



MULTI-TIERED SYSTEM OF SUPPORTS IN SCUSD

Data Based Decision Making to meet the needs of ALL students

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What is MTSS?

<https://vimeo.com/266544120>

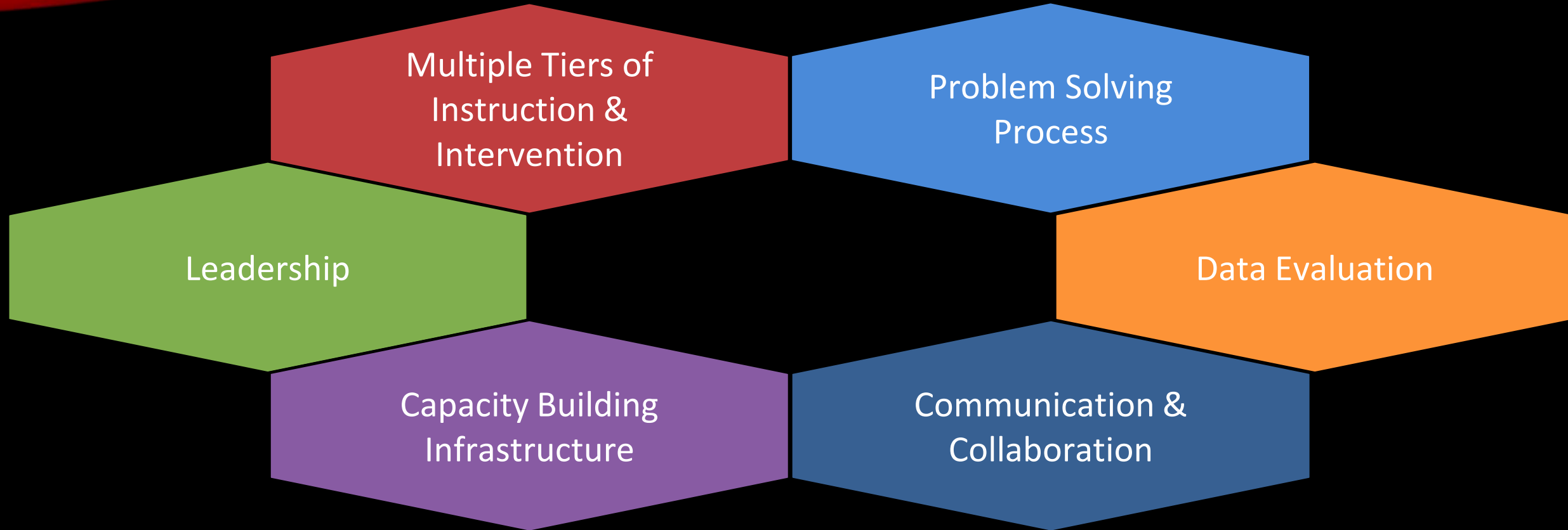
The graphic illustrates the Multi-Tiered System of Supports (MTSS) model. It features a man in a dark suit and tie speaking on the left. To his right, three horizontal bars represent different levels of support, each with a row of colorful human icons above it. The top bar shows 18 icons and is labeled 'ALL STUDENTS Universal Support'. The middle bar shows 12 icons and is labeled 'SOME STUDENTS Supplemental Support'. The bottom bar shows 6 icons and is labeled 'FEW STUDENTS Intensified Support'.

ALL STUDENTS
Universal Support

SOME STUDENTS
Supplemental Support

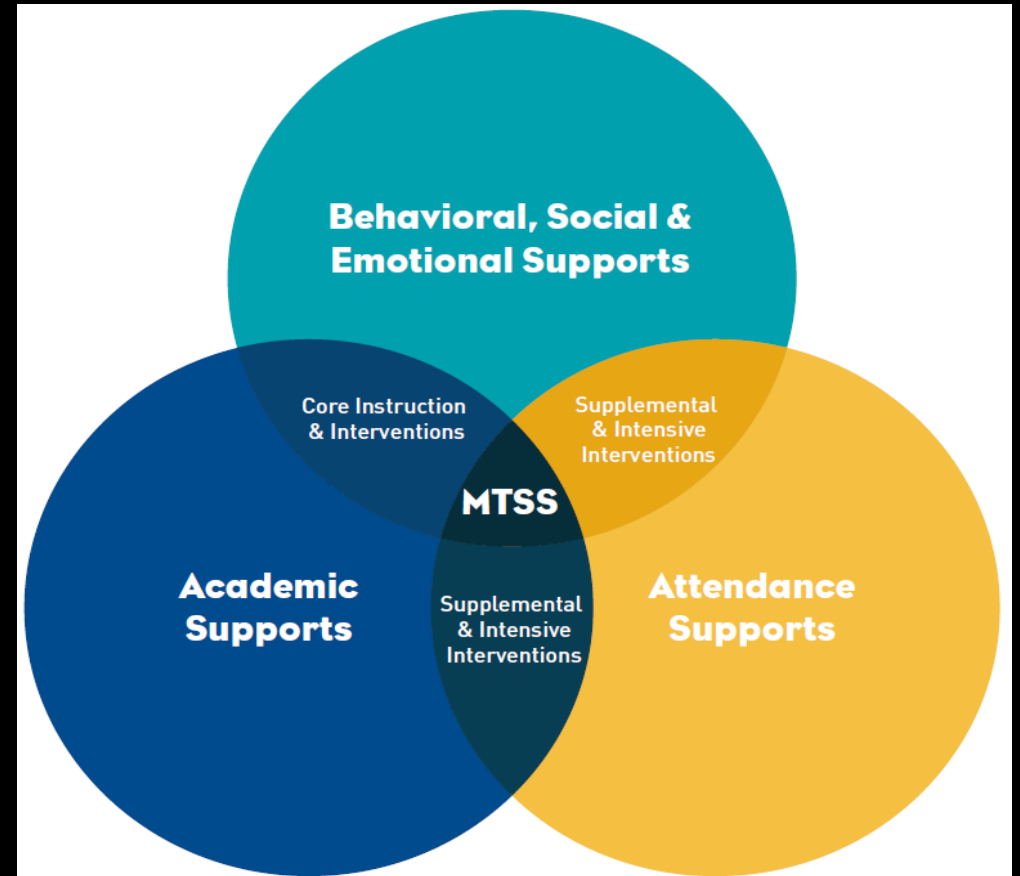
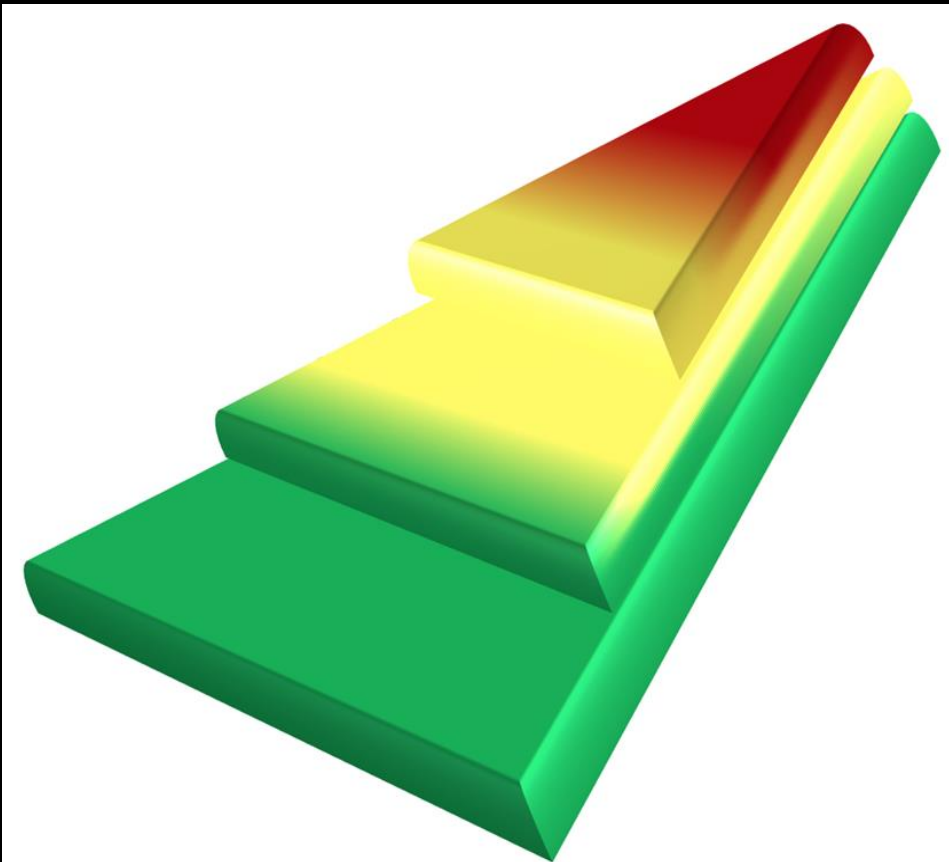
FEW STUDENTS
Intensified Support

Critical Components of MTSS



MTSS is a framework to ensure successful education outcomes for ALL students by using a data-based problem-solving process to provide, and evaluate the effectiveness of multiple tiers of integrated academic, behavior, and social-emotional instruction/intervention supports matched to student need in alignment with educational standards.

Multiple Tiers of Instruction & Intervention



History of MTSS in SCUSD

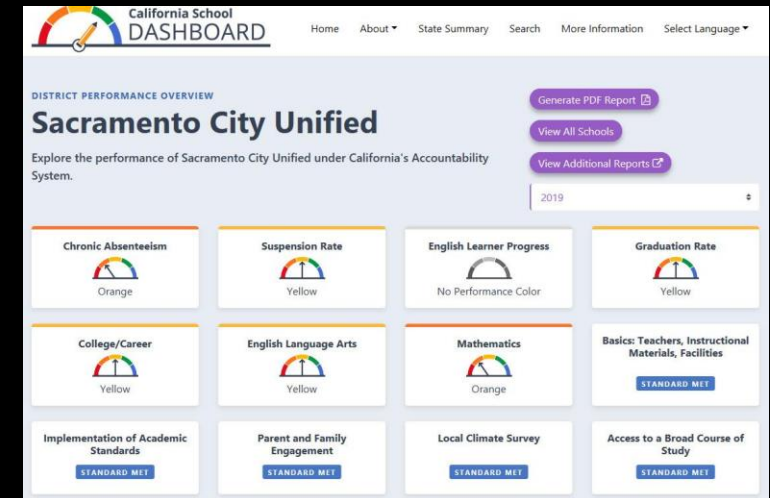
- Council of Great City Schools 2017
- SEL/Behavior MTSS team
- PBIS Success
- Be Here and MTSS
- Separate Academic team formed
- Work with California Collaborative for Educational Excellence
- Collaboration with experts at scaling and sustaining MTSS in large urban districts across the United States
- Implementation designed honoring work that had been accomplished while addressing cultural artifacts in SCUSD
 - Opt in, this too shall pass,



Why does SCUSD need MTSS?

“We need MTSS in our schools so that we can minimize or eliminate barriers and improve student outcomes by designing equitable, tiered, universally designed systems of support that address student’s academic, behavioral, and social-emotional needs in ways that are culturally sustaining. It is a system for educating all of our students and educating them completely as a “whole” person.”-Katie Novack

THE CAPITOL OF SUSPENSIONS



Implementing MTSS in SCUSD

- Built the Foundation
 - Initiated common language/understanding at all levels
 - Identified criteria for three cohorts
 - Designed Scope and Sequence for three year plan
- 2020-2021 Cohort 1 Year 1- Tier 1
 - Professional Learning on 6 Critical components of MTSS
 - Installation- [Landing Page](#)
 - Build Leadership Team
 - [Problem Solving](#) Process
 - Data review and Analysis
 - Danny Rolleri, Principal Oak Ridge
- Year 2- Early Implementation Year 3- Implementation





COHORT 1

- American Legion HS
- Caleb Greenwood
- Cesar Chavez
- Earl Warren Elementary
- Edward Kemble Elementary
- Ethel I Baker Elementary
- Ethel Phillips Elementary
- Father Keith B Kenny
- Golden Empire Elementary
- Hiram W Johnson HS
- John H. Still K-8
- Kit Carson IB Academy
- Leataata Floyd Elementary
- Martin Luther King Jr K-8
- Oak Ridge Elementary
- Pacific Elementary
- Peter Burnett Elementary
- Rosa Parks-K-8
- Rosemont HS
- School of Engineering and Sciences
- Success Academy K-8
- Susan B Anthony Elementary
- Tahoe Elementary
- Washington Elementary
- Will C Wood MS

How We Will Know if Our Plan is Working?

- Progress Monitoring (On going)
 - Implementation
 - Self Assessment of MTSS Implementation (SAM)
 - Deliverables
 - Student/site progress monitoring (Year 2)
 - CAASP/ELPAC
 - District Common Assessments
 - School Climate Survey
 - *Kelvin- Pulse Surveys



Questions and Answers

