

**Sacramento City Unified School District
2014-2015 LCAP Feedback on Draft Plan Survey Results**

Comment #	Question 18: LCAP Goal 1 - Please list additional services and/or supports you would like the district to consider
1	- K-8 middle schools need consideration, please. -Nursing support for schools. -Class-size reduction.
2	#1 Classroom reduction -additional aids for larger classrooms Improved custodial staff/resources. Addressing teacher/school needs of equipment in good condition (white boards, tables, computers/projectors, clean classrooms - frequent floor/carpet cleaning etc)
3	*VAPA program at the K-6 level. I believe only 1 or 2 of the elementary schools have Art or Music, whereas neighboring districts of similar size have significant VAPA programs at the elementary level (TRUSD and SJUSD). *ROP-type courses in high school. There is talk about Career and College Ready, but in practice the emphasis is on college only. Students need hands-on classes such as wood/metal/auto shop, ag, home ec; these classes would engage some of the students who are disengaged from learning in core academic classes, and provide them with skills for a future career that may not involve college. These classes were cut years ago, and we should consider bringing them back now that the financial resources are there. *Linked Learning Pathways need to be meaningful for all students, rather than only those who are involved in the Academy. Currently, many students don't know what SLC they are in, and don't take any special courses, so Linked Learning can become a designation with little
4	{School activities for building things hands on} {School and community garden}
5	1. Busing for special education 2. Education/training on sensory processing disorder.
6	1. class size reduction 2. special ed services expanded
7	1st grade level in each class only
8	8 hour custodian at night for all schools.
9	A full time nurse at every school First Aid training for all school employees and volunteers working regularly on campus; such as yard duty, etc. CPR training for all school employees and volunteers working regularly on campus; such as yard duty, etc.
10	A great option on more schools having English/ Spanish transition in elementary schools
11	A robust discussion of the role of poverty in poor student achievement, concluding in action to stop handing the public realm to the plutocrats.
12	Access to SummerQuest throughout the district at all schools and redesigned: 1) Targeted instructor training (SEL or others), especially about identifying and addressing (not ignoring) bullying! Many families withdrew their kids last year due to staff not acting on complaints. What is summer school worth if a student is being taunted and put down the entire time by other students and leaders not helping? 2) Provide actual lunches. If your descriptions state you provide lunch, make a healthy, substantive one; not plastic packages nachos or potato spuds - no protein! We have a terrific school year, Farm-to-Fork program already in place, so why not extend these healthier choices to all summer school students? It seems there was a huge disconnect in food vendors last summer.
13	Access to technology. Not all families have access or the funds to have either internet or have computers available to all students.
14	acciones para estudiantes con discapacidades
15	Accountability for employees of SCUSD who are not in classrooms, why are we paying them and how do we know if they did a good job? What are the tangible metrics?
16	Actual participation in music and other arts, not just watching or listening, but DOING. All of the above are of great importance, and must be included.
17	Add after school Mandarin Immersion help.
18	Adding more custodial staff for cleaning of school sites
19	Addition of more technology (MacBooks) to aid in student learning and differentiation instead of having to pay for personnel.

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20	Additional extracurricular opportunities such as electives, foreign language, visual and performing arts, and access to facilities such as the pool facility on Sac High's campus. Instructional aids or similar position to achieve SPED minutes
21	Additional school social workers/mental health counselors
22	Additional training for general education teachers to support Inclusion and Access for students with Autism and other special needs. 50% of lower income families have children with Developmental Disabilities therefore additional training to support inclusion will support early identification and effective inclusion for these students. This will also support efforts to produce college ready learners in middle school and high school.
23	Adult ESL for parents so that we are able to help our children
24	after school or summer school intervention opportunities specific to English Language Development, Reading Intervention, and Math Remediation
25	After school program is important for working parents.
26	After school programs need to continue cultural sensitivity, empathy, cultural awareness, bullying prevention.
27	after school tutoring--not available at our school! no special ed classes--not available at our school teacher training during the school year is hard on students--teachers in class one day a week--subs don't always know where they are in curriculum, (wasted educational/learning days. Training for teachers on how to deal with students who learn at a slower pace. Teachers NOT allowed to degrade students. I heard one say to several students over the year "you are the worst student in my class on this subject." my son came from another school less academic and she said she couldn't understand why she always got these kind of students what kind? mixed ethnicity? from other school? black? (miss. hunter). Principal told school in assembly they were the worst students he had in four schools. no confidence boosting from teacher or principal. no positives on progress reports or report cards only negative
28	all students shall learn all parents should be involved after all it starts there in the home
29	Art and music courses for elementary students.
30	Art and music education for all students
31	Art Music Sports
32	Art, musica deportes
33	Arts
34	Arts and music education
35	Arts-sports - In Elementary
36	Assistant Principals for schools with over 500 students
37	Aumentar el personal para traducir en la clase a los alumnos que no hablan ingles
38	Bajar las clases
39	Before and after school expanded learning opportunities does not mean adding funding to after school program such as START. It means to fund programs that help students to receive additional academic support where the parents are unable to help at home, and to support meaningful, structure program such as music, art, other multicultural program, or sport team.
40	Bench marks for the district so the students can have numbers. And so that we can determine if there is parity across the schools. Also, GATE for every school. A principal's academy or some kind of training for leadership to start to train teachers early on as to what makes a good principal and what opportunities are.
41	Better support at school sites such as: classroom aides, more custodial help, counselors, nurses,
42	Block scheduling for high schools to enable students to re-take classes on campus, take remedial or enrichment classes.
43	Bring back full-time on-site school nurses. Especially at big schools like Sutter Middle and McClatchy High.

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44	bring back the arts
45	BRING BACK THE ARTS.
46	bring back vocational training - not all kids want or were meant to go to college
47	Bring sports back into the schools.
48	broadening of curriculum to include more science, music, art
49	Budget should be reallocated to pay personnel who work directly with students...more monies to school sites and less to superintendent and associates and District headquarter administration personnel....principals and office managers should be able to manage and control their own site budgets....get rid of separate district purchasing department and enrollment center....let the schools handle things like it use to.
50	Career Assessments given to 7th graders to instill in them the desire to invest in career goals, interests, conversation, etc. This should actually begin in 5th or 6th grades - as is done in countries around the world.
51	caseloads need to be reduced for language,speech hearing specialists, pscyhologists, nurses, etc....
52	Cheaper sports
53	Choses not to comment because the district does not assure requests.
54	Clases de ingles para padres.
55	Class size in ALL schools, especially in grades k-3, is critical to reaching any goals on any list. The demands in the classrooms at that level and the expectations for those teachers and students is IMPOSSIBLE at the current ratios.
56	class size reduction at all school sites! Even if you don't have 75% free reduced lunch student population, these students are still enrolled at other school sites and are not getting the benefits of lower classroom sizes.
57	Class size reduction for 4-6
58	Class size reduction for ALL school sites!
59	Class size reduction for K-6
60	Class size reduction in 4-6 as well
61	CLASS SIZE REDUCTION in ALL GRADES K-6, not just K-3.
62	Class size reduction in all grades.
63	Class size reduction in K-3 is vital to the success of teaching/learning foundational skills. I absolutely believe that students should be college- and career ready, BUT am sickened that there are no longer any true industrial classes to support the students who are not academically focused. We push EVERYONE into academics, but not everyone WANTS to take that route. We do not support them.
64	Class size reduction makes a HUGE difference! Students need attention and caring to be able to learn. There are so many needs in a class of 28-30, it is impossible to provide what is needed. Class size should be reduced to 20 again or less. That is one thing charter schools do first is reduce the amount of students in a class so they can excel! Teachers also thrive because they have time to analyze and remedy learning problems of the individual child.
65	Class size reduction needs to be 20:1 for K-3 . Reducing class size by one student a year DOES NOT support common core implementation, low income students, English Learners, Foster Youth or Students with disabilities. Elementary students need greater access to mental health professionals (counselors, interns) and better paid and trained support staff (Instructional Assistants)
66	Class size reduction should apply to all elementary schools not just some selected schools. Up to date technology in the classrooms.
67	Class size reduction should be the districts number 1 priority.
68	class size reduction!

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69	Class size reduction, support for teacher, linked learning pathways
70	Class size reduction. Additional funding for in classroom activities. Professional development for teachers by content.
71	class size reduction. Smaller elementary schools Class size reduction special day classes
72	CLASS SIZE REDUCTION. SUPPORT FOR TEACHER. LINKED LEARNING PATHWAYS.
73	Classes geared towards developing social emotional learning. Two instructor in ELL classrooms. Common prep for teachers with common students to discuss their needs and enrichment.
74	Classroom aides and campus conselors
75	Classroom size is my biggest concern. I spent time in the kindergarten class and was overwhelmed by the size of the class and the number of students added. In a three week period the teacher was given three new students. The issue was more the fact that these students weren't on grade level. The class was already overcrowded and this disruption takes away from the educational opportunities for the children that started at the beginning of the year. If the class size were smaller this might have been easier to take on. I commented to the teacher "I don't know how you do this". It's not fair to the students or the educator. Class sizes need to be smaller.
76	Clean schools and more safety for my children. A nurse for every school site
77	College and career guidance for middle and high school students that does not just emphasize college, but also addresses career-tech programs, apprenticeships, etc.
78	Common Planning time for teachers.
79	Community outreach Parenting classes Newcomer services
80	COMMUNITY PARTNERS W/ SCHOOL SITES FOR SUPPORT
81	Computer classes at school or working more on computers. Free tutoring for all level after school.
82	consejeros bilinguals
83	Consider that Didion is a k-8 campus
84	Continue with counselor.
85	Continue with the counselor.
86	continued support for student support services & SEL programs and sharing of best practices; more efforts at parent involvement w/ schools and staffs particularly for the 4 communities in #17; Summer paid training and team building for full inclusion teaching partnerships, for best practice exchange among EL and all content teaching groups focused on Common Core; continuation & expansion of programs like Home Visits; more counselor and student study teams focused on "at risk" middle school students & 9th -10th graders; much more communication and articulation efforts needed between middle and high school staffs--teachers especially--and also for high school teachers and community college departments--where most of our graduates go after grade 12 graduation!; more interaction communication w/ other districts successful programs; expansion of community & business/nonprofit partnerships as is happening in the best secondary academy programs-- but lets have more! more hands on practical economic training and job readiness and new things like sustainable renewable energy, environmental focused programs & more Farm to Fork program development regionally with all schools!
87	counseling and nursing services for students who are in need and do not have medical insurance.
88	counselor in middle school and high school translation assistant princiapl
89	Counselor s at all elementary at least 2 days a week
90	Counselors and nurses for elementary schools. I think we should also provide opportunities for kids who are NOT going to college such as classes such as auto shop and other skill classes.

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91	Counselors at every school. Daily prep for elementary teachers including moderate/severe SDC teachers.
92	Counselors at the elementary level, they are needed for behavioral intervention.
93	Counselors for elementary schools.
94	counseling
95	customize pathways, college teacher at high school, college class mandatory, teacher assistants. The question in 17 does not make sense? What are you trying to get out of it?
96	Disabled students being able to remain at the same school site through elementary school.
97	Drivers education training for High Schools, and cooking classes in middle schools.
98	early / late in elementary school field trips and busses nurses on site daily community outreach on each school campus
99	educacion para padres
100	Educational field trips in order to expand student knowledge, internal and external outreach for students, and more after school programs for all students.
101	Elementary age tutoring services for students who are performing severely below grade level
102	Elementary school counselors elementary school nurses Better curriculum provided to teachers
103	Eliminate split classes at the Elementary level.
104	Encourage district to do class-size reduction to a 24:1 ratio. Class size reduction is a high priority.
105	English Learning and Class for parents at the school
106	Enrichment courses, AP support, GATE support
107	Ensure all Title 1 Schools technologically current with all students having access to computers in their classrooms on a daily basis.
108	Equity of resources for all schools. Art and music programs back. Focus more on science and social studies instead of just math and reading. Money for field trips and hands-on assemblies/presentations. School and classroom libraries updated regularly.
109	esl
110	Expand Arts (Performing/music, dance, vocal, drama/expressive, and Visual) at ALL grade levels and schools. These keep our children/students motivated and on-track.
111	Expand social/emotional supports
112	Expanded activities for Autism support for kiddos between the age of 12-18
113	Expanded fine arts programs.
114	Expanding professional development for teachers at all schools to support GATE teaching/learning for students who need it.
115	Expansion of Gifted Education services Expansion of counselors & psychologists for elementary schools
116	Extended Day opportunities are great but not accessible for some of our most needy students because they take the bus.
117	Facilities that are kept clean and getting rid of portables; replacing those with buildings that respect our student and teacher populations.
118	Field trips to the Serna Center
119	Find something to motivate parents to participate in programs
120	Find ways where parents are not afraid of coming to the serna Center and find ways on how parents can know whats available to them at the Serna Center

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121	for #17 were you referring to all the actions or just the ones I prioritized? because the actions I chose could possibly support the students in need. the other actions not so much the services needed is training for all general ed teachers who teach kids with autism and for the school districts to monitor the schools employees for accountability Special Education dept for the school district should be doing more to advocate for these kids and not take offense when parents request services. Teachers should want to teach everyone I know most schools don't have money for services needed but we all should be working on new ideas on how to obtain
122	For traditional public (non charter) schools: More freedom for teachers to incorporate their individual passions into their classroom curriculums... Less homework, more emphasis on respectful rapport between students/staff (Met is exemplary in this)
123	free braces and dentist
124	From what I have read, funding will help to sustain current social and health services that have grant funding that is ending, but no funding is allocated for increasing supports. I have worked for this district for years, and those needs among our student and families appear to be increasing, not decreasing, or at the very least, more of those needs are coming to our attention.
125	Full day kinder throughout SCUSD
126	full time on campus nurses at all sites
127	Funding for social-emotional curriculum
128	Funds for actual english teachers at The Met A library of books at the Met A computer science class at the met
129	Gate Cluster model classes at all schools. Don't forget k-8 school counselors! There arent any at Didion.
130	Gate Programs to offered a more schools.
131	GED classes for parents at my children's school
132	Get parents involve
133	Getting rid of common core. I may remove my child from school in favor of home schooling.
134	Gigantic class sizes are the most crippling sacrifice we've had to endure through this budget misspending/crisis.
135	Goal setting to keep kids engaged in school to get diploma
136	Growth mindset for 3rd graders and resource
137	Guidance Counselors for children. someone they can talk to regarding Bullying, School, Peer Pressure. Something they might not feel comfortable talking to their teacher or parent
138	Have a nurse at the school sites and have more paraprofessionals in the classrooms.
139	Have more consideration and support for students in the changes due to Common Core
140	Have previous school graduates who are attending college speak to students about what would have been helpful for them to know, how they could prepare better. Field trips to universities and vocational schools to expose students to the environments, allow them to hear from instructors about what to expect.
141	Have you seen the schools in the district? Each school needs serious support and help, the district should focus on improving school safety and security and nothing else. The bathrooms my kids use at school are embarrassing...I thought schools were supposed to treat their students like their own kids and they let them use the bathrooms which are filthy!
142	Having more parent workshops to support knowledge on: - Positive effects on volunteering -resources for personal growth for parents ex. GED classes, ESL classes, job opportunities at the district for classified people, and training prioritizing parents who have been involved in schools, who have volunteered and know about the school environment.

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143	High school and middle school academic counselors have to be greater in numbers and have sufficient training and resources to be able to help students. At my high school (not in this district), we had 1 counselor for about every 600 students, so the counselor could not get to know you personally and give any meaningful advice. The few minutes spent with the counselor during the years of high school were a golden opportunity that was wasted. The counselors had plenty of information on military service, thanks to it being provided by the government for free, but if you wanted accurate and current information on college, you were on your own.
144	Higher ratio staff in special ed autism classrooms
145	Hot breakfast and supper for children in before and after school programs Counselors for after school programs Transportation services/support Better space to run program More support for art education
146	I attended one of the meetings but I didn't understand very well.
147	I believe class size reduction is the most important goal. It is very challenging to work individually with students to address their needs when there are 32 children. It is especially challenging in kindergarten and first grades.
148	I believe class size reduction should be the next top priority for Sac City Unified. We have too many students in a classroom (at the elementary level) for any teacher or program to be fully effective.
149	I believe the major priority for SCUSD should be class-size reduction. The number of children in the class directly dictates the amount of time that a teacher can spend with each child. With the number of children in our classes we are dealing with constant behavior issues which in turn takes away time from teaching.
150	I cant give my opinion because I don't participate inthe school.
151	I do think counselors are important, but they are not in my top four.
152	I dont even know what CCSS is, please explain ALL acronyms.
153	I feel most of the resource go to low income students. However, there are many family don't qualify for low income but not make enough. Those don't get any help. We are know low income family doesn't necessary poor. Many have unreported income. That's unfair to put most of the resources on one group.
154	i guess a better help with helping and leading students towards economic lawyers.
155	I really enjoyed how they explained it very well
156	I think the district should implement mandatory classes in budgeting/household management, career acquisition skills, and career path exploration beginning in late middle-school to early high-school to ensure students are considering their futures and all possible ways to reach a successful outcome.
157	i want to see counselors at the elementary level. I want to see the school system, especially elementary grade move towards ao/gpa system.
158	I would have liked a little more clarification on what LCAP was before completing this survey.
159	I would have liked a little more clarification on what LCAP was before completing this survey.
160	I would like the district to consider that even though it is nice to offer every child the opportunity to go to college, not every child is interested, and not every child is blessed with the ability to succeed. What about offering a trade course, such as auto shop, or an appreticeship (sp?) with CalTrans, or an internship in one of the county or state offices that are so prevalent in our area? Why is there not a keyboarding class, or how to use, or even how to fix a computer? When I went to junior high, every student took shop (wood, metal, and drafting) and home economics. I still have and use the tool box I made, and very day I cook. We are turning out kids who can multiply matrices, but who don't know how to crack an egg. How about a course or program that teaches how to start up and run a small business?
161	I would like the teachers at Ck McClatchy to respond to parents and communicate better. Maybe there's a way to start a direct parent/teacher portal.

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162	I would like to see more Art activities for students.I think these sort of classes relaxes students and they would be more motivated
163	I would like to see more Early Kindergarten and Transitional Kindergartens in schools that serve students that have greater needs, and families can access more easily, currently most of the programs are in "choice schools".
164	I would like to see more GATE services available in elementary schools. There also needs to be money spent to create common district writing assessments.
165	I would like to see the district often and promote "Running Start Program" Similar to Washington State - where a freshman works with a counselor to attend a community JR. College and finish the JC at the same time as high school. this will give students advantage to jump start college, focus on college class in high school has an opportunity to save money then transfer to jr or university.
166	I WOULD LIKE TO SEE THE DISTRICT OFTEN PROMOTE "RUNNING START PROGRAM" SIMILAR TO WASHINGTON STATE WHERE A FRESHMAN WORKS WITH A COUNSELORS TO ATTEND A COMMUNITY JR COLLEGE AND FINISH THE HC AT THE SAME TIME AS HIGH SCHOOLS - THIS WILL GIVE STUDENTS ADVANTAGE TO JUMP START COLLEGE, FOCUS ON COLLEGE CLASS IN HIGH SCHOOL HAVE AN OPPORTUNITY TO SAVE MONEY THEN TRANSFER AS A JR TO A UNIVERSITY OR STATE COLLEGE.
167	I would like to see the district work on improving the principals and their relationships with staff, students, and communities. The principal can easily make or break a school---and I do mean break.
168	I would say more one on one with students not so up to students and are in need of more help than others
169	Identify and provide evidence based instruction for students with dyslexia.
170	improvement in technology in all schools, increase school nurses, increase media/library services, better curriculum advisory and management, facility improvements, better oversight in special education administration
171	In a perfect world, schools would be working towards and achieving a year round model, balanced with high quality, year round day care/ camps.
172	In order to be fair to all students upgrading and increasing technology access for all students at schools needs to become a priority. Informational and digital information instruction should also become a priority so that students know how to access, identify best sources, and know how to use digital information. We say 21st century citizenship for all... but without technology and know-how our students will fall behind others who have these benefits.
173	Increase social workers.
174	Increased support for Foster youth, or homeless teens in special education.
175	Integration of technology, arts and science into Common Core instruction
176	Internships.
177	Ipad for students to study at school and home
178	It is my understanding that the 2015-2016 LCAP plan would increase counselors in the district by only "1" for middle school for the entire district, and only "4" for high school for the entire district! I feel very strongly that EVERY middle school in our district needs to have at least 1 FULL-TIME counselor....and, at the High School level, the ratio of High School Counselors to Students needs to be increased. Luther Burbank & JFK (I believe) have the most counselors and yet, CK McClatchy has more students but less counselors than Burbank or JFK. Each of the larger High Schools should have at least 5-6 full time counselors....and all smaller high schools (Kit Carson, SES, the Met, Carver, etc.) should all have 1-2 full time counselors!
179	k-6 school counselors increase teacher salary schedule teacher technology
180	K-8 Schools- dont forget thiscatagory Nurses for elementary
181	Keep the counselor and the principal.

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182	Keep the mingling between boys and girls down in middle school. such as kissing, holding hands. dating at schools. some middle schools are mixed with high school and we are seeing this take place. school should be for learning not dating.
183	KEEPING 4THR PROGRAMS ON SITES
184	Kids need a well rounded education. This includes shop classes, art/music and physical education. Civics, including community engagement, should be taught at several levels.
185	Language support for Students arriving from another country
186	Larger lunch portions/juices or other drink beside gross carton milk.
187	LGBT+ support at schools so everyone can feel safe at school.
188	Librarians/school site libraries
189	Longer school day SERIOUSLY BETTER FOOD AND BREAKFAST All research shows that when kids eat REAL food, breakfast and lunch, not the crap served now, discipline problems decrease dramatically and academic achievement skyrockets. So, a simple and inexpensive way to improve school performance.
190	Lower class sizes - most important - in all grades, not just primary grades.
191	LOWER CLASS SIZES! Get competitive with the other districts and do what is right for the kids
192	Lower Class Sizes.
193	maintaining the START programs for after school child care
194	Make sure that teachers are trained in the CCSS standards fluently. I am a past graduate, and I've seen that teachers aren't really familiar with the material yet. I am aware it was adopted this year, but as a Student Support Services Specialist for an outside school, I can say that some of these teachers aren't up to date the way they should be.
195	Make a student's academic journey personal. Fitting the program to the student. Bridging gap between school day and the real world Career.
196	Mas atencion en educacion especial. A veces no se les quieren brindan los servicios o cuestan mucho a obtenerlos y ese tiempo es muy valioso para los ninos. More attention in special education. Sometimes they will not want to provide the services or it costs a lot to get them and that time is valuable for children.
197	Mas vigilancia antes y despues de clases. Pues ninos 4 adultos no siguen las reglas en las cales.
198	Mental Health counsellors Expand parent teacher home visit project based on the success at Luther Burbank high school Additional interventions in grades K-6 Mental health counsellors in grades k-6 Nurses for all elementary, middle , and high schools
199	Mental Health support including micro & macro services such as counseling and school climate .
200	Mental health training for all staff
201	More activities for the students such as, art, and sports...Spanish language classes
202	more after school and transitional services for students with disabilities
203	More aides with 504's and IEP's
204	More and better access to technology (computers, training) Recruitment of highly qualified teachers
205	More assistant principals
206	More available tutoring for students
207	More bilingual programs (Spanish/English)
208	More Black History
209	More class time on concepts for kids who may not grasp certain concepts College planning counselors/advisers (not enough now for kids) College readiness courses for high schoolers
210	More classes for disabilities. More classes for or programs for special needs students

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211	more classroom help.
212	More Classroom support for inclusive practice schools by using an instructional aide on a full time basis, since there is no cap on the number of students who need services or who are autistic a teacher can have.
213	MORE CUSTODIAL HELP. A CLEAN ENVIRONMENT IS A LEARNING ENVIRONMENT.
214	More focus on special ed students
215	More funding for programs that help support mental health for students and their families.
216	More funding for the arts - art supplies, musical instruments, etc
217	More musical opportunities. New, brand new instruments/especially string and bass/woodwind
218	More office support staff and all small schools should at least have a part-time counselor.
219	More one on one
220	More physical plant support to campuses like Sutter.
221	More Practical field trips and mentoring programs
222	MORE PRACTICAL FIELD TRIPS AND MENTORING PROGRAMS/COACHES.
223	more professional staff
224	More professional staff
225	More programs to assist struggling students(ie after school droppings, ect. stranger danger education for all students anti bullying and sexual harassment education for all students inclusion potential consequences
226	More pshycologist, Teach children about plants/gardens, more Art and computer classes
227	More psychologist, my grandchildren's mother past away.
228	More Reading support for those who are really having a hard time focusing and making it more fun so that they want to read more. Motivational Support.
229	More schol nurses, credentialed teachers for art music and PE.
230	More School pshycologist, More Sport programs, More support for students below grade level, learn more about recycling and saving the world, more Art and computer classes
231	More school psychologists and counselors; better awareness of and connections to mental health services.
232	More school site administrators to help train teaching staff. School site administration staff, in our district, needs to be increased by 75 to 100 percent.
233	More services for after/before school programs: Hot meals Counselors Nurse Field trip/transportation support
234	More staff to help with school safety. Crossing guards, play hard duty and school counseling even for elementary level students.
235	more student support centers at school sites more behavior support specialists trained on restorative justice strategies higher pay for office managers and attendance clerks a nurse at every school
236	More summer school offerings that are not necessarily about remediation.
237	More support certificated support staff (i.e. nurses are on campus only once a week! or even less time....really difficult to get a hold of a psych as they are also on spread out on multiple sites, they spend 1/2 day or less at an elementary). Support staff in the classroom to appropriately implement interventions (i.e. classroom aides for small group interventions/instruction, resource teachers, etc)
238	More support services for students with special education needs (both students with disabilities and GATE)
239	More teacher and administrative training for understanding and teaching children with learning disabilities (adhd, dyslexia, dysgraphia, etc.) and math. Also more diversity trainings. Also, better training for new principals to take on the myriad of issues that come up within their student population.

**Sacramento City Unified School District
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240	more teacher assistants
241	More technology integrated into learning environment
242	More training and support for Teachers in ELA/ELD standards
243	More tutoring Parent help with learning how to help their children with common core
244	More tutoring services for children
245	Music and art education beginning at the elementary school level K-6 Tutoring programs at every elementary school site, especially for primary grades. Extended day kindergarten at ll k-6 schools Small class sizes in intermediate 4-6 grades and reduce split level classes.
246	MUSIC AND ART IN ALL CLASSROOMS!!! Class size reduction should be for ALL grades!
247	Music and Sports better teachers who are equiped to teach
248	Music curriculum and actually participation in a ensemble which rehearses and performs. Neurological studies now prove that child and adolescent brain development is enhanced when musical participation is part of the curriculum, leading to higher test scores and college preparedness.
249	Music for elementary students ART "
250	must art theater
251	My daughter is very talented and gifted but can't qualify on the gate test. She's still very advanced and are bored in class. Would like my child to be challenged.
252	natural ovens
253	necesitamos clases de ingles
254	Need for more Anti-bullying
255	Need for school buses to provide transportation to all students.
256	Need to keep 4th R
257	Neighborhood High School for East Sacramento
258	new curriculum
259	No comment
260	No more common core.
261	none
262	none
263	None I'm a student in middle school :(
264	none.
265	Not all kids have to go to college. I definitely support vocational education in high school that would prepare kids for jobs such as automotive technician, clerical/office assistant, computer technician, cook, etc. Counselors are important to either prepare kids to apply for college or to show kids how to get the training they need to enter careers directly after high school. Are there internships that provide work experience while students are still enrolled in high school?
266	nothing
267	Nothing matters as much as reducing class sizes. If this doesn't happen soon we'll move our kids to private school. Please wise up.
268	Nurse at school
269	Nurse on staff at least 50% of the time.
270	nurse psychologists at both Elementary school level
271	Nurses in the schools
272	Nurses to help promote the physical health of students so that they are physically ready to learn
273	Offer multiple language starting in elementary school
274	Offering full-day kindergarten at all school sites.

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275	One on one tutor for children that a below reading level. More people to watch the kids when they are playing outside.
276	Onsite crossing guards. Paid campus security.
277	Para que queden a ninos con las tareas despues de clases. Porque el programa que esta ahorita solo juegan los ninos y no les ayudan acer la tarea lo tengo como experiencia por eso saque a mi hija porque solo jugaban y eso no era beneficio para mi hija esa es mi opinion gracias
278	Parent support with Common Core Special Education teachers link with college for training and support
279	parent tutoring to assist their children with new common core standards
280	Parent volunteer requirements
281	Parenting classes for parents.
282	Parenting classes. Taking responsibility for their actions.
283	Parenting training and support. Helping parents to know how to handle adolescent and teen years.
284	Parents tutoring to assist their children w/new learning standards "common core"
285	Parents want to and need to know more about CCSS and its implementation in the district. Students who are not starting fresh with CCSS want and need bridging information and learning strategies; e.g, my 6th graders have the new California curriculum this year, their testing is as if they have had CCSS since first grade; what haven't they learned and how will they pick that up? Parents want to and need to know how the district defines "career and college ready"; e.g, what does that mean for a 1st or 3rd or 6th grader? Changes are many but impact is opaque. If I understand correctly info provided at the LCFF meeting, CCSS info/training was budgeted for over 600 parents, but only 60 have received this. Why not, and where is this info/training for those who wish to have it?
286	Percentage that superintendent sets need to be reset to more schools qualify for Title 1
287	please consider the unique needs of k-8 schools
288	Please involved more music and STEM programs for all classes, not just gate accelerated classes. My children are very interested in learning new musical instruments but are not afforded the opportunity because pf lack of money and resources. More of an emphasis on performing ARTS would be nice. More funding for school buses for field trips.
289	Please make sure that Jr. High / High Schools with 500 students get both a Principal and Vice Principal. They really, really need both.
290	Please remember k-8 have some special needs vs k-6 nursing services, not just for special ed testing
291	Please support k-8 schools that do not have the ability because of the size (enrollment) to offer a program comparable to comprehensive middle schools.
292	Possible job assistance and job placement programs based off of intern or certification programs that would give low income students an opportunity to acquire above minimal wage employment to further support their educational goals.
293	Preschool should be on the list.
294	pride and reconstruction
295	Priority for open enrollment kids whoa already have siblings enrolled in the school.
296	Professional development and support for science (NGSS) and History-Social Studies Art and Music instruction in elementary schools w/ professional development
297	Programs that explore and address the wide variability in learning styles for children - particularly in elementary school.
298	Provide an Aid to teachers who have students that are academically behind or that have behavior issues, so the teacher can have time and opportunity to help struggling students.
299	Provide classes that target student whose interest are in trades [construction, automotive, graphic design, horticulture].

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300	Provide expanded learning opportunities including direct peer-to-peer teaching and evaluation.
301	Provide parent training. so many areas where many could benefit from guidance and help!
302	Psychological/Counseling services at ALL schools
303	Psychologists that can provide services for children at the elementary school level, 1:1 and small group.
304	Quality professional development serves to support all students. Support k-8 schools.
305	Rather than class size reduction, adding teacher's aides to allow Teacher to manage small group instruction, etc.
306	Reading a variety of genre and implementing common core reading/writing strategies.
307	Reading programs and computer programs
308	Reduce class size in ALL primary grade at ALL schools!
309	Reduce class sizes K - 6
310	Reduce greatly the number of administrators & increase number of aides & community-trained paraprofessionals & volunteers + business-oriented + retired volunteers.
311	Reducing class sizes is the MOST important action that needs to be made! The class sizes in this district are ridiculously large!
312	Reduction in class size supports ALL students
313	Related to q 17, ensure that these services are available to higher need children described in q18
314	RESPECT RESPONSIBILITY PERSONAL CHOICES
315	return summer school for 9-12th graders
316	Sacramento START and the 4th R before and after-school programs. Both are time-tested and reliable programs and both are run by the city with which our students live and are taught in.
317	school based health and mental health services, reducing our district and school site chronic absence rate
318	School enforces "The No bully Rule" but doesn't back it up!
319	school nurse everyday
320	School social workers, mental health professionals - the groups that LCFF is targeting are in great need of the services that these professionals can provide.
321	Science-Sports-Art
322	Small group intervention for all grade levels.
323	small primary classes
324	Smaller class at ALL elementary school sites, similar to Elk Grove unified (24 primary, 28 intermediate). I find the large class sizes here upsetting
325	Smaller class size reduction
326	Smaller class size so students receive more individualized instruction.
327	SMALLER CLASS SIZES
328	Smaller class sizes at middle school level
329	Social workers/counselors in elementary schools - interventions when families are most fragile to help get schooling off to a solid start. Classroom aids until class-sizes are dramatically reduced. School nurses to help diagnose issues earlier and increase overall health so learning can occur.
330	Social/emotional learning Student Support Centers/Connect Center
331	Some emphasis on skilled trades as a viable career path. In fact, it may be the only career path for some students and is an area we will always have a need for.
332	Spanish classes
333	spanish classes for children so that they can be fully bilingual
334	Sports programs

**Sacramento City Unified School District
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335	Sports.
336	Steaming the tide of the digital divide. More laptops for classrooms use. Professional development for all teachers to develop SDAIE strategies to accommodate EL students in mainstream classes. to assist teachers in becoming high qualified to teach students from all back grounds.
337	stop using school money for political communications
338	summer quest with most of the schools
339	Summer School programs in-site
340	Supplies for the teachers to provide to the students to enforce their learning in their daily classrooms
341	Support for English Language Learner students and their families, including support with social/welfare issues, that could affect how the student is able to perform at school.
342	Support for Title IX awareness as it pertains to pregnant and parenting youth, support/resources for pregnant/parenting youth
343	Support in all aspects for children in special education in the same manner that support is given to those children in the district that do not partake in special education. More support for after school programs, like materials and money for field trips, buses and places where children can continue to grow as students. Support with a nurse to help all children with their needs. PARENT involvement; it should be mandatory at least three hours a year; and some other type of activity that is not open house, ELAC, PTO, School council.
344	Support students w/ disabilities year round.
345	Support the Arts
346	Support the continuation and development of CTE programs in the district regardless of pathway affiliation, or lack thereof.
347	Support to broaden curriculum beyond language arts and math
348	supporting vocational arts; woodhop, metalshop, autoshop, welding
349	teacher assistants
350	Teacher planning time paid
351	Teacher training is a must not only for CCSS but IEP implementation.
352	Teachers are well supported by the District and their Union. Classified staff need support and additional training regarding this program.
353	Teachers need more training and to be held accountable for instructional strategies, teaching ALL students - meaning teaching the kids they have, not just the ones they wish they had. The special ed program is a mess. A major focus on training teachers how to support kids with 504s and IEPs needs to happen. And the IEP meetings and 504 meetings need to become more than simply meeting federal regulations. Training needs to happen on how to make these programs effective not just "in compliance" on paper. Training and accountability needs to occur around the stigmatizing of kids - I see this as a parent AND as a teacher.
354	Technical support
355	Technology curriculum, Google Apps for Education, teacher training aligned with CCSS and full library programs
356	Technology for all teachers in all schools.
357	Technology in classrooms
358	Technology support in the classroom
359	Technology updates
360	That they stop the common core and go back to the regular way of teaching. The common core standard is not helping children at all. It creates more work for them.

**Sacramento City Unified School District
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361	The expansion of Special Education classes and services needs to be a priority. Classrooms of 28 plus students cannot support students with special needs (low cognition and/or who are emotionally disturbed) and meet the needs of the other students. Teachers are also not fully trained to meet the needs of students with special needs such as low cognition, autism, are are emotionally disturbed.
362	The state and district forgot about students with special needs. I used a life skills for my students.
363	There is a growing need to provide counselors at the elementary level in working towards students social/emotional learning. Students can not learn with so many outside influences. Early intervention is key to keeping them on a successful academic path. Also, outside sourcing for tutoring should be eliminated. Keep tutoring at the school sites where the staff know the students, or at least provide cross-communication.
364	There needs to e more smaller schools that get the same resource as the larger schools. After school tutoring by those who are qualified. Get someone w/ exp wkns w/ special ed.)
365	These are all such important actions... I would like to see plan/work that reflects support for all
366	To allow full time aides in the RSP.
367	To be honest with you I'm not sure.
368	to focus more on the kids that need help instead of using money on stuff we don't need.
369	To me I like the district to consider to learn any foreign language just like a Spanish class start first grade until 12 grade to make the support all the students to learn 2-3 kind of language.
370	To open the playground and add more recreational activities at my child's school.
371	Trades based programs such as auto shop, metal shop, etc.
372	Training for general ed teachers and staff for kids with special needs kids in full inclusion
373	Training for students with special needs who are mainstreamed into classes.
374	Transportation/School Bus services.
375	trash
376	Trouble Teens, Bully Prevention classes for young females and males. Young teens classes for female students support groups.
377	trying to fund libraries in the schools
378	Tutor one by one
379	Tutoring
380	Tutoring for all students with low grades.
381	Tutoring for fast paced courses, or key courses such as math and writing
382	Tutoring for kids
383	tutoring for kids 1 on 1
384	Tutoring for kids that need help learning something they don't understand.
385	Tutoring for kids that need help learning sometimes they don't understand!
386	Tutoring for kids who need help
387	Tutoring for kids who really need it 1 on 1
388	Tutoring for students with low grades. Need for more paraprofessionals in the class room.
389	Typing courses and 2 computer lab to be included in every school because students need to learn how to type for SBAC testing.
390	Understanding that career ready and college ready are not synonymous. Students need actual career pathways and not a bunch of talk about "career ready" while expecting high level coursework they don't need for a technical school or other non-college pathway.
391	up to date and working technology in every classroom
392	Update classrooms and supplies for teacher and get more help for large classrooms and behavioral programs.

**Sacramento City Unified School District
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393	Update weakly
394	Updated textbooks in social science
395	Upgraded tehnology
396	vete a la verga
397	Vocational education
398	Volunteerism and civic engagement. Many schools require students to perform mandatory service hours, but these are implemented and communicated very poorly. Also, community service in the classroom is not taught to truly engage and guide students. For example, students are expected to identify a need for a service project, but they do not know how to research what agencies already address these needs, how to contact/offer help, etc.
399	We need English classes
400	We need more custodians to provide safe clean places for all of these programs,
401	We need more intervention to identify and service at-risk children before they are on track to becoming career criminals. This should include the legal power to force parents to either parent their children responsibly or give them up for adoption. Parenting begins at home, not at school. If we invest more time and money early on, we will save tons of money later in law enforcement and prison operations. Early intervention and maintenance must be the focus.
402	We need to have extra support for students in Middle School and High School whom have fallen through the cracks, and do not have adequate academic proficiency or civic (behavior) skills. Some students need to have extra support at schools in case (for whatever reason) they might not have it at home. By that I mean teach students how to organize, how to learn, what is expected, what effort means. Some Middle School students believe that they do not have to put effort in their academics because the system promotes them to "the next level anyway," This believe some of our students have as such critical age has to stop, is not helping anyone.
403	What services are available at Serna?
404	What's CCSS? I can't support it when I don't know what it is.
405	Why is ARTS education not listed?? Bring back elementary music
406	With the increase in students identified for special education services, general education teachers need dedicated classroom aides if class size reduction is not implemented. In addition, speech, counseling, and psychologists have tremendous case loads; I have seen many talented people leave district employment because they are overworked. In addition, I have also seen substandard training/possible conflicts of interest from outside agencies hired by the district to fill related services needs. I recognize the need for outside services, but without direct competition from several providers, I have also seen the quality of those related services decline dramatically while charging the district quite a lot of money. There are several paths the district could consider to remedy this, but at a minimum, some sort of oversight of outside agencies for the quality of their services they provide needs to be addressed.
407	WORK HONESTLY AND COLLABORATIVELY WITH SCTA. TOGETHER, MORE CAN BE DONE!!!
408	Year - Round school calendar
409	Yes
410	You must reduce class size for all schools, regardless of need. This must be a top priority.
411	помощник учителя в классах
Notes: Results from the 2014-2015 LCAP Feedback on Draft Plan Survey. Survey Administered spring 2015. Total number of respondents=1989	