



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Jessie Ryan, President, (Trustee Area 7)
- Darrel Woo, Vice President, (Trustee Area 6)
- Michael Minnick, 2nd Vice President, (Trustee Area 4)
- Jay Hansen, (Trustee Area 1)
- Ellen Cochrane, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Mai Vang, (Trustee Area 5)
- Rachel Halbo, Student Member

Thursday, November 15, 2018

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA 2018/19-10

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:
a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2018060844)
b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 – Public Employee Performance Evaluation:
Title: Superintendent

3.5 Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):
a) Expulsion #3, 2018-19

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *Broadcast Statement (Student Member Halbo)*

4.2 *The Pledge of Allegiance will be led by Lesly Baez Vargas, 6th grade student at Pony Express.*

- *Presentation of Certificate by Vice President Woo*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

6:15 p.m. **7.0 PUBLIC COMMENT**

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

8.0 PUBLIC HEARING

6:30 p.m. 8.1 *Hearing and Adoption of the District's Initial Proposals Regarding Certificated Unit Sacramento City Teachers Association (SCTA) Collective Bargaining Agreement Negotiations for 2019-2022 (Cancy McArn)* **Conference/Action**
5 minute presentation
5 minute discussion

6:40p.m. 8.2 *Hearing and Adoption of the District's Initial Proposals Regarding United Professional Educators (UPE) Collective Bargaining Agreement Negotiations for 2019-2022 (Cancy McArn)* **Conference/Action**
5 minute presentation
5 minute discussion

6:50 p.m. 8.3 *Hearing and Adoption of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers (Cancy McArn)* **Conference/Action**
5 minute presentation
5 minute discussion

7:00 p.m. 8.4 *Hearing and Adoption of District's Initial Proposals Regarding Teamsters Union, Local 150 (Teamsters) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers (Cancy McArn)* **Conference/Action**
5 minute presentation
5 minute discussion

7:10 p.m. 8.5 *Hearing and Adoption of the District's Initial Proposals Regarding Teamsters Classified Supervisors (TCS) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers (Cancy McArn)* **Conference/Action**
5 minute presentation
5 minute discussion

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 7:20 p.m. 9.1 *Early Identification and Intervention System (EIIS):
First Steps in Implementation (Doug Huscher, Victoria Flores,
Jennifer Kretschman, Christina Espinoza, Danny Rolleri and
Ashley Clark)* **Information**
15 minute presentation
10 minute discussion
- 7:45 p.m. 9.2 *African American Achievement Update (Vincent Harris)* **Information**
5 minute presentation
10 minute discussion
- 8:00 p.m. 9.3 *Special Education Update (Dr. Iris Taylor and Becky Bryant)* **Information**
15 minute presentation
15 minute discussion
- 8:30 p.m. **10.0 CONSENT AGENDA** **2 minutes**

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*
- 10.1b *Approve Personnel Transactions 11/15/18 (Cancy McArn)*
- 10.1c *Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of October 2018 (Dr. John Quinto)*
- 10.1d *Approve Donations to the District for the Period of October 1-31, 2018 (Dr. John Quinto)*
- 10.1e *Approve SchoolsFirst as Third Party Administrator for the District's 403b and 457 Plans (Dr. John Quinto)*
- 10.1f *Approve Revisions to Board Policy 1312.3, Uniform Complaint Procedures (Cancy McArn)*
- 10.1g *Approve Adoption of Instructional Materials for Waldorf Schools (Dr. Iris Taylor and Matt Turkie)*
- 10.1h *Approve C.K. McClatchy High School Field Trip to Sandy, Utah November 29 to December 2, 2018 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1i *Approve Staff Recommendation for Expulsion #3, 2018-19 (Doug Huscher and Stephan Brown)*
- 10.1j *Approve Resetting Regular Board Meeting Date from December 20 to December 13, 2018 (Jorge A. Aguilar)*

10.1k Approve December 13, 2018 as the Board of Education Annual Organizational Meeting Subject to Approval of Item 10.1j (General Counsel)

10.1l Approve Minutes of the November 6, 2018 Board of Education Meeting (Jorge A. Aguilar)

8:32 p.m. **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** **Receive Information**

11.1 Business and Financial Information:

- Purchase Order Board Report for the Period of August 15, 2018 through September 14, 2018

11.2 Monthly Suspension Report – October 2018

8:34 p.m. **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ December 6, 2018, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

✓ December 13, 2018, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Annual Organizational Meeting

8:36 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1

Meeting Date: November 15, 2018

Subject: Hearing and Adoption of the District's Initial Proposals Regarding
Certificated Unit Sacramento City Teachers Association (SCTA)
Collective Bargaining Agreement Negotiations for 2019-2022

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services/Legal Services

Recommendation: Hearing and Adoption of the District's Initial Proposals Regarding Certificated Unit Sacramento City Teachers Association (SCTA) Collective Bargaining Agreement Negotiations for 2019-2022. To resolve the district's structural budget deficit, the Superintendent will need authorization to begin negotiating details of his budget plan, which is focused on protecting core academic and some student enrichment opportunities.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice and adoption of the District's initial proposals.

Financial Consideration: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students and Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Sunshine Proposal to Sacramento City Teachers Associations – November 15, 2018
3. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Consideration and Public Notice of the District's Initial Proposals Regarding Sacramento City Teachers Association (SCTA) for 2019-2022 Collective Bargaining Agreement Negotiations.

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:

Topic of Hearing:

District's Initial Proposals Regarding Sacramento City Teachers Association (SCTA) Collective Bargaining Agreement Negotiations.

Copies of this program may be inspected at:

**The Serna Center
5735 47th Avenue
Sacramento, CA 95824**

HEARING DATE: Thursday, November 15, 2018

TIME: 6:00 p.m.

LOCATION: The Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Human Resource Services Department
(916) 643-9050

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
November 15, 2018
SUNSHINING OF DISTRICT'S INITIAL PROPOSAL TO THE SACRAMENTO CITY
TEACHERS ASSOCIATION (SCTA)
FOR 2019-2022 SUCCESSOR AGREEMENT**

Pursuant to Government Code section 3547, the District's and SCTA's initial bargaining proposals that relate to matters within the scope of negotiations shall be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the District's proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the reopening of particular articles of the CBA, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also presented to the Board at this meeting for final approval and "sunshining."

The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that will benefit students and employees and ensure the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with SCTA.

ACTION BY THE BOARD OF EDUCATION AS FOLLOWS:

The Board hereby presents the District's initial proposal for public comment, and thereafter adopts the following initial proposal for a 2019-2022 successor agreement. It is the Board's intent that the District work collaboratively with SCTA's negotiations team to reach a fair and equitable agreement that protects the interests of students, parents/guardians, unit members, and the District, while ensuring the fiscal solvency of the District.

ARTICLE 5: HOURS OF EMPLOYMENT

Propose amendments, including but not limited to revising instructional minutes and day schedules.

ARTICLE 6: EVALUATION

Propose amendments, including but not limited to revising evaluation tools and process.

ARTICLE 8: TRANSFERS

Propose amendments, including but not limited to, process and timelines related to the hiring process.

ARTICLE 11: SAFETY CONCERNS

Propose amendments, including but not limited to, resources and supports for employees concerning appropriate student discipline practices and interventions.

ARTICLE 12: COMPENSATION

Propose to negotiate in good faith over compensation within the limits of available financial resources. The District may propose other amendments to this Article.

ARTICLE 13: EMPLOYEE BENEFITS

Propose to negotiate in good faith over employee benefits within the limits of available financial resources. The District may propose other amendments to this Article.

ARTICLE 17: CLASS SIZE

Propose amendments, including but not limited to revising terms, involving maximum and average class sizes loads, formulas, limitations, and specialized programs.

ARTICLE 18: ORGANIZATIONAL RIGHTS

Propose amendments, including but not limited to revising terms involving the use of Association Officer leaves of absences and/or release time.

ARTICLE 21: ORGANIZATIONAL SECURITY

Propose amendments, including but not limited to revising terms involving processing agency fees to ensure compliance with legal requirements.

ARTICLE 26: DURATION

Propose amendments, including but not limited to updating the term of the successor contract.

APPROVED:

AYES:

NOES:

ABSTAIN:

ABSENT:

Action was taken to adopt this District Initial Proposal for 2019-2022 successor contract negotiations with SCTA on November 15, 2018.

Superintendent

Board of Education Executive Summary

Human Resource Services and Legal Services

Hearing and Adoption of the District's Initial Proposals Regarding Certificated Unit

Sacramento City Teachers Association (SCTA) Collective Bargaining Agreement

Negotiations for 2019-2022

November 15, 2018



I. Overview/History of Department or Program: Pursuant to the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice of the District's initial proposals to the SCTA related to collective bargaining of a successor agreement for the 2019-2020, 2020-2021, and 2021-2022 school years.

II. Driving Governance: Government Code section 3547 requires that all initial proposals of the exclusive representatives and the public school employers that relate to matters within the scope of negotiations be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves a successor contract, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for a 2019-2022 successor agreement is presented to the Board at this public meeting for a public reading. The District's initial proposal is also now presented to the Board at this meeting for final approval and "sunshining."

III. Budget: None

IV. Goals, Objectives and Measures: The District and SCTA reached an agreement approved by the Board on December 7, 2017, with an expectation of improving outcomes for District students. The current collective bargaining agreement ("CBA") with SCTA is set to expire June 30, 2019. The District is taking this initial step to begin the process of reaching an agreement on a successor CBA through the 2021-2022 school year. The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that again ultimately seeks to improve outcomes for all District students and ensuring the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with SCTA earlier than it has ever done so.

V. Major Initiatives: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Operational Excellence

VI. Results: The District intends to work with SCTA in good faith to negotiate over those items included in the District's initial proposal.

VII. Lessons Learned/Next Steps: Approve the District's initial proposal.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.2

Meeting Date: November 15, 2018

Subject: Hearing and Adoption of the District's Initial Proposals Regarding United Professional Educators (UPE) Collective Bargaining Agreement Negotiations for 2019-2022

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services/Legal Services

Recommendation: Hearing and Adoption of the District's Initial Proposals Regarding United Professional Educators (UPE) Collective Bargaining Agreement Negotiations for 2019-2022. To resolve the district's structural budget deficit, the Superintendent will need authorization to begin negotiating details of his budget plan, which is focused on protecting core academic and some student enrichment opportunities.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice and adoption of the District's initial proposals.

Financial Consideration: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students and Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Sunshine Proposal to United Professional Educator (UPE) – November 15, 2018
3. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Consideration and Public Notice of the District's Initial Proposals Regarding United Professional Educator (UPE) for 2019-2022 Collective Bargaining Agreement Negotiations

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:

Topic of Hearing:

District's Initial Proposals Regarding United Professional Educator (UPE) Collective Bargaining Agreement Negotiations

Copies of this program may be inspected at:

**The Serna Center
5735 47th Avenue
Sacramento, CA 95824**

HEARING DATE: Thursday, November 15, 2018

TIME: 6:00 p.m.

LOCATION: The Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Human Resource Services Department
(916) 643-9050

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
November 15, 2018
SUNSHINING OF DISTRICT'S INITIAL PROPOSAL TO THE
UNITED PROFESSIONAL EDUCATORS (UPE)
FOR A 2019-2022 SUCCESSOR AGREEMENT**

The current master agreement for the employee bargaining unit represented by the United Professional Educators (UPE) expires on June 30, 2019. A copy of that master agreement ("CBA") is available for viewing on the District's web site at www.scusd.edu.

Pursuant to Government Code section 3547, the District's and UPE's initial bargaining proposals that relate to matters within the scope of negotiations must be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the District's proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the reopening of particular articles of the CBA, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also presented to the Board at this meeting for final approval and "sunshining."

The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that will benefit students and employees and ensure the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with UPE on the specific articles below.

ACTION BY THE BOARD OF EDUCATION AS FOLLOWS:

The Board hereby presents the District's initial proposal for public comment, and thereafter adopts the following initial proposal for 2019-22 successor contract negotiations. It is the Board's intent that the District work collaboratively with UPE's negotiations team to reach a fair and equitable agreement that protects the interests of students, parents/guardians, unit members, and the District, while ensuring the fiscal solvency of the District.

ARTICLE 3: ORGANIZATIONAL RIGHTS AND SECURITY

Propose amendments, including but not limited to, revising terms involving processing agency fees to ensure compliance with legal requirements.

ARTICLE 7: SALARY AND HEALTH BENEFITS

Propose to negotiate in good faith over compensation within the limits of available financial resources. The District may propose other amendments to this Article.

ARTICLE 8: WORK YEAR

Propose amendments, including but not limited to, amendments related to employee work year.

ARTICLE 9 – RETIREE HEALTH BENEFITS

Propose to negotiate in good faith within the limits of available financial resources. The District may propose other amendments to this Article.

ARTICLE 10: TERM OF AGREEMENT

Propose amendments, including but not limited to, updating the term of the successor contract.

APPROVED:

AYES:

NOES:

ABSTAIN:

ABSENT:

Action was taken to adopt this District Initial Proposal for 2019-2022 successor contract negotiations with UPE on November 15, 2018.

Superintendent

Board of Education Executive Summary

Human Resource Services and Legal Services

Hearing and Adoption of the District's Initial Proposals Regarding United Professional Educators (UPE) Collective Bargaining Agreement Negotiations for 2019-2022

November 15, 2018



I. Overview/History of Department or Program: Pursuant to the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice of the District's initial proposals to the UPE related to collective bargaining of a successor agreement for the 2019-2020, 2020-2021, and 2021-2022 school years.

II. Driving Governance: Government Code section 3547 requires that all initial proposals of the exclusive representatives and the public school employers that relate to matters within the scope of negotiations be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves a successor contract, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for a 2019-2022 successor agreement is presented to the Board at this public meeting for a reading. The District's initial proposal is also now presented to the Board at this public meeting for final approval and "sunshining."

III. Budget: TBD

IV. Goals, Objectives and Measures: The current collective bargaining agreement ("CBA") with UPE is set to expire June 30, 2019. The District is taking this initial step to begin the process of reaching an agreement on a successor CBA through the 2021-2022 school year. The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that again ultimately seeks to improve outcomes for all District students and ensuring the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with UPE earlier than it has ever done so.

V. Major Initiatives: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Operational Excellence

VI. Results: The District intends to work with UPE in good faith to negotiate over those items included in the District's initial proposal and any initial proposal submitted by UPE.

VII. Lessons Learned/Next Steps: Approve the District's initial proposal.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.3

Meeting Date: November 15, 2018

Subject: Hearing and Adoption of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services/Legal Services

Recommendation: Hearing and Adoption of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers. To resolve the district's structural budget deficit, the Superintendent will need authorization to begin negotiating details of his budget plan, which is focused on protecting core academic and some student enrichment opportunities.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice and adoption of the District's initial proposals.

Financial Consideration: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students and Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Sunshine Proposal to Service Employees International Union, Local 1021 – November 15,2018
3. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Consideration and Public Notice of the District's Initial Proposals Regarding Service International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:

Topic of Hearing:

Consideration and Public Notice of the District's Initial Proposals Regarding Service International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations on Re-Openers

Copies of this program may be inspected at:

**The Serna Center
5735 47th Avenue
Sacramento, CA 95824**

HEARING DATE: Thursday, November 15, 2018

TIME: 6:00 p.m.

LOCATION: The Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Human Resource Services Department
(916) 643-9050

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
November 15, 2018
SUNSHINING OF DISTRICT'S INITIAL PROPOSAL TO THE
SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 1021**

The current master agreement for the employee bargaining unit represented by the Service Employees International Union, Local 1021 ("SEIU") expires on June 30, 2020. A copy of that master agreement ("CBA") is available for viewing on the District's web site at www.scusd.edu.

Pursuant to Government Code section 3547, the District's and SEIU's initial bargaining proposals that relate to matters within the scope of negotiations shall be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the reopening of particular articles of the CBA, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also presented to the Board at this meeting for final approval and "sunshining."

The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that will benefit students and employees and ensure the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with SEIU on the specific articles related to Compensation and Benefits.

ACTION BY THE BOARD OF EDUCATION AS FOLLOWS:

The Board hereby presents the District's initial proposal for public comment, and thereafter adopts the following initial proposal for 2019-20 negotiations. It is the Board's intent that the District work collaboratively with SEIU's negotiations team to reach a fair and equitable agreement that protects the interests of students, parents/guardians, unit members, and the District.

ARTICLE 6: COMPENSATION

Propose to negotiate in good faith over compensation within the limits of available financial resources. The District may propose other amendments to this Article.

ARTICLE 7: FRINGE BENEFITS

Propose to negotiate in good faith over employee benefits within the limits of available financial resources. The District may propose other amendments to this Article.

APPROVED:

AYES:

NOES:

ABSTAIN:

ABSENT:

Action was taken to adopt this District Initial Proposal for the 2019-2020 with SEIU on November 15, 2018.

Superintendent

Board of Education Executive Summary

Human Resource Services and Legal Services

Hearing and Adoption of the District's Initial Proposals Regarding Service

Employees International Union, Local 1021(SEIU) Collective Bargaining

Agreement Negotiations for 2019-2020 Reopener

November 15, 2018



I. Overview/History of Department or Program: Pursuant to the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice of the District's initial proposals to SEIU related to collective bargaining and "reopening" the current agreement for the 2019-2020 school year.

II. Driving Governance: Government Code section 3547 requires that all initial proposals of the exclusive representatives and the public school employers that relate to matters within the scope of negotiations be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the reopening of particular articles of the contract, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also now presented to the Board at this meeting for final approval and "sunshining."

III. Budget: None

IV. Goals, Objectives and Measures: The District is taking this initial step to begin the process of reopening the current SEIU CBA. The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that again ultimately seeks to improve outcomes for all District students and ensuring the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with SEIU on the specific articles related to Compensation and Benefits.

V. Major Initiatives: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Operational Excellence

VI. Results: The District intends to work with SEIU in good faith to negotiate over those items included in the District's initial proposal and any initial proposal submitted by SEIU.

VII. Lessons Learned/Next Steps: Approve the District's initial proposal.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.4

Meeting Date: November 15, 2018

Subject: Hearing and Adoption of District's Initial Proposals Regarding Teamsters Union, Local 150 (Teamsters) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services/Legal Services

Recommendation: Hearing and Adoption of District's Initial Proposals Regarding Teamsters Union, Local 150 (Teamsters) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers. To resolve the district's structural budget deficit, the Superintendent will need authorization to begin negotiating details of his budget plan, which is focused on protecting core academic and some student enrichment opportunities.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice and adoption of the District's initial proposals.

Financial Considerations: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students and Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Sunshine Proposal to Teamsters, Local 150 – November 15, 2018
3. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Consideration and Public Notice of the District's Initial Proposals Regarding Teamsters, Local 150 Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:

Topic of Hearing:

Consideration and Public Notice of the District's Initial Proposals Regarding Teamsters, Local 150 Collective Bargaining Agreement Negotiations on Re-Openers

Copies of this program may be inspected at:

**The Serna Center
5735 47th Avenue
Sacramento, CA 95824**

HEARING DATE: Thursday, November 15, 2018

TIME: 6:00 p.m.

LOCATION: The Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Human Resource Services Department
(916) 643-9050

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
November 15, 2018
SUNSHINING OF DISTRICT'S INITIAL PROPOSAL TO THE
TEAMSTERS UNION, LOCAL 150**

The current master agreement for the employee bargaining unit represented by the Teamsters Union, Local 150 ("Teamsters") expires on June 30, 2020. A copy of that master agreement ("CBA") is available for viewing on the District's web site at www.scusd.edu.

Pursuant to Government Code section 3547, the District's and Teamsters' initial bargaining proposals that relate to matters within the scope of negotiations must be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the District's proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the reopening of particular articles of the CBA, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also presented to the Board at this meeting for final approval and "sunshining."

The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that will benefit students and employees and ensure the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with Teamsters on the specific articles related to Compensation and Benefits.

ACTION BY THE BOARD OF EDUCATION AS FOLLOWS:

The Board hereby presents the District's initial proposal for public comment, and thereafter adopts the following initial proposal for 2019-20 negotiations. It is the Board's intent that the District work collaboratively with Teamsters' negotiations team to reach a fair and equitable agreement that protects the interests of students, parents/guardians, unit members, and the District, while ensuring the fiscal solvency of the District.

ARTICLE 6: COMPENSATION

Propose to negotiate in good faith over compensation within the limits of available financial resources. The District may propose other amendments to this Article.

ARTICLE 7: FRINGE BENEFITS

Propose to negotiate in good faith over employee benefits within the limits of available financial resources. The District may propose other amendments to this Article.

APPROVED:

AYES:

NOES:

ABSTAIN:

ABSENT:

Action was taken to adopt this District Initial Proposal to reopen the CBA for the 2019-2020 school year with Teamsters on November 15, 2018.

Superintendent

Board of Education Executive Summary

Human Resource Services and Legal Services

Hearing and Adoption of District's Initial Proposals Regarding Teamsters,

Local 150 (Teamsters) Collective Bargaining Agreement Negotiations for 2019-2020

Re-Opener

November 15, 2018



I. Overview/History of Department or Program: Pursuant to the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice of the District's initial proposals to the Teamsters, Local 150 related to collective bargaining of and "reopening" the current agreement for the 2019-20 school year.

II. Driving Governance: Government Code section 3547 requires that all initial proposals of the exclusive representatives and the public school employers that relate to matters within the scope of negotiations be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the reopening of particular articles of the contract, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also now presented to the Board at this meeting for final approval and "sunshining."

III. Budget: None

IV. Goals, Objectives and Measures: The District is taking this initial step to begin the process of reopening the current Teamsters, Local 150 CBA. The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that again ultimately seeks to improve outcomes for all District students and ensuring the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with Teamsters, Local 150 on the specific articles related to Compensation and Benefits.

V. Major Initiatives: College, Career and Life Ready Graduates
Safe, Emotionally Healthy and Engaged Students
Operational Excellence

VI. Results: The District intends to work with Teamsters, Local 150 in good faith to negotiate over those items included in the District's initial proposal and any initial proposal submitted by Teamsters, Local 150.

VII. Lessons Learned/Next Steps: Approve the District's initial proposal.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.5

Meeting Date: November 15, 2018

Subject: Hearing and Adoption of the District's Initial Proposals Regarding Teamsters Classified Supervisors (TCS) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services/Legal Services

Recommendation: Hearing and Adoption of the District's Initial Proposals Regarding Teamsters Classified Supervisors (TCS) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers. To resolve the district's structural budget deficit, the Superintendent will need authorization to begin negotiating details of his budget plan, which is focused on protecting core academic and some student enrichment opportunities.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice and adoption of the District's initial proposals.

Financial Considerations: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students and Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Sunshine Proposal to Teamsters Classified Supervisors – November 15, 2018
3. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Consideration and Public Notice of the District's Initial Proposals Regarding Teamsters Classified Supervisors (TCS) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Openers

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:

Topic of Hearing:

Consideration and Public Notice of the District's Initial Proposals Regarding Teamsters Classified Supervisors (TCS) Collective Bargaining Agreement Negotiations on Re-Openers

Copies of this program may be inspected at:

**The Serna Center
5735 47th Avenue
Sacramento, CA 95824**

HEARING DATE: Thursday, November 15, 2018

TIME: 6:00 p.m.

LOCATION: The Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Human Resource Services Department
(916) 643-9050

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
November 15, 2018
SUNSHINING OF DISTRICT'S INITIAL PROPOSAL TO THE
TEAMSTERS CLASSIFIED SUPERVISORS (TCS)**

The current master agreement for the classified employee bargaining unit represented by the Teamsters Classified Supervisors ("TCS") expires on June 30, 2020. A copy of that master agreement ("CBA") is available for viewing on the District's web site at www.scusd.edu.

Pursuant to Government Code section 3547, the District's and TCS's initial bargaining proposals that relate to matters within the scope of negotiations must be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the reopening of particular articles of the CBA, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also presented to the Board at this meeting for final approval and "sunshining."

The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that will benefit students and employees and ensure the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with TCS on the specific articles related to Compensation and Benefits.

ACTION BY THE BOARD OF EDUCATION AS FOLLOWS:

The Board hereby presents the District's initial proposal for public comment, and thereafter adopts the following initial proposal for 2019-20 negotiations. It is the Board's intent that the District work collaboratively with TCS's negotiations team to reach a fair and equitable agreement that protects the interests of students, parents/guardians, unit members, and the District, while ensuring the fiscal solvency of the District.

ARTICLE 6: COMPENSATION

Propose to negotiate in good faith over compensation within the limits of available financial resources. The District may propose other amendments to this Article.

ARTICLE 7: FRINGE BENEFITS

Propose to negotiate in good faith over employee benefits within the limits of available financial resources. The District may propose other amendments to this Article.

APPROVED:

AYES:

NOES:

ABSTAIN:

ABSENT:

Action was taken to adopt this District Initial Proposal to reopen the CBA for the 2019-2020 school year with TCS on November 15, 2018.

Superintendent

Board of Education Executive Summary

Human Resource Services and Legal Services

Hearing and Adoption of the District's Initial Proposals Regarding Teamsters Classified Supervisors (TCS) Collective Bargaining Agreement Negotiations for 2019-2020 Re-Opener

November 15, 2018



I. Overview/History of Department or Program: Pursuant to the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice of the District's initial proposals to the TEAMSTERS CLASSIFIED SUPERVISORS related to collective bargaining of and "reopening" the current agreement for the 2019-20 school year.

II. Driving Governance: Government Code section 3547 requires that all initial proposals of the exclusive representatives and the public school employers that relate to matters within the scope of negotiations be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the reopening of particular articles of the contract, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also now presented to the Board at this meeting for final approval and "sunshining."

III. Budget: None

IV. Goals, Objectives and Measures: The District is taking this initial step to begin the process of reopening the current Teamsters Classified Supervisors (TCS) CBA. The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that again ultimately seeks to improve outcomes for all District students and ensuring the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with Teamsters Classified Supervisors (TCS) on the specific articles related to Compensation and Benefits.

V. Major Initiatives: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Operational Excellence

VI. Results: The District intends to work with Teamsters Classified Supervisors (TCS) in good faith to negotiate over those items included in the District's initial proposal and any initial proposal submitted by Teamsters Classified Supervisors (TCS).

VII. Lessons Learned/Next Steps: Approve the District's initial proposal.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: November 15, 2018

Subject: Early Identification and Intervention System (EIS): First Steps in Implementation

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support Services/Continuous Improvement and Accountability Offices

Recommendation: Receive information on the district's efforts to create and implement an early warning system (EIS).

Background/Rationale: Research on early warning systems identifies attendance, behavior, and course performance ---the ABCs---as powerful predictors of high school completion. Low ABCs predict high school dropout while high ABCs predict post-secondary success. Equity, access, and social justice is about respecting the data and establishing a continuous improvement and accountability framework that is transparent and looks at data by student, by name, by need, and by inequity in injustice.

Financial Considerations: None at this time.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Doug Huscher, Assistant Superintendent, Student Support Services

Victoria Flores, Director, Student Support and Health Services

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Student Support Services/Continuous Improvement and Accountability

Early Identification and Intervention System (EIIS):

First Steps in Implementation

November 15, 2018



I. Overview/History of Department or Program

Although early warning systems have been in existence for over twenty years, the notion of an early warning system is new in Sacramento. SCUSD is now making great strides forward unveiling its own early warning system, the Early Identification and Intervention System (EIIS). We know from the work of Robert Balfanz that positive attendance, behavior, and course performance (the ABCs) are predictors for high school graduation. We also know that as early as sixth grade, a student struggling in just one of these areas has his or her hope of graduating from high school reduced to a 15-25 % chance.

This is important because by tracking ABCs, it is possible to identify when a student begins to fall off track, providing time to intervene and alter his/her trajectory through school and beyond. By using ABC early indicator data, it is possible to design more targeted and effective interventions at the individual, classroom, school, and even district levels. It is the intent of every educator to identify students as soon as they begin to fall off-track. EIIS makes this possible. When paired with thoughtful business processes, EIIS helps school support teams give the right students, the right support, at exactly the right time.

SCUSD began developing an early warning system in the fall of 2017. A cross functional team came together to explore the creation of an early warning system specific to our District's needs. Initial efforts focused on creating business processes to guide the work as well as designing the technology that would be needed to power a robust and responsive early warning system. A steering team was assisted by an EIIS work team that addressed design and development matters through the spring and summer of 2018. In August of 2018, Student Support and Health Services began providing training to staff on use of the EIIS.

II. Driving Governance:

The overarching governance is the Equity, Access, and Social Justice Guiding Principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. Early Warning System research identifies attendance, behavior, and course performance ---the ABCs--- as powerful predictors of high school completion. We know that the earlier a student first sends a signal indicating struggle in one of these areas, the greater the risk that he or she will drop out of school. Therefore, it is of critical importance to recognize these signals as soon as they become apparent. Recognizing the signals, however, is inadequate unless followed by appropriate intervention to help the student(s) regain on-track status.

The following board policies and administrative regulations also support the work:

- Absences and Excuses, AR 5113
- Truancy, BP 5113.1
- Discipline, BP 5144
- Suspension/Expulsion/Due Process, BP 5144.1
- Dropout Prevention, BP 5147
- High School Graduation Requirements, BP 6146.1

Board of Education Executive Summary

Student Support Services/Continuous Improvement and Accountability

Early Identification and Intervention System (EIS):

First Steps in Implementation

November 15, 2018



III. Budget:

Funding for intervention is currently provided from a variety of sources. Although EIS does not have a direct impact on the budget at this time, there is a need for increased dialogue regarding LCFF priorities in the LCAP as they relate to the needs identified by an early warning system. Given we know that low ABCs predict high school dropout, and high ABCs predict post-secondary success, there is a need for continued dialogue regarding the District's investment in intervention.

IV. Goals, Objectives and Measures:

The US Department of Education defines an early warning system as a system based on data to identify students who exhibit behavior or academic behavior that puts them at risk of dropping out of school. Early warning systems help districts and schools pinpoint student achievement patterns and school climate issues that may contribute to students dropping out.

Our goal for EIS in SCUSD is to identify students as early as possible so support can be offered. This is the essence of social justice, and core to the work of the district's equity, access, social justice framework. This means creating conditions for success for all students, and providing effective interventions when students are not achieving their full potential. The sooner that we identify struggling students, the sooner we can change outcomes. This is more than increasing attendance or decreasing the behaviors that lead to suspension or expulsion. This is about empowering students to show up to school ready to learn and demonstrating grade level ready outcomes.

We understand that some schools have more resources than others when addressing students that show needs based on early warning indicators. That being said, all schools can do something, and EIS provides real time data to monitor student progress and guide interventions. Depending on the level of available resources, the expectation is that school staff will not only identify student populations but take actions to change conditions in the present on their behalf. As the district's core value articulates, we know that the system is inequitable by design. The EIS framework is meant to disrupt those inequities.

V. Major Initiatives:

Optimizing our equity, access and social justice theory of change and guiding principle "all students are given an equal opportunity to graduate with the greatest number of post-secondary choices from the widest array of options," the EIS tool provides staff with real-time data to drive identification and intervention supports to students and their families.

An EIS Work Group was convened in Winter-Summer 2018, consisting of district staff, school site principals, Student Support Center staff, and School Counselors. An implementation plan and business processes were developed for schools with varying levels of staffing support that identify the many ways referrals are submitted, who responds to the referral, how referrals are monitored, and available interventions.

Board of Education Executive Summary

Student Support Services/Continuous Improvement and Accountability

Early Identification and Intervention System (EIS):

First Steps in Implementation

November 15, 2018



For all school site teams, the EIS tool allows schools to allocate existing resources to students in most need of intervention, as well as the ability to track the efficacy of those interventions over time. It is important to note that some elements in the district's Performance and Targeted Action index include the EIS framework as sub-elements, including Third Grade Readiness, Middle School Readiness and High School Readiness.

EIS training has been provided to the groups that follow:

- **Student Support:** During the Spring-Summer of 2018 a Student Support Database was created and embedded within the EIS tool, allowing for tracking referrals, assessments, services, case notes, and dispositions for each student. Staff may use the pre-populated filters within the EIS tool to identify students in need of Student Supports. Starting in the 18-19 school year, staff at 28 school sites with Student Support Centers, as well as our centralized Connect Center, are utilizing the EIS tool and the Student Support Database.
- **Principals:** In October 2018, Principals at the 28 schools with Student Support Centers were trained on the EIS business processes and the tool.
- **School Counselors:** The EIS tool allows School Counselors to use pre-populated filters to identify students in need of School Counseling support. In October 2018 Middle School Counselors were trained in using the EIS business process and tool.
- **Attendance Staff:** The EIS tool generates real-time student lists and data for site Attendance Staff to inform their daily attendance practices and targeted interventions in a meaningful and effective way based on a student's attendance tier (color zone.) Once students have been identified through the EIS Attendance Reports, site Attendance Staff will utilize the EIS Attendance Staff Application to document and/or view:
 - Current needs (e.g. transportation, health, social/emotional concerns) impacting a student's attendance;
 - The date which an attendance intervention is implemented;
 - A chronological list of attendance interventions previously implemented and by whom;
 - Attendance related communication in the contact log that will be visible to all EIS users to better coordinate services.

In October of 2018, our Be Here grant schools began training in EIS.

- **Attendance Teams:** School site Attendance Teams can use the EIS Attendance Reports to guide

Board of Education Executive Summary

Student Support Services/Continuous Improvement and Accountability

Early Identification and Intervention System (EIS):

First Steps in Implementation

November 15, 2018



their regular attendance meetings. In attendance meetings, an analysis of the detailed student level information allows for Attendance Teams to direct school-wide Tier 1 and Tier 2 practices intentionally based on current trends, patterns and identified gaps/needs. Also, Attendance Teams can better assess that referrals to the appropriate Student Support Services (Student Support Centers, Connect Center, School Counselors, etc.) have been made for students identified in Tier 2 and Tier 3. The EIS tool allows for Attendance Teams to analyze the effectiveness of both school-wide systems and individual student interventions in real time data. Training in EIS for attendance teams also began in October of 2018.

VI. Results:

The EIS system uses the colors green, yellow, red, and purple to help school teams better understand student attendance, behavior, and course performance profiles at any given time. For example, if a student displays green for attendance, behavior, and course performance, he/she:

- Has an attendance rate of 96% or higher
- Does not have any suspensions and less than 2 behavior incidents
- Is achieving at either the significantly on grade level or on grade level according to grades for the most recently completed term

The early warning indicator descriptors for each of the color zones can be found below.

Tier I Green	
Attendance	96% or higher ADA Attendance (CORE Benchmark)
Behavior	No Suspensions and Less than 2 Behavior Incidents
Course Performance	For 9th-12th: Received no "Fs" and no "Ds" on most recently completed quarter For 7th-8th: Students at Level 5 - Significantly On Grade Level and at Level 4 - On Grade Level based on most recently completed quarter For K-6th: Students at Level 5 - Significantly On Grade Level and at Level 4 - On Grade Level based on most recently completed trimester
Tier II Yellow	
Attendance	90.01-95.99% ADA Attendance
Behavior	1 Suspension, or 2 - 3 Behavior Incidents
Course Performance	For 9th-12th: Received a "D" on most recently completed quarter For 7th-8th: Students at Level 3 - Nearly On Grade Level based on most recently completed quarter For K-6th: Students at Level 3 - Nearly On Grade Level based on most recently completed trimester
Tier III Red	
Attendance	80.01-90.00% ADA Attendance
Behavior	2 or more Suspensions, or 4 or more Behavior Incidents
Course Performance	For 9th-12th: Received an "F" or 2 or more "Ds" on most recently completed quarter For 7th-8th: Students at Level 2 - Not On Grade Level and at Level 1 - Significantly Off Grade Level based on most recently completed quarter For K-6th: Students at Level 2 - Not On Grade Level and at Level 1 - Significantly Off Grade Level based on most recently completed trimester
Tier III Purple	
Attendance	<80.01% ADA Attendance

EIS updates regularly to provide real time student information. Data can be viewed at either the school or district level, and can be disaggregated by grade, gender, race, ethnicity, and program. This

Board of Education Executive Summary

Student Support Services/Continuous Improvement and Accountability

Early Identification and Intervention System (EIS):

First Steps in Implementation

November 15, 2018



information can be used by site and district personnel to provide the right interventions at the right time to the right students.

As of November 5th, at the district level, EIS displayed the following number of students in each of the color zones:

Attendance

- Green Zone - 28, 271 students
- Yellow Zone - 9,693 students
- Red Zone - 3,272 students
- Purple Zone - 1,034 students

Behavior

- Green Zone - 41,420 students
- Yellow Zone - 175 students
- Red Zone - 675 students

Course Performance

- Green Zone - 15,642 students
- Yellow Zone - 6,714 students
- Red Zone - 14, 143 students

VII. Lessons Learned/Next Steps:

Lessons Learned

- At risk students have always been in our system. We have gained a way to quickly identify them based on early warning system research. Specific and focused conversations about changing conditions in the present are now possible.
- Standardization of practice takes significant time and effort
- Technical process to input interventions is not simple
- Inequity concerns as they relate to needs and resources
- There is a great need to make the why clear if staff is to be enlisted
- Standard work processes improve consistency of services provided
- EIS allows us to “see the system” and identify articulated measures of success
- Clear expectations regarding intended use is mission critical

Next steps

- Continued efforts to standardize work processes
- Provide training to sites not supported by Student Support Centers
- Continue to provide training to Attendance Staff
- Bring cross functional teams together to discuss trends, use of resources, impact of interventions



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: November 15, 2018

Subject: African American Achievement Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office & Continuous Improvement and Accountability

Recommendation: None

Background/Rationale: This presentation reflects an update to the board of education, community and staff concerns regarding the district's efforts to support its most at risk student populations which includes African American, Special Education and Foster Youth. The goal of this presentation is to share the current reality for the most at-risk student populations across multiple measures with the goal of creating action plans to change conditions for these students.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office/Continuous Improvement

African American Achievement Update

November 15, 2018



I. Overview/History of Department or Program

Developing SCUSD's graduates who are highly prepared to pursue continued educational opportunities and achieve to their potential is an urgent issue for the district. The district's Equity Access and Social Justice Guiding Principle calls for *ALL students to be given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*. The distance between this goal and the current reality for far too many SCUSD's students is of grave concern.

The disparities in performance in markers such as English Language Arts and Math Achievement, Graduation, A-G and Suspensions are persistent among historically underperforming student groups including students with disabilities, English Learners, Foster Youth, and those who are homeless and socio-economically disadvantaged. This is also true when data on graduation rates are disaggregated by racial and ethnic categories and Latino/a, African American, Native American and certain Asian Pacific Islander groups, namely Hmong and Laotian are the lowest performing groups. However, among the district's diverse racial and ethnic groups, the under performance of African American/Black students on an array of measures is particularly acute especially when viewed in relationship to their percentage in the general population.

The district recognizes that the outcomes it is currently producing are because of the way the system is, and has historically been, designed. Our job is to ensure that Black students and their peers graduate high school ready for whatever they aspire to do next in life this requires that we vigilantly pursue strategies and take action to change the design of the system to support greater student achievement so that all students are able to achieve their personal dreams.

II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*.

From an inequity perspective, there is a comprehensive body of research that documents the factors contributing to the underperformance of Black youth and how it can be addressed (Ed Trust West, 2015, Council of the Great City School, 2013, Jobs for the Future, 2012). In the seminal report from The Education Trust West, *Black Minds Matter (2015)*, the authors note that among California's racially and ethnically diverse student groups, Black students are more likely to:

- Be suspended or expelled,
- Be taught by ineffective teachers,
- Be identified for special education, and

Board of Education Executive Summary

Academic Office/Continuous Improvement

African American Achievement Update

November 15, 2018



- Take remedial or non-credit bearing course work as college students

Conversely, the report concludes that Black students are least likely to:

- be placed in gifted and talented education programs
- have access to and be given a full sequence of college preparatory classes
- graduate high school in four years
- complete a college degree

These troubling conclusions are born out in SCUSD data on African American student access to opportunities and achievement. We are committed to disrupting the predictability and persistence of these outcomes within our system through a strategic and disciplined approach drawing on research and best practice, assessing and monitoring progress, and partnering with Black students, parents/guardians, and community leaders.

III. Budget:

The budget for this item is still to be determined and will take into consideration the district's current fiscal condition. Funding from grants and other external sources will be investigated and pursued.

IV. Goals, Objectives and Measures:

The district has developed and/or identified several measures to assess if its efforts to impact the academic achievement and social emotional well-being of African American and other underperforming student groups are resulting in improvements. Key indicators are comprised of both formative and summative measures and include, but are not limited to, progress towards and rates of grade level readiness, graduation, A-G completion as well as attendance, suspensions, and students sense of connectedness and safety.

V. Major Initiatives:

The district is currently pursuing a number of initiatives focused on closing opportunity and achievement gaps and addressing the needs of African American as well as other underperforming student groups. These include:

Superintendent Meetings with Community Leaders – During the 2017-18 school year Superintendent Aguilar convened two meetings with a group of Black leaders to listen to concerns and proposed strategies for addressing the needs of African American students. These leaders expressed overwhelming support and commitment and are ready to partner with the district to change the educational trajectory for SCUSD's African American students.

Graduation Task Force and Recommendations – Superintendent Aguilar convened a Graduation Taskforce during the 2017 -18 school year comprised of an array of stakeholders including students, site leaders, community members, and district staff. The taskforce met from

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African American Achievement Update

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September -June and completed the task of developing a set of rigorous recommendations that will guide district policy and practice and lead to improvements in graduation rates where all students are fully prepared for any postsecondary option they may choose. It is important to note that the graduation taskforce called out the need for additional supports for a few at-risk student groups including African American, English Learner, Foster and Students with Disabilities.

Expanded Learning Summer Program (ELSP) – SCUSD hosted its first Expanded Learning Summer Program, a five to six-week summer program that targeted underperforming students in key grade levels (1st, 3rd, 6th, 8th and 9th -12th). The program also included enrichment opportunities for students in grades 7-8.

Development of Data Infrastructure – The district has developed a strong data infrastructure that will allow staff to monitor the progress of student groups disaggregated by race/ethnicity as well as program groups (i.e. Special Education, English Learner, Foster Youth, etc.).

Work Teams - Superintendent Aguilar has tasked staff with analyzing the district’s current infrastructure and systems and to research best practice and identify an initial set of clear impact indicators in key areas impacting outcomes for African American students. These work teams will expand to include other stakeholder groups once initial analyses are complete.

- Grade Level Readiness
- Special Education
- SPSA (Site Planning Process)
- School Climate/Suspensions/Chronic Absenteeism
- Multi-Tiered System of Support

The focus of this presentation will be on the African American Achievement Task Force which kicked off on Thursday, September 27th. This taskforce is charged with recommending best practices to improve student learning outcomes for all African American students. The task force has been meeting weekly with a goal of presenting final recommendations to the board sometime during the Winter of 2019. Key task force actions have included:

- Review of SCUSD student outcome data
- Review of comparative district student outcome data
- Discuss long-term barriers to success and possible solutions
- Sponsor focus groups of:
 - Principals
 - Teachers
 - Students
 - Parents

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The task force will be meeting throughout December to develop and finalize recommendations with the goal of receiving as much broad input as possible.

VI. Results:

Results for SCUSD's Black or African American students reveal a troubling trend in several areas previously mentioned. The results for these students are the lowest or one of the lowest performing racial/ethnic groups when data are disaggregated for this factor. Black or African American students in SCUSD have the:

- Lowest cohort graduation rate for federal ethnic and racial groups for three consecutive years. In 2016-17, the most recent year for which data are available, the cohort graduation rate for Black or African American students was the lowest at 70.3%.
- Second lowest A-G completion rate for federal ethnic and racial groups for three consecutive years. In 2016-17, the most recent year for which data are available, the A-G completion rate for Black or African American students was second lowest at 25.5%. Pacific Islander students had the lowest rate (24.5%) of all federal ethnic and racial groups.
- Lowest percentage of students who met or exceeded ELA and Math standards on the SBAC for three consecutive years. In 2017-18, the most recent year available, 22% and 13% of these students met or exceeded standards in ELA and Math, respectively.
- Third average lowest 2017-18 SAT School Day results in ELA and lowest in Math results of all federal ethnic and racial groups. Pacific Islander and American Indian or Alaska Native students have the second lowest and lowest SAT Math results, respectively.

VII. Lessons Learned/Next Steps:

It will take a combination of district staff, board leadership and community partners to ensure that all students have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. Next steps towards this end include the following:

- Research training opportunities focused on implicit bias and trauma informed practice to begin with the governance team in order to set the direction for scaling across the district.
- Continue meaningful engagement with African American community leaders and convene a rapid-cycle task force to develop/review/prioritize a set of recommendations for improving outcomes
- Strengthen and improve district initiatives and monitor them intentionally for impact on African American students and their peers.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: November 15, 2018

Subject: Special Education Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/Special Education Department

Recommendation: To provide an update on progress towards implementing the recommendations of the Council of Great City Schools' Special Education Audit from May 2017.

Background/Rationale: The district engaged the Council of Great City Schools (CGCS) to conduct an Audit of the Special Education services provided to students during the 2016-2017 school year. The CGCS presented its finding at a public Board Meeting in May, 2017. The report made ten broad recommendations for the district to consider for implementation. The purpose of this presentation is to provide a status report on the implementation activities that have taken place since the presentation at the September 20, 2018 Board meeting.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer,

Becky Bryant, Director, Special Education Department/SELPA

Approved by: Jorge A. Aguilar, Superintendent

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I. Overview/History of Department or Program

SCUSD commissioned the Council of the Great City Schools (CGCS) to review its special education structure, staffing, practices and services in the fall of 2016 due to a desire to improve upon existing services. The team from the CGCS conducted a comprehensive review and released a report outlining ten recommendations not only for the special education department, but for improvement across various departments within the system to impact the outcomes for students with disabilities. These recommendations were presented to the Board and staff presented an update in June 2017. In addition, Board presentations were delivered in May, 2018 and September, 2018 with further details regarding the implementation of the audit recommendations. This document outlines the additional actions taken by the district since the September, 2018 Board presentation to improve the services provided to students with disabilities and their families.

II. Driving Governance:

In SCUSD our goal is to provide quality instructional and support services to students with disabilities and their families so students are able to achieve to their potential. This is reflected in SCUSD Equity, Access, and Social Justice Guiding Principle which calls for all students to be given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. To ensure that this guiding principle is true for students with special needs, a systemic approach is required that includes a supportive learning environment for students and families and well thought out instruction with accommodations for their unique learning needs.

In addition, students eligible for special education services are protected by a comprehensive set of federal and state laws. These laws set the foundations for the provision of special education services by a Local Educational Agency (LEA). 34 CFR§ 300.101 states, " A free and appropriate public education must be available to all children residing in the State between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." California is organized into Special Education Local Plan Areas to provide a full continuum of services to eligible students with special needs. SCUSD is a single district SELPA. In addition, SCUSD must actively and systematically seek out all students with special needs, from birth to 21 years of age (EC 56300 and EC 56301).

III. Budget:

The budget that supports special education services is derived from multiple sources of federal, state and district funds. Realizing that the average cost to educate a student with an IEP is at least two times the cost of educating a student without special needs, the district contributes a significant amount of funds towards the delivery of services and transportation for the students. The 2018-2019 budget for special education is as follows:

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2018-2019 Annual Budget Plan Revenue	
AB602 (State funds based on district's ADA)	\$ 25,559,895
IDEA (Federal Funds)	\$ 8,247,400
Special Education Transportation	\$ 3,265,457
Other grants, entitlements and general funds i.e., Educational Related Mental Health, Workability, Department of Rehabilitation (TPP), State and Federal Preschool, Alternative Dispute Resolution	\$ 84,379,731
Funds received to provide special education services	\$121,452,483

*Note: students receiving special education services in special day classes generate ADA which is listed as part of the district's general fund contribution under LCFF

IV. Goals, Objectives and Measures:

To continuously improve upon the services provided, the special education department has developed indicators within the district's Performance and Targeted Action Index (PTAI) that will be used to assess and monitor progress. The progress and academic performance of students will be measured and monitored by analyzing annual indicators including performance on the California Assessment of Student Performance and Progress (CAASPP) and the California Alternative Assessment (CAA).

Additional indicators to monitor progress on a more frequent basis have been developed. At the elementary, middle, and high school segments, five sub elements will be monitored specific to students receiving special education services. The elementary and middle school elements are:

- Grade Level On-Track Readiness - tell us which students are meeting grade level readiness criteria.
- Grade Level Status Growth - tells us which students are making growth towards meeting grade level criteria
- Suspension Rate - tell us the rate that students are being suspended (in and out of school)
- Percent of Time in Least Restrictive Environment - tell us how much time students are spending in less restrictive environments
- EIS Red Zone Rate - provides an early warning or indication of students who are struggling in academics, behavior, and attendance

The high school sub elements are:

- Graduation Rate On-Track Status - tell us which students are on track to graduate criteria.
- Grade Level Status Growth - tells us which students are making growth towards meeting grade level criteria
- A-G On-Track Status Grades 9-12 - tell us which students are on track to meet A-G requirements
- 5th Year Graduation Rate

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- Percent of Time in Least Restrictive Environment - tell us how much time students are spending in less restrictive environments

The Special Education Operations sub elements are:

- Percentage of Students Receiving Special Education - tells us how many students are receiving special education services
- Disproportionately Identified as Emotional Disturbance -tells us how many students are being over identified as having an Emotional Disturbance
- Social Emotional Well Being - Students receiving special education reporting a bullying incident and have a developed safety plan with no recurrence of reports of bullying
- Percentage of IEPs that are Currently Late - overdue by one or more days of legal timeline
- Students Attending School of Residence or School of Choice - Students are able to attend school of residence or school of choice and services are available there to provide for their individualized learning needs

These indicators, as well additional related indicators provide real time data for District and school site staff to monitor frequently and will inform instructional and organizational shifts needed to improve the outcomes for students with disabilities.

V. Major Initiatives:

The district utilized a Theory of Action framework to assess existing practices and policies related to each of the ten recommendations and to develop draft plans. Using the Theory of Action allows each recommendation to be analyzed in a standardized way which includes the following considerations:

1. In understandable terms, what is the question(s) that each sequenced recommendation is asking that we find answer(s) to; what are sample indicators?
2. For each sequenced recommendation, identify applicable board policy(ies), or crafted sample language for the Board to consider adopting (the what of governance);
3. For each sequenced recommendation, explain whether we are currently able to record *and* access information to answer the question;
4. If not, explain the conditions or necessary steps we are taking/will take to be able to answer the question (e.g. requires development of a new database to track information, development of a standard work process, professional learning; and
5. Identify case studies to illustrate the challenges we face to answer Step 1 and what we are doing now or planning to do with detailed timelines and milestone completion dates that we will report back to the Board of Education/community

Below we provide a summary of the actions taken and progress made to date on those recommendations that have been the focus of our work since the previous update in September 2018.

Recommendation 1: Broad system-wide Multi-Tiered System of Supports (MTSS) Framework and Plan for Implementation and Oversight

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The district formed a MTSS work team in August 2018 comprised of a cross functional team of district and site administrators. The work team has met twice monthly to develop the Theory of Action for recommendation one. The team has drafted a set of indicators to be used to monitor and assess the impact of a multi-tiered system of supports on student outcomes. These indicators include the following:

Student Outcomes: Academic Interventions

- Grade Level Off Track Status - How many students are receiving a 1/2, D/F and/or failing score at the end of the most recent marking period or assessment?
- Intervention Status - How many students who are academically off track are receiving instructional interventions to meet their learning needs?
- Intervention Growth - How many students who participate in an intervention and make expected progress or growth?
- Intervention Growth Retention - How many students who participate in an intervention continue to make progress/growth in the next grading period?
- Grade Level on Track Status - How many students who received interventions are grade level ready?

Student Outcomes: Advanced Learning Interventions

- Achievement Status - How many students who are eligible for GATE or are academically high achieving meet or exceed grade level readiness criteria/assessments?
- Accelerated/Advanced Learning Status - How many students receive accelerated/advanced learning opportunities?
- Growth - How many students who receive accelerated/advanced learning opportunities make progress or growth on grade level readiness criteria or assessments?
- Achievement Gap or Disproportionality - How many students are underrepresented in the category of needing enrichment/advanced learning opportunities?

The team has also reviewed existing Board policy related to Student Study Teams and Acceleration and Retention given that the district does not currently have a specific MTSS policy. CSBA has developed a model policy for Response to Intervention (RtI) and the committee will review and revise it for MTSS.

To gather information on existing site practices related to academic interventions, the MTSS work team has drafted a survey to be administered to all school sites. Similarly, the School Climate and Suspension Work Team has developed a parallel survey to gather information about site practices related to reporting suspensions, approaches to building school climate, and methods for providing behavior related interventions and supports. The target date for administration is before sites leave for winter break.

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In addition, the Early Indicator and Intervention System (EIS) developed for implementation in 2018-2019 is currently being deployed in schools that have students support centers. EIS Impact Indicators have been developed to track student growth in attendance and behavior; and Process Indicators developed for triage assessments, individual mental health counseling, psychoeducational groups and supportive counseling/mentoring

Recommendation 2: *Special Education Referral, Assessment and Eligibility - Improve consistency and appropriateness of referrals, assessments, and eligibility decisions.*

The Special Education Department has continued to provide professional learning to all site administrators in the areas of eligibility, implementation of the IEP, monitoring and accountability for special education services on their site. To date learning sessions were provided on August 2 and September 26, 2018 and a session is scheduled each month for the remainder of the 2018-2019 school year. In addition, all central office certificated staff received professional learning on September 21, 2018 on the same topic areas. Finally, all Language, Speech and Hearing Specialists received professional learning on bilingual assessments on November 9, 2018.

The Special Education Work Team comprised of district and site administrators continues meeting monthly to review and give feedback on plans for the implementation of the audit recommendations and to troubleshoot any areas of implementation of specific recommendations as we move through the various action items to systematize our work.

On October 29th, the automated email notification for an Initial assessment 15-day timeline was implemented. After a strong and consistent collaboration with Technology Service, Case Managers, Principals and Parents now receive progress emails at 15 days, 7 days, 1 day and Overdue Notifications throughout the 15-day timeline until the parent either signs the Assessment Plan or rescinds the request for testing in writing. This collaboration with Technology Services and the school sites is also triggering internal data clean-up as an incidental benefit to this new practice. Additional notifications for other steps in the IEP process including 60-day timelines for initial and triennial assessments are planned at the beginning of February.

Recommendation 3: *Academic Achievement and Social Emotional Well Being for Students with IEPs - Review and address relevant data pertaining to Academic Achievement and Social/Emotional Well Being for Students with IEPs*

The District work team for School Climate/Suspension/Chronic Absenteeism continues to meet on a biweekly basis and as described under Recommendation #1 has developed a survey to gather information on site discipline practices and alternatives to suspension which will be distributed to site administrators prior to winter break.

Also, as presented at the last Board Meeting, all reports of bullying are now being entered into the student information system (Infinite Campus) with additional information on how issues were resolved.

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This electronic reporting will assist staff to track data on instances of bullying and incidences of repeated bullying after a safety plan has been developed.

Finally, a curriculum review committee has been established in partnership with SCTA to review, pilot and adopt an intensive supplemental curriculum to use in reading intervention for students who are receiving special education resource services and continue to demonstrate difficulty learning to read well despite individualized specialized academic instruction. It is expected that materials will be piloted after winter break with an adoption recommendation to the Board in June, 2019.

Recommendations 4 & 9: (4) Interoffice Collaboration. With a representative group of principals, the IASs [Instructional Assistant Superintendents], the Deputy Superintendent, and the Chief Academic Officer, discuss the optimum configuration for principals to communicate with each other and central office leadership. Follow up based on these discussions. (9) Shared Accountability for Student Achievement. Consider actions that would strengthen the district's shared accountability for student achievement (e.g. state structure, Single Plan for Student Achievement (SPSA), Dashboard, Strategic Plan, Data, SCTA Collective Bargaining Agreement, Professional Learning, and Shared Accountability for Action) Use of data system and Special Education indicators

The monthly professional learning sessions for site principals continue, with a brief break in October, to provide ongoing learning opportunities for administrators to better support and oversee the special education services delivered on their sites. Feedback from participants has been very positive with comments, such as "I'm leaving with a much better understanding of what needs to happen at my site and my responsibility", "Excellent - very clear and helpful" and, "The presentation was highly engaging, clear and enjoyable."

The Special Education management team now has a standing meeting each week with the Chief Academic Officer and Instructional Assistant Superintendents. This meeting format has provided a vehicle for strong collaboration and just in time problem-solving for issues arising at sites such as staffing, student needs, and parent concerns. This also enables both groups to provide consistent messaging to sites regarding special education practices and issues.

Recommendation 6: School-Based Special Education Personnel. *Ensure that personnel who support students with IEPs are employed in sufficient numbers, and are available to meet student needs.*

The District continues to have vacancies in several of its classrooms that serves students with Autism. Despite multiple postings, there have not been a sufficient candidate pool to staff these classes and they remain staffed with a substitute. The positions will continue to be posted until filled. To address this need, the District has applied for a state sponsored Local Solutions Grant which, if funded, could provide the District with needed resources to build capacity for recruitment both in and out of state and a

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professional learning and support structure using existing staff after the teachers are hired to ensure that they are supported throughout their first year or two of teaching in SCUSD.

Recommendation 7: Compliance Support and Access to Information. Consider actions to improve compliance and access to student special education records (e.g. procedure manual, SCUSD/SCTA Collective Bargaining Agreement, webpage, dispute resolution, special education records).

The District continues to monitor changes to reporting structures at the state level. There are significant changes coming for data reporting for students receiving special education services. The project is being phased in throughout the next year. The system currently used solely for special education data reporting will be merged into the current CALPADS system and additional data collection will be added over time. This conversion will require continued strong collaboration between the Special Education Department and Technology Services.

The Community Advisory Committee has been reconstituted. Meetings were held on September 25 and October 17, 2018. Attendees that applied for membership and attended their second meeting in October were granted membership. There are now 17 new members with additional possible members added as soon as they fulfill the two meeting attendance requirement. Attendance has ranged between 30-40 parents at each meeting. In addition, the group accepted nominations for Chair, Vice Chair, Secretary, and Members-at-Large. Elections are planned for the November 29, 2018 meeting. Once the Executive Committee is elected, the Special Education Department will meet with the group to review current meeting structure, topics and support, and make changes to the current structure as needed.

V. Results:

The district continues to refine the plans for implementing the CGCS recommendations through a focus on a clear Theory of Action and the Equity, Access and Social Justice Guiding Principle. In addition, the comprehensive reviews completed by CDE provided valuable information regarding disproportionality, IEP compliance, comprehensive assessments and delivering services in the least restrictive environment. This change work is comprehensive and will be implemented over time.

VI. Lessons Learned/Next Steps:

The district will continue to draw on the recommendations in the CGCS report to make improvements to special education services as well as to other departments within the organization that impact these services. Lessons learned and next steps include:

- Building the Theory of Action is an on-going process and as feedback is received, revisions are made.
- Greater communication and transparency about the initiatives and work under way to improve the system and their relationship to the CGCSs recommendations is needed.
- Cross disciplinary work teams provide multiple perspectives and builds stronger working relationships to engage in the continuous cycles of improvement

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- Systems and processes for regular reporting on the progress and performance of students with disabilities is an important first step, however dedicated time for data analysis and progress monitoring is vital
- Rebuilding the CAC has been a positive step to have this group be a key change agent in the communication and implementation of these plans going forward

Next Steps

- Continue to gather feedback and input about the Theory of Actions from CAC and other stakeholders
- Establish consistent periods for staff to review and analyze data to inform improvements
- Identify key points in the school year to report to the Board on the progress of students with disabilities on the key indicators that have been identified
- Develop related indicators and a process for gathering data on stakeholder satisfaction with the services of the special education department, including a schedule of communication to families regarding special education updates and the implementation of the audit recommendations
- Continue to refine the communication protocol with Instructional Assistant Superintendents to assist sites in providing quality services to their students with disabilities
- Construct a plan for the development and gradual implementation of Learning Centers to return students to their home schools
- Continue to collaborate on culture and climate initiatives on SEL, Bullying prevention, and Restorative Practices.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: November 15, 2018

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): Safe, Emotionally Healthy, Engaged Students; Operational Excellence

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Recommended Bid Awards – Facilities Projects
4. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: John Quinto, Chief Business Officer
Jessica Sulli, Contract Specialist

Approved by: Jorge A. Aguilar, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
<u>SPECIAL EDUCATION</u>		
California Department of Education A19-00045	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2017/18	\$2,416 No Match
7/1/18 – 9/30/20: Grant for Special Education Preschool Program Staff Development. Funding for training days and associated costs, including registration, substitute staff, materials, and presenter fees.		

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>LEATAATA FLOYD ELEMENTARY</u>		
Conditions for Learning SA19-00263	7/1/18 – 6/30/19: Support Leataata Floyd Elementary School educators in aligning to the District’s Strategic Plan, 21st Century skills and Standards-Based Project Based learning through on-site training and in-class support.	\$95,000 Title I Funds
<u>TECHNOLOGY SERVICES</u>		
Dell Financial Services R19-02766	Replacement/upgrade of existing data protection, retention, backup recovery system (Avamar/Data Domain) which is currently at capacity and end of service life.	\$325,286 General Funds
<u>WOODBINE ELEMENTARY</u>		
Sacramento County Office of Education SA19-00243	8/22/18 – 6/30/19: Provide site-based support for teaching ELA/ELD and SIPPS. Support includes: preservice professional development/collaboration; Benchmark Advance data analysis, collaboration and coaching; SIPPS planning and coaching support; classroom visitation support for Principal; ELD implementation support; planning support for Benchmark Advance provided in summer; preparation and planning.	\$116,600 Title I Funds

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No: 0557-429, School of Engineering & Science CTEIG New Building

Bids received: October 25, 2018

Recommendation: Award to Landmark Construction

Funding Source: CTE Incentive Grant

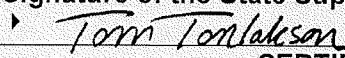

BIDDER	BIDDER LOCATION	AMOUNT
Landmark Construction	Loomis, CA	\$4,023,902
Otto Construction	Sacramento, CA	\$4,337,000
DL Falk Construction, Inc.	Hayward, CA	\$4,370,400
The Boldt Company	Sacramento, CA	\$4,507,029
F&H Construction	Lodi, CA	\$4,623,000

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
A.M. Stephens Construction Co., Inc.	A.M. Winn Asphalt Replacement	10/5/18

Grant Award Notification

GRANTEE NAME AND ADDRESS Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870				CDE GRANT NUMBER		
				FY 18	PCA 13431	Vendor Number 67439
Attention Jorge Aguilar, Superintendent				STANDARDIZED ACCOUNT CODE STRUCTURE		COUNTY 34
Program Office Sacramento City Unified SELPA 3412				Resource Code 3345	Revenue Object Code 8182	INDEX
Telephone 916-643-9000						
Name of Grant Program 2018-19 Preschool Staff Development						0663
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$2,416		\$2,416		07/01/2018	09/30/2020
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	
84.173A	H173A180120	Individuals with Disabilities Education Act Part B, Section 619			United States Department of Education	
I am pleased to inform you that you have been funded for the Preschool Staff Development grant. This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. Please return the original, signed Grant Award Notification (AO-400) to: <p style="text-align: center;"> Teresa Campbell, Associate Governmental Program Analyst Teaching and Learning Support Branch Special Education Division, Administrative Services Unit California Department of Education 1430 N Street, Room 2401 Sacramento, CA 95814-5901 </p>						
California Department of Education Contact Sheila Self, Quality Assurance Unit				Job Title Education Programs Consultant		
Email Address sself@cde.ca.gov					Telephone 916-327-3538	
Signature of the State Superintendent of Public Instruction or Designee 					Date October 22, 2018	
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS						
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.						
Printed Name of Authorized Agent				Title		
Email Address					Telephone	
Signature 					Date	

SERVICES AGREEMENT

Date: November 1, 2018 **Place:** Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Conditions for Learning (hereinafter referred to as "Contractor").

Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Contractor and to have said Contractor render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Contractor is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

ARTICLE 1. SERVICES.

The Contractor hereby agrees to provide to the District the services as described below ("Services") at Leataata Floyd Elementary School.

- Support job embedded grade level curriculum planning, in-class coaching, and student work analysis through the utilization of Professional Learning Community collaboration practices.
- Develop instruction and curriculum in language arts, science and social studies that captures student interest and motivates and challenges each child, regardless of ability level, to higher achievement.
- Support instruction through Lesson Design/Delivery, Formative Assessment and Differentiation.
- Develop inventive thinking, adaptability, managing complexity and self-direction (21st Century Skills) through structuring interaction and project-based learning.

- Support educators in developing in-class literacy interventions and supports through formative assessment – words their way, monthly writing samples, literature circles, guided reading and reciprocal teaching.
- Promote English language acquisition and development through academic vocabulary instruction and authentic exhibitions/presentations – through units of study and project-based learning.

ARTICLE 2. TERM.

This Agreement shall commence on July 1, 2018, and continue June 30, 2019, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

ARTICLE 3. PAYMENT.

District agrees to pay Contractor for services satisfactorily rendered pursuant to this Agreement as follows:

Flat Rate: The total payment to Contractor, including travel and other expenses, shall be Ninety-Five Thousand Dollars (\$95,000).

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Eric Chapman, Principal, Leataata Floyd Elementary School, 401 McClatchy Way, Sacramento, CA 95818.

ARTICLE 4. EQUIPMENT AND FACILITIES.

District will provide Contractor with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Contractor under this Agreement. Contractor will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT

The Contractor understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Contractor shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. The Contractor consents to the use of the Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose in any medium.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Contractor must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that

include both elements of Contractor's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

ARTICLE 6. INDEPENDENT CONTRACTOR.

Contractor's relationship to the District under this Agreement shall be one of an independent contractor. The Contractor and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.

The Contractor and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Contractor acknowledges and agrees that it is the sole responsibility of the Contractor to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Contractor's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Contractor agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

ARTICLE 7. FINGERPRINTING REQUIREMENTS.

Contractor agrees that any employee it provides to the District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code §45125.1, Contractor shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice (DOJ), and who may come in contact with pupils, have been convicted of a felony as defined in §45122.1.

Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement (or MOU). Contractor shall obtain subsequent arrest service from DOJ for ongoing notification regarding an individual whose fingerprints were submitted pursuant to §45125.1. Upon receipt of such a subsequent arrest notification from DOJ, Contractor shall, within 24 hours, notify the District of such a subsequent arrest notification. If an employee is disqualified from working for the District pursuant to the requirements of the California Education Code, Contractor agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

ARTICLE 8. MUTUAL INDEMNIFICATION.

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including

without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or subcontractors.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

ARTICLE 9. INSURANCE.

Prior to commencement of services and during the life of this Agreement, Contractor shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Contractor to the District.

ARTICLE 10. TERMINATION.

The District may terminate this Agreement without cause upon giving the Contractor thirty days written notice. Notice shall be deemed given when received by Contractor, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor confirms its insolvency or is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

ARTICLE 11. ASSIGNMENT.

This Agreement is for personal services to be performed by the Contractor. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

ARTICLE 12. NOTICES.

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District:	Contractor:
Sacramento City Unified School District	Conditions for Learning
PO Box 246870	3683 El Segundo Ave
Sacramento CA 95824-6870	Davis, CA 95618
Attn: Jessica Sulli, Contracts	Attn: Jason Knighton

ARTICLE 13. ENTIRE AGREEMENT.

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

ARTICLE 14. CONFLICT OF INTEREST.

The Contractor shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Contractor shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Contractor shall not hire any employee of the United States government to perform any service covered by this Agreement.

Contractor affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Contractor's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

ARTICLE 15. NONDISCRIMINATION.

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 16. SEVERABILITY.

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 17. RULES AND REGULATIONS.

All rules and regulations of the District's Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Contractor pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

ARTICLE 18. APPLICABLE LAW/VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

CONDITIONS FOR LEARNING

By: _____

John Quinto
Chief Business Officer

By: _____

Jason Knighton
Chief Executive Officer

11/15/18
Date

Date

MEMORANDUM OF UNDERSTANDING

Agreement EMS #1185
2018-2019

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, hereinafter referred to as "**SCOE**," and **Woodbine Elementary School**, hereinafter referred to as "**School**."

The purpose of this MOU is to detail the roles and responsibilities of **SCOE** and the **School** in regard to delivering instructional support services to staff. Once signed by both parties, this MOU is in effect, and may be terminated by either entity in writing, but not less than seven business days prior to the first day of service.

No audio or visual recording of the services provided under this agreement may be made by any means without the advance written authorization of **SCOE**.

A. **SCOE** agrees to:

1. Provide a primary contact person and service provider(s) for all work under this MOU.

MOU Contact:

Becky Sullivan

(916) 228-2220

bsullivan@scoe.net

Services provided by:

Melissa Hilleby

(916) 228-2553

mhilleby@scoe.net

2. Provide the following service:

Site-based support for teaching ELA/ELD and SIPPS. See Exhibit A, for schedule and details, which is attached hereto and incorporated by reference.

Location of the service

Woodbine Elementary School

2500 52nd Avenue

Sacramento, CA 95822

3. **SCOE** will make every effort to accommodate changes in dates as needed, however rescheduling is not guaranteed as dates are dependent on availability.
4. Provide an evaluation of services.
5. Provide training materials. Any and all training material are the exclusive property of **SCOE**. **School** and its agents must obtain written permission from **SCOE** before it disseminates, markets, or otherwise uses the training materials.
6. Invoice **School** within 30 days of execution of this MOU:
Woodbine Elementary School
2500 52nd Avenue
Sacramento, CA 95822

B. School agrees to:

1. Provide a primary contact person for all work under this MOU.
Chase Tafoya
(916) 433-5358
chase-tafoya@scusd.edu
2. Ensure the site principal/district representative is present during services.
3. Participate in an evaluation of services.
4. Provide facility for training.
5. Provide SCOE with a copy of attendance sign-in sheet upon request.
6. Provide the audio-visual equipment and table supplies.
7. Provide requested materials for participants (e.g., Teacher's Edition).

C. Fiscal: School agrees to pay SCOE \$116,600 within 60 days of invoicing.

D. General Provisions

1. **Indemnity.** Each party agrees to defend, indemnify, and hold harmless each of the other parties (including a party's directors, agents, officers and employees), from any claim, action, or proceeding arising from any actual or alleged act or omissions of the indemnifying party, its director, agents, officers, or employees arising from the indemnifying party's duties and obligations described in this agreement or imposed by law.
 - a. It is the intention of the parties that this section imposes on each party responsibility to the others for the acts and omissions of their respective elected and appointed officials, employees, representatives, agents, subcontractors and volunteers, and that the provisions of comparative fault shall apply. This provision shall survive the termination of this agreement for any claim related to this agreement.
2. **Independent Agents.** This MOU is by and between independent agents and does not create the relationship of agent, servant, employee, partnership, joint venture and/or association between the independent agents.
3. **Nondiscrimination.** Any service provided by the parties pursuant to this Agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.
4. **Insurance.** All parties shall maintain in full force Commercial Liability Insurance with limits of no less than \$1,000,000 per occurrence. Such requirement may be satisfied by coverage through a joint powers authority. Evidence of insurance coverage shall be furnished upon request by a party to this agreement.

5. **Entire Agreement.** This MOU constitutes the entire agreement and understanding of the parties. All prior understandings, terms or conditions are deemed merged into this MOU. Any changes to this MOU must be agreed to in writing by all parties.

The undersigned represent that they are authorized representatives of the parties and hereby execute this MOU. This MOU may be executed in counterparts each of which shall be deemed an original, but all of which together shall constitute one and the same document. Photographic copies of the signed counterparts may be used in lieu of the originals for any purpose.

Sacramento County Office of Education
Nancy Herota, Ed.D.
Assistant Superintendent, Educational Services

Woodbine Elementary School
Sacramento City Unified School District
John Quinto, Chief Business Officer



Signature Date

Signature Date

 6/21/18

Director Approval Date

 6-22-18

Director Approval Date

**Exhibit A
Woodbine Elementary School**

Support to include:

- 3 days of preservice support and collaboration
- 42 days of Benchmark Advance data analysis, collaboration, and coaching for each grade level (6 days each for 7 grade levels)
- 16 days of SIPPS planning and coaching support (4 days per SIPPS level)
- 5 days of classroom visitation support for Principal
- 5 days of ELD implementation support
- 3 days of planning support for Benchmark Advance provided in summer
- 25 days of preparation and planning

Day	Date	Support Description	Attend		Notes
			T	A	
BACK-TO-SCHOOL PLANNING SUPPORT					
1	8/22/2018	Preservice PD/Collaboration	18	2	
2	8/23/2018	Preservice PD/Collaboration	18	2	Benchmark Advance
3	8/24/2018	Preservice PD/Collaboration	18	2	
BENCHMARK SUPPORT ROUND ONE					
4		Kindergarten-Benchmark Advanced Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
5		Kindergarten-Benchmark Advanced - Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
6		1st Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
7		1st Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
8		2nd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
9		2nd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
10		3rd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
11		3rd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.

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12		4th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
13		4th Grade- Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
14		5th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
15		5th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
16		6th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
17		6th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
BENCHMARK SUPPORT ROUND TWO					
18		Kindergarten-Benchmark Advanced Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
19		Kindergarten-Benchmark Advanced - Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
20		1st Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
21		1st Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
22		2nd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
23		2nd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
24		3rd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
25		3rd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
26		4th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day

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27		4th Grade- Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
28		5th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
29		5th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
30		6th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
31		6th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
BENCHMARK SUPPORT ROUND THREE					
32		Kindergarten-Benchmark Advanced Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
33		Kindergarten-Benchmark Advanced - Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
34		1st Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
35		1st Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
36		2nd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
37		2nd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
38		3rd Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
39		3rd Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
40		4th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
41		4th Grade- Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.

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42		5th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
43		5th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
44		6th Grade-Benchmark Advanced-Data Analysis/Collaboration Day	2	2	2 subs. needed for teachers to be released for a full day
45		6th Grade-Benchmark Advanced-Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in both classrooms.
SIPPS SUPPORT ROUND ONE					
46		SIPPS Beginning Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
47		SIPPS Beginning Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
48		SIPPS Extension Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
49		SIPPS Extension Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
50		SIPPS Plus Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
51		SIPPS Plus Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
52		SIPPS Challenge Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
53		SIPPS Challenge Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
SIPPS SUPPORT ROUND TWO					
54		SIPPS Beginning Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning

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55		SIPPS Beginning Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
56		SIPPS Extension Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
57		SIPPS Extension Level Coaching Day	2	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
58		SIPPS Plus Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
59		SIPPS Plus Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
60		SIPPS Challenge Level Planning-Early Release Day	5	2	All teachers teaching this level will meet immediately after school together for planning
61		SIPPS Challenge Level Coaching Day	5	0	Teachers will need to be flexible with their daily schedule so that coaching can happen in all classrooms.
BENCHMARK PLANNING SUPPORT					
62		2018 Summer Planning Support-Benchmark Advanced	4	2	
63		2018 Summer Planning Support-Benchmark Advanced	4	2	
64		2018 Summer Planning Support-Benchmark Advanced	4	2	
PRINCIPAL SUPPORT					
65		September Classroom Visitation/Principal Support Day	18	2	
66		November Classroom Visitation/Principal Support Day	18	2	
67		January Classroom Visitation/Principal Support Day	18	2	
68		March Classroom Visitation/Principal Support Day	18	2	
69		May Classroom Visitation/Principal Support Day	18	2	
ELD SUPPORT					
70		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like
71		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like

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72		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like
73		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like
74		ELD Implementation/Planning/Support Day	18	2	Need to decide on what this structure will look like
PREPARATION AND PLANNING					
75-99	N/A	Preparation and planning			



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1b

Meeting Date: November 15, 2018

Subject: Approve Personnel Transactions 11/15/18

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions 11/15/18.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates and Operational Excellence

Documents Attached:

1. Certificated Personnel Transactions Dated November 15, 2018
2. Classified Personnel Transactions Dated November 15, 2018

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Attachment 1: CERTIFICATED 11/15/2018

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
BANKS	EDDIE	B	Teacher, High School	NEW TECH	10/30/2018	6/30/2019	EMPLOY PROB 1 10/30/18
BREECH	MELISSA	0	Teacher, Elementary	SUCCESS ACADEMY	10/11/2018	6/30/2019	EMPLOY PROB 0 10/11/18
DECALI	ALFREDO	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	10/19/2018	6/30/2019	EMPLOY PROB 1 10/19/18
DECALI	ALFREDO	B	Teacher, Traveling Music	MUSIC SECTION	10/19/2018	6/30/2019	EMPLOY PROB 1 10/19/18
HANSEN	MICHELLE	B	Assistant Principal, Middle Sc	SUTTER MIDDLE SCHOOL	10/1/2018	6/30/2019	EMPLOY PROB 1 10/1/18
HOFFMAN	BENJAMIN	0	Teacher, Spec Ed	LUTHER BURBANK HIGH SCHOOL	10/16/2018	6/30/2019	EMPLOY PROB 0 10/16/18
JAMES	MYISHA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	10/25/2018	6/30/2019	EMPLOY PROB 1 10/25/18
LEVY	DANA	B	Teacher, Resource, Special Ed.	EARL WARREN ELEMENTARY SCHOOL	11/8/2018	6/30/2019	EMPLOY PROB 1 11/8/18
SANCHEZ	YSENIA	B	Teacher, Elementary	FATHER K.B. KENNY - K-8	10/24/2018	6/30/2019	EMPLOY PROB 1 10/24/18
YEE	ERIC	Q	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	8/30/2018	6/30/2019	AMEND EMPLOY PROB 0 LTA TO PROB
LEAVES							
CHANG	IAN	A	Teacher, Middle School	WILL C. WOOD MIDDLE SCHOOL	10/17/2018	11/16/2018	LOA(PD) FMLA/CFRA/BB 10/17-11/16/18
FOX	STEPHANIE	C	School Nurse	HEALTH SERVICES	9/29/2018	12/8/2018	LOA (PD) HE/PDL 9/29/18-12/8/18
HA	AUTUMN	B	Teacher, Elementary	NEW JOSEPH BONNHEIM	10/27/2018	11/6/2018	LOA EXT (PD) PDL/HE, 11/6/18
HOLMES	ALIYA	A	CoorII, Foster Youth Services	FOSTER YOUTH SERVICES PROGRAM	9/28/2018	11/9/2018	LOA PD FMLA/CFRA 9/28/18-11/9/18
LOPEZ DE HOWARD	MARIA	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	10/13/2018	11/30/2018	LOA EXT (PD) FMLA/CFRA/HE 10/13-11/30/18
MAESTAS	FRANK	A	Assistant Principal, Middle Sc	SAM BRANNAN MIDDLE SCHOOL	8/29/2018	12/3/2018	LOA (PD) FMLA/HE 8/29-12/3/18
MAESTAS	FRANK	A	Assistant Principal, Middle Sc	SAM BRANNAN MIDDLE SCHOOL	12/4/2018	1/31/2019	LOA (PD) HEALTH 12/4-1/31/19
MARGETICH	KRISTA	A	Teacher, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	9/24/2018	12/3/2018	LOA (PD) FMLA/CFRA/HE, 8/30/18-12/3/18
MARTINEZ	STEPHANIE	C	Teacher, Elementary	EDWARD KEMBLE ELEMENTARY	11/1/2018	2/20/2019	LOA (PD) FMLA/CFRA/BB 11/1-2/20/19
MOUA	YER	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	11/13/2018	11/30/2018	LOA (PD) FMLA/CFRA/BB 11/13-30/18
SEMIANKOVICH	LIYA	C	School Nurse	HEALTH SERVICES	1/7/2019	1/14/2019	LOA (PD) FMLA/CFRA 1/7/19-1/14/19
SEMIANKOVICH	LIYA	C	School Nurse	HEALTH SERVICES	1/15/2019	6/30/2019	LOA RTN 1/15/19
TAKAHA	SHELLEY	A	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	10/10/2018	11/21/2018	LOA (PD) FMLA/CFRA/HE 10/10/18-11/21/18
THAO	MALEE	C	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	11/2/2018	11/30/2018	LOA (PD) FMLA/CFRA/BB 11/2-30/18
VAUGHANBECHTOLD	KERRY	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	9/14/2018	9/30/2018	LOA (PD) FMLA/HE 9/14-9/30/18
VAUGHANBECHTOLD	KERRY	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	10/1/2018	6/30/2019	LOA RTN (PD) 10/1/18
RE-ASSIGN/STATUS CHANGE							
BITHER TERRY CADITZ	ANNE	0	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	9/24/2018	6/30/2019	STCHG 9/24/18
NEWMAN	PETER	A	Training Specialist	SCHOOL CLIMATE	7/1/2018	6/30/2019	STCHG TO PERM 7/1/18
OLSON	CAMERON	B	Teacher, Resource, Special Ed.	CALIFORNIA MIDDLE SCHOOL	8/30/2018	6/30/2019	REA 8/30/18
STANLEY	MARSHA	R	Teacher, Resource, High School	HEALTH PROFESSIONS HIGH SCHOOL	8/30/2018	12/31/2018	REA/STCHG 8/30/18
SEPARATE / RESIGN / RETIRE							
DRAEGER	RICHARD	A	Teacher, High School	WEST CAMPUS	7/1/2018	12/3/2018	SEP/RETIRE 12/3/18
SISEMORE	ROBERT	A	Teacher, Spec Ed	LUTHER BURBANK HIGH SCHOOL	7/1/2018	10/17/2018	SEP/RETIRE 10/17/18
VAN ESSEN	MARGARET	0	Teacher, Spec Ed	CALIFORNIA MIDDLE SCHOOL	9/4/2018	10/29/2018	SEP/RESIGN 10/29/18
TRANSFER							
NEWMAN	PETER	A	Training Specialist	SCHOOL CLIMATE	7/1/2018	6/30/2019	TR FR EQUITY/ACC/EXCEL 7/1/18
SAETEURN	FAM	A	Teacher, High School	CAPITAL CITY SCHOOL	10/23/2018	6/30/2019	TR FR JOHNSON 10/23/18
SHEPPARD	GARRY	A	Teacher, High School	CAPITAL CITY SCHOOL	10/23/2018	6/30/2019	TR FR JOHNSON 10/23/18

Attachment 2: CLASSIFIED 11/15/18

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
AGUILAR	MELINDA	B	Noon Duty	PETER BURNETT ELEMENTARY	8/30/2018	10/31/2018	EMPLOY PROB 8/30/18
ALONSO	RUSELLY	B	Custodian	JAMES W MARSHALL ELEMENTARY	8/15/2018	6/30/2019	EMPLOY PROB 1 8/15/18
BARRERA ESPINOSA	CYNTIA	B	Teacher Assistant, Bilingual	WOODBINE ELEMENTARY SCHOOL	10/23/2018	6/30/2019	EMPLOY PROB 1 10/23/18
BAUMAN	TARA	B	Noon Duty	O. W. ERLEWINE ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 1 8/30/18
BLACK	SAMUEL	B	Custodian	ENGINEERING AND SCIENCES HS	10/15/2018	6/30/2019	EMPLOY PROB 1 10/15/18
BROWN	ELIZABETH	B	Noon Duty	DAVID LUBIN ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
CAMARENA JR	LUIS	B	Custodian	CROCKER/RIVERSIDE ELEMENTARY	10/22/2018	6/30/2019	EMPLOY PROB 10/22/18
CAMPANELLA	DIANNA	B	Noon Duty	HUBERT H BANCROFT ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
CARTER	JOSEPH	B	Noon Duty	OAK RIDGE ELEMENTARY SCHOOL	9/28/2018	6/30/2019	EMPLOY PROB 9/28/18
CELI	JOHN	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	10/26/2018	6/30/2019	EMPLOY PROB 10/26/18
CLAY	LANINA	B	Noon Duty	O. W. ERLEWINE ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 1 8/30/18
CONANT	ERIN	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
CRAIG	LISA	B	Morning Duty	HUBERT H BANCROFT ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
DAMBAZAU	ABUBAKAR	B	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/2/2018	6/30/2019	EMPLOY PROB 7/2/18
DAVIE	BRYN	B	Morning Duty	A. M. WINN - K-8	10/16/2018	6/30/2019	EMPLOY PROB 10/16/18
DAVIE	BRYN	B	Noon Duty	A. M. WINN - K-8	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
DAVIS	KAMIN	B	Inst Aid, Spec Ed	GEO WASHINGTON CARVER	10/22/2018	6/30/2019	EMPLOY PROB 10/22/18
DAVIS JR	MICHAEL	B	Campus Monitor	H.W. HARKNESS ELEMENTARY	10/29/2018	6/30/2019	EMPLOY PROB 1 10/29/18
DESHONG	RACHEL	B	Noon Duty	HUBERT H BANCROFT ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
EDWARDS	LORI	B	Noon Duty	GOLDEN EMPIRE ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
FORDHAM	DAWN	B	Morning Duty	GOLDEN EMPIRE ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
FORDHAM	DAWN	B	Noon Duty	GOLDEN EMPIRE ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
GALSTYAN-SMITH	NAZIK	B	Noon Duty	ABRAHAM LINCOLN ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
HARRIS	ALONA	B	Noon Duty	CALEB GREENWOOD ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
HARRISON	TAMARA	B	Morning Duty	PETER BURNETT ELEMENTARY	8/30/2018	10/31/2018	EMPLOY PROB 8/30/18
HARRISON	TAMARA	B	Noon Duty	PETER BURNETT ELEMENTARY	8/30/2018	10/31/2018	EMPLOY PROB 8/30/18
HENDRIX	KRISTY	B	Noon Duty	HUBERT H BANCROFT ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
HENRY-BROWN	HALI	B	Noon Duty	A. M. WINN - K-8	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
HERNANDEZ	MONICA	B	Noon Duty	PONY EXPRESS ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
HOPKINS	DANITA	B	Noon Duty	A. M. WINN - K-8	8/30/2018	8/31/2018	EMPLOY PROB 8/30/18
HOPKINS	DANITA	B	Noon Duty	A. M. WINN - K-8	9/1/2018	6/30/2019	EMPLOY PROB 8/30/18
HULL	ALISON	B	Noon Duty	CALEB GREENWOOD ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
HUTCHINSON	KAMRON	B	Morning Duty	CESAR CHAVEZ INTERMEDIATE	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
HUTCHINSON	KAMRON	B	Noon Duty	CESAR CHAVEZ INTERMEDIATE	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
JOHNSON	REBECCA	B	Noon Duty	ABRAHAM LINCOLN ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
LOPEZ	TERESA	B	Noon Duty	NEW JOSEPH BONNHEIM	10/1/2018	6/30/2019	EMPLOY PROB 8/30/18
MATHIS	PAULINE	B	School Office Manager I	JOHN BIDWELL ELEMENTARY	8/15/2018	6/30/2019	EMPLOY PROB 8/15/18
MEDICI	JASON	B	Instructional Aide	JOHN D SLOAT BASIC ELEMENTARY	10/29/2018	6/30/2019	EMPLOY PROB 1 10/29/18
MOHAMMED	SHAFIA	B	Noon Duty	PONY EXPRESS ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
MORRISON	MICHELLE	B	Noon Duty	HUBERT H BANCROFT ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
MOSS	ANNETTE	B	Morning Duty	PONY EXPRESS ELEMENTARY SCHOOL	8/30/2018	4/30/2019	EMPLOY PROB 8/30/18
MUTCHLER	ROBYN	B	Clerk II	MARTIN L. KING JR ELEMENTARY	11/7/2018	6/30/2019	REEMPL FR 39 MO RR 11/7/18
NGUYEN	VUONG	B	Morning Duty	CAROLINE WENZEL ELEMENTARY	9/25/2018	6/30/2019	EMPLOY PROB 9/25/18
NGUYEN	VUONG	B	Noon Duty	CAROLINE WENZEL ELEMENTARY	9/25/2018	6/30/2019	EMPLOY PROB 9/25/18
PADILLA	ANGELICA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/15/2018	6/30/2019	REEMPLOY PROB 10/15/18
POWERS	RUCHA	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
RAMIREZ FOURKILLER	STEPHEN	B	Noon Duty	CAROLINE WENZEL ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
RIVERA VALDEMAR	ALBA	B	Morning Duty	OAK RIDGE ELEMENTARY SCHOOL	9/21/2018	6/30/2019	EMPLOY PROB 9/21/18
RIVERA VALDEMAR	ALBA	B	Noon Duty	OAK RIDGE ELEMENTARY SCHOOL	9/21/2018	6/30/2019	EMPLOY PROB 9/21/18
ROBINSON	KRYSTAL	B	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	10/8/2018	6/30/2019	EMPLOY PROB 10/8/18
RUBIO	MARIA	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
SALAZAR	MARNA	B	Morning Duty	WASHINGTON ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 1 8/30/18
SALAZAR	MARNA	B	Noon Duty	WASHINGTON ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 1 8/30/18
SANCHEZ	JULIA	B	Noon Duty	PETER BURNETT ELEMENTARY	9/26/2018	6/30/2019	EMPLOY PROB 9/26/18
SILVA SALDANA	DOMINIQUE	B	Noon Duty	CAROLINE WENZEL ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
SLAYTON	MARGARET	B	Noon Duty	CROCKER/RIVERSIDE ELEMENTARY	8/30/2018	6/30/2019	REEMPL PROB 8/30/18
SMITH	BENITA	B	Morning Duty	ETHEL I. BAKER ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
SMITH	BENITA	B	Noon Duty	ETHEL I. BAKER ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
SOMMER	SCOTT	B	Noon Duty	CALEB GREENWOOD ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
SOTO	TANYA	B	Morning Duty	TAHOE ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
SOTO	TANYA	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
THURSTON	SCOTT	B	Morning Duty	DAVID LUBIN ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
THURSTON	SCOTT	B	Noon Duty	DAVID LUBIN ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
WAKEFIELD	IAN	B	Noon Duty	PONY EXPRESS ELEMENTARY SCHOOL	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
WHITE	VICTORIA	B	Noon Duty	PONY EXPRESS ELEMENTARY SCHOOL	10/18/2018	6/30/2019	EMPLOY PROB 10/18/18
WILLIAMS	TAMEKA	B	Noon Duty	ETHEL I. BAKER ELEMENTARY	8/30/2018	10/7/2018	EMPLOY PROB 8/30/18
ZARATE	MARGARITA	B	Morning Duty	ABRAHAM LINCOLN ELEMENTARY	8/30/2018	6/30/2019	EMPLOY PROB 8/30/18
LEAVES							
BERRY	JULIEANNA	A	Fd Sv Asst IV	NUTRITION SERVICES DEPARTMENT	8/29/2018	10/28/2018	LOA (PD) FMLA/CFRA 8/29/18-10/28/18
BEZINSKAYA	ANNA	A	Instructional Aide	NICHOLAS ELEMENTARY SCHOOL	10/8/2018	11/30/2018	LOA (PD) FMLA/CFRA/BB 10/8-11/30/18
BLUSTER	MARK	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	10/16/2018	10/29/2018	LOA (UNPD) ST/PC 10/16/18-10/29/18
BLUSTER	MARK	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	10/30/2018	12/31/2018	LOA RTN 10/30/18
CRUSTO	ARLENE	B	Custodian	PETER BURNETT ELEMENTARY	9/26/2018	10/30/2018	LOA EXT (PD) FMLA/CFRA/HE 9/26-10/30/18
CRUSTO	ARLENE	B	Custodian	PETER BURNETT ELEMENTARY	10/31/2018	10/31/2018	LOA (PD) HE 10/31/18-10/31/18
EVANS	TANESHIA	A	Buyer II	PURCHASING SERVICES	8/14/2018	2/1/2019	LOA (PD) HE 8/14/18-2/1/19
FRAZIER	DENNIS	A	Bus Driver	TRANSPORTATION SERVICES	8/28/2018	11/15/2018	LOA (PD) FMLA/CFRA 8/28/18-11/15/18
LEVIN	VALERIE	A	Customer Service Specialist	HUMAN RESOURCE SERVICES	10/8/2018	11/19/2018	LOA (PD) FMLA/CFRA/HE, 10/8-11/19/18
LEVIN	WILLIAM	A	Custodian	WILLIAM LAND ELEMENTARY	10/8/2018	10/19/2018	LOA (PD) FMLA 10/8-10/19/18
LEVIN	WILLIAM	A	Custodian	WILLIAM LAND ELEMENTARY	10/20/2018	6/30/2019	LOA RTN (PD) 10/20/18
LI	WAN	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/1/2018	6/30/2019	LOA RTN 11/1/18
LOPEZ-LARIOS	MONICA	A	Teacher Assistant, Bilingual	HIRAM W. JOHNSON HIGH SCHOOL	9/25/2018	11/25/2018	LOA (PD) FMLA/CFRA/HE 9/25-11/25/18
RUBIO DEL RIO	EDITH	A	Clerk I	NICHOLAS ELEMENTARY SCHOOL	10/13/2018	12/21/2018	LOA (PD) HE 10/13-12/21/18
SERRANO	GRETCHEN	A	School Office Manager I	NEW JOSEPH BONNHEIM	10/31/2018	6/30/2019	LOA RTN (PD) FMLA/CFRA/BABY, 10/31/18
SWIESO	CHERIE	A	Inst Aid, Spec Ed	MATSUYAMA ELEMENTARY SCHOOL	10/1/2018	10/5/2018	LOA (UNPD) PC 10/1/18-10/5/18
SWIESO	CHERIE	A	Inst Aid, Spec Ed	MATSUYAMA ELEMENTARY SCHOOL	10/6/2018	6/30/2019	LOA RTN 10/6/18
TAN	LIYI	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	10/22/2018	12/20/2018	LOA (UNPD) PARENTAL 10/22-12/20/18
TAN	LIYI	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	12/21/2018	5/31/2019	LOA RTN (UNPD) 12/21/18
VASQUEZ	LISA	B	School Office Manager I	PARKWAY ELEMENTARY SCHOOL	10/17/2018	11/9/2018	LOA (PD) FMLA/CFRA/FAMILY MEMBER 10/17-11/9/18
WAKEFIELD	SELINA	B	Mgmt Information Tech	STUDENT SUPPORT AND FAMILY SER	10/22/2018	12/27/2018	LOA (PD) PDL/HE, 10/22-12/27/18
WAKEFIELD	SELINA	B	Mgmt Information Tech	STUDENT SUPPORT AND FAMILY SER	12/28/2018	1/31/2019	LOA (PD) FMLA/CFRA/BB, 12/28/18-1/31/19
WAKEFIELD	SELINA	B	Mgmt Information Tech	STUDENT SUPPORT AND FAMILY SER	2/1/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB, 2/1/19
RE-ASSIGN/STATUS CHANGE							
ALVAREZ	COLLEEN	A	Bus Driver	TRANSPORTATION SERVICES	10/19/2018	6/30/2019	STCHG 10/19/18
BALDERAS	VERONICA	A	Bus Driver	TRANSPORTATION SERVICES	10/29/2018	4/30/2019	STCHG 10/29/18
BRASHEAR	STACY	B	Noon Duty	LEONARDO da VINCI ELEMENTARY	8/30/2018	6/30/2019	STCHG 8/30/18
CAKAU	ALIPATE	A	Bus Driver	TRANSPORTATION SERVICES	10/29/2018	6/30/2019	STCHG 10/29/18
COOPER	STONEV	A	Bus Driver	TRANSPORTATION SERVICES	9/17/2018	6/30/2019	STCHG 9/17/18
CRAWLEY	KELLYN	B	Bus Driver	TRANSPORTATION SERVICES	10/29/2018	6/30/2019	STCHG 10/29/18
DELAVAN	JOHN	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	10/23/2018	1/31/2019	STCHG 10/23/18
DELIZO	RONALD	A	Bus Driver	TRANSPORTATION SERVICES	10/18/2018	6/30/2019	STCHG 10/18/18
DUDLEY	DANNY	A	Bus Driver	TRANSPORTATION SERVICES	10/29/2018	6/30/2019	STCHG 10/29/18
HUANG	RENPING	A	Teacher Assistant, Bilingual	WILLIAM LAND ELEMENTARY	7/1/2018	6/30/2019	STCHG 7/1/18
KOHLER	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	10/22/2018	1/31/2019	STCHG 10/22/18
LEE	ALICE	A	Bus Attendant	TRANSPORTATION SERVICES	10/29/2018	6/30/2019	STCHG 10/29/18
LEWIS-ECKFORD	BRANDY	A	Bus Driver	TRANSPORTATION SERVICES	10/29/2018	4/30/2019	STCHG 10/29/18
LIZAMA	SAIRA	B	Instructional Aide	JOHN D SLOAT BASIC ELEMENTARY	10/22/2018	6/30/2019	REA/STCHG PROB1 10/22/18 / TR
MARLEY	ANGELA	B	Noon Duty	LEONARDO da VINCI ELEMENTARY	10/22/2018	6/30/2019	STCHG 10/22/18
MOLINA CASTANEDA	EDWARD	B	School Plant Ops Mngr III	HIRAM W. JOHNSON HIGH SCHOOL	10/1/2018	4/30/2019	REA/STCHG/TR 10/1/18
MOORE	BARBARA	A	Bus Attendant	TRANSPORTATION SERVICES	10/8/2018	6/30/2019	STCHG 10/8/18
NGUYEN	HUY	A	Bus Driver	TRANSPORTATION SERVICES	10/29/2018	6/30/2019	STCHG 10/29/18
ORTIZ	MARIAELENA	B	Multi Site Supervisor	NUTRITION SERVICES DEPARTMENT	10/15/2018	6/30/2019	REA/STCHG 10/15/18
ORTIZ	DENICE	A	Bus Driver	TRANSPORTATION SERVICES	10/26/2018	6/30/2019	STCHG 10/26/18
RICHARDS	DANNY	A	Bus Driver	TRANSPORTATION SERVICES	10/29/2018	6/30/2019	STCHG 10/29/18
SMITH	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	10/26/2018	1/31/2019	STCHG 10/26/18
SPAGNER	ANGELIA	A	Bus Driver	TRANSPORTATION SERVICES	10/29/2018	6/30/2019	STCHG 10/29/18
SPALDING	JENNIFER	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	10/23/2018	6/30/2019	STCHG 10/23/18
WILLIAMS	TAMEKA	B	Noon Duty	ETHEL I. BAKER ELEMENTARY	10/8/2018	6/30/2019	STCHG 10/8/18
WITTING	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	10/26/2018	6/30/2019	STCHG 10/26/18
SEPARATE / RESIGN / RETIRE							
HOFFMAN	BENJAMIN	A	Inst Aid, Spec Ed	C. K. McCLATCHY HIGH SCHOOL	7/1/2018	10/15/2018	SEP/RESIGN 10/15/18
BERRY	JULIEANNA	A	Fd Sv Asst IV	NUTRITION SERVICES DEPARTMENT	10/29/2018	10/29/2018	RTN LOA /SEP/RESIGN 10/29/18
YONTRARAK	JULIE	B	Supervisor IV, Emp Comp Serv	EMPLOYEE COMPENSATION	7/1/2018	10/26/2018	SEP/RESIGN 10/26/18
TRANSFER							
OLIVARES	MOISES	A	Inst Aid, Spec Ed	CAROLINE WENZEL ELEMENTARY	10/24/2018	10/31/2018	TR FR HEALTH PROF 10/24/18



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1c

Meeting Date: November 15, 2018

Subject: Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of October 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of October 2018 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Warrants, Checks and Electronic Transfers – October 2018

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Amari Watkins, Director, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
October 2018

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97362973 - 97365156	General (01)	\$ 10,938,467.36	
		Charter (09)	\$ 52,417.21	
		Adult Education (11)	\$ 49,192.37	
		Child Development (12)	\$ 19,334.16	
		Cafeteria (13)	\$ 2,181,893.39	
		Building (21)	\$ 12,687,337.48	
		Developer Fees (25)	\$ 141.12	
		Self Insurance (67/68)	\$ 2,518,476.45	
		Payroll Revolving (76)	\$ 469,401.19	
				<u>\$ 28,916,660.73</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001854 - 00001868	General (01)	\$ 1,074.46	
		Charter (09)	\$ 480.00	
		Cafeteria (13)	\$ 47,521.74	
		Building (21)	\$ 1,068.38	
		Self Insurance (67/68)	\$ 408.76	
		Payroll Revolving (76)	\$ 6,667.65	
				<u>\$ 57,220.99</u>
Payroll and Payroll Vendor Warrants	97834271 - 97835545	General (01)	\$ 1,281,813.69	
		Charter (09)	\$ 44,550.44	
		Adult Education (11)	\$ 13,539.29	
		Child Development (12)	\$ 113,073.18	
		Cafeteria (13)	\$ 97,016.31	
		Building (21)	\$ 16.50	
		Payroll Revolving (76)	\$ 3,154,164.61	
				<u>\$ 4,704,174.02</u>
Payroll ACH Direct Deposit	ACH-01176228 - ACH-01182770	General (01)	\$ 15,149,424.42	
		Charter (09)	\$ 517,017.96	
		Adult Education (11)	\$ 222,247.99	
		Child Development (12)	\$ 686,875.26	
		Cafeteria (13)	\$ 446,060.27	
		Building (21)	\$ 54,514.80	
		Self Insurance (67/68)	\$ 21,889.18	
		Payroll Revolving (76)	\$ 30,879.39	
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700348835 - 9700348848	General (01)	\$ 29,285.55	
		Payroll Revolving (76)	\$ 8,861,864.59	
				<u>\$ 8,891,150.14</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 59,698,115.15</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1d

Meeting Date: November 15, 2018

Subject: Approve Donations to the District for the Period of October 1-31, 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Accept the donations to the District for the period of October 1-31, 2018.

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Donations Report for the period of October 1-31, 2018

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Amari Watkins, Director, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

B OF A - BANK OF AMERICA											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA19-0001341	Posted	Faith Presbyterian Church	4997	Check	10/03/18	029817			BOFA0000056	Donation, Faith Presbyterian C	100.00
	01-0812-0-8690-	- - - -0037-				100.00					
BA19-0001406	Posted	Robert Sertich	4997	Check	10/03/18	240			BOFA0000056	Donation, Robert Sertich, Ck2	500.00
	01-0812-0-8690-	- - - -0379-				500.00					
BA19-0001600	Posted	Sacramento Breakfast Optimist Clu	5018	Check	10/17/18	1954			BOFA0000058	Donations, Robotics, Sac B'fa	2,500.00
	01-0812-0-8690-	- - - -0739-				2,500.00					
BA19-0001870	Posted	Chando's Enterprises, Inc	5041	Check	10/24/18	888			BOFA0000059	Donation, May Event, Chando	95.00
	01-0812-0-8690-	- - - -0108-				95.00					
BA19-0001871	Posted	(0350) GENEVIEVE F DIDION K-8	5041	Check	10/24/18	1905			BOFA0000059	Donations, Staff Salaries, G D	13,689.48
	01-0812-0-8690-	- - - -0350-				13,689.48					
BA19-0001872	Posted	Karen A Armstrong	5041	Check	10/24/18	4218			BOFA0000059	Donation, Kindergarten, K Arn	350.00
	01-0812-0-8690-	- - - -0350-				350.00					
BA19-0001873	Posted	The Meltdown Ice Cream Truck	5041	Check	10/24/18	9306			BOFA0000059	Donation, August Event, Meltd	92.00
	01-0812-0-8690-	- - - -0350-				92.00					
BA19-0001910	Posted	(0733) SCHOOL, FAMILY, & COMI	5041	Check	10/24/18	02-00061225			BOFA0000059	Donation, Lunch Sponsorship,	1,000.00
	01-0812-0-8690-	- - - -0733-				1,000.00					
BA19-0001952	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5059	Check	10/31/18	2906			BOFA0000061	Donations, Band, Golden Empr Donations, Band, Golden Empr	1,800.00
	01-0812-0-8690-	- - - -0130-				1,800.00					
BA19-0001953	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5059	Check	10/31/18	2907			BOFA0000061	Donations, Field Trips, Golden Donations, Field Trips, Golden	4,056.00
	01-0812-0-8690-	- - - -0130-				4,056.00					
BA19-0001954	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5059	Check	10/31/18	2908			BOFA0000061	Donations, Golden Empire PT Donations, Golden Empite PT	3,000.00
	01-0812-0-8690-	- - - -0130-				3,000.00					
BA19-0001955	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5059	Check	10/31/18	2909			BOFA0000061	Donations, Golden Empire PT Donations, Golden Empite PT	250.00
	01-0812-0-8690-	- - - -0130-				250.00					
BA19-0001956	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5059	Check	10/31/18	2912			BOFA0000061	Donations, Band, Golden Empr Donations, Band, Golden Empr	886.29
	01-0812-0-8690-	- - - -0130-				886.29					
BA19-0001979	Posted	Kim A Engstrom	5059	Check	10/31/18	3889			BOFA0000061	Donations, K Engstrom, Ck38	500.00
	01-0812-0-8690-	- - - -0130-				500.00					
BA19-0001980	Posted	Pleasant Air Company	5059	Check	10/31/18	7100			BOFA0000061	Donations, Pleasant Air Co, C	500.00
	01-0812-0-8690-	- - - -0130-				500.00					
BA19-0001981	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5059	Check	10/31/18	2905			BOFA0000061	Donations, Golden Empire PT	2,600.00
	01-0812-0-8690-	- - - -0130-				2,600.00					

Total for Sacramento City Unified School District 31,918.77

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 10/1/2018, Ending Receipt Date = 10/31/2018, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

Page 1 of 4

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Fund-Object Recap

01-8690	Donation Board Acknowledgement	31,918.77
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Fund 01 - General Fund	31,918.77
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Fiscal Year 2019

Total for Sacramento City Unified School District	31,918.77
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* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 10/1/2018, Ending Receipt Date = 10/31/2018, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW19-0000351	Posted	(2090) SUTTER HEALTH SACRAM	4996	Check	10/02/18	57953			BOTW100318	WELLNESS DONATION, SU1	2,500.00
01-0812-0-8690-	-	-	-	-	-	0840-					2,500.00
BW19-0000359	Posted	(000348) WELLS FARGO MATCHI	4996	Check	10/02/18	1000125608			BOTW100318	MATCHING GIFT, YOURCAL	117.00
01-0812-0-8690-	-	-	-	-	-	0521-					117.00
BW19-0000360	Posted	MIKE & SON'S TRUCK REPAIR IN	4996	Check	10/02/18	018388			BOTW100318	SPONSORSHIP, MIKE & SOI	500.00
01-0812-0-8690-	-	-	-	-	-	0521-					500.00
BW19-0000361	Posted	WING WA SUPERMARKET	4996	Check	10/02/18	259381			BOTW100318	SPONSORSHIP, WING WA S	500.00
01-0812-0-8690-	-	-	-	-	-	0521-					500.00
BW19-0000417	Posted	EVA M RUSSELL/GOFUNDME	5015	Check	10/12/18	3048063215			BOTW101718	COMPUTERS, EVA M RUSSI	1,100.00
01-0812-0-8690-	-	-	-	-	-	0037-					1,100.00
BW19-0000422	Posted	(0300-2) CROCKER RIVERSIDE E	5015	Check	10/12/18	1257			BOTW101718	LIBRARY CLERK, CROCKER	11,000.00
01-0812-0-8690-	-	-	-	-	-	0300-					11,000.00

Total for Sacramento City Unified School District 47,635.77

Fund-Object Recap

01-8690	Donation Board Acknowledgement	15,717.00
Fund 01 - General Fund		15,717.00
Total for Sacramento City Unified School District		47,635.77

Org Recap

Sacramento City Unified School District	
C - Check	31,918.77

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 10/1/2018, Ending Receipt Date = 10/31/2018, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

Page 3 of 4

BOTW AP - Bank of the West (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Org Recap

Sacramento City Unified School District (continued)

C - Check	15,717.00
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Report Total	47,635.77
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* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 10/1/2018, Ending Receipt Date = 10/31/2018, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE	ONLINE
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1e

Meeting Date: November 15, 2018

Subject: Approve SchoolsFirst as Third Party Administrator for the District's 403b and 457 Plans

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve SchoolsFirst as the District's Third Party Administrator (TPA) for 403b and 457 Plans.

Background/Rationale: In July 2018, the District began the selection process for a new TPA. This process began with a Request for Proposals (RFP) that was advertised in the Daily Recorder on July 16, 2018 and July 23, 2018. Proposals were due August 1, 2018. The District received six responses that were then reviewed and scored a panel of 4 District staff using criteria set out in the RFP: Qualifications, Performance Standards, Reporting/Compliance, Fee Structure and Completeness/Quality of Proposal.

The 3 top scoring firms were invited for presentations/interviews. This Tier II evaluation was scored by 6 district staff using these criteria: Overall Presentation, Fee Structure, Implementation Strategy, Online Portal (capability, ease of use, etc.), and Overall Interview. The firms were all asked the same interview questions.

Staff recommends to award to the firm that scored the highest through both tiers of evaluation, SchoolsFirst Federal Credit Union.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

None

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Jessica Sulli, Contracts Specialist

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

Meeting Date: November 15, 2018

Subject: Approve Revisions to: BP 1312.3 Uniform Complaint Procedures

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated:)
- Conference/Action
- Action
- Public Hearing

Division: Legal Services

Recommendation: Approval of the revised policy BP 1312.3

Background/Rationale: The Governing Board is committed to maintaining a safe learning environment that is free from harassment and discrimination and respects the rights of all students and families. Two minor revisions are required by the biannual FPM audit of our Uniform Complaint Procedures (“UCP”) Policy. First, the federal “Career Technical Education” program and the Every Student Succeeds Act/No Child Left Behind laws are added to the list of programs applicable to the UCP. Second, the revisions clarify that If the district finds merit in the complaint, the remedy shall go to the affected pupil in the case of complaints regarding: course periods without Educational Content, Reasonable accommodations to a Lactating Pupil, and/or Education of Pupils in Foster Care, Pupils who are Homeless, former Juvenile Court Pupils now enrolled in our school district, and pupils in military families.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Redline version of: BP 1312.3
2. Clean version of: BP 1312.3

Estimated Time of Presentation: N/A

Submitted by: Raoul Bozio, In-House Counsel

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City USD

Board Policy

Uniform Complaint Procedures

BP 1312.3

Community Relations

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, after school education and safety programs, agricultural vocational education, American Indian education centers and early childhood education program assessments, bilingual education, peer assistance and review programs for teachers-, career technical education, career technical and technical education and training programs, child care and development programs, child nutrition programs, , consolidated categorical aid programs, compensatory education, Economic Impact Aid, English learner programs, federal education programs in Title I-VII, migrant education, Regional Occupational Centers and Programs, school safety plans, special education programs, State Preschool Programs, Tobacco-Use Prevention Education programs, the Every Student Succeeds Act/No Child Left Behind, and any other district-implemented program which is listed in Education Code 64000(a).

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3555 - Nutrition Program Compliance)

⊕

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 6159 - Individualized Education Program)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work-Based Learning)

(cf. 6178.2 - Regional Occupational Center/Program)

(cf. 6200 - Adult Education)

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age,

religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

If the district finds merit ~~in the complaint, the in pupil fees, LCAP, and/or a Course Period without Educational Content complaint, the district shall provide a remedy. remedy shall go to the affected pupil in the case of complaints regarding: course periods without Educational Content, Reasonable accommodations to a Lactating Pupil, and/or Education of Pupils in Foster Care, Pupils who are Homeless, former Juvenile Court Pupils now enrolled in our school district, and pupils in military families. Specifically, in Course Period without Education Content the remedy shall go to the affected pupil.~~ In LCAP and pupil fee complaints, the remedy shall go to all affected pupils, parents and guardians, which in the case of pupil fees, also includes reasonable efforts by the district to ensure full reimbursement to all affected pupils, parents and guardians subject to procedures established through regulations adopted by the Board.

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, a former juvenile court school student, or a child of a military family as defined in Education Code

49701 who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school -(Education Code 51210, 51223)

(cf. 6142.7 - Physical Education and Activity)

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

3. Any complaint alleging fraud shall be referred to the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedures

35186 Williams uniform complaint procedures

48985 Notices in language other than English

49010-49013 Student fees
49060-49079 Student records
49490-49590 Child nutrition programs
49701 Interstate Compact on Educational Opportunity for Military Children
51210 Courses of study grades 1-6
51223 Physical education, elementary schools
51225.1-51225.2 Foster youth, homeless children, and former juvenile court school students, and military-connected students; course credits; graduation requirements
51226-51226.1 Career technical education
51228.1-51228.3 Course periods without educational content
52060-52077 Local control and accountability plan, especially
52075 Complaint for lack of compliance with local control and accountability plan requirements
52160-52178 Bilingual education programs
52300-52490 Career technical education
52500-52616.24 Adult schools
52800-52870 School-based program coordination
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act

PENAL CODE

422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
7301-7372 Title V rural and low-income school programs
12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

6301-6577 Title I basic programs

6801-6871 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed parental choice and innovative programs

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

- 99.1-99.67 Family Educational Rights and Privacy
- 100.3 Prohibition of discrimination on basis of race, color or national origin
- 104.7 Designation of responsible employee for Section 504
- 106.8 Designation of responsible employee for Title IX
- 106.9 Notification of nondiscrimination on basis of sex
- 110.25 Notification of nondiscrimination on the basis of age

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample UCP Board Policies and Procedures

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: June 7, 2007

revised: October 6, 2011

revised: May 2, 2013

revised: June 19, 2014

revised: November 20, 2014

revised: November 3, 2016

Revised: June 15, 2017

Revised: November 15, 2018

Sacramento City USD

Board Policy

Uniform Complaint Procedures

BP 1312.3

Community Relations

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, after school education and safety programs, agricultural vocational education, American Indian education centers and early childhood education program assessments, bilingual education, peer assistance and review programs for teachers, career technical education, career technical and technical education and training programs, child care and development programs, child nutrition programs, , consolidated categorical aid programs, compensatory education, Economic Impact Aid, English learner programs, federal education programs in Title I-VII, migrant education, Regional Occupational Centers and Programs, school safety plans, special education programs, State Preschool Programs, Tobacco-Use Prevention Education programs, the Every Student Succeeds Act/No Child Left Behind, and any other district-implemented program which is listed in Education Code 64000(a).

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 6159 - Individualized Education Program)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work-Based Learning)

(cf. 6178.2 - Regional Occupational Center/Program)

(cf. 6200 - Adult Education)

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age,

religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

If the district finds merit in the complaint, the remedy shall go to the affected pupil in the case of complaints regarding: course periods without Educational Content, Reasonable accommodations to a Lactating Pupil, and/or Education of Pupils in Foster Care, Pupils who are Homeless, former Juvenile Court Pupils now enrolled in our school district, and pupils in military families. In LCAP and pupil fee complaints, the remedy shall go to all affected pupils, parents and guardians, which in the case of pupil fees, also includes reasonable efforts by the district to ensure full reimbursement to all affected pupils, parents and guardians subject to procedures established through regulations adopted by the Board.

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, a former juvenile court school student, or a child of a military family as defined in Education Code 49701 who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption

from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

9. Any complaint alleging district noncompliance with the physical education instructional minutes' requirement for students in elementary school (Education Code 51210, 51223)

(cf. 6142.7 - Physical Education and Activity)

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging fraud shall be referred to the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedures

35186 Williams uniform complaint procedures

48985 Notices in language other than English

49010-49013 Student fees

49060-49079 Student records

49490-49590 Child nutrition programs

49701 Interstate Compact on Educational Opportunity for Military Children

51210 Courses of study grades 1-6

51223 Physical education, elementary schools

51225.1-51225.2 Foster youth, homeless children, and former juvenile court school students,

and military-connected students; course credits; graduation requirements
51226-51226.1 Career technical education
51228.1-51228.3 Course periods without educational content
52060-52077 Local control and accountability plan, especially
52075 Complaint for lack of compliance with local control and accountability plan requirements
52160-52178 Bilingual education programs
52300-52490 Career technical education
52500-52616.24 Adult schools
52800-52870 School-based program coordination
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
7301-7372 Title V rural and low-income school programs
12101-12213 Title II equal opportunity for individuals with disabilities
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX of the Education Amendments of 1972
6301-6577 Title I basic programs
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Notification of nondiscrimination on the basis of age

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample UCP Board Policies and Procedures

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: June 7, 2007

revised: October 6, 2011

revised: May 2, 2013

revised: June 19, 2014

revised: November 20, 2014

revised: November 3, 2016

Revised: June 15, 2017

Revised: November 15, 2018



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1g

Meeting Date: November 15, 2018

Subject: Approve Adoption of Instructional Materials for Waldorf Schools

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/Curriculum & Instruction Department

Recommendation: The Board of Education is requested to approve new instructional materials for Waldorf schools AM Winn and Alice Birney.

Background/Rationale: The instructional materials used by Waldorf schools AM Winn and Alice Birney was recently updated on August 16, 2018. However, some of the materials adopted are no longer available from publishers, and these items need to be removed from the list.

Beginning in Spring 2018, teachers from both schools have been engaged in meetings to determine the best materials to adopt. As a result of these meetings, the recommendations on the Waldorf Curriculum List for August 16, 2018 were made. Through engagement with both schools, the list has now been adjusted to include only currently available materials.

Financial Considerations: None

LCAP Goal(s): College, Career, and Life Ready Graduates

Documents Attached:

1. Waldorf Curriculum List – Fall 2018

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Matt Turkie, Assistant Superintendent of Curriculum and Instruction

Approved by: Jorge A. Aguilar, Superintendent

Waldorf Curriculum Materials – Fall 2018

<u>Teacher Resources</u>	<u>Student Resources:</u>
All Grades	
<p><i>The Waldorf Book of Poetry</i> by David Kennedy © 2012, Living Arts Books ISBN – 978-0-9829905-1-3</p>	<u>N/A</u>
<p><i>Games Children Play</i> by Kim-Brooking Payne © 1998, Hawthorne Press ISBN – 9781869890780</p>	
<p><i>The Out-of-Sync Child Has Fun</i> by Carol Kranowitz © 2006, Skylight Press ISBN – 978-0399532719</p>	
<p><i>Painting and Drawing in Waldorf Schools, Classes 1 to 8</i> by Thomas Wildgruber ©2012, Floris Books ISBN – 978-08631587</p>	
Kindergarten:	
<p><i>The Complete Grimm’s Fairy Tales</i> (published by Pantheon Books with introduction by P. Colum and commentary by J. Campbell) © 1974, Pantheon ISBN-13: 978-0394494159</p>	<u>Student Resources:</u> N/A
First Grade:	
<p><i>Grimm’s Fairy Tales</i> (published by Pantheon Books) © 1974, Pantheon ISBN-13: 978-0394494159</p>	<u>Student Resources:</u> N/A
<p><i>Tal</i> by Paul Fenimore Cooper © 2009, Purple House Inc ISBN-13: 978-1930900417</p>	
<p><i>Math Lesson For Elementary Grades</i> by Dorothy Harrer © 2007, AWSNA; F First Edition Used edition ISBN-13: 978-1888365498</p>	
<p><i>Making Math Meaningful, Grades 1-5</i> by Jamie York © 2009, Jamie York Press ISBN-13: 978-1892857248</p>	

Second Grade:

<p><i>Aesop's Fables</i> by Milo Winter © 2013, Fall River Publishing ISBN-13: 978-1454909811</p>	<p style="text-align: center;"><u>Student texts:</u></p>
<p><i>Active Arithmetic</i> by Henning Anderson © 2013, Waldorf Publications ISBN-13: 978-1936367504</p>	<p><i>Lazy Jack</i> by Kelly Morrow Publisher: Lazy Jack; 1 edition (June 11, 2014) ISBN-13: 978-1888365993</p>
<p><i>The King of Ireland's Son</i> by Padraic Collum - Dover Publications; 5th edition (June 9, 1997) ISBN-13: 978-0486297224</p>	<p><i>King Thrushbeard</i> by Kelly Morrow Waldorf Publications; 1 edition (May 6, 2014) ISBN-13: 978-1936367047</p>
<p><i>Tal</i> by Paul Fenimore Cooper © 2009, Purple House Inc ISBN-13: 978-1930900417</p>	<p><i>Sylvain and Jocosa</i> by Kelly Morrow Sylvain and Jacosa; 1 edition (June 6, 2014) ISBN-13: 978-1936367030</p>
<p><i>Waldorf Education in Practice</i> by Else Gottgens - © 2011, Outskirts Press ISBN-13: 978-1432767372</p>	<p><i>The Prince and the Dragon</i> by Kelly Morrow Waldorf Publications; 1 edition (April 25, 2014) ISBN-13: 978-1936367023</p>
<p><i>Math Lesson For Elementary Grades</i> by Dorothy Harrer © 2007, AWSNA; F First Edition Used edition ISBN-13: 978-1888365498</p>	<p>The Secret Series Early Readers by Shelley Davidow Jalmar Press (June 1, 2012) (<i>The Secret Pet</i>, ISBN 978-1931061421; <i>The Secret Door</i> ISBN-13: 978-1931061438,; <i>The Secret Wish</i> ISBN-13: 978-1931061513)</p>
<p><i>Indian Tales</i> by Jaime de Angulo Publisher: North Point Press; First Edition edition (October 30, 1997) ISBN-13: 978-0865475236</p>	

Third Grade:

<p><i>Active Arithmetic</i> by Henning Anderson © 2013, Waldorf Publications ISBN-13: 978-1936367504</p>	<p><i>Little House in the Big Woods</i> by Laura Ingalls Wilder HarperCollins; Revised edition (February 7, 2017) ISBN-13: 978-0062470720</p>
<p><i>Waldorf Education in Practice</i> by Else Gottgens © 2011, Outskirts Press ISBN-13: 978-1432767372</p>	<p><i>Little House on the Prairie</i> by Laura Ingalls Wilder HarperCollins (February 7, 2017) ISBN-13: 978-0062470744</p>

<p><i>Math Lesson For Elementary Grades</i> by Dorothy Harrer © 2007, AWSNA; F First Edition Used edition ISBN-13: 978-1888365498</p>	<p><i>Little Bear</i> book series by Else Minarek <i>HarperCollins; 1st edition (December 19, 1979)</i> ISBN-13: 978-0064440233</p>
<p><i>Making Math Meaningful, Grades 1-5</i> by Jamie York © 2009, Jamie York Press ISBN-13: 978-1892857248</p>	<p><i>Farmer Boy</i> by Laura Ingalls Wilder <i>HarperCollins; Revised edition (February 7, 2017)</i> ISBN-13: 978-0062470737,</p>
Fourth Grade:	
<p><i>Poetic Edda</i> Hackett Publishing Company, Inc. (March 5, 2015) ISBN-13: 978-1624663567</p>	<p>Waldorf Reader Series by Arthur Pittis: AWSNA (August 1, 2007) : <i>As My Heart Awakes</i>- ISBN-13: 978-188836562; <i>Fee Fi Fo Fum</i>, ISBN-13: 978-1888365634; <i>When I Hear My Heart Wonder</i> ISBN-13: 978-1888365665; <i>Sun So Hot I Froze to Death</i>, ISBN-13: 978-1888365658.</p>
<p><i>Geometry Lesson in the Waldorf School for Grades 4-5</i> by Ernest Schuberth Waldorf Publications; 1 edition (July 3, 2014) ISBN-13: 978-1888365528 \$18.00</p>	<p><i>Little House</i> book series by Laura Ingalls Wilder, HarperCollins (April 8, 2008) <i>The Long Winter</i>, ISBN-13: 978-0064400060 and <i>On the Banks of Plum Creek</i>, HarperCollins; ISBN-13: 978-0060264703</p>
<p><i>Norse Mythology</i> by Charles Kovacs Floris Books (October 15, 2009) ISBN-13: 978-0863154454 \$16.75</p>	<p><i>Charlotte's Web</i> by E. B. White HarperCollins; 1 edition (October 2, 2001) ISBN-13: 978-0064410939</p>
<p><i>Human Being and Animal</i> by Charles Kovacs Floris Books (August 15, 2008) ISBN-13: 978-0863156403 \$17.27</p>	<p><i>The Island of the Blue Dolphins</i> by Scott O'Dell, HMH Books for Young Readers; 1 edition (February 8, 2010) ISBN-13: 978-0547328614</p>
<p><i>Making Math Meaningful, Grades 1-5</i> by Jamie York © 2009, Jamie York Press ISBN-13: 978-1892857248 \$24.95</p>	<p><i>My Father's Dragon</i> book series by Ruth Stiles Gannett CreateSpace Independent Publishing Platform (January 12, 2014) ISBN-13: 978-1494915049</p>
<p><i>Norse Mythology</i> by Edgar Parin d'Aulaire, NYR Children's Collection; Main edition (July 10, 2005) ISBN-13: 978-1590171257 \$17.46</p>	<p><i>Betsy Tacy</i> by Maud Hart Lovelace HarperCollins; Reissue edition (August 14, 2007) ISBN-13: 978-0064400961</p>

	Student Consumables: Key to Curriculum – Fractions 1,2; Measurement 1,2
Fifth Grade:	
<i>Making Math Meaningful, Grades 1-5</i> by Jamie York © 2009, Jamie York Press ISBN-13: 978-1892857248	<i>The Phantom Tollbooth</i> by Norton Juster, Bullseye Books; Reprint edition (October 12, 1988) ISBN-13: 978-0394820378
<i>Ancient Greece</i> by Charles Kovacs Floris Books (March 15, 2004) ISBN-13: 978-0863154294	<i>The Golden Goblet</i> by Eloise Jarvis McGraw Puffin Books; Reprint edition (May 6, 1986) ISBN-13: 978-0140303353
<i>Botany</i> by Charles Kovacs Floris Books (January 15, 2006) ISBN-13: 978-0863155376	<i>Seedfolk</i> by Paul Fleischman HarperTrophy; 1 edition (December 14, 2004) ISBN-13: 978-0064472074
<i>Story of the World, Vol. 1</i> by Susan Wise Bauer The Well-Trained Mind Press; Revised Second edition (September 17, 2006) ISBN-13: 978-1933339016	<i>The Iron Ring</i> by Lloyd Alexander Puffin Books (May 24, 1999) ISBN-13: 978-0141303482
<i>Ancient History</i> by Dorothy Harrer Waldorf Publications; 1 edition (May 17, 2016) ISBN-13: 978-1936367894	<i>The Arkadians</i> by Lloyd Alexander Puffin Books (September 30, 1998) ISBN-13: 978-0140380736
	<i>My Side of the Mountain</i> by Jean Craighead George Puffin Books; First Printing edition (April 12, 2004) ISBN-13: 978-0142401118
	Student Consumables: Key to Curriculum – Fractions 3,4; Decimals 1,2; Percents 1,2,3
Sixth Grade:	
1. <i>H. A. Rey Constellations</i> HMH Books for Young Readers (December 6, 2016) ISBN-10: 0544763424	<i>Crispin</i> by Avi Disney-Hyperion; Reprint edition (June 1, 2004) ISBN-13: 978-0786816583
3. <i>Sky Phenomena</i> by Norman Davidson	<i>The Eagle of the Ninth</i> by Rosemary Sutcliff

<p><i>Lindisfarne Books; 2nd Revised ed. edition (September 1, 2001)</i> ISBN-13: 978-1584200260</p>	<p><i>Square Fish; Reprint edition (November 9, 2010)</i> ISBN-13: 978-0312644291</p>
<p>4. <i>Making Math Meaningful, teacher’s resource book—grade 6</i>, Jaime York Press ISBN 978-1-938210-04-4</p>	<p><i>Adam of the Road</i> by Elizabeth Janet Gray <i>Puffin Modern Classics</i>, 2006 ISBN-13: 978-0142406595</p>
<p><i>Story of the World, Volumes 1</i> by Susan Wise Bauer The Well-Trained Mind Press; Revised Second edition (September 17, 2006) ISBN-13: 978-1933339016</p>	<p><i>The Door in the Wall</i> by Marguerite de Angeli <i>Laurel Leaf (August 10, 1998)</i> ISBN-13: 978-0440227793</p>
<p><i>Roman Lives</i> by Dorothy Harrer Waldorf Publications; 1 edition (January 15, 2016) ISBN-13: 978-1936367702</p>	<p><i>Catherine, Called Birdy</i> by Karen Kushman <i>Turtleback Books; Reprint edition (June 19, 2012)</i> ISBN-13: 978-0606247122</p>
<p><i>Ancient Rome</i> by Charles Kovacs Floris Books (July 15, 2005) ISBN-13: 978-0863154829</p>	<p><i>The Secret of the Andes</i> Ann Nolan Clark <i>Puffin Books (October 28, 1976)</i> ISBN-13: 978-0140309263</p>
<p><i>Geology and Astronomy</i> by Charles Kovacs Floris Books (July 15, 2011) ISBN-13: 978-0863158070</p>	<p><u>Student Consumables:</u></p>
<p><i>A Phenomena based physics</i> by Manfred Von Mackensen</p>	<p>Key to Curriculum – Decimals 3,4; Measurement 3,4</p>
<p><i>The World of Augustus Caesar</i> by Genevieve Foster <i>Beautiful Feet Bks (June 1, 1996)</i> ISBN-13: 978-0964380325</p>	
Seventh Grade:	
<p><i>Making Math Meaningful, teacher’s resource book—grade 7</i> Jaime York Press ISBN 978-1-938210-06-8</p>	<p>1. <i>A Girl Named Disaster</i> by Nancy Farmer cholastic Paperbacks; Reprint edition (January 1, 2012) ISBN-13: 978-0545356626</p>
<p><i>A Phenomena based physics</i> by Manfred Von Mackensen</p>	<p>2. <i>The Second Mrs. Giaconda</i> by E.L. Koningsburg <i>Atheneum Books for Young Readers (April 1, 1998)</i></p>

	ISBN-13: 978-0689821219
<i>The Wonders of Waldorf Chemistry by David Mitchell</i>	
<i>Teaching Physics and Chemistry by Roy Wilkinson</i>	
<i>Safe and Simple Electrical Experiments—Graf Dover Publications; Revised edition (June 1, 1973) ISBN-13: 978-0486229508</i>	
<i>Age of Discovery—Charles Kovacs Floris Books (August 15, 2004) ISBN-13: 978-0863154515</i>	
<i>Muscles and Bones—Charles Kovacs Floris Books (October 15, 2006) ISBN-13: 978-0863155550</i>	<u>Student Consumables:</u>
<i>Sensible Physics Teaching by Michael D'Aleo Waldorf Publications; 1 edition (January 17, 2017) ISBN-13: 978-1943582129</i>	Key to Curriculum -- Fractions, Decimals, Measurement, Geometry 1,2,3,4;, Algebra 1,2
<i>Story of the World, Volume 3 by Susan Wise Bauer The Well-Trained Mind Press; 1st edition (May 15, 2004) ISBN-13: 978-0972860307</i>	<i>Making Math Meaningful, 7th grade workbook by Jamie York 1/student Jaime York Press ISBN 978-1-938210-05-1</i>
Eighth Grade:	
<i>Making Math Meaningful, teacher's resource book—grade 8 Jaime York Press ISBN 978-1-938210-08-2</i>	<i>To Kill A Mockingbird by Harper Lee Harper Perennial Modern Classics (2002) ISBN-13: 978-0060935467</i>
<i>The World of Columbus and Sons Beautiful Feet Bks (April 1, 1998) ISBN-13: 978-0964380387</i>	<i>Roll of Thunder, Hear My Cry by Mildred D. Taylor Dial Books; Anniversary, Special edition (January 5, 2016) ISBN-13: 978-1101993880</i>
<i>A Phenomema based physics by Manfred Von Mackensen</i>	<i>The Omnivore's Dilemma: Young Readers Edition by Michael Pollan Dial Books; Reprint edition (August 4, 2015) ISBN-13: 978-1101993835</i>
<i>The Wonders of Waldorf Chemistry by David Mitchell</i>	<i>Long Walk to Water by Linda Sue Park Clarion Books (November 15, 2010) ISBN-13: 978-0547251271</i>

<p><i>Teaching Physics and Chemistry by Roy Wilkinson</i></p>	<p><i>Walk Two Moons</i> by Sharon Creech HarperCollins; Reprint edition (December 27, 2011) ISBN-13: 978-0064405171</p>
<p><i>Safe and Simple Electrical Experiments—Graf</i> <i>Dover Publications; Revised edition (June 1, 1973)</i></p>	<p><u>Student Consumables:</u></p>
<p><i>Age of Revolution—Charles Kovacs</i> <i>Floris Books (September 15, 2003)</i> ISBN-13: 978-0863153952</p>	<p>Key to Curriculum -- Geometry 5,6,7,8, Algebra 3,4</p>
<p><i>The World of George Washington by Genevieve Foster</i> <i>Beautiful Feet Bks; Expanded edition (April 10, 1997)</i> ISBN-13: 978-0964380349</p>	<p>Making Math Meaningful, 8th Grade Workbook by Jamie York Jaime York ISBN 978-1-938210-07-5</p>
<p><i>The World of Abraham Lincoln</i> by Genevieve Foster <i>Beautiful Feet Books; Expanded edition (December 1, 2003)</i> ISBN-13: 978-1893103160</p>	
<p><i>Muscles and Bones—Charles Kovacs</i> <i>Floris Books (October 15, 2006)</i> ISBN-13: 978-0863155550</p>	
<p><i>China: Land of Dragons and Emperors—Adeline Yen Mah</i> <i>Ember; Reprint edition (June 14, 2011)</i> ISBN-13: 978-0385737494</p>	
<p><i>Story of the World, Volume 4—Susan Wise Bauer</i> <i>The Well-Trained Mind Press (July 17, 2005)</i> ISBN-13: 978-0972860345</p>	



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1h

Meeting Date: November 15, 2018

Subject: Approve C. K. McClatchy High School Field Trip to Sandy, Utah
November 29 to December 2, 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve C. K. McClatchy High School Field Trip to Sandy, Utah from November 29, 2018 to December 2, 2018.

Background/Rationale: On November 29, 2018 a group of six students, one parent chaperone and one adult chaperone from C. K. McClatchy High School will travel via commercial airline to Sandy, Utah to participate in the Alta Debate Tournament at Alta High School in Sandy, Utah.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name CK McClatchy / /
 10/18/18 Date
 Teacher's Name Stephen Goldberg Room # _____ Telephone # 9167120782
 Fax # 9165512196

Field Trip Destination Alta High School, Sandy UT

Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)

Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route Fly from Sacramento to Salt Lake City, shuttles to hotel and Alta High School

Educational nature of field trip/excursion Debate tournament

Depart Date 11 / 29 / 18 Time 6:00 am am/pm Return Date 12 / 2 / 18 Time 12:05
 pm am/pm

TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle
 and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source CKM Debate Boosters Financial Assistance Available? Yes
 No

Number of students participating: 6

Adult Chaperones/Drivers:	DRIVER		DRIVER	
1) <u>Holly Reynolds</u>	yes	<input checked="" type="checkbox"/> no	2) _____	yes no
3) _____	yes	<input type="checkbox"/> no	4) _____	yes no

Teachers and Staff Attending:

1) <u>Stephen Goldberg</u>	yes	<input checked="" type="checkbox"/> no	2) _____	yes no
3) _____	yes	<input type="checkbox"/> no	4) _____	yes no

Principal Approval [Signature] Date 10/19/18

Risk Management Approval (Unusual Activities) [Signature] Date 10/20/18

Segment Administrator Approval [Signature] Date 10-26-18
 CHAD SWEITZER

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus); (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator.
- Local Trip: (50-mile radius: driver led, walking trip) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 year





Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name CK McClatchy Date 10 / 18 / 18
 Teacher's Name Stephen Goldberg Room # _____ Telephone # 9167120782
 Field Trip Destination Alta High School, Sandy UT
 Reason for travel Debate tournament

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed 
 Teacher

Approvals:

 10 / 19 / 18
 Principal Date
 10 / 26 / 18
 Risk Management Dept. Date
 10 / 26 / 18
 Segment Administrator Date
 11 / 1 / 18
 Superintendent Date

/ /
 Board Approval Date

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department C. K. McClatchy Date 10-15-18

Date(s) of Event 11/29 - 12/2/18 Location Alta High School, Sandy UT

Event Title (attach brochure) Debate Tournament

Purpose* Debate Tournament

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? College and career ready students

How will this activity/event be used and shared?

Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute (Y/N)**	No. of Days Required	Budget Code <small>(for substitute)</small>
<u>Stephen Goldberg</u>	<u>Debate Coach</u>	No	1	
		No		
		No		
		No		
		No		

**IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770 Additional Attendees Attached

Approvals: <div style="margin-bottom: 10px;"> Principal/Department Head Signature & Print Name _____ Date <u>10/19/18</u> </div> <div style="margin-bottom: 10px;"> Cabinet Level or Designee Signature _____ Date <u>10-26-18</u> </div> <div style="margin-bottom: 10px;"> Chief Business Officer Signature _____ Date <u>10-30-18</u> </div> <div> Superintendent or Designee Signature _____ Date <u>10/31/18</u> </div>	District cost for all attendees (estimate) Registration Fee *** 0.00 Meals included? <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging _____ Transportation _____ Meals _____ Other _____ TOTAL \$ 0.00
--	--

Categorical Budget Code(s): n/a \$ _____
 General Fund/Unrestricted \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1i

Meeting Date: November 15, 2018

Subject: Approve Staff Recommendations for Expulsion #3, 2018-19

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #3, 2018-19

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

None

Estimated Time of Presentation: N/A

Submitted by: Doug Huscher, Assistant Superintendent,
Student Support Services
Stephan Brown, Director II

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda 10.1j

Meeting Date: November 15, 2018

Subject: Approve Resetting Regular Board Meeting Date from December 20 to December 13, 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Office of the Superintendent

Recommendation: Approve resetting the regular Board meeting date of December 20, 2018 to December 13, 2018.

Background/Rationale: Per Board Bylaw 9320, the Board's regular meetings occur on the first and third Thursday of each month. Board action to approve the latest revised budget is set for the December 6, 2018 Board meeting. However, an additional Board meeting may be needed to review and discuss the revised budget before submitting it to the Sacramento County Office of Education (SCOE) by the December 14, 2018 deadline. In addition, given that newly elected Board Members would be required to vote on any action once they assume office on December 7, 2018, it would be ideal for the Board to hold the annual organizational meeting required by Education Code 35143 before any such vote was required. Lastly, since the second meeting in December is currently scheduled for December 20, members of the public, including families and the student community, may not be able to fully participate due to proximity to the winter break.

Accordingly, it is recommended that the second regular Board meeting be held on December 13, 2018 and, with the approval of consent item 10.1k, that the annual organizational meeting also be held on December 13.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

None

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1k

Meeting Date: November 15, 2018

Subject: Approve December 13, 2018 as the Board of Education Annual Organizational Meeting Subject to Approval of Item 10.1j

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board of Education Office/Legal Services

Recommendation: Approve Annual Organizational Meeting for December 13, 2018.

Background/Rationale: Pursuant to Ed. Code 35143, the Board is required to set an annual organizational meeting “within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing Board members is conducted shall be held during the same 15-day period on the calendar”.

That 15-day period for 2018 is December 7 - 22, 2018. The day and time of the annual meeting are to be selected by the Board at its regular meeting held on November 15, which is immediately prior to the first day of such 15-day period, and the Board of Education shall notify the County Superintendent of Schools of the day and time selected.

The organizational meeting of the Board is scheduled to be approved for **Thursday, December 13, 2018 at 6:00 p.m.**, or as soon thereafter as the matter may be heard.

LCAP Goal(s): Family and Community Empowerment

Financial Considerations: None

Documents Attached:

1. Scheduling of Annual Organizational Meeting form

Estimated Time of Presentation: N/A

Submitted by: Raoul Bozio, In-House Counsel

Approved by: Jorge A. Aguilar, Superintendent

SCHEDULING OF ANNUAL ORGANIZATIONAL MEETING

TO: David W. Gordon, County Superintendent
Sacramento County Office of Education
P.O. Box 269003
Sacramento, CA 95826-9003

FROM: Sacramento City Unified School District District

The annual organizational meeting of this district has been set for:

Date: December 13, 2018

Time: 6:00 p.m.

Place: Serna Center - 5735 47th Avenue, Sacramento, CA 95824

This action was taken during the regular meeting *immediately preceding* December 1, 2018.

I hereby certify that 15 days prior to this date, all members and members-elect will be notified in writing of the time and place of the annual organizational meeting.

Signed: _____

Title: Superintendent/Board Secretary

Date: _____

PLEASE NOTE: If this form is not received by the County Superintendent of Schools by **5:00 p.m. on November 16, 2018**, the County Superintendent shall set the date and time of the annual organizational meeting as required by Education Code section 35143.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.11

Meeting Date: November 15, 2018

Subject: Approve Minutes of the November 1, 2018 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the November 1, 2018 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the November 1, 2018 Board of Education Regular Meeting
2. Strategic Time Breakdown of November 1, 2018 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Jay Hansen, (Trustee Area 1)
Ellen Cochran, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, November 1, 2018

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2017/18-9

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Meeting was called to order at 4:34 p.m.

Present:

President Ryan

2nd Vice President Minnick

Member Cochran

Member Vang

Quorum was reached. No public comment. Meeting adjourned into closed session

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2018060844)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 - Public Employee Performance Evaluation:

Title: Superintendent

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

Meeting called back to order at 6:17 p.m. All Board members present.

4.1 Broadcast Statement (Student Member Halbo)

4.2 The Pledge of Allegiance was led by Voula Steinberg Mathletes Award Winning Students. Presentation of Certificates by the Board of Education and Superintendent Aguilar

Winners are as follows:

Top Scorer Each Middle School

Student	School	Grade
Peony Mong	Albert Einstein	8
Joseph O’Toole	Leonardo Di Vinci	7
Angelica Carranza	Rosa Parks	7
Xzavier Sablan	Sutter Middle	7
Patrick Le	Will C. Wood	8

Top Scorer Overall Middle School

Xzavier Sablan	Sutter Middle	7
Patrick Le	Will C. Wood	8

Top Scorer Each High School

Parker Van Ostrand	CK McClatchy	9
Ronn Vilbar	Hiram Johnson	12
Francis Feng (Haocheng)	John F. Kennedy	11
Michael Jang	West Campus	12

Top Scorer Overall Each High School Level

Zuriel Joven	West Campus	9
Lucy Ly	West Campus	10
Francis Feng (Haocheng)	John F Kennedy	11
Michael Jang	West Campus	12

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

Vice President Woo motion to adopt agenda

2nd Vice President Minnick 2nd

Student Member Halbo – Aye

Board Unanimous

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

David Fisher

Cecile Nunley

Troy Flint

Kara Synhorst

8.0 PUBLIC HEARING

8.1 Public Hearing on Resolution No. 3043: Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for Transportation Services (Cathy Allen)

This public hearing was presented by Cathy Allen, Chief Operations Officer, for information. Item on consent agenda for approval.

Public Comment:

None

Board Comment:

None

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 College Eligibility Letter Initiative (Vincent Harris and Christina Espinosa)

Vincent Harris, Chief Continuous Improvement and Accountability Officer presented this item for information. Peter Lambert, C.K. McClatchy Principal, Jennifer Rodriguez and Diana Aldrete, Seniors from C.K. McClatchy joined Mr. Harris to speak upon their experiences.

Public Comment:

None

Board Comment:

Member Pritchett thank you for hard work. Means a lot to our families and students who are getting information. Didn't see information on JC's [Junior Colleges]. Mr. Harris responds the packets are customizable to the information the student needs. Member Pritchett had a question about FASFA [Free Application for Federal Student Aid]. Mr. Harris responded that Christina Espinoza does assist students with the FASFA process. Member Pritchett thanks Mr. Harris for getting packets out to 8th grade students and would like to consider something going out to 6th grade students. wants to know what percentage of our students are eligible for UC and CSU? Mr. Harris responds about 40%+ of our students.

2nd Vice President Minnick as someone who works in higher education, seeing the benefit of this exciting opportunity of sharing this data and being able to put this kind of information together.

Student Member Halbo received packet a week ago. This packet and the steps being taken to make sure all students throughout the district truly understand the opportunities they have are very valuable.

Member Hansen in support. The work is great. Glad to sit on a Board who has prioritized this.

Vice President Woo thanks Vincent. This is really valuable information.

President Ryan thanks Mr. Harris and his entire team and Superintendent Aguilar for the hard work put into this. When Superintendent Aguilar was first brought to Sacramento City Unified School District, this is exactly the type of work we had hoped to see actualized through this equity, access and social justice vision.

Mr. Harris would like to thank the Print Shop. We couldn't have done it without them.

9.2 Bullying Prevention and Intervention Overview (Victoria Flores and Jessica Wharton)

Jessica Wharton, Bullying Prevention Specialist presented this item for information.

Public Comment:

Benita Ayala

Cecile Nunley

Kenya Martinez

Board Comment:

Member Pritchett this is something our students deal with day in and day out. This is real. Receives a lot of phone calls in area about what is a parent to do? Willing to work with Jessica on getting resources to help parents understand about bullying. Jessica responds, thank you for that. Does work very closely with the DA's office. All students deserve this resource. Has quite a few community partners.

Member Cochrane on slide 14 there is a social emotional learning part of the diagram indicating that if an adult is bullying even if it is adult to student, it goes to HR? Jessica responds, accurate. Member Cochrane continues asks President Ryan to call for a look at our policies to look at what our policy on employee bullying, employee to employee but also bullying from an adult to student. Would like this to be applied from the Board of Education all the way down to the one or two-hour employee at that school site. We start with a policy then maybe training. With a policy we are able to set the tone on how people are able to treat each other.

President Ryan given the hate rhetoric and the national unfortunate statement of division that we continue to see from our President and how that trickles down on every level asks Jessica to speak to the increased rate of bullying at the school site level. Jessica responds a lot of this starting out with what's going on in our country today. then what happens its trickling down. More and more people are jumping on social media. That's a very difficult thing to chase.

9.3 *Student Achievement Presentation Smarter Balanced Assessment Consortium (SBAC)*
(Vincent Harris and Dr. Iris Taylor)

Vincent Harris, Chief Continuous Improvement and Accountability Officer; Dr. Iris Taylor, Chief Academic Officer; Matt Turkie, Assistant Superintendent, Curriculum and Instruction and Dr. Ed Eldridge, Director, Strategy and Continuous Improvement.

Public Comment:

None

Board Comment:

None

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 *Items Subject or Not Subject to Closed Session:*

10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*

10.1b *Approve Personnel Transactions 11/1//18 (Cancy McArn)*

10.1c *Approve Developer Fees Report for Fiscal Year Ending June 30, 2018 (Dr. John Quinto)*

10.1d *Approve Resolution No. 3043: Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for Transportation Services (Cathy Allen)*

10.1e *Approve Rosemont High School Field Trip to Sandy, Utah November 28 to December 2, 2018 (Dr. Iris Taylor and Chad Sweitzer)*

10.1f *Approve Update to Board Bylaw 9270 Conflict-of-Interest (Lisa Allen and Raoul Bozio)*

10.1g Approve Sacramento New Technology High School 2018-19 Single Plan for Student Achievement
(Vincent Harris and Cathy Morrison)

10.1h Approve Board Policy (BP) 5141.52 Suicide Prevention (Victoria Flores)

10.1i Approve Resolution No. 3044 Board Stipends (Jessie Ryan)

10.1j Approve Minutes of the October 18, 2018 Board of Education Meeting (Jorge A. Aguilar)

President Ryan moves to delete 10.1g as the Sacramento New Technology Site Council is being reconstituted in order to meet quorum requirements to recommend its SPSA to the Board

Vice President Woo 2nd

Board Unanimous

President Woo motions to adopt remaining consent agenda items

Member Pritchett 2nd

Student Member Halbo Preferential Vote – Aye

Board Unanimous

11.0 COMMUNICATIONS

11.1 Employee Organization Reports:

- SCTA - N/A
- SEIU - N/A
- TCS- N/A
- Teamsters - N/A
- UPE - N/A

11.2 District Parent Advisory Committees:

- Community Advisory Committee - Member Cochrane
- District English Learner Advisory Committee - N/A
- Local Control Accountability Plan/Parent Advisory Committee - Catherine Horiuchi

11.3 Superintendent's Report (Jorge A. Aguilar)

Wants to first start by thanking Facilities team, under Cathy Allen, for all of the work that they put in for almost two years to finally reach a point to upgrade equipment in the Board room. The equipment we had was almost 20-years old. In addition we received information from Metro Cable that the video quality was not appropriate anymore. Fortunately, we did have some Capital Improvement Funds that we were able to use to make the upgrades. Wants to thank everyone involved in the many fall festivals that took place over the past week or so. We are now at the midway point of our flag football games. There's a lot of excitement and smiling faces. Wants to highlight a few of the top scores. In the Lion's League, Hollywood Park is in first place with a perfect 5-0 record followed by Crocker/Riverside, Oak Ridge and Sutterville. In the Cougar's League, Genevieve Didion is in first place also with a perfect 5-0 record followed by John Sloat, Matsuyama and John Bidwell. In the Warrior's League #1, in first place is Ethel I. Baker with a perfect 5-0 followed closely by Elder Creek. In Warrior's League #2, Caleb Greenwood and Phoebe Hearst are both 5-0 tied for first place. These two teams are scheduled to play each other November 7th at Kit Carson. In the Wolverine's League Golden Empire is in first place with 5-0, followed by James Marshall and Sequoia. In the Titan's League Parkway is in first with 4-0 with a tie and slightly ahead of Rosa Parks. Thank you to all staff, coaches, players, City of Sacramento Partners for making this flag football season a great success. Latest count showed 1200 elementary students are

now playing in the league and proudly wearing their jerseys during the school day. Would also like to thank the two senior students who came to speak during the Board meeting. we don't often get to hear from students. Pleased to hear from Mr. Harris about the progress we are making in terms of graduation and A-G requirements. We have a long ways to go. The results in our SBAC scores are not where we need them to be for our students. Wants to thank our African American Task Force members who have been here every single Tuesday evening and are actively working to present recommendations to our Board. Wants to close by reiterating that we must continue working together. We must continue to collaborate in order to overcome the immediate budget challenges that we face. Believes wholeheartedly that we will get through this budget challenge and move on to the important work which is keeping students at the core and at the center of what we do every day in Sacramento City Unified.

11.4 President's Report (Jessie Ryan)

Clearly we have been as a nation grappling with tremendous acts of hate and the implications on our children who are listening and watching as we grieve. Speaking specifically to the tragedy at Tree of Life Synagogue and the ripples that have been felt across the country and by our children as we know that hate rhetoric, that racism, that anti-Semitism and misogyny is reaching a level that is unlike anything that many of us have seen at least in our lifetimes. Would also like to say as we mourn the tragedy of Tree of Life, we also are in very short order having to deal with rhetoric at a national level about ending birth right citizenship in direct violation of the 14th Amendment. I think everyone here knows that we are proud leader of a Safe Haven School District. Being a Safe Haven School District meant that our schools are welcome to all irrespective of their race, their religious identification, their gender identification. We have to do everything we can to recommit to being a Safe Haven and to sharing the vital role that each and every one of our children play whether they are born here or not.

11.5 Student Member Report (Rachel Halbo)

A couple of quick student group updates. The Men's and Women's Leadership Academy is producing a pod cast called the We Dream Pod Cast. It's available on iTunes, Apple Pod Cast, Anchor and You Tube. Feel free to give it a listen. The Source Media Agency is still looking to partner with ASBs and Student Governments at SCUSD high schools for the Be Here Campaign which is designed to decrease chronic absenteeism. The Student Advisory Council took yesterday off for Halloween, met previous Wednesday and continued the process of coding responses to the surveys to find out the issues students in our district are facing. Received two comments about looking into electronic text books for school sites. just thought to put that out there. Clearly something students are looking into.

11.6 Information Sharing By Board Members

Member Cochrane wants to put a suggestion that Kit Carson is now fully built out through the 12th grade. It might be the perfect campus to do a recruitment on. Is willing to help Student Member Halbo with that. It was about a week ago went out to Kit Carson to see five teams play flag football. It was a very warm and exciting experience that means a lot to the children. Hiram Johnson's field is finished. The ribbon cutting is on November 9th the first game is on the 16th. so happy. It's so beautiful, so colorful, so well done. Thank you very much Sac City.

2nd Vice President Minnick wants to share that last Friday had an awesome afternoon attending four harvest festivals at four different schools. As we been spending all this time talking about budgets and all kinds of other things that seem so far removed from the kids attending all these events was a nice reminder of why we are here. Went home feeling motivated and excited to spend that time at the sites.

Vice President Woo returned from The Council of Great City Schools where participated in the Executive Committee as well as Board of Director's Meeting. had the opportunity to listen to a panel of students from around the country. They were talking about the elections and the importance of voting. In terms of federal funding, we won't be next March having to pound on the doors of congress because federal dollars have already been budgeted for education.

Member Pritchett attended several fall festivals as well. Attended Rosemont Homecoming Parade with Superintendent Aguilar. Finally traveled to Dallas, Texas for the Parent Teacher Home Visit Executive Board Meeting was elected again to serve on their Board.

11.7 Board Committee Reports

- *Board Facilities Committee* - November 8th, noon at the Facilities Office
- *Board Budget Committee*- November 9th, 4:00 p.m.
- *Board Governance & Policy Committee*- N/A
- *Board Evaluation Committee*- N/A

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

President Ryan received the reports.

12.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 1 Ending September 21, 2018*

Public Comment:

Cecile Nunley

12.2 Head Start/Early Head Start Reports/Early Head Start Expansion Reports

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *November 15, 2018 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *December 6, 2018, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

Member Pritchett motion to adjourn

Member Vang 2nd

Board Unanimous

Meeting adjourned at 8:55 p.m.

Jorge A. Aguilar, Superintendent/Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu

November 1, 2018 Board Meeting Strategic Breakdown

The Board minutes breakdown is not available for the November 1, 2018 meeting due to technical difficulties with the livestreaming and timestamping equipment.

The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the November 1, 2018 meeting.

Definitions:

Student Success encompasses any Board agenda item that involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, stellar student presentations, and other similar topics.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: November 15, 2018

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Purchase Order Board Report for the Period of August 15, 2018 through September 14, 2018

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Purchase Order Board Report for the Period of August 15, 2018 through September 14, 2018

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

Includes Purchase Orders dated 08/15/2018 - 09/14/2018 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B19-00053	IRON MOUNTAIN RECORDS MANAGMT	SHRED CONFIDENTIAL FILES/MATERIALS	STUDENT SUPPORT AND FAMILY SER	01	1,800.00
B19-00093	IRON MOUNTAIN RECORDS MANAGMT	CONFIDENTIAL DOCUMENT SHREDDING /IRON MOUNTAIN	TRANSPORTATION SERVICES	01	250.00
B19-00377	CLARK SECURITY PRODUCTS INC	MATERIALS/SUPPLIES FOR GLAZING SHOP 2018-19	FACILITIES MAINTENANCE	01	11,000.00
B19-00515	NEW HOME BUILDING SUPPLY INC	MATERIALS FOR WOODSHOP STUDENTS	SAM BRANNAN MIDDLE SCHOOL	01	3,500.00
B19-00578	ALL WEST COACHLINES INC	ATHLETIC TRANSPORTION BLANKET 2018 - 2019	JOHN F. KENNEDY HIGH SCHOOL	01	18,000.00
B19-00579	AMADOR STAGE LINES INC	ATHLETIC TRANSPORTATION BLANKET-2018-2019	JOHN F. KENNEDY HIGH SCHOOL	01	9,000.00
B19-00580	ATTN CREDIT ADMINISTRATION C/O U HAUL INTERNATIONAL	PROPANE FUEL FOR SWEEPER	HIRAM W. JOHNSON HIGH SCHOOL	01	200.00
B19-00581	IMCO	CERAMIC INSTRUCTIONAL SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	1,700.00
B19-00582	ALPHA FIRED ARTS	CERAMICS SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	2,000.00
B19-00583	DICK BLICK CUSTOMER #12751501	VAPA INSTRUCTIONAL SUPPLIES FOR 3D & 2D	C. K. McCLATCHY HIGH SCHOOL	01	2,000.00
B19-00584	HOME DEPOT	HOME DEPOT - BLANKET ORDER	SUCCESS ACADEMY	01	2,500.00
B19-00585	GENERAL PRODUCE	FFVP GRANT 18-19 (J.STILL ELEM/CESAR CHAVEZ)	NUTRITION SERVICES DEPARTMENT	13	6,425.00
B19-00586	SYSCO FOOD SVCS OF SACRAMENTO	CHILDCARE/SUPPER PACKAGING	NUTRITION SERVICES DEPARTMENT	13	5,000.00
B19-00587	G2 SOLUTIONS, INC	LIVE SCAN FINGERPRINT CLEARANCES 2018-2019	HUMAN RESOURCE SERVICES	01	3,000.00
B19-00588	EDUCATIONAL TESTING SERVICE	ELPAC PRE-ID LABELS & ASSOCIATED SERVICES	STRATEGY & CONTINUOUS IMPRMNT	01	3,907.83
B19-00590	UPS FREIGHT	UPS ACCOUNT 98E830	STRATEGY & CONTINUOUS IMPRMNT	01	400.00
B19-00591	ALHAMBRA & SIERRA SPRINGS	ALHAMBRA WATER	LEONARDO da VINCI ELEMENTARY	01	650.00
B19-00592	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES 2018-2019 SY	LEONARDO da VINCI ELEMENTARY	01	700.00
B19-00593	IRON MOUNTAIN RECORDS MANAGMT	STUDENT RECORDS OFF SITE STORAGE	SPECIAL EDUCATION DEPARTMENT	01	9,500.00
B19-00594	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	RT STICKERS/PASSES (SEVERE/CBI PROGRAMS)	SPECIAL EDUCATION DEPARTMENT	01	50,000.00
B19-00595	WESTONE LABORATORIES	AUDIOLOGY SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	500.00
B19-00596	LIGHTSPEED TECHNOLOGIES INC	AUDIOLOGY BATTERIES	SPECIAL EDUCATION DEPARTMENT	01	500.00
B19-00597	PITNEY BOWES INC	POSTAGE METER/SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	1,725.32

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B19-00598	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	BUS STICKERS 2018-2019	INTEGRATED COMMUNITY SERVICES	01	6,700.00
B19-00599	Aqua Perfect LLC	WATER DISPENSER-PARENT PARTICIPATION RESOURCE CNTR	FERN BACON MIDDLE SCHOOL	01	500.00
B19-00600	WOODCRAFT 320	SUPPLIES FOR WOOD SHOP STUDENTS	SAM BRANNAN MIDDLE SCHOOL	01	275.00
B19-00601	IRON MOUNTAIN RECORDS MANAGMT	SHRED CONFIDENTIAL EMPLOYEE COMPENSATION DOCUMENTS	EMPLOYEE COMPENSATION	01	500.00
B19-00602	ALL WEST COACHLINES INC	TRANSPORTATION FOR MATHLETES 2017-18	JOHN F. KENNEDY HIGH SCHOOL	01	1,883.00
B19-00603	NILES BIOLOGICAL	SCIENCE SUPPLIES FOR EXPERIMENTS	SAM BRANNAN MIDDLE SCHOOL	01	150.00
B19-00604	FEDEX	FEDEX FOR 2018-19 SCHOOL YEAR	SUPERINTENDENTS OFFICE	01	500.00
B19-00605	REV ROBOTICS LLC	ROBOTICS SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	400.00
B19-00606	MODERN ROBOTICS INC	ROBOTICS SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	800.00
B19-00607	MOONLIGHT CLEANERS	WAWF - NJROTC UNIFORM CLEANING	LUTHER BURBANK HIGH SCHOOL	01	5,000.00
B19-00608	DEMCO INC	LIBRARY SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	400.00
B19-00609	MOORE MEDICAL CORP ACCT 171864 7	HEALTH SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	600.00
B19-00610	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	STEM SCIENCE SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,000.00
B19-00611	TIM'S MUSIC	MUSIC BOOKS FOR BAND	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,000.00
B19-00612	SUTTER MEDICAL GROUP	DRIVER MEDICALS - SUTTER MEDICAL	TRANSPORTATION SERVICES	01	4,000.00
B19-00613	NOBILE SAW WORKS	SAW SHARPENING	SAM BRANNAN MIDDLE SCHOOL	01	300.00
B19-00614	HIWOTE SHAWARGGA	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	5,800.00
B19-00615	LANISHA COLEMAN	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	6,600.00
B19-00616	Kristin or Peter Vandersluis	SETTLEMENT OAH #2018020048	SPECIAL EDUCATION DEPARTMENT	01	38,000.00
B19-00617	CARQUEST AUTO PARTS	AFTERMARKET & OEM PARTS FOR SCHOOL BUSES	TRANSPORTATION SERVICES	01	2,000.00
B19-00618	BIG R METALS	SUPPLIES-ENGINEERING & DESIGN- D. STAFFORD @ RHS	CAREER & TECHNICAL PREPARATION	01	6,000.00
B19-00619	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	SMART & FINAL - BLANKET ORDER	SUCCESS ACADEMY	01	2,000.00

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B19-00620	MEDCO SUPPLY PERFORMANCE HEALTH SUPPLY INC	HEALTH SUPPLIES FOR ATHLETIC TRAINER	ROSEMONT HIGH SCHOOL	01	2,500.00
B19-00621	HEIECK SUPPLY INC	PLUMBING PARTS FOR KITCHENS	NUTRITION SERVICES DEPARTMENT	13	1,000.00
B19-00622	IRON MOUNTAIN RECORDS MANAGMT	CONFIDENTIAL RECORDS SHREDDING/RECYCLING	WILLIAM LAND ELEMENTARY	01	321.75
B19-00623	B & H PHOTO	VAPA INSTRUCTIONAL SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	1,000.00
B19-00625	ELEVATOR INDUSTRIES INC	CHAIRLIFTS/ELEVATOR SERVICES #008818	FACILITIES MAINTENANCE	01	65,000.00
B19-00626	STATE OF CALIFORNIA DEPT OF INDUSTRIAL RELATIONS	CONVEYANCE INVOICES (PERMITS)	PURCHASING SERVICES	01	11,100.00
B19-00627	FRONTIER	FRONTIER TELEPHONE - JOHN STILL	INFORMATION SERVICES	01	3,800.00
B19-00629	EAN SERVICES, LLC	STAFF TRANSPORTATION-FIELD TRIPS	YOUTH DEVELOPMENT	01	2,500.00
B19-00630	ALL WEST COACHLINES INC	TRANSPORTATION FOR STUDENT ACTIVITIES	LUTHER BURBANK HIGH SCHOOL	01	5,000.00
B19-00631	ALPHA FIRED ARTS	ALPHA FIRED ARTS-CERAMIC MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	500.00
B19-00632	AMADOR STAGE LINES INC	TRANSPORTATION FOR STUDENT ACTIVITIES	LUTHER BURBANK HIGH SCHOOL	01	10,000.00
B19-00633	NASCO	NASCO - CERAMIC PAINT MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	500.00
B19-00634	LUNCH BOX EXPRESS	**BLANKET** LUNCH BOX/TASTY TIME FOR 2018-19 YEAR	INFORMATION SERVICES	01	1,000.00
B19-00635	RAY MORGAN COMPANY	MONTHLY WATER SYSTEM MAINTENANCE AGR.	THEODORE JUDAH ELEMENTARY	01	454.68
B19-00636	R&S OVERHEAD DOORS AND GATES OF SACRAMENTO	ROLL UP DOOR REPAIRS	NUTRITION SERVICES DEPARTMENT	13	1,500.00
B19-00637	VORTEX INDUSTRIES INC	ROLL UP COUNTER SHUTTER REPAIRS	NUTRITION SERVICES DEPARTMENT	13	500.00
B19-00638	IMCO	IMCO -SUPPLIES FOR ART CLASS	LUTHER BURBANK HIGH SCHOOL	01	3,000.00
B19-00639	SOUTHWEST STRINGS	TO PURCHASE VIOLIN STRINGS	ACADEMIC OFFICE	01	2,000.00
B19-00640	BRINKS ARMORED CAR SERVICE	BRINKS ARMORED CAR SERVICES FY 2018/19	ACCOUNTING SERVICES DEPARTMENT	01	3,000.00
CHB19-00303	U S BANK/SCUSD	CHARGEBACK INST MATLS 18-19 SCHOOL YEAR	CALEB GREENWOOD ELEMENTARY	01	10,000.00
CHB19-00304	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES (O.D.-0012)	CALIFORNIA MIDDLE SCHOOL	01	17,000.00
CHB19-00305	RAY MORGAN/SCUSD	CANON COPIER BLANKET 2018-2019 SCHOOL YEAR	WILLIAM LAND ELEMENTARY	01	7,200.00
CHB19-00306	RAY MORGAN/SCUSD	SCHOOL WIDE CANON COPIER RENTAL 2018/19	MARK TWAIN ELEMENTARY SCHOOL	01	4,000.00

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CHB19-00307	RAY MORGAN/SCUSD	CANON COPIER	MARTIN L. KING JR ELEMENTARY	01	4,000.00
CHB19-00308	RAY MORGAN/SCUSD	COPIER RENTAL NOT TO EXCEED \$4300.00 2018-19	NEW TECH	09	4,300.00
CHB19-00309	U S BANK/SCUSD	CAL CARD PROGRAM FOR BARRY EVPAK SUPPLIES 18-19	FACILITIES MAINTENANCE	01	2,000.00
CHB19-00310	U S BANK/SCUSD	SUPT AGUILAR'S CalCARD FOR 2018-19 FISCAL YEAR	SUPERINTENDENTS OFFICE	01	7,000.00
CHB19-00311	U S BANK/SCUSD	CAL CARD FOR CATHERINE ALLEN	FACILITIES SUPPORT SERVICES	01	3,000.00
CHB19-00312	U S BANK/SCUSD	CAL CARD FOR JAMES DOBSON	FACILITIES SUPPORT SERVICES	01	3,000.00
CHB19-00313	U S BANK/SCUSD	CAL CARD FOR AMNA JAVED	FACILITIES SUPPORT SERVICES	01	2,000.00
CHB19-00314	OFFICE DEPOT	OFFICE DEPOT BLANKET ORDER 2018-19	PACIFIC ELEMENTARY SCHOOL	01	14,000.00
CHB19-00315	OFFICE DEPOT	INSTRUCTIONAL MATERIALS/OFFICE DEPOT	LEONARDO da VINCI ELEMENTARY	01	10,230.00
CHB19-00316	OFFICE DEPOT	OFFICE DEPOT 2018-19 SCHOOL YEAR	ELDER CREEK ELEMENTARY SCHOOL	01	30,000.00
CHB19-00317	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY18/19	TAHOE ELEMENTARY SCHOOL	01	2,000.00
CHB19-00318	OFFICE DEPOT	2018/19 INST SUPPLIES OFFICE DEPOT CHARGEBACK	THEODORE JUDAH ELEMENTARY	01	10,400.00
CHB19-00319	OFFICE DEPOT	INSTRUCTIONAL MATERIALS 18-19	O. W. ERLEWINE ELEMENTARY	01	5,000.00
CHB19-00320	OFFICE DEPOT	CLASSROOM INSTRUCTIONAL SUPPLIES	ETHEL PHILLIPS ELEMENTARY	01	7,000.00
CHB19-00321	OFFICE DEPOT	Teacher Supplies 2018-2019 School Year	MARK TWAIN ELEMENTARY SCHOOL	01	21,000.00
CHB19-00322	OFFICE DEPOT	Teacher Supplies (2) 2018-2019 School Year	MARK TWAIN ELEMENTARY SCHOOL	01	4,000.00
CHB19-00323	OFFICE DEPOT	CLASSROOM SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	8,000.00
CHB19-00324	OFFICE DEPOT	OFFICE DEPOT-SCHOOL YEAR 2018/2019-SUPPLIES	CAPITAL CITY SCHOOL	01	3,423.00
CHB19-00325	OFFICE DEPOT	CLASSROOM INSTRUCTIONAL SUPPLIES	ETHEL PHILLIPS ELEMENTARY	01	5,000.00
CHB19-00326	OFFICE DEPOT	OFFICE DEPOT CHARGEBACK ACCT - INSTRUCTIONAL MTLs	WILLIAM LAND ELEMENTARY	01	17,000.00
CHB19-00327	OFFICE DEPOT	OFFICE DEPOT BLANKET REQ. - FACILITIES	FACILITIES SUPPORT SERVICES	01	1,800.00
CHB19-00328	RAY MORGAN/SCUSD	RENTAL ON 3 CANON COPIERS FOR 2018-19 SCH YR	THEODORE JUDAH ELEMENTARY	01	10,000.00

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CHB19-00329	RAY MORGAN/SCUSD	SCHOOL WIDE CANON COPIER 18-19	BRET HARTE ELEMENTARY SCHOOL	01	6,000.00
CHB19-00330	RAY MORGAN/SCUSD	COPIER LEASE 2018-2019	ROSEMONT HIGH SCHOOL	01	13,001.00
CHB19-00331	RAY MORGAN/SCUSD	2018-2019 CANON COPY MACHINE RENTAL	ROSA PARKS MIDDLE SCHOOL	01	5,000.00
CHB19-00332	U S BANK/SCUSD	CAL CARD PROGRAM FOR ALAIN CONTRERAS 18-19	FACILITIES MAINTENANCE	01	10,000.00
CHB19-00333	OFFICE DEPOT	OFFICE DEPOT SUPPLIES - 2018-2019	WEST CAMPUS	01	5,000.00
CHB19-00334	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES - 2018-2019	WEST CAMPUS	01	6,000.00
CHB19-00335	OFFICE DEPOT	18-19 BLANKET OFFICE DEPOT-INSTRUCTIONAL SUPPLIES	GENEVIEVE DIDION ELEMENTARY	01	9,000.00
CHB19-00336	OFFICE DEPOT	CLASSROOM SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	8,000.00
CHB19-00337	OFFICE DEPOT	OFFICE DEPOT 2018-19 SUPPLIES	JOHN MORSE THERAPEUTIC	01	1,039.31
CHB19-00338	OFFICE DEPOT	OFFICE DEPOT Title 1 2018-19 SUPPLIES	JOHN MORSE THERAPEUTIC	01	1,205.00
CHB19-00339	OFFICE DEPOT	OFFICE DEPOT SUPPLIES	ISADOR COHEN ELEMENTARY SCHOOL	01	4,500.00
CHB19-00340	OFFICE DEPOT	OFFICE DEPOT - BLANKET	A. M. WINN - K-8	01	1,100.00
CHB19-00341	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	RISK MANAGEMENT	01	1,200.00
CHB19-00342	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	10,000.00
CHB19-00343	OFFICE DEPOT	O.DEPOT STUD, INSTR.MATERIALS, PRINTERS, TECH	CAROLINE WENZEL ELEMENTARY	01	9,000.00
CHB19-00344	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	9,472.00
CHB19-00345	SUPPLY WORKS	CUSTODIAL SUPPLIES FOR THE 2018-2019 SCHOOL YEAR	NEW TECH	09	3,000.00
CHB19-00346	OFFICE DEPOT	OFFICE DEPOT	SUTTER MIDDLE SCHOOL	01	15,000.00
CHB19-00347	OFFICE DEPOT	OFFICE DEPOT CLASSROOM SUPPLIES	PETER BURNETT ELEMENTARY	01	5,000.00
CHB19-00348	RAY MORGAN/SCUSD	CANON COPIERS	MATERIALS DEVELOPMENT LAB	01	15,000.00
CHB19-00349	RAY MORGAN/SCUSD	CANON COPIER	LEATAATA FLOYD ELEMENTARY	01	1,500.00
CHB19-00350	RAY MORGAN/SCUSD	CANON COPIER	LEATAATA FLOYD ELEMENTARY	01	1,500.00
CHB19-00351	RAY MORGAN/SCUSD	CANON COPIER	ISADOR COHEN ELEMENTARY SCHOOL	01	3,600.00
CHB19-00352	RAY MORGAN COMPANY	CANON COPIES LEASE 2018-2018	CAPITAL CITY SCHOOL	01	1,700.00

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CHB19-00353	OFFICE DEPOT	O.DEPOT CLASS SUPPLEMENTAL, INSTRUCT. MATERIALS	CAROLINE WENZEL ELEMENTARY	01	2,600.00
CHB19-00354	OFFICE DEPOT	CLASSROOM SUPPLIES - SUPPLEMENTAL 3010	ROSA PARKS MIDDLE SCHOOL	01	10,000.00
CHB19-00355	OFFICE DEPOT	OFFICE DEPOT CLASSROOM SUPPLIES	PETER BURNETT ELEMENTARY	01	4,000.00
CHB19-00356	OFFICE DEPOT	OFFICE DEPOT/INSTR. MATERIALS	ALICE BIRNEY WALDORF - K-8	01	10,000.00
CHB19-00357	SUPPLY WORKS	CUSTODIAL SUPPLIES 2018-2019 SUPPLY WORKS	JOHN MORSE THERAPEUTIC	01	2,000.00
CHB19-00358	OFFICE DEPOT	TEACHER CLASSROOM MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	6,000.00
CHB19-00359	OFFICE DEPOT	SUPPLEMENTAL STUDENT SUPPLIES	PONY EXPRESS ELEMENTARY SCHOOL	01	6,000.00
CHB19-00360	OFFICE DEPOT	COPY PAPER & CLASSROOM SUPPLMTL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CHB19-00361	OFFICE DEPOT	COPY PAPER & CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CHB19-00362	OFFICE DEPOT	COPY PAPER & CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CHB19-00363	U S BANK/SCUSD	CANCY MCARN CAL CARD RECONCILE 2018-2019	HUMAN RESOURCE SERVICES	01	10,000.00
CHB19-00364	RAY MORGAN/SCUSD	CANON COPIER	CESAR CHAVEZ INTERMEDIATE	01	5,700.00
CHB19-00365	U S BANK/SCUSD	CAL CARD 2018-2019 FOR JOETTE	COMMUNICATIONS OFFICE	01	10,000.00
CHB19-00366	US BANK - SCUSD CAL CARD	CAL CARD 18-19 FOR ALEX	COMMUNICATIONS OFFICE	01	5,000.00
CHB19-00367	RAY MORGAN/SCUSD	CHARGEBACK FOR CANON COPIERS RAY MORGAN	WOODBINE ELEMENTARY SCHOOL	01	6,000.00
CHB19-00368	OFFICE DEPOT	CLASSROOM SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	5,000.00
CHB19-00369	RAY MORGAN COMPANY	RENTAL/COPIER MACHINE FOR MOC 2018-19 SY	MATRICULATION/ORIENTATI ON CNTR	01	6,000.00
CHB19-00370	OFFICE DEPOT	SUPPLIES AND CLASSROOM MATERIALS	JOHN BIDWELL ELEMENTARY	01	5,412.50
CHB19-00371	RAY MORGAN/SCUSD	COPY MACHINES - C. A. JONES	NEW SKILLS & BUSINESS ED. CTR	11	22,000.00
CHB19-00372	RAY MORGAN - SCUSD	CANON COPIER	O. W. ERLEWINE ELEMENTARY	01	5,000.00
CHB19-00373	RAY MORGAN/SCUSD	CANON COPIER FOR 2018-2019	EDWARD KEMBLE ELEMENTARY	01	3,500.00
CHB19-00374	OFFICE DEPOT	OFFICE DEPOT - OFFICE SUPPLIES 18/19	STUDENT SUPPORT AND FAMILY SER	01	7,500.00
CHB19-00375	OFFICE DEPOT	OFFICE DEPOT-OFFICE AND STUDENT SUPPLIES	ACCELERATED ACADEMY	01	3,500.00
CHB19-00376	OFFICE DEPOT	TUPE OFFICE SUPPLIES	FOSTER YOUTH SERVICES PROGRAM	01	3,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB19-00377	OFFICE DEPOT	TUPE STUDEN'TS SUPPLIES	FOSTER YOUTH SERVICES PROGRAM	01	4,000.00
CHB19-00378	OFFICE DEPOT	FYS STUDEN'TS SUPPLIES	FOSTER YOUTH SERVICES PROGRAM	01	2,000.00
CHB19-00379	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES FOR TEACHERS/STUDENTS	FATHER K.B. KENNY - K-8	01	2,165.00
CHB19-00380	OFFICE DEPOT	SUPPLEMENTAL INSTRUCTIONAL SUPPLIES FOR CLASSROOM	BRET HARTE ELEMENTARY SCHOOL	01	1,000.00
CHB19-00381	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	3,000.00
CS19-00074	PLANNING DYNAMICS GROUP	0557-429 ENG & SCIENCE CTEIG NEW BLDG-CEQA	CAREER & TECHNICAL PREPARATION	01	1,120.00
CS19-00075	TALX CORPORATION	TALX, EMPLOYMENT VERIFICATION SYSTEM 2018-2019	HUMAN RESOURCE SERVICES	01	2,700.00
CS19-00076	MAXIM HEALTHCARE SERVICES	18-19 MAXIM CONTRACT	HEALTH SERVICES	01	245,000.00
CS19-00077	LEARNING FOR LIVING INC	BREAKING DOWN THE WALLS ASSEMBLY	HIRAM W. JOHNSON HIGH SCHOOL	01	11,900.00
CS19-00078	CPM EDUCATIONAL PROGRAM	PILOT MATH PROGRAM	LUTHER BURBANK HIGH SCHOOL	01	2,500.00
CS19-00079	STEVE YEATER DBA STEVE YEATER PHOTOGRAPHY	PHOTOGRAPHY FOR CC & TOTY 2018-2019	HUMAN RESOURCE SERVICES	01	379.75
CS19-00081	FRANKLIN COVEY CLIENT SALES IN C	"LEADER IN ME" ADVANCED ANNUAL MEMBERSHIP	H.W. HARKNESS ELEMENTARY	01	13,150.00
CS19-00082	FRONTLINE TECHNOLOGIES GROUP	Frontline - Absence & Substitute Mgmt Software	INFORMATION SERVICES	01	26,791.13
CS19-00083	DAVID A BATTS	DAVID BATTS ATHLETIC TRAINER FOR 2018/19	ROSEMONT HIGH SCHOOL	01	27,000.00
CS19-00084	SCIENCE EDUCATION CENTER OF CA LIFORNIA	Science Presentations, Labs and Activities	SUSAN B. ANTHONY ELEMENTARY	01	990.00
CS19-00085	RUNYON SALTZMAN INC	BE HERE ATTENDANCE CAMPAIGN- CAMPAIGN MANAGEMENT	ENROLLMENT CENTER	01	89,000.00
CS19-00086	HMC ARCHITECTS	0525-434 JFK CORE ARCHITECTURAL PLANNING	FACILITIES SUPPORT SERVICES	21	26,250.00
CS19-00087	SIERRA NEVADA JOURNEYS SOUTHSI DE SCHOOL ANNEX	SNJ SCIENCE PROGRAM - SCHOOLWIDE	WILLIAM LAND ELEMENTARY	01	2,926.00
CS19-00088	METRO CHAMBER FOUNDATION	THOUSAND STRONG INTERNS	COMMUNICATIONS OFFICE	01	8,000.00
CS19-00089	LPC CONSULTING ASSOCIATES INC	LPC AGREEMENT: HEALTH SVS. NEEDS ASSESS	INTEGRATED COMMUNITY SERVICES	01	2,000.00
CS19-00090	UNIVERSITY ENTERPRISES INC	MATH PROJECT WITH CSUS	HIRAM W. JOHNSON HIGH SCHOOL	01	20,890.00
CS19-00091	FOUNDATION FOR CALIFORNIA COMM UNITY COLLEGES	Service Agreement with CCGI 18-19	ACADEMIC OFFICE	01	33,694.50

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS19-00092	PRODEV SERIES, INC.	SKILLIFY - STUDENTS NETWORKER CONF.	LUTHER BURBANK HIGH SCHOOL	01	17,000.00
CS19-00093	WALLACE KUHL AND ASSOCIATES	0810-428 NUT SVC CENTRAL KITCHEN/SOIL SAMPLING	FACILITIES SUPPORT SERVICES	21	9,160.00
CS19-00094	STATE OF CALIFORNIA DEPARTMENT OF REHABILITATION	COOPERATIVE SVC DELIVERY -MATCH	SPECIAL EDUCATION DEPARTMENT	01	67,277.00
CS19-00095	DOCUMENT TRACKING SERVICES	DOCUMENT TRACKING SERVICES LICENSING AGREEMENT	STRATEGY & CONTINUOUS IMPRVMT	01	24,525.00
CS19-00096	SCUSD - US BANK CAL CARD	NEW TECH CAL-CARD 3-6-18	NEW TECH	09	850.00
CS19-00097	CASEY LIPKA	MUSIC PROGRAM - SCHOOLWIDE	WILLIAM LAND ELEMENTARY	01	4,000.00
CS19-00098	eSCHOOL SOLUTIONS	eSchool 18-19	ACADEMIC OFFICE	01	3,318.87
CS19-00100	FRANKLIN COVEY CLIENT SALES IN C	FRANKLIN COVEY SERVICE AGREEMENT/ LEADER IN ME	SUTTERVILLE ELEMENTARY SCHOOL	01	5,100.00
CS19-00101	NATIONAL ANALYTICAL LAB INC	0359-409 TAHOE IRRIGATION ASBESTOS AIR REPORT	FACILITIES SUPPORT SERVICES	21	375.00
CS19-00102	WALLACE KUHL AND ASSOCIATES	0520-418 HJHS CORE HVAC MATERIALS TESTING	FACILITIES SUPPORT SERVICES	21	11,045.00
CS19-00103	UC REGENTS THE HISTORY PROJECT UC DAVIS	18-19 HISTORY-SOCIAL SCIENCE PROFESSIONAL LEARNING	WILL C. WOOD MIDDLE SCHOOL	01	1,400.00
CS19-00104	SCOT BYARS	SQUARE DANCE CLASS FOR STUDENTS	SUSAN B. ANTHONY ELEMENTARY	01	200.00
CS19-00105	INGENIUM GROUP	INGENIUM GROUP LLC - WASTE REMOVAL	RISK MANAGEMENT	01	50,000.00
CS19-00106	AURORA ENVIRONMENTAL SERVICES	AURORA INVOICE A1492	RISK MANAGEMENT	01	7,220.00
CS19-00107	MTW GROUP	0139-416 HARKNESS OUTDOOR 2 LANDSCAPE SVC	FACILITIES SUPPORT SERVICES	01	8,670.00
CS19-00108	SECURE SCREENING SOLUTIONS,INC CAPITAL LIVE SCAN	VOLUNTEER FINGERPRINTING SERVICE	JOHN D SLOAT BASIC ELEMENTARY	01	1,080.00
CS19-00109	THE WRITE TOOLS LLC	TEACHER TRAINING-INFORMATIVE/EXP LANATORY WRITING	CAMELLIA BASIC ELEMENTARY	01	3,022.50
CS19-00110	PARENT TEACHER HOME VISIT PROJ ECT INC	BE HERE CAMPAIGN-TEACHING ATTENDANCE CURRICULUM	ENROLLMENT CENTER	01	16,875.00
CS19-00111	SCHOLAR ATHLETES GLOBALLY EMER GING INC	ARCHITECTS OF HOPE-SUPPORT CONTRACT	YOUTH DEVELOPMENT	01	1,830.22
CS19-00112	JORGENSEN SPORTS SERVICE	REFEREE SERVICES - FALL SPORTS	HIRAM W. JOHNSON HIGH SCHOOL	01	4,141.00
CS19-00113	ROHIT SHARMA	PROVIDE ATHLETIC TRAINING SERVICES	C. K. McCLATCHY HIGH SCHOOL	01	27,000.00
CS19-00114	OPTIMA INSPECTIONS	0520-418 HJHS CORE ACAD HVAC INSPECTION	FACILITIES SUPPORT SERVICES	21	37,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS19-00115	AARON FRASER	ATHELETIC TRAINER 2018-19	WEST CAMPUS	01	22,500.00
CS19-00116	FORREST TAIRA	FORREST AKIRA TAIRA - PHYSICAL TRAINER - 2018-2019	JOHN F. KENNEDY HIGH SCHOOL	01	25,000.00
CS19-00131	WILLDAN ENERGY SOLUTIONS dba N EWCOMB ANDERSON MCCORMICK	PROP 39 PROGRAM ASSISTANCE TO 11 CHARTERS	FACILITIES MAINTENANCE	09	26,512.00
				21	142,074.00
CS19-00164	CALIFORNIA FIRE FIGHTER JOINT APPRENTICESHIP COMMITTEE	CA FIRE FIGHTERS 2018-2019 APPRENTICESHIP PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	405,440.00
N19-00008	THE MUSIC WORKS	AGENCY SERVICES (MUSIC)	SPECIAL EDUCATION DEPARTMENT	01	27,500.00
N19-00009	BEST CONSULTING INC	AGENCY SERVICES (BEHAVIOR CONSULT)	SPECIAL EDUCATION DEPARTMENT	01	7,500.00
N19-00010	CAPITOL AUTISM SERVICES	AGENCY SERVICES (BEHAVIOR/INCL AIDES)	SPECIAL EDUCATION DEPARTMENT	01	185,000.00
N19-00012	GROWING HEALTHY CHILDREN THERA PY SERVICES INC	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	85,000.00
N19-00013	24/7 MEDSTAFF	AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	130,000.00
N19-00014	VILLA SANTA MARIA	RESIDENTIAL PLACEMENT	SPECIAL EDUCATION DEPARTMENT	01	36,000.00
N19-00015	PACIFIC AUTISM LEARNING SERVIC ES	AGENCY SERVICES (BEHAVIOR/TUTORS)	SPECIAL EDUCATION DEPARTMENT	01	100,000.00
N19-00016	ALWAYS HOME NURSING SERV INC	AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	100,000.00
N19-00017	THERAPEUTIC LANGUAGE CLINIC	AGENCY SERVICES (OT/PT/MUSIC)	SPECIAL EDUCATION DEPARTMENT	01	55,000.00
N19-00018	HEAR SAY SPEECH & LANGUAGE SER VICES	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	174,000.00
N19-00019	THERAPLAY INC	AGENCY SERVICES (OT/PT EVAL/SITE SRVS)	SPECIAL EDUCATION DEPARTMENT	01	70,000.00
N19-00020	SPEECH PATHOLOGY GROUP INC	AGENCY SERVICES (ON SITE SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	700,000.00
N19-00021	POINT QUEST EDUCATION INC	NPS EDUCATIONAL SERVICES (I.D./SEVERE)	SPECIAL EDUCATION DEPARTMENT	01	750,000.00
N19-00022	JANE JOHNSON SPEECH THERAPY	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	40,000.00
N19-00023	LAND PARK ACADEMY	NPS EDUCATIONAL SERVICES (AUTISTIC./MULTIPLE)	SPECIAL EDUCATION DEPARTMENT	01	600,000.00
N19-00024	SIERRA FOOTHILLS ACADEMY	NPS EDUCATIONAL SERVICES (I.D.)	SPECIAL EDUCATION DEPARTMENT	01	85,000.00
N19-00025	SIERRA SCHOOL AT EASTERN EXTEN SION	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	1,000,000.00
N19-00026	CAPITOL ACADEMY INC	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	500,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
N19-00027	CAPITOL ELEMENTARY, INC.	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	610,000.00
N19-00028	JABBERGYM, INC	AGENCY SERVICES (SITE OT/PT/SPCH)	SPECIAL EDUCATION DEPARTMENT	01	1,000,000.00
N19-00029	JABBERGYM, INC	AGENCY SERVICES (CLINIC OT/PT/SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	65,000.00
N19-00030	SUPPORTED LIFE INSTITUTE	AGENCY SERVICES (ADAPTIVE TECH SRVS)	SPECIAL EDUCATION DEPARTMENT	01	7,500.00
N19-00031	BEHAVIORAL EDUCATION FOR CHILD REN WITH AUTISM	AGENCY SERVICES (BEHAVIOR CONSULT)	SPECIAL EDUCATION DEPARTMENT	01	110,000.00
N19-00032	ACTION SUPPORTIVE CARE SERVICE	AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	1,000,000.00
N19-00033	HEARTSPRING	RESIDENTIAL PLACEMENT	SPECIAL EDUCATION DEPARTMENT	01	235,000.00
N19-00034	EASTER SEALS SUPERIOR CA	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	125,000.00
N19-00035	NORTHERN CALIFORNIA PREPARATOR Y SCHOOL	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	650,000.00
P19-00077	US AIR CONDITIONING DISTRIBUTOR S LLC	0379-422-1 WASH PORT BLDGS HVAC-REPLCING UNITS	FACILITIES SUPPORT SERVICES	21	27,224.88
P19-00317	SCUSD - US BANK CAL CARD	WHITEBOARDS FOR VP OFFICE	HIRAM W. JOHNSON HIGH SCHOOL	01	242.16
P19-00362	SCUSD - US BANK CAL CARD	CLIFTON'S STRENGTHS FOR STUDENTS	H.W. HARKNESS ELEMENTARY	01	1,396.43
P19-00395	TRIMARK ECONOMY RESTAURANT FIX TURES	PREP TABLES FOR GROWTH PUBLIC SCHOOL	NUTRITION SERVICES DEPARTMENT	13	1,042.80
P19-00396	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	SPEECH RECORD FORMS	SPECIAL EDUCATION DEPARTMENT	01	1,765.06
P19-00397	PRO-ED INC	SSI-4 EXAMINER RECORD FORMS	SPECIAL EDUCATION DEPARTMENT	01	78.59
P19-00398	REGION IX HEAD START ASSOC.	HEAD START ASSOC MEMBERSHIP 2018-2019	CHILD DEVELOPMENT PROGRAMS	12	250.00
P19-00399	DICK BLICK CUSTOMER #12751501	INSTRUCTIONAL SUPPLIES FOR ART TEACHER (GRAVES)	JOHN F. KENNEDY HIGH SCHOOL	01	825.57
P19-00400	KOMBAT SOCCER INC	Link Crew T-Shirts for JFK High	ACADEMIC OFFICE	01	1,068.97
P19-00401	AP EXAMINATIONS	APESTING FEES 2017/2018 SCHOOL YEAR	ENGINEERING AND SCIENCES HS	01	4,260.00
P19-00402	SUPPLY WORKS	FLOOR MATS FOR CLASSROOMS	ENGINEERING AND SCIENCES HS	01	1,695.20
P19-00403	SCREENPRINTING HERE	LAW ACADEMY UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,058.59
P19-00406	CENTRAL VALLEY OFFICE SUPPLY	PRINTER CARTRIDGES	HIRAM W. JOHNSON HIGH SCHOOL	01	929.11
P19-00407	VIRCO MANUFACTURING CORP	CLASSROOM TABLE	ENGINEERING AND SCIENCES HS	01	233.01

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00408	GOOD LITE	VISION SCREENING CARDS	HEALTH SERVICES	01	1,197.25
P19-00409	CSUS PARKING SACRAMENTO STATE UNIVERSITY	PARKING PASSES (FALL SEMESTER 2018)	SPECIAL EDUCATION DEPARTMENT	01	2,390.00
P19-00410	LEHR AUTO ELECTRIC INC	LIGHT BAR FOR VEHICLE	SECURITY SERVICES	01	3,795.49
P19-00411	SIERRA WINDOW COVERINGS INC	REPLACE BLINDS/VANDALISM 2018	BG CHACON ACADEMY	09	526.10
P19-00412	US BANK CORPORATE PAYMENT SYS	SURVEY MONKEY	FACILITIES SUPPORT SERVICES	01	384.00
P19-00413	GOLD STAR FOODS INC	6699 SANDWICHES/YOGURT/SNA CKS 8/28/2018	NUTRITION SERVICES DEPARTMENT	13	31,492.85
P19-00414	SUNOPTA FOODS INC	6708 SUNFLOWER KERNELS 8/17/18	NUTRITION SERVICES DEPARTMENT	13	6,094.08
P19-00415	SUNOPTA FOODS INC	6709 SUNFLOWER KERNELS 9/19/18	NUTRITION SERVICES DEPARTMENT	13	6,094.08
P19-00416	PETERSON FARMS FRESH INC	6710 APPLESAUCE CUPS 8/20/18	NUTRITION SERVICES DEPARTMENT	13	14,784.00
P19-00417	GOLD STAR FOODS INC	6700 LUNCH KITS/ SALSA/ CRACKERS 9/4/2018	NUTRITION SERVICES DEPARTMENT	13	28,979.00
P19-00418	GOLD STAR FOODS INC	6701 SANDWICHES/CONDIMENTS/ SNACKS 9/11/2018	NUTRITION SERVICES DEPARTMENT	13	33,301.15
P19-00419	GOLD STAR FOODS INC	6702 SANDWICHES/SNACKS/ CONDIMENTS 9/18/2018	NUTRITION SERVICES DEPARTMENT	13	44,036.30
P19-00420	LAND O LAKES INC	6656 CHEESE STRING/ CUPS/SLICES 8/21/2018	NUTRITION SERVICES DEPARTMENT	13	10,568.25
P19-00421	LAND O LAKES INC	6657 CHEESE STRING/ CUPS 9/6/2018	NUTRITION SERVICES DEPARTMENT	13	8,544.00
P19-00422	LAND O LAKES INC	6670 CHEESE STRING/CUPS/SLICED 9/2018	NUTRITION SERVICES DEPARTMENT	13	10,568.25
P19-00423	ECOLAB INC	6689 CLEANING PRODUCTS 9/12/2018	NUTRITION SERVICES DEPARTMENT	13	15,734.58
P19-00424	PETERSON FARMS FRESH INC	6710 APPLESAUCE CUPS 8/20/2018	NUTRITION SERVICES DEPARTMENT	13	14,784.00
P19-00425	PILGRIM'S PRIDE CORPORATION	6690 CHICKEN SAUSAGE PATTIES 9/13/2018	NUTRITION SERVICES DEPARTMENT	13	8,618.40
P19-00426	SYSCO FOOD SVCS OF SACRAMENTO	6705 SNACK/ CONDIMENTS 8/22/2018	NUTRITION SERVICES DEPARTMENT	13	9,853.81
P19-00427	SYSCO FOOD SVCS OF SACRAMENTO	6707 MASH POTATOES/ CONDIMENTS/ SNACKS 8/30/2018	NUTRITION SERVICES DEPARTMENT	13	25,757.65
P19-00428	GREGORY PACKAGING INC	6715 VARIOUS FLAVOR JUICE 9/18/2018	NUTRITION SERVICES DEPARTMENT	13	14,223.60
P19-00429	THE SAFE + FAIR FOOD CO LLC db a SKEETER SNACKS LLC	6714 GRANOLA (BULK) 8/21/2018	NUTRITION SERVICES DEPARTMENT	13	6,300.00
P19-00430	P & R PAPER SUPPLY COMPANY	6696 CUPS/ WRAP/ BUN BAGS 8/20/2018	NUTRITION SERVICES DEPARTMENT	13	11,133.59

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00431	APPLE INC	REPLACE PRINCIPALS COMPUTER	BG CHACON ACADEMY	09	10,798.17
P19-00432	GREAT MINDS	PRIMARY MATH CURRICULUM	BG CHACON ACADEMY	09	5,812.88
P19-00433	OFFICE DEPOT	TONER/COPIER IN LIBRARY FOR STUDENTS & TUTORING	JOHN F. KENNEDY HIGH SCHOOL	01	55.69
P19-00434	OFFICE DEPOT	SUPPLIES FOR CLASSROOMS	JOHN F. KENNEDY HIGH SCHOOL	01	292.30
P19-00435	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	PSYCH EVAL MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	15,151.77
P19-00436	HOUGHTON MIFFLIN HARCOURT	WJ-IV FORM A & ONLINE SCORING	SPECIAL EDUCATION DEPARTMENT	01	10,095.40
P19-00437	OFFICE DEPOT	CHAIR FOR PLANT MANAGER	AMERICAN LEGION HIGH SCHOOL	01	173.19
P19-00438	OFFICE DEPOT	Classroom Boards	CALIFORNIA MIDDLE SCHOOL	01	779.36
P19-00439	OFFICE DEPOT	FURNITURE FOR CLASSROOMS	CALEB GREENWOOD ELEMENTARY	01	1,974.11
P19-00440	OFFICE DEPOT	OFFICE CHAIRS ADDITIONAL	AMERICAN LEGION HIGH SCHOOL	01	184.00
P19-00441	TOLEDO PHYSICAL ED SUPPLY INC	PE SUPPLIES 2018 19	AMERICAN LEGION HIGH SCHOOL	01	232.65
P19-00442	OFFICE DEPOT	PAPER FOR CRIMINAL JUSTICE PROGRAM	JOHN F. KENNEDY HIGH SCHOOL	01	173.15
P19-00443	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	NICHOLAS ELEMENTARY SCHOOL	01	960.00
P19-00444	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE CONTRACT FEE 2018-2019	ENGINEERING AND SCIENCES HS	01	425.00
P19-00445	CROSS MATCH TECHNOLOGIES	FP MAINTENCE CONTRACT MAY 1, 2018-APRIL 30, 2020	HUMAN RESOURCE SERVICES	01	838.37
P19-00446	ASTRID QIRKO KINN	ASTRID KINN	GEO WASHINGTON CARVER	09	691.20
P19-00447	ROCHESTER 100, INC	NICKY'S COMMUNICATOR FOLDERS	H.W. HARKNESS ELEMENTARY	01	760.46
P19-00448	GOPHER SPORTS	PLAYGROUND EQUIPMENT	JOHN H. STILL - K-8	01	6,750.00
P19-00449	CURRICULUM ASSOCIATES LLC	i-READY STUDENT INSTRUCTION 18-19	EDWARD KEMBLE ELEMENTARY	01	9,360.00
P19-00450	FRANKLIN COVEY CLIENT SALES IN C	FRANKLIN COVEY- TRAINING MATERIALS FOR PROF DEV	NEW JOSEPH BONNHEIM	09	760.27
P19-00451	HARRIS SCHOOL SOLUTIONS	LANGUAGE FORM DESIGNS	NUTRITION SERVICES DEPARTMENT	13	1,711.89
P19-00452	SCHOOLS IN LLC	HEADPHONES FOR CHROMEBOOKS-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	389.52
P19-00453	BOOKS EN MORE	TEACHER BOOKS FOR STUDENTS (VANESSA B.)	JOHN F. KENNEDY HIGH SCHOOL	01	229.52
P19-00454	BSN SPORTS	LOCKS FOR STUDENTS' LOCKER	C. K. McCLATCHY HIGH SCHOOL	01	3,451.00
P19-00455	NICKY'S FOLDERS	WEDNESDAY FOLDERS FOR STUDENTS	CALEB GREENWOOD ELEMENTARY	01	750.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00456	GEORGE PATTON ASSOCIATES INC	STANCHION POSTS FOR MULTIPURPOSE ROOM	H.W. HARKNESS ELEMENTARY	01	1,636.91
P19-00457	B STREET THEATRE	SOPHIA TSOUKOPOLIS CENTER ON 10/19/18	H.W. HARKNESS ELEMENTARY	01	520.00
P19-00458	B STREET THEATRE	SOFIA TSAKOPOULOS CENTER ON 12/07/18	H.W. HARKNESS ELEMENTARY	01	520.00
P19-00459	DISCOUNT SCHOOL SUPPLY	ART SUPPLIES	H.W. HARKNESS ELEMENTARY	01	508.49
P19-00460	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	TABLE & TIMER / KINDERGARTEN / MICHEL	H.W. HARKNESS ELEMENTARY	01	484.20
P19-00461	SCHOOL SPECIALTY CLASSROOM DIR ECT	NEWSPRINT & MISC. MATERIALS	H.W. HARKNESS ELEMENTARY	01	156.29
P19-00462	SPINITAR PRESENTATION PRODUCTS	POSTER PAPER	H.W. HARKNESS ELEMENTARY	01	900.03
P19-00463	SCHOOL OUTFITTERS DBA FAT CATA LOG	KIDNEY TABLES / 1ST GRADE	H.W. HARKNESS ELEMENTARY	01	472.98
P19-00464	MACGILL DISCOUNT SCHOOL NURSE	MEDICAL SUPPLIES FOR NURSE	H.W. HARKNESS ELEMENTARY	01	324.19
P19-00465	PICNIC TABLES INC	SIG - SPEED BUMPS FOR PARKING LOT	H.W. HARKNESS ELEMENTARY	01	2,036.57
P19-00466	AMAZON CAPITAL SERVICES	DELIVER TO ROOM 1 CAPITAL CITY - SUZIE VANG	CHILD DEVELOPMENT PROGRAMS	12	439.65
P19-00467	AMAZON CAPITAL SERVICES	PRINCIPAL CASE FOR NEW LAP TOP SAFETY	CAROLINE WENZEL ELEMENTARY	01	37.86
P19-00468	WESTERN PSYCHOLOGICAL SERVICES	PSYCH EVAL FORMS	SPECIAL EDUCATION DEPARTMENT	01	26,132.88
P19-00469	OFFICE DEPOT	SCANNERS FOR OT	SPECIAL EDUCATION DEPARTMENT	01	379.58
P19-00470	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	LAKESHORE CLSSRM SUPPLES - NEW SPED CLASS	SPECIAL EDUCATION DEPARTMENT	01	1,813.51
P19-00471	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	LAKESHORE CLSSRM SUPPLES	SPECIAL EDUCATION DEPARTMENT	01	2,772.45
P19-00472	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	LAKESHORE CLSSRM SUPPLES	SPECIAL EDUCATION DEPARTMENT	01	1,193.92
P19-00473	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	LAKESHORE CLSSRM SUPPLES - NEW SPED CLASS	SPECIAL EDUCATION DEPARTMENT	01	1,290.26
P19-00474	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	LAKESHORE CLSSRM SUPPLES	SPECIAL EDUCATION DEPARTMENT	01	1,290.26
P19-00475	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	LAKESHORE CLSSRM SUPPLES	SPECIAL EDUCATION DEPARTMENT	01	1,005.19
P19-00476	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	LAKESHORE CLSSRM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	307.48

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00477	LAKESHORE LEARNING CORP ATTENTION: JON BELL	LAKESHORE CLSSRM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	514.87
P19-00478	OFFICE DEPOT	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	251.64
P19-00479	OFFICE DEPOT	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	251.64
P19-00480	OFFICE DEPOT	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	444.16
P19-00481	OFFICE DEPOT	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	251.64
P19-00482	OFFICE DEPOT	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	251.64
P19-00483	OFFICE DEPOT	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	251.64
P19-00484	OFFICE DEPOT	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	45.32
P19-00485	OFFICE DEPOT	SPED CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	73.60
P19-00486	VIRCO MANUFACTURING CORP	SPED CLASSROOM FURNITURE	SPECIAL EDUCATION DEPARTMENT	01	572.38
P19-00487	VIRCO MANUFACTURING CORP	SPED CLASSROOM FURNITURE	SPECIAL EDUCATION DEPARTMENT	01	1,599.89
P19-00488	VIRCO MANUFACTURING CORP	SPED CLASSROOM FURNITURE	SPECIAL EDUCATION DEPARTMENT	01	2,900.88
P19-00489	VIRCO MANUFACTURING CORP	SPED CLASSROOM FURNITURE	SPECIAL EDUCATION DEPARTMENT	01	286.18
P19-00490	OFFICE DEPOT	AIEP BACK TO SCHOOL NIGHT	INDIAN EDUCATION	01	243.27
P19-00491	CITY OF SACRAMENTO SACRAMENTO CONVENTION CENTER	2019 GRADUATION-SAC CONVENTION CENTER RENTAL	ROSEMONT HIGH SCHOOL	01	1,700.00
P19-00492	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	BLANKET ORDER FOR PE SUPPLIES	SUTTERVILLE ELEMENTARY SCHOOL	01	1,086.61
P19-00493	VALLEY PRECISION GRADING INC	0525-433 JFK LANDSCAPING REMOVAL VEG & DISPOSAL	FACILITIES SUPPORT SERVICES	21	43,785.00
P19-00494	OFFICE DEPOT	ADMIN SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	292.26
P19-00495	OFFICE DEPOT	SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	779.14
P19-00496	OFFICE DEPOT	SUPPLIES FOR STUDENT GOVT (O'FLAHERTY)	JOHN F. KENNEDY HIGH SCHOOL	01	346.47
P19-00497	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES FOR ART (B.TEWELES)	JOHN F. KENNEDY HIGH SCHOOL	01	369.51
P19-00498	DEMCO INC	LIBRARY SUPPLIES	PARKWAY ELEMENTARY SCHOOL	01	139.84
P19-00499	MYSTERY SCIENCE INC	MYSTERY SCIENCE / SAMUELS' 4TH GRADE	H.W. HARKNESS ELEMENTARY	01	99.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00500	VERSARE SOLUTIONS, LLC	ROOM PARTITION FOR STUDENT SUPPORT CENTER	H.W. HARKNESS ELEMENTARY	01	1,243.79
P19-00501	FRANKLIN COVEY CLIENT SALES IN C	LEADER IN ME COACHING DAY 11/2/17	SUTTERVILLE ELEMENTARY SCHOOL	01	298.50
P19-00502	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT GR1750	ETHEL I. BAKER ELEMENTARY	01	425.00
P19-00503	PLAGIX LLC	UNICHECK-PLAGIARISM SOFTWARE	JOHN F. KENNEDY HIGH SCHOOL	01	1,875.00
P19-00504	FISHER SCIENTIFIC CO INC	INSTURCTIONAL SUPPLIES FOR SCIENCE DEPT-POLLOCK	JOHN F. KENNEDY HIGH SCHOOL	01	1,281.97
P19-00505	FISHER SCIENTIFIC CO INC	INSTURCTIONAL SUPPLIES FOR SCIENCE - H B VU	JOHN F. KENNEDY HIGH SCHOOL	01	429.36
P19-00506	VERNIER SOFTWARE & TECHNOLOGY	INSTRUCTIONAL SUPPLIES - CHEN	JOHN F. KENNEDY HIGH SCHOOL	01	2,338.25
P19-00507	ARBOR SCIENTIFIC	INSTRUCTIONAL SUPPLIES FOR SCIENCE DEPT. - W. CHEN	JOHN F. KENNEDY HIGH SCHOOL	01	597.41
P19-00508	FISHER SCIENTIFIC CO INC	INSTRUCTIONAL SUPPLIES-SCIENCE - FUGINA 9th GRADE	JOHN F. KENNEDY HIGH SCHOOL	01	816.39
P19-00509	SCHOLASTIC, INC. ORDER DESK	SCIENCE WORLD SUBSCRIPTION RENEWAL	SAM BRANNAN MIDDLE SCHOOL	01	406.80
P19-00510	JUNIOR LIBRARY GUILD	BOOKS FOR STUDENTS	ROSA PARKS MIDDLE SCHOOL	01	327.77
P19-00511	SCHOLASTIC, INC. ORDER DESK	SCHOLASTIC NEWS 2018-2019 FIRST GRADE	ELDER CREEK ELEMENTARY SCHOOL	01	628.72
P19-00512	SCUSD - US BANK CAL CARD	NEW TECH CALCARD 1-8-18	NEW TECH	09	58.28
P19-00513	FISHER SCIENTIFIC CO INC	INSTRUCTIONAL SUPPLIES - AP SCIENCE - HORGAN	JOHN F. KENNEDY HIGH SCHOOL	01	758.60
P19-00514	FISHER SCIENTIFIC CO INC	INSTRUCTIONAL SUPPLIES-AP SCIENCE-FUGINA	JOHN F. KENNEDY HIGH SCHOOL	01	1,105.34
P19-00515	SCHOOL DATEBOOKS, INC	STUDENT PLANNERS 2018-19	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,472.22
P19-00516	SIERRA WINDOW COVERINGS INC	MINI BLINDS FOR AP'S OFFICE (VANESSA B)	JOHN F. KENNEDY HIGH SCHOOL	01	394.03
P19-00517	ACCO BRANDS USA LLC	LAMINATOR MAINT SVC 2018-2019	JOHN MORSE THERAPEUTIC	01	510.69
P19-00518	DICK BLICK CUSTOMER #12751501	ART SUPPLIES 1 2018 19	AMERICAN LEGION HIGH SCHOOL	01	148.11
P19-00519	MOBYMAX LLC	18-19 MOBY MAX TEACHER LICENSE S. ARRIAGA	WILL C. WOOD MIDDLE SCHOOL	01	199.00
P19-00520	RISO PRODUCTS OF SACRAMENTO	RISO COPIER MAINTENANCE	SAM BRANNAN MIDDLE SCHOOL	01	324.00
P19-00521	AMAZON CAPITAL SERVICES	CISCO PROGRAM SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	29.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00522	MYSTERY SCIENCE INC	MYSTERY SCIENCE	JAMES W MARSHALL ELEMENTARY	01	749.00
P19-00523	VEX ROBOTICS INC	ENGINEERING PRG-SUPPLIS @ SES	CAREER & TECHNICAL PREPARATION	01	2,252.25
P19-00524	SCHOOL DATEBOOKS, INC	STUDENT PLANNERS	DAVID LUBIN ELEMENTARY SCHOOL	01	729.77
P19-00525	AMAZON CAPITAL SERVICES	Film Class Material	THE MET	09	389.75
P19-00526	OFFICE DEPOT	CHANDLER ROOM 6	JOHN D SLOAT BASIC ELEMENTARY	01	344.25
P19-00527	OFFICE DEPOT	SCHNEIDER ROOM 1	JOHN D SLOAT BASIC ELEMENTARY	01	148.34
P19-00529	OFFICE DEPOT	J TRAM ROOM 15	JOHN D SLOAT BASIC ELEMENTARY	01	100.60
P19-00530	OFFICE DEPOT	PRINTER INK	JOHN D SLOAT BASIC ELEMENTARY	01	930.73
P19-00531	APPLE INC	IMACS FOR MEDIA/VIDEO PATHWAY @RHS-TIA SUMMERS	CAREER & TECHNICAL PREPARATION	01	61,047.37
P19-00532	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE AGREEMENT 9/30/18 - 9/30/19	JOHN F. KENNEDY HIGH SCHOOL	01	1,261.00
P19-00533	APPLE INC	CRP-WASHINGTON ELEMENTARY-MAC BOOK	INFORMATION SERVICES	01	1,636.96
P19-00534	APPLE INC	COLLEGE & CAREER CENTER	HIRAM W. JOHNSON HIGH SCHOOL	01	6,797.67
P19-00535	TIME FOR KIDS	TIME FOR KIDS SUBSCRIPTION 18/19 SCHOOL YEAR	JOHN D SLOAT BASIC ELEMENTARY	01	1,158.85
P19-00536	GALE/CENGAGE LEARNING	ONLINE SUBSCRIPTION ANNUAL HOSTING FEE K12 CENGAGE	CALIFORNIA MIDDLE SCHOOL	01	50.00
P19-00537	FACING THE FUTURE	ENVIRONMENTAL SCIENCE BOOKS	ROSEMONT HIGH SCHOOL	01	323.14
P19-00538	CURRICULUM ASSOCIATES LLC	i-READY MATH/READING LIC RENEWAL	BG CHACON ACADEMY	09	11,900.00
P19-00539	OFFICE DEPOT	HP LASER JET PRO ALL IN ONE PRINTER (ATTENDANCE)	JOHN F. KENNEDY HIGH SCHOOL	01	140.71
P19-00540	SYSCO FOOD SVCS OF SACRAMENTO	6717 SOY MILK 8/22/2018	NUTRITION SERVICES DEPARTMENT	13	729.00
P19-00542	SPITERI BROS HARDWOOD FLOOR CO	FY 18-19 GYM- SPITERI BROS	KIT CARSON INTL ACADEMY	01	900.00
P19-00543	AMAZON CAPITAL SERVICES	CHANDLER ROOM 6	JOHN D SLOAT BASIC ELEMENTARY	01	220.76
P19-00544	NWN CORPORATION	TECHNOLOGY FOR LPPA PROGRAM- CHROMEBOOKS	C. K. McCLATCHY HIGH SCHOOL	01	10,687.95
P19-00546	DISCOVERY EDUCATION	2018-19 SCHOOL YEAR DISCOVERY STREAMING	MARTIN L. KING JR ELEMENTARY	01	4,595.00
P19-00547	IMPACT APPLICATIONS, INC	IMPACT APPLICATIONS INC. SY 2018 -19	RISK MANAGEMENT	01	6,875.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00548	BARNES WELDING SUPPLIES	FILTAIR MILLER MACHINE-MFG & DESIGN PRG-GREENE	CAREER & TECHNICAL PREPARATION	01	20,741.00
P19-00549	CHICANO LATINO YTH LDRSHP PRJT	SPONSORSHIP OF CLYLP JULY 2018	SUPERINTENDENTS OFFICE	01	500.00
P19-00550	SACRAMENTO METRO CABLE TV COMM	CABLECAST OF BOARD MEETINGS 2017-2018	BOARD OF EDUCATION	01	356.25
P19-00551	UNITED RENTALS INC	0530-422 LBURBANK HVAC LIGHTING-FORKLIFT RENTAL	FACILITIES SUPPORT SERVICES	01	1,889.62
P19-00552	ROSS CLARK MATERIAL HANDLING & ERGO SOLUTIONS	0810-428-1 NUT SERV PHASE I-DEINSTALL PALLET RACKS	FACILITIES SUPPORT SERVICES	21	3,560.00
P19-00553	GRAINGER INC ACCOUNT #80927635 5	0450-422-1 KCARSON GYM & EXT LIGHTING-REPL LIGHTS	FACILITIES SUPPORT SERVICES	01	11,172.44
P19-00554	LAW OFFICE OF ALEXANDER SPERRY	LEGAL SERVICES-INVESTIGATION	ADMIN-LEGAL COUNSEL	01	3,030.00
P19-00555	SACRAMENTO CONVENTION CENTER C IY OF SACRAMENTO	JFK 2019 GRADUATION VENUE	JOHN F. KENNEDY HIGH SCHOOL	01	6,500.00
P19-00556	JM ENVIRONMENTAL INC	0520-427 HJHS FIELD IMPROVEMENTS-REMOVE ASBESTOS	FACILITIES SUPPORT SERVICES	21	7,327.00
P19-00557	MSI- MECHANICAL SYSTEMS	0379-422-1 WASH PORT-HVAC LABOR SPLITSYSTEM	FACILITIES SUPPORT SERVICES	21	6,270.00
P19-00559	JNT BUILDING & REMODELING INC	0004-401 ALICE BIRNEY DRYROT REPAIR FOR RM 15	FACILITIES SUPPORT SERVICES	21	49,658.06
P19-00560	EXCEL PHOTOGRAPHERS	2017/2018 STUDENT YEARBOOKS	EARL WARREN ELEMENTARY SCHOOL	01	749.36
P19-00561	ACCREDITING COMMISSION FOR SCH OOLS, WASC	WASC Accreditation Membership Fee	THE MET	09	1,020.00
P19-00562	MOONLIGHT CLEANERS	WAWF - NJROTC UNIFORM CLEANING	LUTHER BURBANK HIGH SCHOOL	01	747.00
P19-00563	DOWNEY BRAND LLP	SERVICES RENDERED THROUGH JUNE 30, 2018	ADMIN-LEGAL COUNSEL	01	50,485.91
P19-00564	LINKED LEARNING ALLIANCE	ANNUAL DIST. LL CERT SERVICE	ACADEMIC ACHIEVEMENT	01	857.53
P19-00565	BMI IMAGING SYSTEM	Scanner Repair for Student Records SHPD	STUDENT SERVICES / RECORDS	01	432.58
P19-00566	SCUSD - US BANK CAL CARD	NEW TECH CALCARD 8-7-17	NEW TECH	09	1,587.43
P19-00567	FAYE SHARPE	TREAT AS CONFIRMING - SEND CHECK TO MLK	MARTIN L. KING JR ELEMENTARY	01	375.73
P19-00568	SILVERADO STAGES INC	10TH GRADER COLLEGE FIELD TRIPS	C. K. McCLATCHY HIGH SCHOOL	01	2,064.22
P19-00569	NWN CORPORATION	REPLACEMENT STAFF/PRINCIPAL COMPUTER	BG CHACON ACADEMY	09	5,500.13
P19-00570	CONSTRUCTIVE PLAYTHINGS LLC	PRE-SCHOOL EVAL MATERIALS - EVA RIOS	SPECIAL EDUCATION DEPARTMENT	01	354.71

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00571	GEO DRILLING FLUIDS INC INDUST RIAL MINERAL CO INC	ART SUPPLIES FOR ART TEACHER (GRAVES)	JOHN F. KENNEDY HIGH SCHOOL	01	709.04
P19-00572	Gaumard Scientific	NURSING PROGRAM-INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	333.43
P19-00573	DICK BLICK CUSTOMER #12751501	ART MATERIALS FOR ART CLASS (K. GRAVES)	JOHN F. KENNEDY HIGH SCHOOL	01	11,035.18
P19-00574	KAPLAN EARLY LEARNING COMPANY ACCT. #630500	STUDENT BOOKCASES FOR LEVELED READERS (INST MTLS)	WILLIAM LAND ELEMENTARY	01	1,605.32
P19-00575	DICK BLICK CUSTOMER #12751501	CHANDLER ROOM 6	JOHN D SLOAT BASIC ELEMENTARY	01	61.15
P19-00576	LAKESHORE LEARNING CORP ATTENTION: JON BELL	4TH GR. CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	134.30
P19-00577	MIND RESEARCH INSTITUTE	STAFF PROFESSIONAL DEVELOPMENT	JOHN D SLOAT BASIC ELEMENTARY	01	2,500.00
P19-00578	LAKESHORE LEARNING CORP ATTENTION: JON BELL	TRAM ROOM 15	JOHN D SLOAT BASIC ELEMENTARY	01	336.68
P19-00579	LAKESHORE LEARNING CORP ATTENTION: JON BELL	SCHNEIDER ROOM 1	JOHN D SLOAT BASIC ELEMENTARY	01	15.27
P19-00580	GREAT MINDS	EUREKA DIGITAL SUITE	JOHN D SLOAT BASIC ELEMENTARY	01	190.00
P19-00581	MIND RESEARCH INSTITUTE	ST Math license Renewal - 1 year	JOHN MORSE THERAPEUTIC	01	1,855.00
P19-00582	KID CARPET	PRIMARY SEATING RUG - ALPHABET	HUBERT H BANCROFT ELEMENTARY	01	303.09
P19-00583	LAKESHORE LEARNING CORP ACCT 2 58550	CLASSROOM SUPPLIES - RM 15B	ELDER CREEK ELEMENTARY SCHOOL	01	89.52
P19-00584	FRANKLIN COVEY CLIENT SALES	LEADER IN ME MATERIALS KINDER	MATSUYAMA ELEMENTARY SCHOOL	01	171.57
P19-00585	APPLE INC	DONGLES FOR ACADEMIC OFFICE	ACADEMIC OFFICE	01	149.39
P19-00586	NWN CORPORATION	CHROMEBOOKS FOR STUDENTS	MARTIN L. KING JR ELEMENTARY	01	500.05
P19-00587	NWN CORPORATION	STUDENT TECH CHROMEBOOKS/ CART	WASHINGTON ELEMENTARY SCHOOL	01	9,526.55
P19-00588	APPLE INC	Mount for Apple TV & Dongles	ACADEMIC OFFICE	01	133.04
P19-00589	APPLE INC	MACBOOK FOR TEACHER TO SUPPORT TEACHING & LEARNING	CALEB GREENWOOD ELEMENTARY	01	1,113.27
P19-00590	NWN CORPORATION	HP ELITEBOOK FOR CBO	BUSINESS SERVICES	01	2,082.47
P19-00591	NWN CORPORATION	COLLEGE & CAREER CENTER	HIRAM W. JOHNSON HIGH SCHOOL	01	5,690.10
P19-00592	NWN CORPORATION	HP Zbook 17 GR MOBILE WKSTATION-ENGINEERING PRG	CAREER & TECHNICAL PREPARATION	01	62,324.44

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00593	NWN CORPORATION	COMPUTERS FOR NEW STAFF AND IZ CLINIC	HEALTH SERVICES	01	4,980.75
P19-00594	NWN CORPORATION	CHROMEBOOKS-SUPPLEMENTAL TECHNOLOGY	FERN BACON MIDDLE SCHOOL	01	10,277.34
P19-00595	OFFICE DEPOT	LEGS FOR CLASSROOM TABLES	CALEB GREENWOOD ELEMENTARY	01	119.90
P19-00596	SCHOOL OUTFITTERS DBA FAT CATA LOG	HEADPHONES / BREAUX / 1ST GRADE	H.W. HARKNESS ELEMENTARY	01	224.06
P19-00597	CK FIRST ENTERPRISES INC	HEADPHONES/ SAMUEL'S 4TH GRADE	H.W. HARKNESS ELEMENTARY	01	340.20
P19-00598	SCUSD - US BANK CAL CARD	LAW ACADEMY UNIFORM PANTS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,103.49
P19-00599	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	CCTV MONITOR SYSTEM	H.W. HARKNESS ELEMENTARY	01	787.71
P19-00600	VIRCO MANUFACTURING CORP	SPED CLASSROOM FURNITURE	SPECIAL EDUCATION DEPARTMENT	01	499.09
P19-00601	VIRCO MANUFACTURING CORP	SPED CLASSROOM FURNITURE	SPECIAL EDUCATION DEPARTMENT	01	286.19
P19-00602	FOOD 4 THOUGHT LLC	6722 FRESH WATERMELON 8/30/18	NUTRITION SERVICES DEPARTMENT	13	1,592.75
P19-00603	FOOD 4 THOUGHT LLC	6723 FRESH PLUOTS 9/4/18	NUTRITION SERVICES DEPARTMENT	13	3,510.00
P19-00604	SYSCO FOOD SVCS OF SACRAMENTO	6719 PAN COATING AND PAN LINERS 9/5/2018	NUTRITION SERVICES DEPARTMENT	13	1,828.10
P19-00605	NWN CORPORATION	CHROMEBOOKS (6 STUDENTS)	SP ED - TECHNOLOGIST	01	1,500.14
P19-00606	NWN CORPORATION	SECOND MONITOR FOR CBO OFFICE	BUSINESS SERVICES	01	205.43
P19-00607	OFFICE DEPOT	XIONG ROOM 10	JOHN D SLOAT BASIC ELEMENTARY	01	211.62
P19-00608	OFFICE DEPOT	SEAL FORMATTED FOR TRANSCRIPTS	C. K. McCLATCHY HIGH SCHOOL	01	57.76
P19-00609	OFFICE DEPOT	LOCKABLE CABINETS	FACILITIES SUPPORT SERVICES	01	876.79
P19-00612	CDW-G	ADOBE PROGRAM FOR TWO USERS	C. K. McCLATCHY HIGH SCHOOL	01	173.91
P19-00613	SLY PARK	SLY PARK DEPOSIT 2018/19	JOHN D SLOAT BASIC ELEMENTARY	01	440.00
P19-00614	TRIMARK ECONOMY RESTAURANT FIX TURES	PREP TABLE FOR LUTHER BURBANK HS	NUTRITION SERVICES DEPARTMENT	13	819.45
P19-00615	SCUSD - US BANK CAL CARD	CONFIRMING - HOME DEPOT	SUCCESS ACADEMY	01	702.69
P19-00616	LEARNING A-Z	LEARNING A-Z READING SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	439.80
P19-00617	OFFICE DEPOT	COPIER/PRINTERS/CANNER FOR OFFICES	C. K. McCLATCHY HIGH SCHOOL	01	1,623.72
P19-00618	ZAJIC APPLIANCE SERVICE, INC	WHIRLPOOL WASHER	SPECIAL EDUCATION DEPARTMENT	01	697.42

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00619	ZAJIC APPLIANCE SERVICE, INC	REFRIGERATOR - RICHARD CONN	CHILD DEVELOPMENT PROGRAMS	12	751.54
P19-00620	ZAJIC APPLIANCE SERVICE, INC	REFRIGERATOR - RICHARD CONN	CHILD DEVELOPMENT PROGRAMS	12	751.54
P19-00621	ZAJIC APPLIANCE SERVICE, INC	REFRIGERATOR - RICHARD CONN	CHILD DEVELOPMENT PROGRAMS	12	751.54
P19-00622	ZAJIC APPLIANCE SERVICE, INC	REFRIGERATOR - RICHARD CONN	CHILD DEVELOPMENT PROGRAMS	12	751.54
P19-00623	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	JOHN F. KENNEDY HIGH SCHOOL	01	1,238.38
P19-00624	VIRCO MANUFACTURING CORP	STUDENT ARTS INTEGRATION EQUIPMENT	WILLIAM LAND ELEMENTARY	01	1,857.25
P19-00625	RISO PRODUCTS OF SACRAMENTO	SIG - INK & MASTERS FOR RISO	H.W. HARKNESS ELEMENTARY	01	136.40
P19-00626	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	EARL WARREN ELEMENTARY SCHOOL	01	238.15
P19-00627	NWN CORPORATION	DESKTOP/MONITOR FOR NEW SUPERVISOR	SPECIAL EDUCATION DEPARTMENT	01	1,171.65
P19-00628	ZYTECH SOLUTIONS INC	CHROMEBOOK SCREEN REPLACEMENT	PARKWAY ELEMENTARY SCHOOL	01	99.00
P19-00629	AVF SYSTEMS INC	0825-416/DOOR ACCESS CONTROL FOR SERNA	FACILITIES SUPPORT SERVICES	21	44,194.00
P19-00630	ABLENET INC	SWITCH/BIGMACK - PAZ	SP ED - TECHNOLOGIST	01	234.18
P19-00631	ACCO BRANDS USA LLC	GMC LAMINATOR SERVICE AGREEMENT	JAMES W MARSHALL ELEMENTARY	01	544.04
P19-00632	AMAZON CAPITAL SERVICES	WIRELESS KEYBOARD - RESTRICTED ITEM	BUSINESS SERVICES	01	54.87
P19-00633	APPLE INC	IPAD PRO FOR VISUALLY IMPAIRED STUDENT	SP ED - TECHNOLOGIST	01	959.27
P19-00634	OFFICE DEPOT	Teacher Classroom supplies from Office Depot	HEALTH PROFESSIONS HIGH SCHOOL	01	1,644.71
P19-00635	OFFICE DEPOT	TEACHER DESK - GARCIA	AMERICAN LEGION HIGH SCHOOL	01	250.05
P19-00636	SCHOOL TECH INC	BASKETBALL NETS FOR (PE) STUDENT USE	SUTTERVILLE ELEMENTARY SCHOOL	01	60.75
P19-00637	BARNES & NOBLE BOOKSTORE	Books for Curriculum & Instr Dept	ACADEMIC OFFICE	01	862.78
P19-00638	GREEN ACRES NURSERY AND SUPPLY	CBMA HELATH AND HEALING- CLEAN AIR PLANTS	YOUTH DEVELOPMENT	01	226.28
P19-00639	VIRCO MANUFACTURING CORP	VIRCO 16" STUDENT CHAIRS	ALICE BIRNEY WALDORF - K-8	01	1,493.53
P19-00640	VIRCO MANUFACTURING CORP	SPED CLASSROOM FURNITURE	SPECIAL EDUCATION DEPARTMENT	01	325.85
P19-00641	VIRCO MANUFACTURING CORP	SPED CLASSROOM FURNITURE	SPECIAL EDUCATION DEPARTMENT	01	1,200.75
P19-00642	NWN CORPORATION	CLASSROOM CHROMEBOOKS	JAMES W MARSHALL ELEMENTARY	01	2,000.19
P19-00643	CDW-G	PHONE HEADSETS FOR HEALTH SERVICES CLERKS	HEALTH SERVICES	01	544.19

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00644	NUTRIKIDS	ANNUAL MENU / LICENSE FEE	NUTRITION SERVICES DEPARTMENT	13	624.00
P19-00645	RAINDANCE PRESS INC.	WRITE TOOLS WORKBOOKS	PARKWAY ELEMENTARY SCHOOL	01	2,696.66
P19-00646	OFFICE DEPOT	T BASE FOOT FOR PANELS -CLASSROOM	PARKWAY ELEMENTARY SCHOOL	01	171.88
P19-00647	IMAGE ONE	ANNUAL ROCKETSCAN-MEAL APP. MAINT. 7/1/18-6/30/19	NUTRITION SERVICES DEPARTMENT	13	4,384.00
P19-00648	SCHOOL TECH INC	PE SUPPLIES FOR STUDENTS	SUTTERVILLE ELEMENTARY SCHOOL	01	111.62
P19-00649	SCHOOLS IN LLC	KINDER BIG BOOK DISPLAY	PARKWAY ELEMENTARY SCHOOL	01	678.80
P19-00650	BMI IMAGING SYSTEM	SERVICE MAINTENANCE FOR SCANNER	STUDENT SERVICES / RECORDS	01	1,050.00
P19-00651	SAS INSTITUTE INC	SAS RECURRING LICENSE AGREEMENT 74684 - FOR 2018-9	INFORMATION SERVICES	01	2,976.88
P19-00652	SCHOOL OUTFITTERS DBA FAT CATA LOG	STUDENT COMPUTER EQUIPMENT	WILLIAM LAND ELEMENTARY	01	713.93
P19-00653	SCHOODOLOGY INC	Schoology Enterprise Subscription 8/1/18-7/31/19	THE MET	09	5,000.00
P19-00654	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	Coat/Backpack Hooks	JOHN D SLOAT BASIC ELEMENTARY	01	239.29
P19-00655	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	FLAGS FOR THE SCHOOL	BOWLING GREEN ELEMENTARY	09	180.85
P19-00656	S P2	SOFTWARE FOR CONSTR. /WELDING PRGM	CAREER & TECHNICAL PREPARATION	01	498.00
P19-00657	SCHOOL OUTFITTERS DBA FAT CATA LOG	RISERS FOR SCHOOL PERFORMANCES	JOHN D SLOAT BASIC ELEMENTARY	01	3,260.87
P19-00658	ROCHESTER 100, INC	NICKY'S FOLDERS FOR RM 23 AND RM 15B	ELDER CREEK ELEMENTARY SCHOOL	01	148.09
P19-00659	SOFTINTEGRATION, INC.	C-STEM CH PRO 35 ANNUAL SUBSCRIPTION	ALBERT EINSTEIN MIDDLE SCHOOL	01	470.00
P19-00660	UNIVERSITY OF CALIFORNIA DAVIS	C-STEM ANNUAL SUBSCRIPTION - UC DAVIS	ALBERT EINSTEIN MIDDLE SCHOOL	01	800.00
P19-00661	CDW-G	DOCUMENT CAMERAS FOR CLASSROOMS	CALEB GREENWOOD ELEMENTARY	01	510.77
P19-00662	CDW-G	ORDER 2 DOCUMENT CAMERAS	SUCCESS ACADEMY	01	715.06
P19-00663	CDW-G C/O PAT HEIN	FUSION LICENSES (JOHN STILL)	INTEGRATED COMMUNITY SERVICES	01	175.78
P19-00665	NWN CORPORATION	CLASSROOM CHROMEBOOKS	JAMES W MARSHALL ELEMENTARY	01	2,500.23
P19-00666	HOUGHTON MIFFLIN HARCOURT	READ. COUNTS/READ.INVEN. RENEWAL 18/19 S.Y.	BOWLING GREEN ELEMENTARY	09	4,037.50
P19-00667	FRANKLIN COVEY CLIENT SALES	LEADER IN ME 6TH GRADE GUIDES	SUTTERVILLE ELEMENTARY SCHOOL	01	19.49

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00668	ROCHESTER 100, INC	STUDENT HOMEWORK FOLDERS	WILLIAM LAND ELEMENTARY	01	405.94
P19-00669	OFFICE DEPOT	INSTRUCTIONAL EQUIPMENT - WHITEBOARDS	WILLIAM LAND ELEMENTARY	01	974.21
P19-00670	NWN CORPORATION	MONITORS	SPECIAL EDUCATION DEPARTMENT	01	821.75
P19-00671	SCUSD - US BANK CAL CARD	JUDY RASBERRY PREPAID IEA DISABILITY TRAINING	RISK MANAGEMENT	01	582.00
P19-00672	ULINE	SAFETY TRAFFIC CONES	JOHN D SLOAT BASIC ELEMENTARY	01	217.23
P19-00673	SUPPLY WORKS	GYM FLOOR CLEANING SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	5,622.87
P19-00674	THE JOY FACTORY	IPAD ACCESSORIES FOR 2 STUDENTS	SP ED - TECHNOLOGIST	01	169.82
P19-00675	TOBII DYNAVOX LLC	DYNAVOX COMMUNICATOR - KATHRYN BROWN	SPECIAL EDUCATION DEPARTMENT	01	15,367.67
P19-00676	SPARK FUN ELECTRONICS INC.	SUPPLIES FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	4,735.94
P19-00677	TRAFFIC SAFETY STORE	CONES FOR TRAFFIC SAFETY	HOLLYWOOD PARK ELEMENTARY	01	442.54
P19-00678	APPLE INC	IPAD 2 STUDENTS	SP ED - TECHNOLOGIST	01	1,413.34
P19-00679	NORTHSTAR AV	Epson Lamp	MULTILINGUAL EDUCATION DEPT.	01	267.92
P19-00680	MOORE MEDICAL CORP ACCT 171864 7	SUPPLIES FOR NURSES - CHIA CHA	CHILD DEVELOPMENT PROGRAMS	12	318.09
P19-00681	NORTHSTAR AV	PROJECTOR BULBS	WEST CAMPUS	01	967.76
P19-00682	N GLANTZ AND SON	SIGN MATERIALS	JOHN D SLOAT BASIC ELEMENTARY	01	1,239.39
P19-00683	PURELAND SUPPLY LLC	PROJECTOR LAMPS FOR CLASSROOM	ROSEMONT HIGH SCHOOL	01	933.50
P19-00684	APPLE INC	IPAD 2 STUDENTS	SP ED - TECHNOLOGIST	01	848.33
P19-00685	APPLE INC	USB-C Digital AV adapter for MAC	ACADEMIC OFFICE	01	74.69
P19-00686	APPLE INC	iPADS FOR FIELD ACCESS WORK ORDER SYSTEM	FACILITIES MAINTENANCE	01	1,314.67
P19-00687	DELTA WIRELESS INC	RADIOS FOR SCHOOL SAFETY	WILL C. WOOD MIDDLE SCHOOL	01	2,016.39
P19-00688	DIDAX EDUCATIONAL RESOURCES	DIDAX MATH ORDER STADNIK	WOODBINE ELEMENTARY SCHOOL	01	280.82
P19-00689	AMADOR STAGE LINES INC	ROTC FIELD TRIP TO AEROSPACE MUSEUM	HIRAM W. JOHNSON HIGH SCHOOL	01	1,336.00
P19-00690	CONTINENTAL ATHLETIC SUPPLY	ATHLETIC EQUIP RECERTIFIED	HIRAM W. JOHNSON HIGH SCHOOL	01	4,778.28
P19-00691	LIBERTY FLAGS	ADMIN-OFFICE	NEW SKILLS & BUSINESS ED. CTR	11	113.12
P19-00692	MAKERBOT INDUSTRIES LLC	SUPPLIES FOR SES	CAREER & TECHNICAL PREPARATION	01	2,954.45
P19-00693	LAKESHORE LEARNING CORP ATTENTION: JON BELL	PEREZ - NAME PLATES	PARKWAY ELEMENTARY SCHOOL	01	12.15

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00694	LAKESHORE LEARNING CORP ACCT 2 58550	T. SANTOS	JOHN D SLOAT BASIC ELEMENTARY	01	80.57
P19-00695	Sac Cooling Systems, Inc	HVAC SUPPORT FOR CAJ SKILLS CTR	FACILITIES MAINTENANCE	01	1,047.50
P19-00696	EDP ENVIRONMENTS INC	UNINTERRUPTIBLE POWER SYSTEM REPLACEMENT	INFORMATION SERVICES	01	20,146.66
P19-00697	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	MP ROOM PROJECTOR SYSTEM	H.W. HARKNESS ELEMENTARY	01	5,792.52
P19-00698	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	AUDIO SYSTEM INSTALLATION / MP ROOM	H.W. HARKNESS ELEMENTARY	01	4,615.75
P19-00699	GEORGE PATTON ASSOCIATES INC	DISPLAYS2GO ORDER	MATERIALS DEVELOPMENT LAB	01	2,133.44
P19-00700	CDW-G	ADMIN PRINTER	EDWARD KEMBLE ELEMENTARY	01	875.74
P19-00701	IVS COMPUTER TECHNOLOGIES	SMART BOARD TECHNOLOGY SOFTWARE	O. W. ERLEWINE ELEMENTARY	01	487.50
P19-00702	INFINITE CAMPUS INC	INFINITE CAMPUS SUPPORT/LICENSING, 7/1/18-6/30/19	INFORMATION SERVICES	01	465,083.87
P19-00703	AMAZON CAPITAL SERVICES	CASES AND HEADPHONES FOR 6 STUDENTS	SP ED - TECHNOLOGIST	01	159.33
P19-00704	IPEVO INC	TECH UPGRADE- DOC CAM	JOHN H. STILL - K-8	01	1,018.09
P19-00705	FOOD 4 THOUGHT LLC	6727 FRESH WATERMELON 9/6/18	NUTRITION SERVICES DEPARTMENT	13	1,592.75
P19-00706	OFFICE DEPOT	REFRIGERATOR - RICHARD CONN	CHILD DEVELOPMENT PROGRAMS	12	235.97
P19-00707	NWN CORPORATION	CHROMEBOOK CARTS QUOTE#QT126189	ROSEMONT HIGH SCHOOL	01	42,106.62
P19-00708	IPEVO INC	D. LIGI DOCUMENT CAMERA	JOHN D SLOAT BASIC ELEMENTARY	01	107.17
P19-00709	AMAZON CAPITAL SERVICES	CAMERA AND ACCESSORIES (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	570.65
P19-00710	PTM DOCUMENT SYSTEMS	PRINT CHEF MAINTENANCE SUPPORT FOR INFINITE CAMPUS	INFORMATION SERVICES	01	195.00
P19-00711	AMAZON CAPITAL SERVICES	SIT-TO-STAND WORK STATION FOR NS STAFF	NUTRITION SERVICES DEPARTMENT	13	411.35
P19-00712	FRESH INNOVATIONS CALIFORNIA	6721 FRESH SLICED APPLES 8/27/18	NUTRITION SERVICES DEPARTMENT	13	7,440.00
P19-00713	SYSCO FOOD SVCS OF SACRAMENTO	6718 CONDIMENTS AND SUNBUTTER CUPS9/5/2018	NUTRITION SERVICES DEPARTMENT	13	6,767.75
P19-00714	FRESH INNOVATIONS CALIFORNIA	6726 FRESH SLICED APPLES 9/7/18	NUTRITION SERVICES DEPARTMENT	13	7,440.00
P19-00715	AG LINK INC	6728 FRESH STRAWBERRIES 9/10/18	NUTRITION SERVICES DEPARTMENT	13	7,750.00
P19-00717	AMAZON CAPITAL SERVICES	SIG - SCISSORS & HALL PASSES	H.W. HARKNESS ELEMENTARY	01	161.03

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P19-00718	SCUSD - US BANK CAL CARD	CLASSROOM RUG ROOM 1 AND 4	JOHN D SLOAT BASIC ELEMENTARY	01	617.68
P19-00719	AMAZON CAPITAL SERVICES	IPAD KEYBOARD CASE FOR 2 STUDENTS	SP ED - TECHNOLOGIST	01	109.81
P19-00720	OFFICE DEPOT	OFFICE SUPPLIES - MELANIE LOR	CHILD DEVELOPMENT PROGRAMS	12	109.74
P19-00721	OFFICE DEPOT	YMHFA SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	331.73
P19-00722	OFFICE DEPOT	SUPPLIES DONATION	INTEGRATED COMMUNITY SERVICES	01	689.67
P19-00723	CROWN LIFT TRUCKS	MANUAL PALLET JACKS FOR REFER TRUCKS	NUTRITION SERVICES DEPARTMENT	13	2,591.52
P19-00724	ULINE	PALLET JACK STOPS FOR WHSE TRUCKS	NUTRITION SERVICES DEPARTMENT	13	474.77
P19-00725	SCUSD - US BANK CAL CARD	FIRST AID BAGS	H.W. HARKNESS ELEMENTARY	01	128.39
P19-00726	NWN CORPORATION	OFFICE MANAGER COMPUTER FOR REGISTRATION SCHOOL WK	CAROLINE WENZEL ELEMENTARY	01	1,116.84
P19-00727	AMAZON CAPITAL SERVICES	TRAVEL LAP DESK	SP ED - TECHNOLOGIST	01	106.56
P19-00728	NWN CORPORATION	COMPUTER FOR FRONT OFFICE	PARKWAY ELEMENTARY SCHOOL	01	1,873.28
P19-00729	STATE SELPA ADMINISTRATORS SAN JOAQUIN COUNTY SELPA	SELPA DUES (2017-2018)	SPECIAL EDUCATION DEPARTMENT	01	1,400.00
P19-00730	SCUSD - US BANK CAL CARD	Pay for Fat Cow www.hphsjaguars.com from Y19-00009	HEALTH PROFESSIONS HIGH SCHOOL	01	179.40
P19-00731	RISO PRODUCTS OF SACRAMENTO	18-19 RISO COPIER CONTRACT	PARKWAY ELEMENTARY SCHOOL	01	425.00
P19-00732	RISO PRODUCTS OF SACRAMENTO	RISO COUNTERS	JOHN H. STILL - K-8	01	1,623.75
P19-00733	RISO PRODUCTS OF SACRAMENTO	RISO/RZ220 CONTRACT 18-19	FERN BACON MIDDLE SCHOOL	01	623.00
P19-00734	RISO PRODUCTS OF SACRAMENTO	RN2235 - RISO MAINTENANCE AGREEMENT	JAMES W MARSHALL ELEMENTARY	01	425.00
P19-00735	RISO PRODUCTS OF SACRAMENTO	RISO INVOICE #185459 SERVICE CONT001098-13	ROSA PARKS MIDDLE SCHOOL	01	347.00
P19-00736	RISO PRODUCTS OF SACRAMENTO	RISO INVOICE #186460 CONT006979-06	ROSA PARKS MIDDLE SCHOOL	01	425.00
P19-00737	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE MAINTENANCE AGREEMENT	JOHN D SLOAT BASIC ELEMENTARY	01	217.00
P19-00738	RISO PRODUCTS OF SACRAMENTO	REPLACE STAPLE HEAD ON RISO	BOWLING GREEN ELEMENTARY	09	457.94
P19-00739	RESERVE ACCOUNT	PREPAID POSTAGE	SPECIAL EDUCATION DEPARTMENT	01	4,000.00
P19-00740	NWN CORPORATION	Memory upgrade for office staff	CHILD DEVELOPMENT PROGRAMS	12	207.84

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00741	CITY OF ROSEVILLE MAIDU MUSEUM AND HISTORIC SITE	3RD GRADE MAIDU MUSEUM	NEW JOSEPH BONNHEIM	09	560.00
P19-00742	HUGHES HARDWOOD OF RANCHO CORD OVA	11TH & 12TH GRADE INTEGRATED UNITS EV/SOLAR REGATTA	ENGINEERING AND SCIENCES HS	01	1,055.22
P19-00743	MCMASTER CARR SUPPLY CO	11th GRADE INTEGRATED UNIT - COFFEE MAKER	ENGINEERING AND SCIENCES HS	01	658.60
P19-00744	TEKVISIONS, INC	TOUCH SCREEN COMPUTER	NUTRITION SERVICES DEPARTMENT	13	968.84
P19-00745	CIF SAC-JOQUIN SECTION	SAN JOAQUIN SECTION DUES	C. K. McCLATCHY HIGH SCHOOL	01	1,812.98
P19-00746	APPLIED LANDSCAPE MATERIALS	0525-433 JFK LANDSCAPE RENO-BARK INSTALL	FACILITIES SUPPORT SERVICES	21	13,333.38
P19-00747	DESIGN SCIENCE	MATH SITE LICENSE	HIRAM W. JOHNSON HIGH SCHOOL	01	215.73
P19-00748	Texthelp Inc.	12 MONTH SUBSCRIPTION	SP ED - TECHNOLOGIST	01	1,800.00
P19-00749	NWN CORPORATION	HP ZBOOK 17 G3 MOBILE WKSTATION-ADV. MFG & DESIGN	CAREER & TECHNICAL PREPARATION	01	17,320.46
P19-00751	OFFICE DEPOT	STUDENT SUPPORT CENTER CONSUMABLES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,785.39
P19-00752	COMPLETE BUSINESS SYSTEMS	DUPLO EQUIPMENT CONTRACT	C. K. McCLATCHY HIGH SCHOOL	01	1,500.00
P19-00753	DEMCO INC	BarCode Label Protectors	LIBRARY SERVICES	01	260.11
P19-00755	PACIFIC GAS AND ELECTRIC CO	0844-428 TRANSP SERV RELOC-PG&E CONTRACT SERV	FACILITIES SUPPORT SERVICES	21	2,372.03
P19-00756	J W PEPPER	MUSIC BOOKS FOR BAND CLASS	WILL C. WOOD MIDDLE SCHOOL	01	586.99
P19-00757	SCUSD - US BANK CAL CARD	BAND SAWS-MFG & DESIGN PRG-MR. GREENE/JFK	CAREER & TECHNICAL PREPARATION	01	5,335.45
P19-00758	LA TAPATIA TORTILLERIA INC	6671 TACO SHELL 9/14/2018	NUTRITION SERVICES DEPARTMENT	13	3,178.50
P19-00759	LA TAPATIA TORTILLERIA INC	6672 TACO SHELLS 9/28/2018	NUTRITION SERVICES DEPARTMENT	13	3,178.50
P19-00760	FOOD 4 THOUGHT LLC	6759 FRESH PLUOTS 9/10/18	NUTRITION SERVICES DEPARTMENT	13	3,457.50
P19-00761	FOOD 4 THOUGHT LLC	6760 FRESH WATERMELON 9/13/18	NUTRITION SERVICES DEPARTMENT	13	1,627.25
P19-00762	FOOD 4 THOUGHT LLC	6761 FRESH PLUMS 9/17/18	NUTRITION SERVICES DEPARTMENT	13	3,570.00
P19-00763	CARGILL INCORPORATED	6748 HARD COOKED EGGS 9/11/2018	NUTRITION SERVICES DEPARTMENT	13	1,617.30
P19-00764	DFS FLOORING LP	FLOORING - TAHOE ES - ROOMS 9 & 11	FACILITIES MAINTENANCE	21	9,711.01
P19-00765	OFFICE DEPOT	OFFICE/WIRELESS PRINTER	NEW JOSEPH BONNHEIM	09	78.80
P19-00766	SACRAMENTO BALLET COMPANY NUTC RACKER STUDENT MATINEE	SIG - NUTCRAKER ON 12/20/18	H.W. HARKNESS ELEMENTARY	01	425.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00767	COUNCIL OF THE GREAT CITY SCHOOLS	2018-19 MEMBERSHIP COUNCIL GREAT CITY SCHOOLS	SUPERINTENDENTS OFFICE	01	38,701.00
P19-00768	SCHOOLS IN LLC	DESKS	JOHN D SLOAT BASIC ELEMENTARY	01	3,391.35
P19-00769	MEDCO	HEALTH SUPPLIES FOR ATHLETIC TRAINER	ROSEMONT HIGH SCHOOL	01	535.11
P19-00770	ATHLETICS UNLIMITED	BASEBALL UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,338.20
P19-00771	SCUSD - US BANK CAL CARD	GoDaddy- 2 yr Stand'd SSL Cert - remote.scusd.edu	INFORMATION SERVICES	01	119.98
P19-00772	RISO PRODUCTS OF SACRAMENTO	RISO AGREEMENT	SUTTERVILLE ELEMENTARY SCHOOL	01	243.00
P19-00773	NWN CORPORATION	TECHNOLOGY FOR STUDENTS -CHROME BOOKS & CART	SUTTERVILLE ELEMENTARY SCHOOL	01	41,634.98
P19-00774	OFFICE DEPOT	INST MTRLS-BLUE DIAMOND - DORIS BROUGHTON	CHILD DEVELOPMENT PROGRAMS	12	278.95
P19-00775	OFFICE DEPOT	INK FOR SCHOOL POSTER PRINTER (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	66.02
P19-00776	OFFICE DEPOT	VELCRO FOR COMPUTER CART CHECKOUTS (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	47.62
P19-00777	OFFICE DEPOT	ADMIN/FINANCIAL AID OFFICE SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	411.33
P19-00778	OFFICE DEPOT	ADMIN OFFICE	LEATAATA FLOYD ELEMENTARY	01	259.78
P19-00779	OFFICE DEPOT	SHARPIES FOR ART CLASS - DAMMARELL	JOHN F. KENNEDY HIGH SCHOOL	01	245.51
P19-00780	OFFICE DEPOT	CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	12,505.47
P19-00781	OFFICE DEPOT	COMPOSITION BOOKS FOR CLASSROOM (LAW-MARTIN)	JOHN F. KENNEDY HIGH SCHOOL	01	64.41
P19-00782	OFFICE DEPOT	KRAFT PAPER ROLLS FOR PBIS EVENTS	HIRAM W. JOHNSON HIGH SCHOOL	01	959.50
P19-00783	OFFICE DEPOT	OFFICE DEPOT	CESAR CHAVEZ INTERMEDIATE	01	151.54
P19-00784	ACTION PUBLISHING INC	STUDENT PLANNERS FOR STUDENT USE	SAM BRANNAN MIDDLE SCHOOL	01	2,120.23
P19-00785	AG LINK INC	6762 FRESH STRAWBERRIES 9/17/18	NUTRITION SERVICES DEPARTMENT	13	7,750.00
P19-00786	FRESH INNOVATIONS CALIFORNIA	6763 FRESH SLICED APPLES 9/14/18	NUTRITION SERVICES DEPARTMENT	13	11,710.00
P19-00787	BOOKS EN MORE	FY 18-19 DP NOVELS CLASS SETS	KIT CARSON INTL ACADEMY	01	513.65
P19-00788	BOOKS EN MORE	LPPA READING	C. K. McCLATCHY HIGH SCHOOL	01	507.30
P19-00789	BSN SPORTS	PE UNIFORMS	C. K. McCLATCHY HIGH SCHOOL	01	11,824.67
P19-00790	CURRICULUM ASSOCIATES LLC	SIG - READY COMMON CORE MATH	H.W. HARKNESS ELEMENTARY	01	2,823.89

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ESCAPE ONLINE

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Includes Purchase Orders dated 08/15/2018 - 09/14/2018 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00791	DICK BLICK CUSTOMER #12751501	SUPPLIES FOR ART CLASS - DAMMARELL	JOHN F. KENNEDY HIGH SCHOOL	01	1,862.71
P19-00792	MCGRAW HILL COMPANIES	FLEX LITERACY (SIG)	JOHN H. STILL - K-8	01	2,500.00
P19-00793	MCGRAW HILL COMPANIES	REDBIRD	JOHN H. STILL - K-8	01	6,048.30
P19-00794	CHEERLEADING COMPANY	POMS & MEGAPHONE FOR CHEER	C. K. McCLATCHY HIGH SCHOOL	01	397.99
P19-00795	FOLLETT SCHOOL SOLUTIONS	IB SPANISH LITERATURE	LUTHER BURBANK HIGH SCHOOL	01	4,722.67
P19-00796	Greater Sacramento League	2018-19 LEAGUE DUES	HIRAM W. JOHNSON HIGH SCHOOL	01	2,500.00
P19-00797	CALIFORNIA INTERSCHOLASTIC FEDERATION	STATE ATHLETICS DUES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,423.50
P19-00798	CIF SAC-JOQUIN SECTION	ATHLETIC SECTION DUES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,301.50
P19-00799	SONOVA USA INC	PHONAK ROGER 18	SP ED - TECHNOLOGIST	01	1,628.59
P19-00800	BIG R METALS	12TH GR ELECTRIC TRANSPORTATION IU	ENGINEERING AND SCIENCES HS	01	555.16
P19-00801	ALL WEST COACHLINES INC	TRANSPORTATION TO CSUS - ROPES COURSE	HIRAM W. JOHNSON HIGH SCHOOL	01	942.90
P19-00802	ANDYMARK INC	SENSOR, CONTROL, VOLTAGE, SUPPLIES-ENGINEERING PRG	CAREER & TECHNICAL PREPARATION	01	4,644.61
P19-00803	ADMINISTRATIVE SOFTWARE AP INC	ASAP ATTENDANCE SYSTEM FOR ADULT ED SITES	ADULT EDUCATION/SKILL CTR.	11	15,153.00
P19-00804	FIRST ATTN: FINANCE	ROBOTIC TEAM MEMBERSHIP - COSTANZO	SUTTER MIDDLE SCHOOL	01	311.95
P19-00805	ASSOCIATED SOUND	SPECIAL BOARD MEETING EQUIP RENTAL 8-28-18	BOARD OF EDUCATION	01	2,605.20
P19-00807	BENCHMARK EDUCATION COMPANY	SIG - BENCHMARK 1ST GRADE / KING	H.W. HARKNESS ELEMENTARY	01	3,559.26
P19-00808	CDW-G	DOCUMENT CAMERA FOR TEACHERS	ROSEMONT HIGH SCHOOL	01	2,160.67
P19-00809	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	PAPER CUTTER FOR PBIS	HIRAM W. JOHNSON HIGH SCHOOL	01	318.67
P19-00810	MCMaster CARR SUPPLY CO	12TH GR ELECTRIC TRANSPORTATION IU	ENGINEERING AND SCIENCES HS	01	335.38
P19-00811	SCUSD - US BANK CAL CARD	SCHOOL NURSE SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	262.33
P19-00812	MARKERBOARD PEOPLE	Jen Clemens Med Sci Dry Erase Boards	HEALTH PROFESSIONS HIGH SCHOOL	01	200.05
P19-00813	AMAZON CAPITAL SERVICES	FOR HJ STUDENT - DIAPERS - CHRISTY ANDLOVEC	CHILD DEVELOPMENT PROGRAMS	12	66.74
P19-00814	MEDICAL ELECTRONIC DEVICES AND INSTRUMENTATION	CALIBRATION ANNUAL SVC - CHIA CHA	CHILD DEVELOPMENT PROGRAMS	12	425.00
P19-00815	TRYTEN TECHNOLOGIES INC	APPLE TV MOUNTS	JOHN H. STILL - K-8	01	354.92

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Includes Purchase Orders dated 08/15/2018 - 09/14/2018 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00816	CDW-G	ABAPTER CONVERTER FOR HR TV	HUMAN RESOURCE SERVICES	01	45.09
P19-00817	DISCOUNT SCHOOL SUPPLY	INST MTRLS - SUZIE VANG	CHILD DEVELOPMENT PROGRAMS	12	133.83
P19-00818	SCUSD - US BANK CAL CARD	BANNERS, TABLE RUNNERS & THROWS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,652.67
P19-00819	POSMICRO.COM ATTN: ACCOUNTS RE CEIVABLE	Barcode Scanners	LIBRARY SERVICES	01	320.42
P19-00820	BOOKS EN MORE	FRENCH-ENGLISH DICTIONARY (DUPPERON-TAYLOR)	JOHN F. KENNEDY HIGH SCHOOL	01	142.02
P19-00821	DISCOUNT SCHOOL SUPPLY	INST MTRLS - ROSELINE VINCENT	CHILD DEVELOPMENT PROGRAMS	12	53.63
P19-00822	OFFICE DEPOT	SCHOOL LOUNGE STAFF PARENT MTG	CAROLINE WENZEL ELEMENTARY	01	382.76
P19-00823	OFFICE DEPOT	Second Order Classroom suplies from OD	HEALTH PROFESSIONS HIGH SCHOOL	01	611.00
P19-00824	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	NNAT3 TEST BOOKLETS	GIFTED AND TALENTED EDUCATION	01	341.79
P19-00825	HAL LEONARD CORP. ATTN: MUSIC EXPRESS	MUSIC CURRICULUM 2018-19	MARTIN L. KING JR ELEMENTARY	01	255.00
P19-00826	OFFICE DEPOT	SHREDDER FOR OFFICE	ALBERT EINSTEIN MIDDLE SCHOOL	01	258.13
P19-00827	OFFICE DEPOT	TIME CLOCK FOR ATTENDANCE OFFICE	HIRAM W. JOHNSON HIGH SCHOOL	01	292.12
P19-00828	GBC GENERAL BINDING CORP	GBC LAMINATION MAINTENANCE CONTRACT 2018-2019	SUTTERVILLE ELEMENTARY SCHOOL	01	431.95
P19-00829	SCUSD - US BANK CAL CARD	CAL-CARD REIMB.AUG.	INTEGRATED COMMUNITY SERVICES	01	133.26
P19-00830	AMAZON CAPITAL SERVICES	DISTRICT IPHONE 6S PROTECTIVE CASE	BUSINESS SERVICES	01	15.03
P19-00831	PERLMUTTER PURCHASING POWER	SECURITY CAMERA SYSTEM	JOHN D SLOAT BASIC ELEMENTARY	01	24,020.63
P19-00832	AMAZON CAPITAL SERVICES	IPad12.9 Folding Stand Folio (Ingram) B.Green	SP ED - TECHNOLOGIST	01	40.41
P19-00833	AMAZON CAPITAL SERVICES	STOPWATCHES FOR SCIENCE - BREWER	AMERICAN LEGION HIGH SCHOOL	01	43.91
P19-00834	SCUSD - US BANK CAL CARD	LCD MODULE- KEN DAVIS-ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	519.25
P19-00835	NWN CORPORATION	COMPUTERS & MONITORS REPLACEMENT	FACILITIES MAINTENANCE	01	5,341.34
P19-00836	JNT BUILDING & REMODELING INC	0100-417 EDWARD KEMBLE DRY ROT REPAIR-CONST SERV	FACILITIES SUPPORT SERVICES	21	19,690.32
P19-00837	OLSEN SAFETY EQUIPMENT	MATERIALS FOR WOODSHOP CLASS	SAM BRANNAN MIDDLE SCHOOL	01	267.38
P19-00838	NASCO	HEALTH PROFESSIONS	CAREER & TECHNICAL PREPARATION	01	496.25

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Includes Purchase Orders dated 08/15/2018 - 09/14/2018 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00839	QUALITY SOUND	0490-409 SUTTER TELECNR UPGRADE-INTERCM REPLACE	FACILITIES MAINTENANCE	21	39,975.00
P19-00840	HOME DEPOT	SUPPLIES FOR AQUAPHONICS & GARDEN CHALKBOARD	WASHINGTON ELEMENTARY SCHOOL	01	1,000.00
P19-00841	LIFE ASSIST INC	MED SUPPLIES @ HPHS	CAREER & TECHNICAL PREPARATION	01	454.66
P19-00842	HEM DATA CORPORATION	HEM Data Corp - Electric Bus Equip	TRANSPORTATION SERVICES	01	5,837.89
P19-00843	GOPHER SPORTS	PE EQUIPMENT	WEST CAMPUS	01	454.65
P19-00844	VIATRON SYSTEMS INC	APPLICATION XTENDER MAINTENANCE, 10/17/18-10/17/19	INFORMATION SERVICES	01	12,078.00
P19-00845	NWN CORPORATION	CHROMEBOOKS FOR STUDENTS	CALEB GREENWOOD ELEMENTARY	01	16,556.96
P19-00846	SACRAMENTO COUNTY HEALTH DEPAR TMENT C/O ACCOUNTING	0810-428 NUT SERV KITCHEN-FOOD FACILITY FEES	FACILITIES SUPPORT SERVICES	21	3,058.00
P19-00847	KLINE MUSIC INC	STUDENT RECORDERS	JOHN D SLOAT BASIC ELEMENTARY	01	811.06
P19-00848	CDW-G	TECHNOLOGY	EDWARD KEMBLE ELEMENTARY	01	1,289.37
P19-00849	APPLE INC	APPLE 45W MAGSAFE 2 POWER ADAPTERS (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	513.11
P19-00850	HOUGHTON MIFFLIN HARCOURT	READING PROGRAM STUDENT SUBSCRIPTION	WILLIAM LAND ELEMENTARY	01	4,132.50
P19-00851	APPLE INC	APPLE TV UNITS-WIRELESS FOR PROJECTORS-CLASSROOMS	JOHN F. KENNEDY HIGH SCHOOL	01	483.88
P19-00852	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	PROJECTORS FOR CLASSROOM	TAHOE ELEMENTARY SCHOOL	01	5,594.66
P19-00853	NWN CORPORATION	GOOGLE CHROME + CART	LEATAATA FLOYD ELEMENTARY	01	10,276.64
P19-00854	NWN CORPORATION	PRINTER FOR OM OFFICE	LUTHER BURBANK HIGH SCHOOL	01	1,307.66
P19-00855	ALL WEST COACHLINES INC	TRANSPORTATION TO CSUS	CESAR CHAVEZ INTERMEDIATE	01	2,523.52
P19-00856	POWERWERX INC	12TH GR ELECTRIC TRANSPORTATION IU	ENGINEERING AND SCIENCES HS	01	657.96
P19-00857	OFFICE DEPOT	Headset for front office clerk	CALIFORNIA MIDDLE SCHOOL	01	64.72
P19-00858	APPLE INC	Apple TV 4K 32GB for HR's TV	HUMAN RESOURCE SERVICES	01	193.77
P19-00859	SYSCO FOOD SVCS OF SACRAMENTO	6758 TURKEY BACON/ ANIMA CRACKERS 10/24/2018	NUTRITION SERVICES DEPARTMENT	13	4,480.80
P19-00860	CARGILL INCORPORATED	6751 HARD COOKED EGGS 10/08/2018	NUTRITION SERVICES DEPARTMENT	13	2,336.10

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Includes Purchase Orders dated 08/15/2018 - 09/14/2018 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-00861	CARGILL INCORPORATED	6750 HARD COOKED EGGS 10/22/2018	NUTRITION SERVICES DEPARTMENT	13	2,336.10
P19-00862	JTM FOOD GROUP	6730 BEEF TACO FILING 10/15/2018	NUTRITION SERVICES DEPARTMENT	13	3,140.00
P19-00863	APPLE INC	APPLE TV (4TH GENERATION) 32GB	JOHN H. STILL - K-8	01	1,290.34
P19-00864	SCHOOL NURSE SUPPLY INC	SUPPLIES FOR HEALTH PROFESSIONS @ HPHS	CAREER & TECHNICAL PREPARATION	01	573.40
P19-00866	OFFICE DEPOT	ART SUPPLIES / FURNITURE	CALIFORNIA MIDDLE SCHOOL	01	370.15
P19-00867	OFFICE DEPOT	PANELS/FEET -SITE INSTRUCTIONAL COORDINATOR	PARKWAY ELEMENTARY SCHOOL	01	2,996.02
P19-00868	LIFE ASSIST INC	HEALTH PROFESSIONS @ HPHS	CAREER & TECHNICAL PREPARATION	01	355.44
P19-00869	DELTA WIRELESS INC	SAFETY	CESAR CHAVEZ INTERMEDIATE	01	864.19
P19-01351	LANDMARK CONSTRUCTION	0570-416 AMERICAN LEGION CORE RENO	FACILITIES SUPPORT SERVICES	01	662,600.00
				21	7,592,276.00
TB19-00033	Macmillan Holdings LLC	AP Statistics quote #00036975	LIBRARY SERVICES	01	46,458.43
TB19-00034	KENDALL HUNT PUBLISHERS	Ethnic Studies Workbooks	LIBRARY SERVICES	01	3,081.97
TB19-00035	TEXTBOOK WAREHOUSE LLC	Waldorf Bks per quote #SQ0140194	LIBRARY SERVICES	01	4,162.00
TB19-00036	TEXTBOOK WAREHOUSE LLC	Waldorf Materials per quote #SQ0140426	LIBRARY SERVICES	01	54,586.74
TB19-00037	HEINEMANN PUBLISHING	BOOKS FOR THE SCHOOL	BOWLING GREEN ELEMENTARY	09	10,692.46
TB19-00038	TEXTBOOK WAREHOUSE LLC	Additional ELD INSIDE (middle school) materials	LIBRARY SERVICES	01	6,278.72
TB19-00039	TEXTBOOK WAREHOUSE LLC	Kit Carson IB Art Text	LIBRARY SERVICES	01	1,595.61
TB19-00040	SCUSD - US BANK CAL CARD	Waldorf Materials	LIBRARY SERVICES	01	854.20
TB19-00041	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	Additional ELD INSIDE materials	LIBRARY SERVICES	01	31,358.94
TB19-00042	TEXTBOOK WAREHOUSE LLC	Spanish 1 TE for Cal Middle	LIBRARY SERVICES	01	27.06
TB19-00043	PEARSON EDUCATION INC	MyPerspective ELA 7th grade Student wk/text bk	LIBRARY SERVICES	01	32,204.87
TB19-00044	TEXTBOOK WAREHOUSE LLC	HISP World Culture Text #SQ0142076	LIBRARY SERVICES	01	330.16
Total Number of POs			690	Total	21,345,170.52

Fund Recap

Fund	Description	PO Count	Amount
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ESCAPE ONLINE

Includes Purchase Orders dated 08/15/2018 - 09/14/2018 ***

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	575	12,297,758.99
09	Charter School	22	94,713.76
11	Adult Education	7	443,479.88
12	Child Development	15	5,525.60
13	Cafeteria	53	415,353.61
21	Building Fund	20	8,088,338.68
		Total	21,345,170.52

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Includes Purchase Orders dated 08/15/2018 - 09/14/2018 ***

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B19-00075	35,000.00	13-4710	Cafeteria/Food	5,000.00
B19-00332	1,750.00	01-4320	General Fund/Non-Instructional Materials/Su	750.00
B19-00350	3,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,500.00
B19-00360	2,030.00	01-5690	General Fund/Other Contracts, Rents, Leases	668.55-
B19-00406	1,500.00	01-4320	General Fund/Non-Instructional Materials/Su	927.84
B19-00417	2,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B19-00424	4,200.00	01-4333	General Fund/Tires	3,000.00
B19-00435	3,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	1,000.00
B19-00466	5,970.00	01-4320	General Fund/Non-Instructional Materials/Su	530.00-
B19-00474	13,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	3,000.00
CHB19-00232	5,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB19-00238	24,000.00	01-4310	General Fund/Instructional Materials/Suppli	9,000.00
CHB19-00249	5,500.00	09-4310	Charter School/Instructional Materials/Suppli	2,500.00
CHB19-00268	3,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB19-00270	2,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB19-00282	11,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB19-00283	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB19-00298	10,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CS16-00529	196,157.90	21-6210	Building Fund/Architect/Engineering Fees	9,835.00-
CS17-00468	5,172,481.75	21-6210	Building Fund/Architect/Engineering Fees	95,010.00
CS18-00056	626,919.42	21-6210	Building Fund/Architect/Engineering Fees	9,600.00
CS18-00501	10,000.00	01-5800	General Fund/Other Contractual Expenses	421.00
CS19-00067	7,238.00	01-5800	General Fund/Other Contractual Expenses	139.32
P19-00323	2,217.13	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	703.20-
P19-00337	2,853.19	01-4110	General Fund/Approved Textbooks/Core Curric	32.47-
P19-00865	5,773.48	01-4410	General Fund/Equipment \$500 - \$4,999	1.47
			Total PO Changes	136,080.41

Information is further limited to: (Minimum Amount = (999,999.99))

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.2

Meeting Date: November 15, 2018

Subject: Monthly Suspension Report – October 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- **Distinct Count of Suspended Students:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- **Suspension Rate:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

- **Percent of Students Suspended with One Suspension:** The number of students with only one suspension divided by the Distinct Count of Suspended Students.
- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Suspension Report

Year to Date
8/30/18 to 09/30/18
DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	43909	488	922	(67)	708	(3)	149.0	(33.0)	21.0	(4.6)
Grades K-6	Districtwide	24205	(118)	332	(90)	241	(41)	55.0	(27.0)	22.8	(6.3)
Grades 7-8	Districtwide	7146	313	224	(1)	175	5	39.0	(2.0)	22.3	(1.8)
Grades 9-12	Districtwide	12497	324	366	25	292	34	55.0	(4.0)	18.8	(4.0)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cde=3467439>. The following is a glossary of the **Cumulative Enrollment**: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 10/30/2018

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	43909	488	922	(67)	708	(3)	149.0	(33.0)	21.0	(4.6)
Grades K-6	Districtwide	24205	(118)	332	(90)	241	(41)	55.0	(27.0)	22.8	(6.3)
Grades K-6	Abraham Lincoln El	585	10	11	(10)	5	(7)	3.0	(2.0)	60.0	18.3
Grades K-6	Bowling Green-Chacon	350	(6)	1	1	1	1	0.0	0.0	0.0	0.0
Grades K-6	Bowling Green-McCoy	489	3	2	(2)	2	(2)	0.0	0.0	0.0	0.0
Grades K-6	Bret Harte Elementary	279	(13)	19	(6)	13	(4)	3.0	(4.0)	23.1	(18.1)
Grades K-6	Caleb Greenwood	554	36	3	3	3	3	0.0	0.0	0.0	0.0
Grades K-6	Camellia Basic Elementary	447	(18)	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Caroline Wenzel Elementary	309	(19)	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Cesar Chavez ES 4-6	389	(7)	18	0	13	(1)	3.0	1.0	23.1	8.8
Grades K-6	Crocker/Riverside Elementary	670	6	0	(2)	0	(1)	0.0	(1.0)	0.0	(100.0)
Grades K-6	David Lubin Elementary	570	(21)	4	2	3	1	1.0	1.0	33.3	33.3
Grades K-6	Earl Warren Elementary	448	(1)	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Edward Kemble K-3	585	(37)	2	(3)	2	(2)	0.0	(1.0)	0.0	(25.0)
Grades K-6	Elder Creek Elementary	801	44	7	(3)	6	(2)	1.0	(1.0)	16.7	(8.3)
Grades K-6	Ethel I Baker Elementary	672	(34)	17	1	15	1	1.0	(1.0)	6.7	(7.6)
Grades K-6	Ethel Phillips Elementary	554	22	41	2	25	6	8.0	(1.0)	32.0	(15.4)
Grades K-6	Golden Empire Elementary	617	(8)	5	3	4	3	1.0	0.0	25.0	(75.0)
Grades K-6	H W Harkness Elementary	386	(10)	3	(5)	2	(4)	1.0	(1.0)	50.0	16.7
Grades K-6	Hollywood Park Elementary	359	(6)	18	13	9	5	3.0	2.0	33.3	8.3
Grades K-6	Hubert H. Bancroft Elementary	460	9	1	0	1	0	0.0	0.0	0.0	0.0
Grades K-6	Isador Cohen Elementary	300	12	8	2	8	3	0.0	(1.0)	0.0	(20.0)
Grades K-6	James W Marshall Elementary	416	(6)	0	(2)	0	(1)	0.0	(1.0)	0.0	(100.0)
Grades K-6	John Bidwell Elementary	294	(30)	1	0	1	0	0.0	0.0	0.0	0.0
Grades K-6	John Cabrillo Elementary	396	(2)	3	(7)	3	(4)	0.0	(1.0)	0.0	(14.3)
Grades K-6	John D Sloat Elementary	270	0	19	9	12	5	3.0	2.0	25.0	10.7
Grades K-6	Leataata Floyd Elementary	353	(23)	6	(14)	4	(12)	2.0	(1.0)	50.0	31.3
Grades K-6	Mark Twain Elementary	328	(12)	3	3	1	1	1.0	1.0	100.0	100.0
Grades K-6	Matsuyama Elementary	622	(3)	0	(8)	0	(7)	0.0	(1.0)	0.0	(14.3)
Grades K-6	New Joseph Bonnheim Charter	302	4	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Nicholas Elementary	669	(25)	14	(6)	10	(5)	3.0	(1.0)	30.0	3.3
Grades K-6	O W Erlewine Elementary	284	(31)	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Oak Ridge Elementary	520	(12)	0	(10)	0	(4)	0.0	(3.0)	0.0	(75.0)
Grades K-6	Pacific Elementary	778	2	5	2	3	0	1.0	1.0	33.3	33.3
Grades K-6	Parkway Elementary School	634	38	13	(13)	12	(6)	1.0	(4.0)	8.3	(19.4)
Grades K-6	Peter Burnett Elementary	552	(23)	13	8	10	9	3.0	2.0	30.0	(70.0)
Grades K-6	Phoebe A Hearst Elementary	675	3	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	438	17	0	(10)	0	(8)	0.0	(2.0)	0.0	(25.0)
Grades K-6	Sequoia Elementary	440	(32)	4	(1)	4	1	0.0	(1.0)	0.0	(33.3)
Grades K-6	Susan B Anthony Elementary	354	30	3	3	3	3	0.0	0.0	0.0	0.0
Grades K-6	Sutterville Elementary	501	(16)	0	(1)	0	(1)	0.0	0.0	0.0	0.0
Grades K-6	Tahoe Elementary	408	34	2	(1)	2	(1)	0.0	0.0	0.0	0.0
Grades K-6	Theodore Judah Elementary	598	1	14	10	10	8	2.0	0.0	20.0	(80.0)
Grades K-6	Washington Elementary	280	19	1	(3)	1	(1)	0.0	(1.0)	0.0	(50.0)
Grades K-6	William Land Elementary	438	1	2	(6)	2	(3)	0.0	(2.0)	0.0	(40.0)
Grades K-6	Woodbine Elementary	346	52	13	(13)	8	(6)	2.0	(5.0)	25.0	(25.0)
Grades K-6	Sequoia Elementary	426	(37)	0	0	0	0			0.0	0.0
Grades K-6	Susan B Anthony Elementary	347	35	1	1	1	1			0.0	0.0
Grades K-6	Sutterville Elementary	500	(5)	0	(1)	0	(1)			0.0	0.0
Grades K-6	Tahoe Elementary	398	31	2	2	2	2			0.0	0.0
Grades K-6	Theodore Judah Elementary	588	1	2	0	1	0			100.0	0.0
Grades K-6	Washington Elementary	279	32	0	0	0	0			0.0	0.0
Grades K-6	William Land Elementary	434	(1)	0	0	0	0			0.0	0.0
Grades K-6	Woodbine Elementary	330	46	2	(9)	2	(7)			0.0	(22.2)

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All Grade Spans	Districtwide	43909	488	922	(67)	708	(3)	149.0	(33.0)	21.0	(4.6)
Grades 7-8	Districtwide	7146	313	224	(1)	175	5	39.0	(2.0)	22.3	(1.8)
Grades 7-8	A M Winn Elementary K-8 Waldorf	338	(22)	0	(15)	0	(11)	0.0	(2.0)	0.0	(18.2)
Grades 7-8	Albert Einstein MS	849	99	32	(6)	25	(7)	5.0	0.0	20.0	4.4
Grades 7-8	Alice Birney Waldorf-Inspired K8	520	(5)	0	(2)	0	(2)	0.0	0.0	0.0	0.0
Grades 7-8	American Legion HS	237	(60)	10	(11)	8	(12)	1.0	0.0	12.5	7.5
Grades 7-8	California MS	954	23	13	(20)	11	(14)	1.0	(4.0)	9.1	(10.9)
Grades 7-8	Capital City School	428	129	0	0	0	0	0.0	0.0	0.0	0.0
Grades 7-8	Father Keith B Kenny K-8 School	392	(25)	0	(2)	0	(1)	0.0	(1.0)	0.0	(100.0)
Grades 7-8	Fern Bacon MS	826	53	20	14	17	11	2.0	2.0	11.8	11.8
Grades 7-8	Genevieve Didion Elementary	597	(11)	0	0	0	0	0.0	0.0	0.0	0.0
Grades 7-8	John H. Still K-8	975	(24)	52	(29)	44	(8)	8.0	(7.0)	18.2	(10.7)
Grades 7-8	John Morse Therapeutic Center	47	1	1	(1)	1	0	0.0	(1.0)	0.0	(100.0)
Grades 7-8	Leonardo da Vinci K - 8 School	884	13	2	(2)	2	(1)	0.0	(1.0)	0.0	(33.3)
Grades 7-8	Martin Luther King Jr Elementary	437	(32)	6	(4)	5	(1)	1.0	(1.0)	20.0	(13.3)
Grades 7-8	Rosa Parks K-8 School	873	19	43	4	33	3	8.0	1.0	24.2	0.9
Grades 7-8	Sam Brannan MS	499	(12)	0	(19)	0	(15)	0.0	(3.0)	0.0	(20.0)
Grades 7-8	School of Engineering and Scienc	541	(10)	10	8	7	5	3.0	3.0	42.9	42.9
Grades 7-8	Success Academy 4-8	29	3	18	9	11	4	6.0	4.0	54.5	26.0
Grades 7-8	Sutter MS	1225	12	7	6	6	5	1.0	1.0	16.7	16.7
Grades 7-8	Will C Wood MS	794	84	24	8	21	8	2.0	(1.0)	9.5	(13.6)

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All Grade Spans	Districtwide	43909	488	922	(67)	708	(3)	149.0	(33.0)	21.0	(4.6)
Grades 9-12	Districtwide	12497	324	366	25	292	34	55.0	(4.0)	18.8	(4.0)
Grades 9-12	American Legion HS	237	(60)	10	(11)	8	(12)	1.0	0.0	12.5	7.5
Grades 9-12	Arthur A. Benjamin Health Profes	243	28	14	11	13	11	1.0	0.0	7.7	(42.3)
Grades 9-12	C K McClatchy HS	2496	184	56	32	50	30	5.0	3.0	10.0	0.0
Grades 9-12	Capital City School	428	129	0	0	0	0	0.0	0.0	0.0	0.0
Grades 9-12	George W. Carver SAS	269	(10)	20	17	14	12	5.0	4.0	35.7	(14.3)
Grades 9-12	Hiram W Johnson HS	1664	124	34	(39)	30	(20)	4.0	(14.0)	13.3	(22.7)
Grades 9-12	John F Kennedy HS	2277	29	87	(15)	67	(8)	17.0	1.0	25.4	4.0
Grades 9-12	Kit Carson MS	587	67	55	23	38	16	14.0	8.0	36.8	9.6
Grades 9-12	Luther Burbank HS	1801	34	45	(18)	41	(9)	4.0	(7.0)	9.8	(12.2)
Grades 9-12	New Tech High	210	37	5	0	4	1	1.0	(1.0)	25.0	(41.7)
Grades 9-12	Rosemont HS	1373	(84)	88	54	58	35	17.0	10.0	29.3	(1.1)
Grades 9-12	School of Engineering and Scienc	541	(10)	10	8	7	5	3.0	3.0	42.9	42.9
Grades 9-12	The Met High School	289	7	0	0	0	0	0.0	0.0	0.0	0.0
Grades 9-12	West Campus HS	845	(18)	0	0	0	0	0.0	0.0	0.0	0.0

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Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
African American	7305	109	436	(76)	316	(46)	85.0	(11.0)	26.9	0.4
Asian	24205	(118)	332	(90)	241	(41)	55.0	(27.0)	22.8	(6.3)
Asian - Cambodian	180	15	1	0	1	0	0.0	0.0	0.0	0.0
Asian - Chinese	2240	22	6	0	5	1	1.0	0.0	20.0	(5.0)
Asian - Filipino	776	36	7	(6)	5	(4)	2.0	(1.0)	40.0	6.7
Asian - Hmong	2573	34	15	7	12	4	2.0	2.0	16.7	16.7
Asian - Indian	344	(16)	7	4	6	5	1.0	0.0	16.7	(83.3)
Asian - Japanese	266	(1)	4	3	3	2	1.0	1.0	33.3	33.3
Asian - Korean	94	7	0	0	0	0	0.0	0.0	0.0	0.0
Asian - Laotian	272	(16)	5	4	4	3	1.0	1.0	25.0	25.0
Asian - Other	1448	25	7	0	7	2	0.0	(2.0)	0.0	(40.0)
Asian - Vietnamese	684	2	3	(2)	1	(3)	1.0	0.0	100.0	75.0
Latino/Hispanic	17047	197	296	(5)	239	22	39.0	(16.0)	16.3	(9.0)
Pacific Islander	955	(36)	7	(3)	7	(3)	0.0	0.0	0.0	0.0
White	8172	(119)	99	13	78	14	14.0	(1.0)	17.9	(5.5)
Male	22269	160	615	(167)	474	(74)	98.0	(56.0)	20.7	(7.4)
Female	21011	193	304	98	231	69	51.0	23.0	22.1	4.8

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English Learner	7493	(371)	133	19	103	27	21.0	(1.0)	20.4	(8.6)
English Only	24205	(118)	332	(90)	241	(41)	55.0	(27.0)	22.8	(6.3)
Initially Fluent	498	(104)	3	(3)	3	(2)	0.0	(1.0)	0.0	(20.0)
Long Term EL	744	(100)	12	(9)	12	(4)	0.0	(3.0)	0.0	(18.8)
RFEP	5148	(1062)	56	10	45	7	7.0	0.0	15.6	(2.9)
Foster Youth Students	666	(88)	66	(9)	43	(2)	17.0	(4.0)	39.5	(7.1)
Free/Reduced/Low Income	29129	(805)	736	(117)	570	(43)	115.0	(39.0)	20.2	(4.9)
GATE	4850	(663)	16	(6)	16	(4)	0.0	(1.0)	0.0	(5.0)
Homeless Students	47	(176)	0	(23)	0	(17)	0.0	(4.0)	0.0	(23.5)
Special Education	5359	(837)	204	(145)	144	(74)	41.0	(34.0)	28.5	(5.9)

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