

SCUSD Common Core Mathematics Lesson Planning Guide

<p>A. Focus and Coherence</p> <p>Student Prior knowledge:</p> <p>Focus of the lesson:</p> <p>Where will students use/apply what they have learned in this lesson later this year?</p>	<p>B. What will students produce when they are making sense, persevering, attending to precision and/or modeling, in relation to the focus of the lesson?</p> <p>(Evidence of the Standards for Mathematical Practices, 1, 4, and/or 6)</p>
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<p>C. What are the learning experiences that provide for rigor (fluency, deep understanding, application and dual intensity)? What are the learning experiences that provide for evidence of the Standards for Mathematical Practices?</p>

**Reminder: Please bring back samples of work from the same 3 focal students*

How will you capture the evidence of student's progress in learning?