

SCREENING SEQUENCE

Parent provides consent.
"Parent/Guardian Consent"

Child is screened.

- *Brigance © Preschool Screen* (completed within 45 days)
- *Brigance © "Expanded" Speech/Language Screen* (completed within 45 days)
- *Temperament and Atypical Behavior Scale (TABS)* (completed within 45 days)

Parents notified of screening results.
"Notification of Screening Results"

Child passes screening.

Screening forms are filed and copies sent to support staff as indicated on each form.
No further action is needed.

Child does not pass screening(s).

Teacher re-screens child in 45 days.
Parents notified of screening results.
Appropriate action is taken (see below).

Screening forms are filed and copies sent to support staff as indicated on each form.
Follow steps below according to type of referral needed:

If speech only – child is referred to LSHS
"Request for Speech/ Language Screening" (completed by teacher & sent to school-site LSHS)

If development a referral to support staff is made for further observation/evaluation
"Request for Internal Service – Child/Family" (completed by teacher, signed by parent, and sent to support staff)

If social/emotional see *Steps to Addressing Children with Challenging Behaviors* (refer to Mental Health section of handbook for procedures)

Support staff observes child and makes recommendations to teacher
"Record of Follow-up Services – Child/Family" (completed by support staff and sent to teacher)

Parent is informed of outcome and follow-up is provided as needed

- *Individual Education Program (IEP) may be requested*
- *Itinerant Aide/Extra Support Staff may be assigned*
- *Student Study Team (SST) Meeting may be held*