Title I, Part A – Improving the Academic Achievement of the Disadvantaged

Title I, Part A funds are intended to provide a wide array of educational services and benefits to students who are failing or deemed “at risk” of failing to meet state academic standards. Funding is determined on the basis of poverty criteria, and services are provided on the basis of academic need for those students living in the attendance area of a Title I school. Instruction may take place before, during, or after the school day, or in the summer. Accountability includes rigorous and quantitative assessment that shows academic achievement over time. Funds are provided for direct support for student achievement, for professional development, and for parent involvement.

Acceptable uses of Title I, Part A funds include the purchase of instructional materials or intervention tools and/or other services that provide academic support for eligible students. Professional development funded through Title I must support instructional improvement for the purpose of raising student achievement in reading/English language arts and math. The use of Title I, Part A funds must be aligned to the goals and objectives for Title I students as outlined in the Private School Plan for Student Achievement.

Title II, Part A – Teacher and Principal Training

Title II, Part A funds are intended to increase student achievement through the improvement of teacher and principal quality and increasing the number of highly qualified teachers, assistant principals and principals in schools. Services, materials, and equipment purchased with Title II, Part A funds must be secular, neutral, and non-ideological. NPS educators are invited to participate in SCUSD professional development opportunities.

Acceptable uses of Title II, Part A funds include activities such as participation in professional development opportunities on curricular content, instruction, assessment, and use of technology, materials and equipment. This includes conferences, workshops, and training programs.
Title II, Part D – Enhancing Education through Technology

Title II, Part D funds are intended to support the integration of educational technology into teaching and learning activities.

Acceptable uses of Title II, Part D funds include activities such as participation in professional development opportunities on the use of technology in the classroom and the use of web-based tools for assessment and evaluation.

Title III – Language Instruction for Limited English Proficient and Immigrant Students

Title III provides funds to support the language development of English Learner (EL) students. Assistance is also available to NPS in the assessment of EL needs and in planning instruction. Title III requires annual assessments of EL students to show student achievement and program effectiveness. In SCUSD, Title III funds are available to NPS through services.

Acceptable uses of Title III funds include activities such as assistance for program planning, assessing EL needs and participation in professional development activities to improve instruction for EL students.

Title IV – Safe and Drug Free Schools and Communities/21st Century Community Learning Centers

Title IV provides funds for programs in drug prevention education and violence prevention, as well as after-school academic enrichment and community service requirements. NPS are eligible to receive services through the Community, Health and Student Support Services (CHSSS) Unit. This unit provides information, materials and training to participating schools in support of safe and drug free schools and communities. In SCUSD, Title IV funds are available to NPS through services.

Acceptable uses of Title IV funds include activities such as participation in Red Ribbon Week activities, staff training in the reduction of school violence and bullying, and technical support for writing Safe School plans.

Title V, Part A – Innovative Programs

Title V, Part A funds are intended to support education reform and innovative activities to improve school, student, teacher and administrator performance. The Title V, Part A program is more flexible than other Titles, and covers a range of activities. Services, materials, and equipment purchased with Title II, Part A funds must be secular, neutral, and non-ideological.

Acceptable uses of Title V, Part A funds include activities such as participation in professional development, the purchase of library materials or other educational equipment, and repair of school facilities. Other activities may include community service programs, consumer education, the purchase of computer hardware and software, school-based health services and parent and community involvement.