Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Literature Web Teacher’s Helper**

**Directions:** Encourage students to cite page numbers and support their answers

**Structure**

* Identify the genre.
* List the characteristics specific to this genre as seen in this selection.
* How was it structurally organized (stanzas, chapters, etc.)
* How does the structure contribute to the meaning of the piece?

**Images or Symbols**

* Consider parts of the story that may have had more than one meaning.
* Was there a person, place, object, animal, or action that represented something more than itself?

**Ideas**

* What is the main idea or theme?
* What was the author’s purpose?
* How did this selection illustrate the concept of change?

**Feelings**

* Write the feelings you had while reading. Cite evidence.
* How did the characters feel? How do you know?
* How might the author have been feeling? Cite evidence.

**Key Words**

* What words did the author emphasize?
* What words are important to understand the story?
* What words suggest or state the big ideas in the story?

**Title**

* Title
* Author