.1.0

Assessment	Points	Percent Correct	
Math Grade 5 Trimester 1 Benchmark	8.00/9.00	88.89%	<div style="width: 88.89%; background-color: green; height: 10px;"></div>
Math Grade 5 Trimester 2 Benchmark	1.00/2.00	50.00%	<div style="width: 50%; background-color: green; height: 10px;"></div>
Overall	9/11 (82%)	Avg % Correct: 69.45	<div style="width: 69.45%; background-color: green; height: 10px;"></div>

## Description:

This report helps you monitor students' progress on standards or question groups across multiple assessments.

## How is the data reported?

You see a list of students, teachers, or sites depending on how you run the report.

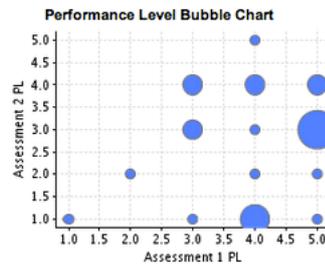
# Assessment Pivot Table

**Assessment Comparison Pivot Table Report** 11/04/2013

Gender: Male & Female | Race/Ethnicity: All Race/Ethnicities | Special Education: Special & Non-Special | Socio-Econ Dis: SED & Not SED | Eng Proficiency: All

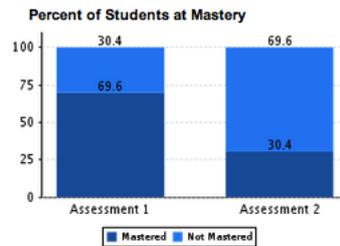
**Performance Level Pivot Table**

Assessment 2	Assessment 1	1	2	3	4	5
1	5	-	-	-	1	0
6	4	-	-	2	2	2
7	3	-	-	2	1	4
3	2	-	1	-	1	1
6	1	1	-	1	3	1
PL		1	2	3	4	5
TOTALS		1	1	5	8	8



**Percent of Students by Performance Level**

	Assessment 1		Assessment 2	
	# of Students	% of Students	# of Students	% of Students
5-Advanced	8	35 %	1	4 %
4-Proficient	8	35 %	6	26 %
3-Basic	5	22 %	7	30 %
2-Below Basic	1	4 %	3	13 %
1-Far Below Basic	1	4 %	6	26 %
Total Tested	23	100 %	23	100 %



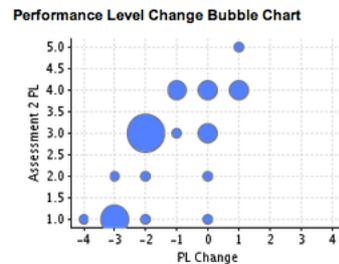
**Selected Assessments:**  
 Assessment 1: Math BM 1 INSPECT Alg2  
 Assessment 2: Math BM 2 INSPECT Alg2

**Assessment Comparison Pivot Table Report** 11/04/2013

Gender: Male & Female | Race/Ethnicity: All Race/Ethnicities | Special Education: Special & Non-Special | Socio-Econ Dis: SED & Not SED | Eng Proficiency: All

**Performance Level Change Data Grid**

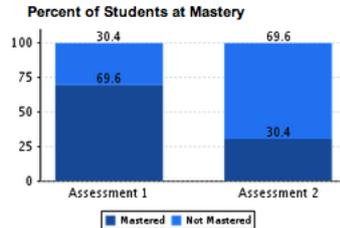
Assessment 2	Assessment 1	1	2	3	4	5				
1	5	0	1	-	-	-				
6	4	2	2	2	-	-				
7	3	4	1	2	-	-				
3	2	1	1	-	1	-				
6	1	1	3	1	-	1				
PL		-4	-3	-2	-1	0	+1	+2	+3	+4
TOTALS		1	4	6	3	6	3	0	0	0



\*A comparison of performance level change from Assessment 1 to Assessment 2. Positive values indicate an increase in PL from Assessment 1 to Assessment 2.

**Percent of Students by Performance Level**

	Assessment 1		Assessment 2	
	# of Students	% of Students	# of Students	% of Students
5-Advanced	8	35 %	1	4 %
4-Proficient	8	35 %	6	26 %
3-Basic	5	22 %	7	30 %
2-Below Basic	1	4 %	3	13 %
1-Far Below Basic	1	4 %	6	26 %
Total Tested	23	100 %	23	100 %



**Selected Assessments:**  
 Assessment 1: Math BM 1 INSPECT Alg2  
 Assessment 2: Math BM 2 INSPECT Alg2

## Description:

This report compares student results on two assessments. Based on the assessment you are looking at, you are able to compare this one to another assessment using a Standard Pivot View or Performance Level (PL) Change View. This does not provide a list of individual students, just an overview.

## How is the data reported?

A Performance Level Pivot table (the assessment you accessed the report through is Assessment 1), a Performance Level Bubble Chart, Percent of Students by Performance Level, and Percent of Students at Mastery.

# Multiple Assessment Performance Summary Report/Multiple Assessment Performance Summary Report (optional STAR, CELDT)

Multiple Assessment Performance Report  
 Teacher: Morefield, Sue  
 5th GRADE (86205), 1

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Gender: Male & Female | Race/Ethnicity: All | Special Ed.: Special & Non | Socio-Econ Dis.: SED & Not SED | English Proficiency: All

STAR SS Legend - 5: Advanced (Green), 4: Proficient (Light Green), 3: Basic (Yellow), 2: Below Basic (Orange), 1: Far Below Basic (Red)  
 CELDT SS Legend - 5: Advanced (Green), 4: Early Adv (Light Green), 3: Int (Yellow), 2: Early Int (Orange), 1: Beginning (Red)  
 PL Legend - Prof or Adv (Blue), Not Proficient (Light Blue)

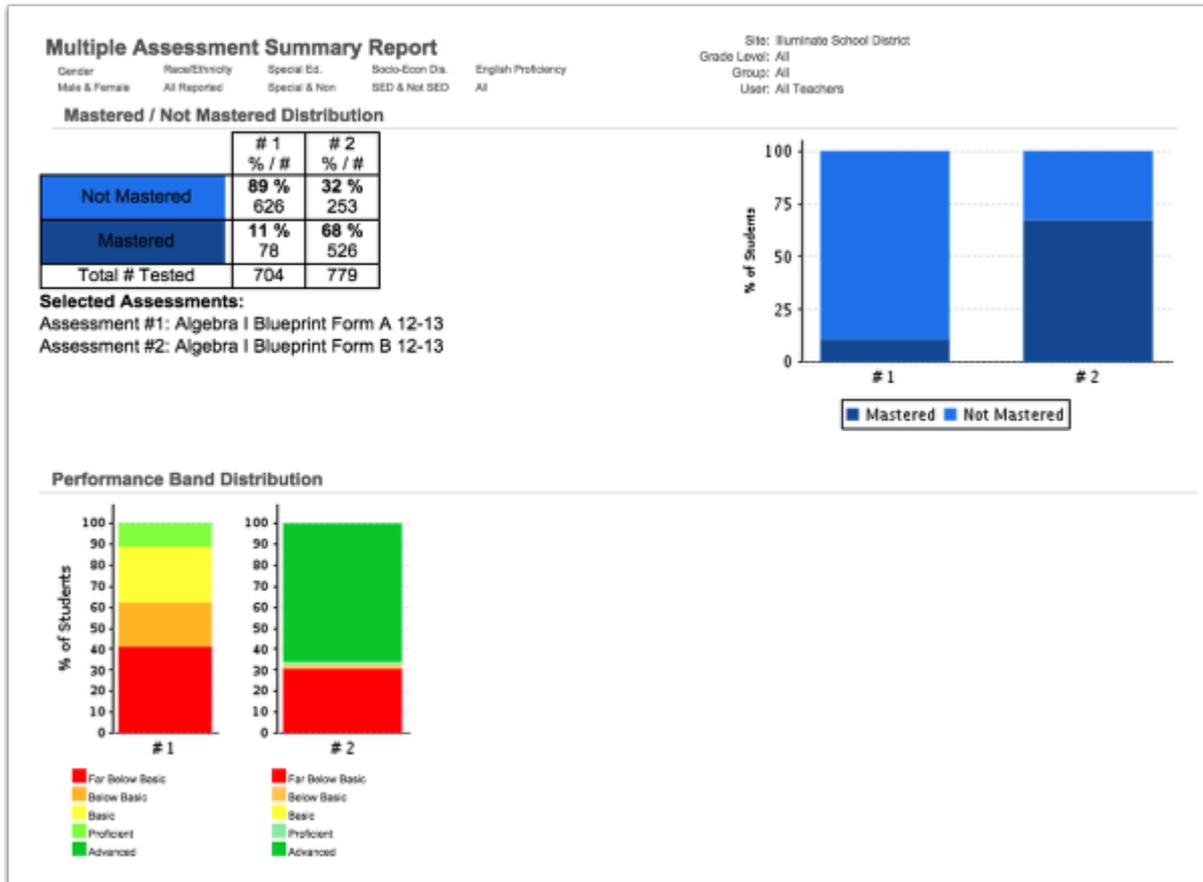
Student ID	Student Name	Performance Levels		PL Summary	Percent Correct		2013 STAR Math		2013 CELDT Overall		
		PL 1	PL 2		Test 1 %	Test 2 %	PL	SS	PL	SS	Proficient on CELDT?
1. 114205	Alasu, Ahmar	Proficient	Advanced		85%	97%	5	463			
2. 111138	Almaraz, Edzelt	Far Below Basic	Advanced		51%	97%	5	522			
3. 113679	Aramburu, Sabella	Basic	Basic		76%	79%	5	486			
4. 28308	Bandes, Dominici Sean	Basic	Proficient		76%	90%	3	341			
5. 110582	Buczowski, Ngooduyen	Below Basic	Basic		66%	74%	2	270	3	478	Intermediate

**Description:** This report pulls individual student results by class and summarizes the class in a graph. A user can select up to 8 assessments, one year of STAR and one year of CELDT.

## How is the data reported?

Student ID, Student name (in alphabetical order by last name), Performance Levels for assessments chosen, PL summary, assessment percentages, STAR results and CELDT results.

# Multiple Assessment Summary Report



**Description:** This report summarizes student results for up to six assessments in a table and graph by performance band and mastery. This is different from the *Multiple Assessment Performance Report* which breaks results down student by student.

## How is the data reported?

Percent of students at each Performance Level and percent of students Mastered/Not-Mastered for the overall assessment.