

Week of: _____

Our Garden



Teaching Staff: _____

Day	Large Group	Small Groups	Interest Areas	Outdoors	Read Aloud	Best Practice Strategies Language Modeling
Monday			Library: Dramatic Play:		Book Title: Strategy:	<p><i>During Small Group, Choice or Group Meeting Times teachers will make an effort to get around to multiple students and provide some of the following language stimulating strategies. Add examples of how, when and/or where these strategies will be implemented.</i></p> <p>Prediction Questions "What do you think will happen next?" Strategy:</p> <p>Self-Talk <input type="checkbox"/> Link words to actions by describing what you are doing as you are doing it. "I'm going to open the bag of dirt, reach inside and grab a handful of dirt." Strategy:</p> <p>Parallel-Talk <input type="checkbox"/> Describe what you see a child is doing as he/she takes part in an activity. "You dug a hole in the dirt with the shovel, then you put the seed in it." Strategy:</p>
Tuesday			Blocks:		Re-read: Strategy:	
Wednesday			Art:		Re-read: Strategy:	
Thursday			Discovery: Toys and Games:		Re-read or New Book: Strategy:	
Friday			Music:		Re-read or New Book: Strategy:	