**SCUSD Common Core Mathematics Lesson Planning Guide**

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| Unit Title: Lesson: | Approx. time: | CCSS-M Standards: |
| A. **Focus and Coherence**Students will know…Students will be able to…Student prior knowledge:Which math concepts will this lesson lead to? | B. **Evidence** of Math Practices*What will students produce when they are making sense, persevering, attending to precision and/or modeling, in relation to the focus of the lesson?*  |
| Essential Question(s) |
| Formative Assessments |
| Anticipated Student Preconceptions/Misconceptions |
| Materials/Resources |
| C. **Rigor**: Conceptual Understanding, Procedural Skills and Fluency, and Application*What are the learning experiences that provide for rigor? What are the learning experiences that provide for evidence of the Math Practices? (Detailed Lesson Plan)*Warm Up -Lesson -  |
| Closure –**Suggested Homework/Independent Practice-** |