

Human Resource Services

Paraprofessional Qualifications Checklist

No Child Left Behind (NCLB)

Candidate Name:

Administrator: Complete the following information for the Paraprofessional and have him or her attach any required documents. (All Paraprofessionals must have a high school diploma or equivalent <u>and</u> verify 100 points by January 8, 2006, to be NCLB compliant.)	Points
I have completed an AA degree or higher.	+
\square Yes (attach copy of transcripts or diploma) = 100 pts.	
2. College credits (attach copy of transcripts, diploma, or other evidence).*	
\square 6 credits = 20 pts. \square 12 credits = 40 pts. \square 24 credits = 80 pts. \square 48 credits = 100 pts.	
3. Passed CODESP Paraprofessional Exam = 100 pts.* (This is for employees submitting an exam	
from an outside school district. SCUSD employee results are recorded in-house.)	
4. Years of experience with SCUSD in instructional assistance in core area.	
10 pts. per school year (five years maximum)	
\square 1 yr. = 10 pts. \square 2 yrs = 20 pts. \square 3 yrs. = 30 pts. \square 4 yrs. = 40 pts. \square 5 yrs. = 50 pts.	
5. Attendance at district/site professional learning (completed in past six years). Requires	
district/site attendance verification.*	
\square 6 hours = 10 pts. \square 12 hours = 20 pts. \square 18 hours = 30 pts.	
6. The Paraprofessional can demonstrate sufficient knowledge to provide support in the classroom	
to assist student learning. (Shaded area to be completed by teacher or principal.)	
a. Demonstrates subject matter content knowledge appropriate to grade level in	
reading/language arts.	
b. Demonstrates subject matter content knowledge appropriate to grade level in writing. □ 0 □ 2 □ 4 □ 6 □ 8 □ 10	
c. Demonstrates subject matter content knowledge appropriate to grade level in math.	
\square 0 \square 2 \square 4 \square 6 \square 8 \square 10	
d. Provides clear, direct instruction for students to participate in instructional activities.	
e. Understands and uses appropriate instructional materials to make the subject matter	
accessible to students.	
$\square 0 \square 2 \square 4 \square 6 \square 8 \square 10$	
f. Demonstrates skills to work with students (e.g., modeling, question strategies, etc.).	
g. Demonstrates knowledge of behavior management strategies.	
h. Demonstrates skills in differentiating instruction to meet specific needs of students.	
$\square 0 \square 2 \square 4 \square 6 \square 8 \square 10$	
Employee Signature: Total Points →	
Position: Site: Date:	
Verifying Administrative Signature: Date:	

^{*} Please attach verifying documentation, i.e., diplomas, certificates, transcripts, professional development, etc.