

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Painter Assistant Supervisor	CLASSIFICATION:	Classified Non-Management (SEIU/Operations-Support)
SERIES:	None	FLSA:	Non-Exempt
JOB CLASS CODE:	0674	WORK YEAR:	12 Months
DEPARTMENT:	Facilities and Maintenance	SALARY:	Flat Rate Salary Schedule C1
REPORTS TO:	Assigned Supervisor	HR APPROVAL:	06-11-10
		REVISION:	

BASIC FUNCTION:

Perform journey-level skilled painting including the finishing of surfaces where standards of beauty, harmony, and workmanship are exacting; abatement of lead-based paint; paint graffiti; perform all paint-related duties; train and provide work direction to assigned staff.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

Perform journey-level skilled painting including the finishing of surfaces where standards of beauty, harmony, and workmanship are exacting; abatement of lead-based paint; paint graffiti; perform all paint related duties. **E**

Train and provide work direction to assigned staff; assure work completed and in progress comply with applicable laws, rules, and regulations; coordinate work with other shops; monitor contract work. **E**

Assist in planning, scheduling, and leading the day-to-day operations of all shop staff. **E**

Estimate projects in terms of labor and materials; collect data to support cost estimates for repair projects and submit to supervisor; order and purchase materials according to established guidelines; budget management; maintain material inventories and equipment; operate a computer to design, layout, keep track of records. **E**

Assist in establishing preventive maintenance schedules; recommend priorities of repair projects; perform inspections; read and correct blueprints. **E**

Utilize brush, roller, or spray equipment to apply paint, epoxy, varnish, shellac, enamel, lacquer, or other protective or decorative finishes to a variety of interior and exterior surfaces, desks, doors, cabinets, molding, floors, metal, and wood structures. **E**

Scrape, sand, steel wool, caulk, sand and water blast, size, patch, plaster, fill, and prepare surfaces for painting or repainting; mask, move, or cover equipment and furniture; sandblast and power wash vandalism and graffiti. **E**

Use, identify, maintain, remove, and dispose of hazardous materials; remove lead-base paint from facilities according to current law and regulations; perform duties wearing an approved respirator and a sandblasting hood when necessary. **E**

Refinish furniture, floors, and other equipment. **E**

Oversee the design, layout, and painting of parking lots, playgrounds, and gym floors; oversee the completion of sign painting and engraved signs. **E**

Erect, rig, and move ladders, scaffolding, lifts, and platforms. **E**

Mix paints and match colors, textures, and stains; apply under and finish coats; clean and maintain brushes, tools, and other equipment. **E**

Operate and maintain a variety of specialized hand and power tools and equipment; drive a district vehicle to conduct work; lift and carry heavy objects. **E**

Assure work completed and in progress comply with applicable codes, laws, rules, and regulations. **E**

Remain current and knowledgeable of new methods and advances in the field. **E**

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Perform related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

Graduation from high school, and four-year painting apprenticeship program or training in a diverse professional environment. Six years of increasingly responsible journey-level painting experience preferred.

LICENSES AND OTHER REQUIREMENTS:

Hold a valid California Class C driver's license; employee entrance evaluation (lifting test); physical examination for wearing respirator; blood test for lead. Certification in lead abatement supervisor laws, or pass a course and enforce rules in lead abatement supervisor laws within six months of employment.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Preparation and application of paints and finishes to various surfaces.

Mixing and blending of various kinds of paint, varnishes, enamel, and shellacs.

Spray painting, sandblasting, steam cleaning, and lead paint removal.

Quality control.

Principles of training and providing work direction.

Safety precautions in handling and storage of painting materials.

Safety working methods and procedures pertaining to ladders, rigging, lifts, and scaffolds.

Basic record-keeping techniques

Materials and labor estimation.

Relevant federal, state, and local regulatory requirements, procedures, and standards.

Operation of a computer and related software.

Technical aspects of field of specialty.

Health and safety regulations.

ABILITY TO:

Perform journey-level skilled painting.

Paint with hand brushes, rollers, and spray equipment.

Mix and match colors, textures, and stains.

Meet district standards for materials used on specific surfaces.

Plan, layout, and perform difficult painting.

Erect and work from ladders, rigging, lifts, and scaffolds.

Climb and work from ladders and staging.

Work independently with minimal supervision to meet schedules and timelines given by supervisor.

Read and correct blueprints.

Train and provide work direction to others.

Estimate cost of materials and labor, and coordinate with other trades for completion of jobs.

Follow oral and written directions, and provide to others.

Operate and tow a vehicle, observing legal and defensive driving practices.

Lift and carry heavy objects according to safety regulations.

Operate a computer and related software.

Work cooperatively with others.

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.

Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Shop, indoor or outdoor work environment; work from ladders, scaffolding, and lifts; work in confined spaces; drive and tow a vehicle to conduct work; work with and around students, staff, parents, and community groups at all facilities; subject to working in adverse weather conditions.

SAMPLE PHYSICAL ABILITIES:

See for good hand-eye coordination, and to mix and match paint colors, textures, and stain; ascend and descend lifts, ladders, and scaffolding; balance, lift, and carry heavy objects; stand, stoop, kneel, or crouch for extended periods of time; bend at the waist; reach overhead, and above the shoulders; dexterity of hands and fingers to operate painting equipment, tools, and a computer.

SAMPLE HAZARDS:

Work at heights to perform work from scaffolding, lifts, and platforms; work in confined spaces; repetitive hand motion; regular exposure to vapors from paints and solvents; potential exposure to toxic fumes and hazardous materials; exposure to asbestos and lead paint.

APPROVALS:

Robert R. Garcia, Chief Human Resources Officer

Date

Jonathan R. Raymond, Superintendent

Date