

2015-2016 CCSS-Aligned K-6 Report Cards

Parent Workshop



--Insert Date--

Workshop Outcomes

Parents and Guardians Will:

1. Learn about the features of the new report card.
2. Understand the meaning of the different marks a child will receive
 1. Understand what subjects will receive marks
 1. Learn ways to support your child's academic progress.
 2. Learn how to use Infinite Campus to see students' grades.



2015-2016 CCSS Aligned K-6 Report Card

What's New?

2015-2016 CCSS Aligned Report Card: What's New?

Academic Performance Level for STANDARDS ACHIEVEMENT	
Name	Score
Excels at Standards	4
Consistently Meets Standards	3
Approaching Standards	2
Minimal Progress to Standards	1

2015-2016 CCSS Aligned Report Card: What's New?

DESCRIPTION OF STANDARDS ACHIEVEMENT FOR STANDARDS TAUGHT
WITHIN EACH TRIMESTER

Marks Reflect Work of the Trimester

Hmmm,
Can a
student
earn a "4"
in the first
trimester?

4 = Student excels, shows advanced understanding

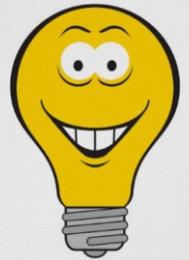
3 = Student consistently demonstrates
understanding

2 = Student is approaching standards/shows
steady progress

1 = Student demonstrates minimal understanding
of standards taught

*BLANK SPACES = content was not addressed

Yes, a student
can earn a "4"
in the first
trimester.
The marks are
for work of
the trimester.



2015-16 CCSS Aligned Report Card: What's New?

Areas that Receive a 4, 3, 2, 1, Mark
English Language Arts

ENGLISH LANGUAGE ARTS			
	Term		
	T1	T2	T3
READING			
Reading Literature			
Reading Informational			
Foundational Reading Skills			
WRITING			
Opinion/Argument Writing			
Informative/Explanatory Writing			
Narrative Writing			
LANGUAGE			
Vocabulary Acquisition and Use			
Conventions of Standard English			
SPEAKING & LISTENING			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

2015-16 CCSS Aligned Report Card: What's New?

Areas that Receive a 4, 3, 2, 1, Mark
Mathematics

MATHEMATICS			
	Term		
	T1	T2	T3
Operations and Algebraic Thinking			
Numbers and Operations in Base Ten			
Numbers and Operations-Fractions			
Measurement and Data			
Geometry			
Standards for Mathematical Practice			

2015-16 CCSS Aligned Report Card: What's New?

Areas that Receive a 4, 3, 2, 1, Mark
Other Subjects

OTHER SUBJECTS			
	Term		
	T1	T2	T3
Science			
Social Science			
Visual and Performing Arts			

OTHER SUBJECTS			
	Term		
	T1	T2	T3
Health			
Physical Education			

2015-2016 CCSS Aligned Report Card: What's New?

**Academic Performance Level for
BEHAVIORS - SUPPORTING
LEARNING**

Name	Score
Outstanding	O
Satisfactory	S
Needs Improvement	N

2015-16 CCSS Aligned Report Card: What's New?



BEHAVIORS THAT SUPPORT LEARNING			
	Term		
	T1	T2	T3
Makes respectful choices and considers the well-being of others	O		
Works independently and productively	S		
Works collaboratively and productively	S		
Makes responsible decisions	S		
Solves problems appropriately with self-control and self-awareness	S		
Completes assignments on time	N		

2015-16 CCSS Aligned Report Card: What's New?

INTERVENTION APPROACHES*			
	Term		
	T1	T2	T3
Small group instruction	X		
In-class interventions			
Before/after school interventions			
Behavior plan/contract	X		
Student study team			

2015-16 CCSS Aligned Report Card: What's New?

INDIVIDUALIZED PROGRAMS			
	Term		
	T1	T2	T3
Gifted and Talented Education (GATE)			
Resource Specialist Program (RSP)	X		
Designated Instructional Services (DIS)			
Special Day Class (SDC)			
Primary Language Support			
Structured English Immersion Program			
Mainstream English Immersion Program			
Dual Language Immersion Program			
Transitional Bilingual Program			

2015-16 CCSS Aligned Report Card: What's New?

ENGLISH LEARNER PROFICIENCY			
	Term		
	T1	T2	T3
RFEP			
CELDT			

2015-16 CCSS Aligned Report Card: What's New?

STUDENT STATUS			
	Term		
	T1	T2	T3
Student is at risk of retention			
Student is being retained			
Conference needed	X		
Conference attended	X		

2015-2016 CCSS Aligned Report Card: What's New?

TEACHER COMMENTS			
	Term		
	T1	T2	T3
1st Trimester Comments	*		
<i>Term 1 Comments: Teachers may type these in and/or select from comments in the system</i>			
2nd Trimester Comments			
3rd Trimester Comments			

Report Card Dates

Month	Actions
December	A report card and a parent/teacher conference is required. The conference is normally held in person at the school site
March	A report card is required and a parent/teacher conference is optional. Either the parent or the teacher may request a conference at this time
June	A report card is required

How does a teacher determine my child's grades?

- Teachers at a grade level work together to determine assignments and assessments that are best for assessing students' understanding of the standards
- Teachers look at student work together to determine marks

Where Do I Go to Get My Child's Report Card?

- The Infinite Campus Parent Portal is on the district's home page at www.scusd.edu.
- During Parent Conferences
- Report card resources for parents can be found at <http://www.scusd.edu/k-6-report-cards> beginning in September



Sacramento City Unified School District

Putting Children First

Questions