Local Control Funding Formula (LCFF)
Local Control Accountability Plan (LCAP)

LCAP Advisory Committee
December 16, 2013

Presented By
Ken A. Forrest
Chief Business Officer
SBE Actions and Timeline

- Adopt Budget Standards and Criteria
- Adopt Spending Regulations
- 1/1/14
- 1/31/14
- 3/31/14
- Adopt LCAP Plan Templates
- 10/1/15
- Adopt Technical Assistance and Intervention Evaluation Rubric
Elements of the Formula

- Additional funding based on the demographics of the school district:
  - English learners
  - Pupils eligible for free and reduced-price meals program
  - Foster youth

- An unduplicated count
  - The number of unduplicated pupils enrolled for each school district and charter school as a percentage of total enrollment

- A three-year rolling average of California Longitudinal Pupil Achievement Data System (CALPADS) reported counts
  - 2013-14 uses one year of data; 2014-15 uses the average of two years of data; 2015-16 and future years use three years of data
LCFF and K-3 CSR Penalties

• The LCFF specifies that districts must, as a condition of receiving the 10.4% K-3 CSR funding adjustment, limit class enrollment in grades K-3, eventually reaching a maximum average enrollment per class of no more than 24 students at each school site, unless an alternate ratio is locally negotiated

  • 24-student average must be reached at full implementation of the LCFF (planned for 2020-21)

  • During the intervening years, districts are to meet intermediate targets, based on the funding provided to move all districts to their LCFF target

• A district’s failure to meet the target at one school site would result in the loss of all K-3 CSR funds districtwide — a penalty that is likely to be out of proportion to the error
### Negotiated Class Size

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Negotiated Class Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>32:1</td>
</tr>
<tr>
<td>1-3</td>
<td>31:1</td>
</tr>
<tr>
<td>4-6</td>
<td>33:1</td>
</tr>
<tr>
<td>7-8</td>
<td>31:1</td>
</tr>
<tr>
<td>9-12</td>
<td>32:1*</td>
</tr>
</tbody>
</table>

*Up to 35 in core classes, English, Social Studies, Mathematics, and Science, not to exceed 170 pupil contacts per day.
To Act Differently We Must Think Differently

Old System
State of California

Policy
Funding
Program Rules
Local Board Implementation
School Site Performance
Audits and Compliance Reviews

Compliance Model

New System

Community Involvement
Local Board Sets Policy
State Provides Funding
Local Board Empowers Schools
Results Reported to Public
Board Revises Policy
Focus on Students

Student Achievement

Empowerment Model
Adopting and Updating the Local Control Accountability Plan (LCAP)

Consultation with:
- Teachers
- Principals
- School personnel
- Pupils
- Local bargaining units

Present for review and comment to:
- Parent advisory committee
- English learner parent advisory committee
- The superintendent must respond in writing to comments received

Opportunity for public input:
- Notice of the opportunity to submit written comment
- Public hearing
- The superintendent must respond in writing to comments received

Adoption of the plan:
- Adopted concurrent with the LEA’s budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP for each district/school or a link to the LCAP
These are the State’s Eight Priorities
LCAP Must Address These For Entire Budget
Eight Areas of State Priority Must Be Addressed in LCAPs

- Student Achievement
- Student Engagement
- Other Student Outcomes
- School Climate
- Parental Involvement
- Basic Services
- Implementation of Common Core State Standards
- Course Access

LCAP = Local Control and Accountability Plan.
### Required Data for Each of Eight State Priority Areas

#### Student Achievement
- Performance on standardized tests.
- Score on Academic Performance Index.
- Share of students that are college and career ready.
- Share of ELs that become English proficient.
- EL recategorization rate.
- Share of students that pass Advanced Placement exams with 3 or higher.
- Share of students determined prepared for college by the Early Assessment Program.

#### Parental Involvement
- Efforts to seek parent input.
- Promotion of parental participation.

#### Student Engagement
- School attendance rates.
- Chronic absenteeism rates.
- Middle school dropout rates.
- High school dropout rates.
- High school graduation rates.

#### Basic Services
- Rate of teacher misassignment.
- Student access to standards-aligned instructional materials.
- Facilities in good repair.

#### Other Student Outcomes
- Other indicators of student performance in required areas of study. May include performance on other exams.

#### Implementation of Common Core State Standards (CCSS)
- Implementation of CCSS for all students, including EL.

#### School Climate
- Student suspension rates.
- Student expulsion rates.
- Other local measures.

#### Course Access
- Student access and enrollment in all required areas of study.

*EL = English learner.*
Expenditure Regulations

From the SBE by January 31, 2014

Improve Service

The regulations will require an increase or improvement in service proportional to the increase in funds and concentration of students (E.C. 42238.07)

Title I as a Guide

LEAs are allowed to use LCFF funds in a manner no more restrictive than the federal Title I requirements (E.C. 42238.07)
Expenditure Regulations

For example, creating a Comprehensive Planning Process in the school wide plan in Title I has the following nine criteria:

- Schoolwide reform strategies
- Instruction by highly qualified teachers
- High-quality professional development
- Strategies to attract highly qualified teachers to high-need schools
- Strategies to increase parent involvement
- Plans for preschool transition
- Measures to include teachers in academic assessments
- Activities to help students who need help attaining proficiency
- Coordination of federal, state, and local service programs

This planning is for schoolwide programs where a minimum of 40% of the students are from low-income families.
## LCFF/LCAP Requirements and Dates

### For 2014-15:

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>State Board of Education</td>
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<td>✓</td>
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<tr>
<td>County Offices of Education</td>
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<td></td>
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</tr>
<tr>
<td>School Districts</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Charter Schools</td>
<td></td>
<td></td>
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<td>✓</td>
</tr>
</tbody>
</table>
**Illustration of How LCFF Works**

**K-6 Funding – Example of 20 Students**

<table>
<thead>
<tr>
<th>Student</th>
<th>Base K-3 Rate</th>
<th>K-3 Adjustment</th>
<th>EL/LLI Supplemental</th>
<th>EL/LLI Concentration</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base (3)</td>
<td>$6,845</td>
<td>$712</td>
<td>-</td>
<td>-</td>
<td>$7,557</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental (14)</td>
<td>$6,845</td>
<td>$712</td>
<td>$1,511</td>
<td>-</td>
<td>$9,068</td>
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<tr>
<td>(70% x 20 students = 14 Students will get Supplemental)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concentration (3)</td>
<td>$6,845</td>
<td>$712</td>
<td>$1,511</td>
<td>$3,779</td>
<td>$12,847</td>
</tr>
<tr>
<td>(70% - 55%) = 15% or 3 Students will get Concentration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Concentration Threshold
(70% percent of enrollment is English Learner/Low-Income)
LCFF Excluded Categoricals

- Special Education
- After School Education and Safety Program
- State Preschool
- Quality Education Investment Act
- State Testing Program
- American Indian Education Centers
- Early Childhood Education Programs
- Specialized Secondary Programs
- California Partnership Academies
- Agricultural Education Incentive Program
- Foster Youth Programs
- Adults in Correctional Facilities
### 2013-14 District LCFF Entitlement

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>SCUSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13 Base</td>
<td>$6,867</td>
</tr>
<tr>
<td>LCFF Target</td>
<td>$9,648</td>
</tr>
<tr>
<td>Difference</td>
<td>$2,781</td>
</tr>
<tr>
<td>State Factor</td>
<td>12%</td>
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<tr>
<td>2013-14 Increase</td>
<td>$334</td>
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</tbody>
</table>

Under the adopted legislation it will take 8 years to reach this target if the legislature funds LCFF each year as planned!

Adopted Budget Utilized $267 Per Student. Revised Budget Reflects The $67 Per ADA Increase. $2,710,083 Increase Over Adopted Budget.
It will take at least 8 years to reach this target!

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>K-3</th>
<th>4-6</th>
<th>7-8</th>
<th>9-12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Daily Attendance (ADA) Used For Calculations</td>
<td>13,733.10</td>
<td>9,613.38</td>
<td>6,336.55</td>
<td>10,766.33</td>
<td>40,449.36</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Target Base Calculation</th>
<th>K-3</th>
<th>4-6</th>
<th>7-8</th>
<th>9-12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Per ADA</td>
<td>$6,845</td>
<td>$6,947</td>
<td>$7,154</td>
<td>$8,289</td>
<td></td>
</tr>
<tr>
<td>Cost of Living Adjustment (COLA) @ 1.565%</td>
<td>$107.12</td>
<td>$108.72</td>
<td>$111.96</td>
<td>$129.72</td>
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</tr>
<tr>
<td>Sub-Total 2013-14 Adjusted Base</td>
<td>$6,952.12</td>
<td>$7,055.72</td>
<td>$7,265.96</td>
<td>$8,418.72</td>
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<tr>
<td>K-3 Class Size Relief (CSR) Adjustment @ 10.4%</td>
<td>$723.02</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Technical Education (CTE) Adjustment 2.6%</td>
<td></td>
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<td></td>
<td>$218.89</td>
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</tr>
<tr>
<td>Total Base Funding Per Pupil</td>
<td>$7,675</td>
<td>$7,056</td>
<td>$7,266</td>
<td>$8,638</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Base Calculation</th>
<th>K-3</th>
<th>4-6</th>
<th>7-8</th>
<th>9-12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Cola Adjusted Base Per ADA</td>
<td>$95,474,217.54</td>
<td>$67,829,322.82</td>
<td>$46,041,119.47</td>
<td>$90,638,748.38</td>
<td>$299,983,408.21</td>
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<tr>
<td>K-3 Class Size Relief (CSR) Adjustment @ 10.4%</td>
<td>$9,929,318.62</td>
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<td>$9,929,318.62</td>
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<tr>
<td>Career Technical Education (CTE) Adjustment 2.6%</td>
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<td>$2,356,607.46</td>
<td>$2,356,607.46</td>
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<tr>
<td>Sub-Total Base Component Target</td>
<td>$105,403,536.16</td>
<td>$67,829,322.82</td>
<td>$46,041,119.47</td>
<td>$92,995,355.84</td>
<td>$312,269,334.29</td>
</tr>
</tbody>
</table>
This is the “expected” total funding increase. It takes 8 years to achieve this level of funding.

Funding Increase FY 2013-2014
## Additional amount for Supplemental & Concentration for FY 2013-2014

$1,305,950


$17,877,419.25

Meaning This Amount Will Be Accountable
Components of LCFF Target

LCFF TARGET COMPONENTS -- 8 YEARS TO REACH THIS LEVEL
TOTAL TARGET $390,274,789

- Base Grant, $299,983,408, 77%
- Transportation $4,067,699, 1%
- Targeted Instruction Improvement Grant (TIIG) $2,428,078, 1%
- Concentration Grant $26,542,893, 7%
- K-3 Class Size Relief Adjustment $9,929,319, 2%
- 9-12 CTE Adjustment $2,356,607, 1%
- Supplemental Grant $44,966,784, 11%
2013-14 Growth Toward Target

FY 2013-2014 Growth Towards Target
Components of LCFF Current Year

CURRENT YEAR LCFF COMPONENTS
FY 2013-2014

- Base Grant $267,756,282 92%
- Targeted Instruction Improvement Grant (TIIG) $2,428,078 1%
- Transportation $4,067,699 1%
- Concentration Grant $3,126,753 1%
- K-3 Class Size Relief Adjustment $7,047,300 2%
- 9-12 CTE Adjustment $1,537,315 1%
- Supplemental Grant $5,297,087 2%
Total Compensation 88% of LCFF Funds

Certificated Salaries
$119,753,476 48%

Classified Salaries
$25,718,980 10%

Employee Benefits
$71,372,832 29%

Books & Supplies
$9,379,105 4%

Service & Other Operating Expenditures
$12,223,070 5%

Utilities
$8,602,477 4%

Other Outgo - Indirect - Debt Services
$(1,706,915) -1%

Capital Outlay
$81,364 0%

After Compensation & Utilities
Only 8% remains.
Thank You

Questions?