

3.5 *Government Code 54954.5 Public Employment*

Title: Superintendent

7:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance will be led by Jesse Baugh, an 11th grade student at C.K. McClatchy High School

- *Presentation of Certificate by Board Member Jay Hansen*

7:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

7:10 p.m. **6.0 AGENDA ADOPTION**

7:15 p.m. **7.0 SPECIAL PRESENTATION**

15 minutes

*7.1 Recognition of SCUSD High School Robotics Competition Teams
(Joseph Stymeist)*

7:30 p.m. **8.0 PUBLIC COMMENT**

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

7:45 p.m. **9.0 PUBLIC HEARING**

*9.1 Public Hearing on Charter School Petition:
New Joseph Bonnheim Community Charter School (NJB)
(Dr. Teresa Cummings)*

Conference

*10 minute presentation
20 minute discussion*

8:15 p.m. **10.0 CONSENT AGENDA**

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Ken A. Forrest)

10.1b Approve Business and Financial Report: Warrants and Checks Issued for the Period of April 2014 (Ken A. Forrest)

10.1c Approve Personnel Transactions (Ken A. Forrest)

- 10.1d Approve Sam Brannan Middle School Field Trip to Ashland, Oregon
May 28 – 30, 2014 (Lisa Allen)
- 10.1e Approve Leonardo da Vinci K-8 School Field Trip to Ashland, Oregon
June 4-6, 2014 (Mary Hardin Young)
- 10.1f Approve Resolution No. 2795: Resolution Regarding Board Stipends
(Dr. Sara Noguchi)
- 10.1g Approve Staff Recommendations for Expulsion #10-2013/2014,
Expulsion #11-2013/2014, and Expulsion #12-2013/2014 (Stephan Brown)
- 10.1h Approve Nominee for Sacramento County Treasury Oversight Committee
(Dr. Sara Noguchi)
- 10.1i Approve Minutes of the April 24, 2014 Board of Education Meeting
(Dr. Sara Noguchi)

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 8:17 p.m. 11.1 Revised Board Policy 5144: Student Discipline (Stephan Brown) **Conference/First Reading**
10 minute presentation
15 minute discussion
- 8:42 p.m. 11.2 Revised Board Policy 5137: Positive School Climate (Stephan Brown) **Conference/First Reading**
5 minute presentation
5 minute discussion
- 8:52 p.m. 11.3 Surplus Real Property Process (Patrick Kennedy)
• 1619 N Street, Sacramento **Information**
20 minute presentation
10 minute discussion

12.0 BUSINESS AND FINANCIAL INFORMATION / REPORTS **Receive Information**

- 9:22 p.m. 12.1 Business and Financial Information:
 - Cash Flow Report for the Periods Ending March 31, 2014
 - Purchase Order Board Report for the Period of March 15, 2014 through April 14, 2014
 - Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for the Period March 1, 2014 through April 30, 2014

9:25 p.m. **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ June 5, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting
- ✓ June 19, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

9:28 p.m. **14.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54934.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.1

Meeting Date: May 15, 2014

Subject: Recognition of SCUSD High School Robotics Competition Teams

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/Linked Learning/High School Reform Initiatives

Recommendation: N/A

Background/Rationale: The FIRST (For Inspiration and Recognition of Science and Technology) Robotics Competition is one of many Career Technical Education Leadership Activities that immerse our students in a rigorous and relevant undertaking. This particular activity requires a tremendous time commitment involving hundreds of hours working nights and weekends in order to meet a seemingly impossible six-week deadline. During this time teams must design and build a working robot capable of completing many complex actions on a high-tech playing field. It is often said that the FIRST Robotics Competition is the varsity sport of the mind. This endeavor is considered a leadership activity because the students take responsibility for fund-raising, safety, logistics, scheduling, and communications. Coaches and mentors are there to help students; however, the students do the brunt of the work. FIRST Robotics Competitions are a capstone activity for many of our Linked Learning Pathways and provides evidence of its four principles: rigorous academics, a challenging technical core, work-based learning activities, and wrap-around student support.

Financial Considerations: N/A

Documents Attached:

1. List of students, coaches, and mentors recognized for their participation of the FIRST Robotics Competition.

Estimated Time of Presentation: 15 minutes

Submitted by: Olivine Roberts, Ed.D., Chief Academic Officer
Joseph Stymeist, Career Technical Education
Coordinator

Approved by: Sara Noguchi, Ed.D., Interim Superintendent

School	First Name	Last Name	Participant Type
RHS	Thalysa	Baiocco-Rodrigues	Safety Captain
RHS	Robert	Batista	Student
RHS	Brian	Becker	Student
RHS	Leonardo	Carreon	Student
RHS	Abraham	Carrillo	Student
RHS	Paola	Costa	Student
RHS	Anthony	Gentry	Student
RHS	Thomas	Jaramillo	Student
RHS	Tina	Luong	Team Captain
RHS	Jan	Mauricio	Student
RHS	Goharik	Saakyan	Student
RHS	Marqose	Saephan	Team Captain
RHS	Olatony	Williams	Student
RHS	Kolby	Lacy	Student
RHS	Keshav	Sharma	Student
RHS	Samantha	Riley	Student
RHS	Josiah	Sidhu	Student
RHS	David	Stafford	Mentor
RHS	Jeremy	Turner	Coach
HJHS	Bert	Brinkley	Coach
HJHS	Lourdes	Garcia	Student
JFK	Ben	Ballenger	Mentor
JFK	Robert	Greene	Coach
HJHS	Peter	Barrows	Student
HJHS	Ivan	Chi	Student
HJHS	Bryden	Senenoi	Student
HJHS	Therka	Xiong	Student
HJHS	Khang	Xiong	Student
JFK	Gary	Blakesly	Mentor
JFK	Daphne	Greene	Mentor
JFK	Robert	Greene	Coach
JFK	Micah	Bryant	Student
JFK	Richard	Chan	Student
HJHS	Victor	Lugo	Student
JFK	Alexander	Easton-Waller	Student
HJHS	Jacky	Chang	Student
JFK	Morgan	Fong	Student
JFK	Caitlin	Hornbuckle	Student
JFK	Jerry	Huang	Student
JFK	Zach	Kazee	Student

JFK	John	Khang	Student
JFK	Autumn	Luna	Student
JFK	Danielle	Quan	Student
JFK	Jeremiah	Rosales	Student
JFK	Elsbeth	Simmons	Student
JFK	Christina	Trimingham	Student
JFK	Colton	Zhang	Student
RHS	Alina	Kuchuik	Safety Captain
RHS	Sergio	Calderon	Coach
RHS	Luis	Velazquez	Coach
SES	Kristin	Wong	Safety Captain
SES	Emanuel	Mendiola	Team Captain
SES	Ashley	Sanders	Business Captain
SES	David	Serrato	Student
SES	Joshua	Anderson	Manufacturing Captain
SES	Nicole	Edmond	Student
SES	Jakotay	Miller	Student
SES	Gabriella	Neil	Student
SES	Zacchaeus	Beatty	Student
SES	Brandon	Bulfer	Student
SES	Brian	Ito-Kiley	Programming Captain
SES	Kyle	Sullivan	Electrical Captain
SES	Anthony	Bortolazzo	Student
SES	Her	Yang	Student
SES	Peter	Milam	Student
SES	Gerardo	Inzunza	Student
SES	Tabias	Dahlberg	Student
SES	Uyen	Do-Tran	Student
SES	Ken	Davis	Coach
SES	Renee	Quan	Mentor
SES	Olivia	Wong	Mentor
SES	Berta	Serrato	Mentor



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: May 15, 2014

Subject: Public Hearing on Charter School Petition: New Joseph Bonnheim
Community Charter School (NJB)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Accountability Office

Recommendation: To conduct a public hearing to consider the level of support for the New Joseph Bonnheim Community Charter petition.

Background/Rationale: The Governing Board will hold a public hearing in accordance with Education Code section 47607 (b) to consider the level of support for the proposed K-6th grade. The district received the New Joseph Bonnheim Community Charter Petition on April 23, 2014. The staff report and recommendation are being presented for Board action on June 19, 2014.

Financial Considerations: A report on the financial considerations will be made when staff has thoroughly reviewed the charter petition.

Documents Attached:

1. Executive Summary
2. Public Notice
3. Charter Petition <http://www.scusd.edu/new-joseph-bonnheim-charter-petition>

Estimated Time of Presentation: 10 minutes

Submitted by: Teresa Cummings, Ph.D., Chief Accountability Officer

Approved by: Sara Noguchi, Ed.D., Interim Superintendent

Board of Education Executive Summary

Public Hearing on New Charter Petition

The New Joseph Bonnheim Community Charter School (NJB)

May 15, 2014



I. Overview of New Charter School Petition

On April 23, 2014, the New Joseph Bonnheim Community Charter School (“NJB” or the “School”) submitted a petition to establish a dependent charter school (“petition”) with the Sacramento City Unified School District (“SCUSD” or “District”). The petition proposes to create a charter school to serve K-6th grade that would “develop responsible, respectful, and proactive citizens to become caretakers of our community, our state, our country, and our planet. This begins with our concept for the New Joseph Bonnheim (NJB) being centered on agriculture” (Petition, p.8). Petitioners seek to begin operations with 323 students in 2014-2015 school year.

The public hearing is scheduled for May 15, 2014 to consider the level of support for Joseph Bonnheim Community Charter School. After staff does a thorough review of the charter petition, a capacity interview will be conducted with the lead petitioners and proposed founding team for JBCC on May 19, 2014 in an effort to clarify various aspects of the petition, as well as to evaluate the petitioners’ ability to successfully implement the program set forth in the petition.

II. Driving Governance

The Charter Schools Act of 1992 (“Act”) governs the creation of charter schools in the State of California. The Act includes Education Code section 47605(b), which provides the standards and criteria for petition review, and provides that a school district governing board considering whether to grant a charter petition “shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged.” (Ed. Code, §47605(b).) Specifically, the governing board may not deny a petition unless it makes written factual findings setting forth for specific facts to support one, or more of five findings:

- 1) The charter school presents an unsound educational program for the students to be enrolled in the charter school;
- 2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition;
- 3) The petition does not contain the number of signatures prescribed by Education Code section 47605, subdivisions (a)(1)(A) or (a)(1)(B)
- 4) The petition does not contain an affirmation of each of the conditions set forth in Education Code section 47605, subdivision (d), including that the charter school: (1) will be nonsectarian in its admission policies, employment practices and all other

Board of Education Executive Summary

Public Hearing on New Charter Petition

The New Joseph Bonnheim Community Charter School (NJB)

May 15, 2014



- operations; (2) will not charge tuition; and (3) will not discriminate against any student on the basis on the characteristics set forth in Education Code section 220.
- 5) The petition does not contain reasonably comprehensive descriptions of sixteen certain elements in its program and operations as set forth in Education Code section 47605, subdivision (b)(5) (A-P), which describes sixteen separate elements that must be addressed in every petition to establish a charter school. These elements include a description of the School's governance structure, admissions policy, and health and safety and student discipline policies.

Charter School petitions are also required to include discussion of the impact on the chartering district, including, the facilities to be utilized by the School, the manner in which administrative services will be provided, potential civil liabilities for the school district, and a three year projected operational budget and cash flow. (Ed Code 47605 (g)).

III. Budget

The budget for the proposed the New Joseph Bonnheim Community Charter School is detailed in the charter petition and appendices. Staff will present full review of findings at the scheduled Board Meeting, June 19, 2014.

IV. Goals, Objectives and Measures

The goal of the Public Hearing is for the Board of Education to consider the level of support for Joseph Bonnheim Community Charter School's petition.

District staff will present full comprehensive review of the New Joseph Bonnheim's petition and provide the Board finding of facts and recommendations for approval or denial at the scheduled Board Meeting, June 19, 2014.

V. Major Initiatives

N/A

VI. Results

N/A

Board of Education Executive Summary

Public Hearing on New Charter Petition

The New Joseph Bonnheim Community Charter School (NJB)

May 15, 2014



VII. Next Steps

- Hear the petitioners' presentation on their proposed charter school
- Continue with a thorough and comprehensive review of the charter petition
- Conduct Capacity Interview
- Present board staff findings of facts and recommendations of approval or denial of the charter school petition at June 19, 2014 Board Meeting

Sacramento City Unified School District
Proposed New Joseph Bonnheim Community Charter School

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

Public Hearing on Charter School Petition- New Joseph Bonnheim Community Charter School

Copies of this program may be inspected at:

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will hold a public hearing in accordance with Education Code section 47607 (b) to consider the level of support for the proposed K-6th grade. The district received the Joseph Bonnheim Community Charter Petition on November 4, 2013. The parties executed an agreement on November 18, 2013 pursuant to Education Code 47605 as well as 5 C.C.R. 11966.4, subdivision (c), extending the statutory deadlines to allow the District to review the Petition and the District Board to take action at scheduled Board Meeting, December 19, 2013. The staff report and recommendation are being presented for Board Action on December 19, 2013.

HEARING DATE: Thursday, May 15, 2014

TIME: 6:30 p.m.

LOCATION: Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: Accountability Office, (916) 643-9449



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1a

Meeting Date: May 15, 2014

Subject: Approval of Grants, Entitlements, and Other Income Agreements,
Ratification of Other Agreements,
Approval of Bid Awards,
Approval of Declared Surplus Materials and Equipment, Change
Notices and
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached

Documents Attached:

1. Approval of Declared Surplus Materials and Equipment
2. Recommended Bid Awards – Facilities Projects
3. Recommended Bid Awards – Supplies/Equipment

Estimated Time of Presentation: N/A
Submitted by: Ken A. Forrest, Chief Business Officer Kimberly Teague, Contract Specialist
Approved by: Sara Noguchi, Ed.D., Interim Superintendent

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

ITEM	SITE/DEPARTMENT	TOTAL VALUE	DISPOSAL METHOD
Computer Equipment	Phoebe Hearst Elementary Technology Services	None	Recycle
Books	Warehouse/Library Services	\$1,155.00 (Highest Bid)	Surplus Sale (Book Liquidator)

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No. 700-0035 Lease-Leaseback Agreement for Window Replacement
at Camellia Basic School

Recommendation: Award to Clark & Sullivan Construction

Amount/Funding: \$247,230 - Redevelopment Funds (Project Green)

The lease-leaseback project delivery method is authorized by California Education Code §17406, and authorizes the governing board, without advertising for bids, to enter into a lease with a builder for the purpose of construction, including remodeling and permanent improvements, upon property.

RECOMMENDED BID AWARDS – SUPPLIES/EQUIPMENT

Bid No. 140431 **Milk Products – Nutrition Services**

Bids received: April 14, 2014

Recommendation: Award to Crystal Creamery

Amount: \$1,203,070

Funding Source: Nutrition Services

BIDDER	BIDDER LOCATION	AMOUNT
Crystal Creamery	Modesto, CA	\$1,203,070.20
Berkeley Farms	Hayward, CA	\$1,290,596.90
Producers Dairy/Sacramento Branch	Sacramento, CA	No Bid

RECOMMENDED BID AWARDS – SUPPLIES/EQUIPMENT

Bid No. 140432 Fresh Produce – Nutrition Services

Bids received: April 30, 2014
Recommendation: Award to FreshPoint
Amount: \$956,786
Funding Source: Nutrition Services

BIDDER	BIDDER LOCATION	AMOUNT
FreshPoint Central California	Turlock, CA	\$956,786.00
Trinity Fresh Distribution	Sacramento, CA	\$887,465.68

FreshPoint (second lowest bid) is recommended for award based on concerns related to the low bidder that include: 1) No California K-12 school references; 2) Unknown delivery capability. Nutrition Services and Purchasing staff feel that FreshPoint provides the best overall value to the District.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1b

Meeting Date: May 15, 2014

Subject: Approve Business and Financial Report: Warrants and Checks Issued for the period of April 2014

- Information Item Only
- Approval on Consent
- Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____) Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants and checks issued for the period of April 2014 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

Documents Attached:

1. Warrants and Checks Issued – April 2014

Estimated Time: N/A

Submitted by: Ken Forrest, Chief Business Officer

Amari Watkins, Director, Accounting Services

Approved by: Sara Noguchi Ed.D., Interim Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
April 2014

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>		
County Accounts Payable Warrants for Operating Expenses	97-303573 - 97-304393	General (01)	\$ 4,588,827.68			
		Charter (09)	\$ 21,840.44			
		Adult Education (11)	\$ 88,644.23			
		Child Development (12)	\$ 22,951.15			
		Cafeteria (13)	\$ 549,607.07			
		Building (21)	\$ 1,056,712.70			
		Developer Fees (25)	\$ 16,651.55			
		Mello Roos Capital Proj (49)	\$ 129,478.86			
		Self Insurance (67/68)	\$ 14,251.50			
		Payroll Revolving (76)	\$ 3,633.09			
				\$ 6,492,598.27		
Payroll and Payroll Vendor Warrants	97763621 - 97764878	General (01)	\$ 1,035,077.27			
		Charter (09)	\$ 28,232.91			
		Adult Education (11)	\$ 15,449.52			
		Child Development (12)	\$ 80,763.58			
		Cafeteria (13)	\$ 99,393.97			
		Building (21)	\$ 4,768.64			
		Self Insurance (67/68)	\$ 2,767.52			
		Payroll Revolving (76)	\$ 2,255,498.92			
						\$ 3,521,952.33
		Payroll ACH Direct Deposit	ACH-00817897 - ACH-00823723	General (01)	\$ 11,820,424.45	
Charter (09)	\$ 341,854.32					
Adult Education (11)	\$ 206,834.18					
Child Development (12)	\$ 576,977.41					
Cafeteria (13)	\$ 313,179.48					
Building (21)	\$ 25,521.03					
Self Insurance (67/68)	\$ 14,719.44					
						\$ 13,299,510.31
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700347833 - 9700347852	General (01)	\$ 55,374.76			
		Self Insurance (67/68)	\$ 1,413,182.09			
		Payroll Revolving (76)	\$ 5,043,230.67			
				\$ 6,511,787.52		
Cash Revolving Checks for Payroll	15882 - 15894	Payroll Revolving (76)	\$ 17,816.99			
					\$ 17,816.99	
Cafeteria Daily Sales Transfer to County Account	FS-029599	Cafeteria (13)	\$ 67,943.75			
					\$ 67,943.75	
Total Warrants, Checks, and Electronic Transfers				\$ 29,911,609.17		



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1c

Meeting Date: May 15, 2014

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

Documents Attached:

- 1) Certificated Personnel Transactions Dated May 15, 2014
- 2) Classified Personnel Transactions Dated May 15, 2014

Estimated Time: N/A

Submitted by: Ken A. Forrest, Chief Business Officer
Cancy McArn, Assistant Superintendent
Human Resources and Employee Compensation Services

Approved by: Sara Noguchi, Ed.D., Interim Superintendent

Attachment 2: CLASSIFIED 05/15/2014

<u>NameLast</u>	<u>NameFirst</u>	<u>JobPerm</u>	<u>JobClass</u>	<u>PrimeSite</u>	<u>BegDate</u>	<u>EndDate</u>	<u>Comment</u>
EMPLOY / RE-EMPLOY							
LIMON GUZMAN	JESUS	B	Spec II, Youth Developme	YOUTH DEVELOPMENT	4/10/2014	6/30/2014	EMPLOY PROB, EFF 4/10/14
MURRAY	ROBERT	B	Planning Specialist	FACILITIES SUPPORT SERVICES	5/1/2014	6/30/2014	EMPLOY PROB1 5/1/14
WILLIAMS	JOHNATHAN	B	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	4/23/2014	6/30/2014	RE-EMPLOY PROB1 EFF 4/23/14
RE-ASSIGN / STATUS CHANGE							
RIOS-VELEZ	EVA	A	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTME	9/1/2013	6/30/2014	REA 9/1/13 (CAREER LATTICE)
DAYTON	HANNAH	B	Pgm Records Tech,	CAMFACILITIES MAINTENANCE	4/16/2014	6/30/2014	REA/STCHG PROB1 4/16/14
RUBENSTEIN	LORI	B	Mngr III, Construction Srv	FACILITIES SUPPORT SERVICES	3/1/2014	6/30/2014	REASSIGN 3/1/14
DOBSON	JAMES	A	Dir III, Fclties Mgmt & Op	FACILITIES SUPPORT SERVICES	7/1/2013	6/30/2014	REASSIGN 7/1/13
EVPAK	BARRY	A	Dir III, Fclt Maint & Rsc M	FACILITIES MAINTENANCE	7/1/2013	6/30/2014	REASSIGN 7/1/13
NEWTON	TYLER	B	Warehouse Worker	DISTRIBUTION SERVICES	4/10/2014	6/30/2014	WVGCHG/FTE/ PROB1 4/10/14
SHARP	STACEY	B	Warehouse Worker	DISTRIBUTION SERVICES	4/10/2014	6/30/2014	WVGCHG/FTE/ PROB1 4/10/14
CHASTAIN	ANTHONY	B	Warehouse Worker	DISTRIBUTION SERVICES	4/21/2014	6/30/2014	WVGCHG/FTE/ PROB1 4/21/14
LEAVES							
VUE	YER	A	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	4/16/2014	4/30/2014	EXT LOA (PD) HE 2/14/14-4/15/14
SEP/RESIGN/RETIRE							
DAVIS	ERMA	A	Instructional Aide	BRET HARTE ELEMENTARY SCHC	7/1/2013	3/3/2014	SEP/RESIGN, EFF 3/3/14
VO	TIMMY	B	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHO	9/18/2013	4/11/2014	SEP/RESIGN, EFF 4/11/14
HUNTER	BRANDY	B	Inst Aid, Spec Ed	BRET HARTE ELEMENTARY SCHC	1/21/2014	4/24/2014	SEP/TERM, EFF 4/24/14

Attachment 1: CERTIFICATED 05/15/2014

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
LEAVES							
CRAIG	SUSAN	A	Training Specialist	CURRICULUM & PROF DEVELOP	4/16/2014	6/25/2014	LOA PD FMLA/HE 4/16-6/25/14
STATUS CHANGE							
FEINBERG KRONICK	BARBARA	R	Dir III, Integ Hlth & Spt Sv	INTEGRATED COMMUNITY SERVI	7/1/2013	6/30/2014	REA, EFF 7/1/13
SEP/RESIGN/RETIRE							
DEMERS	EMMA	A	Teacher, Elementary	JAMES W MARSHALL ELEMENTAI	7/1/2013	6/13/2014	SEP/RETIRE, EFF 6/13/14
GABRIEL	MONA	A	Teacher, Elementary	JAMES W MARSHALL ELEMENTAI	7/1/2013	6/13/2014	SEP/RETIRE, EFF 6/13/14



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 10.1d

Meeting Date: May 15, 2014

Subject: Approve Sam Brannan Middle School Field Trip to Ashland,
Oregon May 28 - 30, 2014

- Information Item Only
- Approval on Consent
- Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Chief of Schools

Recommendation: Approve Sam Brannan Middle School Field Trip to Ashland, Oregon
May 28 - 30, 2014

Background/Rationale:

May 28 - 30, 2014 50 students and 6 adult chaperones will be transported from Sam Brannan to Ashland, Oregon via Great American Stage charter bus. Students will attend two plays at the Shakespeare Festival and learn about theater. Students will be accompanied at all times by adult chaperones.

Financial Considerations:

No cost to the district. Expenses paid through parent contribution and fundraising.

Documents Attached:

Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Chief of Schools

Approved by: Sara Noguchi, Ed. D., Interim Superintendent

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name Sam Brannan Middle School Date October 9, 2013

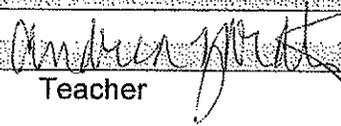
Teacher's Name Zarate, A. & Hamlin, N. Room # 13/9 Telephone # 264-4350

Field Trip Destination Ashland, Oregon - Oregon Shakespeare Festival

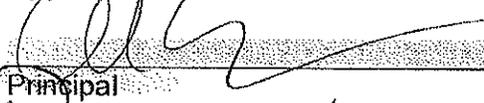
Reason for travel Students will attend four educational theatre workshops at SOU, view two plays (one Shakespeare), and attend two prologues.

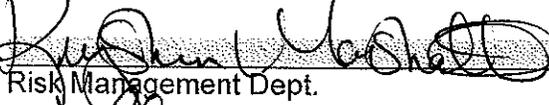
List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.

Attach a detailed itinerary for each day:

Signed 
 Teacher

Approvals:

 4/23/14
 Principal Date

 4/24/14
 Risk Management Dept. Date

 4/23/14
 Segment Administrator Date

 4/28/14
 Superintendent Date

Board Approval Date

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip. See reference distribution section for details concerning each type of trip.
School Name Sam Brannan Middle School Date October 9, 2013

Teacher's Name Andrea Zarate and Nicole Hamlin Room # 13/9 Telephone # 264-4350
Fax # 264-4481

Field Trip Destination Ashland, Oregon - Oregon Shakespeare Festival

- Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight
 Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route I-5 North - Transportation provided by Great American Stage

Educational nature of field trip/excursion Students will attend four educational theatre workshops @SOU, view two plays, and attend two prologues

Depart Date 5/28/14 Time 10am am/pm Return Date 5/30/14 Time 3pm am/pm

- TRANSPORTATION will be provided by: Walking School Bus - Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no - Check Risk Management Web Site
 Private Vehicle - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver - Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: _____

Funding Source Students Financial Assistance Available? yes no

Number of students participating: 50

Adult Supervisors/ Drivers:	DRIVER			DRIVER		
1) <u>David Reynen</u>	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	2) <u>Larry Templin</u>	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	
3) _____	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	4) <u>Linda Flanagan</u>	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	

Teachers and Staff Attending:

1) <u>Andrea Zarate</u>	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	2) <u>Cathy Katsura</u>	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
3) <u>Kristen Guidi</u>	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	4) _____	<input type="checkbox"/> yes	<input type="checkbox"/> no

Principal Approval [Signature] Date 10/9/2013

Risk Management Approval (Unusual Activities) [Signature] Date 4/24/13

Segment Administrator Approval [Signature] Date 4/22/14

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip: (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
- Out-Of-Town: (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. Must purchase Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator and Risk Management SIX (6) WEEKS prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input checked="" type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip - 60 days if out-of-state. REQ # _____
---	---	---

School/Department SAM BRANNAN Date 4/22/2014

Date(s) of Event MAY 28 30, 2014 Location ASHLAND, OREGON

Event Title (attach brochure) ASHLAND SHAKESPEARE FESTIVAL

Purpose* STUDENTS WILL ATTEND 4 EDUCATIONAL THEATRE WORKSHOPS AND TWO PLAYS

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan?

How will this activity/event be used and shared?

Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute (Y/N)**	No. of Days Required	Budget Code <small>(for substitute)</small>
ANDREA ZARATE	TEACHER	Yes	3	01-3010-0-1102-10-1110-1000-141-0480-000
KRISTEN GUIDI	TEACHER	Yes	3	01-3010-0-1102-10-1110-1000-141-0480-000
CATHY KATSURA	TEACHER	No	3	01-3010-0-1102-10-1110-1000-141-0480-000
		No		
		No		

**IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770 Additional Attendees Attached

Approvals: <div style="margin-bottom: 10px;"> _____ Principal/Department Head Signature & Print Name </div> <div style="margin-bottom: 10px;"> _____ Cabinet Level or Designee Signature </div> <div style="margin-bottom: 10px;"> _____ Chief Business Officer Signature </div> <div style="margin-bottom: 10px;"> _____ Superintendent or Designee Signature </div>	District cost for all attendees (estimate) Registration Fee *** 0.00 Meals included? <input type="checkbox"/> B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging _____ Transportation _____ Meals _____ Other _____ TOTAL \$ 0.00
---	--

Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1e

Meeting Date: May 15, 2014

Subject: Approve Leonardo da Vinci Field K-8 School Field Trip to Ashland, Oregon, June 4 - 6, 2014

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Chief of Schools

Recommendation: Approve Leonardo da Vinci Field Trip to Ashland, Oregon, June 4 - 6, 2014 to attend the Shakespeare Festival

Background/Rationale:

June 4 – 6, 2014 28 Leonardo da Vinci students, 2 teacher chaperones, and 7 parent chaperones will travel by private vehicle to Ashland, Oregon to attend the Shakespeare Festival. Students will view four plays and attend acting workshops as well as participate in discussions with actors and directors.

Financial Considerations:

No cost to the district. Expenses paid through parent contribution and fundraising.

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Chief of Schools

Mary Hardin Young, Area Assistant Superintendent

Approved by: Sara Noguchi, Ed. D., Interim Superintendent

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input checked="" type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
---	---	--

School/Department Leonardo da Vinci Date 01-15-2014

Date(s) of Event 08/04/2014-08/06/2014 Location Ashland, Oregon

Event Title (attach brochure) Shakespeare Festival 2014

Purpose* FIELD TRIP: Shakespeare club to see plays and attend educational workshops.

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? _____

How will this activity/event be used and shared? _____

Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute (Y/N)**	No. of Days Required	Budget Code <small>(for substitute)</small>
Mark Sirard	Language Arts	Yes	3	01-0000-0-1102-10-1110-1000-121-0151-000
Stan Androlowicz	Science	Yes	3	01-0000-0-1102-10-1110-1000-121-0151-000
		No		
		No		
		No		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

Devin Davis Devin Davis 5/6/14
 Principal/Department Head Signature & Print Name Date

MRS Young 5/6/14
 Cabinet Level or Designee Signature Date

Ka A. F... 5/6/14
 Chief Business Officer Signature Date

Sing... 5-6-14
 Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee *** 0.00

Meals included?

B L D

Lodging _____

Transportation _____

Meals _____

Other _____

TOTAL \$ 0.00

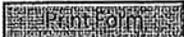
Categorical Budget Code(s): _____ \$ _____

General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip, See reference distribution section for details concerning each type of trip.

School Name Leonardo da Vinci Date 01-15-14

Teacher's Name Mark Sirard Room # 35 Telephone # 277-6496
 Fax # 277-6806

Field Trip Destination Ashland, Oregon

- Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight
 Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route _____

Educational nature of field trip/excursion Shakespeare Club to see plays and attend educational workshops.

Depart Date 6/4/2014 Time 9:00 am/pm Return Date 6/6/2014 Time 6:00 am/pm

- TRANSPORTATION will be provided by: Walking School Bus – Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no – Check Risk Management Web Site
 Private Vehicle – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver – Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: _____

Funding Source Parent Contribution/School Play Funds Financial Assistance Available? yes no

Number of students participating: 28

- | | | | |
|------------------------------|--|----------|--|
| Adult Supervisors/ Drivers: | DRIVER | | DRIVER |
| 1) <u>See Attached Forms</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

- Teachers and Staff Attending:
- | | | | |
|----------------------------|--|----------|--|
| 1) <u>Mark Sirard</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) <u>Stan Androlowicz</u> | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval *Dennis Davis* Date 4/5/14

Risk Management Approval (Unusual Activities) *Kim Stanley* Date 5/16/14

Segment Administrator Approval *MAT WONG* Date 5/16/14

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

1. **Local Trip:** (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
2. **Out-Of-Town:** (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
3. **Overnight Trip:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
4. **Trip Involving Swimming or Wading:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
5. **Trip Involving Unusual Activities** (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. Must purchase Special Event Liability Insurance.
6. **Out-of-State/Country:** Submit to Principal for approval then forward to Segment Administrator and Risk Management SIX (6) WEEKS prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name Leonardo da Vinci Date 04/23/2014

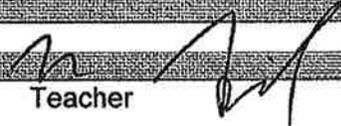
Teacher's Name Mark Shepard Room # 25 Telephone # 916-6496

Field Trip Destination Astland, Oregon

Reason for travel To view four plays at the Oregon Shakespeare Festival, attend
acting workshops, and participate in discussions with actors and directors.
This supports our school's Shakespeare Club, Instruction and Drama club that
performed a Shakespeare play.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.

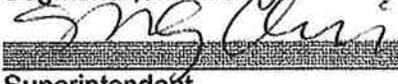
Attach a detailed itinerary for each day:

Signed 
Teacher

Approvals:  4/15/14
Principal Date

 05/06/14
Risk Management Dept. Date

 5/16/14
Segment Administrator Date

 5/6/14
Superintendent Date

Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1f

Meeting Date: May 15, 2014

Subject: Approve Resolution 2795: Resolution Regarding Board Stipends.

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Board of Education.

Recommendation: Approve Resolution No. 2795: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment, due to a hardship, for absent meetings. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: N/A

Documents Attached:

1. Resolution No. 2795: Resolution Regarding Board Stipends.
2. Attachment A
3. April 24, 2014 Board Meeting Attendance Sheet

Estimated Time of Presentation: N/A

Submitted by: Patrick Kennedy, Board President

Approved by: Sara Noguchi Ed. D., Interim Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2795

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 15th day of May, 2014, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Patrick Kennedy
President of the Board of Education

ATTESTED TO:

Sara Noguchi, Ed.D.
Secretary of the Board of Education

ATTACHMENT A

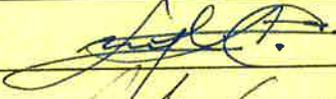
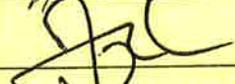
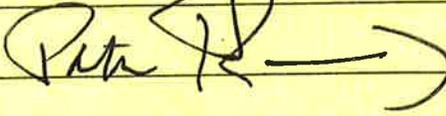
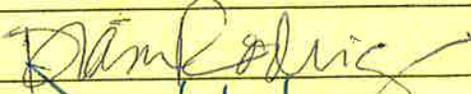
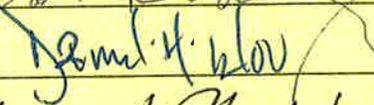
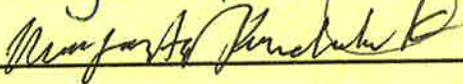
RESOLUTION NO. 2795

1. Absence Due to Performing District Services Finding at Time of Meeting. Stipends are authorized to the following Board member due to performance of District services at the time of a Board meeting:
 - a. Second Vice President Christina Pritchett for the meeting date of April 24, 2014.

Board Member Attendance Record

Board of Education Meeting Date: 4-24-14

Regular Special

Board Member	Time Arrived	Signature	Absent
Member Arroyo	4:30 ✓		
Member Cuneo	4:30 ✓		
Member Hansen	5:25		
President Kennedy	4:30 ✓		
2nd Vice President Pritchett			
Member Rodriguez	4:30 ✓		
Vice President Woo	4:30 ✓		
Student Member Kovalchuk	6:30		
Count			



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1g

Meeting Date: May 15, 2014

Subject: Approve Staff Recommendations for Expulsion # 10,11 &12 2013-2014

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #10,11 &12 (2013-2014)

Background/Rationale: N/A

Financial Considerations: N/A

Documents Attached: N/A

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Interim Chief of Schools and Stephan Brown, Director II</p> <p>Approved by: Sara Noguchi, Ed.D., Interim Superintendent</p>
--



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1h

Meeting Date: May 15, 2014

Subject: Approve Nominee for Sacramento County Treasury Oversight Committee

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: N/A

Background/Rationale: N/A

Financial Considerations: N/A

Documents Attached:

1. Letter of Recommendation from Dr. Sara Noguchi to the County of Sacramento Regarding Nominee Submittal for Sacramento County Treasury Oversight Committee
2. Letter from County of Sacramento Regarding: Extension of Election of School and Community College District Representative for the Sacramento County Treasury Oversight Committee

Estimated Time of Presentation: N/A

Submitted by: Sara Noguchi, Ed.D., Interim Superintendent

Approved by: N/A



OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824

(916) 643-9000 • FAX (916) 399-2058

Sara Noguchi, Ed.D., Interim Superintendent

BOARD OF EDUCATION

May 8, 2014

*Patrick Kennedy
President
Trustee Area 7*

*Darrel Woo
Vice President
Trustee Area 6*

*Christina Pritchett
2nd Vice President
Trustee Area 3*

*Jay Hansen
Trustee Area 1*

*Jeff Cuneo
Trustee Area 2*

*Gustavo Arroyo
Trustee Area 4*

*Diana Rodriguez
Trustee Area 5*

*Margarita Kovalchuk
Student Board Member*

Julie Valverde
Director of Finance
County of Sacramento
700 H Street, Room 3650
Sacramento, CA 95814

Dear Ms. Valverde,

I recommend Gerardo Castillo for Sacramento County Treasury Oversight Committee Representative. Gerardo is currently serving as Director of Fiscal Services for Sacramento City Unified School District. His educational background includes a Certified Public Accountant license and a Chief Business Officer certificate. In addition, Gerardo has over 17 years of work experience in the finance area, 13 of those years are in school districts. Having the opportunity that Gerardo has had to audit more than 50 school districts, I see the value of a good auditor and how it can help strengthen the internal controls of any organization. If elected, it will be an honor for him to represent the students, schools and community college districts. With his experience and education, I feel he can contribute and add value to the Committee. I appreciate your consideration to nominate Mr. Castillo.

Sincerely,

Sara Noguchi, Ed.D.
Interim Superintendent



Internal Services

Department of Finance

Julie Valverde, Director

Bradley J. Hudson,
County Executive
David Villanueva,
Chief Deputy County Executive

County of Sacramento

April 28, 2014

RECEIVED

MAY 05 2014

To: School and Community College District Pooled Fund Participant Board Presidents

Board of Education

Subject: **EXTENSION OF ELECTION OF SCHOOL AND COMMUNITY COLLEGE DISTRICT REPRESENTATIVE FOR THE SACRAMENTO COUNTY TREASURY OVERSIGHT COMMITTEE**

Dear President:

On March 3, 2014, a letter was sent to the school and community college districts informing them an election for the Schools Representative on the Treasury Oversight Committee is required and requesting nominations be submitted by April 14, 2014. Gerardo Castillo of the Sacramento City Unified School District has represented the school and community college districts in this position since 2001. Because his term expires on June 30, 2014, a new election must be held.

As you are aware, the Sacramento County Board of Supervisors established the Treasury Oversight Committee, pursuant to Government Code section 27131, by Resolution No. 96-0163 on February 27, 1996. The committee is comprised of ten members, of which the school and community college districts may have one member, elected by a majority of the presiding officers of the governing bodies of those districts.

Since we have not received any nominations, I have decided to extend the nomination and election time period. The filing period for school and community college district representative nominations will be open for five more weeks or until **June 2, 2014**. Please submit nominations in writing to the letterhead address, along with a brief candidate statement describing the nominee's relevant education, work experience, and/or reasons for wishing to serve on this committee. The candidate statement will be included with the ballot to inform other districts of your nominee's experience and qualifications.

A nomination must be made by a majority vote of the governing board of the district at an official meeting of that board and certified by the secretary or clerk of the board. The nominee must be a director or current employee from the district. This is an unpaid, voluntary position.

After the filing period, and no later than Monday, June 9, 2014, ballots and voting instructions will be mailed to all school and community college districts. Each district will receive one ballot listing the slate of nominees and their respective candidate statements. The district must return the ballot by the date specified in the voting instructions. That date will be at least 30 days from the date that the ballots were mailed to the districts. *Any ballot received after the specified date will not be counted.* Selection will be made by a simple majority of the votes received. If a tie occurs, I will make the selection based on qualifications. School and community college districts will be notified of the election results within seven (7) days of the specified date.

The Treasury Oversight Committee meets quarterly at the County Administration Center at 700 H Street. The remaining meetings for 2014 are scheduled for May 16, August 15, and November 14. Highlighted below are the duties, qualifications, and restrictions of Treasury Oversight Committee members.

Duties

The duties of the committee are prescribed by Government Code §27131, and include:

- Annual review of the Pooled Investment Fund Policy;
- Quarterly review of investment; and
- Annual causation of a compliance audit of the portfolio.

The Treasury Oversight Committee may not direct individual investment nor impinge on the day-to-day operations of the County Treasury.

Qualifications and Restrictions

The qualifications for this position require academic or practical experience in public finance. The term of this appointment is for three years. Additionally, there are several restrictions with which the appointee must comply:

1. A member may not be employed by any entity that has contributed to a reelection campaign of a legislative body of any local agency that has deposited funds in the County Treasury in the previous three years or during the period that the employee is a member of the committee;
2. A member may not directly or indirectly raise money for a candidate of any governing board of any local agency that has deposited funds in the County Treasury while a member of the committee;
3. A member may not be employed or secure employment with a bond underwriter, bond counsel, security broker or dealer, or financial services firm during the period that the person is a member of the committee or for one year after leaving office; and
4. A member must complete and file a *Statement of Economic Interests From 700*, assuming office statement, and file annually thereafter.

I appreciate your participation in this school and community college district representative election. I have attachment a Treasury Oversight Committee Fact Sheet for your convenience. Please call Chief Investment Officer Bernard Santo Domingo at 874-7320, if you have any questions regarding the nomination or election processes.

Sincerely,



Julie Valverde
Director of Finance

Attachment

cc: Tamara Sanchez, Sacramento County Office of Education
School and Community College District Chief Business Officers

TREASURY OVERSIGHT COMMITTEE FACT SHEET

CONTACT PERSON

Bernard Santo Domingo, Chief Investment Officer, (916) 874-7320

DUTIES

The County Board of Supervisors created the Treasury Oversight Committee (the "Committee") on February 27, 1996 in accordance with Government Code Section 27131. The Committee is responsible for reviewing the quarterly Pooled Investment Fund reports, monitoring and reviewing the County Treasurer's annual Investment Policy, and causing an annual audit of the Pooled Investment Fund portfolio. The Committee is advisory and does not direct individual investment decisions, select investment advisors, brokers, or dealers, or impinge on the day-to-day operations of the county treasury.

MEMBERSHIP

County Director of Finance
Board of Supervisors Representative
Superintendent of Schools Representative
School & Community College Districts Representative
Special Districts Representative
Public Members: 5 Members

TERM

Term of Office
Term of Office
Term of Office
Three-year elected term, may be reelected
Three-year elected term, may be reelected
Three-year appointment, may be reappointed

QUALIFICATIONS

A majority of public members must have expertise or an academic background in public finance. The other public members shall be economically diverse and bipartisan in political registration. All other members must have expertise or academic background in public finance. Members must file a Statement of Economic Interests Form 700 within 30 days of assuming office and file annually thereafter.

RESTRICTIONS

- 1) A member may not be employed by any entity that has, in the previous three years or during the period that the employee is a member of the Committee, contributed to the campaign of a candidate for either the office of local treasurer or the legislative body of any agency that has deposited funds in the County Treasury.
- 2) A member may not, directly or indirectly, raise money for a candidate for either local treasurer or a member of the governing board of any local agency that has deposited funds in the County Treasury.
- 3) A member may not secure employment with or be employed by bond underwriters, bond counsel, security brokerages or dealers, or financial services firms with whom the Treasurer is doing business either as a member of the Committee or for one year after leaving the Committee.

MEETINGS

The meetings are scheduled for the third Friday of the second month following the end of each quarter. Meetings are held at the County of Sacramento Administration Building, 700 H Street, Sacramento, CA 95814, 4th Floor Large Conference Room.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1i

Meeting Date: May 15, 2014

Subject: Approve Minutes of the April 24, 2014 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: N/A

Background/Rationale: N/A

Financial Considerations: N/A

Documents Attached:

1. April 24, 2014 Board of Education Regular Meeting Minutes

<p>Estimated Time of Presentation: N/A Submitted by: Sara Noguchi, Ed.D., Interim Superintendent Approved by: N/A</p>
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Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Patrick Kennedy, President (Trustee Area 7)
Darrel Woo, Vice President (Trustee Area 6)
Christina Pritchett, Second Vice President (Trustee Area 3)
Jay Hansen, (Trustee Area 1)
Jeff Cuneo, (Trustee Area 2)
Gustavo Arroyo (Trustee Area 4)
Diana Rodriguez (Trustee Area 5)
Margarita Kovalchuk, Student Member

Thursday, April 24, 2014

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2014-10

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:36 p.m. by President Kennedy and roll was taken.

Members Present:

*Patrick Kennedy, Board President
Darrell Woo, Board Vice President
Gustavo Arroyo
Jeff Cuneo
Diana Rodriguez*

Members Absent:

*Jay Hansen
Christina Pritchett, Second Vice President
Margarita Kovalchuk, Student Board Member*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

There was one Public Comment requested on Closed Session item 3.5:

- Bernadette Austin from Domus Development spoke about the binder of information provided to the Board of Education and a letter of support from Richard Pan and that she also has posters available.*

Member Rodriguez asked President Kennedy if the speaker would be available during closed session if the Board has a question and he indicated it would be discussed in Closed Session. No other comments were requested and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel - Anticipated Litigation:

- a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (1 case)*
- b. Initiation of litigation pursuant to subdivision (c) of Government Code section 54956.9 (1 case)*

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release

3.4 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:

- a. Expulsion #5-2013/14*
- b. Expulsion #6-2013/14*
- c. Expulsion #7-2013/14*
- d. Expulsion #8-2013/14*
- e. Expulsion #9-2013/14*

3.5 Conference with Real Property Negotiators

Property: 1619 N Street, Sacramento

District negotiator: Cathy Allen, Assoc. Supt.

Negotiating parties: District and Residential Equity, LLC; District and Sac. Native American Health Center, Inc./Domus Development

Under negotiation: Price and terms

3.6 Government Code 54957 Public Employee Appointment

- a. Principal, David Lubin Elementary School*
- b. Principal, Edward Kemble Elementary School*
- c. Principal, H.W. Harkness Elementary School*
- d. Principal, John Bidwell Elementary School*
- e. Principal, Phoebe Hearst Elementary School*

3.7 Government Code 54954.5 Public Employment

Title: Superintendent

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:31 p.m. by President Kennedy.

Members Present:

*Patrick Kennedy, Board President
Darrell Woo, Vice President
Gustavo Arroyo (Left at 7:05 p.m.)
Jeff Cuneo
Jay Hansen
Diana Rodriguez
Margarita Kovalchuk, Student Board Member*

*Members Absent:
Christina Pritchett, Second Vice President*

The Pledge of Allegiance was led by the winners of the Think Clean Contest:

*1st Place: Berenice Vargas, 4th grade student from Oak Ridge Elementary
2nd Place: Dylan Brousseau 5th grade student, Javien Camacho 4th grade student, and
Billy Dodd 5th grade student from the Mark Twain START Program
3rd Place: Velveth Escamilla 5th grade student from Cesar Chavez Elementary School*

Certificates of Appreciation were presented to the group by Board President Kennedy, Member Arroyo and Member Rodriguez.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

President Kennedy announced that Expulsion #8-2013-14 was removed.

Interim Superintendent Noguchi announced the principal selections for the 2014-15 school year. She spoke about the group as a whole. The group collectively has over 100 years of experience in the District. The vote for each of the candidates were unanimous votes of 6-0, with Member Pritchett absent. Interim Superintendent Noguchi announced the selections:

- Richard Dixon, Principal of David Lubin Elementary School*
- Dr. Mary Alvarez-Jett, Principal of Edward Kemble Elementary School*
- Isabel Govea, Principal at H.W. Harkness Elementary School*
- Shannon Henry, Principal of John Bidwell Elementary School*
- Nathan McGill, Principal of Phoebe Hearst Elementary School*

6.0 AGENDA ADOPTION

President Kennedy asked for a motion to adopt the agenda as amended. Vice President Woo made the motion to adopt the agenda and the motion was seconded by Member Cuneo. The Board voted unanimously to adopt the Agenda with Second Vice President absent.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- Kendra Thao, Executive Director of the Hmong Women's Heritage Association, expressed her*

- *concerns about the layoff of the School, Family and Community Partnerships Trainer, Noue Leung.*
- *David Fisher, Second Vice President of Sacramento City Teachers Association (SCTA), spoke about the SCTA scholarships for high school seniors and informed the Board the process has begun.*
- *Laura Rios, a parent of a student in the District, spoke about the Local Control Funding Formula (LCFF) and asked for more parent engagement.*
- *Terrence Gladney spoke about the classified positions that are being laid-off from programs that are funded by the LCFF and spoke in support of Noue Leung.*
- *Manida Organong spoke on behalf of the Earl Warren Elementary School parents in support of Noue Leung.*
- *Angie Sutherland, a parent of Hubert Bancroft student, thanked the Board for the responses to the questions she had in February on the Local Control Accountability Plan (LCAP). She also spoke in support of the School, Family and Community Partnerships Trainer position.*
- *Grace Trujillo thanked the Board for the responses to her recent questions and Interim Superintendent Noguchi for the compromise on the Common Core.*
- *Arthur Aleman spoke in support of the School, Family and Community Partnerships Trainer position.*

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

- 8.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Ken A. Forrest)*
- 8.1b *Approve Business and Financial Report: Warrants and Checks Issued for the Period of March 2014 (Ken A. Forrest)*
- 8.1c *Approve Personnel Transactions (Ken A. Forrest)*
- 8.1d *Approve Sutter Middle School Field Trip to Ashland, Oregon
April 29 – May 1, 2014 (Lisa Allen and Mary Hardin Young)*
- 8.1e *Approve Board of Education Meeting Calendar for 2014-15 School Year
(Dr. Sara Noguchi)*
- 8.1f *Approve Minutes for March 20, 2014 Regular Board of Education Meeting
(Dr. Sara Noguchi)*
- 8.1g *Approve Minutes for April 3, 2014 Regular Board of Education Meeting
(Dr. Sara Noguchi)*
- 8.1h *Approve Staff Recommendations for Expulsion #5-2013/14, Expulsion #6- 2013/14, Expulsion #7-2013/14, ~~Expulsion #8-2013/14~~, and Expulsion #9-2013/14 (Lisa Allen and Stephan Brown)*

President Kennedy reported an error in Item 8.1a. On page two of three, the contract amount on Bid number 700-0262/700-0327 should be \$988,783 because it covers two school sites.

President Kennedy also reiterated that Expulsion #8-2013/14 in Item 8.1h had been removed.

Public Comment

None

Board Member Comments

None

President Kennedy asked for a motion to approve the Consent Agenda. Vice President Woo made the motion to approve the Consent Agenda as amended and Member Cuneo seconded the motion. The Amended Consent Agenda was approved by a unanimous vote with Second Vice President Pritchett absent.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

**9.1 Common Core State Standards Secondary Mathematics Course Sequence
(Dr. Olivine Roberts and Dr. Iris Taylor)**

Information

Chief Academic Officer Dr. Olivine Roberts introduced Assistant Superintendent of Curriculum and Instruction Dr. Iris Taylor and explained that Dr. Taylor would be presenting the information on the Common Core State Standards Secondary Mathematics but that she would be available to answer any questions. Dr. Taylor presented information about the pathway options for high school math, secondary course sequence, integrated pathway rationale, and provided a comparison of traditional math vs. integrated math for secondary grades. Dr. Taylor shared steps taken for stakeholder engagement and the next steps, including expanding parent/community communications and engagement.

Public Comment

None

Board Member Comments

Student Board Member Kovalchuk had a question about instructional materials and college readiness. Dr. Taylor responded.

Member Hansen requested another measurement be added. He would like student input to be considered. President Kennedy asked if the District was on track for implementation compared to other Districts. Dr. Taylor replied that the District is in-line with other Districts in the region.

9.2 Guide to Success Overview: District and Site (Dr. Teresa Cummings)

Information

Chief Accountability Officer Dr. Teresa Cummings introduced Assistant Superintendent of Performance Management, Penny Schwinn, Will C. Wood Principal Tuan Duong, and District Public Engagement Volunteer and parent Nora Castro. Dr. Cummings presented information regarding a balanced accountability framework Guide to Success (GTS.) Information was provided about the planning process, targeted stakeholders, the Public Engagement Volunteer (PEV) cycle, and the design process. Penny Schwinn provided information about parent engagement and the Guide to Success tools. Ms. Castro provided input from a parent's perspective on the PEV cycle and Principal Duong gave input from the principal's perspective. Dr. Cummings talked about the next steps that include conducting a beta year trial of the District and Site GTS in 2014-15 and the plan to begin full implementation in 2015-16.

Public Comment

None

Board Member Comments

Member Hansen had questions about the timeline for implementation. Dr. Cummings indicated that the District plans to begin having information available to principals in May and will bring the item back before the Board for approval before it is made available to the public.

Interim Superintendent reiterated that it would be brought back before the Board in May or June.

Member Cuneo thanked staff for their hard work and that it is a priority. He believes making all children college-ready is important.

Member Rodriguez commented about the incentive for parents to continue taking the surveys. Dr. Cummings responded that the stakeholders are encouraged to continue taking the surveys because their input is being implemented.

Vice President Woo thanked staff for their hard work and made the suggestion the language of education be made more parent-friendly.

President Kennedy also appreciated staff's work and agreed that we need to use more parent-friendly language in the parent-portal and to use focus groups from the existing survey-takers. He recommended there be another Board workshop on the GTS.

Interim Superintendent Noguchi commented that she appreciated the Board members' comments about the language being used and that the Three Pillars and Strategic Plan are due to be revised next year and re-writing them using parent-ese rather than educator-ese will be helpful to parents. She thanked staff for their work.

10.0 BUSINESS AND FINANCIAL INFORMATION / REPORTS

Receive Information

10.1 Business and Financial Information (Amended):

- Cash Flow Report for the Period Ending ~~January 31, 2014~~ February 28, 2014
- ~~Purchase Order Board Report for the Period of February 15, 2014 through March 14, 2014~~
- Report on Contracts within the Expenditure Limitations Specified in Public Contract Code (PPC) section 20111 for the Period of January 1, 2014 through February 28, 2014

President Kennedy made a correction to the Cash Flow Report and to the Purchase Order Board Report as reflected above. The Business and Financial Information was received by the Board.

10.2 Head Start/Early Head Start Reports

The Head Start/Early Head Start Reports were received by the Board.

10.3 Board Ad Hoc Committee Meeting Information

- Facilities Committee

The Facilities Committee information was received by the Board.

Public Comment

None.

Board Member Comments

None.

11.0 FUTURE BOARD MEETING DATES / LOCATIONS

President Kennedy reported the May 7, 2014 Tentative Special Board Meeting will not need to be held.

- ✓ *May 1, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ ~~*May 7, 2014 Tentative Special Board Meeting*~~
- ✓ *May 15, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

12.0 ADJOURNMENT

President Kennedy requested a motion be made to adjourn the meeting. Student Board Member Kovalchuk made the motion and it was seconded by Member Rodriguez. The motion to adjourn the meeting was voted on and passed unanimously with Member Arroyo and Second Vice President Pritchett absent. The meeting was adjourned 9:24 p.m.

*Sara Noguchi
Interim Superintendent and Board Secretary*

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54934.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: May 15, 2014

Subject: Revised Board Policy 5144: Student Discipline

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: June 5, 2014)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office/Office of Innovation

Recommendation: N/A

Background/Rationale:

On March 20, 2014, the Restorative Justice Collaborative (RJC) brought forth to the SCUSD Board of Education, Resolution No. 2789: Establishment of a Whole Child Policy. With a unanimous vote, the Board of Education adopted Resolution No. 2789. The Resolution resolved that the Superintendent establish a district policy and implementation plan to review and revise Board Policies in order to reduce racial disparities.

Staff will be presenting a first reading to the Board of Education of the proposed revisions to Board Policy No. 5144: Student Discipline. Changes have been made in order to conform to the newly adopted Resolution No. 2789: Establishment of a Whole Child Policy.

Financial Considerations: N/A

Documents Attached:

- Executive Summary
- Board Resolution No. 2789
- Attachment A: Revised Board Policy 5144
- Attachment B: Revised Board Policy 5144 with redline and strikethrough

Estimated Time of Presentation: N/A

Submitted by: Koua J. Franz, Chief of Staff

Approved by: Sara Noguchi, Ed.D., Interim Superintendent

Board of Education Executive Summary

Superintendent's Office/Office of Innovation

Revised Board Policy 5144: Student Discipline

May 15, 2014



I. Overview

On March 20, 2014, the Restorative Justice Collaborative (RJC) brought forth to the Sacramento City Unified School District's Board of Education Resolution No. 2789: Establishment of a Whole Child Policy. By unanimous vote, the Board of Education adopted Resolution No. 2789: Establishment of a Whole Child Policy.

The Resolution resolved that in order to reduce racial disparities, the Superintendent establish a district policy and implementation plan, hereafter known as the *Whole Child Policy*, to **review and revise board policies to reflect this resolution**. The Resolution directs the Superintendent to address this agreement by providing professional learning opportunities that will build and support our teachers, administrators and staff's intellectual, social and cultural capacities. The Board of Education also directs the Superintendent to develop an accountability framework that will help guide and measure the growth and achievement of the outcomes stated in this resolution.

The Restorative Justice Collaborative (RJC) members consist of parents, teachers, site administrators, central office administrators and other community members. The Collaborative's Steering Team consisted of Board member, Jeff Cuneo; Interim Superintendent, Sara Noguchi; Presiding Judge of the county's Juvenile Court, Judge Stacy Boulware-Eurie; parent and attorney from Judicial Council of California, Administrative Office of the Courts, Tracy Kenny, and from the Black Parallel School Board, Carl Pinkston and Darryl White. The Steering Team helped develop the group's agenda and provide resources and information. The RJC is facilitated by Koua Franz, Chief of Staff, with supports for the RJC meetings made possible through a grant from The California Endowment.

The following outlines the RJC's contribution to the development of the resolution and development of the revision of the Board Policy 5144:

- ❖ **2012-2013:** Monthly meeting between the Superintendent's Office and the Black Parallel School Board (BPSB).
- ❖ **Summer of 2013:** Establishment of the Restorative Justice Collaborative (RJC) Team.
- ❖ **August 2013 to September 2013:** Data mining and researched the issues.
- ❖ **October 2013 to November 2013:** Engaged and established a series of discussions around this topic with the community and schools.
- ❖ **November 2013 to January 2014:** RJC Team compiled a document identifying best practices, policy language, supports and services.
- ❖ **February 2014:** Engaged stakeholders around this document for feedback.

Board of Education Executive Summary

Superintendent's Office/Office of Innovation

Revised Board Policy 5144: Student Discipline

May 15, 2014



- ❖ **February 2014:** RJC Team utilized language from this document to draft Resolution No. 2789: Establishment of a Whole Child Policy.
- ❖ **March 2014:** Resolution adopted on March 20, 2014.
- ❖ **March 2014 to May 2014:** RJC Team utilized the document and Resolution to revise board policy, vetted the policy, and drafted multiple revisions.
- ❖ **May 15, 2014:** First reading of Revised Board Policy 5144: Student Discipline.

Feedback and Engagement Process

The RJC Team held a series of engagement and feedback sessions to get reactions and responses to the proposed revised policy. The following groups were engaged:

- Worked with SCUSD's Youth Development Department to get student feedback
- Invited students to attend the RJC meetings to discuss the policy and how it would impact them
- RJC members spoke with students individually
- Targeted efforts were made to reach out to students in our District's Men's Leadership Academy
- Presented at parent advisory groups
- Presented at community meetings
- Engaged our union partnership
- Engaged with our principals and teachers
- Created an online survey accessible to all district employees and to community partners for feedback

Reactions and responses were taken into consideration and incorporated into the revised board policy. Additional feedback and responses will be used in drafting the Administrative Regulations.

II. Driving Governance:

Strategic Plan Pillar I, Pillar II and Pillar III

Board Mega Results 1, 2, 3, 4

Resolution No. 2789: Establishment of a Whole Child Policy

III. Budget:

Not applicable for board policy revision.

IV. Goals, Objectives and Measures:

The Governing Board desires to prepare youth for responsible citizenship by fostering self-discipline and personal responsibility. The Board perceives that good planning, a good understanding of each child and family involvement can minimize the need for discipline.

Board of Education Executive Summary

Superintendent's Office/Office of Innovation

Revised Board Policy 5144: Student Discipline

May 15, 2014



This policy sets forth a framework for implementing alternatives to the current discipline system, which has focused on out-of-school removals as a means to address student behavior and resulted in negative outcomes for students and schools. Consistent with California law, for most conduct before in-school or out-of-school suspension is utilized, other means of correction must be put in place and be shown to have failed. Before consequences are given, students must first be supported in learning the skills necessary to enhance a positive school climate and avoid negative behavior. To that end, consistent and clear guidelines will be utilized to avoid disparate application and treatment, promote equity, and encourage individualized and customized responses to student behavior.

VI. Results:

The following outlines the revisions that were made to BP 5144. Please see Attachment A for a copy of the revised board policy:

Page 1:

- An additional four paragraphs were created.
- The paragraphs state that this policy sets forth a framework for implementing alternatives to the current discipline system.
- Furthermore, it calls for a guided framework from the district that will help school sites develop their own Discipline Matrix.

Page 2:

- The policy separates “willful defiance” into non-suspendable and suspendable categories of offenses.
- States that off-campus suspension is the last resort.
- School must have discipline protocols that do not conflict with restorative justice practices.
- The policy addresses professional development for all district employees in the following: school wide positive behavior interventions and supports, restorative practices, social and emotional learning, implicit bias and cultural proficiency.
- Ongoing and annual fiscal support.

VII. Lessons Learned/Next Steps:

- June 5, 2014: Second reading to seek Board approval.
- Disseminate and communicate the revised policy to all school site and staff.
- Pull a team together to start working on Administrative Regulations (ARs) to address:
 - i. Professional Development
 - ii. Supports and Services
 - iii. Develop ongoing monitoring and evaluation

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2789

RESOLUTION FOR ESTABLISHMENT OF A WHOLE CHILD POLICY

WHEREAS, Sacramento City Unified School District (SCUSD) believes strongly in creating a District-wide, positive, relationship-based culture that supports all members of the SCUSD community and has been a statewide leader in initiating policies to support Restorative Practices, School-wide Positive Behavior Interventions and Supports, and Social and Emotional Learning; and

WHEREAS, SCUSD is committed to fostering and cultivating a learning community that places a laser-like focus on equity as it implements a comprehensive and robust educational program that responds to the broad range of individual needs (economic, social, behavioral, and academic) that impact student learning and well-being, while honoring its diversity; and

WHEREAS, SCUSD is committed to providing our community with schools that are safe, caring places for children to enjoy learning, to become independent thinkers, to make lasting friendships and to master essential standards of learning. Through SCUSD's Social and Emotional Learning initiative, students will gain skills in five competencies that researchers agree are essential to success in school and life: self-management, self-awareness, responsible decision-making, relationship skills, and social awareness; and

WHEREAS, SCUSD is committed to addressing disproportionality and disparities in the issuance of out of classroom referrals, suspensions, expulsion referrals, and expulsions, all of which result in lost instructional time, and taking affirmative steps to support its school-site leadership, teachers, staff, and parents to support students in the classroom; and

WHEREAS, SCUSD has been a beacon for others to follow with respect to limiting expulsions. SCUSD has significantly fewer expulsions than all similar districts statewide; and

WHEREAS, SCUSD through targeted interventions and systemic change, SCUSD educators, created an environment that recognized the importance of graduation. To that end SCUSD graduation percentages increased 6.6% in 2011 and 5.2% 2012. SCUSD led all area districts in graduation increases and all similar districts statewide. The commitment to serving our students until the completion of their coursework remains strong; and

WHEREAS, SCUSD recognizes that California law provides that suspension, including supervised suspension, should be utilized for adjustment purposes only when other means of correction have failed to bring about proper conduct and/or safety is at risk, as well as, provides alternatives to suspension that are age appropriate and designed to address and correct the student's specific misconduct; and

WHEREAS, SCUSD recognizes that research indicates a substantial shift throughout the country on this topic. Research indicates that suspension does not often result in positive behavior conditioning and furthermore can instead intensify misbehavior by increasing shame, alienation, and

rejection amongst students, and an extensive study from Texas found that students are five times more likely to dropout, six times more likely to repeat a grade, and three times more likely to have contact with the juvenile justice system if suspended; and

WHEREAS, SCUSD remains concerned that a disproportionate number of African-American students and students with disabilities in SCUSD are given out of classroom referrals, and suspended, leading to extensive lost instructional time and deepening the racial achievement/opportunity gap; and

WHEREAS, SCUSD remains consistent with state and national trends, African American students in SCUSD are disproportionately impacted by this phenomenon. In 2012-2013, African-American students made up approximately 17.7% of the school population, but accounted for close to 41.48% of suspensions and expulsions, and African-American missed 4,572 instructional days due to suspension; and

WHEREAS, SCUSD decreased the number of suspensions for willful defiance from 30.81% in 2011-2012 to 26.41% in 2012-2013. The educational leaders in SCUSD will continue to support the spirit of AB 1729 which requires schools to first consider alternative corrective measures before suspension and expulsion; and

WHEREAS, SCUSD remains concerned that in 2012-2013, African-American and Latino students make up 73.83% of all SCUSD suspensions, and 75.89% of all suspensions identified under the category of “willful defiance”; and

WHEREAS, SCUSD recognized that the U.S. Department of Education (ED) had issued a resource guide to assist states, school districts, charter school operators, school staff, parents, students, and other stakeholders who are seeking to develop school climate and school discipline policies and practices that are both locally tailored and grounded in recognized promising practices and research; and

WHEREAS, SCUSD is committed to incorporating the three key principles from U.S. ED to help guide efforts in creating a productive learning environment. These three key principles are:

- **Principle 1: Climate and Prevention:** Schools that foster positive school climates can help to engage all students in learning by preventing problem behaviors and intervening effectively to support struggling and at-risk youth.
- **Principle 2: Expectations and Consequences:** Schools that have discipline policies or codes of conduct with clear, appropriate, and consistently applied expectations and consequences will help students improve behavior, increase engagement and boost student success.
- **Principle 3: Equity and Continuous Improvement:** Schools that build staff capacity and continuously evaluate the school’s discipline policies and practices are more likely to ensure fairness and equity and promote achievement for all students.

WHEREAS, SCUSD recognizes that neighboring school districts in California have already institute similar practice; and

WHEREAS, SCUSD recognizes the need to aligning available resources to support and address this issue through our Local Accountability Control Plan (LCAP) progress; and

WHEREAS, SCUSD in compliance with California Education Code Section 48900.5, effective January 1, 2013, reads that "Suspension, including supervised suspension, shall be imposed only when other means of correction fail to bring about proper conduct," and "other means of conduct include but are not limited to: (1) A conference between school personnel, the pupil's parent or guardian, and the pupil, (2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling, (3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents, (4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, (5) Enrollment in a program for teaching pro social behavior or anger management, (6) Participation in a restorative justice program, (7) A positive behavior support approach with tiered interventions that occur during the school day on campus, or (8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups;" and

WHEREAS, SCUSD recognized that In order to effectively reduce the number of out of classroom referrals and suspensions, it is imperative to provide targeted support that empowers teachers who most need to build effective instructional and classroom management tools that can be exhausted before referring a child out of the classroom.

THEREFORE BE IT RESOLVED, That the Board of Education of the Sacramento Unified School District requests that the Superintendent in order to reduce racial disparities establish a district policy and an implementation plan, hereafter known as the *Whole Child Policy*, and will review and revised all other board policies to reflect this resolution; and

BE IT FURTHER RESOLVED, That the Board of Education directs the Superintendent to address this agreement by providing professional learning opportunities that will build and support our teachers, administrators and staff's intellectual, social and cultural capacities.

BE IT FURTHER RESOLVED, That the Board of Education directs the Superintendent to develop an accountability frame work that will help guide and measure the growth and achievement of the outcomes stated in this resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 20th day of March, 2014, by the following vote:

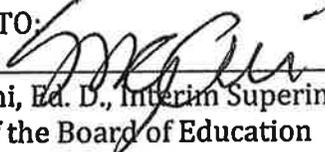
AYES:
NOES:

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ABSTAIN: —
ABSENT: —



Patrick Kennedy
President of the Board of Education

ATTESTED TO: 

Sara Noguchi, Ed. D., Interim Superintendent
Secretary of the Board of Education

Sacramento City USD

Board Policy

Discipline

BP 5144

Students

The Governing Board desires to prepare youth for responsible citizenship by fostering self-discipline and personal responsibility. The Board perceives that good planning, a good understanding of each child, and family involvement can minimize the need for discipline.

This policy sets forth a framework for implementing alternatives to the current discipline system, which has focused on out-of-school removals as a means to address student behavior and resulted in negative outcomes for students and schools. Consistent with California law, for most conduct before in-school or out-of-school suspension is utilized, other means of correction must be put in place and be shown to have failed. Before consequences are given, students must first be supported in learning the skills necessary to enhance a positive school climate and avoid negative behavior. To that end, consistent and clear guidelines will be utilized to avoid disparate application and treatment, promote equity, and encourage individualized and customized responses to student behavior.

Discipline should be equitable, timely, consistent, fair, developmentally appropriate, and match the severity of the student's misbehavior, while ensuring school safety. Discipline practices should eliminate disparities in applying discipline by assuring equitable interventions and consequences across all schools and for all students, with special attention to those who have been disproportionately impacted.

The Superintendent, or designee will collaboratively develop a Discipline Matrix with stakeholders that shall be used to guide the actions of all school site leaders with regards to when out-of-school suspension or an expulsion referral can be utilized for certain offenses recognized in the California Education Code. School sites can further refine this Matrix to explicitly discuss particular school needs or address problem school areas (such as the playground) or times of day (such as after lunch), but the elements in this Matrix shall be applied equally to all students and data shall be entered and analyzed monthly by all school sites to ensure equal and objective application. The Superintendent or designee shall review data to ensure that the Matrix is being followed and take appropriate action if discrepancies are found.

It is the intent of this policy to minimize the excessive use of willful defiance as a reason to impose in-school and off-campus removals that often lead to poor educational outcomes, and encourage schools to use alternative means of correction such as participation in programs that are restorative with positive behavior supports that include tiered interventions and other forms of correction that focuses on keeping students in school and learning.

Attachment A

This policy also separates “willful defiance” into non-suspendable and suspendable categories of offenses. Non-suspendable offenses are those that are annoying and irritating childish acts on the part of students that do not genuinely defy the valid authority of school employees during the execution of their duties. Schools will develop alternative processes to handle these kinds of offenses. Suspendable offenses under Section (K) of the California Education Code 48900 are student offenses that willfully defy the valid authority of supervisors, teachers, administrators, school personnel that are disruptive actions that prohibits the continuance of an educational event to the extent that a student’s refusal is unruly, aggressively threatening, and loudly profane. These offenses will follow the more traditional processes of interventions i.e., class suspensions and referrals to the appropriate school employees.

This policy also mandates alternative interventions when the offense is suspendable with off-campus suspension being used as a last resort. Schools are free to implement their own student discipline protocols consistent with Board Policy so long as those protocols are not in conflict with restorative justice practices. The policy requires that all principals must, unless strictly mandated by law, utilize alternatives to suspension and expulsion that are available at their school sites.

The Superintendent, or designee, will provide to the Board an annual plan that will address a Professional Development Plan insuring that all District Employees will be trained in the following:

- i. Mandatory professional development in the area of School-Wide Positive Behavior Interventions & Supports.
- ii. Mandatory professional development in Restorative Practices and Social and Emotional Learning.
- iii. Mandatory professional development in the area of implicit bias.
- iv. Mandatory professional development in the area of cultural proficiency.

Ongoing and annual budget priorities adopted by this Governing Board will reflect the need to prioritize ongoing supports for student interventions, staff professional development training and other resources identified by the Superintendent, Superintendent’s designee, parents, administrators, School Site Leadership Team, certificate and classified staff and students that will help enhance the achieving goals of this policy.

(cf. [4158/4258/4358](#) - Employee Security)

(cf. [5131](#) - Conduct)

(cf. [5142](#) - Safety)

(cf. [5144.1](#) - Suspension and Expulsion/Due Process)

Attachment A

(cf. [6159.4](#) - Behavioral Interventions for Special Education Students)

(cf. [6164.5](#) - Student Study Teams)

Legal Reference:

EDUCATION CODE

[35146](#) Closed sessions

[35291](#) Rules

[35291.5](#) School-adopted discipline rules

[35291.7](#) School-adopted discipline rules: additional employees

[37223](#) Weekend classes

[44807.5](#) Restriction from recess for disciplinary purposes

[48900-48925](#) Suspension and expulsion

[48980-48985](#) Notification of parents or guardians

[49000-49001](#) Prohibition of corporal punishment

[49330-49334](#) Injurious objects

CODE OF REGULATIONS, TITLE 5

[307](#) Participation in school activities until departure of bus

[353](#) Detention after school

Management Resources

CDE PROGRAM ADVISORIES

1023,88 Corporal Punishment, CIL: 88/9-5

1110.89 Physical Exercise as Corporal Punishment, CIL 89/9-3

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: April 15, 2002

Attachment A

revised: (Tentative: June 5, 2014)

Sacramento City USD

Board Policy Discipline

BP 5144
Students

The Governing Board desires to prepare youth for responsible citizenship by fostering self-discipline and personal responsibility. The Board perceives that good planning, a good understanding of each child, and ~~family~~^{parent} involvement can minimize the need for discipline.

This policy sets forth a framework for implementing alternatives to the current discipline system, which has focused on out-of-school removals as a means to address student behavior and resulted in negative outcomes for students and schools. Consistent with California law, for most conduct before in-school or out-of-school suspension is utilized, other means of correction must be put in place and be shown to have failed. Before consequences are given, students must first be supported in learning the skills necessary to enhance a positive school climate and avoid negative behavior. To that end, consistent and clear guidelines will be utilized to avoid disparate application and treatment, promote equity, and encourage individualized and customized responses to student behavior.

Discipline should be equitable, timely, consistent, fair, ~~developmentally~~ and ~~developmentally~~ appropriate, and match the severity of the student's misbehavior, while ensuring school safety. Discipline practices should eliminate disparities in applying discipline by assuring equitable interventions and consequences across all schools and for all students, with special attention to those who have been disproportionately impacted.

The Superintendent, ~~or~~^{or} ~~designee~~^{designee} will collaboratively develop a Discipline Matrix with stakeholders that shall be used to guide the actions of all school site leaders with regards to when out-of-school suspension or an expulsion referral can be utilized for certain offenses recognized in the California Education Code. School sites can further refine this ~~M~~^Matrix to explicitly discuss particular school needs or address problem school areas (such as the playground) or times of day (such as after lunch), but the elements in this ~~M~~^Matrix shall be applied equally to all students and data shall be entered and analyzed monthly by all school sites to ensure equal and objective application. The Superintendent ~~or designee~~^{or designee} shall review ~~the data entered~~ to ensure that the Matrix is being followed and take appropriate action if discrepancies are found. ~~The Matrix will have student input when deciding on alternatives to discipline.~~

It is the intent of this policy to minimize the excessive use of willful defiance as a reason to impose in-school and off-campus removals that often lead to poor educational outcomes, and encourage schools to use alternative means of correction such as participation in programs that are restorative with positive behavior supports that include

Attachment B

tiered interventions and other forms of correction that focuses on keeping students in school and learning.

This policy also separates “willful defiance” into non-suspendable and suspendable categories of offenses. Non-suspendable offenses are those that are annoying and irritating childish acts on the part of students that do not genuinely defy the valid authority of school employees during the execution of their duties. Schools will develop alternative processes to handle these kinds of offenses. Suspendable offenses under Section (K) of the California Education Code 48900 are student offenses that willfully defy the valid authority of supervisors, teachers, administrators, school personnel that are disruptive actions that prohibits the continuance of an educational event to the extent that a student’s refusal is unruly, aggressively threatening, and loudly profane. These offenses will follow the more traditional processes of interventions i.e., class suspensions and referrals to the appropriate school employees.

This policy also mandates alternative interventions when the offense is suspendable with off-campus suspension being used as a last resort. Schools are free to implement their own student discipline protocols consistent with Board Policy so long as those protocols are not in conflict with restorative justice practices.

The policy requires that all principals must, unless strictly mandated by law, utilize alternatives to suspension and expulsion that are available at their school sites.

Suspensions and expulsions may be utilized only in the following circumstances:

- If required by law (Education Code Section 48915(a), (c));
- If a student refuses to participate in Peer Courts and/or another alternative program (or does not get the required victim or parent/guardian consent) and/or fails to participate in any other available alternatives to suspension or expulsion;
- Development and implementation of Peer Courts must incorporate student input and must consist of a diverse student body not just students who rarely, if ever, face disciplinary action themselves
- If the student’s conduct continues despite at least three repeated attempts to utilize alternatives to suspension and expulsion; or
- If the principal determines that the student’s continued presence at the school creates a danger to persons or property or threatens to disrupt the instructional process.

Comment [SCUSD1]: RJC will add to AR

Teachers shall use positive conflict resolution techniques and avoid unnecessary confrontations. When misconduct occurs, staff shall make every effort to identify and correct the causes of the student’s behavior.

The Superintendent, or Designee, will provide to the Board an annual plan that will address the role out of a Professional Development Plan insuring that all District Employees will be trained in the following:

- i. Mandatory professional development in the area of School-Wide Positive Behavior Interventions & Supports.

Attachment B

- ii. Mandatory professional development in Restorative Practices and Social and Emotional Learning.
- iii. Mandatory professional development in the area of implicit bias.
- iv. Mandatory professional development in the area of cultural proficiency.

Ongoing and annual Bbudget priorities adopted by this Ggoverning bBoard will reflect the need to reflect the prioritizety of providing ongoing supports for student interventions, staff professional development training and other resources identified by the Superintendent, Superintendent's dDesignee, pParents, aAdministrators, School Site Leadership Team, cCertificate and cClassified staff and students that will help enhance the achieving the goals of this policy.

Board policies and regulations shall delineate acceptable student conduct and provide the basis for sound disciplinary practices. Each school shall develop disciplinary rules in accordance with law to meet the school's individual needs.

Staff shall enforce disciplinary rules fairly and consistently, without regard to race, creed, color or sex.

In order to maintain safe and orderly environments, the Board shall give employees all reasonable support with respect to student discipline. If a disciplinary strategy is ineffective, another strategy shall be employed. Continually disruptive students may be assigned to alternative programs or removed from school.

(cf. [4158/4258/4358](#) - Employee Security)

(cf. [5131](#) - Conduct)

(cf. [5142](#) - Safety)

(cf. [5144.1](#) - Suspension and Expulsion/Due Process)

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Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: April 15, 2002

[revised: \(Tentative: June 5, 2014\)](#)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

Meeting Date: May 15, 2014

Subject: Revised Board Policy 5137: Positive School Climate

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: June 5, 2014)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office/Office of Innovation

Recommendation: N/A

Background/Rationale:

On March 20, 2014, the Restorative Justice Collaborative (RJC) brought forth to the SCUSD Board of Education, Resolution No. 2789: Establishment of a Whole Child Policy. With a unanimous vote, the Board of Education adopted Resolution No. 2789. The Resolution resolved that the Superintendent establish a district policy and implementation plan to review and revise Board Policies in order to reduce racial disparities.

Staff will be presenting a first reading to the Board of Education of the proposed revisions to Board Policy No. 5137: Positive School Climate. Changes have been made in order to conform to the newly adopted Resolution No. 2789: Establishment of a Whole Child Policy.

Financial Considerations: N/A

Documents Attached:

- Executive Summary
- Board Resolution No. 2789
- Attachment A: Revised Board Policy 5317
- Attachment B: Revised Board Policy 5317 with redline and strikethrough

Estimated Time of Presentation: N/A

Submitted by: Koua J. Franz, Chief of Staff

Approved by: Sara Noguchi, Ed.D., Interim Superintendent

Board of Education Executive Summary

Superintendent's Office/Office of Innovation

Revised Board Policy 5137: Positive School Climate

May 15, 2014



I. Overview

On March 20, 2014, the Restorative Justice Collaborative (RJC) brought forth to the Sacramento City Unified School District's Board of Education Resolution No. 2789: Establishment of a Whole Child Policy. By unanimous vote, the Board of Education adopted Resolution No. 2789: Establishment of a Whole Child Policy.

The Resolution resolved that in order to reduce racial disparities, the Superintendent establish a district policy and implementation plan, hereafter known as the *Whole Child Policy*, to **review and revise board policies to reflect this resolution**. The Resolution directs the Superintendent to address this agreement by providing professional learning opportunities that will build and support our teachers, administrators and staff's intellectual, social and cultural capacities. The Board of Education also directs the Superintendent to develop an accountability framework that will help guide and measure the growth and achievement of the outcomes stated in this resolution.

The Restorative Justice Collaborative (RJC) members consist of parents, teachers, site administrators, central office administrators and other community members. The Collaborative's Steering Team consisted of Board member, Jeff Cuneo; Interim Superintendent, Sara Noguchi; Presiding Judge of the county's Juvenile Court, Judge Stacy Boulware-Eurie; parent and attorney from Judicial Council of California, Administrative Office of the Courts, Tracy Kenny, and from the Black Parallel School Board, Carl Pinkston and Darryl White. The Steering Team helped develop the group's agenda and provide resources and information. The RJC is facilitated by Koua Franz, Chief of Staff, with supports for the RJC meetings made possible through a grant from The California Endowment.

The following outlines the RJC's contribution to the development of the resolution and development of the revision of the Board Policy 5137:

- ❖ **2012-2013:** Monthly meeting between the Superintendent's Office and the Black Parallel School Board (BPSB).
- ❖ **Summer of 2013:** Establishment of the Restorative Justice Collaborative (RJC) Team.
- ❖ **August 2013 to September 2013:** Data mining and researched the issues.
- ❖ **October 2013 to November 2013:** Engaged and established a series of discussions around this topic with the community and schools.
- ❖ **November 2013 to January 2014:** RJC Team compiled a document identifying best practices, policy language, supports and services.
- ❖ **February 2014:** Engaged stakeholders around this document for feedback.
- ❖ **February 2014:** RJC Team utilized language from this document to draft Resolution No. 2789: Establishment of a Whole Child Policy.
- ❖ **March 2014:** Resolution adopted on March 20, 2014.

Board of Education Executive Summary

Superintendent's Office/Office of Innovation

Revised Board Policy 5137: Positive School Climate

May 15, 2014



- ❖ **March 2014 to May 2014:** RJC Team utilized the document and Resolution to revise board policy, vetted the policy, and drafted multiple revisions.
- ❖ **May 15, 2014:** First reading of Revised Board Policy 5137: Positive School Climate.

Feedback and Engagement Process

The RJC Team held a series of engagement and feedback sessions to get reactions and responses to the proposed revised policy. The following groups were engaged:

- Worked with SCUSD's Youth Development Department to get student feedback
- Invited students to attend the RJC meetings to discuss the policy and how it would impact them
- RJC members spoke with students individually
- Targeted efforts were made to reach out to students in our District's Men's Leadership Academy
- Presented at parent advisory groups
- Presented at community meetings
- Engaged our union partnership
- Engaged with our principals and teachers
- Created an online survey accessible to all district employees and to community partners for feedback

Reactions and responses were taken into consideration and incorporated into the revised board policy. Additional feedback and responses will be used in drafting the Administrative Regulations.

II. Driving Governance:

Strategic Plan Pillar I, Pillar II and Pillar III

Board Mega Results 1, 2, 3, 4

Resolution No. 2789: Establishment of a Whole Child Policy

III. Budget:

Not applicable for board policy revision.

IV. Goals, Objectives and Measures:

The Governing Board desires to prepare youth for responsible citizenship by fostering self-discipline and personal responsibility. The Board perceives that good planning, a good understanding of each child and family involvement can minimize the need for discipline.

This policy sets forth a framework for implementing alternatives to the current discipline system, which has focused on out-of-school removals as a means to address student behavior and resulted in negative outcomes for students and schools. Consistent with California law, for most conduct before in-school or out-of-school suspension is utilized, other means of

Board of Education Executive Summary

Superintendent's Office/Office of Innovation

Revised Board Policy 5137: Positive School Climate

May 15, 2014



correction must be put in place and be shown to have failed. Before consequences are given, students must first be supported in learning the skills necessary to enhance a positive school climate and avoid negative behavior. To that end, consistent and clear guidelines will be utilized to avoid disparate application and treatment, promote equity, and encourage individualized and customized responses to student behavior.

VI. Results:

The following outlines the revisions that were made to BP 5137. Please see Attachment A for a copy of the revised board policy:

Page 1:

- A preamble around students, educators and parent's rights were added.
- Policy emphasizes positive and safe behaviors, social and emotional competencies skills, positive school climate and culture.
- Policy focuses on going professional development and training for all staff.
- Policy calls for increase investment for these areas.
- Added language around embedded instructions.

Page 2:

- There is a focus on creating opportunities for students to voice their concerns.
- The policy addresses collaboration and engagement with stakeholders.
- The policy promotes nonviolent conflict resolutions and restorative practices.
- There is an emphasis on relationship building skills among not only students but for adults.
- The policy calls for professional development and training for all staff, students, parents/guardians, volunteers and any other individual part of the school community.

VII. Lessons Learned/Next Steps:

- June 5, 2014: Second reading to seek Board approval.
- Disseminate and communicate the revised policy to all school site and staff.
- Pull a team together to start working on Administrative Regulations (ARs) to address:
 - i. Professional Development
 - ii. Supports and Services
 - iii. Development of the District's Discipline Matrix
 - iv. Develop ongoing monitoring and evaluation

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2789

RESOLUTION FOR ESTABLISHMENT OF A WHOLE CHILD POLICY

WHEREAS, Sacramento City Unified School District (SCUSD) believes strongly in creating a District-wide, positive, relationship-based culture that supports all members of the SCUSD community and has been a statewide leader in initiating policies to support Restorative Practices, School-wide Positive Behavior Interventions and Supports, and Social and Emotional Learning; and

WHEREAS, SCUSD is committed to fostering and cultivating a learning community that places a laser-like focus on equity as it implements a comprehensive and robust educational program that responds to the broad range of individual needs (economic, social, behavioral, and academic) that impact student learning and well-being, while honoring its diversity; and

WHEREAS, SCUSD is committed to providing our community with schools that are safe, caring places for children to enjoy learning, to become independent thinkers, to make lasting friendships and to master essential standards of learning. Through SCUSD's Social and Emotional Learning initiative, students will gain skills in five competencies that researchers agree are essential to success in school and life: self-management, self-awareness, responsible decision-making, relationship skills, and social awareness; and

WHEREAS, SCUSD is committed to addressing disproportionality and disparities in the issuance of out of classroom referrals, suspensions, expulsion referrals, and expulsions, all of which result in lost instructional time, and taking affirmative steps to support its school-site leadership, teachers, staff, and parents to support students in the classroom; and

WHEREAS, SCUSD has been a beacon for others to follow with respect to limiting expulsions. SCUSD has significantly fewer expulsions than all similar districts statewide; and

WHEREAS, SCUSD through targeted interventions and systemic change, SCUSD educators, created an environment that recognized the importance of graduation. To that end SCUSD graduation percentages increased 6.6% in 2011 and 5.2% 2012. SCUSD led all area districts in graduation increases and all similar districts statewide. The commitment to serving our students until the completion of their coursework remains strong; and

WHEREAS, SCUSD recognizes that California law provides that suspension, including supervised suspension, should be utilized for adjustment purposes only when other means of correction have failed to bring about proper conduct and/or safety is at risk, as well as, provides alternatives to suspension that are age appropriate and designed to address and correct the student's specific misconduct; and

WHEREAS, SCUSD recognizes that research indicates a substantial shift throughout the country on this topic. Research indicates that suspension does not often result in positive behavior conditioning and furthermore can instead intensify misbehavior by increasing shame, alienation, and

rejection amongst students, and an extensive study from Texas found that students are five times more likely to dropout, six times more likely to repeat a grade, and three times more likely to have contact with the juvenile justice system if suspended; and

WHEREAS, SCUSD remains concerned that a disproportionate number of African-American students and students with disabilities in SCUSD are given out of classroom referrals, and suspended, leading to extensive lost instructional time and deepening the racial achievement/opportunity gap; and

WHEREAS, SCUSD remains consistent with state and national trends, African American students in SCUSD are disproportionately impacted by this phenomenon. In 2012-2013, African-American students made up approximately 17.7% of the school population, but accounted for close to 41.48% of suspensions and expulsions, and African-American missed 4,572 instructional days due to suspension; and

WHEREAS, SCUSD decreased the number of suspensions for willful defiance from 30.81% in 2011-2012 to 26.41% in 2012-2013. The educational leaders in SCUSD will continue to support the spirit of AB 1729 which requires schools to first consider alternative corrective measures before suspension and expulsion; and

WHEREAS, SCUSD remains concerned that in 2012-2013, African-American and Latino students make up 73.83% of all SCUSD suspensions, and 75.89% of all suspensions identified under the category of “willful defiance”; and

WHEREAS, SCUSD recognized that the U.S. Department of Education (ED) had issued a resource guide to assist states, school districts, charter school operators, school staff, parents, students, and other stakeholders who are seeking to develop school climate and school discipline policies and practices that are both locally tailored and grounded in recognized promising practices and research; and

WHEREAS, SCUSD is committed to incorporating the three key principles from U.S. ED to help guide efforts in creating a productive learning environment. These three key principles are:

- **Principle 1: Climate and Prevention:** Schools that foster positive school climates can help to engage all students in learning by preventing problem behaviors and intervening effectively to support struggling and at-risk youth.
- **Principle 2: Expectations and Consequences:** Schools that have discipline policies or codes of conduct with clear, appropriate, and consistently applied expectations and consequences will help students improve behavior, increase engagement and boost student success.
- **Principle 3: Equity and Continuous Improvement:** Schools that build staff capacity and continuously evaluate the school’s discipline policies and practices are more likely to ensure fairness and equity and promote achievement for all students.

WHEREAS, SCUSD recognizes that neighboring school districts in California have already institute similar practice; and

WHEREAS, SCUSD recognizes the need to aligning available resources to support and address this issue through our Local Accountably Control Plan (LCAP) progress; and

WHEREAS, SCUSD in compliance with California Education Code Section 48900.5, effective January 1, 2013, reads that "Suspension, including supervised suspension, shall be imposed only when other means of correction fail to bring about proper conduct," and "other means of conduct include but are not limited to: (1) A conference between school personnel, the pupil's parent or guardian, and the pupil, (2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling, (3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents, (4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, (5) Enrollment in a program for teaching pro social behavior or anger management, (6) Participation in a restorative justice program, (7) A positive behavior support approach with tiered interventions that occur during the school day on campus, or (8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups;" and

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THEREFORE BE IT RESOLVED, That the Board of Education of the Sacramento Unified School District requests that the Superintendent in order to reduce racial disparities establish a district policy and an implementation plan, hereafter known as the *Whole Child Policy*, and will review and revised all other board policies to reflect this resolution; and

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BE IT FURTHER RESOLVED, That the Board of Education directs the Superintendent to develop an accountability frame work that will help guide and measure the growth and achievement of the outcomes stated in this resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 20th day of March, 2014, by the following vote:

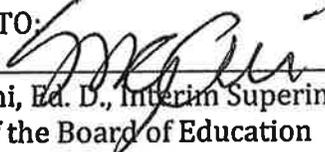
AYES:
NOES:

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ABSTAIN: —
ABSENT: —



Patrick Kennedy
President of the Board of Education

ATTESTED TO: 

Sara Noguchi, Ed. D., Interim Superintendent
Secretary of the Board of Education

Sacramento City USD

Board Policy

Positive School Climate

BP 5137

Students

Every student has a right to be educated in a safe and welcoming environment, to be treated in a manner that respects their human dignity and to be free from disparate or discriminatory discipline.

Every educator has a right to be provided with the support and tools to meet the needs of students struggling with social and emotional challenges and to teach in a school environment that provides a structure for teaching and supporting positive behaviors.

Every parent has a right to be included in creating positive school climate and interventions appropriate for students in our schools.

The Governing Board desires to nurture and maintain effective learning environments with the cultivation of positive and safe behaviors, development of social emotional learning competencies skill sets and a positive school climate and culture.

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [5132](#) - Dress and Grooming)

(cf. [5144](#) - Discipline)

(cf. [5145.2](#) - Freedom of Speech/Expression: Publications Code)

(cf. [5145.3](#) - Nondiscrimination/Harassment)

(cf. [5145.7](#) - Sexual Harassment)

The Board encourages on going professional development and training, aligned with school and district reform goals, to all school staff, with a focus on evidenced-based positive school discipline, conflict resolution, cultural relevancy and responsiveness, behavior management, social justice and equity.

Furthermore, the Board shall increase investments in social and emotional learning and student support teams, focusing on academic engagement, equitable access to rigorous coursework and developmentally appropriate behavioral instruction.

(cf. [6141](#) - Curriculum Development and Evaluation)

Attachment A

(cf. [6141.6](#) - Multicultural Education)

(cf. [6161.1](#) - Selection and Evaluation of Instructional Materials)

(cf. 6164.5 – Student Study Teams)

The Superintendent or designee shall give students the opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The Superintendent or designee shall include students, families, educators, and support personnel, juvenile justice professionals, law enforcement officers, child welfare workers and other community members in the development and implementation of school improvement plans. Focus on improving physical conditions, communication between stakeholders, and structures that affect school climate.

(cf. [5126](#) - Awards for Achievement)

(cf. [5131.4](#) - Campus Disturbances)

(cf. [5136](#) - Gangs)

(cf. 6020 – Parent Engagement)

(cf. [6142.4](#) - Learning through Community Service)

The Superintendent or designee shall promote nonviolent conflict resolution and restorative practices in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, schools shall implement principles and processes throughout the school community that emphasize the importance of positive relationships as central to building community and restoring relationships when harm has occurred; consistently spend time building trusting relations among students, staff, and family communities both school wide and within the classroom.

The Superintendent or designee shall implement initiatives that will provide students the skills in five competencies areas that researchers agreed are essential to success in school and life: Self-management; self-awareness; responsible decision-making; relationship skills; and social awareness.

The Superintendent or designee shall insure that all staff receive multiple opportunities to receive training that will help with implementation and supports in conflict resolution techniques, restorative practices, and social and emotional learning. Trainings will also be

Attachment A

available to students, parents/guardians, volunteers and any other individuals part of the school community.

Legal Reference:

EDUCATION CODE

[35160](#) Authority of governing boards

[35160.1](#) Broad authority of school districts

44806 Duty concerning instruction of students

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: April 15, 2002

revised: (Tentative: June 5, 2014)

Sacramento City USD

Board Policy Positive School Climate

BP 5137
Students

Every student has a right to be educated in a safe and welcoming environment, and to be treated in a manner that respects their human dignity and to be free from disparate or discriminatory discipline.

Every educator has a right to be provided with the support and tools to meet the needs of students struggling with social and emotional challenges and to teach in a school environment that provides a structure for teaching and supporting positive behaviors.

Every parent has a right to be included in creating positive school climate and interventions appropriate for students in our schools.

The Governing Board desires to nurture and maintain effective learning environments with the cultivation of positive and safe behaviors, development of social emotional learning competencies skill sets and a positive school climate and culture.
~~provide an orderly, caring and nondiscriminatory learning environment in which all students can feel comfortable and take pride in their school and their achievements.~~

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [5132](#) - Dress and Grooming)

(cf. [5144](#) - Discipline)

(cf. [5145.2](#) - Freedom of Speech/Expression: Publications Code)

(cf. [5145.3](#) - Nondiscrimination/Harassment)

(cf. [5145.7](#) - Sexual Harassment)

The Board encourages on going professional development and training, aligned with school and district reform goals, to all school staff, with a focus on evidenced-based positive school discipline, conflict resolution, cultural relevancy and responsiveness, behavior management, social justice and equity.

Furthermore, the Board shall increase investments in social and emotional learning and student support teams, focusing on academic engagement, equitable access to rigorous coursework and developmentally appropriate behavioral instruction, staff to teach students the meaning of equality, human dignity, and mutual respect, and to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse

Attachment B

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~~backgrounds. The district shall provide instruction and counseling designed to promote positive racial and ethnic identity, help students understand diverse cultures, teach them to think critically about racial bias, and show them how to deal with discriminatory behavior in appropriate ways.~~

(cf. [6141](#) - Curriculum Development and Evaluation)

(cf. [6141.6](#) - Multicultural Education)

(cf. [6161.1](#) - Selection and Evaluation of Instructional Materials)

(cf. [6164.5](#) – Student Study Teams)

~~The Superintendent or designee shall give S~~students ~~the shall have~~ opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The Superintendent or designee ~~shall include students, families, educators, and support personnel, juvenile justice professionals, law enforcement officers, child welfare workers and other community members in the development and implementation of school improvement plans. Focus on improving physical conditions, communication between stakeholders, and structures that affect school climate.~~may initiate student courts, campus beautification projects, buddy systems, vandalism prevention campaigns, and other similar programs. Staff shall encourage and reward success and achievement, participation in community projects, and positive student conduct.

(cf. [5126](#) - Awards for Achievement)

(cf. [5131.4](#) - Campus Disturbances)

(cf. [5136](#) - Gangs)

(cf. [6020](#) – Parent Engagement)

(cf. [6142.4](#) - Learning through Community Service)

The ~~Superintendent or designee schools~~ shall promote nonviolent conflict resolution ~~and restorative practices (RP) techniques~~ in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, ~~schools shall implement principles and processes throughout the school community that emphasize the importance of positive relationships as central to building community and restoring relationships when harm has occurred; consistently spend time building trusting relations among students, staff, and family communities both school wide and within the classroom.~~

Attachment B

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The Superintendent or designee shall implement initiatives that will provide ~~Through the Social and Emotional Learning (SEL) initiative,~~ students ~~will the~~ gain skills in five competencies areas that researchers agreed are essential to success in school and life: Self-management; self-awareness; responsible decision-making; relationship skills; and social awareness.

The Superintendent or designee shall insure that ~~All~~ students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction and mediation skills. ~~s~~Staff shall receive ~~multipl~~e opportunities to receive ~~t~~training that implements that will help with implementation and supports ~~s~~ in conflict resolution techniques, ~~in~~ restorative practices, ~~and RP~~ and social and ~~Semotional learning.~~ ~~EL~~ and ~~T~~trainings will also be in conflict resolution techniques shall be available to students, parents/guardians, ~~s~~ and volunteers ~~and any other individuals~~ part of the school community.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

44806 Duty concerning instruction of students

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: April 15, 2002

revised: (Tentative: June 5, 2014)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 12.1

Meeting Date: May 15, 2014

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Cash Flow Report for the Periods Ending March 31, 2014
- Purchase Order Board for the Period of March 15, 2014 through April 14, 2014
- Report on Contracts within the Expenditure Limitations Specified in Public Contract Code (PPC) section 20111 for the Period of March 1, 2014 through April 30, 2014

Financial Considerations: Reflects standard business information.

Documents Attached:

1. Cash Flow Report for the Period Ending March 31, 2014
2. Purchase Order Board for the Period of March 15, 2014 through April 14, 2014
3. Report on Contracts within the Expenditure Limitations Specified in Public Contract Code (PPC) section 20111 for the Period of March 1, 2014 through April 30, 2014

Estimated Time: N/A

Submitted by: Ken A. Forrest, Chief Business Officer

Approved by: Sara Noguchi, Ed.D., Interim Superintendent

Fund 01 - Actuals through March

Fiscal Year 2013/14

	Object	Beginning Balance	July	August	September	October	November	December	
A. BEGINNING CASH	9110		9,329,475.19	59,451,537.05	77,794,575.55	26,561,855.69	16,499,470.54	16,164,638.66	
B. RECEIPTS									
Revenue Limit									
Principal Apportionment	8010-8019		9,927,832.00	9,927,927.00	27,784,855.00	17,870,380.00	17,870,380.00	27,751,413.00	
Property Taxes	8020-8079		1,202,013.28		864.88		741,231.42		
Miscellaneous Funds	8080-8099		916.26		753,481.11-	672,699.00-			
Federal Revenues	8100-8299		165,015.38	107,747.69	4,359,721.90	81,913.88	2,315,374.81	6,868,442.27	
Other State Revenues	8300-8599		1,324,716.89	2,416,508.00	6,267,456.00	2,501,691.66	11,812,261.84	2,962,417.41	
Other Local Revenues	8600-8799		2,525,020.76	889,154.18	489,260.13	1,957,267.48	498,303.44	698,864.43	
Interfund Transfers In	8910-8929								
All Other Financing Sources	8930-8979								
Undefined Objects									
TOTAL RECEIPTS		.00	15,145,514.57	13,341,336.87	38,148,676.80	21,738,554.02	33,237,551.51	38,281,137.11	
C. DISBURSEMENTS									
Certificated Salaries	1000-1999		1,579,120.24	3,222,611.65	14,775,296.74	15,017,570.04	15,466,854.34	15,390,244.97	
Classified Salaries	2000-2999		2,210,870.26	3,353,734.52	4,271,201.23	4,323,032.26	4,429,319.50	4,484,042.70	
Employee Benefits	3000-3999		1,691,069.73	2,558,897.92	9,828,174.95	9,893,265.34	9,951,943.15	10,116,818.50	
Books and Supplies	4000-4999		389,231.15	510,634.22	472,223.37	1,193,656.36	395,244.03	339,478.31	
Services	5000-5999		661,323.85	2,228,520.75	3,320,084.27	5,836,541.05	3,780,849.34	5,057,731.11	
Capital Outlays	6000-6599		37.66-	14,122.62	44,962.37	11,044.58	20,850.00		
Other Outgo	7000-7499			49,671.99-	6,944.20-	193,457.12-		166,411.22-	
Interfund Transfers Out	7600-7629							844,279.00	
All Other Financing Uses	7630-7699								
Undefined Objects									
TOTAL DISBURSEMENTS		.00	6,531,577.57	11,838,849.69	32,704,998.73	36,081,652.51	34,045,060.36	36,066,183.37	
D. BALANCE SHEET TRANSACTIONS									
Assets									
Cash Not In Treasury	9111-9199	735,691.28-	92,514.86	44,743.34	56,846.27-	52,893.35	55,294.36-	31,306.41	
Accounts Receivable	9200-9299	87,158,809.40-	50,854,142.04	19,434,178.18	3,168,833.80	4,204,189.52	288,140.68	315,127.35	
Due From Other Funds	9310	1,827,097.34-	33,375.39	1,580.70					
Stores	9320	129,179.95-	204.67	1,665.34	658.20	454.29	190.38	175.79	
Prepaid Expenditures	9330	55,685.64-	55,685.64			745.00-			
Other Current Assets	9340								
Undefined Objects									
SUBTOTAL ASSETS		89,906,463.61-	51,035,922.60	19,482,167.56	3,112,645.73	4,256,792.16	233,036.70	346,609.55	
(continued)									

Selection Grouped by Org, Fund, Filtered by (Org = 97, Actuals Thru Period = 9, Fund = 01, Use SACS? = Y, Restricted? = Y, Cash JE Only? = N, Separate? = Y)

ESCAPE ONLINE

Fund 01 - Actuals through March									Fiscal Year 2013/14
	Object	Beginning Balance	July	August	September	October	November	December	
Liabilities									
Accounts Payable	9500-9599	12,939,016.31	7,818,321.21-	2,641,616.24-	419,156.34	23,921.18	31,440.27	14,937.76	
Due To Other Funds	9610	5,178,101.16							
Current Loans	9640	60,000,000.00			60,208,200.00-		208,200.00		
Deferred Revenues	9650	1,709,476.53	1,709,476.53-						
Undefined Objects									
SUBTOTAL LIABILITIES		79,826,594.00	9,527,797.74-	2,641,616.24-	59,789,043.66-	23,921.18	239,640.27	14,937.76	
Nonoperating									
Suspense Clearing	9910								
TOTAL BALANCE SHEET TRANSACTIONS		10,079,869.61-	41,508,124.86	16,840,551.32	56,676,397.93-	4,280,713.34	472,676.97	361,547.31	
E. NET INCREASE/DECREASE									
B - C + D			50,122,061.86	18,343,038.50	51,232,719.86-	10,062,385.15-	334,831.88-	2,576,501.05	
F. ENDING CASH (A + E)			59,451,537.05	77,794,575.55	26,561,855.69	16,499,470.54	16,164,638.66	18,741,139.71	
G. Ending Cash, Plus Cash Accruals and Adjustments									

Fund 01 - Actuals through March								Fiscal Year 2013/14		
	Object	January	February	March	April	May	June	Total	Budget	
A. BEGINNING CASH		9110	18,741,139.71	42,983,773.96	29,278,126.08					
B. RECEIPTS										
Revenue Limit										
Principal Apportionment	8010-8019	17,870,380.00	15,198,451.00	25,097,652.00				169,299,270.00	226,163,870.59	
Property Taxes	8020-8079	33,022,119.66	3,715,121.50	2,105.09				38,683,455.83	63,964,408.83	
Miscellaneous Funds	8080-8099	18.06	1,884,691.00					3,309,936.79	5,753,730.76	
Federal Revenues	8100-8299	164,073.40	918,894.50	6,365,014.21				21,346,198.04	51,999,670.95	
Other State Revenues	8300-8599	7,157,992.99	2,187,664.89	4,224,512.94				40,855,222.62	56,879,898.64	
Other Local Revenues	8600-8799	407,885.13	455,093.90	719,659.36				8,640,508.81	9,421,519.55	
Interfund Transfers In	8910-8929	841,000.00		820,388.07				1,661,388.07	1,747,034.07	
All Other Financing Sources	8930-8979									
Undefined Objects										
TOTAL RECEIPTS			59,463,469.24	20,590,534.79	37,229,331.67	.00	.00	.00	277,176,106.58	404,422,671.87
C. DISBURSEMENTS										
Certificated Salaries	1000-1999	15,275,124.14	15,133,035.44	15,576,969.60				111,436,827.16	170,289,921.93	
Classified Salaries	2000-2999	4,315,670.77	4,244,400.28	4,382,556.25				36,014,827.77	51,304,479.33	
Employee Benefits	3000-3999	10,110,985.53	10,035,642.77	10,319,321.17				74,506,119.06	112,155,319.20	
Books and Supplies	4000-4999	662,968.51	411,119.53	764,779.16				5,139,334.64	24,165,236.67	
Services	5000-5999	3,158,299.73	4,674,763.04	3,995,761.36				32,713,874.50	53,797,572.28	
Capital Outlays	6000-6599	32,019.26		21,714.72				144,675.89	1,049,155.23	
Other Outgo	7000-7499	1,980,401.72	188,211.05	64,637.84				1,311,068.30	466,729.01	
Interfund Transfers Out	7600-7629							844,279.00	934,874.00	
All Other Financing Uses	7630-7699									
Undefined Objects										
TOTAL DISBURSEMENTS			35,535,469.66	34,310,750.01	34,996,464.42	.00	.00	.00	262,111,006.32	414,163,287.65
D. BALANCE SHEET TRANSACTIONS										
Assets										
Cash Not In Treasury	9111-9199	64,840.23	30,924.44	8,227.92				196,854.08		
Accounts Receivable	9200-9299	183,726.54	50,734.88	257,135.72				78,241,937.27		
Due From Other Funds	9310							34,956.09		
Stores	9320	390.15	967.26	1,293.36				5,999.44		
Prepaid Expenditures	9330							54,940.64		
Other Current Assets	9340									
Undefined Objects										
SUBTOTAL ASSETS			248,956.92	82,626.58	264,070.28	.00	.00	.00	78,534,687.52	
(continued)										

Selection Grouped by Org, Fund, Filtered by (Org = 97, Actuals Thru Period = 9, Fund = 01, Use SACS? = Y, Restricted? = Y, Cash JE Only? = N, Separate? = Y)

ESCAPE ONLINE

Fund 01 - Actuals through March		Fiscal Year 2013/14							
	Object	January	February	March	April	May	June	Total	Budget
Liabilities									
Accounts Payable	9500-9599	65,677.75	68,059.24-	73,417.52-				10,046,280.91-	
Due To Other Funds	9610								
Current Loans	9640							60,000,000.00-	
Deferred Revenues	9650							1,709,476.53-	
Undefined Objects									
SUBTOTAL LIABILITIES		65,677.75	68,059.24-	73,417.52-	.00	.00	.00	71,755,757.44-	
Nonoperating									
Suspense Clearing	9910								
TOTAL BALANCE SHEET TRANSACTIONS		314,634.67	14,567.34	337,487.80-	.00	.00	.00	6,778,930.08	
E. NET INCREASE/DECREASE									
B - C + D		24,242,634.25	13,705,647.88-	1,895,379.45	.00	.00	.00	21,844,030.34	9,740,615.78-
F. ENDING CASH (A + E)		42,983,773.96	29,278,126.08	31,173,505.53					
G. Ending Cash, Plus Cash Accruals and Adjustments									

Includes Purchase Orders dated 03/15/2014 - 04/14/2014 ***

PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
B14-00639	SCUSD NUTRITION SERVICES	0715	MEALS OVRAGE FOR STATE PRESCHOOL CHILDREN	12-4310	10,000.00
B14-00721	HOME DEPOT CREDIT SERVICES	0525	ROBOTICS MATERIAL FOR BUILDING TEAM ROBOTS	01-4310	500.00
B14-00752	AMADOR STAGE LINES INC	0510	ATHLETIC TRANSPORTATION	01-5832	2,000.00
B14-00753	CROWN LIFT TRUCKS	0810	TO REPAIR FORK LIFTS IN WAREHOUSE	13-5690	3,000.00
B14-00754	LINCOLN AQUATICS	0530	POOL CHEMICALS AND SUPPLIES	01-4320	3,500.00
B14-00755	AG LINK INC	0810	FRESH PRODUCE FOR LUNCHES	13-4710	30,000.00
B14-00756	SIGNATURE REPROGRAPHICS	0807	707-0267/OW ERLEWINE SHADE STRUCTURE/REPROGRAPHICS	25-6170	200.00
B14-00757	SIGNATURE REPROGRAPHICS	0807	600-0242/MATSUYAMA/REPROGRAP HICS	49-6230	500.00
B14-00758	FRESHY FRESH	0715	LAUNDRY SVCS AT VARIOUS CHILD DEV SITES	12-5560	3,650.00
B14-00759	AMADOR STAGE LINES INC	0510	LPPA TRANSPORTATION FOR FIELDTRIPS	01-5832	3,000.00
B14-00760	ROBIN ABOULEJOUND	0750	PARENT MILEAGE REIMBURSEMENT	01-5831	920.00
B14-00761	SIGNATURE REPROGRAPHICS	0807	702-0363/THEODORE JUDAH GREEN PROJECT	25-6230	200.00
B14-00762	ALHAMBRA & SIERRA SPRINGS	0151	TO PAY FOR WATER COOLER RENTAL	01-5800	92.00
B14-00763	MEDLINE INDUSTRIES INC	0593	STERILE PROC INSTR SUPPLIES	11-4310	500.00
B14-00764	KENMARK OPTICAL	0593	OPTOMETRIC PROGRAM INSTRUCTIONAL SUPPLIES	11-4310	600.00
B14-00765	US FOODSERVICE	0525	FY14 BEFORE-SCHOOL CULINARY PROGRAM SUPPLIES	01-4310	1,225.00
CHB14-00476	U S BANK/SCUSD	0144	FACILITY MAINTENANCE & SUPPLIES	01-4320	4,000.00
CHB14-00485	U S BANK/SCUSD	0540	BLANKET FOR 2013/2014 -SPECIAL FUNDING/OD	01-4310	1,000.00
CHB14-00486	U S BANK/SCUSD	0725	JANUARY CAL CARD CHARGES	01-5230	1,453.61
CHB14-00487	U S BANK/SCUSD	0725	FEBRUARY CAL CARD CHARGES	01-5230	1,844.00
CHB14-00488	U S BANK/SCUSD	0727	Office Depot for RSIG	01-4320	500.00
CHB14-00489	U S BANK/SCUSD	0807	CAL CARD FOR JAMES C. DOBSON	01-4320	2,456.18
CS14-00363	AMS.NET INC	0808	SVCS FOR DISTRICT COMPUTER NETWORK	21-5800	194,066.34
CS14-00364	SACRAMENTO CHINESE COMMUNITY	0445	SUPPLEMENTAL INTERVENTION SERVICE	01-5100	77,659.21
CS14-00365	ANGELA JAMES	0450	MULTICULTURE DAY VENDOR STIPEND	01-5800	25,000.00
CS14-00366	CITY OF SACRAMENTO/TEEN SERV	0767	STEMTASTIC	01-5800	100.00
CS14-00367	APRIANT, INC.	0800	BUSINESS PROCESSES REVIEW FOR BUS SVCS SOFTWARES	01-5800	22,800.00
CS14-00367	APRIANT, INC.	0800	BUSINESS PROCESSES REVIEW FOR BUS SVCS SOFTWARES	21-5800	295,000.00

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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Page 1 of 29

Includes Purchase Orders dated 03/15/2014 - 04/14/2014 ***

PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
CS14-00368	SACRAMENTO POLICE DEPARTMENT A TTN: CAPTAIN DAN SCHIELE	0821	SCHOOL RESOURCE OFFICERS FOR SAFETY	01-5800	1,025,578.00
CS14-00369	MERCY EDUCATION RESOURCE CTR	0725	NPS SUPPLEMENTAL EDUCATIONAL SERVICES	01-5800	65,330.49
CS14-00370	CALIFORNIA EDUCATION PARTNERS	0720	CORE WAIVER/SQIS	01-5800	18,650.00
CS14-00371	SMUD ORGANIZATION & WORKFORCE DEV	0780	SMUD/SAM STARKS/PAYMENT	01-5800	36,056.00
CS14-00372	ESCAPE TECHNOLOGY INC	0770	HRA PROGRAM IMPLEMENTATION FOR 13-14	21-5800	4,950.00
CS14-00373	BRAVE SOCIETY	0708	BRAVE SOCIETY PRES. WCW 4/10/14	01-5800	600.00
CS14-00374	PHILLIP D.TULGA	0235	connecting language arts history and culture	01-5800	675.00
CS14-00375	PLANNED PARENTHOOD MAR MONTE	0032	FAMILY LIFE EDUCATIONAL CLASSES FOR 5&6 GR.	01-5800	675.00
CS14-00376	READING PARTNERS	0037	READING PARTNERS INVOICE #176	01-5800	5,000.00
CS14-00377	VICTORY OUTREACH	0750	SCHOOL TO WORK TRANSITION PRESENTATION	01-5800	1,350.00
CS14-00378	SIMONE K. PALMIERI	0715	FAMILY YOGA - EHS PARENT & CHILD ED SKILLS	12-5800	100.00
CS14-00379	WALLACE KUHL AND ASSOC INC	0806	814-0807 MARQUEE SIGN INSTALLATIONS AT 20 SITES	21-6280	1,447.50
CS14-00380	I CAN DO THAT C/O ALICE PARENT E	0178	PAYMENT TO "I CAN DO THAT/VERY SPECIAL ARTS"	01-5800	1,600.00
CS14-00381	MICHELLE TRIPLETT	0725	TITLE I PARENTS SERVICES - CRISTO REY	01-5800	500.00
CS14-00382	MONICA HOYOS	0510	TITLE I INTERVENTION/SUPPORT FOR STUDENTS	01-5800	7,000.00
CS14-00383	PHILLIP D.TULGA	0108	MATH, SCIENCE AND TECHNOLOGY ASSEMBLY	01-5800	675.00
CS14-00384	WARREN LAND SURVEYING, INC.	0806	600-0282/TOPO SURVEY PHOEBE HEARST 4TH R	01-6121	2,950.00
CS14-00385	REGENTS OF THE UNIV. OF CALIF. CASHIERS OFFICE	0117	UC DAVIS WRITING PROJECT - STAFF DEV	01-5800	3,000.00
CS14-00386	CROWE HORWATH LLP	0800	ANNUAL AUDITING SERVICES, YEAR ENDED 6/30/13	01-5800	70,500.00
CS14-00387	WALLACE KUHL AND ASSOC INC	0807	702-0505/GW CARVER RAINWATER HARVESTING REPORT	25-6210	1,092.50
CS14-00388	LOUIS STEVEN WINLOCK	0718	Principal Development Program	01-5800	19,500.00
CS14-00389	RAINFORTH GRAU ARCHITECTS	0806	702-0825 REMODEL SERNA DATA CENTER	21-6210	72,000.00
CS14-00390	THE REGENTS OF U.C. DAVIS CASH IER'S OFFICE	0780	TAH-UCD INVOICE 88723-16	01-5800	23,331.66
CS14-00391	MINDFUL SCHOOLS	0410	MINDFUL SCHOOL ONLINE TRAINING	01-5800	525.00

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
CS14-00392	INFINITE CAMPUS INC	0780	INF.CAMPUS UNIVERSITY GO-LIVE SUPPORT, 1 YEAR	21-5800	15,000.00
CS14-00393	E-BUILDER, INC.	0802	CONSTRUCTION & COST MGMT SOFTWARE FOR BONDS	21-5800 21-6490	60,000.00 246,362.00
CS14-00394	THE WRITE TOOLS LLC	0272	THE WRITE TOOLS TRAINING	01-5800	11,200.00
CS14-00395	ASBESTECH	0807	MULTI SITES LEAD & ASBESTOS ROOF HAZARDOUS TESTING	21-6240	1,440.00
CS14-00396	CALIF SCHOOL AGE CONSORTIUM	0767	EL TRAINING FOR STAFF	01-5800	300.00
CS14-00397	DC ARCHITECTS	0806	600-0242 MATSUYAMA FIRE ALARM UPGRADE	49-6200	28,000.00
CS14-00398	CHALLENGE DAY	0767	S3 - SAFE SCHOOLS CHALLENGE DAY	01-5800	1,600.00
CS14-00399	SACRAMENTO YOUTH SYMPHONY	0721	MOU with Sacto Youth Symphony	01-5800	34,199.00
CS14-00400	JORGENSEN SPORTS SERVICE	0521	SPRING OFFICIALS PAYMENTS	01-5800	2,000.00
CS14-00401	MATTHEW FABIAN MCF CONSTRUCTIO N SVCS.	0807	702-0384/PLAYGROUND PROJECT/IOR FEES	21-6170	6,175.00
CS14-00402	GARY SUITS	0767	ASSESSMENT OF SW	01-5800	550.00
CS14-00403	ENTEK CONSULTING GROUP, INC	0807	703-0510 MCCLATCHY GYM HAZMAT TESTING&ABATEMENT	21-6205	12,300.00
CS14-00404	ENTEK CONSULTING GROUP, INC	0807	701-0520 HJHS GYM HAZMAT TESTING&ABATEMENT CONSULT	21-6205	12,300.00
CS14-00405	COMPREHENSIVE SECURITY SERVICE	0431	PROMOTION AFTER HOURS SECURITY	01-5800	240.00
CS14-00406	SHANNAH DIECKMANN	0505	Shannah Dieckmann	09-5800	2,500.00
J14-00418	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0584	PRESCHOOL OFFICE SUPPLY	12-4320	105.44
J14-00419	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0520	JCBA - DOCUMENT CAMERA & CAMCORDER	01-4310	2,407.27
J14-00420	CLEAN SOURCE ACCOUNT #299842	0100	CLEAN SOURCE/CUSTODIAL SUPPLIES	01-4320	823.58
J14-00421	GRAINGER INC ACCOUNT #80927635 5	0144	LIGHTING	01-4310	31.90
J14-00422	CLEAN SOURCE INC	0750	CAN LINERS/DISINFECTANT SPRAY	01-4320	313.80
J14-00423	MOORE MEDICAL CORP ACCT #17186 47	0480	BANDAIDS FOR STUDENTS	01-4310	18.87
J14-00424	GRAINGER INC ACCOUNT #80927635 5	0151	METAL HALIDE LAMP	01-4310	35.90
J14-00425	AIR FILTER SUPPLY	0359	2013-14 FILTER FOR PLANT MGR.	01-4320	97.11
J14-00426	CLEAN SOURCE INC	0059	CUSTODIAN SUPPLIES	01-4320	897.13
J14-00427	GRAINGER INC ACCOUNT #80927635 5	0359	OUTSIDE LIGHT FOR PLANT MGR.	01-4320	59.84
J14-00428	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0521	CONSTRUCTION PAPER, FIRE WIRE CABLE	01-4310	59.01
J14-00429	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0584	OFFICE SUPPLIES	12-4320	79.22

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
J14-00430	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0593	PHARMACY TECH	11-4310	81.91
J14-00431	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0520	ASB AND SCHOOL SUPPLIES	01-4310	957.18
J14-00432	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0262	ELA-COMMON CORE TEAM (VIGLIONE, ET AL)	01-4310	485.58
J14-00433	RISO PRODUCTS OF SACRAMENTO	0540	Riso Supplies	01-4310	237.60
J14-00434	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0363	SUPPLIES FOR K. DAWSON	01-4310	68.88
J14-00435	RISO PRODUCTS OF SACRAMENTO	0144	RISO SUPPLIES	01-4310	269.08
J14-00436	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0521	WIRELESS MOUSE, STAPLER, MARKERS, CARTRIDGE	01-4310	92.69
J14-00437	RISO PRODUCTS OF SACRAMENTO	0300	RISO SUPPLIES	01-4310	455.70
J14-00439	CLEAN SOURCE INC	0480	CUSTODIAL SUPPLIES	01-4320	658.65
J14-00440	RISO PRODUCTS OF SACRAMENTO	0495	SCHOOL WIDE MATERIAL	01-4310	197.47
J14-00441	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0593	CARL PERKINS	11-4310	543.10
J14-00442	RISO PRODUCTS OF SACRAMENTO	0282	INK / MASTERS	01-4310	197.47
J14-00443	GRAINGER INC ACCOUNT #80927635 5	0594	PARENT EDUCATION PROGRAM	11-4320	4.45
J14-00444	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0024	ONE BUTTON MOUSE	09-4310	84.56
J14-00445	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0480	LAMPS FOR PHOTOSYNTHESIS / SPACE LABS	01-4310	263.56
J14-00446	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0521	WHITE BOARD, PENS, TISSUE, WIPES, WALL SIGN	01-4320	57.40
J14-00447	CLEAN SOURCE INC	0146	AFTER SCHOOL CUSTODIAL SUPPLIES	01-4320	1,210.40
J14-00448	CLEAN SOURCE INC	0148	AFTER SCHOOL CUSTODIAL SUPPLIES	01-4320	924.57
J14-00449	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0363	ITEM #970605 - EPSON REPLACEMENT LAMP	01-4310	347.09
J14-00450	CLEAN SOURCE INC	0032	SUPPLIES FOR CUSTODIANS FOR SCHOOL	01-4320	869.59
J14-00451	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0521	TONER CARTRIDGE	01-4310	425.19
J14-00452	RISO PRODUCTS OF SACRAMENTO	0520	RISO INK AND MASTERS	01-4310	2,907.80
J14-00453	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0130	TIME/DATE CLOCK FOR TRACKING TARDIES	01-4320	271.24
J14-00454	CDW-G C/O MICHAEL STILLE	0725	TITLE I STATE AND FEDERAL SUPPLIES	01-4410	30.27

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
J14-00455	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0415	COPY PAPER FROM OFFICE DEPOT	01-4310	1,208.69
J14-00456	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0520	CLASSROOM SUPPLIES	01-4310	348.39
J14-00457	GRAINGER INC ACCOUNT #80927635 5	0521	CUSTODIAL SUPPLIES	01-4320	746.64
J14-00458	CLEAN SOURCE INC	0029	CUSTODIAL SUPPLIES	01-4320	463.71
J14-00459	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0445	CLASSROOM SUPPLIES	01-4310	1,510.86
J14-00460	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0445	CLASSROOM MATERIALS	01-4310	1,208.69
J14-00461	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0480	PRINTER CARTRIDGES FOR STUDENT PRINTERS	01-4310	1,429.38
J14-00462	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0480	PRIVACY SCREEN	01-4310	161.21
J14-00463	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0098	SCHOOL WIDE SUOPPORT	01-4310	453.26
J14-00464	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0480	PRINTER CARTRIDGE	01-4310	272.34
J14-00465	RISO PRODUCTS OF SACRAMENTO	0029	RISO SUPPLIES	01-4310	347.20
J14-00466	MOORE MEDICAL CORP ACCT #17186 47	0750	GLOVES (HEALTH SUPPLIES)	01-4310	851.49
J14-00467	RISO PRODUCTS OF SACRAMENTO	0144	RISO COPIER SUPPLIES	01-4310	163.84
J14-00468	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0095	SALDANA SPEAKERS	01-4310	21.69
J14-00469	CLEAN SOURCE INC	0269	CLEANSOURCE CUSTODIAL ORDER	01-4320	572.78
J14-00470	GRAINGER INC ACCOUNT #80927635 5	0350	LIGHT BULBS FOR CAFETERIA OFFICE	01-4320	40.80
J14-00471	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0420	For Students Materials	01-4310	7,554.31
J14-00472	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0510	SOCIAL SCIENCE/STARACE	01-4310	238.35
J14-00473	CLEAN SOURCE INC	0265	CUSTODIAL SUPPLIES FOR AFTER SCHOOL PROGRAM	01-4320	1,497.63
J14-00474	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0363	SUPPLIES FOR H. HEIN	01-4310	51.05
J14-00475	LAKESHORE LEARNING CORP ATTENTION: JON BELL	0269	LAKESHORE QUICK ORDER - STUDENT WORK STATION	01-4310	64.79
J14-00476	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0715	Cordless mouse for Child Development	12-4320	97.62
J14-00477	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0830	KEYBOARD FOR MELANIE	01-4320	78.11
J14-00478	CLEAN SOURCE INC	0305	AFTER SCHOOL CUSTODIAL SUPPLIES	01-4320	1,099.77

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
J14-00479	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0480	PAPER FOR STUDENT WORK	01-4310	725.21
J14-00480	RISO PRODUCTS OF SACRAMENTO	0163	INK AND MASTERS FOR RISO	01-4310	341.78
J14-00481	RISO PRODUCTS OF SACRAMENTO	0359	RISO MASTERS AND INK	01-4310	1,309.60
J14-00482	CLEAN SOURCE INC	0915	CUSTODIAL SUPPLIES	01-9205	575.86
J14-00483	SPORT SUPPLY GROUP, INC.	0915	RECREATIONAL SUPPLIES	01-9205	754.35
J14-00484	RISO PRODUCTS OF SACRAMENTO	0104	RISO INK	01-4310	412.30
P14-01962	U S BANK/SCUSD	0510	IT'S ALL CONNECTED-TEXTBOOK	01-4310	1,126.54
P14-02002	U S BANK/SCUSD	0732	EQUIPMENT/TOOLS FOR AUTO MECH./ENGINEERING CLASSES	01-4310	3,200.06
P14-02173	POSITIVE PROMOTIONS C/O STEPHANIE COTTO	0267	COMMON CORE PARENTS GUIDE	01-4320	230.53
P14-02174	RESOURCES FOR EDUCATORS DIVISION OF ASPEN PUBLISHERS	0267	RESOURCES FOR PARENT NEWSLETTERS	01-4320	219.00
P14-02201	PEARSON EDUCATION INC	0163	COMMON CORE SUPPLEMENTAL LESSON SETS	01-4310	1,408.06
P14-02341	CLARK SECURITY PRODUCTS INC	0535	A NEW SAFE IS NEEDED FOR SECURITY - CONFIRMING REQ	09-4320	487.83
P14-02452	APPLE COMPUTER INC K-12 EDUCATION	0510	APPLE IPADS	01-4310	2,357.49
P14-02510	APPLE COMPUTER INC K-12 EDUCATION	0267	APPLE LAPTOPS FOR CLASSROOMS	01-4410	5,532.63
P14-02596	APPLE COMPUTER INC K-12 EDUCATION	750B	MACBOOK PRO (STUDENT USE)	01-4410	1,300.92
P14-02606	MCGRAW-HILL EDUCATION LLC	0104	CC MATERIALS INTERVENTION PROGRAM	01-4310	8,940.91
P14-02727	DISCOUNT SCHOOL SUPPLY FILE #7 3847	0305	MING COMMON CORE CLASSROOM SUPPLIES	01-4310	396.87
P14-02912	U S BANK/SCUSD	0593	COMPUTERS FOR MED & CR-CARL P	11-4310	4,612.81
P14-02918	CASCIO INTERSTATE MUSIC SUPPLY	0540	Materials for the Music Classroom Teaching	01-4310	1,137.28
P14-02964	U S BANK/SCUSD	0262	13-14 ATTENDANCE INCENTIVES	01-4310	155.30
P14-03003	U S BANK/SCUSD	0557	CEWD- ENERGY SAVING PROJECT SUPPLIES	01-4310	439.92
P14-03125	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0735	WIRELESS MOUSE FOR AREA SUPERINTENDENT	01-4320	61.82
P14-03142	EMC PARADIGM ATTN CUSTOMER CARE	0593	BOOKS FOR RESALE	11-4310	17,889.03
P14-03143	PINS N STRIKES	0715	PRESCHOOL FIELD TRIP TO PINS N STRIKES FAMILY ENT	12-5810	787.00
P14-03144	BOONE BRIDGE BOOKS	0108	BOONE BRIDGE BOOKS REF# 6971/STUDENTS	01-4310	5,153.19

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03145	SCHOLASTIC MAGAZINES	0495	SUPPLEMENTAL MATERIAL- CLASSROOM MAGAZINES	01-4310	1,943.89
P14-03146	RIVERSIDE PUBLISHING CO INC	0750	COGNATIVE ABILITIES RECORD FORMS	01-4320	1,017.87
P14-03147	SCHOOL-CONNECT	0743	PILOT MODULES FOR HIGH SCHOOL USE/10 KITS	01-4410	8,489.25
P14-03148	U S BANK/SCUSD	0743	CAL CARD RECONCILIATION K. FRANZ FEBRUARY 2014	01-5800	128.26
P14-03149	ROSE & SHORE	0810	3833 3/18/14 FOOD FOR SCHOOL LUNCHES	13-9320	21,428.50
P14-03150	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	0750	PSYCHOLOGICAL EVALUATION FORMS	01-4320	474.03
P14-03151	HEWLETT PACKARD WESTERN BLUE	0715	HP COLOR PRINTER 500 & CARTRIDGE - KIM MAZYCK	12-4410	1,536.36
P14-03152	SCUSD/LANDMARK CONSTRUCTION ES CROW ACCT #3484-069	0807	ESCROW ACCT - ROSEMONT ATHLETIC FIELD PROJ	21-6170	92,542.56
P14-03153	STECK-VAUGHN CO	0713	FOR GARRY KLEIN - GED	11-4310	2,618.00
P14-03154	ORIENTAL TRADING CO, NPS DEPT ACCT. #252080	0104	STUDENT AWARDS/INCENTIVES	01-4310	184.54
P14-03155	PRO ED PUBLISHING	0750	PSYCHOLOGICAL EVALUATION FORMS	01-4320	295.99
P14-03156	REBECCA SIEGERT	0540	Reimbursement for Rebeca Siegert Book Expences	01-4310	540.26
P14-03157	SPORT SUPPLY GROUP, INC.	0359	PE EQUIPMENT	01-4310	585.55
P14-03158	NORTHSTAR AV	0535	REPLACEMENT BULB FOR MILLER'S SMARTBOARD	09-4310	270.17
P14-03159	SACRAMENTO POLICE DEPARTMENT A TTN: CAPTAIN DAN SCHIELE	0593	ALARM PERMIT	11-5310	30.00
P14-03160	BARD COLLEGE INST FOR WRITING & THINKING	0490	WRITING AND THINKING WORKSHOP	01-5800	2,250.00
P14-03161	YASMIN HENRY	0490	REIMBURSEMENT FOR CLASS SUPPLIES-HENRY	01-4310	430.74
P14-03162	BAY ALARM COMPANY	0703	TREAT AS CONFIRMING - BAY ALARM CLOSE-OUT	01-5800	635.17
P14-03163	WORLD OF GOOD TASTES INC LA BO U ACCT #	0520	COMMON CORE MTG / NETWORK MTG	01-5800	358.35
P14-03164	ENTERPRISE CAR RENTAL INC ATTN : JOE TAYLOR	0525	VAN RENTAL [3] - WOMEN'S SOFTBALL-ST MARY'S TRNMT	01-5832	175.77
P14-03165	GBC GENERAL BINDING CORP	0151	GBC LAMINATOR MAINT. CONTRACT	01-5610	450.00
P14-03166	ENVIRONMENTAL PAINT SOLUTION	0822	WHITE PAINT FOR STRIPES VARIOUS SITES	01-4320	169.69
P14-03167	REFRIGERATION SUPPLIES DIST IN	0822	LISBON/ COMPRESSOR FOR HVAC UNIT	01-4410	722.44
P14-03168	SAFETYGEARONLINE	0359	STOP SIGN FOR CROSSING GUARD	01-4320	40.80

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P14-03169	RISO PRODUCTS OF SACRAMENTO	0095	RISO SUPPLIES	01-4310	190.96
P14-03170	U S BANK/SCUSD	0242	COMMON CORE LESSON SETS FOR K-2	01-4310	283.86
P14-03171	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	0510	SCHOOL DIRECTORIES	01-4320	173.60
P14-03172	ACHIEVEMENT PRODUCTS INC	0715	SP NEEDS SUPPLIES - EARL WARREN, ROOM P-2	12-4310	107.86
P14-03173	DISCOUNT SCHOOL SUPPLY FILE #7 3847	0715	CLASSROOM SUPPLIES, E PHILLIPS, ROOM 25	12-4310	59.73
P14-03174	SILVERADO STAGES INC	0520	TED ACADEMY - FOLSOM DAM	01-5832	1,000.00
P14-03175	PRESIDENTS CHALLENGE	0490	PRESIDENTS CHALLENGE	01-4310	203.75
P14-03176	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0750	INK FOR STUDENT PRINTER	01-4310	207.93
P14-03177	CDW-G C/O MICHAEL STILLE	0808	MONITORS & KEYBOARDS & MICE FOR WYSE COMPUTING	01-4320	7,481.44
P14-03178	TEACHERS DISCOVERY INC	0495	TEACHER DISCOVERY SUPPLEMENTAL MATERIAL	01-4310	72.36
P14-03179	ABILITATIONS	0715	HS SPEC NEED SUPPLIES, FULL INCL - SUZIE SARABA	12-4310	122.53
P14-03180	CDW-G C/O MICHAEL STILLE	0808	COMPUTER FOR FINGERPRINTING/SECURITY DEPARTMENT	01-4410	721.68
P14-03181	DELL INC	0808	WYSE CLIENTS W/ WIRELESS	01-4410	21,307.66
P14-03182	HEWLETT PACKARD WESTERN BLUE	0450	PRINCIPAL PROCESSING UNIT	01-4410	758.42
P14-03183	APPLE COMPUTER INC K-12 EDUCAT ION	0390	APPLE LAPTOPS FOR CAASPP	01-4310	1,487.68
				01-4410	8,385.77
P14-03184	APPLE COMPUTER INC K-12 EDUCAT ION	0450	APPLE INC., COMPUTERS	01-4410	5,007.36
				01-5800	498.79
				01-5810	30.23
P14-03185	CDW-G C/O MICHAEL STILLE	0720	REPLACE AREA ASSISTANT SUPERINTENDENTS PRINTERS	01-4320	457.64
P14-03186	WESTERN BLUE CORPORATION	0111	HP LAPTOPS	01-4310	6,187.27
P14-03187	CDW-G C/O MICHAEL STILLE	0725	TITLE I, A-STATE AND FEDERAL DEPARTMENT EQUIPMENT	01-4410	654.87
P14-03188	HEWLETT PACKARD WESTERN BLUE	0735	PRINTER FOR PARENT ENGAGEMENT STAFF	01-4320	657.51
P14-03189	CDW-G C/O MICHAEL STILLE	0521	DOCUMENT CAMERA	01-4410	1,291.46
P14-03190	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	0715	CLASSROOM SUPPLIES - BLUE DIAMOND FUNDS	12-4310	383.99
P14-03191	THE GREAT COURSES	0517	Psychology materials for students	01-4310	264.85
P14-03192	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0178	PURCHASE OF FILE CABINET	01-4320	55.25

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03193	FIRST BOOK	0715	FIRST 5 BOOKS FOR INHOME VISITOR PROGRAM	12-4310	46.80
P14-03194	RISO PRODUCTS OF SACRAMENTO	0445	MAINT.AGRMENT	01-4320	225.00
P14-03195	ALL WEST COACHLINES	0510	CONFIRMING/TRANSPORTATION	01-5832	1,210.86
P14-03196	TEAM OUTFITTERS LLC	0530	CONF ORDER- LAW & SOCIAL JUSTICE UNIFORM/SHIRTS	01-4310	949.32
P14-03197	TOUCHLINE SOFTWARE, INC	0510	WORK PERMIT	01-5615	305.00
P14-03198	STACEY HOFFMAN	0750	YMCA MEMBERSHIP FOR SD/DD STUDENTS	01-5310	552.00
P14-03199	CLINTON BODENE	0540	Reimbursement for Clint Bodene Ceramic Material	01-4310	117.07
P14-03200	DAVID STAFFORD	0739	REIMB. DAVID STAFFORD	01-4310	1,588.60
P14-03201	SYSCO FOOD SVCS OF SACRAMENTO	0810	3947 3/25/14 FOOD FOR SCHOOL LUNCHES	13-9320	1,061.82
P14-03202	THE SHADE CARE COMPANY	0822	OW ERLEWINE TREE REMOVAL	01-5800	3,960.00
P14-03203	VORTEX INDUSTRIES INC	0822	REPAIRS TO SERNA'S REAR ENTRANCE DOOR	01-5690	1,970.00
P14-03204	ADI	0822	CP HUNTINGTON/LIGHT BEAM FOR INTRUSION ALARM	01-4320	867.95
P14-03205	BJ HEATING AIR CONDITIONING IN	0822	BEAR FLAG/ INSTALL NEW CONDENSOR UNIT	01-5690	3,126.00
P14-03206	JM STEWART CORPORATION	0300	MARQUEE SIGN	01-6490	10,800.00
P14-03207	ALL WEST COACHLINES	0540	Bus trip to Kennedy for Sports event	01-5832	653.86
P14-03208	WRIGHT CELEBRATIONS! INC	0431	EQUIPMENT RENTAL FOR 2014 PROMOTION CEREMONY	01-5610	2,070.48
P14-03209	CAPITOL PLYWOOD INC	0490	WOOD FOR WOODSHOP-BECKER	01-4310	718.18
P14-03210	GREAT AMERICAN STAGE	0540	Bus Trip to Burbank HS	01-5832	477.59
P14-03211	U S BANK/SCUSD	0525	POSTAGE METER INK [RED]	01-4320	125.99
P14-03212	SACRAMENTO THEATRE CO c/o EDUC ATION PROGRAM	0510	LPPA/SAC THEATRE	01-4310	1,505.00
P14-03213	SONLIGHT COMMUNICATIONS	0431	SEVA STUDIO LAB PROJECT - PAYMENT ONLY	01-5690	2,900.00
P14-03214	CALLOWAY HOUSE INC	0032	NAME PLATES FOR STUDENTS TO WRITE NAME RM.4	01-4310	12.23
P14-03215	CDW-G C/O MICHAEL STILLE	0178	PURCHASE OF PRINTER FOR PRINCIPAL	01-4320	238.94
P14-03216	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0265	CHAIR FOR PRINCIPAL'S OFFICE	01-4320	195.29
P14-03217	MEREDITH DIGITAL ORDERING DEPA RTMENT	0521	ENX PROJECTOR BULBS	01-4310	63.08
P14-03218	TOUCHLINE SOFTWARE, INC	0521	QUICK PERMIT-SOFTWARE LICENSE RENEWAL	01-5615	330.93
P14-03219	NORTHSTAR AV	0104	PROJECTOR BULBS FOR CLASS USE	01-4310	747.32
P14-03220	CDW-G C/O MICHAEL STILLE	0525	PRINTER FOR PRINCIPAL'S OFFICE	01-4320	156.23

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03221	CDW-G C/O MICHAEL STILLE	0780	CDW-G SALES FOR GAYLE MCKNIGHT	01-4320	235.51
P14-03222	LABYRINTH LEARNING	0593	MICROSOFT PRODUCTS FOR RESALE	11-4310	18,110.91
P14-03223	SCHOLASTIC, INC. ORDER DESK	0445	IREAD INTERVENTION SOFTWARE	01-5800	2,950.72
P14-03224	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	0750	SPEECH EVALUATION ITEMS	01-4320	563.91
P14-03225	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0593	SCREEN PROTECTOR FOR IPAD AIR	11-4310	270.71
P14-03226	APPLE COMPUTER INC K-12 EDUCATION	0560	Apple Mini DisplayPort to DVI Adapter	09-4310	31.47
P14-03227	CAREER KIDS	0750	CAREERS FOR ME (VOC-ED MATERIALS)	01-4310	129.55
P14-03228	ATTAINMENT COMPANY	0750	EXPLORE BUDGETING CLASS KIT (A. McCLATCHY)	01-4310	348.25
P14-03229	WESTERN PSYCHOLOGICAL SERVICES	0750	ORAL & WRITTEN EVALUATION	01-4320	155.61
P14-03230	PRO ED PUBLISHING	0750	LANGUAGE TEST & RECORDS FORMS	01-4320	375.44
P14-03231	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0750	COMPUTER TRAVLE CASE	01-4320	119.99
P14-03232	CDW-G C/O MICHAEL STILLE	0571	CDW-G LASER JET PRINTERS IN POD	01-4410	1,560.32
P14-03233	PRO ED PUBLISHING	0750	COGNATIVE RECORD FORMS	01-4320	221.99
P14-03234	PAR INC	0750	BEHAVIOR RATING INVENTORY	01-4320	267.34
P14-03235	CDW-G C/O MICHAEL STILLE	0571	CDW-G(HP LASERJET P3015DN PRINTER); SAVED \$185.68	01-4410	1,560.32
P14-03236	ACADEMIC THERAPY PUBLICATION	0750	VISUAL PERCEPTION TEST	01-4320	216.90
P14-03237	NORTHSTAR AV	0163	LAMPS FOR LCD PROJECTORS IN CLASSRMS; SAVED \$121	01-4310	1,464.64
P14-03238	CDW-G C/O MICHAEL STILLE	0571	CDW-G(HP LASER JET PRINTER); SAVED \$59.97	01-4410	887.24
P14-03239	SPINITAR PRESENTATION PRODUCTS	0594	PARENT EDUCATION PROGRAM	11-4310	213.19
P14-03240	CDW-G C/O MICHAEL STILLE	0153	TO PURCHASE A FAX MACHINE	01-4320	228.37
P14-03241	APPLE COMPUTER INC K-12 EDUCATION	0727	Laptop for Specialist	01-4410	1,438.63
P14-03242	CDW-G C/O MICHAEL STILLE	0282	OFFICE	01-4310	207.94
P14-03243	CDW-G C/O MICHAEL STILLE	0359	ACCESSORIES FOR MAC AIR COMPUTER	01-4310	189.83
P14-03244	EAI EDUCATION	0262	13-14 SMARTPAL KITS	01-4310	2,354.24
P14-03245	FLINN SCIENTIFIC INC	0415	SCIENCE DEPT/SANITIZER, CABINET, HAND PROTECTOR	01-4310	1,986.22
P14-03246	U S BANK/SCUSD	0557	CORDLESS DRILL FROM HOME DEPOT- ROBOTICS	01-4310	248.47
P14-03247	U S BANK/SCUSD	0570	Shelving unit for book room	01-4320	524.32

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03248	SYSCO FOOD SVCS OF SACRAMENTO	0810	3939 3/21/14 FOOD FOR SCHOOL LUNCHES	13-9320	87.75
P14-03249	U S BANK/SCUSD	0708	GARDEN PROJECT TOOLSHED	01-4320	1,597.12
P14-03250	WESTERN BLUE CORPORATION	0025	OFFICE EQUIPMENT	09-4410	1,602.96
				09-5810	8.67
P14-03251	NEWTON DISTRIBUTING CO INC	0024	HAND DRYERS FOR SCHOOL	09-4320	2,972.16
P14-03252	DOBAKE BAKERIES INC	0810	3821 3/24/14 FOOD FOR SCHOOL LUNCHES	13-9320	4,614.00
P14-03253	SYSCO FOOD SVCS OF SACRAMENTO	0810	3905 5/9/14 FOOD FOR SCHOOL LUNCHES	13-9320	7,301.00
P14-03254	SYSCO FOOD SVCS OF SACRAMENTO	0810	3906 5/23/14 FOOD FOR SCHOOL LUNCHES	13-9320	7,420.00
P14-03255	STATE OF CA FOOD DISTRIBUTION	0810	3940 4/25/14 FOOD FOR SCHOOL LUNCHES	13-9320	598.00
P14-03256	SYSCO FOOD SVCS OF SACRAMENTO	0810	3938 4/2/14 FOOD FOR SCHOOL LUNCHES	13-9320	24,581.76
P14-03257	SYSCO FOOD SVCS OF SACRAMENTO	0810	3933 4/4/14 FOOD FOR SCHOOL LUNCHES	13-9320	12,007.79
P14-03258	SYSCO FOOD SVCS OF SACRAMENTO	0810	3934 4/8/14 FOOD FOR SCHOOL LUNCHES	13-9320	10,413.85
P14-03259	SYSCO FOOD SVCS OF SACRAMENTO	0810	3935 4/11/14 FOOD FOR SCHOOL LUNCHES	13-9320	16,422.40
P14-03260	SYSCO FOOD SVCS OF SACRAMENTO	0810	3936 4/25/14 FOOD FOR SCHOOL LUNCHES	13-9320	7,202.00
P14-03261	JSB INDUSTRIES	0810	3924 4/25/14 FOOD FOR SCHOOL LUNCHES	13-9320	17,784.00
P14-03262	CAL TROPIC PRODUCERS INC	0810	3917 4/9/14 FOOD FOR SCHOOL LUNCHES	13-9320	28,701.25
P14-03263	DON LEE FARMS	0810	3930 4/30/14 FOOD FOR SCHOOL LUNCHES	13-9320	13,391.20
P14-03264	DON LEE FARMS	0810	3919 4/2/14 FOOD FOR SCHOOL LUNCHES	13-9320	5,860.90
P14-03265	FATCAT SCONES	0810	3920 4/23/14 FOOD FOR SCHOOL LUNCHES	13-9320	12,100.00
P14-03266	APPLE & EVE	0810	3915 4/8/14 FOOD FOR SCHOOL LUNCHES	13-9320	22,122.40
P14-03267	ARDELLAS	0810	3916 4/22/14 FOOD FOR SCHOOL LUNCHES	13-9320	10,447.20
P14-03268	FOSTER FARMS FOODSERVICE	0810	3921 4/3/14 FOOD FOR SCHOOL LUNCHES	13-9320	10,618.50
P14-03269	SYSCO FOOD SVCS OF SACRAMENTO	0810	3941 5/2/14 FOOD FOR SCHOOL LUNCHES	13-9320	13,446.00
P14-03270	SYSCO FOOD SVCS OF SACRAMENTO	0810	3942 5/6/14 FOOD FOR SCHOOL LUNCHES	13-9320	8,957.60
P14-03271	SYSCO FOOD SVCS OF SACRAMENTO	0810	3943 5/6/14 FOOD FOR SCHOOL LUNCHES	13-9320	10,419.10
P14-03272	SYSCO FOOD SVCS OF SACRAMENTO	0810	3944 5/16/14 FOOD FOR SCHOOL LUNCHES	13-9320	7,610.25

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03273	SYSCO FOOD SVCS OF SACRAMENTO	0810	3945 5/20/14 FOOD FOR SCHOOL LUNCHES	13-9320	4,351.85
P14-03274	SYSCO FOOD SVCS OF SACRAMENTO	0810	3946 5/23/14 FOOD FOR SCHOOL LUNCHES	13-9320	8,536.90
P14-03275	G.L. MEZZETTA INC	0810	3925 4/2/14 FOOD FOR SCHOOL LUNCHES	13-9320	784.80
P14-03276	AMADOR STAGE LINES INC	0510	YOUTH EMPOWERMENT FIELDTRIP	01-5832	895.57
P14-03277	INSECT LORE PRODUCTS	0715	CLASSROOM SUPPLIES, CAMELLIA, RM 1	12-4310	100.81
P14-03278	BARNES & NOBLE BOOKSTORE	0262	ELA-COMMON CORE TEAM (VIGLIONE- ET AL)	01-4310	95.71
P14-03279	DICK BLICK CUSTOMER #12751501	0480	SUPPLIES FOR STUDENT PROJECTS	01-4310	121.10
P14-03280	SOCIAL STUDIES SCHOOL SERVICE	0521	AMERICAN HISTORY ROLL DOWN MAP SET	01-4310	834.37
P14-03281	GREAT AMERICAN STAGE	0530	TRANSPORTATION TO SAC POLICE COMM CENTER	01-5832	497.49
P14-03282	WARDS NATURAL SCIENCE INC CONT RACT #010410-999	0517	Science Materials	01-4310	1,674.01
P14-03283	CAROLINA BIOLOGICAL SUPPLY CO	0517	Science Materials for student learning	01-4310	264.52
P14-03284	SOCIAL STUDIES SCHOOL SERVICE	0517	Psychology materials for students	01-4310	1,202.06
P14-03285	RAY MORGAN COMPANY	0842	USED PRINTING PRESSES FOR PRINT SHOP	49-6490	234,569.41
P14-03286	GREAT AMERICAN STAGE	0142	BUS FOR 4TH GRADE FIELD TRIP	01-5832	736.29
P14-03287	BARNES & NOBLE BOOKSTORE	0517	Psychology materials for students	01-4310	195.96
P14-03288	GAYLE MCKNIGHT	0800	REIMBURSE: LAPTOP FOR INFINITE CAMPUS COORDINATOR	21-4410	943.56
P14-03289	U S BANK/SCUSD	0139	HARD CASE COVERS FOR MACBOOK AIRS	01-4310	235.71
P14-03290	SCHOLASTIC, INC. ORDER DESK	0305	SMITH COMMON CORE CLASSROOM MATERIALS	01-4310	33.80
P14-03291	SCHOLASTIC MAGAZINES	0142	SCHOLASTIC NEWS SUBSCRIPTION FOR 1ST-6TH GRADES	01-4310	1,607.64
P14-03292	STUDENT SUPPLY	0390	STUDENT RECOGNITION	01-4310	667.18
P14-03293	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0517	SCIENCE MATERIALS	01-4310	487.44
P14-03294	BOONE BRIDGE BOOKS	0410	NOVELS	01-4310	2,647.05
P14-03295	DAVIS SPORT SHOP	0521	BASEBALL UNIFORMS	01-4310	764.64
P14-03296	SCUSD/TRAVEL CAL CARD	0517	HOSA Trip Bus Parking Fee	01-5832	400.00
P14-03297	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	0235	Rhythmn sticks	01-4310	80.97
P14-03298	SCHOLASTIC, INC. ORDER DESK	0305	6TH GRADE COMMON CORE SCHOLASTIC	01-4310	853.26

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03299	U S BANK/SCUSD	0750	I-MACS & PRINTER FOR 18 - 22 CSUS PROGRAM	01-4310	33.15
				01-4410	287.32
P14-03300	ATHLETICS UNLIMITED	0520	THROWERS SHIRTS FOR TRACK	01-4310	337.90
P14-03301	WESTERN BLUE CORPORATION	0282	Room 3	01-4410	620.62
P14-03302	APPLE COMPUTER INC K-12 EDUCAT ION	0282	OFFICE	01-4410	2,094.76
				01-5800	84.88
P14-03303	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	0384	CLASSROOM WORLD & US ROLLER MAP	01-4310	294.02
P14-03304	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0517	FILING CABINET FOR CONFIDENTIAL FILES- STUDENT	01-4320	166.80
P14-03306	CAROLINA BIOLOGICAL SUPPLY CO	0517	SCIENCE MATERIAL FOR STUDENT LEARNING	01-4310	355.66
P14-03307	CHILDCRAFT EDUCATION CORP CONT RACT SALES/CF04-10-119	0104	INSTRUCTION MATERIALS FOR INTERVENTION PROGRAM	01-4310	1,660.15
P14-03308	DICK BLICK CUSTOMER #12751501	0570	Second Academy Blick Materials - Pamela Bryan	01-4310	1,083.34
P14-03309	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	0146	HEADPHONES FOR TESTING CARTS	01-4310	330.35
P14-03310	DALTILE SSC SACRAMENTO EAST	0410	SCIENCE SUPPLIES	01-4310	932.19
P14-03311	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	0111	SPECIAL NEEDS EQUIPMENT	01-4310	916.24
P14-03312	SUCCESS BY DESIGN	0267	TO PURCHASE PLANERS FOR 5TH & 6th GRADE STUDENTS	01-4310	513.01
P14-03313	U S BANK/SCUSD	0104	BOOK STAND FOR CLASSROOM INSTRUCTION	01-4310	45.35
P14-03314	GRAINGER INC ACCOUNT #80927635 5	0117	GRAINGER-LAMPS	01-4320	1,619.96
P14-03315	PLAYPOWER LT FARMINGTON INC	0822	LEO DA VINCI/ PLAYGROUND REPLACEMENT	01-4410	5,602.05
P14-03316	ELK GROVE UNIFIED SCHOOL DIST ATTN: ACCOUNTS RECEIVABLE	0108	FIELD TRIP TRANS. TO SUTTER'S FORT	01-5832	597.04
P14-03317	CONTINENTAL ATHLETIC SUPPLY	0521	RECERTIFIED FOOTBALL HELMETS	01-4310	2,507.87
P14-03318	ALL WEST COACHLINES	0780	TRANSPORTATION -HEALTH PROFESSIONS HS-ALL WEST	01-5832	2,792.31
P14-03319	KAGAN PUBLISHING	0495	SUPPLEMENTAL CCSS MATERIAL- KAGAN PUBLISHING	01-4310	1,371.16
P14-03320	A-1 EMBROIDERY	0510	LPPA - SHIRTS	01-4320	4,980.15
P14-03321	NASCO	0495	NASCO SUPPLEMENTAL MATERIAL	01-4310	190.22
P14-03322	CURRICULUM ASSOCIATES LLC	0285	COMMON CORE INSRTRUCTIONAL MATERIALS	01-4310	972.43

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03323	ARDELLAS	0810	3958 5/28/14 FOOD FOR SCHOOL LUNCHES	13-9320	5,223.60
P14-03324	ARDELLAS	0810	3952 5/9/14 FOOD FOR SCHOOL LUNCHES	13-9320	10,447.20
P14-03325	INTEGRATED FOOD SERVICE	0810	3923 4/7/14 FOOD FOR SCHOOL LUNCHES	13-9320	12,613.88
P14-03326	FOSTER FARMS FOODSERVICE	0810	3953 5/1/14 FOOD FOR SCHOOL LUNCHES	13-9320	14,515.50
P14-03327	TREE TOP INC	0810	3929 4/24/14 FOOD FOR SCHOOL LUNCHES	13-9320	14,145.00
P14-03328	SUNWEST FOODS INC	0810	3959 4/3/14 FOOD FOR SCHOOL LUNCHES	13-9320	1,435.00
P14-03329	INTEGRATED FOOD SERVICE	0810	3954 5/5/14 FOOD FOR SCHOOL LUNCHES	13-9320	15,537.85
P14-03330	THERAPY WORKS	0750	THERAPY ITEMS FOR STUDENTS (MNTL HLTH)	01-4320	382.60
P14-03331	SCHOOL OF EDUCATION, 217A UNIV ERSITY OF CALIFORNIA	0495	DINNER WITH A SCIENTIST	01-5810	200.00
P14-03332	APPLE COMPUTER INC K-12 EDUCAT ION	0139	APPLE MACBOOK AIR 13-INCH FOR INSTRUCTION	01-4410	24,283.70
P14-03333	CLICKTEAM	0410	COMPUTER CLASS SOFTWARE	01-5615	900.00
P14-03334	CDW-G C/O MICHAEL STILLE	0410	COMPUTERS FOR STUDENT USE	01-4310	3,345.34
				01-4410	12,552.00
P14-03335	CDW-G C/O MICHAEL STILLE	0410	LAPTOPS AND PRINTER	01-4310	1,977.07
P14-03336	APPLE COMPUTER INC K-12 EDUCAT ION	0732	iMAC FOR CAMERA COMP./FILM STUDIES CLASSES@CKM	01-4410	60,276.90
P14-03337	CDW-G C/O MICHAEL STILLE	0410	COMPUTER CLASS MONITORS AND SCIENCE PRINTER	01-4310	4,136.09
P14-03338	APPLE COMPUTER INC K-12 EDUCAT ION	0242	PORT ADAPTERS FOR MACS	01-4320	157.33
P14-03339	ALL WEST COACHLINES	0495	ANNUAL PARENT FIELD TRIP TO CSUS	01-5832	1,708.78
P14-03340	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	0235	EAR PHONES	01-4310	1,244.71
P14-03341	K12 VIRTUAL SCHOOLS	0510	FUELEDUCATION	01-4310	175.00
P14-03342	RENAISSANCE LEARNING, INC	0265	ACCELERATED READER PROGRAM RENEWAL	01-5800	5,595.00
P14-03343	MACGILL DISCOUNT SCHOOL NURSE	0510	NURSE SUPPLIES	01-4320	97.87
P14-03344	MOORE MEDICAL CORP ACCT #17186 47	0108	MEDICAL MOORE/ BANDAGES	01-4320	143.99
P14-03345	NEOPOST USA INC	0517	Jan & Feb monthly bill	01-5911	290.15
P14-03346	HANNIBAL'S CATERING	0703	TREAT AS CONFIRMING - WEEK OF SCHOOL ADMIN BRKFST	01-5800	619.54
P14-03347	HASTIE'S CAPITOL SAND & GRAVEL	0560	Confirming-Complete for Hastie's Capitol	09-4320	523.88

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03348	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	0138	LEAGUE FEES FOR MS GIRLS & BOYS SOCCER	01-5810	1,700.00
P14-03349	JM ENVIRONMENTAL INC	0822	425 WAREHOUSE/REMOVAL OF SHEETROCK	49-6200	6,327.00
P14-03350	LANDMARK MODERNIZATION CONTRACTORS	0806	705-0530 LUTHER BURBANK URINALS	21-6200	9,404.64
P14-03351	CAPITAL PUBLIC RADIO	0450	CAPITAL PUBLIC RADIO	01-5800	1,395.00
P14-03353	REFRIGERATION SUPPLIES DIST IN	0822	ROSA PARKS/REPLACE DEFECTIVE TEC'S ON HVAC	01-4320	1,994.75
P14-03354	AMERICAN REFRIGERATION SUPPLY ACCT #172405	0822	PACIFIC- REPLACEMENT PARTS FOR HVAC UNITS	01-4320	457.40
P14-03355	BJ HEATING AIR CONDITIONING IN	0822	E PHILLIPS/REPLACEMENT OF VANDALIZED HVAC UNITS	01-5690	5,150.00
P14-03356	TCI	0410	HISTORY TEXT AND WORKBOOK	01-4310	2,715.10
P14-03357	GREAT AMERICAN STAGE	0510	LPPA TO CITY HALL	01-5832	477.59
P14-03358	SACRAMENTO BEE PAYMENT PROCESSING CENTER	0704	SAC BEE SUBSCRIPTION THROUGH 4/28/15	01-5800	266.96
P14-03359	STUDEBAKER BROWN ELECTRIC INC	0807	814/MARQUEE INSTALL PROJ/GENERAL CONTRACTOR	21-6200	130,000.00
				49-6200	4,000.00
P14-03360	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0721	PENCILS FOR EARLY KINDER STUDENTS	01-4310	64.02
P14-03361	GENERAL MILLS	0810	3922 4/1/14 FOOD FOR SCHOOL LUNCHES	13-9320	5,986.00
P14-03362	PACIFIC CHEESE CO INC	0810	3926 4/10/14 FOOD FOR SCHOOL LUNCHES	13-9320	9,672.00
P14-03363	SCHWANS FOOD SERVICE INC	0810	3829 4/3/14 FOOD FOR SCHOOL LUNCHES	13-9320	24,187.64
P14-03364	SARGENT WELCH SCIENTIFIC CO	0517	Science Materials for Students	01-4310	2,270.03
P14-03365	SACRAMENTO REGIONAL TRANSIT DISTRICT FARE PREPAYMENT DEPT	0780	BUS PASSES/INTERNSHIPS AT LUTHER BURBANK	01-5810	250.00
P14-03366	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	0510	TV SYSTEM	01-4410	2,639.16
P14-03367	US POSTAL SERVICE	0521	US POSTAGE STAMPS	01-5911	540.00
P14-03368	COMTECH COMMUNICATIONS INC	0267	NEW WALKIE TALKIE TO REPLACE BROKEN ONE	01-4320	310.23
P14-03369	ADI	0525	SECURITY CAMERAS FOR CAMPUS	01-4410	5,582.44
P14-03370	APPLE COMPUTER INC K-12 EDUCATION	0139	ADAPTORS TO CONNECT MACBOOKS TO PROJECTORS	01-4310	503.44
P14-03371	CDW-G C/O MICHAEL STILLE	0305	CDW-G COMPUTER UPGRADES FOR TESTING	01-4310	2,969.38
P14-03372	APPLE COMPUTER INC K-12 EDUCATION	0095	ADAPTERS FOR CLASSROOM USE	01-4310	157.33
P14-03373	ADI	0267	WALL MOUNT FOR DISPLAY SCREEN	01-4320	128.56

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03374	APPLE COMPUTER INC K-12 EDUCATION	0097	VOCHER FOR APP PURCHASES FOR OUR IPAD AND MACBOOKS	01-5800	1,000.00
P14-03375	NORTHSTAR AV	0144	PROJECTOR BULBS FOR CLASSROOMS	01-4310	303.79
P14-03376	DISCOUNT SCHOOL SUPPLY FILE #7 3847	0721	EARLY KINDER MATERIALS FOR STUDENTS PLAYTIME	01-4310	228.53
P14-03377	VIRCO MANUFACTURING CORP	0235	Student charis for computer lab	01-4310	3,961.38
P14-03378	SPORT SUPPLY GROUP, INC.	0721	EQUIPMENT BAGS FOR EARLY KINDER STUDENTS PLAYTIME	01-4310	43.40
P14-03379	U S BANK/SCUSD	0593	ROUTER FOR COURT REPORTING PROGRAM	11-4310	127.18
P14-03380	NATIONAL BUSINESS FURNITURE	0593	COURT REPORTING	11-4410	2,037.63
P14-03382	U S BANK/SCUSD	0111	RADIO ACCESSORIES	01-4320	179.76
P14-03383	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0570	Printer for Darlene / Peggy	01-4320	135.61
P14-03384	SCHOLASTIC, INC. ORDER DESK	0104	3RD GRADE EXTENDED DAY/INTERVENTION BOOKS	01-4310	3,443.79
P14-03385	TEACHER STOREHOUSE C/O CASTLE PARK LLC	0025	MR V INTERVENTION MATERIAL	01-4310	1,986.60
P14-03386	U S BANK/SCUSD	0262	HUBBARD	01-4310	33.87
P14-03387	WRITING C.L.A.W.	0721	WRITING MATERIALS FOR EARLY KINDER STUDENTS	01-4310	148.05
P14-03388	KNOX COMPANY	0824	KNOX PADLOCK PER FIRE MARSHALL (H. PARK)	01-4320	199.64
P14-03389	U S BANK/SCUSD	0163	KEYBOARDS FOR STUDENT IPADS	01-4310	406.56
P14-03390	CRESCO INC	0732	RESTAURANT EQUIP -MS. ASHWOOD-CULINARY ARTS	01-4310	4,422.73
P14-03391	DEPARTMENT OF GENERAL SERVICES DSA ACCOUNTS RECEIVABLE	0806	703-0510 MCCLATCHY BATTING CAGE DSA FEES	21-6220	363.05
P14-03392	BARNES & NOBLE BOOKSTORE	0354	LIBRARY CLSSRM BOOKS-LEONARD	01-4210	211.52
P14-03393	REDLEAF PRESS	0721	READING MATERIALS FOR EARLY KINDER TEACHERS	01-4320	595.09
P14-03394	CAPITAL RUBBER CO	0510	RAIN GEAR	01-4320	161.61
P14-03395	AMERICAN MOBILE SHREDDING INC	0540	Shredding of classified Material For Rosemont HS	01-5800	250.00
P14-03396	U S BANK/SCUSD	0032	SUPPLIES FOR THE GARDEN	01-4310	133.75
P14-03397	GARDENING WITH KIDS NATIONAL G ARDENING ASSOCIATION	0032	SUPPLIES FOR THE GARDEN	01-4310	72.24
P14-03398	U S BANK/SCUSD	0593	V.N. PROGRAM; SAVED \$154.50	11-4310	547.49
P14-03399	AMSTERDAM PRINTING % ANN LONDON	0142	PARENT, STUDENT & STAFF INCENTIVES	01-4310	69.98
				01-4320	562.28
				01-5800	108.50

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03400	FOLLETT EDUCATIONAL SERVICES	0571	FOLLETT ELEM. BOOKS	01-4110	177.36
P14-03401	RIVERSIDE PUBLISHING CO INC	0525	WOODCOCK-JOHNSON@ COGNITIVE/ACHIEVEMENT TEST MATL	01-4310	1,117.83
P14-03402	JUNIOR LIBRARY GUILD	0540	Books For Junior Library Guild	01-4210	1,448.28
P14-03403	DO IT TO IT/CUSTOM SCREEN PRNT	0037	PRINTING T-SHIRTS FOR STUDENTS	01-4310	104.16
P14-03404	WESTERN BLUE CORPORATION	0111	PRINTER	01-4320 01-4410	769.26 767.10
P14-03405	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	0593	BOOKS FOR RESALE	11-4310	33,900.57
P14-03406	U S BANK/SCUSD	750B	STUDENT TABLET (SERRANO)	01-4310	760.54
P14-03407	ROEBBELEN CONTRACTING INC	0807	702-0146-GP/I COHEN GP/GENERAL CONTRACTOR	25-6200	30,812.00
P14-03408	U S BANK/SCUSD	0151	ETHERNET CABLES	01-4310	22.26
P14-03409	TROPHY CENTER INC & QSD LASE R	0510	NAME PLATES	01-4320	69.44
P14-03410	MICRON CONSUMER PRODUCTS GRP	0521	MEMORY FOR COMPUTER	01-4310	43.39
P14-03411	U S BANK/SCUSD	0750	THERAPY GAMES FOR STUDENTS (MNTH HLTH)	01-4320	259.97
P14-03412	U S BANK/SCUSD	0750	THERAPY ITEMS FOR STUDENTS (MNTH HLTH)	01-4320	71.51
P14-03413	SCHWANS FOOD SERVICE INC	0810	3957 5/1/14 FOOD FOR SCHOOL LUNCHES	13-9320	14,079.60
P14-03414	JSB INDUSTRIES	0810	3955 5/15/14 FOOD FOR SCHOOL LUNCHES	13-9320	17,784.00
P14-03415	ROSE & SHORE	0810	3927 4/9/14 FOOD FOR SCHOOL LUNCHES	13-9320	14,819.60
P14-03416	TYSON FOODS	0810	3932 4/24/14 FOOD FOR SCHOOL LUNCHES	13-9320	16,606.95
P14-03417	DOBAKE BAKERIES INC	0810	3918 4/21/14 FOOD FOR SCHOOL LUNCHES	13-9320	7,248.70
P14-03418	ROSE & SHORE	0810	3931 4/28/14 FOOD FOR SCHOOL LUNCHES	13-9320	15,128.50
P14-03419	ROSE & SHORE	0810	3956 5/13/14 FOOD FOR SCHOOL LUNCHES	13-9320	20,213.30
P14-03420	DOUG HASKIN - NCGS HERFF JONES , INC.	0560	Herff Jones Diplomas and Covers 2013 -2014	09-4320	1,034.78
P14-03421	B & H PHOTO	0267	TO PURCHASE RECEIVER FOR MULTIPURPOSE ROOM	01-4320	423.35
P14-03422	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	0593	CLASSROOM BOOKS	11-4310	1,462.04
P14-03423	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	0593	CLASSROOM BOOKS	11-4310	930.39
P14-03424	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	0593	RESALE BOOKS	11-4310	1,860.00

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03425	HEALTH CARE LOGISTICS 69053-1	0593	INSTRUCTIONAL MATERIAL PHARM TECHNCIAN	11-4310	685.91
P14-03426	U S BANK/SCUSD	0715	FIRST 5 IN HOME VISITORS PORTABLE CART	12-4320	174.60
P14-03427	GLOBAL INDUSTRIAL EQUIPMENT NA TIONAL ORDER PROCESSING CTR.	0390	INSTRUCTIONAL MATERIALS - LOURENCE	01-4310	28.09
P14-03428	DEVELOPMENTAL STUDIES CENTER	0390	INSTRUCTIONAL MATERIALS - LOURENCE	01-4310	143.39
P14-03429	SCHOLASTIC, INC. ORDER DESK	0390	INSTRUCTIONAL MATERIALS - LOURENCE	01-4310	47.46
P14-03430	SCHOLASTIC, INC. ORDER DESK	0029	WRITING & READING WORKSHOP GUIDES	01-4310	176.13
P14-03431	BOUND TO STAY BOUND BOOKS INC CUSTOMER #05634004	0242	LIBRARY BOOKS / BTSB	01-4310	360.20
P14-03432	U S BANK/SCUSD	0584	SOAP FOR EHS	12-4310	49.68
P14-03433	U S BANK/SCUSD	0584	DIAPERS FOR EHS	12-4310	353.43
P14-03434	SYSCO FOOD SVCS OF SACRAMENTO	0810	3970 4/2/14 FOOD FOR SCHOOL LUNCHES	13-9320	166.56
P14-03435	U S BANK/SCUSD	0390	INSTRUCTIONAL MATERIALS - LOURENCE	01-4310	25.75
P14-03436	DISCOUNT SCHOOL SUPPLY FILE #7 3847	0715	FIRST 5 STUDENT BACKPACK PENCIL SHARPENER	12-4310	812.52
P14-03437	CAROLINA BIOLOGICAL SUPPLY CO	0525	MICROSCOPES FOR SCIENCE CLASSROOMS	01-4410	13,426.88
P14-03438	CLARK SECURITY PRODUCTS INC	0715	20 MASTER LOCKS - PATTI LEWKOWITZ	12-4320	144.40
P14-03439	GRAINGER INC ACCOUNT #80927635 5	0822	MATERIALS NEEDED FOR BUILDING AUTOMATION	01-4320	345.27
P14-03440	CDW-G C/O MICHAEL STILLE	0571	CDW-G	01-4410	4,996.33
P14-03441	NORTHSTAR AV	0525	EPSON PWRLITE 83+ REPLACEMENT LAMPS	01-4310	439.39
P14-03442	CDW-G C/O MICHAEL STILLE	0732	ADOBE SOFTWARE.- CAMERA COMP./FILM STUDIES CLASS	01-5615	6,221.19
P14-03443	AIR FILTER SUPPLY	0593	AIR FILTER FOR SCHOOL	11-4320	491.01
P14-03444	CDW-G C/O MICHAEL STILLE	0593	PRINTERS FOR VOC CLASSES; SAVED \$134.11	11-4310	3,635.18
P14-03445	ID WHOLESALER ATTN PETE ABRAHA MSON	0593	INK FOR STUDENT BADGES	11-4310	154.03
P14-03446	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0715	CORDLESS PHONE FOR E CREEK, RM 2 - SALLY EVEY	12-4320	215.09
P14-03447	COMTECH COMMUNICATIONS INC	0111	MOTOROLA RADIOS	01-4320	623.33
P14-03448	CDW-G C/O MICHAEL STILLE	0098	CLASSROOM SUPPORT	01-4310	514.29
P14-03449	CDW-G C/O MICHAEL STILLE	0510	BATTERIES FOR 2-WAY RADIOS	01-4320	363.64
P14-03450	CDW-G C/O MICHAEL STILLE	0510	PRINTER	01-4410	1,353.04
P14-03451	COUNTY OF SACRAMENTO COUNTY CL ERK-RECORDER	0844	SACRAMENTO COUNTY ANNUAL HAZ MAT FEES - 2013/2014	01-5810	3,639.00

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03452	CDW-G C/O MICHAEL STILLE	0098	COMPUTERS FOR TEACHERS	01-4410	1,851.47
P14-03453	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	0750	SPEECH EVALUATION FORMS (GOLDMAN)	01-4320	140.20
P14-03454	HOLT OF CALIFORNIA INC	0822	REPAIRS NEEDED TO MAINTENANCE FORKLIFT	01-5690	1,005.81
P14-03455	SCHOOLMATE INC	0146	CALENDARS FOLDERS FOR STUDENTS YEAR HOMEWORK	01-4310	915.00
P14-03456	LORENA CARRILLO	0029	REFRIGERATOR OF PARENT CENTER	01-4320	543.35
P14-03457	AIR FILTER SUPPLY	0490	AIR FILTERS FOR SCHOOL	01-4310 01-4320	5.04 1,070.92
P14-03458	REFRIGERATION SUPPLIES DIST IN	0822	QUICK TESTER FOR BUILDING AUTOMATION	01-4320	930.93
P14-03459	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0510	IPHONE CASE	01-4320	151.86
P14-03460	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0733	INVITATIONS FOR PARENT CELEBRATION	01-4320	364.32
P14-03461	LIGHTSPEED TECHNOLOGIES INC	0750	STUDENT FM HEARING SYSTEM (MEZA)	01-4410	1,053.23
P14-03462	DEL PASO PIPE & STEEL	0822	ETHEL PHILLIPS MATRL'S FOR VANDALIZED HVAC UNITS	01-4320	3,463.32
P14-03463	PEARSON EDUCATION INC CLINICAL ASSESSMENT	0750	CELF-4 RECORD FORMS (EVALUATIONS)	01-4320	801.00
P14-03464	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0750	TONER FOR VOD-ED PROGRAM (LaCHAPPELLE)	01-4310	302.00
P14-03465	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0750	WIRLESS MOUSE (REPLACEMENTS)	01-4320	130.16
P14-03466	U S BANK/SCUSD	0810	WASHER FOR KITCHEN TOWELS AT FERN BACON & CKM	13-4320	648.83
P14-03467	SCHOLASTIC, INC. ORDER DESK	0024	SCHOLASTIC READING COUNTS	01-5615 01-5810	3,689.00 700.00
P14-03468	CURRICULUM ASSOCIATES LLC	0267	READY COMMON CORE READING STUDENT BOOKS	01-4310	4,667.00
P14-03469	AP EXAMINATIONS	0540	AP TESTING EXAMINATIONS FEE	01-5810	5,285.98
P14-03470	DEMCO INC #C16027	0104	LIBRARY MATERIALS	01-4310	105.59
P14-03471	MISCELLANEOUS VENDORS	0840	CLAIM REIMBURSEMENT - KENNETH KAMADA	01-5450	450.00
P14-03472	BOONE BRIDGE BOOKS	0267	CLASS SET OF READING BOOKS	01-4310	1,702.13
P14-03473	SCHOLASTIC, INC. ORDER DESK	0104	6TH GRADE-INTERVENTION PROGRAM MATERIALS	01-4310	2,705.19
P14-03475	SCHOLASTIC, INC. ORDER DESK	0104	4TH GRADE INTERVENTION PROGRAM MATERIALS	01-4310	949.38
P14-03476	SCHOLASTIC, INC. ORDER DESK	0104	DICTIONARY FOR INTERVENTION PROGRAM	01-4310	1,398.72
P14-03477	FOLLETT EDUCATIONAL SERVICES	0025	MR. V INTERVENTION MATERIAL	01-4310	340.59

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PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03478	BOONE BRIDGE BOOKS	0108	BOONE BOOK ORDER FOR MARQUEZ	01-4310	9,539.82
P14-03479	CURRICULUM ASSOCIATES LLC	0267	TO PURCHASE I-READY INTERVENTION PROGRAM	01-5615	10,935.00
P14-03480	I CAN DO THAT C/O ALICE PARENT E	0431	ART FOR ALL ABILITIES	01-5800	400.00
P14-03481	APPLE COMPUTER INC K-12 EDUCATION	0420	MACBOOKS for students	01-4410	53,155.39
P14-03482	WESTERN BLUE CORPORATION	0267	TO PURCHASE COMPUTERS	01-4410	12,603.36
P14-03483	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0517	HOSA supplies for Students	01-4310	163.73
P14-03484	U S BANK/SCUSD	0095	ADAPTERS	01-4310	65.07
P14-03485	U S BANK/SCUSD	0517	CAMERA FOR SCIENCE CLASS	01-4310	210.00
P14-03486	U S BANK/SCUSD	0750	NEWS 2 YOU SUBSCRIPTION (PETERS)	01-4310	149.00
P14-03487	NAGC	0754	RENEW MEMBERSHIP NATIONAL ASSN FOR GIFTED CHILDREN	01-5310	151.00
P14-03488	CAROLINA BIOLOGICAL SUPPLY CO	0305	6TH GRADE COMMON CORE CLASSROOM SUPPLIES	01-4310	48.60
P14-03489	FRANKLIN COVEY	0354	FRANKLIN-COVEY FEES 2013/14	01-5615	3,900.00
				01-5800	600.00
				01-5810	850.00
P14-03490	SACRAMENTO CITY COLLEGE BUSINE SS SERVICES	0721	COST FOR COURSE OFFERED BY SSC	01-5810	1,882.02
P14-03491	FOLSOM READY MIX INC	0521	CONCRETE FOR QUAD	01-4320	667.86
P14-03492	SLY PARK	0168	SLY PARK DEPOSIT FOR 2014/15 SCHOOL YEAR	01-5810	840.00
P14-03493	HARLAND TECHNOLOGY SERVICES	0540	Service Contract for Scantron Reader	01-5690	579.00
P14-03494	THE BOOKSOURCE	0104	INTERVENTION MATERIALS-2ND GRADE-BOOKSOURCE.COM	01-4310	2,427.83
P14-03495	RISO PRODUCTS OF SACRAMENTO	0151	RISO MAINTENANCE CONTRACT	01-5610	514.00
P14-03496	MOBILE MODULAR MGMT CORP	0822	WAREHOUSE/STORAGE FOR ROOFING PROJECTS	49-5690	600.60
P14-03497	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	0445	AFTER SCHOOL ACTIVITIES	01-5810	1,700.00
P14-03498	RAINFORTH GRAU ARCHITECTS	0807	703-0415/CAL MIDDLE GYM ADDITION REIMBURSEABLE	21-6250	3,740.00
P14-03499	LUIS ALONSO CABRERA DBA TAQUERIA PUPUSERIA ISABEL	0510	RAZA CONFERENCE	01-5800	488.25
P14-03500	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	0139	SLY PARK PAYMENT FOR FEB. 2014	01-5810	883.22
P14-03501	JASPER ENGINES & TRANSMISSIONS EXCHANGE INC	0844	ENGINE REPLACEMENT BUS #525 - JASPER	01-4410	3,403.42
P14-03502	CALIFORNIA TRACK & ENGINEERING	0822	707-0530 L BURBANK TRACK REPAIRS	21-6170	8,900.00

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P14-03504	FRESNO OXYGEN	0822	EXHASUT FANS FOR MAINTENANCE WELDING SHOPS	49-4410	11,907.88
P14-03505	STUDEBAKER BROWN ELECTRIC INC	0300	MARQUEE ELECTRICAL	01-6490	2,250.00
P14-03506	REFRIGERATION SUPPLIES DIST IN	0822	CROCKER RIVERSIDE/REPLACE DEFECTIVE PARTS ON HVAC	01-4320	1,325.18
P14-03507	JASPER ENGINES & TRANSMISSIONS EXCHANGE INC	0844	ENGINE REPLACEMENT BUS #556 - JASPER	49-6510	7,079.98
P14-03508	UNITY UNIFORMS INC	0767	S3 GRANT - CHALLENGE DAY	01-4310	1,502.93
P14-03509	U S BANK/SCUSD	0750	SHIPMENT REQUEST w/ UPS.COM	01-5800	12.10
P14-03510	BARNES & NOBLE BOOKSTORE	0490	BOOKS FOR CLASS-HOPPER	01-4310	234.07
P14-03511	LINEAR ELECTRONIC DESIGNS INC	0844	GPS CAMERA FOR BUSES - LINEAR ELECTRONICS	01-5690	300.00
P14-03512	CARSON DELLOSA PUBLISHING CO	0267	THEMED CUT OUTS AND NOTES	01-4310	170.73
P14-03513	I CAN DO THAT C/O ALICE PARENT E	0445	SPECIAL EDUCATION FINE ARTS	01-5800	400.00
P14-03514	BOOKS 4 SCHOOL	0242	LIBRARY BOOKS / SPANISH NOVELS FOR 5TH GRADE	01-4310	541.20
P14-03515	LAKESHORE LEARNING CORP ATTENTION: JON BELL	0153	PURCHASE MATH ITEMS FOR 5TH GRADE MATH CLASS	01-4310	161.11
P14-03516	MOORE MEDICAL CORP ACCT #17186 47	0242	NURSING SUPPLIES	01-4320	65.06
P14-03517	LAKESHORE LEARNING CORP ATTENTION: JON BELL	0104	INTERVENTION MATERIALS-LAKESHORE-1ST GRADE	01-4310	86.76
P14-03518	FOLLETT EDUCATIONAL SERVICES	0767	FOR STUDENTS	01-4310	686.81
P14-03519	TOBII ASSISTIVE TECHNOLOGY INC	0750	REPAIR OF STUDENT ADAPTIVE TECH DEVICE	01-5800	1,947.38
P14-03520	FOLSOM CITY ZOO	0715	PRESCHOOL FIELD TRIP TO FOLSOM CITY ZOO	12-5810	226.00
P14-03521	CYNMAR CORPORATION	0540	Classroom Materials for Science Classes	01-4310	167.74
P14-03522	FLINN SCIENTIFIC INC	0540	Classroom Supplies for Science Classes	01-4310	170.86
P14-03523	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0560	Tripp Lite DVI Cable	09-4310	57.03
P14-03524	JONES SCHOOL SUPPLY CO INC	0490	AWARDS FOR BAND-WASSUM	01-4310	74.11
P14-03525	ROCHESTER 100, INC	0142	1ST GRADE CLASSROOM SUPPLIES	01-4310	124.78
P14-03526	ROCHESTER 100, INC	0142	1ST GRADE CLASSROOM MATERIALS	01-4310	124.78
P14-03527	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0560	StarTech.com 25ft VGA Cable	09-4310	39.46
P14-03528	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0265	HOME VISIT MEETING SUPPLIES	01-4320	1,897.47

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P14-03529	U S BANK/SCUSD	0520	SHELF LABEL HOLDER FOR LIBRARY	01-4310	30.49
P14-03530	SCHOOLS IN LLC	0359	WIRELESS HANDHELD MICROPHONE-PRO AUDIO PA SYSTEM	01-4320	138.26
P14-03531	PLOW & HEARTH	0363	SUPPLIES FOR EARLY KINDER CLASS	01-4310	772.38
P14-03532	ORIENTAL TRADING CO, NPS DEPT ACCT. #252080	0095	STUDENT STORE	01-4310	346.66
P14-03533	SCHOLASTIC, INC. ORDER DESK	0130	CLASSROOM INSTRUCTIONAL MATERIALS	01-4310	991.44
P14-03534	APPLE COMPUTER INC K-12 EDUCATION	0130	MACBOOK AIRS FOR TECHNOLOGY COMPUTER LAB	01-4410	4,242.57
				01-5800	682.16
				01-5810	12.00
P14-03535	APPLE COMPUTER INC K-12 EDUCATION	0808	IPAD COVER FOR ASST SUPERINTENDENT	01-4320	85.72
P14-03536	APPLE COMPUTER INC K-12 EDUCATION	0808	IPAD COVER FOR DATABASE MANAGER	01-4320	85.72
P14-03537	APPLE COMPUTER INC K-12 EDUCATION	0718	13-inch MacBook Air Vanguard Group	01-4410	19,474.44
P14-03538	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	0305	SCHOOL SPECIALTY CLASSROOM SUPPLIES SPECIAL ED	01-4310	151.44
P14-03539	BARNES & NOBLE BOOKSTORE	0305	CLASSROOM BOOKS 3RD GRADE	01-4310	90.07
P14-03540	EDMARK CORPORATION	0305	CLASSROOM SUPPLIES SOKOLIS	01-4310	646.92
P14-03541	SCHOOL DATEBOOKS, INC	0431	SCHOOL DATEBOOKS/2013-2014	01-4310	3,168.30
P14-03542	BOUND TO STAY BOUND BOOKS INC CUSTOMER #05634004	0495	LIBRARY BOOKS	01-4210	940.07
				01-5800	42.27
P14-03543	AKT INC DBA WRITER LEARNING SYSTEMS	750B	ADAPTIVE WRITING SYSTEM FOR STUDENT (ROWE)	01-4310	326.04
P14-03544	ARCHER INTERNATIONAL, LLC DBA EVERCLEAR PRESENTATION	0728	LAMIN FLIM ORDER	01-4320	2,005.08
P14-03545	NORTHSTAR AV	0490	BULBS FOR PROJECTORS IN CLASSROOMS	01-4310	2,929.28
P14-03546	AIR FILTER SUPPLY	0354	AIR FILTERS	01-4320	137.93
P14-03547	ENABLING DEVICES TOYS FOR SPECIAL CHILDREN	750B	STUDENT ASSISTIVE TECHNOLOGY (WICKMAN)	01-4410	524.00
P14-03548	CDW-G C/O MICHAEL STILLE	0024	DOCUMENT CAMERA	09-4410	1,890.24
P14-03549	CDW-G C/O MICHAEL STILLE	0024	PROJECTORS; SAVED \$245.15	09-4320	731.35
P14-03550	CDW-G C/O MICHAEL STILLE	0032	PROJECTORS FOR CLASSROOM TO TEACH	01-4310	1,212.86
P14-03551	SCHOLASTIC MAGAZINES	0130	SCHOLASTIC NEWS	01-5800	3,155.97
P14-03552	NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS	0495	MATH SUPPLEMENTAL MATERIAL	01-4310	1,265.82

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Includes Purchase Orders dated 03/15/2014 - 04/14/2014 ***

PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03553	KID ADVANCE	0363	SUPPLIES FOR EARLY KINDER CLASS	01-4310	225.29
P14-03554	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0535	ORDER LARGER OFFICE FURNITURE FOR MEANS - SECURITY	09-4320	572.30
P14-03555	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	0153	TO PURCHASE TABLES FOR A KINDER CLASSROOM	01-4310	761.67
P14-03556	U S BANK/SCUSD	0168	PE EQUIPMENT STORAGE CART	01-4310	334.80
P14-03557	U S BANK/SCUSD	750B	APPLE CARRYING CASES (3 STUDENTS)	01-4310	81.48
P14-03558	ASSOCIATED SOUND	0130	STUDENT BODY PRESENTATIONS	01-4410	3,338.83
P14-03559	WESTERN BLUE CORPORATION	0142	COMPUTERS FOR LAB, MONITORS, PRINTERS	01-4310	2,431.15
				01-4410	2,473.79
P14-03560	APPLE COMPUTER INC K-12 EDUCATION	0807	iPADS FOR MAINTENANCE DEPARTMENT	01-4410	6,005.78
P14-03561	DELL, INC K12 SALES/CUST #6189 3295	0807	DELL TABLETS FOR FACILITIES	01-4410	8,902.74
P14-03562	APPLE COMPUTER INC K-12 EDUCATION	0037	MAX CLASS SIZE NEEDED	01-4410	8,638.99
P14-03563	APPLE COMPUTER INC K-12 EDUCATION	0750	I-MACS FOR 18 - 22 CSUS PROGRAM	01-4410	2,956.33
P14-03564	CURRICULUM ASSOCIATES LLC	0130	INSTRUCTIONAL READING LICENSE	01-5615	10,740.00
				01-5800	1,995.00
P14-03565	CITY OF SACRAMENTO - CROSSING GUARDS	0110	CITY OF SACRAMENTO CROSSING GUARD	01-5800	13,343.43
P14-03566	RUIZ & SPEROW, LLP	0717	Aged Files -DESTRUCTION- see attachment	01-5800	110.55
P14-03567	CITY OF SACRAMENTO REVENUE DIVISION	0445	FALSE ALARM FEE	01-5810	204.00
P14-03568	TRUGREEN SACRAMENTO #6720 TRUGREEN CHEMLAWN	0450	TRUGREEN COMMERCIAL - FIELD AERATION	01-5800	1,380.00
P14-03569	YASMIN HENRY	0490	REIMBURSEMENT FOR SUPPLIES-HENRY	01-4310	463.45
P14-03570	DEPT. OF GENERAL SERVICES	0807	703-0269 PACIFIC RESTROOM DSA FEES RELOCATION	21-6220	653.05
P14-03571	ALL WEATHER ARCH ALUM	0807	701-0139 HARKNESS RESTROOM UPGRADE WINDOWS	25-4320	2,151.10
P14-03572	JM ENVIRONMENTAL INC	0807	701-0139 HARKNESS RESTROOMS LEAD ABATEMENT LABOR	25-6205	8,800.00
P14-03573	SAENZ LANDSCAPE CONSTRUCTION	0807	702-0384 WILLIAM LAND TURF FIELD WORK ON VALVES	21-6170	5,024.00
P14-03574	ALERT SERVICES	0521	SUPPLIES NEEDED FOR THE SPORTS TRAINER	01-4310	221.48

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Includes Purchase Orders dated 03/15/2014 - 04/14/2014 ***

PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03575	U S BANK/SCUSD	0415	ION ION-BLOCK-ROCKER-BLUETOOTH PORTABLE SPEAKER	01-4320	222.14
P14-03576	B.E. PUBLISHING	0495	SUPPLEMENTAL MATERIAL	01-4310	1,998.22
P14-03577	CALIFORNIA CHAMBER OF COMMERCE	0770	ANNUAL CA EMPLOYER LAW POSTERS 2014	01-4320	2,761.40
P14-03578	LEARNING A-Z	0142	2ND GRADE CLASSROOM ORDER	01-4310	107.42
P14-03579	U S BANK/SCUSD	0521	WORLD MAP WALL MURAL (76 X 110 LAMINATED)	01-4310	199.95
P14-03580	SCHOLASTIC, INC. ORDER DESK	0142	2ND GRADE CLASSROOM ORDER	01-4310	125.24
P14-03581	SLY PARK	0272	6TH GRADE DEPOSIT FOR SLY PARK TRIP	01-5810	1,200.00
P14-03582	SAGE PUBLICATIONS INC OUTSIDE THE BOX	0754	GIFTED CHILD & JOUR. FOR ED. OF GIFTED SUBSCRI.	01-4320	306.00
P14-03583	SCUSD/PETTY CASH CAL CARD	0718	CAL CARD REIMBURSEMENT	01-4320	1,326.19
P14-03584	MOORE MEDICAL CORP ACCT #17186 47	0029	NURSE SUPPLIES	01-4320	48.79
P14-03585	U S BANK/SCUSD	0557	TOOLS FOR BOAT- KEN DAVIS	01-4310	261.73
P14-03586	HUGHES HARDWOOD OF RANCHO CORD OVA	0557	BOAT PARTS FOR ROBOTICS- KEN DAVIS	01-4310	863.96
P14-03587	DISPLAY SMART LLC	0540	Red Oak Trophy Case, 36" X 17" X 75"	01-4410	2,130.35
P14-03588	CENTRAL VALLEY OFFICE SUPPLY A TTN ORDER DEPARTMENT	0520	PRINTER CARTRIDGES	01-4310	4,439.33
P14-03589	U S BANK/SCUSD	0363	ITEMS FOR MS. LEHMAN EARLY K	01-4310	75.93
P14-03590	INSTRUMENTALIST	0540	Awards for the Instrumentalist Co.	01-4310	120.84
P14-03591	TIME FOR KIDS	0111	SUBSCRIPTION: TIME FOR KIDS	01-4310	178.40
P14-03592	APPLE COMPUTER INC K-12 EDUCAT ION	0142	MACBOOK AIRS & CART	01-4410	30,142.69
P14-03593	ALL WEST COACHLINES	0520	SF STATE UNIVERSITY TOUR - LAW ACADEMY	01-5832	1,094.01
P14-03594	AIR FILTER SUPPLY	0108	AIR FILTER'S FOR SCHOOL	01-4320	143.08
P14-03595	GOPHER SPORT	0029	EQUIPMENT FOR PE INSTRUCTION BY TEACHERS	01-4310	170.69
P14-03596	FLIPSIDE PRODUCTS INC	0235	kindergarten certificate	01-4310	45.92
P14-03597	ATHLETICS UNLIMITED	0521	TRACK UNIFORMS	01-4310	2,531.96
P14-03598	DEVELOPMENTAL STUDIES CENTER	0390	CARING SCHOOL COMMUNITY	01-4310	2,330.00
P14-03599	OFFICE DEPOT/EASTMAN ACCT. #89 574939	0708	FAX/PRINTER/COPIER	01-4320	488.24
P14-03600	UC DAVIS DEPT OF HISTORY CA HI STORY SOCIAL SCIENCE	0520	WEBINAR - TEACHING THE COMMON CORE	01-5615	275.00
P14-03601	SCHOLASTIC, INC. ORDER DESK	0111	SCHOLASTIC WEEKLY READERS	01-4310	272.08
P14-03602	SCHOLASTIC, INC. ORDER DESK	0410	SCHOLASTIC ACTION MAGAZINE	01-4310	202.50
P14-03603	PREMIER AGENDAS INC NATIONAL S ALES SUPPORT	0390	PREMIER SCH SPECIALTY - PLANNERS	01-4310	1,683.86

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Includes Purchase Orders dated 03/15/2014 - 04/14/2014 ***

PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
P14-03604	ALL WEST COACHLINES	0520	ATHLETICS - TRACK TRANSPORTATION	01-5832	771.44
P14-03605	HANNIBAL'S CATERING	0520	LUNCH FOR SANTA ANA HIGH SCH VISIT	01-5800	224.66
P14-03606	RISO PRODUCTS OF SACRAMENTO	0530	RISO EZ220 MAINTENANCE AGREEMENT	01-5690	425.00
P14-03607	GREAT AMERICAN STAGE	0525	CONFIRMING: ATHLETIC TRANSPN [TRACK & M'S BSKTBL]	01-5832	1,253.68
P14-03608	AMADOR STAGE LINES INC	0142	BUSES FOR INTERMEDIATE FIELD TRIP	01-5832	2,894.94
P14-03609	SACRAMENTO CONVENTION CENTER	0530	BALANCE ON GRADUATION HALL RENTAL	01-5620	2,725.00
P14-03610	DEPT. OF GENERAL SERVICES	0807	703-0004 ALICE BIRNEY DSA FEES DAYLIGHTING PROJECT	25-6220	360.95
P14-03611	SIGHT & SOUND CORPORATE STAGIN G & EVENTS	0530	GRAD EPUIPMENT RENTAL - PREPAID ORDER	01-5610	1,445.00
P14-03612	DUERR EVALUATION RESOURCES INC	0708	TABULATION OF HEALTHY KIDS SURVEYS	01-5800	847.48
P14-03613	MARY STRUHS	0708	CRAFT SUPPLIES REIMB.: STRUHS	01-4320	424.45
P14-03614	THOMSON WEST ATTN: BRENDA JOHN SON-BELL	0717	Thomson Reters-West Legal Resources	01-4320	283.20
P14-03615	RISO PRODUCTS OF SACRAMENTO	0242	RISO SUPPLIES	01-4310	309.23
P14-03616	CURRICULUM ASSOCIATES LLC	0138	SOFTWARE LICENSE FOR ACADEMIC INTERVENTION	01-5615	36,766.55
P14-03617	WATER EDUCATION FOUNDATION	0540	Water Education Foundation Books	01-4310	69.38
P14-03618	LAKESHORE LEARNING CORP ATTENTION: JON BELL	0269	EK - INSTRUCTIONAL SUPPLIES	01-4310	202.95
P14-03619	U S BANK/SCUSD	0104	3RD GRADE CLASSROOM MATERIALS_KA YANG	01-4310	110.25
P14-03620	SPINITAR PRESENTATION PRODUCTS	0104	LAMINATIE REFILL CARTRIDGE	01-4310	1,325.98
P14-03621	U S BANK/SCUSD	0593	STERILE PROC INSTR SUPPLIES	11-4310	163.37
P14-03622	CLARK SECURITY PRODUCTS INC	0810	LOCKS FOR FREEZER DOOR	13-4320	102.32
Total Number of POs				624	
				Total	4,476,670.38

Fund Recap

Fund	Description	PO Count	Amount
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Includes Purchase Orders dated 03/15/2014 - 04/14/2014 ***

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	482	2,302,195.56
09	Charter School	14	12,806.86
11	Adult Education	24	91,468.91
12	Child Development	21	19,153.08
13	Cafeteria	49	541,832.85
21	Building Fund	20	1,172,611.70
25	Developer Fees	7	43,616.55
49	Capital Proj for Blended Compo	8	292,984.87
		Total	4,476,670.38

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PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B14-00041	21,500.00	13-5690	Cafeteria/Other Contracts, Rents, Leases	3,500.00
B14-00076	9,214.86	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B14-00081	6,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B14-00087	17,000.00	01-4332	General Fund/Oil	10,000.00
B14-00088	1,200.00	01-4320	General Fund/Non-Instructional Materials/Su	200.00
B14-00090	21,000.00	01-4333	General Fund/Tires	1,000.00
B14-00091	10,000.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00-
B14-00102	3,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B14-00130	10,211.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B14-00151	1,000,000.00	13-4710	Cafeteria/Food	122,399.47-
B14-00156	75,000.00	13-4710	Cafeteria/Food	35,000.00
B14-00174	5,000.00	11-5800	Adult Education/Other Contractual Expenses	3,000.00
B14-00243	27,600.00	01-5811	General Fund/Bus Tokens/Passes/Parking - St	6,000.00
B14-00260	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
		01-5610	General Fund/Equipment Rental	500.00-
			Total PO B14-00260	1,000.00-
B14-00276	500.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00
B14-00286	6,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00-
B14-00296	1,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B14-00308	160,000.00	13-4710	Cafeteria/Food	20,000.00
B14-00323	19,000.00	11-4310	Adult Education/Instructional Materials/Suppli	9,000.00
B14-00327	10,000.00	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00
B14-00360	5,289.00	01-4320	General Fund/Non-Instructional Materials/Su	2,211.00-
B14-00367	2,845.00	01-5690	General Fund/Other Contracts, Rents, Leases	845.00
B14-00368	1,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	4,000.00-
B14-00369	.00	01-5690	General Fund/Other Contracts, Rents, Leases	700.00-
B14-00372	.00	01-5690	General Fund/Other Contracts, Rents, Leases	1,000.00-
B14-00375	.00	01-5800	General Fund/Other Contractual Expenses	500.00-
B14-00378	10,000.00	01-4334	General Fund/Gasoline	500.00-
B14-00379	.00	01-5690	General Fund/Other Contracts, Rents, Leases	2,500.00-
B14-00383	12,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,500.00
B14-00387	1,500.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B14-00407	104,500.00	01-5800	General Fund/Other Contractual Expenses	12,500.00
B14-00452	1,750.00	01-5831	General Fund/Transportation-Parent Contract	350.00-
B14-00453	5,900.00	01-5831	General Fund/Transportation-Parent Contract	1,100.00
B14-00470	22,000.00	01-5540	General Fund/Waste Removal	2,000.00
B14-00506	7,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,500.00-
B14-00507	14,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,500.00
B14-00527	1,800.00	01-5800	General Fund/Other Contractual Expenses	300.00
B14-00528	1,298.04	01-5800	General Fund/Other Contractual Expenses	700.00
B14-00533	10,520.00	01-5800	General Fund/Other Contractual Expenses	147.36
B14-00560	14,500.00	01-5832	General Fund/Transportation-Field Trips	5,000.00

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Includes Purchase Orders dated 03/15/2014 - 04/14/2014 ***

PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B14-00583	105,000.00	13-4710	Cafeteria/Food	20,000.00
B14-00589	1,839,752.00	01-5450	General Fund/All Other Insurance	2,000.00
B14-00598	3,800.00	11-5800	Adult Education/Other Contractual Expenses	600.00
B14-00602	70,000.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	20,000.00
B14-00629	13,675.32	01-5832	General Fund/Transportation-Field Trips	4,000.00
B14-00632	1,400.00	01-4310	General Fund/Instructional Materials/Suppli	200.00
B14-00633	1,253.00	01-4310	General Fund/Instructional Materials/Suppli	210.00
B14-00646	2,500.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
B14-00651	1,415.00	01-4310	General Fund/Instructional Materials/Suppli	415.00
B14-00660	3,026.50	01-5832	General Fund/Transportation-Field Trips	686.50
CHB14-00015	3,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
CHB14-00057	9,200.00	09-4310	Charter School/Instructional Materials/Suppli	3,700.00
CHB14-00063	3,700.00	01-4320	General Fund/Non-Instructional Materials/Su	1,200.00
CHB14-00103	28,000.00	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00
CHB14-00105	35,000.00	12-4310	Child Development/Instructional Materials/Suppli	17,000.00
		12-4320	Child Development/Non-Instructional Materials/Su	3,000.00
			Total PO CHB14-00105	20,000.00
CHB14-00107	7,300.00	01-4320	General Fund/Non-Instructional Materials/Su	2,300.00
CHB14-00111	9,956.07	01-4320	General Fund/Non-Instructional Materials/Su	1,956.07
CHB14-00115	7,500.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB14-00116	2,700.00	01-4310	General Fund/Instructional Materials/Suppli	1,200.00
CHB14-00135	5,900.00	01-4320	General Fund/Non-Instructional Materials/Su	700.00
CHB14-00145	5,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
CHB14-00160	2,050.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
CHB14-00172	11,000.00	01-4310	General Fund/Instructional Materials/Suppli	500.00
CHB14-00175	10,000.00	01-4310	General Fund/Instructional Materials/Suppli	4,000.00
CHB14-00176	10,000.00	01-4310	General Fund/Instructional Materials/Suppli	4,000.00
CHB14-00177	13,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB14-00187	25,000.00	01-4310	General Fund/Instructional Materials/Suppli	10,000.00
CHB14-00231	4,200.00	01-4320	General Fund/Non-Instructional Materials/Su	1,200.00
CHB14-00233	6,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00
CHB14-00244	5,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
CHB14-00250	30,000.00	12-4310	Child Development/Instructional Materials/Suppli	9,000.00
CHB14-00253	17,000.00	12-4320	Child Development/Non-Instructional Materials/Su	5,000.00
CHB14-00285	10,400.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00
CHB14-00287	10,350.00	01-4310	General Fund/Instructional Materials/Suppli	750.00
CHB14-00329	3,350.00	01-4320	General Fund/Non-Instructional Materials/Su	850.00
CHB14-00362	5,724.17	01-4310	General Fund/Instructional Materials/Suppli	500.00
CHB14-00365	3,500.00	01-4310	General Fund/Instructional Materials/Suppli	500.00
CHB14-00382	22,500.00	01-4310	General Fund/Instructional Materials/Suppli	10,000.00
CHB14-00383	5,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB14-00386	3,500.00	13-4320	Cafeteria/Non-Instructional Materials/Su	1,500.00

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Includes Purchase Orders dated 03/15/2014 - 04/14/2014 ***

PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
CHB14-00423	7,000.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB14-00427	7,500.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00
CHB14-00440	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB14-00463	17,500.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00
		01-5230	General Fund/Travel/Conference	2,000.00
		01-5800	General Fund/Other Contractual Expenses	1,000.00
		Total PO CHB14-00463		3,500.00
CS13-00461	10,400.00	01-5800	General Fund/Other Contractual Expenses	400.00
CS13-00558	488,072.00	21-6210	Building Fund/Architect/Engineering Fees	329,672.00
CS14-00091	1,400,000.00	01-5800	General Fund/Other Contractual Expenses	400,000.00
CS14-00131	5,749.25	21-6280	Building Fund/Construction Testing	949.25
CS14-00176	21,500.00	12-5800	Child Development/Other Contractual Expenses	5,500.00
CS14-00194	46,000.00	01-5100	General Fund/Subagreements for Services abo	22,000.00
CS14-00297	9,400.00	01-5800	General Fund/Other Contractual Expenses	4,000.00
N14-00004	376,000.00	01-5100	General Fund/Subagreements for Services abo	76,000.00
N14-00007	255,000.00	01-5100	General Fund/Subagreements for Services abo	80,000.00
N14-00009	115,000.00	01-5100	General Fund/Subagreements for Services abo	35,000.00
N14-00013	730,000.00	01-5100	General Fund/Subagreements for Services abo	230,000.00
N14-00014	800,000.00	01-5100	General Fund/Subagreements for Services abo	200,000.00
N14-00017	74,000.00	01-5100	General Fund/Subagreements for Services abo	31,450.00
N14-00021	325,000.00	01-5100	General Fund/Subagreements for Services abo	125,000.00
N14-00026	175,000.00	01-5100	General Fund/Subagreements for Services abo	35,379.47
N14-00028	9,100.00	01-5800	General Fund/Other Contractual Expenses	3,100.00
N14-00034	170,000.00	01-5100	General Fund/Subagreements for Services abo	45,000.00
N14-00036	175,000.00	01-5100	General Fund/Subagreements for Services abo	50,000.00
N14-00038	285,000.00	01-5100	General Fund/Subagreements for Services abo	50,000.00
N14-00039	703,000.00	01-5100	General Fund/Subagreements for Services abo	155,000.00
N14-00040	43,000.00	01-5100	General Fund/Subagreements for Services abo	8,000.00
N14-00046	127,000.00	01-5100	General Fund/Subagreements for Services abo	42,000.00
P14-02216	21,718.00	01-5800	General Fund/Other Contractual Expenses	5,925.00
P14-02505	2,759.51	01-5800	General Fund/Other Contractual Expenses	350.00
P14-02555	43,245.00	21-6170	Building Fund/Land Improvement	1,375.00
P14-02556	12,736.50	01-5615	General Fund/Software License Copyright	841.50
P14-02954	559.88	12-4320	Child Development/Non-Instructional Materials/Su	82.50
P14-03006	12,806.66	01-4310	General Fund/Instructional Materials/Suppli	948.64
		Total PO Changes		<u>2,074,572.82</u>

Information is further limited to: (Minimum Amount = (9,999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

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Date: May 15, 2014
 To: Sara Noguchi, Ed.D., Interim Superintendent
 From: Ken A. Forrest, Chief Business Officer
 Subject: REPORT ON CONTRACTS WITHIN THE
 EXPENDITURE LIMITATIONS SPECIFIED IN PCC
 20111

The following contracts were issued March 1, 2014 through April 30, 2014

SERVICE AGREEMENTS

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
SA14-00044	HMC Architects	2/16/14 - Completion of Services: Amendment No. 1 to Architect Agreement for Track & Field Improvement at Rosemont High School. Increase in fees due to increase in scope of work.	\$51,500 Increase Measure R Funds (New Total = \$153,250)
SA14-00376	HMR Architects	3/11/14 - Completion of Services: Architectural and Engineering Services for the Shade Structure Project at O.W. Erlewine Elementary School.	\$17,050 Measure Q & Redevelopment Funds (Project Green)
SA14-00395	Target Excellence	9/3/14 - 6/30/14: Coordinate and facilitate the "Get Your Hustle On" after school program at Rosemont and J.F. Kennedy High Schools.	\$12,000 21st Century Community Learning Ctr. Funds
SA14-00451	City of Sacramento, Teen Services	10/1/13 - 6/30/14: Provide youth development services through City's Stemstastic Program, offering hands on experience in science, technology, engineering and math; and through the City's Move It Move It Program, facilitating rigorous physical fitness through sports and exercise, at Kit Carson Middle School, Sol Aureus Charter School, Hiram Johnson and Rosemont High Schools.	\$22,800 21st Century Community Learning Ctr., After School Education & Safety Funds
SA14-00431	Rainforth Grau Architects	4/1/14 - 3/31/15: Architectural and Engineering Services for the Serna Center Data Center Remodel Project.	\$72,000 Sale of 520 Building Funds

SA14-00457

Sacramento Youth
Symphony

12/1/13 - 6/30/14: Overture Strings Project
(Music Instruction Program) at Fr. Keith B.
Kenny K-8 school for 4th through 8th graders.

\$34,199
General Funds