

The MET Sacramento



Big Picture Learning

<http://www.metsacramento.org/>

916-264-4700

Mission

Our mission is to educate all students, including those who may not have succeeded in more traditional educational settings. We graduate students who are self-directed, independent learners that possess the critical thinking skills, and core knowledge needed to be successful in college as well as in life. Our graduates are unique, creative individuals who will be able to rise above adversity in the adult world.

Description

The Met Sacramento High School prides itself on Relevance, Rigor, and Relationships. This is accomplished through a varied curriculum including deep internship work, the use of Project-Based Learning, an advisory structure, and a fundamental philosophy of "One Kid at a Time".



Students pose after working in the school garden. Lizzie Walker, far right, is running the student garden.

*Increasing
creative confidence
through
Linked
Learning*

WHAT I LIKE
ABOUT my
pathway

"The Met has really helped **open my mind** to all of the different options and possibilities for my education and future. I like that we get to do internships in the first place, but I particularly like the amount of **real world experience** we get and how we can really seize the day through our internships."

—Zauna Nuru-Bates, 10th grader

"The Met has opened a **world of opportunities** to me in both my academics and interests. Through my experiences in the internship program, I've **gained several life skills** that could not have been obtained from a classroom. Some of which include, interacting with professionals, completing useful projects for my site, and **working in a professional setting.**"

—Mianna Muscat, 11th grader

"If it was not for The Met, I wouldn't have had as **many opportunities**, especially through internships, that I have taken throughout my high school years. I would not be the person I am today without the Met."

—Tracia Blohm-Craig, 12th grader

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SUBJECT	HIGH SCHOOL COURSES	COLLEGE COURSES	RELATED OCCUPATIONS
English	9 th English 9 Integrated Math I or Integrated Math II Math	10 th English 10 Integrated Math II or Integrated Math III (starting September, 2016)	11 th English 11 Integrated Math III (starting September, 2016) or Pre-Calculus
Science	Physical Science	Biology	12 th English 12 Pre-Calculus or Trigonometry
History and Social Science	Geography/Contemporary Global Issues	World History or college level World History	Physics or another science at the college level
Foreign Language/Art/PE		US History or college level US History	Economics/US Government at the Met or at the college level
Career Technical Courses	Real World learning at internship site Campus garden	2 years Foreign Language, 1 year Art Elective, 2 years of PE. required – Electives/Languages can be taken at SCC or CSUS/ACE. Internships also result in elective credits.	Real World learning at internship site, The Met Bicycle Collective on campus. Silk screening on site, Campus garden, Music Studio
Work Based Learning Opportunities	Resume/Cover letter writing, Interview skills, Career investigation	A-G requirements	Real World learning at internship site, The Met Bicycle Collective on site, Silk screening on site, Campus garden, Music Studio
		College Search	Financial Literacy
			* More than one internship can be completed per year

*Dual Credit – College and High School

For more information on SCUSSD's Linked Learning Pathways, visit www.scusd.edu/linkedlearning

PARTNERS

Councilmember Kevin McCarty's office
 Sol Collective Community Partnership
 Stafford King Wiese Architecture Firm
 Sacramento City College (via the Panther Pipeline Program)
 NOLS (National Outdoor Leadership School)
 Vice Mayor Angelique Ashby's office



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