In 2013-14, the state of California changed the way it funds school districts. The new model, called the Local Control Funding Formula (LCFF), allows districts more freedom in how funds are spent but also requires the development of a Local Control and Accountability Plan (LCAP) that aligns spending to specific district goals for student achievement.

One key aspect of the LCAP process is the engagement of parents/guardians and students — including foster youth and those from low-income and English learner communities — in providing input and feedback.

Annually, SCUSD will form an LCAP Parent Advisory Committee to review and provide input on sections of the LCAP.  SCUSD has a strong record of parent/guardian engagement in district-level planning and is excited to partner with this group in shaping the district’s vision and actions for the coming years.

**Committee Demographics**

To be sure that this committee is reflective of the diverse community we serve, as well as subgroups explicitly called out in LCFF, the group must include a minimum number of representatives in key demographic areas.

The LCAP Parent Advisory Committee must include:

* At least ten (10) parents
* At least eleven (11) representatives that represent a Title 1 school (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative)
* At least three (3) representatives that represent English-learners (current parent, former parent, student or staff member)
* At least two (2) representatives that represent special needs students (current parent, former parent, student or staff member)
* At least one (1) representative from the Homeless or Foster Youth community
* No more than three (3) staff members

Note that these representations are intentionally consistent with the district’s demographic breakdown. In 2014-15, there were approximately 68% of SCUSD students qualified for Free or Reduced Price Lunch; approximately 22% of SCUSD students English-learners; and approximately 13% of SCUSD students who receive special education services. There are approximately 755 homeless students and 227 foster youth in SCUSD.

**LCAP Parent Advisory Committee Application**

*Submit the completed application and any supporting documents to SCUSD Board of Education, Box 701, 5735 47th Ave., Sacramento, CA 95824. Deadline to apply is Wednesday, September 30, 2015 at 5pm. Applications submitted after that time will not be processed. If you have questions or need assistance, please contact Anne Maretti at anne-maretti@scusd.edu or (916) 643-9314. Please note while we will maintain the privacy of personal identification information, answers to questions may be shared publicly.*

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_State: \_\_\_\_\_ Zip Code: \_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe your role (current parent, former parent, student, staff member, parent advocate, community partner or other qualified representative):

Which school(s) do you attend/represent?

Trustee Area (or zip code of residence):

Do you represent Low Income (LI), English Learner (EL), Special Education, Homeless or Foster Youth students? Select all that apply.

* Low Income (LI)
* English Learner (EL)
* Special Education
* Homeless
* Foster Youth
* None of the above

Provide a brief summary of why you want to serve on this committee and why you feel your voice is representative of your area and/or one or more of the subgroups explicitly called out in LCFF. Please include information about your history of service (PTA, School Site Council, neighborhood association, etc.). Give examples of how you have worked collaboratively in a group setting. Additional pages may be attached.

Please describe your understanding of, and comfort level with, the advisory role of the work conducted on this committee.

I understand that participation on the LCAP Parent Advisory Committee includes the requirement to participate in outreach opportunities including, but not limited to, gathering input from my stakeholder community as a Public Education Volunteer. I agree to participate in training, and I am open to mentorship from district staff and the board throughout the process.

Signature:

Date: