**Math Talk Moves**

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| **Teacher Talk Moves** | **When was this evident?** |
| **1. Revoicing**  “So your saying that…” |  |
| **2. Asking students to restate someone else’s reasoning**  “Can you repeat what (another person) just said in your own words?’ |  |
| **3. Asking students to apply their own reasoning to someone else’s reasoning**  “Do you agree or disagree and why?’  “Does anyone have another idea how we might figure this out?” |  |
| **4. Prompting students for further participation**  “Would you like to add on?”  “Who thinks they can explain why this is a good move?” |  |
| **5. Using wait time**  “Take your time… We’ll wait…” |  |
| **Student Talk Moves** | **When was this evident?** |
| **1. Students extend the discussion, enriching it.**  Unsolicited, a student says to a classmate, “I don’t think I agree with you on this, because**…**” |  |
| **2. Students invite comments from their classmates during a discussion and challenge one another’s thinking.**  A student asks, “What if…?” |  |

**Edited version from:**

1. Chapin ,O’Connor & Anderson ‘*Classroom Discussions: Using Math Talk to Help Students Learn.*

2. Danielson Framework for Teaching 2013