

**Sacramento City Unified School District
2014-2015 LCAP Feedback on Draft Plan Survey Results**

Comment #	Question 21: LCAP Goal 2 - Please list additional services and/or supports you would like the district to consider
1	"Support Services" above does not include "counselors" on the list. It needs to include counselors!
2	"Time Out" rooms for disruptive/aggressive students so that are not put in other teacher's classrooms or put in the office and then returned to their classroom.
3	1. class size reduction 2. special ed services expanded
4	8 hour night custodian at every school.
5	A full time nurse at every school First Aid training for all school employees and volunteers working regularly on campus; such as yard duty, etc. CPR training for all school employees and volunteers working regularly on campus; such as yard duty, etc.
6	a la verga
7	Above in # 19, under "Support Services" it does not list Counselors! Counselors should be included in this! Also, it seems to me that over the last 10 years, the district has implemented and used the strategy of hiring "1 year/temporary assignments" for Social Workers rather than increasing permanent employment positions for both Counselors and Social Workers, as a way to side-step having to provide continuity/longevity of support services positions and as a way to avoid permanent support services positions. I understand this is a way to save money in the short-term...but, for the larger picture, this short-sighted savings is costing our district far more on all levels (financially, socially, emotionally, politically, etc.). This strategy is doing a huge disservice to our students, families, community AND to our district itself! If we are really and truly committed to SEL learning, than we need to provide Supportive Services (counselors, social workers, psychologists, etc.) who can truly make an impact with our students and families! We can't make an impact if our positions are "1 year only" and/or if we are constantly being shuffled around because of all the lay-offs and stretching of services!!!!
8	Accountability for employees of SCUSD who are not in classrooms, why are we paying them and how do we know if they did a good job? What are the tangible metrics? What are the tangible metrics I can judge district employees by?
9	Actual implementation that supports these actual items.
10	Actually, everything on the list seemed decent, but I could only choose 4
11	Adequate garbage cans at schools that are emptied on a regular basis; clean carpets/floors; adequate sun shading for outdoor dining/play areas
12	Again, where are the arts?
13	All of these services are important to our diverse populations. How do you "prioritize" such necessary positions?
14	Arts support
15	Assistant Principals or oter on-site behavioral support for classrooms
16	At least 2 full time custodians at each school. At least one full time nurse at each school. More school psychologists.
17	Better afterschool programs .because the ones we have now thay cant help stydents with homework and just allows kids to play
18	Better custodians for better maintenance Psychologist
19	Better custodians, specific Parent center
20	Better maintained classrooms/office space. Some portables have ceiling falling, uneven floors, ruined pipes.
21	BETTER SUPPORT FOR STUDENT WITH DISABILITY WHO NEED REASONABLE ACCOMMODATIONS.
22	Buildings that are kept clean and buildings that are healthy unlike portables.
23	Bullying awareness/prevention.
24	Cafeteria workers should be monitored while serving food. Inspectors shold come and monitor.
25	Caseloads need to be reduced for LSHS, pychs, etc

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26	Class size reduction at ALL school sites!
27	CLASS SIZE REDUCTION in ALL GRADES K-6, not just K-3.
28	Class size reduction supports.
29	Class size reduction. At current teacher to student ratios it is next to impossible to offer clean, healthy, physically and emotionally safe learning environments.
30	Classroom cameras preferably in large classrooms for observing teachers.
31	Classroom Cameras preferably in large classrooms for observing teachers.
32	Classroom support, I feel like the Serna Center symbolizes the complete waste of this district, how do we know if the Serna Center employees did a good job every year? What happens if they just disappeared, how would that affect my kids at school?
33	Connect center; expand it. Enrollment Center; phase it out. waste of precious resources.
34	Connect Ed, Healthy Start and other counseling and support services for our students
35	Counselors needs to be available at all levels for academic and emotional support.
36	Custodial support is a must for health SRO's are a must for safety and attendance.
37	Custodians and plant managers are very important too.
38	Custodians and plant managers should do a better job of caring for the school as a whole not only doing the basic cleaning of the cafeteria or emptying trash bins. They should be held accountable if the job is not done well.
39	CUSTODIANS ARE VITAL TO A CLEAN/HEALTHY ENVIRONMENT; MAYBE WE SHOULD USE THIS OPPORTUNITY TO INSTILL WORK ETHICS RSPONSIBILITIES AND PRIDE IN HOW THEIR SCHOOL ENVIRONMENT & CLIMATE LOOKS AND FEEL.
40	Custodians are vital to a clean/healthy environment; maybe we should use this opportunity to instill work ethics, responsibility, and pride in how their school environment and climate looks and feel.
41	District Librarians? For what libraries?? Everything is online, we need computer and online access. I think that school resource officers should do better engagement to share their resources, they shouldn't just sit in their offices and wait for people to come to them. Open nurse hours. CLEAN CLASSROOMS AND HALLWAYS
42	Does our district actually still have any nurses, social workers, and school psychologists? If so, they are so few in numbers as to be invisible, which is pathetic and harmful to the children.
43	Educational opportunities for student to learn about different races and their own cultures.
44	Elementary schools should have access to a social worker/counselor
45	Encourage schools to provide community resource fairs for the families.
46	Extracurricular activities such as sports and band.
47	Facilities repair/updating
48	Facilities!! It's so much more than just custodians and plant managers. Where kids learn matters, and all learning environments should be as efficient as possible with good indoor environmental quality.
49	Feel that all of the support goes to the district instead of the schools.
50	Find a way to stop bullying in the school systems
51	Find the way they learn and put them in a school that supports that.
52	Finding alternatives to pesticide use especially during school hours----- not a terribly healthy practice
53	Follow through with safety issues specified as the district is not addressing issues that been reported for months or even years.

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54	FOR THE SCHOOL SITES CUSTODIANS THE PRACTICE SHOULD BE SIMILAR TO JAPAN WHERE THERE ARE NO JANITORIAL OR LIMITED JANITORIAL SERVICES- THE STUDENTS CLEAN THEIR SCHOOLS USING ALL THE PROTECTIVE MEASURE. IT PROVIDE ACCOUNTABILITY- PRIDE TO HAVE A NICE ENVIRONMENT. IT CAN BE A SMALL STIPEND TO HELP WITH JOB OPPORTUNITIESAND SHOW KIDS EDUCATION PAYS OFF.
55	For the school sites custodians the practice should be similar to Japan where there are no janitorial or limited janitorial services. The students clean their schools using all the protective measure. It provide accountability and creates a nice environment. It can be a small step to help with job opportunities and show kids education pays off.
56	Free bus passes or some sort of transport provided.
57	Full time nurses (many students have illnesses, incidents, accidents that need immediate attention,) and the ladies in the office are not medically trained for these incidents.
58	gang detection/intervention
59	Gardens where students grow their own food, student created libraries where kids create and share their self made comics and stories
60	Goal 2 should not happen until
61	Goal two is silly so I won't respond. a. are there sites that don't have folks taking care of the facilities? That's just bad management; I don't even know what a school resource officer is. Programs that improve school culture are ALWAYS ridiculous. Libraries are obsolete. Social workers and psychologists might be cool if they could ignore the constraints of public ed. systems; and "restorative practices" is just more patronizing nonsense that no one ever implements.
62	Grants for sports programs to pay coaches at the elementary level. These programs keeps students focused, improve attendance, and prepare them for the academic expectations in middle/high school to remain eligible.
63	Have a school nurse on site at all times when students are at school.
64	Have quarterly mandatory meetings for parents at school sites to increase involvement, and partnership. Notify parents what is expected of students during each quarter so teachers can have an ally at home for academic encouragement and rigor. Providing child care. would make easier for parents to attend.
65	Home visits increased 100 fold...
66	how does resource to support improved attendance and dropout prevention work? incentives, awards, laptops? These incentives need to be customize or specialize to tailor to the students. This part of the plan is not specific enough/direct and probably will make no difference.
67	I believe these actions will help ALL students not just the specific group listed.
68	I cannot emphasize the school nurse issue enough! Teachers and office staff are picking up the slack from not having enough nurses. School psychologists need to be a high priority as well. Students who succeed develop relationships with PEOPLE. We need to have people who are approachable and well trained that go above and beyond our already overwhelmed teachers.
69	I find it strange that you list District librarians under this goal and not under Goal #1. Although librarians help build an emotionally safe environment for students, they make an incredible difference in how prepared students are to be college and career ready. Librarians also support teachers by finding resources for them to use with students.
70	i think our schools can benefit from mp elementary a 1.2 day option for students who truly need it. usually behavior related.

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71	I would like the district to consider enforcing the dress code that I read about in my policy book at the beginning of the year. I see too many short shorts and too many saggy pants on the high school campus. And too many foul words come from the mouths of some of the students both there and at the junior high. This is the first year I have also heard it from a 6th grader at the elementary school. The dance club at Rosemont performed a show at the Essence of Rosemont that was not family appropriate. Tight short outfits and body parts being waved at the audience in a way that caused me to shield my childrens' eyes. Lyrics of songs sung by some of the students in the show were also inappropriate, What is with the culture of sex? What happened to respect, both for self and others? This is where we need intervention,. It cannot be "anything goes". I send my kids to these schools, too.
72	In addition to having a district librarian, each school should have a librarian to support Common Core Standards/curriculum. The school library should be accessible to students 5 days a week and throughout the day. Thus, this will facilitate the interest of reading for students. In addition, funding should include funds for updating library materials.
73	Inclusive programs to increase peer acceptance of students with disabilities (e.g., A Touch of Understanding). Increase mental health supports and PBIS. Teachers need training to support students who are experiencing trauma and students with special needs. Principals need to expand their bullying prevention supports to the entire school site.
74	Increase available police or security officers for additional patrol for elementary schools areas.
75	Increase custodial staff! Four hour custodians in the elementary schools are not sufficient. Our schools are filthy and unhealthy. Schools need more counselors.
76	Increase physical education offerings to increase overall health. Focus on nutrition and healthy eating through hot foods and locally grown produce.
77	Increase the number of nurses and psychologist in district to allow every site the opportunity to have or share a nurse and psychologist on site.
78	Installing cameras throughout school to prevent vandalism to school, building and community. Need for more student supervision during recess.
79	Instructional aides/bilingual instructional aides
80	Interpreters during parent meetings so that more parents attend
81	Intramural sports programs at our high schools to improve participation in our high school communities. This would also create a safe environment for more of our students.
82	just classroom help.
83	K-8 dont forget this catagory Nyrses at elementary
84	Keep 4th R at Hollywood Park elementary for summer
85	Keep on with anti-bullying education and awareness. Very important to have custodians and plant managers at schools because things get dirty/broken fast and need constant upkeep. Get kids involved in programs to fix up school such as planting gardens or painting murals. Then kids feel pride in their school and are less likely to vandalize or litter.
86	Keep the Assistant Director.
87	Language student support for Special Education
88	Learning Support Coordinator and Assistant Principal City Year.
89	LGBT+ safety
90	Library collection funding.
91	Listening skills and understanding. Teachers should be in tune with their own students and their needs.
92	Low income, EL, Foster Youth, and students with disabilities need more resources and services. A central location on campus could be the school library where tutors, computers, and other devices can be checked out to help support individual student need.
93	Lower class sizes at all elementary schools.
94	Lower class sizes!

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95	Make Physical Education, Health, and Wellness mandatory at all levels to teach stress reduction and relation technique to better assist students through the rigors of education and learning.
96	Mandatory bullying training for staff and studnet including parent involvement and participation in bullying workshops
97	Mental health training for staff, and mental health education for students.
98	mORE AIDES FOR STUDENTS WITH 504'S AND iep'S
99	more art education
100	more assistant principals at high schools
101	More Bullying prevention training for Parents, Staff and Principal
102	more clerical staff
103	More field trips. Continued after school progrm.
104	More focus curriculum to better prepare students into college.
105	More funding for the arts - art supplies, musical instruments, etc
106	More health fair or visit by physicians or nurses for all student. This service would provide additional medical services if the students' parents are unable to maintain a routine appointment with their respective physicians.
107	MORE HYGIENIC SUPPLIES AT ELEMENTARY SCHOOL HAND SOAP IN BATHROOM, HAND SANITARY MORE TOILET PAPER
108	More maintenance at school sites including grounds
109	More mental health training/services/awareness. Possibly some mental awareness programs for students, so there is more tolerance among teenagers for other students' mental health challenges.
110	More monotoring of students before and after school
111	More on Campus support for our families.
112	More Parent advisors in Parent resource centers playing the role of parent advisor
113	More security at school site
114	More SED and similar placements, students need more support in a more restrictive environments. Disrupt the learning environment for other students.
115	More social workers or psychologists assigned to school sites
116	more support for at risk students
117	More support to teachers to help out the students who are below grade level
118	Move the "librarian" category to "goal 1" -- doesn't make sense here. What about cafeteria food? Need to provide MUCH better, healthier options.
119	music, sports program
120	Music/sports/arts programs for elementary students
121	musical opportunity new instruments.
122	My opinions are: Add another counselor Add another Assistant Principal Learning Support Coordinator
123	Na
124	need nurses
125	Need to expand school libraries.
126	No comment
127	no more common core
128	no more site sharing! nurses, social workers and counselors should be assigned to one site
129	no school resource offiers
130	none
131	none

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132	none
133	none
134	none at this time
135	None of these programs can succeed if you do not first provide a safe clean place for them to occur.
136	Not allowing chronically disruptive students to remain in classes and continue to disrupt the learning environment of struggling students.1
137	Not having sufficient custodial and plant managers takes time away from teachers and administration. It can add unnecessary stress to schools.
138	Not sure.
139	nothing
140	Nurse
141	Nurses need to be provided to elementary schools, especially schools with over 500 students!
142	Offer intensive programs for parents and students to achieve perfect attendance. Better equipment and trained school counselors to deal with at risk teens who are contemplating of drooping out of school or who are emancipated minors
143	Please expand William Land to help with overcrowding issues.
144	Please increase custodian services. Currently the custodial staff has been reduce to the point where classrooms are cleaned every other day. A clean classroom is not an option, it is a must. Please do what is necessary to ensure custodians have the time to clean all classrooms...every day.
145	Please restore custodians to full time at each site, not part time between 2 schools.
146	Please see 18 above. We've lost kids because our culture makes it clear to some of them that they are not welcome.
147	pride and reconstruction
148	Principle and superintendent to be more visible at school site
149	Programs to educate students about learning disabilities.
150	Proper gates around the school to close off access points for outsiders. Our school is open in all areas which isn't safe.
151	Provide a larger custodial budget for supplies like paper towels and soap.
152	Provide English courses to Spanish speaking parents so that they can help their children with their homework.
153	Provide Parent training. How to be a good, responsible parent!
154	Reduce class sizes-most important in all grades, not just primary.
155	Reduce greatly number of administrators and increase all these professionals by double! Get retired volunteers & community/business volunteers for special projects.
156	Referring to custodians: How about implementing mandatory recycling? Most of the recycling goes directly into the dumpster. At some schools, custodians have removed recycling cans from the campus and in classrooms because it is too much work.
157	Regular cleaning schedules for classrooms that includes mopping at least once a week.
158	Regular maintenance of school site is needed.
159	Resources allocated to expanding variety and increasing quality of school food. Continue innovative thinking within nutrition services. Training to increase skills of site staff, add additional staff to do nutritional analysis of menu items.
160	Resources to improve dropouts, restorative practices.
161	Safety features like fences and camera monitors
162	School psychologists more available at the elementary level to try to help kids with these issues early on.

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163	School counselors/psychologists in elementary school who actually see students, not just test kids.
164	School Psychologists, counselors, interns!! Outreach consultants Social skills groups
165	School site librarians
166	Schools need to be clean so all can learn and be proud of their school
167	Security and school safety. Also, improve the technology to meet the college standard.
168	See # 18.
169	See above
170	See question 18
171	Self respect and self esteem are a vital part of campus care and should begin with the promotion of our students learning to care for our/their environment. Ownership could be a factor to instill in our students.
172	Site coordinator / social worker to provide crisis intervention / processing and to head / coordinate / lead SEL and Restorative Practices integration. Also SEL development in the staff itself.
173	smaller class sizes or dedicated district classroom aides. I've noticed a distinct drop in parent volunteers as families are working longer hours and are unable to help with homework after school let alone volunteer in the classroom.
174	SMALLER CLASS SIZES SO STUDENTS HAVE MORE TEACHER ATTENTION. BETTER (EVEN LEGAL) ACCOUNTABILITY OF PARENTS WHO ALLOW STUDENTS AND/OR DO NOT SUPPORT STUDENTS TO HAVE STRONG ACADEMIC BEHAVIORS.
175	sports
176	Sports competition
177	Sports.
178	SRO's or school security available at ALL school sites (elementary) or willing to response in a timely fashion to a school site. Unbelievable to me that a district this size does not have its own police department. Replying on the SACPD or SRO'S to respond to a problem at elementary school campus is not an answer.
179	stop using school money for political flyers
180	student-focused education on self-esteem, bullying and self-defense
181	Studies to try to figure out what engages students Funding for engaging field trips
182	Summer school programs, but with an academic focus: like math, reading, comprehension, grammar, writing. IT is important for these type of programs to come back. Today they're different they focus more in the community.
183	support for classified employees and opportunities for job placement for long-term subs.
184	Support Services should include "Counselors" and to truly support SEL in SCUSD, there need to be counselors at elementary schools...at least the ones which have a high need for supportive services!
185	Teaching SEL curriculum. Encourage SCUSD to reduce class size to 24:1.
186	The above list of 7 items is Excellent, and we hope ALL will be implemented. (They all inter-relate, and it is hard to "number" them.)
187	The expansion of Special Education classes and services.
188	The problem seems to be clear---we have gone thus far in the survey and no mention about the quality or training of principals.
189	The school should have more sport for kids so they have at least 80 they can better cooperate with others and have self confidence.
190	THEODORE JUDAH IS SO DIRTY. PLEASE RESTORE THE CUSTODIAN ON CAMPUS. Several kids have had allergy attacks during the school day and have been sent home, there are layers of dust and pollen in the classes because the campus is filthy.

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191	There is not a balance between the amount for SROs and the amount for Restorative Practices and improved school climate. SROs are not evidence based, but RP and PBIS and SEL are -- District should prioritize proven approaches to school safety and a healthy climate.
192	They school should have more sport for kids so they have out lest so they can better coup with other and have self confeins.!
193	This is biased. you poison the survey by asking if it is beneficial for 4 selections.
194	THIS IS BIASED. YOU POSON THE SURVEY BY ASKING IF IT IS BENEFICIAL FOR 4 SELECT GROUPS.
195	TRAINING FOR INDIVIDUALS WHO ARE AT THE FRONT LINE OF WORK
196	Truancy enforcement, credit recovery programs that are not online
197	tutoring computer executive function adaptable living skills social group
198	Tutoring for children that need extra help
199	Tutoring, especially for our transient and foster populations who slip through the cracks due to attendance issues.
200	Updated facilities such as bathrooms, windows that keep people safe
201	Updated information for teachers of food allergies.
202	Urban farming, landscaping, trash pickup, pickup, drop-off zone.
203	We need more counselors and toilet tissue paper
204	We often wonder why the schools look so run down, dirty, unkept. See backside of Theodore Judah sidewalk. it is a disgrace. See front side of Alice Birney. A mess. We just don't get it. Doesn't anyone have any pride in how the schools look? Would this appearance (a mess) affect the students at some level?
205	What are plant mamegers and Resource officers
206	Work in Massachusetts and elsewhere on "Trauma Sensitive Schools" offers a more child-centered way to look at behavior. All school personnel should understand and apply positive behavior support. This is especially important for the three groups identified in the LCFF. It is essential for youth who have been part of the foster care system. Absent districtwide change of approach for all students, the district needs some sort of longitudinal identification of children who may transition out of one of these categories (e.g., they learn English; their family makes more money; they exit foster care) but who may still need extra support resulting from prior trauma.
207	Yes
208	Yes, nurses, social workers, and psychologists provide an important support. Teachers notice certain variables is student's demeanor's, sight and hearing, and are able to share it with the above professionals who know about resources and services.
Notes: Results from the 2014-2015 LCAP Feedback on Draft Plan Survey. Survey Administered spring 2015. Total number of respondents=1989	