

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Mild-Moderate Special Day Class Teacher	CLASSIFICATION:	Certificated Non-Management (SCTA)
SERIES:	Teacher, Special Education	FLSA:	Exempt
JOB CLASS CODE:	0342	WORK YEAR:	184 Days
DEPARTMENT:	Special Education	SALARY:	K-12 and Preschool Teacher Salary Schedule T
REPORTS TO:	Assigned Supervisor	BOARD APPROVAL:	11-17-75
		BOARD REVISION:	05-12-76 08-07-08

BASIC FUNCTION:

Under direction, plan, implement, and evaluate instructional activities and behavior management for individual and groups of Learning Disabled (LD) or Emotionally Disabled (ED) students.

DISTINGUISHING CHARACTERISTICS:

The Mild-Moderate Special Day Class Teacher shall provide instruction and related services to students with mild to moderate disabilities who require support to address their unique learning needs.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)

1. Engage and support all students in learning by using a variety of instructional strategies to respond to students' diverse needs. **E**
2. Maintain appropriate standards of student behavior, using behavioral management strategies and techniques, including positive reinforcement and behavior shaping procedures. **E**
3. Understand and organize subject matter by using district-provided curriculum/materials and/or standards aligned resources to make subject matter accessible to all students. **E**
4. Plan instruction and design learning experiences for all students by sequencing instructional activities and materials for student learning. **E**
5. Assess and evaluate student learning to guide instruction, and communicate progress with students, families, and appropriate staff. **E**
6. Contribute to the teaching and learning environment by fulfilling extra duties as assigned, attending required meetings, maintaining resources and equipment, and assisting in maintaining acceptable student behavior outside of classroom. **E**
7. Serve as a member of the Individualized Education Plan (IEP) team, and develop and implement appropriate standards-based IEP goals and objectives. **E**
8. Appropriately utilize the services of the classroom instructional assistant/paraprofessional staff to support students' learning (if applicable). **E**

9. Instruct, per the Collective Bargaining Agreement (CBA), a caseload of students with specialized learning needs. **E**

TRAINING, EDUCATION, AND EXPERIENCE:

Bachelor's degree, including all courses to meet credential requirements. Additionally required are the interest and desire to teach students who demonstrate intellectual or serious emotional impairment, or a specific behavior or learning disorder which requires special instruction and services beyond that which can be provided by modification of the regular school program. Preference will be given to those with at least five years of successful teaching experience. Course work in psychology is also highly desirable.

LICENSES AND OTHER REQUIREMENTS:

Valid Special Education Mild-Moderate or Learning Handicapped Credential issued by the California Commission on Teacher Credentialing, English Language Authorization, and No Child Left Behind (NCLB) compliant, if applicable.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Diversified special education classroom and other learning environments; constant interruptions.

SAMPLE PHYSICAL ABILITIES:

Walk, stand, or sit for extended periods of time; bend at the waist, kneel, or crouch to assist students; reach overhead, above the shoulders, and horizontally; hear and speak to exchange information; see to read a variety of materials and monitor student activities and behavior; dexterity of hands and fingers to demonstrate activities, prepare materials, operate specialized equipment or office equipment; stand and restrain students who become physically aggressive; push wheelchairs; moderate to heavy lifting of students.

SAMPLE HAZARDS:

Occasional contact with dissatisfied individuals; may experience exposure to anti-social behavior and verbally and physically abusive students; exposure to lice, bodily fluids, and communicable diseases.

(Former Classification: Special Class Teacher, Learning Handicapped)