STUDENT/ GUARDIAN-CAREGIVER / TEACHER COMPACT

It is important that families and schools work together to help students meet high academic standards. The NPS Title I Program is designed to include parents as partners as students work toward their fullest potential. Increased achievement, a thirst for lifelong learning, and responsible citizenship are the desired outcomes for each student in the NPS Title I Program. This Student/Parent/Teacher Compact signifies a commitment on the part of all participants to support the attainment of these outcomes.

The Student Pledge:
I understand that my education is important because it helps me develop the tools I need to become a happy and productive person. I also understand that my parents want to help me do my best in school. I know I am responsible for my own success, and to do my best I pledge to:

- Strive to have a positive attitude
- Be responsible for my own behavior, and my own work
- Cooperate with others in order to learn and grow
- Interact with teachers and peers in a positive way
- Talk with friends and family about what I learn in school

Student’s Signature: ____________________________ Date: ____________

The Guardian/ Caregiver Pledge:
I understand that my participation in my child’s education will help her/him to develop the tools necessary to have success in school and in life. In order to best support my student’s development, I pledge to:

- Ensure that my child attends school regularly
- Provide a place and time at home for my child to study/complete homework
- Communicate regularly with the Title I teacher by attending meetings and also by sharing any concerns or questions about my child’s progress
- Talk, read and/or write with my child every day

Parent’s Signature: ____________________________ Date: ____________

The Teacher Pledge:
I understand the importance of the school experience to every Title I student and my role as teacher and model. Therefore, to improve student achievement I pledge to:

- Motivate my students to learn
- Have high expectations and help every child develop a love for learning
- Communicate regularly with families about student progress
- Provide a warm, safe and caring learning environment
- Facilitate interesting and challenging lessons and activities to promote student achievement
- Consult regularly with classroom teachers to discuss student progress

Title I Teacher’s Signature: ____________________________ Date: ____________